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ABSTRACT

This study analyzes the results of the increased access of students to postsecondary vocational education, especially in two-year colleges, in terms of completion rates and job placement. Data examined include the following: (1) initial enrollments in higher education; (2) fields of study in postsecondary education; (3) progress through institutions of higher education and the tendency to drop out; (4) completing credentials; (5) the special problems of dropout and completion of minority students; (6) the nature of transfers among institutions; (7) course enrollments and credits earned by noncompleters; (8) late entrants into higher education; (9) employment during postsecondary education; (10) postsecondary vocational institutions compared; and (11) vocational students in postsecondary education. The study found that although access to postsecondary education has expanded, some of the increased enrollment may serve no purpose if students are "milling around" without clear goals. However, the study concludes that it is still unclear how to interpret many of these results--are students who fail to complete credentials really dropouts, are they experimenters who have learned that higher education is not for them, or have they learned what they needed for employment? (In addition to 16 tables in the text, the document includes an appendix of technical notes and 48 tables comprising the greater part of the report. (KC)

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ACCESS, ACHIEVEMENT, COMPLETION, AND "MILLING AROUND" IN POSTSECONDARY VOCATIONAL EDUCATION

April 1989

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Introduction

During the 1960s and 1970s access to higher education expanded enormously. Enrollments in almost every form of postsecondary education boomed, and the structure of higher education changed as certain types of institutions — particularly state colleges and community colleges — grew especially fast. Groups that had traditionally been denied access to higher education — lower-income and minority students — came to college in greater numbers, helped by expanding federal grants and loans and by the proliferation of community colleges with greater geographic spread, lower tuition, and low or non-existent entrance requirements. The historical faith of Americans in the power of education and a belief in the effects of education on economic growth, particularly characteristic of the period, made it easy to justify improved access to higher education.

One particular consequence of these changes was that the locus of vocational education began to change. The community college not only expanded, but also shifted away from its traditional preoccupation with transfer to four-year colleges toward an emphasis on vocational programs. By 1981-82, 71 percent of all A.A. degrees awarded were in vocational areas rather than arts and sciences or general programs, up from 51 percent in 1970-71.[1] Advocates for private vocational schools also claimed expanding enrollments and have more recently claimed that private vocational training is the fastest-growing segment of postsecondary education.[2] Even in four-year colleges, increasing numbers of students in professional majors like business, education, and engineering gave these institutions a more vocational cast. As a result enrollments in higher education have become increasingly concentrated in vocational programs — the subject of sections I and II below. With these changes vocational education is no longer dominated by the high school programs that had been the historical progenitors of vocational education. The emergence of postsecondary vocational education has become even more marked as enrollments in high school programs have declined under the pressure of the "excellence" movement of the 1980s.

However, more recently it has become clear that simple access to higher education may be insufficient to achieve the goals of personal advancement, social progress, and economic growth that have always been claimed for education. High rates of attrition, especially among minority students, have clarified the distinction between access and achievement, and attacks on the content and quality of college programs have raised the possibility that time in postsecondary schooling may have little educational value.[3] The charges, originating at the high school level, that too many students have incoherent programs of study and simply "mill around" aimlessly among various courses could be levied at postsecondary education as well.[4] With these kinds of criticisms, the issue for higher education, including postsecondary vocational education, has moved beyond the simpler one of access to questions about the content and coherence of postsecondary education.

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[1] On the vocational trends of the community colleges, see W. Norton Grubb, "The Bandwagon Once More: Vocational Preparation for High-Tech Occupations," *Harvard Educational Review* 54 (November 1984): 429-451; Steven Brint and Jerome Karabel, *The Triumph of Vocationalism: The Community Colleges and the Politics of Organizational Change*, Cambridge University Press, forthcoming.

[2] Wellford Wilms, "Proprietary Schools: Strangers in Their Own Lands," *Change*, January/February 1987.

In this analysis I examine the tendency of students to enroll in postsecondary education, to complete credentials, to leave without completing credentials, and to "mill around" in various ways, emphasizing postsecondary vocational students in community colleges, technical institutes, and private vocational schools. Concern about "milling around" starts from a presumption that education is properly sequential and cumulative, so that a coherent sequence of courses is necessary for a program that will achieve any particular vocational or academic goal. The content of such a program is the subject of endless wrangling among educators, of course. But disagreement about what constitutes a coherent program still confirms the major point: in both two-year and four-year colleges, a great deal of effort goes into constructing sequences of courses, requirements for majors, "breadth" requirements, and the other aspects that describe a coherent program. Within postsecondary vocational education, the same procedures have been applied — not always successfully or uniformly, to be sure — in planning efforts to ascertain which skills are required in particular occupations and which of them ought to be taught in school rather than on the job. As a result, students who complete vocational A.A. degrees and certificate programs — programs which have presumably been structured by educational institutions — have generally completed a coherent program, with substantial credits in their major area, related coursework in complementary fields, and (especially for A.A. students) a substantial amount of academic preparation.[5]

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[3] The commission's reports on higher education include *To Secure the Blessings of Liberty*, American Association of State Colleges and Universities, 1986; *Integrity in the College Curriculum: A Report to the Academic Community*, Association of American Colleges, 1985; *Involvement in Learning: Realizing the Potential of American Higher Education*, Study Group on the Conditions of Excellence in American Higher Education, U.S. Department of Education, 1984; Frank Newman, *Higher Education and the American Resurgence*, Carnegie Foundation for the Advancement of Teaching, 1985; Ernest Boyer, *College: The Undergraduate Experience in America* (New York: Harper and Row, 1987).

[4] On "milling around" in high school, see especially Arthur Powell, Eleanor Farrar, and David Cohen, *The Shopping Mall High School* (Boston: Houghton Mifflin, 1985). On "milling around" in secondary vocational education, see E. Gareth Hoachlander and Susan Choy, *Classifications of Secondary Vocational Education Courses and Students*, MPR Associates for the Center for Educational Statistics, LSB-87-11-14, November 14, 1986. These results reveal, for example, that a large number of high school vocational students take many introductory and general-purpose courses, and courses unrelated to each other; as a result only 41 percent of those who consider themselves in the vocational high school track take three or more occupationally-specific courses in a particular vocational subject.

[5] W. Norton Grubb, *The Postsecondary Vocational Education of 1980 Seniors*, LSB-87-4-10, MPR Associates for the Longitudinal Studies Branch, Center for Education Statistics, Office of Educational Research and Improvement,

However, students may interrupt the coherence of planned programs in several ways. The simplest, and in many ways the most frequent, is simply to drop out of postsecondary education. Thus the frequency of dropping out — the subject of sections III and V — and the effects of dropping out on the amount of postsecondary education received — the subject of sections VIII and IX — are important subjects examined below. A second form of "milling around" is frequent switching among fields of study, even within one institution; such students might accumulate large numbers of postsecondary credits, but without accumulating credits in any one vocational area (as results in section IX indicate). A third way of interrupting efforts to impose programs on students would be to switch among institutions. To be sure, some changes among institutions are unavoidable — if a student's family moves, for example — and others may be rational, as is the process of transferring from a two-year to a four-year college in order to earn a B.A. But other forms of institution-switching may lead to incoherent programs and non-completion of credentials, so that it becomes important to distinguish between those patterns of movement among institutions that lead to credentials or accumulation of substantial credits from those that do not. Patterns of transfer among institutions, and their effects on completing credentials, are the subjects of sections VI and VII.

Finally, attendance patterns in higher education have become increasingly varied over the past two decades. The "traditional" pattern — in which a student graduates from high school and attends college full-time, completing a B.A. degree within four years after high school — has been replaced by more fluid patterns in which students more often delay their entrance into higher education, attend part-time, combine schooling with employment, "stop out" of college for periods of time before returning, and devise other patterns of attendance. Non-traditional patterns of attendance are generally thought to be especially prevalent in two-year colleges and among vocational students, and so may be especially important for postsecondary vocational education. Many commentators have welcomed the fluidity in higher education, since it accommodates students who cannot afford to attend school full-time and allows various non-school interests of students. Among vocational students, non-traditional patterns include being employed in a job complementary to one's schooling, with possible benefits for combining on-the-job learning and classroom instruction. However, non-standard patterns also imply greater risks. When students plan to start postsecondary education late, or "stop out" and hope to complete college later, or leave school for a spell of employment, or combine work and schooling, they may not in fact complete a program as planned. Thus it becomes important to see whether various non-traditional patterns

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U.S. Department of Education, April 10, 1987; W. Norton Grubb, *The Postsecondary Education of 1980 Seniors Completing Academic A.A. Degrees*, LSB-87-5-7, MPR Associates for the Longitudinal Studies Branch, Center for Education Statistics, Office of Educational Research and Improvement, U.S. Department of Education, May 26, 1987.

contribute to or detract from the likelihood of completing a coherent program of courses. Section X examines the experiences of those entering postsecondary education "late" — that is, those delaying entry beyond the fall after they graduate from high school. Sections XI and XII analyze the frequency of combining schooling with employment, and the effects of employment on completion and credits earned.

Thus "milling around" in postsecondary education can take many forms. However, it is important to recognize that these different conceptions of "milling around" all assume that *educators* should define standard educational programs, particularly through the requirements they impose for degrees and certificates. Another point of view, especially common among postsecondary vocational educators, is that *students* may define their own programs. Educators in community colleges and technical institutes often claim that many students attend with precise goals in mind, and leave for employment after completing the coursework that they need; in these cases what appears to others as dropping out without completing a program may indicate completion of an individual student's goals. One way to examine this assertion is to see whether those students who leave postsecondary vocational programs without completing certificates or degrees move into employment related to their coursework. If not — if they leave and obtain employment in an unrelated field, or remain unemployed for a considerable period — then this claim is invalid. In section XIII, I examine the extent to which employment immediately following postsecondary education is related to postsecondary vocational coursework.

Still another view of the problem of completion and non-completion is that students enter postsecondary education partly as an *experiment*, or a way of gathering information.[6] That is, many students leaving high school may not be sure whether postsecondary education will be to their liking or will provide them subsequent employment benefits. These uncertain students may enroll in order to accumulate information about the costs and consequences of higher education; some will persist, while others will find postsecondary education to be pointless for them. But these students may still have made a rational decision, and for them what looks like non-completion simply reflects the fact that they have accumulated enough information to tell that they should leave higher education. From this viewpoint, some forms of "milling around" (including trying various unrelated courses, and enrolling but dropping out relatively quickly) are optimal ways of obtaining information, and it is inappropriate to consider such activity wasteful or harmful to these students. Disentangling the various views about completion, non-completion, and "milling

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[6] See especially Charles Manski, "Schooling as Experimentation: A Reappraisal of the College Dropout Phenomenon," Discussion Paper #865-88, Institute for Research on Poverty, University of Wisconsin at Madison, September 1988.

In these surveys, students were asked the names of the institutions of higher education they attended. Therefore it is possible to divide institutions of higher education into different types. The results in this analysis distinguish five different types of institutions:

1. *Public two-year colleges*: These institutions, also referred to as community colleges, grant both A.A. degrees and certificates. They are comprehensive institutions in the sense that they grant degrees in both academic and vocational subjects.

2. *Public technical institutes*: This category also includes two-year institutions (as well as some one-year postsecondary institutes), but ones which specialize in vocational subjects. Many of these institutions are readily recognizable as postsecondary technical institutes, like the Texas State Technical Institutes or the similar technical institutes in Wisconsin. However, a number of area vocational-technical schools also appear among these institutions, because they provide adult vocational programs in which recent high school graduates may enroll. Technical institutes are distinguished from community colleges in this analysis to see whether specialized vocational institutions have different patterns of enrollment and completion, compared to the comprehensive community college.

3. *Private vocational schools*: These institutions are all private rather than public; they tend to specialize in particular occupational areas. The schools in this category include large numbers of schools of cosmetology and barbering, business and secretarial schools, hospital and nursing schools, and various technical and trades schools.

4. *Four-year colleges*: These are public and private institutions that grant B.A. degrees. These institutions also grant small numbers of A.A. degrees and certificates. Because of the emphasis in this analysis on postsecondary vocational education at the pre-B.A. level, four-year colleges have not been further distinguished.[8]

5. *Private junior colleges*: These are private two-year colleges, most of them emphasizing academic programs. Because of their small and dwindling numbers, they have been omitted from most (though not all) of the analyses presented below.

From the vantage of postsecondary vocational education, the most important institutions are community colleges, public technical institutes, and private vocational schools. Keeping them separate allows us to see the differences among these institutions, which are summarized in section XIV. Finally, section XV presents some of the most important differences between vocational students in postsecondary education and academic students in comparable institutions — community colleges, technical institutes, and private vocational schools.

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[8] In the results in this analysis, there often appears to be a substantial difference between four-year colleges and all other types of institutions. However, this is partly an artifact of failing to consider the heterogeneity of four-year colleges. If different types of four-year colleges were distinguished, then patterns of enrollment, completion, and dropping out would probably be more continuous across different types of two- and four-year institutions.

Despite the power of these data to illuminate different paths through postsecondary education, they also have substantial drawbacks built into their design. First of all, each of them examines one cohort of students passing from high school into postsecondary education and employment; they do not, therefore, present a complete profile of all students in postsecondary institutions since they ignore completely older students returning to education after years of employment or homemaking. Since much of the growth in postsecondary enrollments (especially in vocational programs) has come from older students, these results may understate the growth of postsecondary vocational education.

Second, while the information on transcripts does not suffer from lapses of memory or the desire to exaggerate, it is subject to other problems. One is the potential for *under*counting students enrolled briefly in higher education: students who drop out very quickly may not be in a postsecondary institution long enough to begin a transcript, and therefore the transcript information may fail to reflect either their initial enrollment or their dropping out. This problem, which appears to be much more serious for private vocational schools than for other types of institutions, is explained in greater detail in section II below. In addition, some institutions may use their transcripts to report courses taken but fail to include degrees completed; thus the transcript information may *under*count completion of credentials. If so, then some students who may in fact have completed credentials will be counted in these results as non-completers — albeit non-completers with relatively large numbers of credits — and the results will therefore *over*state non-completion. Unlike the undercounting of dropout rates, this problem is likely to be random and will probably not bias either trends or patterns in the results.

Third, because of its exploratory nature, this analysis presents only simple bivariate results. While the results are often quite striking, it is still important to remember that bivariate analysis is insufficient to describe the complexity of the processes within higher education, and are inadequate to distinguish among alternative causal models.

Finally, these data are very complex, and require many adjustments and conversions to use properly. The reader must always interpret the results with care, keeping in mind the limitations of the data. They were collected through a two-stage sampling procedure; they are therefore subject to some variability due to sampling, especially for small groups of students. The results must therefore be interpreted not only in terms of their substantive significance, but also in the light of statistical significance since small sample sizes often result in apparent differences that are due solely to sampling error. In this report, therefore, only differences that are statistically significant at the five-percent level or lower are reported. The technical details of the procedures used in this analysis have been relegated to Appendix A; the tables on which this analysis is based are presented in Appendix B, and are referred to in the text within brackets.

I. Initial Enrollments in Higher Education

As the results in Table 1 indicate, enrollments in higher education have been relatively stable over time: 60.3 percent of graduates in the Class of 1972 entered postsecondary education, increasing only slightly to 61.7 percent of the Class of 1980.[9] However, this stability masks some important patterns. Enrollment rates increased at two-year colleges, while those at four-year colleges declined slightly. Within two-year colleges, increases were especially pronounced in vocational programs, while initial enrollments in academic programs dropped. In addition, enrollments in technical institutes increased from 2.9 percent to 3.6 percent of graduates — a large proportional increase, though still small in absolute terms — while enrollment rates in private vocational schools increased from 2.0 percent to 2.4 percent.

In addition, the overall stability of enrollment hides trends for particular groups of students. The most obvious of these is related to gender: in the Class of 1972 fewer women than men went on to postsecondary education (57.2 percent versus 63.34 percent); in the Class of 1980 this pattern had reversed itself, with 64.1 percent of women continuing to postsecondary education compared to 59.3 percent of men. Increases in enrollments were also particularly high for Hispanics, for students of low socioeconomic status, for students of low ability measured in high school, and for students from the general and vocational tracks in high school.

In general, however, the groups that experienced an above-average expansion of college enrollment did not gain access to four-year colleges in appreciably greater proportions. The only exception includes women, who increased their enrollment at four-year colleges from 33.7 percent

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[9] The National Center for Education Statistics has reported higher rates of enrollment — 74 percent — for the NLS72 seniors; see "A Capsule Description of Young Adults Seven and One-Half Years After High School," Table 2. However, these are results after seven rather than four years; after seven years the transcript-based results indicate postsecondary enrollment of 64.3 percent [I-3]. Including "out-of-scope" students would further increase this to 71.2 percent. More importantly, the NCES figure is based on self-report information asking students how many years of schooling they had in vocational, trade, or business schools or in colleges, and is likely to have led to exaggeration of postsecondary education. (Another difficulty is that no technical documentation of the NCES figure is available, so that subsamples, weights, and other details of its construction cannot be checked.) I conclude, therefore, that the differences reflect differences in transcript-based versus self-reported results, but that they are not inconsistent with each other.

Table 1
Proportion of High School Graduates Entering Postsecondary Education within Four Years

	Class of 1972	Class of 1980
Any postsecondary education	60.3%	61.7%
Public two-year colleges	18.1	19.4
Vocational	9.9	12.1
Academic	8.2	7.3
Public technical institutes	2.9	3.6
Private vocational schools	2.0	2.4
Four-year colleges	36.1	35.5
Vocational	17.6	19.8
Academic	18.5	15.7
Private junior colleges	1.1	0.4

	Any postsecondary education		Postsecondary vocational education	
	Class of 1972	Class of 1980	Class of 1972	Class of 1980
Total	60.3	61.7	14.8	17.9
Male	63.3	59.3	14.9	16.4
Female	57.2	64.1	14.7	19.3
White	61.7	62.7	14.8	17.9
Black	55.9	57.3	13.3	15.8
Hispanic	50.1	55.3	18.4	21.6
Low SES	39.6	43.3	13.7	18.5
High SES	83.9	83.1	12.4	13.5
Low Ability	32.8	35.9	15.0	18.8
High Ability	83.2	84.9	9.5	11.3
Academic Track	84.3	84.1	12.2	13.2
Vocational Track	32.1	42.5	17.0	24.6
General Track	48.6	51.2	16.7	18.2
Aspirations:				
High School only	13.8	13.9	6.7	9.3
Vocational program	41.9	42.0	26.8	28.9
Sub. B.A. degree	71.6	67.1	36.2	34.7
B.A.	90.2	87.0	9.4	13.2
Postgraduate	90.2	88.6	6.6	9.2

Postsecondary vocational education includes vocational students in community colleges, students in private technical institutes, and students in private vocational schools.

to 35.9 percent, while rates among men were falling from 38.5 percent to 35.1 percent [I-1, I-3]. For other groups, increases in postsecondary enrollments came in two-year colleges, technical institutes, and private vocational schools.

As a result of increasing vocational enrollments in community colleges, as well as the expansions in technical institutes and private vocational schools, enrollments in postsecondary vocational education increased from 14.8 percent of graduates from the Class of 1972 to 17.9 percent of those from the Class of 1980. As Table 1 illustrates, increases in postsecondary vocational education were quite evenly distributed among all groups in the population, but were most pronounced among women, many of them enrolling in business programs (essentially secretarial and clerical programs) and health occupations; among students of lower socioeconomic status; and among students from vocational curricula in high school. Evidently, the expansion of opportunities in postsecondary vocational education has narrowed some of the historic differentials in who goes on to higher education.

Because the changes in enrollment in postsecondary vocational education were not that dramatic, the composition of high school students entering postsecondary vocational education has remained relatively constant over time, as the eleventh and twelfth columns of Table 2 indicate.[10] The most noticeable change is the increase in the proportion of students who are black and Hispanic. In addition, postsecondary vocational students are increasingly from middle levels of the ability distribution, and decreasingly from high-ability students; and fewer students come from the academic tracks and more from general tracks.

Table 2 also presents information on the composition of students in community colleges, technical institutes, and private vocational schools, as well as the composition of high school graduates. The students entering community colleges as academic students tend to be of higher socioeconomic status and of higher ability, with higher aspirations, with more of them from the academic track and fewer from the vocational track, compared to students entering as vocational students. In turn, students entering public technical institutes tend to be of lower ability and socioeconomic status compared to vocational students in community colleges, with lower aspirations and an even greater proportion from the vocational track. Students in private vocational schools are most similar to those in technical institutes; private vocational students enroll the highest proportion of low-ability students and of students from the vocational track. In addition, a much larger fraction of students in private vocational schools are women, largely a reflection of the

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[10] It is important to note once again that Table 2 reflects not the composition of total postsecondary vocational education, which would include large numbers of older students, but only the composition of students entering within four years of leaving high school.

Table 2
Composition of Students Entering Postsecondary Education

	High School Graduates		Acad. Students, Community Colleges		Voc. Students, Community Colleges		Students in Technical Institutes		Students in Private Voc. Schools		All Postsecondary Voc. Students		Students in Four-Year Colleges	
	Class of 1972	Class of 1980	Class of 1972	Class of 1980	Class of 1972	Class of 1980	Class of 1972	Class of 1980	Class of 1972	Class of 1980	Class of 1972	Class of 1980	Class of 1972	Class of 1980
Men	50.0%	49.3%	54.1%	48.4%	52.0%	46.7%	55.7%	52.5%	36.8%	27.3%	50.7%	45.3%	53.7%	48.8%
Women	50.0	50.1	45.9	51.6	48.0	53.3	44.3	47.5	63.2	72.7	49.3	54.7	46.3	51.2
White	84.4	80.8	85.6	78.6	85.8	80.9	87.7	82.5	83.8	80.0	85.9	81.1	88.2	83.6
Black	9.7	11.4	7.4	10.3	6.3	9.4	9.0	10.6	12.1	13.1	7.6	10.1	8.0	10.7
Hispanic	3.7	5.4	4.4	8.0	5.3	7.2	2.4	4.9	1.3	5.8	4.2	6.5	2.0	3.3
Other	2.2	2.3	2.6	3.2	2.5	2.5	0.9	2.0	2.7	1.1	2.2	2.3	1.8	2.4
Low SES	25.5	24.1	16.5	13.0	19.3	23.8	31.5	28.2	22.4	25.9	22.2	25.0	12.9	13.3
Middle SES	50.0	50.1	52.9	56.1	56.0	54.6	49.5	56.6	60.6	59.1	55.4	55.6	41.9	43.7
High SES	24.4	25.8	30.7	30.9	24.7	21.6	19.0	15.2	17.1	15.0	22.4	19.4	45.2	43.0
Low Ability	22.4	23.1	15.8	17.8	21.9	22.4	26.0	25.9	19.0	28.7	22.4	24.1	6.6	7.1
Middle Ability	46.3	50.4	54.8	55.9	57.1	59.5	57.5	62.5	64.3	57.0	58.1	59.5	38.4	44.5
High Ability	31.2	26.5	29.4	26.3	21.0	18.1	16.5	11.6	16.7	14.3	19.5	16.4	55.0	48.4
Academic Track	43.4	39.2	50.8	38.5	36.6	31.9	23.0	22.0	38.4	26.0	35.4	28.9	73.4	68.9
Vocational Track	22.9	24.7	12.8	17.4	23.2	29.7	48.2	41.2	33.3	45.9	26.4	34.1	6.1	7.8
General Track	33.7	36.1	36.4	44.1	40.2	38.4	28.8	36.8	28.3	28.1	38.2	36.9	20.5	23.3
Aspirations:														
High school only	23.9	18.7	7.8	3.9	10.3	8.8	12.9	12.2	10.5	14.2	10.9	9.8	2.6	1.4
Vocational program	18.6	18.9	12.2	13.0	20.9	21.1	57.2	56.2	60.3	48.4	33.5	30.6	4.5	3.7
Sub-B.A. degree	12.1	15.2	24.7	22.2	38.6	33.1	14.3	18.9	8.7	6.4	29.6	29.5	5.1	8.3
B.A.	32.4	25.6	39.2	38.2	23.6	23.0	12.5	9.4	16.3	17.8	20.4	19.1	62.2	44.2
Postgraduate	13.0	21.5	16.1	22.6	6.7	13.9	3.1	3.3	4.1	13.2	5.7	11.1	25.6	42.5

secretarial and clerical programs and the health technician programs in these institutions. In general, then, there seems to be a system of stratification operating within the pre-baccalaureate institutions: academic students in community colleges have the highest socioeconomic status, ability, and levels of preparation in high school, followed by vocational students in community colleges, students in public technical institutes, and students in private vocational schools.

One obvious question is whether the patterns summarized in Table 1 could have been influenced by cyclical forces which might have masked underlying trends. The most important cyclical measure influencing labor markets and school enrollments is the unemployment rate. The Class of 1972 enrolled in higher education in 1972 to 1976; during these years the overall unemployment rates were 5.6 percent, 4.9 percent, 5.6 percent, 8.5 percent, and 7.7 percent. In contrast, during 1980 to 1984 when the Class of 1980 enrolled in higher education, unemployment rates were 7.1 percent, 7.6 percent, 9.7 percent, 9.6 percent, and 7.5 percent. Overall, then, unemployment rates were higher for the Class of 1980, especially for the first two years when the majority of students initially enroll in higher education. Conventionally, higher unemployment is thought to increase enrollments, by reducing the opportunity costs of continuing in school. However, higher unemployment can also reduce enrollments by reducing the financial support available for attending college; this mechanism may be especially important for students wanting to attend two-year institutions.[11]

Another cyclical influence involves the economic returns to higher education. During the 1970s there was a fall in the rate of return to four-year college.[12] If we assume that students are perfectly informed, then this should have depressed college-going in the Class of 1972. However, information about this decline did not appear until the middle-1970s, after most of these students were already enrolled; it is more likely that the Class of 1980 (men in particular) may have been influenced by the news about declining returns to college. Thus the Class of 1980 may have faced both information (however dated) about declining returns to schooling as well as declining opportunity costs. Other influences include the increasing labor force participation of women, which may have been responsible for the increasing enrollment among women. In general, then, there are several conflicting cyclical patterns and secular trends, and it is impossible with these results to decide among alternative explanations.

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[11] In a paper examining labor market influences on enrollment rates by states in community colleges, I found no significant effect of unemployment rates on enrollments in 1980. See W. Norton Grubb, "Vocationalizing Higher Education: The Causes of Enrollment and Completion in Two-Year Colleges, 1970-1980," *Economics of Education Review* 7(1988):301-320.

[12] Richard Freeman, "Overinvestment in College Training?" *Journal of Human Resources* 10 (Summer 1975): 287-311. See also the symposium on this article and Freeman's rebuttal, "The Facts About the Declining Value of College" in the *Journal of Human Resources 15* (Winter 1980):99-142. The decline in the value of college may have been the the result of a large baby boom cohort moving out of colleges and into the labor market, and so may be temporary; see Finis Welch, "Effects of Cohort Size on Earnings: The Baby Boom Babies' Financial Bust," *Journal of Political Economy* 87(October 1979):S-65-S97.

Although the expansion of postsecondary vocational education has provided greater access to some groups of students who traditionally did not go on to higher education, many familiar patterns still persist. Concentrating on the results for the Class of 1980, one familiar set of results reflects family background [I-1]. Whites and Asian-Americans are more likely to attend higher education than blacks, Hispanics, and American Indians; students with lower family incomes, whose parents have lower education levels, and from lower socioeconomic backgrounds have lower enrollment rates. Other familiar patterns reflect high school performance: those students with higher grades, with higher levels of ability as measured by standardized tests, who did more homework and engaged in less paid employment during high school, and who were enrolled in academic rather than vocational or general tracks[13] are all more likely to enroll in postsecondary education. In these and subsequent results, performance during high school can be interpreted in two ways, as a reflection of either level of preparation or an innate level of diligence. Those students who have performed better during high school, as measured by their grades, achievement test scores or "ability," homework, and track, are probably better prepared for postsecondary education; and those students who show more diligence during high school, as measured by their grades, amount of homework, and lower hours of employment may also be more diligent in postsecondary education.

Not surprisingly, educational aspirations during a student's senior year are strongly related to enrollment: only 14 percent of those without any aspirations for postsecondary education enrolled within four years (almost all of them in two-year colleges) while 88 percent of those aspiring to a B.A. or graduate degree entered higher education. Finally, there are some regional differences in postsecondary enrollment, with the Pacific and the Northeastern states having higher postsecondary enrollments than other regions, though for quite different reasons: the Pacific states have high enrollments in community colleges rather than four-year colleges (probably a reflection of the large California community college system), while the Northeastern states have relatively high enrollments in four-year colleges and lower two-year college enrollments.

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[13] The measure of high school track used here is the student's *self-reported* track, rather than the track as reported by the school or measured by course-taking patterns. As others have shown, self-reported track often does not agree with the track school official's report for a student, and is often poorly related to course-taking patterns because many secondary vocational students fail to take occupationally-relevant courses. Given these problems with self-reported track, it is surprising that it has so much explanatory power in these results, and it should therefore not be dismissed as an indicator of high school performance.

None of these results is particularly surprising. However, most of the familiar patterns in postsecondary enrollment come from differences in enrollment rates for *four-year* colleges. In contrast, enrollment rates in public two-year colleges and technical institutes tend not to vary much, or vary erratically and insignificantly, by family income, parental education, overall socio-economic status, high school grades, ability measured in high school, homework, and paid employment during high school.[14] These results suggest that the rhetoric of the community colleges — and to a large extent two-year technical schools as well — about accepting all types of students is generally valid. The powerful differences in enrollment by family background that emerge in four-year colleges — because of problems of cost, access, and differential expectations about attending college — are generally not true for two-year colleges; the marked differences by indicators of high school performance are also missing within two-year colleges because of the lack of entrance standards.

However, a few interesting differences exist in attendance rates in institutions other than four-year colleges [I-1]. Hispanics had relatively high rates of attending community colleges, while blacks had lower rates than other racial and ethnic groups.[15] (The high rates of attending community colleges among Hispanics may be partly explained by the fact that large proportions of them live in California and Texas, both of which have relatively large community college systems.) Secondary vocational students were not more likely to attend community colleges than others, but they were substantially more likely to enroll in vocational programs within community colleges and in public technical institutes and private vocational schools than students from the general and academic tracks; as a result, high school vocational students were much more likely than general or academic students to be in postsecondary vocational education, as numbers in Table 1 indicate. Finally, educational aspirations are powerful determinants of enrollments: nearly 11 percent of those aspiring to a vocational or technical degree enrolled in a technical institute, compared to 3.6 percent of all students; nearly 37 percent of those aspiring to a college degree of less than four years enrolled in a community college, compared to 19.4 percent of all students; and those with aspirations for less than a B.A. degree were much more likely than those with higher aspirations to enroll in a vocational program, if they enrolled in a community college. It turns, out, then, that a student's high school vocational program and educational aspirations matter more to the likelihood of enrolling in postsecondary institutions aside from four-year colleges, and that family background and school performance matter relatively little.

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[14] If there is any pattern here, it is a tendency for community colleges to enroll students from the middle of these distributions. One obvious explanation is that the highest-status and the highest-performing students tend to go to four-year colleges; the lowest-status and lowest-performing students tend not to go on to postsecondary education at all. In the middle of the distributions of status and performance, then, the enrollment rates in community colleges tend to be slightly higher. However, these patterns are not particularly strong, and many of them are statistically insignificant.

[15] The apparently higher rate of attending technical institutes among American Indians in Table I-1 is statistically insignificant, given the small size of this group in the HS&B data.

These results suggest several conclusions:

- Overall, enrollment rates in postsecondary education were roughly constant for the Class of 1972 and the Class of 1980. However, enrollment rates in postsecondary vocational education increased substantially more than enrollments in four-year colleges, and were especially high among females, students of low socioeconomic status, and students from vocational tracks.
- There is a sharp split between the enrollment patterns in community colleges and technical institutes, where family background and high school performance make little difference to the likelihood of enrolling, and patterns in four-year colleges, where familiar differences by race, ethnicity, family background, and high school performance have persisted. This result suggests that the claims of two-year institutions to being more egalitarian than four-year institutions are generally valid.
- In two-year vocational programs and technical institutes, enrollment rates are affected more by a student's high school track and educational aspirations than by family background or other aspects of high school performance.
- The rise of community colleges and technical institutes, where family background and high school performance make little difference to the tendency to enroll, have helped narrow some of the differences in access to higher education.

II. Fields of Study in Postsecondary Education

Another way to examine the trends towards more vocational education in higher education is to examine the fields in which students take courses and earn credits. Table 3 presents information on the credits earned by field of study, for the Class of 1980; Table 4 presents analogous information on fields of study for courses taken, and Table 5 presents course counts for the Class of 1972.[16]

The results in Tables 3 and 4 clarify the kind of specialization among institutions that takes place. About one-third of credits and courses in community colleges are in vocational fields; although the majority of students in community colleges appear to enroll in vocational programs, they earn so many academic credits that the majority of credits and courses are in academic fields. Conversely, in technical institutes and private vocational schools about two-thirds of credits and courses are in vocational subjects. Vocational courses in community colleges are dominated by business and technical/engineering fields. These two areas are also important in technical institutes

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[16] Although missing information about credits is likely to bias comparisons of credits between private vocational schools and other types of institutions, there is no reason to think that this missing information is biased by field of study. Thus the comparisons of credits within types of institutions in Table 3 should still be valid.

Table 3
Credits Earned by Field of Study in Different Postsecondary Institutions: Class of 1980

	Community colleges	Public technical institutes	Private vocational schools	Four-year colleges
All vocational credits	34.7%	70.4%	69.4%	31.9%
Agriculture	1.1	2.8	0.4	1.2
Business and management	12.0	18.4	24.5	9.6
Business management and finance	8.1	10.6	10.6	8.5
Business support	3.9	7.9	13.9	1.0
Marketing and distribution	1.5	1.6	4.4	1.7
Health	3.6	7.7	14.0	1.8
Nursing	1.4	2.8	9.1	0.6
Other health	2.2	4.8	4.8	1.2
Occupational home economics	2.4	2.7	4.9	1.9
Trades and industry	3.1	15.0	7.0	1.1
Construction trades	0.0	1.2	0.1	0.1
Mechanics and repairers	1.1	4.5	3.8	0.2
Precision production	1.7	8.7	3.1	0.6
Transportation	0.3	0.5	0.0	0.3
Technical and engineering	7.0	17.0	10.2	6.7
Computer and information sciences	3.5	4.7	5.1	2.4
Engineering	1.1	2.8	0.5	3.4
Engineering technologies	2.3	9.6	4.5	1.0
Education	1.0	0.4	0.1	3.9
Public service	1.1	2.0	0.0	1.5
Communications	1.9	2.9	3.9	2.6
All academic credits	58.3%	24.9%	28.1%	64.6%
Letters	12.1	5.8	6.2	9.8
Literature	2.3	0.7	2.1	1.9
Writing	5.2	2.5	1.8	3.3
Speech and linguistics	4.6	2.6	2.3	4.6
Foreign languages	1.4	0.1	0.1	3.4
Spanish	0.7	0.0	0.1	1.4
French	0.4	0.0	0.0	0.9
German	0.1	0.0	0.0	0.5
Other	0.1	0.0	0.0	0.6
Humanities	6.1	0.6	2.3	8.6
History	4.3	0.6	1.5	4.7
Other	1.8	0.0	0.8	3.9
Sciences	10.5	4.1	4.6	11.4
Biological and life sciences	5.2	2.0	3.2	4.4
Physics	1.7	1.0	0.4	2.5
Chemistry	2.4	0.8	0.9	3.0
Other	1.2	0.3	0.0	1.4

Table 3
Credits Earned by Field of Study in Different Postsecondary Institutions: Class of 1980
(continued)

	Community colleges	Public technical institutes	Private vocational schools	Four-year colleges
Mathematics	9.1	7.4	4.4	7.6
Social sciences	14.2	6.1	4.9	16.2
Psychology	5.0	2.7	2.4	4.8
Economics	2.4	1.6	1.1	3.5
Political science	2.7	0.4	0.3	3.0
Sociology	2.6	1.2	1.1	2.6
Other	1.4	0.2	0.0	2.3
Fine Arts	4.7	0.8	5.6	7.1
Liberal/general studies	0.3	0.1	0.1	0.5
Remedial	6.5	3.8	1.5	3.2
Avocational and other	0.5	0.8	1.0	0.3

Table 4
Course Enrollment by Field of Study
in Different Postsecondary Institutions
Class of 1980

	Community colleges	Public technical institutes	Private vocational schools	Four-year colleges
All vocational courses	32.0%	67.4%	64.6%	30.3%
Agriculture	0.9	2.2	0.2	1.1
Business and management	12.2	20.0	25.5	8.8
Business management and finance	7.9	9.5	9.4	7.8
Business support	4.2	10.5	16.1	1.0
Marketing and distribution	1.5	1.7	4.3	1.5
Health	2.3	7.1	10.7	1.6
Nursing	0.5	2.3	4.6	0.4
Other health	1.8	4.8	6.1	1.2
Occupational home economics	2.3	3.6	5.6	1.8
Trades and industry	2.5	11.1	3.3	1.1
Construction trades	0.0	0.6	0.0	0.1
Mechanics and repairers	0.8	3.6	1.0	0.1
Precision production	1.5	6.5	2.2	0.6
Transportation	0.2	0.3	0.1	0.3
Technical and engineering	6.7	16.0	9.8	6.8
Computer and information sciences	3.5	4.7	5.0	2.5
Engineering	1.2	2.3	0.4	3.4
Engineering technologies	2.0	9.0	4.4	0.9
Education	1.0	0.5	0.1	3.6
Public service	1.0	2.2	0.0	1.6
Communications	1.8	3.0	4.9	2.4
All academic courses	55.5%	25.9%	30.1%	62.9%
Letters	12.1	6.0	5.4	9.4
Literature	2.2	0.8	1.7	2.0
Writing	5.4	2.7	1.5	3.1
Speech and linguistics	4.4	2.6	2.3	4.4
Foreign languages	1.1	0.0	0.1	2.9
Spanish	0.6	0.0	0.1	1.2
French	0.3	0.0	0.0	0.8
German	0.1	0.0	0.0	0.4
Other	0.1	0.0	0.0	0.5
Humanities	5.7	0.6	2.3	8.1
History	4.0	0.5	1.3	4.3
Other	1.7	0.1	1.0	3.8
Sciences	8.5	3.3	4.1	10.7
Biological and life sciences	4.1	1.7	2.5	4.1
Physics	1.4	0.8	0.9	2.3
Chemistry	1.9	0.6	0.7	3.1
Other	1.0	0.3	0.1	1.3

Table 4
Course Enrollment by Field of Study in Different Postsecondary Institutions
Class of 1980
(continued)

	Community colleges	Public technical institutes	Private vocational schools	Four-year colleges
Mathematics	9.4	8.9	4.3	7.4
Social sciences	12.8	6.2	3.8	14.9
Psychology	4.6	2.9	1.9	4.4
Economics	2.2	1.5	0.9	3.3
Political science	2.4	0.4	0.3	2.8
Sociology	2.3	1.2	0.7	2.3
Other	1.3	0.2	0.0	2.1
Fine Arts	5.7	0.8	10.1	8.8
Liberal/general studies	0.2	0.1	0.0	0.5
Remedial	12.0	5.4	3.9	6.3
Avocational and other	0.5	1.3	1.4	0.5

Table 5
Course Enrollment by Field of Study in Different Postsecondary Institutions: Class of 1972

	Community colleges	Public technical institutes	Private vocational schools	Four-year colleges
All vocational courses	25.1%	55.0%	71.6%	22.3%
Agriculture	0.6	2.3	0.1	0.8
Business and management	9.6	16.5	26.4	6.0
Business management and finance	6.1	7.4	6.2	5.1
Business support	3.5	9.0	20.2	0.9
Marketing and distribution	0.7	1.9	3.8	0.5
Health	1.7	4.3	18.1	2.2
Nursing	0.6	2.0	12.4	0.6
Other health	1.1	2.3	5.7	1.6
Occupational home economics	1.8	3.3	4.6	0.7
Trades and industry	3.7	15.6	8.2	0.5
Construction trades	0.6	1.4	0.1	0.0
Mechanics and repairers	1.1	7.6	3.4	0.1
Precision production	1.8	5.2	3.6	0.4
Transportation	0.3	1.4	1.0	0.0
Technical and engineering	3.5	8.1	7.8	4.4
Computer and information sciences	1.6	1.6	0.3	0.9
Engineering	0.6	0.9	0.3	2.6
Engineering technologies	1.3	5.6	7.1	0.8
Education	1.0	0.4	0.2	5.1
Public service	1.5	0.6	0.2	1.1
Communications	1.1	2.0	2.3	1.0
All academic courses	60.1%	26.8%	21.9%	62.0%
Letters	12.3	5.6	5.7	9.4
Literature	2.4	0.9	3.0	2.9
Writing	5.2	3.4	1.4	2.7
Speech and linguistics	4.6	1.3	1.3	3.8
Foreign languages	1.2	0.2	0.0	2.6
Spanish	0.7	0.2	0.0	1.0
French	0.2	0.0	0.0	0.6
German	0.1	0.0	0.0	0.5
Other	0.1	0.0	0.0	0.4
Humanities	7.1	2.5	1.4	8.6
History	5.1	1.3	0.1	4.1
Other	2.0	1.2	1.2	4.5
Sciences	9.2	3.6	3.3	11.8
Biological and life sciences	4.3	1.4	2.4	5.1
Physics	1.1	0.7	0.0	1.6
Chemistry	2.9	1.3	0.9	3.7
Other	0.8	0.1	0.0	1.5

Table 5
Course Enrollment by Field of Study in Different Postsecondary Institutions: Class of 1972
(continued

	Community colleges	Public technical institutes	Private vocational schools	Four-year colleges
Mathematics	11.1	9.2	2.0	7.8
Social sciences	13.4	4.2	2.6	11.2
Psychology	4.9	1.0	1.2	3.8
Economics	1.2	1.6	0.5	2.1
Political science	2.1	0.5	0.2	1.8
Sociology	3.4	0.6	0.3	1.7
Other	1.7	0.5	0.4	1.9
Fine Arts	5.9	1.4	6.8	9.8
Liberal/general studies	0.1	0.1	0.3	0.8
Remedial	14.0	14.0	5.0	13.7
Avocational and other	0.7	4.2	1.5	2.0

and private vocational schools (especially business), but these latter institutions also have high proportions of credits in health — especially in nursing programs in private vocational schools (which may be hospital-based programs) — and in trades and industry.

Among the academic fields, the fields of letters, sciences, mathematics, and social sciences are relatively important, in all three types of pre-baccalaureate institutions. The community colleges have substantially greater enrollments in humanities courses than do the other two types of institutions, while private vocational schools have more enrollments in fine arts than the others, probably because of the number of schools of art among these types of institutions.

Remedial courses are much more important in community colleges than in technical institutes or private vocational schools: for the Class of 1980, 6.5 percent of credits earned and 12 percent of courses taken were in remedial subjects. This result clarifies the extent to which the remediation function has taken its place alongside academic and vocational preparation in the comprehensive community colleges.[17]

Comparing Tables 4 and 5, it is clear that vocational courses have increased in the community colleges, from 25.1 percent to 32 percent of courses taken. (Vocational coursework has also increased in four-year colleges, though the vocational trend of these institutions is a subject for a different analysis.) Increases in business courses and in technical/engineering subjects account for most of this increase, while the corresponding decline in academic subjects was distributed among the humanities, sciences, mathematics, and the social sciences. Vocational coursework also increased markedly in public technical institutes; increases in technical/engineering subjects were especially prominent, business courses grew substantially, while those in trades and industry declined. These trends are roughly consistent with changes in labor markets, of course, as craft occupations have declined while newer technical specialities have increased.

In the private vocational schools, on the other hand, vocational coursework actually declined because of falling numbers of courses in health (especially nursing) and trades and industry. However, enrollments in fine arts courses also grew, and since these are likely to be vocational in purpose it appears that the vocational emphasis of the private schools has remained roughly constant.

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[17] One surprising finding in Tables 4 and 5 is that there has been a decrease in the remedial courses taken in all types of institutions. This is inconsistent with the common claim that remediation has been increasing at a substantial rate. It may be that some types of remedial courses are not even entered on transcripts, but must be completed before students begin their programs of study.

III. Progress Through Institutions of Higher Education: The Tendency to Drop Out

What happens to students who enroll in different types of institutions? If, for example, dropout rates are especially high in those institutions and programs — especially postsecondary vocational programs — that have expanded, then the increasing access to higher education illustrated in Table 1 may not benefit either students or society.

Once an individual has entered a particular type of institution, there are four mutually exclusive possibilities: either the student completes a credential, transfers to another institution without completing a credential, leaves higher education without completing a credential, or is still in school when the period of observation ends (which is either four years or seven years after high school graduation for these two data sets). The last group may or may not complete any further postsecondary education, as later results will illustrate, but neither they nor those who have transferred to other institutions can be considered dropouts. In this analysis those who leave higher education without a credential will be considered dropouts, but even they may not really be dropouts if they return to postsecondary education after the end of the period of observation and then complete a credential. Even with longitudinal data, then, it is still difficult to identify drop-outs with complete certainty; instead these results identify different types of non-completers.

Because of the limited period of observation,[18] these results may *overstate* the extent of noncompletion if many apparent drop-outs return to complete their postsecondary education later. However, these data may also *understate* dropouts. Both longitudinal studies collected transcripts by first asking students to name all the postsecondary institutions they had attended, and then writing the institutions asking for transcripts. For a substantial fraction of students, the institutions queried denied having any record of the student. These students, termed "out of scope," may have been lying about their postsecondary attendance.[19] Alternatively, it may be that they did in fact attend the institution they reported, but for such a short period that the institution never recorded their presence by generating a transcript. If so, then the transcript data understate both initial enrollment and dropout rates. The likelihood of students being reported "out of scope" varied systematically among types of institutions; in the HS&B study, for example, the rate of "out of scope" responses from institutions ranged from 15.7 percent for private vocational schools to 8.5

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[18] Because of the limited period of observation in these data, the issue of completion and non-completion of higher education is ideally suited to the techniques of event history analysis, which specifically considers the problems of data censored in just this way. Such an analysis is beyond the scope of this project.

[19] Students who were asked about postsecondary education had to write in the name and address of the institution, rather than simply checking off a box. This procedure, requiring a positive response rather than a simple check-off, should make misstatements due to wishful thinking or poor recall less serious.

percent for private non-vocational schools (junior colleges), 6.7 percent for public two-year colleges, and 6.0 percent for four-year colleges.[20] This implies that the underestimate of dropouts may be most serious for private vocational schools, and least serious for four-year colleges. In the results discussed here, all "out of scope" students are assumed not to have attended the postsecondary institutions they reported, though some estimates assuming the opposite will be presented below.

Figure 1 presents the most basic results about completion and non-completion for students entering different types of institutions. Within four years of high school graduation, 19.1 percent of the Class of 1980 that had entered a community college had completed an A.A. degree or certificate; 25.1 percent had transferred to other institutions (mostly four-year colleges); 42 percent left without completing any credential (the group considered dropouts); and 13.8 percent were still in school. The dropout rate of 42 percent seems high by almost any standard, though it is comparable to the rate of 46.5 percent for those entering public technical institutes and of 42.2 percent for those entering private vocational schools. In contrast, among those entering four-year colleges, only 19.3 percent dropped out within their first four years.

Furthermore, these dropout rates increased between the Class of 1972 and the Class of 1980, for students in community colleges and technical institutes. Among those entering community colleges in the Class of 1972, 30 percent dropped out within four years, increasing to 42 percent in the Class of 1980 [I-4, I-8]; the comparable increase for those entering public technical institutes was from 35.8 percent to 46.5 percent [I-5, I-10]. On the other hand the dropout rate was stable at a little over 40 percent for those entering private vocational schools [I-6, I-12] and was also stable at about 19 percent for those entering four-year colleges [I-7, I-14].

As in the case of enrollment, it is possible that increases in dropout rates were caused by cyclical forces rather than underlying trends. The higher unemployment rates experienced by the Class of 1980 reduced the opportunity costs of remaining in school, so they might have *lowered* dropout rates; that is, with high unemployment there was less reason for students to leave schooling for employment. However, higher unemployment may have reduced the resources available to students from both their own employment and from their parents, possibly leading to *increasing* dropouts — particularly during a period of declining student loans and grants. The fact

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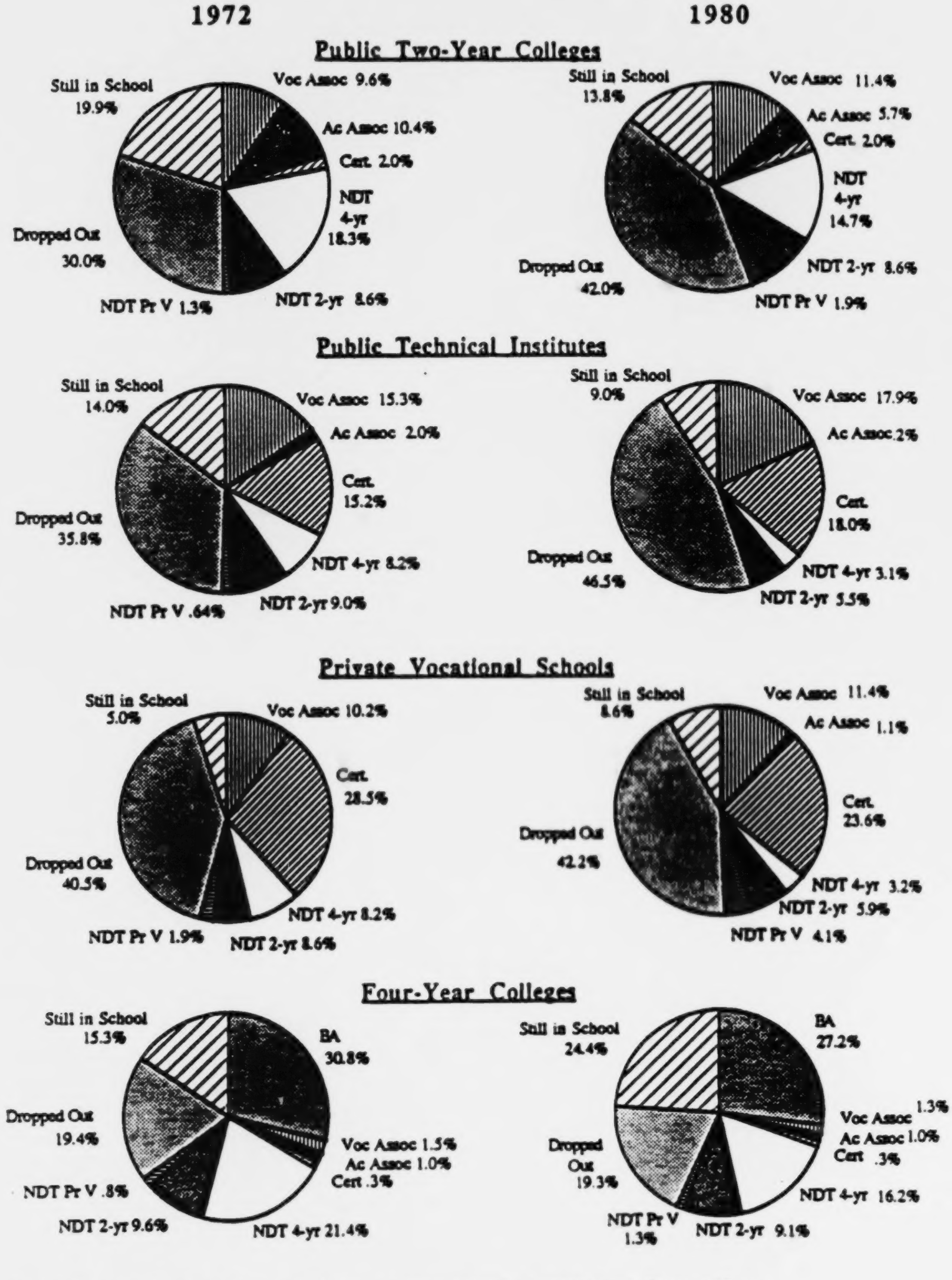
[20] In addition, private vocational schools had much higher rates of non-response, refusal to respond, and transcripts reported lost or destroyed. While the weights devised for use with the transcripts are designed to compensate for such non-response, they assume that non-response is random within weighting classifications. If this is not true — if, for example, the private vocational schools failing to respond are the most fly-by-night, with more students enrolling and not completing — then again the transcript-based results will tend to understate dropouts more for private vocational schools than for community colleges and technical institutes.

Figure 1

Completion and non-completion of high school graduates entering postsecondary education



NDT = No Degree, Transferred; Ac = academic; Voc = vocational; Assoc = associate degree; Cert = certificate that dropout rates increased for students from community colleges and technical institutes, but not from four-year colleges, is consistent with the latter explanation. On the other hand, the consistency and the magnitude of the increases in dropout rates suggest that real trends rather than cyclical effects are responsible. The results are therefore inconclusive; in order to ascertain the effects of macroeconomic conditions on dropping out, more sophisticated multivariate techniques are necessary.

Of course, it is possible to object that these results are misleading because they examine too short a period of time after high school graduation, even for individuals enrolled in two-year colleges. However, when the results for the Class of 1972 after four years and after seven years are compared, the patterns confirm the large numbers of students leaving before completing any credential. Within four years of graduation, 30 percent of those entering community colleges left without completing, while after seven years the dropout rate increased to 38.9 percent [I-8, I-9]. At the same time, the fraction of students completing credentials increased only marginally, from 21.9 percent to 23.1 percent, and the fraction transferring to other institutions dropped, from 28.2 percent to 24.9 percent. Similarly, over seven years the dropout rate from public technical institutes increased to 43.6 percent, compared to 35.8 percent after four years [I-10, I-11]; comparable increases for those entering private vocational schools were from 40.5 percent to 46 percent [I-12, I-13], and for those entering four-year colleges from 19.4 percent to 20.7 percent [I-14, I-15]. Looking at a longer span of time has the effect of increasing rather than decreasing the dropout rate, especially for institutions other than four-year colleges, because many of those who take a long time to progress through postsecondary institutions and those who enter postsecondary education several years after high school graduation — and who are more likely to be still in school at the end of a shorter period of observation — drop out before completing any credential.

If these dropout rates seem high, they may still be underestimates because of the problem of "out-of-scope" students mentioned above. If we assume that every student reported as "out-of-scope" actually enrolled in postsecondary education and then dropped out before a transcript was created, then all of them must be considered dropouts. Under this assumption, dropout rates for the Class of 1980 increase from 42 percent to 45.9 percent among those entering community colleges, from 46.5 percent to 50.1 percent among those entering public technical institutes, from 42.2 percent to 51.3 percent among those entering private vocational schools, and from 19.3 to 24.1 percent among those entering four-year colleges.[21] The increase in the dropout rate is especially large for those entering private vocational schools because of the high numbers of "out-of-scope" students reported by these institutions, and this correction suggests that private vocational schools have the highest dropout rates of any type of institution. While the assumption underlying these estimates is probably extreme, this analysis suggests that the estimates of dropout rates based on transcript data may be low by 4 to 9 percentage points, depending on the type of institution.

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[21] These figures are calculated by assuming that the proportion of requested transcripts reported as "out-of scope" equals the proportion of students actually enrolled in postsecondary education but who dropped out before transcripts were created. If, in addition, non-responses to transcript requests also included relatively high numbers of dropouts, then this would inflate dropout rates even more.

However, the patterns of dropout rates for different types of students should be valid, even if dropout rates are underestimated for different types of institutions. These patterns are quite consistent, and tend to confirm conventional assumptions about which types of students are likely to persist and do well in postsecondary education. For all types of institutions, those who are more likely to drop out include students with lower family incomes, with parents of lower education levels, of lower socioeconomic status, of lower ability, with lower grades in high schools, with fewer hours of homework during high school and more hours of employment. Even though community colleges and public technical institutes tend to enroll students from across a broad range of family backgrounds, ability, and high school performance, progress through these institutions is still more difficult for students of lower status backgrounds and for those who performed less well in high school.

Some other student characteristics of interest have more erratic effects. Consistently, blacks had higher dropout rates than whites, though this difference is statistically significant only for four-year colleges [I-7]. However, the consistency of this finding suggests that small sample sizes, rather than a truly insignificant difference between blacks and whites, is responsible for insignificance. Hispanics had higher dropout rates than whites from four-year colleges, rates equal to whites in community colleges and private vocational schools, and lower dropout rates from technical institutes.[22] Asian Americans tended to have lower dropout rates and American Indians had higher dropout rates, though these groups are so small that the results are uncertain.

In addition, students from vocational tracks in high school have significantly higher dropout rates, from both community colleges and four-year colleges (but not from technical institutes or private vocational schools), compared to students from the academic tracks, with general track students in the middle [I-4, I-7].

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[22] This pattern is difficult to interpret. However, it is possible that most Hispanics in technical institutes are in Texas (since California has no technical institutes), and so the lower dropout rate for Hispanics in technical institutes reflects the holding power of the Texas State Technical Institutes.

Postsecondary students in vocational education by definition attend community colleges, technical institutes, and private vocational schools, all of which have higher dropout rates than four-year colleges. There is no significant tendency for students in vocational programs in community colleges to drop out at higher or lower rates than academic students in community colleges, however, Tables I-4, I-8, and I-9][23] in Appendix B suggest that high dropout rates are a problem for all institutions other than four year colleges, instead of a problem for vocational rather than academic students per se.

Finally, educational aspirations affect dropping out and completion. Students with low aspirations tend to drop out at much higher rates than those with aspirations for B.A. or postgraduate degrees, from all types of institutions. Aspirations may be particularly important for institutions other than four-year colleges: community college educators have always stressed that many students in community colleges do not aspire to completing degrees, and therefore that high rates of leaving before finishing either A.A. or certificate programs can be ascribed to student aspirations rather than to the failures of the colleges. Of the students entering community colleges, for example, 7.1 percent did not aspire to any postsecondary education while they were in college, and not surprisingly a high proportion of them — 56.7 percent — stopped attending without completing any credential, while 10.2 percent completed a certificate or A.A. degree. Of the 18.2 percent of students aspiring to attend a vocational or trade school, a much higher fraction — 16.4 percent — completed a credential, but just as high a proportion (56 percent) left without completion. Similarly, of the 28.8 percent of students aspiring to a college program of less than four years, the dropout rate was still high (47.9 percent) although almost 25 percent completed an A.A. or certificate. Only among those aspiring to B.A. or postgraduate degrees, who tended to transfer to other institutions without completing a degree, were the dropout rates significantly lower (33.7 percent and 26.4 percent respectively).

Similarly, in technical institutes those students who aspired to attend a vocational or trade school — a majority (59 percent) of entering students — tended to complete credentials in relatively high numbers, since 11.8 percent completed vocational A.A. degrees and 25.2 percent completed certificates; but half of them (49.4 percent) left without completing any credential [I-5].[24] In general, then, those students in community colleges and technical institutes aspiring to less than a B.A. tended to complete credentials in substantial numbers — more so in technical institutes than in community colleges — but about half of them dropped out as well.

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[23] While the dropout rates for all three groups are higher for vocational students, these differences are all statistically significant.

[24] Because of small sample size, the results for those students in public technical institutes aspiring to a college degree of less than four years have large standard errors and are therefore quite uncertain.

The results discussed so far describe the tendency for students to drop out of their *initial* postsecondary institution. For many students, this is the only institution of higher education they attend: in the HS&B sample, for example, 69.1 percent of all students with postsecondary education reported only one institution, while in the NLS sample, with a longer period of observation after graduation, 60.7 percent of those with postsecondary education were in only one institution. However, other students may attend several institutions — up to six for the Class of 1972. At each institution to which a student transfers, he or she may complete a credential, drop out, transfer to yet another institution, or remain in that institution until the end of the period of observation. Thus it is possible for students to wend their ways among several institutions, but finally to leave higher education without completing a credential — a more circuitous route to dropping out than simply to drop out of the initial institution.

Of the 19.4 percent of high school graduates of the Class of 1980 who enrolled in community colleges, for example, 42 percent left their first institution without completing a credential [I-1, I-4], so that 8.1 percent of all high school graduates entered a community college but dropped out of that institution. However, a slightly larger fraction — 9.6 percent — entered a community college but dropped out of that institution *or* a subsequent institution to which they transferred [I-29]. Overall, then, 49.6 percent of students (=9.6/19.4) who entered community colleges left higher education before completing any credential, most of them leaving from community colleges but some from other types of institutions including four-year colleges. These total dropout rates are presented in Table 6, for both the Class of 1972 and the Class of 1980. The results confirm earlier findings: dropout rates in all institutions have been increasing; and students entering community colleges, technical institutes, and private proprietary schools have substantially higher dropout rates than those entering four-year colleges.[25] Furthermore, all groups of students have experienced increased dropout rates — high ability as well as low ability students, students of high socioeconomic status as well as those of lower status, those with high aspirations as well as those with more moderate ambitions. As a result we can be relatively confidant that there has been a real increase in dropout rates, rather than dropout rates increasing because of changes in the composition of higher education.

The patterns of total dropout rates are also similar to those of initial dropout rates for different groups of students. Students from lower-income families, whose parents have lower education

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[25] As before, the figures in Table 6 may understate true dropout rates because they fail to include "out-of-scope" students. Treating "out-of-scope" students as dropouts inflates the total dropout rates for the Class of 1980 to 52.8 percent for students entering public two-year colleges, 53.3 percent for students entering public technical institutes, 58.4 percent for students entering private vocational schools, and 32.8 percent for students entering four-year colleges.

Table 6
Proportion of Postsecondary Students Dropping Out before Completing Credentials

	Students entering public two-year colleges		Students entering public technical institutes		Students entering private vocational schools		Students entering 4-year colleges		All students entering postsecondary education	
	Class of 1972	Class of 1980	Class of 1972	Class of 1980	Class of 1972	Class of 1980	Class of 1972	Class of 1980	Class of 1972	Class of 1980
Total	36.0	49.6	38.5	50.1	44.9	51.9	25.1	28.8	29.8	37.6
Male	38.6	46.0	40.6	48.4	43.1	50.7	24.8	28.0	30.3	35.6
Female	33.0	52.8	35.8	52.1	45.9	52.4	25.4	29.5	29.3	39.4
White	35.3	48.8	39.5	50.3	43.9	50.3	24.2	26.5	29.0	35.7
Black	41.8	59.7	36.5	62.5	57.3	65.6	33.3	42.1	37.1	50.0
Hispanic	42.1	49.5	low n	25.2	low n	46.7	32.6	41.6	36.7	44.6
Low SES	41.1	58.4	47.2	58.8	41.2	54.5	32.5	45.1	37.8	51.9
High SES	30.8	42.6	34.2	31.8	51.8	46.6	19.6	24.1	23.0	28.9
Low Ability	42.1	58.9	46.6	67.0	48.4	67.4	46.5	53.2	45.3	58.7
High Ability	30.6	37.1	34.5	55.7	32.6	44.3	18.1	20.3	20.9	24.5
Aspirations:										
High School only	43.3	59.1	44.7	71.5	52.2	low n	50.9	57.5	46.5	60.3
Vocational program	44.2	64.9	43.0	52.1	47.0	53.2	44.6	51.4	44.7	57.8
Sub. B.A. degree	36.6	54.3	20.7	34.8	41.6	48.9	42.1	56.8	37.0	52.1
B.A.	30.6	41.8	36.1	29.4	35.9	43.8	24.5	26.3	25.9	30.6
Postgraduate	28.9	36.6	low n	low n	low n	72.5	16.7	23.3	19.1	26.9

levels, and who are of lower socioeconomic status were less likely to complete, at both two-year and four-year colleges levels. Blacks had higher rates of dropping out than whites, no matter what type of institution they entered; Hispanics entering four-year colleges were more likely to drop out, while those entering technical institutes were less likely to drop out than whites. High school performance — measured as before by grades, ability, track, homework, and paid employment — consistently influenced the likelihood of dropping out, in expected ways.[26]

Dropping out of higher education can be examined in several different ways, then, but the results are consistent:

- Dropout rates are high and increasing over time. They are especially high for students entering community colleges, technical institutes, and private vocational schools, among whom the total dropout rate is about 50 percent within four years of graduating from high school. Even among those entering four-year colleges, almost one third leave before completing credentials.

- Dropping out does not seem to be any more prevalent among vocational students in community colleges than among academic students. However, because postsecondary vocational students are in institutions with high dropout rates — community colleges, technical institutes, and private vocational schools — they are more likely to leave higher education without a credential than students in four-year colleges.

- Even among students in community colleges and technical institutes, in which *access* does not vary with family background and completing degrees does not vary substantially with class, dropping out is more likely among students of lower class backgrounds. The effects of family background on the tendency to drop out is especially marked in four-year colleges.

- Consistently, blacks have higher dropout rates from institutions of higher education than do whites. While the difference is especially large in four-year colleges, it is still substantial in community colleges, technical institutes, and private vocational schools. In contrast, Hispanics have higher dropout rates only in four-year colleges, and they have lower dropout rates than whites in technical institutes.

- Performance during high school continues to affect performance during postsecondary education, presumably because those who earn high grades and work hard during high school continue to do so during college. As a result, students whose performance was strong during high school are less likely to drop out of higher education, from either community colleges, technical institutes, or four-year colleges.

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[26] An effort was made to calculate dropout rates for different fields of study, because of the possibility that some fields are more prone to dropping out than others. Students with more than six credits in a specific field were classified according to the field in which they had received the greatest numbers of credits, and then rates of completion and non-completion were calculated for these different groups. However, the results were generally inconclusive, largely because small sample sizes precluded most differences from being statistically significant. Dropout rates appeared to be relatively low among students entering community colleges in education, because large proportions of these students completed A.A. degrees or transferred to four-year colleges and completed B.A.'s; and dropout rates were somewhat low in health areas, where the completion of certificates and vocational A.A. degrees was likely.

- Educational aspirations during high school continue to influence postsecondary education: Those with low aspirations are much more likely to drop out than those with higher aspirations, especially for a B.A. or postgraduate degree.

To be sure, it may be that dropouts have still accumulated a significant amount of postsecondary education, and they may leave to go into employment related to their field of training. Subsequent sections of this report — Sections IX and XIII — will examine these possibilities. Nonetheless, the relatively high dropout rates in community colleges, technical institutes, and private vocational schools, and the upward trend in these rates, are causes for concern, as they raise the possibility that substantial numbers of students gain access to postsecondary vocational education but fail to complete meaningful programs.

IV. Completing Credentials

The converse of dropping out of higher education is, of course, the completion of different types of credentials. The process of completing a credential is potentially complex, because a student may either complete a credential at the institution in which he or she initially enrolled or may move among several institutions before completion. Thus it becomes necessary to consider several different routes, through a variety of institutions, to see how students come to complete various credentials.

Of the members of the Class of 1980 who entered community colleges, 11.4 percent completed vocational A.A. degrees, 5.7 percent completed academic A.A. degrees, and 2 percent completed certificates at that institution within four years of graduating from high school (see Figure 1 and Appendix Table I-4). Compared to the Class of 1972, this represents a slight increase in the proportion receiving vocational A.A. degrees (from 9.6 percent[27]), a sharp decrease in academic A.A. degrees (from 10.4 percent), and no change in the proportion receiving certificates. Rates of completing vocational credentials were substantially higher among those entering public technical institutes, where 17.9 percent received vocational A.A. degrees and 18 percent received certificates, both of which represent slight increases over the Class of 1972. However, almost no students entering technical institutes completed academic A.A. degrees (0.2 percent) compared to the 5.7 percent of community college students earning academic A.A. degrees; on the whole, then, roughly 17 percent of students entering both community colleges and technical institutes earned A.A. degrees. Of those entering private vocational schools, overall rates of completion in the Class of 1980 were comparable to those in technical institutes, but skewed more toward certificates rather than A.A. degrees since 23.6 percent received certificates and 11.4 percent received vocational

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[27] The increase from 9.6 percent to 11.4 percent is not statistically significant at the 5 percent level, though the finding of an increase is consistent with other information about increases in vocational A.A. degrees.

A.A. degrees. Thus students entering technical institutes and private vocational schools had, on the average, higher rates of completing credentials in their initial institution than those entering community colleges; the difference is that students in technical institutes and private vocational schools were more likely to earn certificates, while community college students were more likely to transfer, especially to four-year colleges.

Family background — including parental income, parents' education, and overall socioeconomic status — had little systematic effect on the tendency to complete credentials in community colleges, technical institutes, and private vocational schools.[28] For the Class of 1980, the lack of any effects of family background held true for academic A.A. degrees as well as vocational A.A. degrees and credentials [I-4], whereas parental education and overall socioeconomic status did affect the likelihood of completing an academic A.A. degree (but not vocational A.A. degrees) for the Class of 1972 [I-8, I-9]. Apparently, then, the effects of family background on the academic side of the community colleges has vanished over time — at the same time, of course, that the academic A.A. degree itself has become much less common.

The lack of any consistent effects of family background on completion within these institutions[29] stands in sharp contrast to the experience of students in four-year colleges, where family income, parental education, and overall socioeconomic status had consistent and powerful effects on the likelihood of completing a B.A. degree.[30] This finding suggests another way in which the claims by two-year colleges of being egalitarian may be valid: not only do they include relatively more lower-class students, compared to four-year colleges, but the likelihood of completing credentials for those enrolled does not vary systematically by class.

However, there are some racial and ethnic differences in rates of completion. Black students are less likely than white students to complete vocational A.A. degrees in community colleges, vocational A.A. degrees and certificates in technical institutes, and certificates in private vocational schools. Hispanics are *more* likely than whites to complete certificates in technical institutes and less likely to receive vocational A.A. degrees, though otherwise their completion roughly matches that of white students.

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[28] The differences that seem to exist, for example in the effect of socioeconomic status on completion of vocational A.A. degrees in technical institutes, are all statistically insignificant.

[29] However, a different interpretation of these results is possible. In Sections VI and VII below, the results indicate that upper-class students are more likely to transfer from two- to four-year colleges before completing any credentials. This kind of transfer leaves the pool of students remaining in community colleges skewed toward lower-class students. Then the finding that roughly equal proportions of initial entrants from different class backgrounds complete credentials suggests that higher proportions of those upper-class students (left in community colleges after their peers transfer to four-year institutions) complete credentials, while a smaller proportion of the larger group of lower-class students remaining complete credentials.

[30] In examining the NLS72 results [I-14, I-15], it is clear that the class differences in completing hold whether one examines completion after four years or after seven years.

Measures of ability and high school performance consistently affect completion. In community colleges, students of higher ability, with higher grades, who did more homework and less paid work during high school were more likely to complete both vocational and academic A.A. degrees. In technical institutes, high ability students and those with higher grades were more likely to receive vocational A.A. degrees, but less likely to receive certificates — suggesting a selection mechanism where low-achieving students complete certificates and leave while more able students continue on to receive A.A. degrees. Within private vocational schools, students of higher ability were more likely than low-ability students to receive vocational A.A. degrees, but measures of performance did not affect the receipt of certificates. In general, then, these results suggest that A.A. degrees are more demanding than certificate programs, so that ability, diligence, and performance affect the likelihood of receiving A.A.'s but not certificates.

As in the case of dropping out, students may complete credentials in the institution they originally attend; or they may transfer and complete credentials in subsequent institutions. Furthermore, students may complete A.A. degrees or certificates in community colleges, technical institutes, private vocational schools, or even four-year colleges [e.g., I-7]. Therefore it is useful to know total rates of completing different types of credentials, from any type of institution and from either a first or subsequent institution.

For the Class of 1980, 4.1 percent of high school graduates completed vocational A.A. degrees within four years after high school compared to 2.8 percent of the Class of 1972, as summarized in Table 7 [I-29, I-30]. Completion of academic A.A. degrees increased slightly from 1.3 percent to 1.8 percent, while completion of certificates also increased slightly, from 1.7 percent to 1.9 percent. However, the proportion of high school graduates earning B.A. degrees within four years declined, from 15.6 percent in the Class of 1972 to 11.2 percent in the Class of 1972. Thus the total proportion of high school graduates completing credentials declined slightly (from 21.6 percent for the Class of 1972 to 19 percent for the Class of 1980), and the composition of credentials shifted away from B.A. degrees and toward vocational A.A. degrees. The relative expansion of community colleges, especially their vocational programs, thus shows up in the patterns of credentials received.

Of course, completion of credentials is much greater over a period of time longer than four years. For the Class of 1972, 24.4 percent completed B.A. degrees within seven years, compared to 15.6 percent within four years, and an additional 1.7 percent of high school graduates completed

Table 7
Proportion of High School Graduates Completing Credentials

	Class of 1980 (after 4 years)	Class of 1972 (after 4 years)	Class of 1972 (after 7 years)
Completing academic A.A.	1.8%	1.5%	1.8%
Completing vocational A.A.	4.1	2.8	3.6
Completing certificate	1.9	1.7	2.1
Completing B.A.	11.2	15.6	24.4
Left higher education w/o completion	23.2	17.9	24.2
Still in postsecondary education	19.3	20.6	7.9
Did not enter postsecondary education	38.5	39.9	36.0

	Class of 1980: Completing acad. A.A.	Completing voc. A.A.	Completing certificate	Completing B.A.
Total	1.8%	4.1%	1.9%	11.2%
Male	1.3	3.1	1.4	10.6
Female	2.3	5.2	2.5	11.9
White	1.9	4.5	2.0	12.7
Black	1.0	2.1	1.1	5.2
Hispanic	2.3	3.6	3.4	3.9
Low SES	1.1	3.5	2.2	3.8
High SES	2.3	3.6	1.3	21.4
Low Ability	0.8	1.7	2.4	1.2
High Ability	2.9	3.9	0.7	25.7
Aspirations				
High school only	0.1	0.8	0.8	0.2
Vocational Program	0.7	4.6	5.3	0.6
Sub-B.A. degree	2.7	11.0	3.2	2.2
B.A.	2.5	4.2	0.7	19.9
Postgraduate	2.9	2.1	0.6	26.7

A.A. degrees and certificates [I-30, I-31]. It is possible, therefore, that students more recently have simply slowed the rate at which they progress through B.A. programs, so that final rates of completing B.A.'s will be as high for high school classes graduating in the 1980s as for those graduating in the 1970s. There is no way to decide this issue with the longitudinal data available, of course. However, it seems likely that the reduced tendency to receive B.A. degrees and the increase in A.A degrees is real, rather than an artifact of the longitudinal data, because these patterns emerge for almost every group of students, including those most likely to complete degrees "on time": high income and high SES students, white students, those with high grades and performance in high school, and those with aspirations for B.A. and postgraduate degrees. In addition, it seems likely that the slower rate of progress through degree programs evident in the Class of 1980 will generate more dropouts, as students over a longer period of time find themselves financially unable to continue in school, or find attractive employment, or simply grow tired of being students.

The patterns of overall completion mirror those found in completion of credentials within initial institutions. The effects of family background on the tendency to receive vocational A.A. degrees are weak, erratic, and usually statistically insignificant. There is a tendency for students whose parents have higher levels of education and who are of higher socioeconomic status to earn academic A.A. degrees, while the reverse is true for certificates. However, these patterns are relatively weak compared to the effects of family background on the receipt of B.A. degrees, which are powerful and consistent. As before, there are some racial and ethnic differences, with blacks completing all types of credentials in lower proportions than whites. Hispanics are much less likely than whites to complete B.A. degrees, but not other types of credentials.

Measures of academic performance while in high school affect the tendency to complete B.A. degrees, not surprisingly, but they also affect the completion of vocational and academic A.A. degrees — but not of certificates. Finally, educational aspirations affect completion in obvious ways: students with aspirations for vocational/technical education and for college programs of less than four years are more likely than others to complete vocational A.A.'s and certificates, while those aspiring to B.A.'s. and postgraduate degrees are almost the only students receiving B.A. degrees.

Since aspirations so consistently affect rates of dropping out and completing credentials, it is worth examining their effects in somewhat greater detail. The results for the Class of 1972 after seven years are the most illustrative [I-31]. Of those who aspired to no postsecondary education, only 2.7 percent received a postsecondary credential, so evidently there is little tendency for these students to revise their educational aspirations and their postsecondary performance upward. Of those aspiring during high school to a vocational or technical program, 6.3 percent completed a certificate and 4.2 percent completed a vocational A.A. degree; almost none of them completed an academic A.A. or a B.A. degree. On the other hand, one quarter (27.2 percent) entered higher education (mostly in community colleges and public technical institutes) and left before completing a credential, and 51.8 percent didn't even enter higher education — so evidently there are many students with aspirations to postsecondary vocational education who fail even to begin a program. Similarly, of those students aspiring to a college program of less than four years, 14.2 percent completed an A.A. and another 3 percent a certificate; only 9.9 percent completed a B.A. degree, so again educational performance rarely surpasses earlier aspirations. One third (34.8 percent) of high school students with such aspirations left postsecondary education without completing a credential, and another quarter (24.6 percent) didn't enter postsecondary education. Most of the students who completed a B.A. within four years aspired, while in high school, to a B.A. or postgraduate degree, but even of these students 6.7 percent settled for a sub-B.A. degree, 26.4 percent left higher education before completing any credential, and another 9.3 percent didn't even enter postsecondary education. Thus there is substantial validity to the claim that students enter different types of institutions with varying aspirations, and that these aspirations affect how much postsecondary education different students receive. However, aspirations set *upper* limits on educational attainment, rather than establishing an average toward which students strive: almost no students complete more education than they aspired to during high school, while many students complete considerably less.

In many ways patterns of completing credentials mirror the enrollment and the dropout results in the previous two sections. Among the most important findings are the following:

- The rates of completing all types of credentials appear relatively steady over time; but the proportion of high school graduates completing B.A. degrees has fallen while the proportion completing vocational A.A. degrees has increased. The shift from B.A.'s. to vocational degrees parallels the shift in initial enrollments toward the vocational programs of community colleges.

- There are obvious differences among types of institutions in patterns of completion. Students entering community colleges are more likely to complete academic A.A. degrees than other students. Students entering technical institutes are more likely to complete vocational credentials — both A.A.'s and certificates — than community college students, while students entering private vocational schools are just as likely to complete credentials as students entering technical institutes but earn twice as many certificates as vocational A.A. degrees.

- The tendency to complete A.A. degrees and certificates is not systematically related to family background. This suggests another way in which the claims of community colleges to being egalitarian, or less class-biased, than four-year colleges appear to be valid. In sharp contrast, the completion of B.A. degrees is strongly and consistently related to every aspect of family background.

Table 8
Patterns of Transfer and Completion after Transfer

	Class of 1972	Class of 1980
Proportion of entrants transferring without credentials:		
Two- to four-year colleges	18.3	14.7
Technical institutes to four-year colleges	8.2	3.1
Private vocational schools to four-year colleges	8.2	3.2
Four-year colleges to two-year institutions	9.6	9.1
Four-year colleges to private vocational schools	0.8	1.3
Among two-year institutions	8.6	8.1
Among four-year colleges	21.4	16.2
Proportion of degree recipients transferring to four-year colleges:		
Vocational A.A.	31.7	23.2
Academic A.A.	68.7	48.9
Proportion of transfer students earning a B.A. in four years:		
Non-completers from two-year institutions	16.5	9.7
Vocational A.A. recipients	54.7	20.0
Academic A.A. recipients	60.7	12.1

- The probability of completing credentials is uniformly lower for black students compared to whites, while Hispanics completed fewer B.A. degrees but not other types of credentials.
- Higher performance and ability during high school increases the likelihood of completing A.A. degrees as well as B.A. degrees, but not certificates.
- Educational aspirations during high school consistently influence completion of credentials. They do so by establishing ceilings on educational attainment; while many students fail to achieve as much postsecondary education as they had planned, almost no one goes beyond their earlier aspirations.

V. The Special Problems of Dropout and Completion Among Minority Students

Recently there has been increasing alarm about high rates of dropping out of higher education among minority students, especially blacks. The evidence indicating higher dropout rates is worrisome because it suggests that the increasing *access* to higher education for minority students gained during the 1960s and 1970s has not been matched by increasing rates of *completion*. The inability of minority students to complete postsecondary programs is detrimental not only to efforts to equalize the opportunities available to all groups of students, but also — in a period when the proportion of minority students in the population is steadily increasing — to the development of a well-educated labor force able to respond to skill changes in the decades to come.

The results in the previous section indicate that black students are slightly less likely than whites to gain access to community colleges and four-year colleges, though the differences appear to have narrowed slightly between the Class of 1972 and the Class of 1980. Hispanics are more likely to enter community colleges, but much less likely than either blacks or whites to enter four-year colleges — patterns which appear to have been stable over time. Thus some differences in access to higher education remain. However, dropout rates among minority students are higher than for whites: in the Class of 1980, 50 percent of blacks entering higher education left without completing a credential within four years of high school graduation, and 44.6 percent of Hispanics, compared to 35.7 percent of whites. These differences seem to have increased, since the comparable figures in the Class of 1972 were 37.3 percent, 34.0 percent, and 29.0 percent. These results confirm the prevalent claims that dropout rates among minority students are not only higher than those for white students, but increasing at a faster rate.

However, it is unclear whether these differences are due to race and ethnicity, or whether the lower class status and poorer academic preparation of minority students are responsible for higher dropout rates. As a simple method of controlling for class and achievement differences we can examine access to and completion of higher education for whites, blacks, and Hispanics of different ability levels and different socioeconomic groups.

These results indicate that Hispanics and blacks generally enroll in higher education in *greater* proportions than whites, once ability and socioeconomic status are considered [I-1]. For example, 31 percent of low-ability white graduates of the Class of 1980 entered postsecondary education, including 7.5 percent who entered a four-year college; but 40.1 percent of low-ability Hispanics and 44.7 percent of low-ability blacks entered postsecondary education, including 9.7 percent and 19.6 percent, respectively, who entered four-year colleges. Similar patterns hold for students of middle and upper ability levels,[31] as the results in Figure 2 indicate. (The apparent tendency for high-ability Hispanics to enroll in four-year colleges in lower proportions than high-ability whites is not statistically significant.) The higher enrollment rates for blacks compared to whites, controlling for ability, comes from a greater likelihood of enrolling in four-year colleges, while the higher enrollment rates for Hispanics result from greater enrollment in two-year colleges, with roughly equal rates of enrollment in four-year colleges.[32] Similarly, controlling for socioeconomic status, blacks and Hispanics are, if anything, slightly more likely than whites to enroll in postsecondary education [I-1]. Furthermore, these results are true for both the Class of 1972 and the Class of 1980, so there has been no apparent deterioration in the access of minorities to higher education, once ability or socioeconomic status are considered. In these comparisons, then, minority students have not had special problems of access to higher education, aside from the problems that low socioeconomic status and ability cause for all students.

However, the results describing completion and dropping out are quite different. Among middle-ability graduates of the Class of 1980, for example, roughly comparable proportions of whites and Hispanics earned A.A. degrees — 7.4 percent and 8.7 percent — but only 4.8 percent of blacks earned A.A. degrees, as Figure 3 indicates. The disparity is much greater for B.A. degrees, where 9.2 percent of middle-ability whites but only 6.7 percent of blacks and 5.2 percent of Hispanics earned B.A.'s within four years. Among high-ability students the same pattern holds: because of their high enrollments in community colleges, Hispanic students are about as likely as whites to earn A.A. degrees; but Hispanic students are less likely to earn B.A.'s, and blacks are less likely to receive any type of credential. The same patterns result when differences in socioeconomic status rather than ability are considered [I-1].

Conversely, there is a greater tendency for black and Hispanic students to enroll in higher education — especially in four-year colleges — and leave without completing a credential, even

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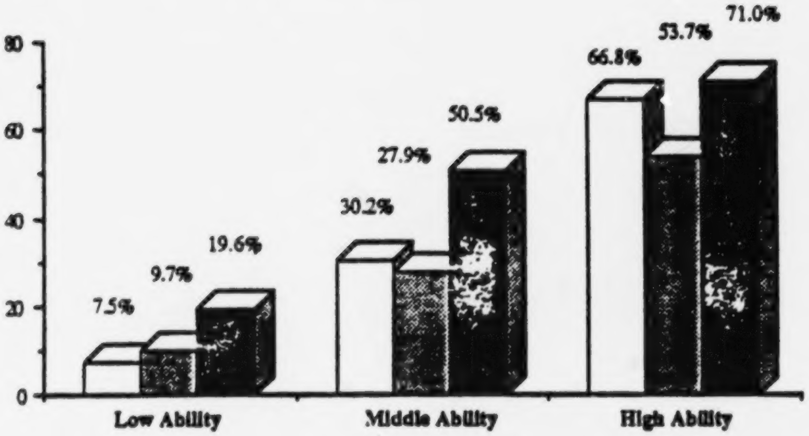
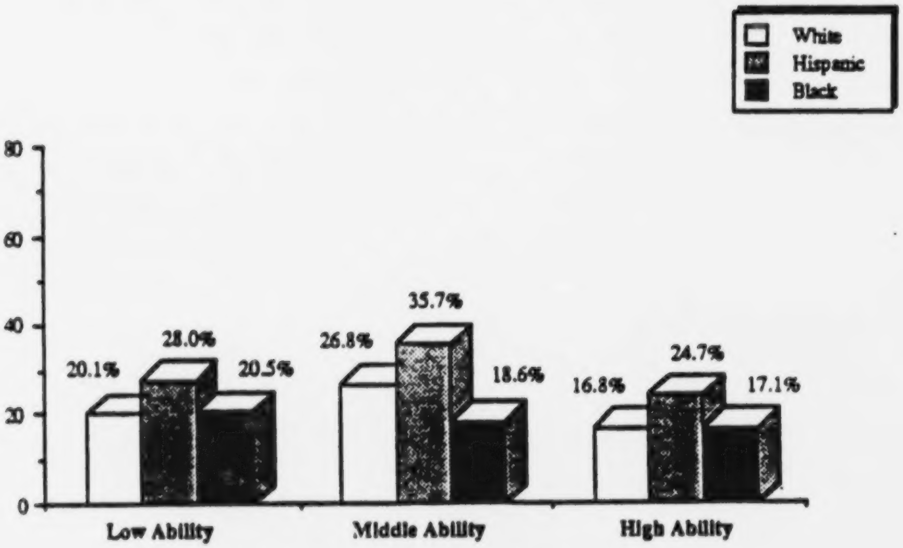
[31] In these results the middle ability groups include the second and third quartiles of ability; the low and high ability groups each include one quartile.

[32] Again, although these figures indicate that middle-ability and high-ability Hispanics enroll in four-year colleges in smaller proportions than their white peers, these differences are not statistically significant because of the relatively small numbers of Hispanics in these samples. However, the consistency of these findings indicates that Hispanics may have substituted enrollment in two-year colleges for enrollment in four-year colleges.

Figure 2
Proportion of high school graduates entering postsecondary education by race and ethnicity: Class of 1980

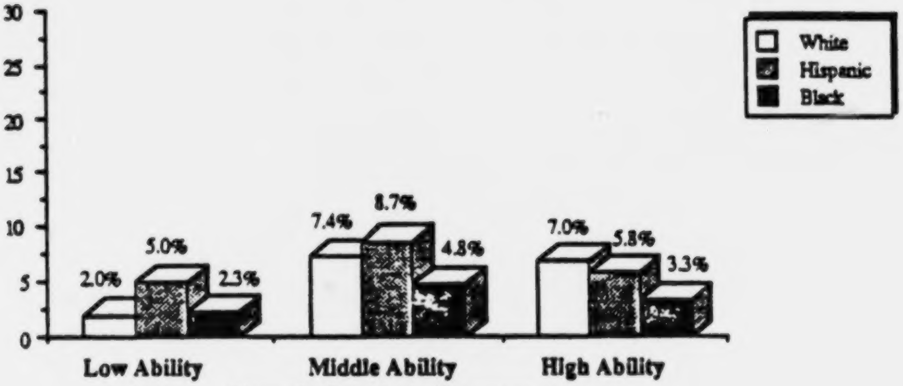


Entering Four-Year Colleges

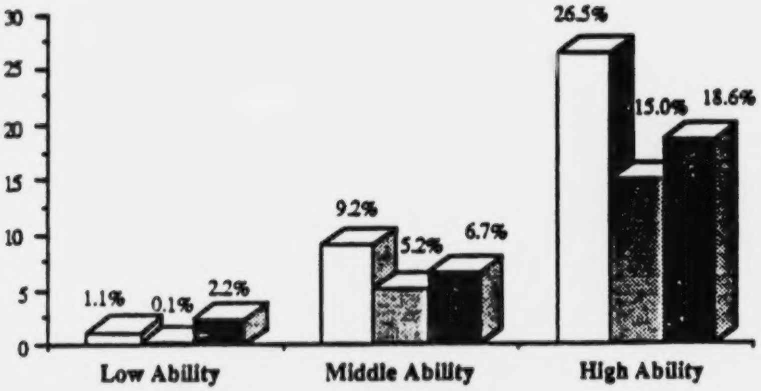


Entering Two-Year Institutions

Figure 3
Proportion of high school graduates completing credentials, by race and ethnicity: Class of 1980



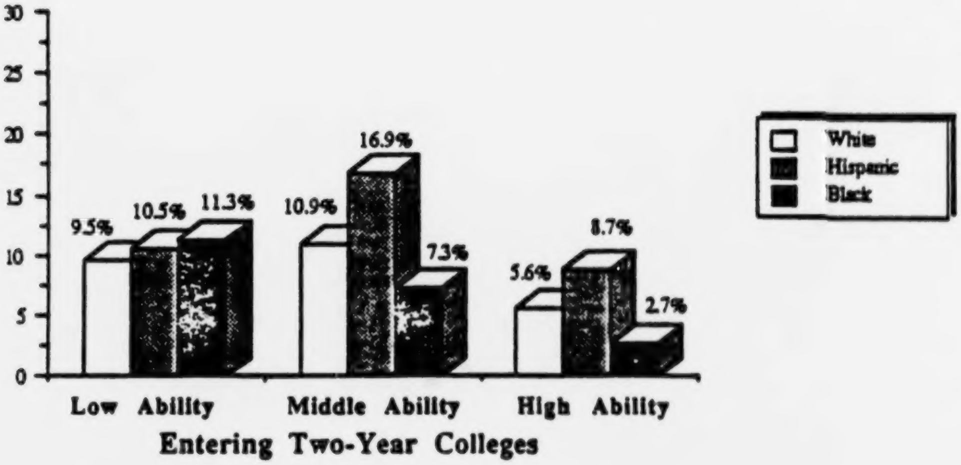
Completing A.A. Degrees

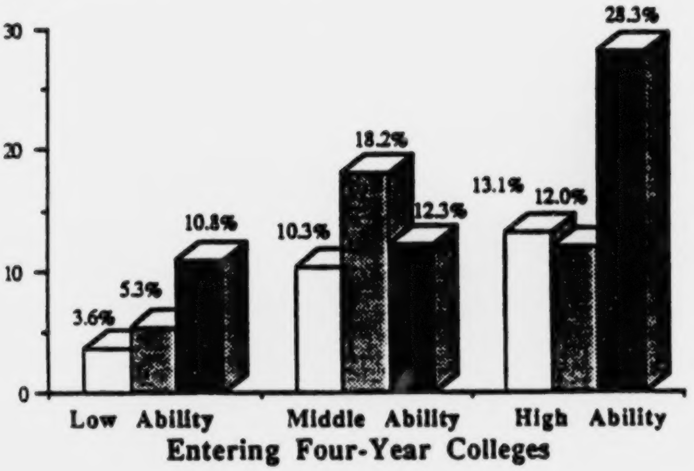


Completing B.A. Degrees

Figure 4

Proportion of high school graduates dropping out, by race and ethnicity: Class of 1980





when ability or socioeconomic status are controlled. As the results in Figure 4 indicate, middle- and high-ability Hispanics are more likely than whites to enroll in community colleges and leave without a credential. Controlling for ability, both Hispanics and blacks are more likely than whites to drop out of higher education without a credential after enrolling in a four-year college.

Based on these results, then, a serious problem does in fact exist: blacks students are failing to complete every type of credential in greater proportions than whites, and Hispanics are failing to complete B.A. degrees.

Furthermore, these patterns become even more alarming when we compare the Class of 1980 to the Class of 1972. The differences between whites and Hispanics were relatively stable, since Hispanic students in the Class of 1972 earned as many A.A. degrees as their white counterparts, though fewer B.A. degrees, controlling for ability or socioeconomic status. But the results for black students show a marked deterioration between the Class of 1972 and the Class of 1980. In the Class of 1972, 15.1 percent of middle-ability black graduates completed B.A.'s after four years, higher than the 11.1 percent of middle-ability whites; and 60.9 percent of high-ability blacks earned B.A.'s, significantly higher than the 33 percent of high ability whites who earned B.A.'s within four years. (These patterns persist seven years after high school as well.) Similarly, blacks of middle and upper levels of socioeconomic status were almost as likely as similar white students to earn B.A.'s, and the differences are not statistically significant. However, the findings for the Class of 1980 cited above — that blacks of all ability levels and all SES groups are less likely to earn credentials than their white peers — are quite different. Particularly for students of equivalent ability levels, then, differences in completing B.A. degree between blacks and whites have emerged just since the Class of 1972 went through higher education. Whether these differences have developed because of declines in student aid and other financial pressures, because of reductions in support services for minorities in higher education, because of poorer preparation in high school, or because of an increased hostility toward black students on many campuses cannot, of course, be determined from these data.

Overall, these results support the current of alarm over minority students in higher education. Among the most important conclusions are the following.

- Black and Hispanic students do not have special problems in gaining *access* to higher education. Once ability and socioeconomic status are considered, they enroll in higher education in slightly higher proportions than white students do, with Hispanics especially likely to attend two-year colleges and black students more likely to attend four-year colleges.
- However, racial and ethnic differences exist in the *completion* of higher education programs. Hispanic students are less likely to complete B.A. degrees than whites of

equivalent ability or socioeconomic status; and blacks are less likely to complete every type of credential. Both minority groups are more likely than whites to leave postsecondary education without completing any type of program.

- Although differences in completion between whites and Hispanics have been stable over time, the black-white differences in completing B.A. degrees evident in the Class of 1980 were not present in the Class of 1972. Evidently, then, the conditions that foster completion of B.A. degrees have become much worse for black than for white students, even since the 1970's.

VI. The Nature of Transfers Among Institutions

Although the majority of students in higher education attend only one institution, large numbers of students transfer to other institutions and may complete credentials in a second or subsequent institution. Given the hierarchy of institutions in higher education — with four-year colleges having the highest status, two-year colleges and technical institutes somewhat lower status, and private vocational schools the lowest status — we can consider these transfers either as upward, downward, or lateral, for example when students transfer from one two-year college to another. Of particular interest is the movement from two- to four-year colleges, which represents the transfer function of community colleges, and movement from four- to two-year colleges, the phenomena of "reverse transfer" that community college educators sometimes claim is rising. In addition, the phenomenon of attending many institutions — defined here as three or more — is of interest because of the possibility that such students are simply "milling around," or changing institutions aimlessly without progressing toward a credential.

Of students from the Class of 1980 entering community colleges, 14.7 percent of them transferred to four-year institutions within four years, a decline from the 18.3 percent of such students in the Class of 1972 who transferred from community colleges to four-year colleges (see Table 8, and Appendix Tables I-4 and I-8). Such transfers are, not surprisingly, substantially more frequent from community colleges than from technical institutes or private vocational schools, from which a little over 3 percent of entering students transferred to four-year colleges. Furthermore, within community colleges those who enter as academic students are twice as likely to transfer to four-year institutions as those who enter as vocational students (21.7 percent versus 10.4 percent [I-4]). Postsecondary vocational programs are probably less conducive to transfer than the academic programs of community colleges because transfer usually requires the accumulation of *academic* prerequisites rather than vocational courses.

Contrary to some claims, however, there is no evidence that "reverse transfer" from four- to two-year colleges has increased, since 9.6 of students from the Class of 1972 entering four-year colleges transferred within four years to a two-year colleges, actually dropping to 9.1 percent in the

Class of 1980. It may be that reverse transfer has become more common among much older students, especially those in their late twenties and early thirties; but among the recent high school graduates described in these longitudinal studies, reverse transfer has not become more important. Lateral transfers from community colleges to other two-year institutions have also remained about the same [I-4, I-8], though transfers from technical institutes to two-year institutions [I-5, I-10] and among four-year colleges [I-7, I-14] have declined somewhat. Finally, transfers from technical institutes and private vocational schools to other institutions of higher education are comparatively low and, in the case of technical institutes, dwindling over time; by and large these are terminal vocational institutions, geared toward graduating students with vocational A.A. degrees and certificates, not institutions providing much opportunity for transfer.

Transfer from either community colleges or technical institutes to four-year colleges tends to vary with family background, since students from higher income families, with higher parental education, and of higher overall socioeconomic status are more likely to transfer to four-year institutions. Blacks and Hispanics tend to transfer from community colleges to four-year colleges less often than whites. Performance in high school — grades, ability, having done more homework, having worked less, and having been in the academic rather than the vocational track — also influences the tendency to transfer to four-year colleges. Finally, aspirations affect transfer rates, since students aspiring to B.A. and advanced degrees are five to six times as likely as others to transfer from community colleges to four-year colleges.

In contrast, lateral transfer among community colleges and technical institutes is not systematically affected by either family background or high school performance, though those who transfer from one four-year college to another are more likely to come from higher income families, to have parents with higher education levels, to be of higher socioeconomic status, to have done well in high school and come from an academic track. "Reverse transfers" from four-year to two-year colleges are not systematically related to either family background or high school performance, with two exceptions: whites are less likely to transfer down than are other minority groups, and students with high grades during high school are much less likely to reverse transfer than those with lower grades.

Evidently, then, the tendency for family background and high school performance to affect transfer is a function of the type of institution to which students transfer, rather than a function of whether the transfer is upward, lateral, or downward. Transfer rates to four-year colleges always vary systematically with family background and with high school performance, whether they are from two-year institutions or from other four-year colleges, while transfers into two-year colleges, technical institutes, and private vocational schools do not vary systematically (with a very few exceptions).

Is transfer an effective method of completing a degree? For those students transferring among two-year institutions, 2.6 percent completed a vocational A.A. degree within four years of high school graduation, and 7.4 percent earned an academic A.A. degree [I-22], compared to 12.4 percent and 5.0 percent of those entering community colleges and technical institutes [I-3, I-4]. It appears, then, that transfer among two-year institutions is a mechanism to complete an academic A.A. degree rather than a vocational degree. Lateral transfer among four-year colleges resulted in a B.A. degree for 11.8 percent of those transferring [I-22] compared to 28.2 percent of those initially entering a four-year institution [I-7], suggesting that such transfer impedes the progress of students seeking B.A.'s. While many more of these transfer students can be expected to complete B.A.'s over a longer period of time [comparing I-23 and I-24], it still seems likely that the longer period required for completion will cause more of these students to leave before completing the B.A., compared to students who try to graduate from the school they initially enter.

In terms of the effectiveness of transfer from two- to four-year colleges, it is well known that students entering two-year colleges are less likely to complete B.A. degrees than those entering four-year colleges, even adjusting for differences in family background, race and ethnicity, ability, and performance.[33] The results here replicate these earlier findings: Of those transferring from two- to four-year colleges in the Class of 1980, 9.7 percent earned a B.A. within four years [I-22], compared to 27.2 percent of those entering four-year institutions [I-7]. Furthermore, this gap holds for students from different family backgrounds, for different racial and ethnic groups, and for students of varying ability and performance levels during high school, so that differences in the backgrounds of students initially enrolling in the two types of institutions do not explain the differential. Furthermore, this differential appears to have widened between the two cohorts (in both absolute and relative terms), since in the Class of 1972 16.5 percent of those transferring from two- to four-year colleges earned a B.A. within four years, compared to 30.8 percent of those entering a four-year college [I-14, I-23] — probably because of the decline of the transfer function examined in the next section.

For reverse transfer students — those transferring from four-year to two-year institutions — 7.2 percent completed a vocational A.A. degree within four years, 3.7 percent completed an academic A.A., and 1.3 percent completed a certificate [I-22] — compared to proportions of 12.4, 5.0, and 4.5 among those entering two-year institutions directly [I-4, I-5]. Furthermore, large proportions of these reverse transfer students (38.9 percent) left higher education without completing a credential — though substantial numbers also transferred to a third institution (24.1 percent) and were still in school at the end of four years. While it is possible that these students eventually complete credentials in larger numbers, it appears that reverse transfer is not an especially successful route to completing credentials, even compared to the experiences of those students starting in two-year institutions .

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[33] See, for example, R.D. Alba and D.E. Lavin, "Community Colleges and Tracking in Higher Education," *Sociology of Education* 54, 1981, 223-247; K.L. Anderson, "Post-High School Experiences and College Attrition," *Sociology of Education* 54, 1981, 1-15; W. Velez, "Finishing College: The Effects of College Types," *Sociology of Education* 58, 1985, 191-200.

Thus the results of transferring between two institutions are distinctly mixed. Lateral transfer — between two-year institutions, or between four-year institutions — appears to retard the rate at which students complete credentials. Transfer from two-year to four-year institutions may provide access to a B.A. degree for many students who would otherwise have no chance of earning such a degree, but the likelihood of completing a B.A. is still lower for students transferring from two-year institutions than it is for students who began their postsecondary education in a four-year college. Reverse transfer does not seem to be an especially successful route to completing A.A. degrees or certificates. The only distinctive pattern in these results is that students transferring among two-year institutions more frequently earn academic A.A. degrees rather than vocational credentials, suggesting that students in technical institutes and vocationally-oriented community colleges may switch institutions in search of a more academic program, and may then be better able to complete an academic A.A.

If transfer among two institutions is not a particularly successful strategy, what about those students who have attended many institutions? Do these students move among institutions in a purposeful way and complete credentials, or are they simply "milling around" different institutions with little plan, spending long periods in higher education without completing any program of study?

When we examine students who attend three or more institutions, the variety of attendance patterns becomes bewildering and difficult to classify into a small number of types. Therefore it is simplest to examine rates of completing credentials versus dropping out among those students attending three or more institutions, compared to students attending one or two institutions. In the Class of 1980, 5 percent of students attending higher education reported three or more institutions, with a tendency for these students to come from higher income families, to have parents with higher levels of education, to be of higher socioeconomic status, to have performed better in high school, and to have higher educational aspirations [I-25]. It appears, then, that the tendency to attend multiple institutions is associated with those student characteristics conventionally associated with high rates of completion. Of those attending three or more institutions, 16.5 earned a B.A. within four years, compared to 27.2 percent of those entering four-year colleges [I-7] and 18.2 percent of all students who enrolled in postsecondary education; 10.3 percent earned an A.A. compared to 17.2 percent of those entering community colleges and technical institutes [I-4, I-5] and 9.7 percent of all students with postsecondary education. Therefore students attending three or more institutions had roughly the same rates of completing credentials as all students entering higher education.

When we examine different types of students, this pattern persists but with an interesting difference. For high ability students and those from higher class backgrounds, the likelihood of earning a B.A. among those who have attended three or more institutions is lower than it is among those who have attended one or two institutions. However, for those from the middle of the distributions of socioeconomic status and educational performance, the likelihood of completing an A.A. degree (especially a vocational A.A. degree) is *higher* among those students attending three or more institutions, while the likelihood of completing a B.A. degree is not appreciably lower. Thus the tendency to move among several institutions impedes somewhat the educational progress of those students who would normally be most likely to complete B.A. degrees, while those students of middling ability and status who would normally be less likely to complete are actually helped in their efforts to complete A.A. degrees by movement among several institutions. It may be that these are students who are more likely to have made some initial choices of institutions that are inconsistent with their interests or abilities, and that some trial and error — and movement among institutions— is necessary before they find a program they are interested in completing.

Obviously, attending several institutions lengthens the period of time in higher education: at the end of four years, 39.5 percent of the Class of 1980 attending three or more institutions were still in postsecondary education [I-25], compared to 31.3 percent of all those with postsecondary education. For the Class of 1972, 45.1 percent of those attending three or more institutions were still in school after four years, but after seven years only 11 percent were still in school [I-26, I-27]; fully 70.7 percent had completed a credential of some kind, including almost 60 percent who had earned a B.A., and only 18.2 percent had left higher education without completing a credential. In contrast, of all students with postsecondary education, only 49.6 percent had completed a credential within 7 years after graduation, 37.8 percent had completed a B.A., and 38 percent had left without completing a credential.[34]

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[34] However, it is important to note that these rates of completing B.A. degrees will probably not be achieved by the Class of 1980 because of a general drop in the likelihood of earning a B.A.

From the results taken over a longer time period, then, it becomes clear that while moving among multiple institutions may prolong higher education, it increases the likelihood of completing every type of credential and reduces the probability of dropping out without completing. In fact, the reduction in dropout rates is especially large among students of lower and middle socioeconomic status, among students from the vocational and general tracks in high school, and among students whose academic ability and high school performance were in the low to middle range. This result suggests that the strategy of moving among institutions, presumably in search of the "right" program, may especially enhance the likelihood of completion among those students who have conventionally not done well in higher education. Conversely, these results indicate that, rather than being a form of aimless "milling around" higher education, movement among multiple institutions is more likely to end in completion of some kind of credential.

Examining the multiple patterns of movement among institutions of higher education therefore leads to the following conclusions:

- Transfer rates from two-year to four-year colleges have decreased. "Reverse transfers" from four-year to two-year colleges have been, contrary to many claims, essentially stable.

- Transfers from technical institutes and private vocational schools are much lower than they are from community colleges, as these institutions are essentially terminal vocational institutions.

- Transfers from two- to four-year colleges and among four-year colleges are affected by both family background and performance during high school, but lateral transfer among two-year institutions is not affected by either of these influences.

- Transfer between two-year institutions enhances the likelihood of obtaining an academic A.A. degree, but not other types of credentials.

- Otherwise, however, students transferring between institutions slow down their rate of progress and are less likely to complete credentials than those students entering and completing without transferring.

- However, students attending three or more institutions are more likely than those attending one or two institutions to complete degrees — though attending multiple institutions lengthens the time spent in higher education. The reduction in rates of dropping out among students attending three or more institutions is especially large for those students of lower and middle socioeconomic status, those from the vocational and general tracks, and those whose high school ability and performance were in the lower and middle ranges. This attending several institutions does not seem to be a form of aimless "milling around."

VII. The Decline of the Transfer Function

A great deal has been made of the view that the Unites States has a "tournament" system of upward mobility, in which individuals pass through a series of tests (mostly within the educational system) where failure at any one point eliminates individuals from any further participation in the tournament or from any further upward mobility. Given this view, the question has become whether the American educational system conforms to the model of a single-elimination tournament, or whether there are "second chances" where those who have failed in earlier stages can rejoin the effort to achieve higher status — much as some tournaments allow losers in earlier rounds to re-enter later rounds. The community colleges have often been promoted as "second-chance" institutions, and the transfer function — the movement of students from two- to four-year colleges in order to complete a B.A. — is the mechanism by which students who initially fail to get into four-year colleges can still earn a bachelor's degree.

Recently, there has been great concern within postsecondary education about the apparent decline of the transfer function. On the one hand, the number of students transferring to four-year colleges seems to have declined; on the other, it may be that the changing composition of the student body in community colleges and technical institutes, and shifts in their aspirations, may be responsible for any such declines. In addition, transfer rates are often calculated in inappropriate ways which may understate the extent of transfer.[35] A related question is whether transfer from vocational programs within community colleges and technical institutes is as likely as transfer from academic programs. If not, then the shift toward postsecondary vocational programs documented in Table 1 above may have caused the transfer function to decline.

The results in this analysis confirm that the transfer function has declined, in every possible way and for every particular group of students. Most obviously, between the Class of 1972 and the Class of 1980, the proportion of students entering community colleges who transferred to a four-year college without first completing a credential fell from 18.3 percent to 14.7 percent, and the rate of transferring from public technical institutes also fell from 8.2 percent to 3.1 percent, as summarized in Table 8. Moreover, these transfer rates fell for those groups of students who might be considered the most likely to transfer: the transfer rate from community colleges fell among academic students from 25.9 percent to 21.7 percent, among high SES students from 25.8 percent to 22.1 percent, among students with the highest grades from 23.1 percent to 20.7 percent, among students aspiring to a B.A. degree from 27.4 percent to 24.2 percent, and among those aspiring to a graduate school from 36.4 percent to 29.4 percent [I-4, I-8]. (Similar patterns can be derived for students transferring from public technical institutes.) Some of the decline in rates of transfer can be attributed to changes in student composition, but the decline persists even after controlling for such shifts.

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[35] In particular, transfer rates are often calculated as the ratio of two stocks — e.g., the number of juniors entering four-year colleges from two-year colleges in fall divided by the number of students enrolled in two-year colleges the previous spring — rather than being based on longitudinal data like that used here. These methods may generate inaccurate transfer rates because they usually cannot control for other forms of entry and exit.

Furthermore, among those who do transfer from two- to four-year colleges, the rates of completing B.A. degrees have fallen markedly. In the Class of 1972, of those who transferred to four-year colleges without completing an A.A. degree, 16.5 percent completed a B.A. within four years of graduating from high school; for the Class of 1980 this fell to 9.7 percent [I-22, I-23]. Of course, one can argue that four years after high school is too short a period of time to complete B.A. degrees, and that most (or many) of the large numbers of transfer students still in school at the end of the observation period will complete B.A. degrees. However, a more likely scenario is that the longer period required to complete a B.A. for the class of 1980 will itself cause more students not to complete their B.A.'s, as financial hardships, the attractiveness of employment, family responsibilities, or sheer weariness over a longer period of time make dropping out more likely. While these results cannot be conclusive about trends in transfer students completing B.A.'s, they suggest that this rate fell substantially during the 1970s.

Another form of the transfer function is also in decline: Students may complete academic or vocational A.A. degrees and then transfer to four-year colleges to obtain a B.A. In the Class of 1980, for example, almost half (48.9 percent) of students completing academic A.A. degrees continued to a four-year college, as did one quarter (23.2 percent) of those completing vocational A.A. degrees [I-16]. However, these were significant declines from the Class of 1972, among whom 68.7 percent of those receiving academic A.A. degrees and 31.8 percent of those receiving vocational A.A. degrees continued to four-year colleges [I-17]. Again, the rates of completing B.A.'s among those who transferred fell markedly between the two cohorts: from 60.7 percent to 12.1 percent among those who transferred with an academic A.A. degree, and from 54.7 percent to 20 percent for those transferring with a vocational A.A. degree. These are quite dramatic decreases, and they indicate another source of the declining transfer function. As before, these declines are evident for students of different class backgrounds, of different levels of ability and high school performance, and of different aspirations, indicating that real declines in the transfer function rather than shifts in the composition of students are responsible.

Not surprisingly, vocational programs are less likely to facilitate transfer than academic programs. Only 10.4 percent of students in the Class of 1980 entering community colleges as vocational students transferred without completing a credential to four-year colleges, compared to 21.7 percent of academic students [I-4]. Similarly, 23.2 percent of students completing vocational A.A. degrees transferred, compared to 48.9 percent of those with academic A.A. degrees. However, among those who did transfer, vocational students were more likely to complete B.A.

degrees than were the academic students: 16.5 percent of vocational students transferring without a credential completed a B.A. within four years, compared to 4.6 percent of academic students, and 20 percent of those with vocational A.A. degrees completed B.A.'s, compared to 12.1 percent of students with academic A.A. degrees. These are reversals of the patterns for the Class of 1972, suggesting that academic programs in the community colleges may be doing a less adequate job of preparing their students for four-year programs.

To some extent, the decline of academic programs in the community colleges relative to vocational programs is responsible for the decline of the transfer function, since the shift to vocational programs implies that fewer students are likely to transfer to four-year institutions. However, a more powerful explanation is the decline of transfer among academic students. In the Class of 1972, 68.7 percent of students completing academic A.A. degrees transferred to a four-year college and of these students who transferred 60.7 percent completed a B.A. within four years of graduation from high school [I-17].[36] Therefore completion of an academic A.A. degree gave a student a realistic expectation of later completing a B.A. since 41.6 percent (=.687 x .607) of these completers later earned B.A.'s For the Class of 1980, however, only 5.9 percent of students completing an academic A.A. could expect a B.A. degree within four years of graduating from high school. This was close to the fraction of students with vocational A.A. degrees who transferred and received a B.A. — 4.6 percent. Thus the shift away from the academic A.A. degree, documented in Section III above, may explain some of the decline in the transfer function; but even those who obtain an academic A.A. degree can no longer count on that credential being a likely path to a B.A. degree. Because of this decline, vocational degrees are now almost as effective as academic A.A. degrees are as a means of access to the B.A.

Partly because of the decline of the academic program as a mechanism of transfer to four-year colleges, there has been a shift in the strategy of transfer. In the Class of 1972, 6 percent of students entering community colleges received A.A. degrees, transferred, and then earned B.A. degrees within four years of graduating from high school; another 3 percent transferred to four-year colleges *without* first obtaining an A.A., and then earned a B.A.[37] Therefore the dominant strategy for a would-be transfer student was first to obtain an A.A. and then transfer. However, in the Class of 1980, only 0.9 percent of students entering community colleges received an A.A. before transferring and earning a B.A.; a paltry but still higher proportion — 1.4 percent —

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[36] The figures during the period seven years after high school graduation were comparable: 65.4 percent continued to four-year colleges and 59.4 percent of these received a B.A. [I-18].

[37] Over seven years the comparable proportions were 5.6 percent and 6.1 percent, largely because late entrants into community colleges who transferred were less likely to have completed a B.A. within the seven year period of observation. Still, the proportions receiving degrees by these two routes were roughly comparable.

transferred without an A.A. and then earned a B.A. One implication, then, is that the A.A. degree is dwindling in importance as a means of transfer: increasingly students who start higher education in community colleges transfer to four-year colleges without first receiving an A.A., as soon as they have completed the academic courses required for transfer.

In conclusion, the decline of the transfer function is indeed a serious problem, and the concern among community college educators is well-founded:

- Rates of transfer have declined from both community colleges and technical institutes, and among all groups of students.
- Transfer has declined both among those who leave two-year colleges before completing credentials and among students completing A.A. degrees. Increasingly, students transfer without first completing A.A. degrees.
- Among those who do manage to transfer, the likelihood of completing a B.A. has fallen. This decrease has been especially marked for students receiving academic A.A. degrees: while completing an academic A.A. degree gave students in the Class of 1972 a reasonably good chance of subsequently earning a B.A., this was no longer true for the Class of 1980. The academic A.A. is now only slightly better as a route to the B.A. than the vocational A.A.

VIII. The Educational Attainment of Postsecondary Dropouts: The Duration of Higher Education

Given the large numbers of students dropping out of higher education, the amount of postsecondary education they manage to receive is a subject of concern. If dropouts manage to accumulate a substantial amount of postsecondary education, particularly in vocational courses, then they may be better prepared to enter the labor market despite not having completed a credential. In this case the convention among community college educators — that many students leave two-year institutions when they have accumulated enough coursework to meet their own needs — may be valid. If, on the other hand, dropouts fail to achieve much in postsecondary education, or take a random collection of courses rather than concentrating in a particular area, then access to higher education may mean very little to their future prospects.

There are several different ways of measuring educational attainment for those who do not complete credentials. One is to examine the total duration of postsecondary education, measured by the time between initially enrolling and dropping out. If students take summers off, or "stop out" for some time, the measure of duration will include such periods of non-enrollment between the beginning and the end of postsecondary education. A second measure is the total time enrolled in postsecondary institutions; this eliminates periods of non-enrollment, and is arguably a better measure of the time students devote to postsecondary education. All measures of the time spent in higher education ignore the intensity of attendance. Another measure which reflects intensity of course-taking is a count of course credits earned.[38] Shifting from measures of time to credits also permits an analysis of whether dropouts concentrate in a particular subject area, or whether instead they take a number of unrelated courses.

In fact, information on total time in postsecondary education is not especially informative. These results confirm that even dropouts may spend a relatively long time between the time they initially enroll in a postsecondary institution and the time they leave: about one quarter (28.5 percent) of students in the Class of 1980 entering community colleges but leaving without a credential spent two to four years in higher education, for example, though another quarter (26.1 percent) spent less than six months [II-3]. These results also indicate that dropouts who entered public technical institutes spent shorter periods of time than those entering community colleges, and dropouts entering private vocational schools spent the least time of all since over half (56.1 percent) spent less than six months [II-4]. However, the inclusion of time not enrolled in school makes the interpretation of these measures uncertain.

Results on the length of time enrolled in postsecondary education are probably more useful for examining the time it takes students to complete credentials. Among students completing vocational A.A. degrees within four years, for example, about half (53.8 percent) were enrolled for two years or less; another third (31.8 percent) were enrolled between two and three years, and the remaining 14.5 percent were enrolled between three and four years [II-1]. The time it took to complete a vocational A.A. was only slightly less than for the Class of 1972, among whom 62.4 percent completed their degrees in two years (that is, "on time") [II-5]. An increase in the time required to complete a credential was more noticeable among students earning academic A.A. degrees: in the Class of 1972, 57.7 percent of recipients earned these degrees within two years, while in the Class of 1980 only 36.7 percent completed these degrees within two years [II-1, II-5]. A similar increase in the time enrolled in postsecondary education can be observed for students receiving certificates [II-2, II-6]. Evidently, an increase in employment and in part-time schooling has stretched the time it takes to complete credentials, both for those students completing credentials within four years and for those credentials — A.A. degrees and certificates — that take the shortest amounts of time.

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[38] In earlier work on the NLS72 and HS&B data for the Center for Education Statistics, I measured education accumulated both by counts of courses in which students were enrolled and by credits earned. Credits earned seems an *a priori* superior measure because it accounts for variation in credits per course, which is especially important in considering vocational courses which tend to have more credits than standard academic courses. On the other hand, the use of credits requires an algorithm for correcting the reported credits, which in these data sets are sometimes unbelievably high, ranging up to 500 credits per course. Appendix A gives the detail on the credit conversion method used in this analysis. Fortunately, analyses of numbers of courses and of credits earned yield virtually identical results.

Information on the total time actually enrolled in higher education is somewhat more informative. The distribution of spells of time enrolled is of greater interest than the average spell, because individuals with short spells are most likely to have accomplished very little in higher education.[39] In fact, of all dropouts who were enrolled for any time in community colleges, about one quarter (27.7 percent) spent five months or less, or one semester; another 25.2 percent spent six to ten months [II-7].[40] The tendency to have very short spells in community college does not vary systematically by family background or by high school performance, but educational aspirations make a difference: almost half (45.3 percent) of students with no aspirations for higher education who enroll in community colleges stayed for five months or less.

Short spells are even more common in technical institutes and private vocational schools than in community colleges. Among non-completers enrolled in technical institutes, one third (34.8 percent) spent five months or less in technical institutes; of those in private vocational schools, three fifths (60.9 percent) spent five months or less. By way of comparison, only 14.4 percent of non-completers in four-year colleges had this little time in higher education. These results reinforce the image of private vocational schools in particular as institutions of quick turnover: although many students enrolled in these institutions complete certificates and vocational A.A. degrees, those who fail to complete credentials are likely to enroll and drop out within one semester.

Given the increase in dropouts between the Class of 1972 and the Class of 1980, it is somewhat surprising to find that the likelihood of dropouts having very short spells in higher education remained roughly constant between the Class of 1972 and the Class of 1980: in both cases roughly one fourth of dropouts with education in community colleges had spells of five months or less, compared to about one third of dropouts with education in technical institutes and 60 percent of dropouts with education in private vocational schools [II-7, II-8]. Of course, the proportion of students who are non-completers has increased, as Section II documented; but evidently the period of time in higher education required for students to make decisions about staying in postsecondary education rather than leaving has been roughly constant.

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[39] This analysis is similar to the analysis of spells in other contexts; for evidence about spells on welfare, for example, see Mary Jo Bane and David Ellwood, "Slipping Into and Out of Poverty: The Dynamics of Spells," *Journal of Human Resources* 21 (Winter 1986): 1-23.

[40] These results measure the duration of spells in all community colleges for those students who are classified as dropouts, regardless of whether they also have spells of education in other types of institutions. For example, if a student transferred from a technical institute to a community college, only the time in the community college is included in the spells in two-year colleges given in the first panel of Table II-7. It is possible that these transfer students might have accumulated some time in other institutions before entering a community college. However, if the results are examined for total spells in higher eduction for non-completers entering different types of institutions, then the results are very similar.

In sum, evidence about the duration of time in postsecondary education suggests the following conclusions.

- The period of time it takes students to earn credentials, especially academic A.A. degrees and certificates, is lengthening.
- Even dropouts may spend a long time in postsecondary education, as measured by the time between their initial entry into postsecondary education and the date they leave. For example, about one quarter of students entering community colleges but leaving without a credential spent two to four years in higher education.
- When time in postsecondary education is measured by the spells of time actually enrolled, omitting summer vacations and periods of non-enrollment, then it becomes clear that many non-completers spend very little time in postsecondary education. About one quarter of non-completers in community colleges spent five months or less in higher education, with no tendency for vocational students to have shorter or longer spells than academic students.
- Spells are even shorter in technical institutes and private vocational schools. About one third of non-completers in technical institutes and 60 percent of non-completers in private vocational schools had spells of five months or less.
- Somewhat surprisingly, there has been no trend between the Class of 1972 and the Class of 1980 in the tendency to have short spells.

IX. Course Enrollments and Credits Earned by Non-Completers

Still another way to describe the amount of postsecondary education is to examine the number of courses in which students enroll and the credits they earn. Course enrollments and credits earned are somewhat different measures, though they prove to generate similar results. Many practice-oriented vocational courses earn much larger numbers of credits than do conventional semester-length academic courses; colleges on semester and trimester systems tend to have different numbers of courses during the academic years; and many remedial courses are taken on a non-credit basis, so that they are included in counts of courses enrolled but not in credits earned. Finally, when students fail courses or withdraw before completing courses, these will again show up in counts of courses taken but not in credits earned. In general, credits appear to be better measures of the amount of postsecondary education a student has received, especially in the vocational fields that are the subject of this study. However, course counts are included because information on credits is missing for a large proportion of students in public technical institutes and private vocational schools. Furthermore, the missing credit information for students in private vocational schools appears to be systematically biased, with less missing information from the better schools with higher rates of completion; as a result any findings based on credits earned in private vocational schools are likely to be severely biased.

Table 9
Credits Received by Non-Completers

	Average credits	Average vocational credits	Average academic credits	Percent with 0-6 credits	Percent with 0-6 credits, 1 voc. area	Percent with 0-6 credits, 1 ac. area	Percent with over 18 credits	Percent with over 18 credits, 1 voc. area	Percent with over 18 credits, 1 ac. area
Class of 1980									
Students entering two-year colleges:	22.8	7.9	13.1	20.5%	66.2%	53.4%	44.2%	7.8%	3.2%
Vocational students	23.8	10.9	11.2	19.9	53.8	56.0	46.2	11.1	2.9
Academic students	21.7	3.1	16.6	20.7	86.4	48.3	41.9	2.3	3.7
Students entering technical institutes:	25.5	18.4	5.1	17.7	34.9	81.5	55.7	30.7	0.0
Students entering four-year colleges:	39.6	9.0	28.7	6.3	64.7	24.6	70.2	9.1	17.0
Class of 1972									
Students entering two-year colleges:	27.5	8.0	17.4		62.6	49.2		8.7	8.2
Vocational students	27.4	12.5	13.0		42.7	54.3		14.7	5.1
Academic students	28.1	2.6	23.2		86.9	32.5		1.3	12.3
Students entering technical institutes:	29.0	19.3	7.8		37.1	71.2		34.0	1.4
Students entering four-year colleges:	42.7	9.4	31.2		66.6	24.0		10.0	22.5

The results on credits and courses confirm the small amount of postsecondary education received by many students who fail to complete credentials. As summarized in Table 9, students initially enrolling in community colleges, but who dropped out, earned an average of 22.9 credits including 13.1 academic credits, 7.9 vocational credits, and 1.9 credits in remedial or avocational subjects[41] [II-9]. As benchmarks, students completing vocational A.A. degrees in the Class of 1980 earned an average of 71.8 credits, including 39.7 in vocational subjects and 28 in academic areas; students earning academic A.A. degrees earned an average of 76 credits, including 57.9 in academic subjects and 13.6 in vocational areas; and students completing certificates accumulated 39.3 credits on the average, the majority — 25.7 — in vocational subjects.[42]

However, what is perhaps more striking is that very few of these dropouts managed to earn substantial numbers of credits in any particular area of the curriculum. Of these students, 71.3 percent took some vocational courses, but only 7.7 percent earned 18 credits or more in any one vocational area; 83.8 percent took some academic courses, but only 3.2 percent received at least 18 credits in any academic area.[43] At the other end of the distribution, about one quarter of these students (26.6 percent) earned less than six credits, the equivalent of one or two courses. However, in putting together a coherent program of studies, what should matter the most is the number of credits in particular areas of the curriculum, and many more students failed to accumulate more than six credits in any one area: about two-thirds of these dropouts (66.4 percent) earned zero to six credits in any one vocational area, and 53.6 percent earned zero to six credits in any one academic area.

Of those entering community colleges, vocational and academic students who failed to complete a credential both earned about the same credits on the average, though of course vocational students earned more in vocational subjects (an average of 10.9 credits) than did academic students. Vocational students were more likely to receive substantial credits in one specific area, since 11.1 percent of them received over 18 credits in one vocational area and another 2.9 percent received over 18 credits in one academic area, compared to 2.3 percent and 3.7 percent of academic students. In general, then, there appears to be a great deal of "milling around" in the community colleges: among the large proportion of students entering who failed to complete credentials, very few completed substantial numbers of credits in any one area of study, and many earned less than six credits.

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[41] Many avocational and remedial courses are given on a non-credit basis, and therefore the count of credits in these areas understates the number of courses taken.

[42] These results are taken from reports for the Center for Educational Statistics cited in footnote 5 above.

[43] The use of eighteen credits as a cutoff designating non-trivial amounts of coursework in one area comes from a previous study for the Center for Education Statistics, which revealed that students in the Class of 1980 receiving certificates earned 21 credits in their major area and those with business certificates averaged slightly under eighteen credits in business. W. Norton Grubb, *The Postsecondary Vocational Education of 1980 Seniors*, MPR Associates for the Center for Education Statistics, LSB-87-4-10, April 10, 1987.

The number of credits earned by dropouts initially entering community colleges does not vary systematically with class background. However, those students with better high school performance and higher educational aspirations consistently received more credits — because they earned more academic credits rather than vocational credits. We can interpret this pattern as one in which high performing students and those with higher aspirations accumulate more academic coursework in community colleges as a means of transferring to four-year colleges. However, some of these individuals fail to make the transition, and they leave as dropouts with higher than average numbers of credits in academic courses.

Of the fields of study in which these students earned credits, large proportions (37.7 percent) earned credits in business, but the average credits earned for those who did take business courses was relatively low (6.9 credits). The technical/engineering field was another with high proportions of students receiving credits (18.3 percent), also with a low average number of credits in this area (6.1). Only in the trades, where 7 percent of dropouts received credits, was the average number of credits earned relatively high (12.3). These results suggest that, aside from the trades, there is no real tendency for dropouts initially enrolling in community colleges to earn more credits in certain fields of study.

The patterns of credits earned by dropouts initially enrolling in technical institutes is somewhat different, because of the vocational orientation of these institutions [II-10]. While these dropouts earned slightly more credits (25.5) compared to those enrolling in community colleges, students in technical institutes earned more vocational credits (18.4) than academic credits (5.1), the reverse of the pattern among dropouts starting in community colleges. Partly because of the tendency to specialize in vocational subjects, then, 25.5 percent of these students from technical institutes managed to earn 18 credits or more in a vocational area, and many fewer (40.5 percent) received only one to six vocational courses in one area. Not surprisingly, very few of these students accumulated any substantial number of academic credits; 34.8 percent earned no academic credits, and another half — 48.3 percent — received only one to six. Overall, then, if a student is going to drop out of postsecondary education, it may be better to have begun in a technical institute, where students have a greater change of completing substantial amounts of coursework in a specific vocational area, than to have begun in a community college, where dropouts have completed the same average amount of coursework but are much less likely to have concentrated their coursework in any one area.

Of these students initially enrolling in public technical institutes, a relatively large proportion — 39.6 percent, including a disproportionate number of women — received credits in business, earning an average of 12 credits. Another 27.1 percent received credits in trades and industry — which was, not surprisingly, dominated by men — and averaged 12.8 credits in this area. The technical/engineering field, also dominated by men, was the only other area in which these students concentrated, since 24.5 percent of students received an average of 9.8 credits in this area.

As a comparison, students who initially enrolled in four-year colleges but who left higher education before completing any credential earned 39.6 credits, on the average, weighted toward academic rather than vocational subjects [II-11]. This is almost twice the average of about 23 credits earned by dropouts starting in community colleges, technical institutes, or private vocational schools. On the other hand, it is still only half of the credits necessary for an A.A. degree, and less than one third of the credits that the average student with a B.A. completed — so that most of these students, even those aspiring to a B.A. or graduate degree, were nowhere close to completing a B.A.

When we examine the trends in the credits earned by non-completing students, comparing the results in Table 9 for the Class of 1980 and the Class of 1972, several patterns emerge. Most obviously, the average number of credits earned by non-completers fell, for students entering all types of institutions. For students entering community colleges, a decrease in academic rather than vocational credits was responsible, while for students entering technical institutes there were reductions in both academic and vocational credits. One consequence was a decrease in the proportion of dropouts entering community colleges who earned substantial credits (18 or more) in academic fields, while for students entering technical institutes there was a significant decline in the proportion of dropouts earning 18 or more credits in a vocational area. Conversely, the proportion of dropouts earning very few credits (six or less) in a particular field increased between the two cohorts. Not only do many dropouts earn few credits, but in the community colleges and technical institutes there has been a trend toward dropouts earning fewer credits.

The results in Table 9 are confirmed when we examine the courses in which students enroll rather than credits earned. The results in Table 10 indicate that non-completers entering community colleges and technical institutes enrolled in 12 courses on the average; students entering private vocational schools enrolled in about the same number of courses (13.4),[44] two-thirds of them vocational. Large proportions of these dropouts enrolled in one or two courses in any particular area, especially among students entering community colleges. Again, the proportion of non-

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[44] The differences in course counts among the three types of institutions are not statistically significant.

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Table 10
Course Enrollment among Non-Completers

	Average courses	Average vocational courses	Average academic courses	Percent with 0-2 courses	Percent with 0-2 courses, 1 voc. area	Percent with 0-2 courses, 1 ac. area	Percent with over 6 courses	Percent with over 6 courses, 1 voc. area	Percent with over 6 courses, 1 ac. area
Class of 1980									
Students entering two-year colleges:	12.0	3.8	6.6	15.7%	64.9%	55.4%	65.7%	10.5%	6.9%
Vocational students	12.5	5.3	5.7	15.5	50.0	62.2	66.1	15.2	5.2
Academic students	11.5	1.4	8.4	16.2	89.2	43.4	64.9	2.8	10.0
Students entering technical institutes:	12.0	7.9	3.0	19.3	37.4	73.5	65.6	30.1	3.4
Students entering private vocational schools:	13.4	8.4	4.3	24.6	38.9	68.9	58.3	39.0	7.5
Students entering four-year colleges:	18.7	4.3	12.8	5.0	64.4	26.6	85.3	12.4	26.1
Class of 1972									
Students entering two-year colleges:	12.5	3.2	7.5		69.2	54.6		10.3	9.9
Vocational students	12.4	5.0	5.8		50.8	62.2		17.3	6.4
Academic students	12.7	1.2	9.7		91.4	44.2		1.8	14.5
Students entering technical institutes:	11.4	6.9	3.3		33.8	80.7		33.1	4.4
Students entering private vocational schools:	9.6	6.3	2.8		69.7	76.9		11.9	6.5
Students entering four-year colleges:	17.9	3.8	12.5		69.7	30.3		11.9	24.4

completers with substantial coursework (defined now as more than six courses) in one area is higher in technical institutes than in community colleges, and is higher still in private vocational schools — suggesting again a potential advantage to non-completers of being in institutions that specialize in vocational programs.

However, the results in Table 10 do not support the earlier finding that the amount of postsecondary education for non-completing students has decreased between the Class of 1972 and the Class of 1980. It may be that non-completers in the Class of 1980 were more likely to enroll in courses and either flunk or withdraw, compared to the earlier cohort, so that course counts have been roughly constant even as credits earned fell.

The patterns in Table 10 suggest that students in postsecondary institutions differ markedly in the numbers of courses they take. A relatively small number of students completing credentials enrolled in a large number of courses, and conversely a large number of dropouts enrolled in a small number of courses. In this case simple enrollment figures may not be reliable guides to what an institution accomplishes, since a disproportionate amount of its efforts and resources may go to a small group of students.

This issue is examined more precisely with the results in Table 11, which presents information on course counts for completers and non-completers, for students entering different types of institutions. (In these results students still in school at the end of four years are excluded, because they cannot be categorized as either completers or non-completers.) Of students entering community colleges, for example, 65.4 percent were non-completers, but since these students averaged about 12.5 courses they accounted for only 38.1 percent of courses (and 30.7 percent of credits). Students earning A.A. degrees, on the other hand, accounted for 25.3 percent of these students but took 45.1 percent of courses and earned 50.8 percent of credits.[45] Similar patterns hold for other types of institutions. Overall, non-completers accounted for half (51.9 percent) of all students enrolling in postsecondary education but only one quarter (28 percent) of courses; and the 27.2 of students with B.A. degrees took almost half (46.9 percent) of the total courses because of the high average number of courses in which they enrolled. If the resources of postsecondary institutions are roughly proportional to the courses taken and the credits earned by their students,[46]

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[45] The results for credits earned are more extreme than for courses taken, presented in Table 11, because non-completers are more likely to take non-credit remedial courses and to withdraw from or flunk courses, compared to completers. In these results, the courses taken and credits earned may be accumulated in any type of institution, not just the institution in which students first enrolled.

[46] Of course, there are many reasons why this might not be true. For example, students who take remedial courses not for credit use resources even though they don't earn credits; and there are fixed costs associated with enrolling students that are independent of the credits earned.

Table 11
Course Enrollments among Completers and Non-Completers: Class of 1980

	Percent of Students	Average Courses	Percent of Courses
Students entering community colleges:			
Vocational students, non-completers	41.2%	12.5	24.8%
Academic students, non-completers	24.2	11.4	13.3
Completing vocational A.A.	16.5	35.4	28.1
Completing academic A.A.	8.8	40.5	17.0
Completing certificate	4.2	23.8	4.8
Completing B.A.	5.1	49.6	12.0
Students entering public technical institutes:			
Non-completers	55.2%	12.0	34.4%
Completing vocational A.A.	21.7	34.7	39.0
Completing academic A.A.	1.0	37.6	1.9
Completing certificate	21.0	20.0	21.8
Completing B.A.	1.1	51.2	2.9
Students entering private vocational schools:			
Non-completers	58.9%	13.4	49.3%
Completing vocational A.A.	13.1	25.4	20.8
Completing academic A.A.	1.3	51.0	4.0
Completing certificate	26.7	15.5	25.9
Completing B.A.	-	-	-
Students entering four-year colleges:			
Non-completers	41.6%	18.7	22.4%
Completing vocational A.A.	4.9	38.5	5.5
Completing academic A.A.	2.5	38.6	2.8
Completing certificate	1.3	38.1	1.4
Completing B.A.	49.6	47.6	67.8
All students entering postsecondary education:			
Non-completers	51.9%	14.9	28.0%
Completing vocational A.A.	4.6	39.7	6.7
Completing academic A.A.	11.2	35.2	14.2
Completing certificate	5.2	22.8	4.3
Completing B.A.	27.2	47.8	46.9

Note: These results exclude students still in school at the end of four years.

then a relatively small proportion of students completing credentials absorbs a disproportionate share of resources.

These results indicate that students leaving higher education before completing credentials do not accumulate much postsecondary education; in this respect dropouts and completers are very different from each other. Among the most important conclusions are the following:

- Consistent with the evidence about the frequency of short spells, students entering community colleges, public technical institutes, and private vocational schools but leaving higher education before completing credentials took relatively few courses and earned relatively few credits. In all three institutions, dropouts averaged about 12 courses.
- Students entering community colleges earned more academic than vocational credits, especially among students with better performance during high school and with higher aspirations. However, very few of these students — about 10 percent — accumulated more than eighteen credits in any one academic or vocational area. By this measure, the tendency to "mill around" without receiving substantial numbers of credits is especially great among students entering community colleges and then dropping out of higher education.
- Students entering technical institutes and private vocational schools were more likely to earn vocational rather than academic credits, and more likely than students entering community colleges to take substantial numbers of courses in one vocational area.
- Over time there has been a decrease in the average credits earned by non-completing students entering community colleges and technical institutes. If the small numbers of credits earned by many non-completers is considered a serious problem, these results suggest that the problem is becoming worse rather than better.
- Because large numbers of dropouts take a relatively small number of courses, compared to students earning certificates, A.A. degrees, and B.A. degrees, a small proportion of completing students take a disproportionate share of courses, in every type of institution. While the policy implications of this finding are unclear, it implies that enrollment figures may be unreliable measures of institutional activity.

These results suggest that dropouts may not benefit much from higher education. Many of them are enrolled for periods of time that are essentially negligible; many accumulate very few credits — especially compared to the credits required to receive an A.A. or B.A. degree — and enroll in relatively few courses. The results confirm the important distinction between access and completion: simple enrollment in higher education does not guarantee that students learn enough to enable them to compete effectively in the labor market.

X. Late Entrants into Higher Education

One form of non-standard attendance in higher education is to delay entry into postsecondary education, spending some time out of school in employment, travel, the military, or some other non-school activity. One argument in favor of such a plan is that it allows some students to mature, and others to gain experiences that might clarify what occupations they might like to follow. Particularly for students in postsecondary vocational education, one question is whether there are substantial numbers of students who work directly after high school, and then move into fields of study related to their prior employment. A related question is whether such students are more successful in their progress through postsecondary vocational education than those who come to higher education directly from high schools.

Students delaying their entry into postsecondary education are comparatively few, however. In the Class of 1980, two-thirds (66.7 percent) of students entering community college did so as of the fall following graduation [I-1]; another 18.9 percent entered within the next twelve months. These proportions were roughly the same in the Class of 1972, so there is no trend in the tendency to delay entry [I-2]. Similarly, 58.2 percent of students in the Class of 1980 entering public institutes enrolled in the fall following graduation, as did 54.9 percent of students entering private vocational schools [I-1]. Among students entering four-year colleges, however, 87.7 percent entered "on time" rather than delaying entry. Evidently, private vocational schools and public technical institutes have the most "unconventional" timing of initial entry, while late entry into four-year colleges is especially uncommon.

Although there is no tendency for delayed entry to be associated with race or socioeconomic status, late entrants are more likely to have been students who did poorly in high school, as measured by their grades or their scores on achievement tests ("ability") [I-1]. Students with low aspirations in high school are also more likely to delay entry than others, presumably because they may go to postsecondary education only after a period of time during which their aspirations may change. The important point is that the differences between students who enter "on time" and late entrants may be due in part to differences in academic achievement and ability.

Overall, there is substantial evidence that late entrants are less successful at completing programs than are those who enter postsecondary education directly after high school. For example, of those entering community colleges directly after high school graduation, 37.5 percent left these institutions without completing credentials, while 54.8 percent of those entering between October 1980 and October 1981 dropped out [I-4]. Similar differences are evident for students entering public technical institutes, private vocational schools, and four-year colleges [I-5, I-6, I-7].

Late entrants entering community colleges are also less likely to transfer from two-year to four-year colleges [I-4, I-8, I-9]. If they do manage to transfer to a four-year institution, they are much less likely to complete a B.A. [I-22, I-24]. Thus transfer seems to be a more difficult route to a B.A. for students entering two-year institutions if they delay their entry into postsecondary education.

When we examine overall dropout rates — the tendency to leave higher education without a credential, whether from a student's initial institution or from a subsequent institution — these patterns emerge again. Of students from the Class of 1980 entering community colleges, 46.1 percent of those entering "on time" left without a credential, compared to 61 percent of those entering between October 1980 and October 1981. Comparable figures for students entering technical institutes were 46.2 percent and 54.4 percent; for students entering private vocational schools, 50.1 percent and 67.6 percent; and for those entering four-year colleges, 27.1 percent and 43.3 percent. In all types of institutions, then, late entry seems to make completion less likely. Of course, this result may be due to the level of prior performance and ability of students who delay entry, rather than to some intrinsic problem with delayed entry per se.

To add insult to injury, late entrants who drop out of higher education also have shorter spells of enrollment in all types of institutions [II-7]. They earn fewer course credits than non-completers who have enrolled "on-time," again a result that holds in all types of institutions [II-9, II-10, II-11]. The portrait of late entry that emerges from these results suggests a group of students who are uncertain about higher education, and whose attachment to higher education is relatively weak and more likely to be quickly broken.

Obviously those who enter postsecondary education late are less likely to complete credentials within a fixed period of time after high school. Therefore, differences in completion rates can be discerned by examining students from the Class of 1972 after seven years (though these differences in completion rates are still true for the Class of 1980). Among students from the Class of 1972 entering community colleges, 27.6 percent of those entering "on time" completed A.A. degrees by 1979, compared to only 13.8 percent of those entering between October 1972 and October 1973 [I-8]. Similarly, 29.9 percent of students entering technical institutes "on time" completed A.A. degrees, with another 18.3 percent earning certificates; among those entering just slightly late — between October 1972 and October 1973 — no students completed A.A.'s and only 12.2 percent completed certificates [I-10]. Late entrants fare somewhat better in private vocational schools [I-13], but the differential in the tendency to earn B.A. degrees is again substantial: 48.7 percent of those entering "on time" earned B.A.'s by 1979, compared to only 35.1 percent of those entering between October 1972 and October 1973. Thus, once we consider the type of institution that students enter, late entry tends to lower the probability of completing credentials of all types,[47] in addition to increasing the likelihood of dropping out of postsecondary education.

In sum, the results about delayed entry into postsecondary education support the following conclusions.

- Delayed entry is most common for students entering private vocational schools and technical institutes; it is more uncommon among students entering four-year colleges. There have been no discernable trends in the tendency of students to delay entry.
- While the tendency to delay entry is not significantly related to family background, there is a greater tendency for students with lower performance and achievement during high school to delay entry.
- Late entrants are more likely than students who enroll directly after high school to leave postsecondary education without completing credentials. This result is true for students who enter all types of postsecondary institutions.
- Compared to their peers who enter particular types of institutions directly after high school, late entrants are less likely to complete credentials of all types.

XI. Employment During Postsecondary Education

One trend during the past several decades has been for students in postsecondary education to combine employment and schooling. This pattern has obvious benefits, particularly if it allows students to earn enough money to stay in school and complete the credentials they want. In addition, for students enrolled in vocational programs, or for those with clear vocational plans, employment which is related to their eventual occupations might enhance their learning. On the other hand, employment may compete with studies by cutting into the time available for coursework, and thereby lead to higher rates of non-completion. Indeed, one form of "milling around" in postsecondary education would be to combine employment with part-time schooling, but with a student's attachment to schooling so minimal and progress through a program so slow that he or she never completes the program and leaves postsecondary education without any coherent sequence of courses.

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[47] In coming to this conclusion it is important to control for the type of institution students enter. For example, in Table I-31, a higher proportion of all late entrants receive A.A. degrees and certificates, compared to students entering directly after high school — suggesting that rates of completion of these credentials is *higher* for late entrants. However, the reason for this finding is that a higher proportion of "on-time" students enter four-year colleges and are not seeking A.A.'s and certificates; a much higher proportion of late entrants enter community colleges, technical institutes, and private vocational schools. Even if they are less likely than "on-time" students at the same types of institutions to complete credentials, the much larger base of late entrants in institutions other than four-year colleges contributes to the high rates of completing A.A. degrees and certificates in Table I-31.

Therefore, it is important to investigate the extent and the effects of employment during postsecondary education. In this section I present results on the amount of employment among students in community colleges, public technical institutes, private vocational schools, and four-year colleges. In addition, I examine the extent to which concurrent employment is related to coursework, to see whether most students seem to have jobs which are related to their education or whether, to the contrary, jobs seem to be chosen simply for the money they bring in. In the following section, I present evidence about the effects of employment during postsecondary education on the probabilities of completing credentials rather than dropping out.

There are several different ways to measure the amount of employment during a period of time in postsecondary education. One is to describe the patterns of combining schooling and employment. Given the fact that postsecondary education typically lasts over a period of years (as described in section VIII above), employment may be *continuous* if students are employed almost all of the time they are in school; or it may be *intermittent*, if students are employed for only a small fraction of the time in school. (Obviously enough, students may also have no employment whatsoever during postsecondary education, though this proves to be rare.) In these results, employment is considered intermittent when students are employed fewer than half of the months they are in school, and continuous when they are employed more than half the time. Second, employment may be *full-time*, defined as 35 hours per week or more, or *part-time*. Finally, schooling itself may be part-time or full-time, where part-time schooling is defined as enrollment for twelve credits per term for more than half of all terms attended. It is worth examining the relation between full- and part-time schooling and employment because of expectations that part-time students are more likely to work, or work more consistently, than are full-time students.

These three dimensions generate eight possible patterns of employment and education, plus two more describing students without employment who are enrolled either full-time or part-time. Table 12 presents the fraction of students in each of these ten categories, presented separately for students in community colleges, in public technical institutes, in private vocational schools, and in four-year colleges, for the Class of 1980. The most obvious result is how prevalent employment was: only 12.8 percent of students in community colleges and 10 percent of students in four-year colleges reported no employment during their schooling. Somewhat surprisingly, a higher fraction of students in technical institutes and private vocational schools reported no employment, 20.7 percent and 25.7 percent respectively. This may reflect the fact that students enroll more intensively in these institutions. In addition, more students in technical institutes and private vocational schools, and in community colleges compared to four-year colleges, had very short spells in postsecondary education (as described in section VIII above), and may therefore have had no

Table 12
Patterns of Employment and Schooling, Class of 1980

	No Employment		Intermittent Employment				Continuous Employment			
			Part-time Employment		Full-Time Employment		Part-time Employment		Full-time Employment	
	Part-time Schooling	Full-time Schooling	Part-time Schooling	Full-time Schooling	Part-time Schooling	Full-time Schooling	Part-time Schooling	Full-time Schooling	Part-time Schooling	Full-time Schooling
Students in community colleges	4.8%	8.0%	3.5%	8.2%	2.5%	7.0%	13.1%	31.6%	9.9%	11.5%
Students in public technical institutes	7.1	13.6	2.2	5.8	2.2	10.5	12.6	26.4	8.3	11.4
Students in private vocational schools	8.5	17.2	2.9	5.8	2.4	5.4	11.7	28.5	6.8	10.8
Students in four-year colleges	2.5	7.5	1.9	17.6	1.2	11.4	6.6	35.7	4.6	12.1

employment during these short periods. Finally, student characteristics might explain these patterns: those enrolled in technical institutes and private vocational schools are — compared to those in four-year colleges — more likely to be minority students and students with low achievement during high school, and they may be less likely to be employed.

By far the most common pattern was for students to combine continuous part-time employment with full-time schooling; between one quarter and one third of all students fell into this category. Another common pattern, especially among students in four-year colleges, was to combine intermittent part-time employment with full-time schooling. Since the division between continuous and intermittent employment is somewhat arbitrary, these results suggest how common it is for students to combine part-time employment with full-time schooling.

These results also confirm a well-known fact about students in different types of institutions: those in four-year colleges were more likely to be full-time students, since only 15.8 percent were enrolled part-time, compared to about one third of students in community colleges, technical institutes, and private vocational schools. [48] However, in these results there is no discernable tendency for full-time students to work less than part-time students; for example, 86 percent of part-time students in community colleges and 88 percent of full-time students were employed in some way, as were 84 percent of part-time students in four-year colleges and 91 percent of full-time students.

When we examine different groups of students, there is only one pronounced result. There was a greater tendency among black students not to be employed during postsecondary education, no matter what type of institution they attended, as well as a tendency (somewhat weaker and more erratic) for Hispanic students and Native Americans not to work. Similarly, students of lower socioeconomic status were less frequently employed than students of higher class status. These findings suggest that it is labor market discrimination (which operates especially powerfully against black youth) that is a barrier to employment during schooling, rather than the preferences of students themselves.

A different way of measuring the amount of employment is to examine the average hours per week that students work. These results, summarized in Table 13,[49]corroborate those presented

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[48] It is important to remember once again that these results include only younger students, and not those older students who are much more likely to enroll on a part-time basis.

[49] The figures included in Table 13 are complex averages. For each student, the average hours per week that he or she was employed was calculated, averaged over all the months the student was enrolled in postsecondary education. Then averages for groups of students were calculated, weighted by the student weights used in this analysis (described in Appendix A).

Table 13
Patterns of Employment among Students in Postsecondary Education, Class of 1980

	Part-time Students				Full-time Students			
	No employment	1-30 hours/week	31+ hours/week	Average hours/week	No employment	1-30 hours/week	31+ hours/week	Average hours/week
Students in community colleges	14.3%	39.9%	45.9%	27.1	12.1%	61.6%	36.2%	25.4
Students in public technical institutes	22.0	42.7	25.3	22.9	20.1	40.1	39.8	24.3
Students in private vocational schools	26.4	44.0	29.6	20.8	25.5	44.6	30.0	20.1
Students in four-year colleges	14.4	42.1	43.5	26.6	9.2	54.4	36.5	25.3

earlier. Students in community colleges and four-year colleges worked more, on the average, than those in public technical institutes and private vocational schools, though the differences are not large; and there was no significant tendency for part-time students to work less than full-time students. Most of those students working 30 or more hours a week worked between 30 and 40 hours; only 9 to 10 percent of students in community colleges, technical institutes, and four-year colleges (and about 5 percent of students in private vocational schools) worked 40 or more hours per week. Thus truly full-time employment was comparatively rare among postsecondary students, even while employment was widespread; substantial employment — over 16 hours per week — was quite common.

When different types of students are examined, again it turns out that black students worked fewer hours per week than did white and Hispanic students. For example, black students in community colleges averaged 22.8 hours per week compared to 27.4 hours among white students and 30.1 hours among Hispanic students; blacks in four-year colleges averaged 22.5 hours compared to 27 hours for white students and 28.6 for Hispanics. Again, this pattern suggests that racial discrimination is at work. The only other noticeable pattern is that men worked slightly more than women, though this pattern is statistically significant only for students in community colleges and full-time students in four-year colleges. Otherwise, there are no striking differences among groups of students, suggesting how pervasive and uniform employment during postsecondary education was.

If students are employed simply to earn money, then employment during postsecondary education may have a different meaning — and different effects on completion and dropping out — than if they try to find employment related to their courses of study and their occupational goals. To examine the relationship between employment and schooling, it is necessary first to develop a matrix describing which courses are related to which occupations.[50] With this, it is then possible to calculate the proportion of vocational courses in which students are enrolled that are related to their concurrent employment. It is important to note that the matrix relating courses and occupations includes only vocational courses; therefore, academic coursework related to employment — for example, biology courses related to health occupations — is not included in these calculations.

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[50] The matrix or cross-walk linking courses (by CIPP codes) and occupations (by Census occupational codes) was developed by Decision Resources Corporation under contract to the National Assessment of Vocational Education, and directed by Rob Meyer. In this matrix, Census occupation codes are matched with the CIPP codes of courses to which occupations are considered related. Such matches are described as either fully related, in cases where the relationship is obvious, or partially related in cases where the relationship is more tenuous (for example, in cases like agriculture-related courses for managers in the farming or food processing sectors). In the results presented here and in Section XIII, both full matches and partial matches (which are comparatively infrequent) are included. In addition, the DRC matrix did not include a number of CIPP codes which are particularly important for postsecondary vocational students, and so I added occupational matches for the missing CIPP codes on the basis of simple judgements of which occupations and courses are related. In general, the matches between courses and occupations in the resulting matrix are quite generous and inclusive, so that the results in Table 14 and 16 (and appendix tables III-1 to III-6) are likely to be over-estimates of the extent of relatedness between schooling and employment.

Table 14 presents the basic findings about the relationship between vocational courses and concurrent employment for those students in different postsecondary institutions who have any employment during their schooling. The results are presented separately for students with different amounts of vocational coursework, since students with small amounts of vocational courses may not be vocational students and there is little reason to expect their coursework to be related to their employment. In addition, those with small amounts of vocational coursework may be "explorers" or "experimenters," without a firmly established vocational area and therefore with little direction for particular types of employment. On the contrary, students with large amounts of vocational coursework could be considered concentrators and might be more prone to select employment related to their fields of study.

The most striking finding is what a small proportion of vocational courses was related to employment during postsecondary education, especially for students in community colleges and four-year colleges. For most of these students, less than 10 percent of their vocational courses were related to the employment they had at the time they were taking their coursework. Since some courses would be related to employment purely by chance, this result suggests that very few students purposely selected their employment to be congruent with their career goals and their educational preparation.

The other pattern in these results is that students in public technical institutes and private vocational schools — the most self-consciously vocational institutions of the four types presented in Table 14 — had higher proportions of courses related to their employment than those in community colleges or four-year colleges. Even for these students, however, the proportion of related courses never rose much above one quarter. This result is consistent with the view that students in technical institutes and private vocational schools have much clearer visions of their occupational goals than do other students, and as a result are more purposeful in the courses they take (as presented in Sections III and VIII above) and in the jobs they accept. The proportion of related courses was especially low among students in four-year colleges, suggesting that these students are especially likely to choose jobs based on earnings and convenience, rather than on any relationship to their program of study.

However, the idea that students with more vocational credits will be more likely to have courses related to employment is not confirmed by these results. The patterns by numbers of vocational credits are relatively erratic, and usually statistically insignificant.

Table 14
Proportion of Vocational Courses Related to Concurrent Employment, Class of 1980

	Students with Concurrent Employment and:			
	0-18 vocational credits	19-36 vocational credits	37-54 vocational credits	55+ vocational credits
Students in community colleges	10.6%	9.5%	14.6%	11.8%
Students in publictechnical institutes	19.2	13.0	25.9	11.3
Students in privatevocational schools	22.2	16.7	20.0	low n
Students in four-year colleges	6.5	8.0	8.9	11.0

When we examine the patterns for different types of students, several interesting patterns emerge. For those students in community colleges, women had a larger proportion of related courses than men [III-1]. This may reflect the prevalence of coursework and part-time employment in secretarial, clerical, and health-related occupations for women, where the relationship between coursework and employment is relatively obvious, while the jobs men take during postsecondary education are more heterogeneous. Students who were in vocational tracks during high school also had higher proportions of related coursework, as did those individuals whose postsecondary plan during high school was to complete a vocational or technical program rather than a baccalaureate or higher degree. Similar results hold for students in four-year colleges: those who were vocational students in high school, and who planned to complete a vocational or technical program rather than a B.A. or higher degree, were more likely to have related coursework.[51] This again suggests that some students formulate their career goals relatively early and clearly, and they pursue those goals systematically and try to find employment related to their coursework. Still, the numbers of such "planful" students must be relatively low, since even at the maximum — for students who were in vocational programs in high school, and who accumulated over 54 vocational credits in postsecondary education — only 27.5 percent of their vocational courses were related to their concurrent employment.

In sum, the most striking findings about employment during postsecondary education are the following:

- In the high school class of 1980, employment during postsecondary education was widespread, and relatively few students reported no employment during their postsecondary careers. Students in technical institutes and private vocational schools were more likely not to be employed, and worked fewer hours on the average, compared to those in community colleges and four-year colleges, probably reflecting the more intensive coursework in these institutions; and minority students (especially black students) were less likely to be employed and worked fewer hours, probably reflecting labor market discrimination. But these kinds of variation were relatively minor, confirming the widespread tendency of postsecondary students to work.

- Those students who worked averaged around 25 hours per week of work, with most working between 15 and 40 hours per week; relatively few students — less than 10 percent — worked more than 40 hours per week.

- There was no systematic tendency for part-time students to work less than full-time students.

- For most students, the proportion of their vocational courses that were related to their concurrent employment was quite low — on the order of 10 percent. This suggests that most postsecondary students chose their jobs for reasons of earnings or convenience, rather than systematically choosing jobs related to their coursework or eventual career goals.

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[51] The results for students in public technical institutes and private vocational schools suffer from low numbers of observations, and are therefore not discussed or presented in Appendix B.

- Students in public technical institutes and private vocational schools, those who were in vocational programs in high school, and those who planned during high school to complete a vocational or technical program — all students likely to have formulated clear vocational goals relatively early — were more likely to have coursework related to their concurrent employment. But even for these groups, the proportion of related coursework was relatively low.

XII. The Effects of Employment on Duration and Completion in Postsecondary Education

Given the prevalence of employment during postsecondary education, the question arises whether employment competes with postsecondary education — whether large amounts of employment lead to lower rates of completing credentials and higher rates of non-completion. Table 15 presents the rates at which students with different amounts of employment either completed credentials (certificates, Associate degrees, and B.A. degrees) or left higher education without completing credentials. For non-completers, the table also includes the average number of credits they earned.

These simple bivariate results suggest that moderate amounts of employment — 16-30 hours per week — do not impede schooling, compared to smaller amounts (0-15 hours). Indeed, especially for students in community colleges, public technical institutes, and private vocational schools, students with moderate amounts of employment completed credentials at higher rates, and accumulated somewhat more credits if they left postsecondary education before completion. Students entering four-year colleges with moderate employment did not complete credentials in higher proportions, but they were slightly less likely to leave postsecondary education without completion; non-completers accumulated more credits compared to students with less employment. These findings suggest that the earnings associated with moderate employment may help students stay in school until completion.[52]

However, higher amounts of employment — 30 hours per week and over — were generally associated with lower rates of completing credentials, higher rates of dropping out, and lower numbers of credits earned among students who did drop out, particularly for students entering community colleges and public technical institutes. For students entering four-year colleges, high amounts of employment did not reduce rates of completing credentials, but they did increase the

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[52] The possibility that employment related to a student's field of study increases completion and reduces dropping out was not tested, partly because of the very low amounts of coursework related to concurrent employment described in the previous section.

Table 15
Completion and Non-completion among Students by Amount of Concurrent Employment and Type of Institution, Class of 1980

	Percent of students with			Percent	Average
	certificate	Associate degree	B.A. degree	Not completing	credits for non-completers
Students entering community colleges:					
employment: 0-15 hours/week	5.6%	15.8%	4.4%	47.9%	21.6
16-30	3.0	23.9	5.2	46.4	27.7
30+	2.1	10.6	2.8	54.8	20.8
Students entering public technical institutes:					
employment: 0-15 hours/week	15.1	12.3	0	65.9	19.0
16-30	14.7	28.3	2.8	44.2	27.1
30+	23.4	18.3	0.4	49.1	29.3
Students entering private vocational schools:					
employment: 0-15 hours/week	32.3	8.3	0	52.7	29.1
16-30	14.9	14.1	1.9	57.2	31.0
30+	22.1	13.2	1.0	54.1	30.3
Students entering four-year colleges:					
employment: 0-15 hours/week	0.1	3.8	30.1	30.7	40.5
16-30	1.0	3.4	28.3	25.0	50.0
30+	0.7	4.4	29.0	30.6	41.5

tendency to drop out and reduce the numbers of credits earned among dropouts. These simple bivariate results confirm the conclusion of multivariate analyses which also concluded that large amounts of employment — over 27 hours per week — lead to high rates of non-completion.[53]

The one marked exception to this pattern is that students entering public technical institutes and private vocational schools who worked over 30 hours per week were more likely to complete certificates, though less likely to complete Associate degrees (at least among those in public technical institutes), compared to students working less. This suggests a pattern in which some students in specifically vocational institutions increase their employment but reduce the scope of their formal schooling, earning certificates rather than degrees with greater course requirements.

Finally, when we examine different groups of students, no significant patterns emerge. All groups of students, no matter what their socioeconomic status, race, or high school experiences, had higher rates of non-completion if they worked more than 30 hours per week, and fewer credits (at least if they enrolled in community colleges and technical institutes); and all groups of students in technical institutes and private vocational schools displayed the same pattern of substituting shorter-term certificates for Associate degrees if they worked over 30 hours per week.

The major results about the effects of employment on completion are as follows.

- The effects of employment appear to be non-linear and asymmetrical. As long as employment remained below an average of 30 hours per week, increasing employment was associated with higher rates of completing credentials, lower dropout rates, and higher numbers of credits earned for those who left postsecondary education without a credential. However, above 30 hours per week, increasing employment led to lower rates of completing credentials, higher rates of dropping out, and lower numbers of credits earned for those who did drop out, especially among students in community colleges and technical institutes.

- Among students in explicitly vocational institutions — public vocational institutes and private vocational schools — high amounts of employment (over 30 hours per week) were associated with higher rates of completing certificates but lower rates of completing A.A. degrees. This suggests a pattern of some vocationally-oriented students working a great deal during postsecondary education and limiting their educational aspirations accordingly.

XIII. The Relationship Between Postsecondary Vocational Coursework and Subsequent Employment

One of the most important issues confronting postsecondary vocational education is the extent to which students can find employment related to their education. Most obviously, the economic returns to postsecondary vocational education should be higher if students find employment related to their coursework; this should be especially true for vocational education, which is more occupation-specific than academic education. Conversely, if very few postsecondary vocational students find employment related to their training, then much of their postsecondary education may be a form of "milling around" which gives them little advantage in the labor market.

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[53] Gil San, "The Early Labor Force Experience of College Students and their Post-college Success," *Economics of Education Review* 5 (1986):65-76. Earlier work suggested that employment over 25 hours per week has a negative effect on retention; see Alexander Astin, *Preventing Students from Dropping Out* (San Francisco: Jossey-Bass, 1975).

In addition, many postsecondary vocational educators claim that students enroll in a few postsecondary courses which they need for their current jobs, or for a job which they can get once they have filled the gaps in their preparation. If this is correct, then the large number of students who leave postsecondary vocational education without a credential (described in Section II above) may not be dropouts but may instead be completers in the sense of having finished a few courses necessary for their immediate employment. For these students, we ought to see a high proportion of their courses related to the employment they hold soon after leaving postsecondary education. Conversely, if students who leave postsecondary education with only a few credits do not have employment closely related to their coursework, then this conventional view of short-term enrollments must be incorrect.

The relationship between courses taken and subsequent employment can be examined with the same matrix used to establish the relatedness of coursework and concurrent enrollment presented in Section XI. That is, the matrix describes which courses and occupations are considered related to each other, with "relatedness" defined broadly so that the procedure errs, if at all, on the side of considering courses and employment related even if the relationship is relatively tenuous. For each student leaving postsecondary education, the dominant job in the six months following the end of education is identified; then the proportion of postsecondary vocational courses that are related to this occupation can be calculated.[54] (Again, it is important to note that the matrix relating courses and occupations describes vocational courses only.) This measure therefore varies between zero and one; a student who took all of his or her courses in one area, and then obtained a job related to that area, would have 100 percent of vocational courses related, while one who found a job in an area very different from the area of vocational concentration could have no courses related. Of course, a student who "mills around" in the sense of taking vocational courses in several different areas might have some fraction of courses related to subsequent employment just by chance.

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[54] If the period of time after leaving postsecondary education was shorter than six months, then the first job a student held after leaving was identified and matched to coursework.

Table 16 presents the results of this analysis, for students completing certificates and vocational Associate degrees, and for students who left community colleges, public technical institutes, and private vocational schools without credentials. The first column gives the proportion of students who were employed within the six months following postsecondary education; this figure is relatively high (over 90 percent) except for non-completers leaving community colleges and technical institutes with less than 18 vocational credits. One obvious implication is that completing credentials is related to employment, as is completing more vocational coursework.[55]

The second column describes the proportion of courses related to subsequent employment. For students completing certificates and vocational Associate degrees, on the average about one third of courses — 36.2 percent and 31.2 percent respectively — were related to subsequent employment. However, these figures are averages for all students completing such credentials, and such an average could result from having some students with employment highly related to their schooling while other students found employment in completely unrelated areas. To disentangle these two groups, the third column presents the proportion of students with employment related to their postsecondary education, where employment is defined (somewhat arbitrarily) as related if 50 percent or more of a student's vocational courses are related to subsequent employment.[56] For students completing certificates, for whom 36.2 percent of courses were related to subsequent employment, 37.8 percent of students found employment related to their vocational studies as defined in this way; the comparable figure for students completing vocational Associate degrees was 33.1 percent.

The results in Table 16 indicate that, no matter how the relatedness of coursework and employment is measured, students who completed credentials were more likely to have coursework and employment related than were those students who left without credentials. Non-completers who earned small numbers of vocational credits — under 18 credits in community colleges, and under 19 credits in technical institutes — were less likely to have related employment

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[55] However, whether this relationship reflects a causal effect of more postsecondary vocational education or merely reflects simple selection effects — since students who accumulate more postsecondary education are likely to be more persistent and higher achievers — cannot be ascertained from these results. I am currently performing multivariate analyses of the fifth wave of the NLS72 data to investigate precisely this issue.

[56] While the choice of a 50 percent figure is necessarily arbitrary, it is also a cut-off which may be slightly low, and which therefore tends to err on the side of counting more employment as related than may actually be the case. In earlier analysis of the High School and Beyond data, I determined that for students receiving vocational Associate degrees, 70 percent of vocational credits are in the student's major area of study; the comparable figure for those receiving certificates is 82 percent. (Areas are defined in terms of CIPP codes.) Thus a student with as few as 50 percent of vocational courses in one area, who then found employment in a related occupation, would have less concentration of vocational courses in one area than typical students receiving Associate degrees or certificates, and then a smaller proportion of his or her courses would be related to subsequent employment. See W. Norton Grubb, "The Postsecondary Vocational Education of 1980 Seniors," op. cit.

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Table 16
The Relationship between Postsecondary Vocational Education and Subsequent Employment, Class of 1980

	Percent employed	Percent of courses related to employment	Percent of students in related employment
Students with certificates	97.4%	36.2%	37.8%
Students with vocational Associate degrees	93.0	31.2	33.1
Students leaving community colleges:			
0 - 9 vocational credits	75.8	14.2	16.7
10 - 18 vocational credits	93.5	13.3	11.3
Over 18 vocational credits	91.3	26.2	26.1
Students leaving public technical institutes:			
0 - 9 vocational credits	83.0	17.6	19.2
0 - 18 vocational credits	100.0	28.3	31.8
Over 18 vocational credits	95.9	27.6	28.9
Students leaving private vocational schools			
0 -9 vocational credits	95.3	29.0	30.7
10 - 18 vocational credits	100.0	17.7	18.4
Over 18 vocational credits	97.3	31.3	34.9

than those with more 18 credits.[57] Finally, students leaving public technical institutes and private vocational schools without credentials were somewhat more likely than students leaving community colleges to find related employment, especially if they had less than 18 vocational credits. These findings are consistent with other differences between community colleges on the one hand and technical institutes and private vocational schools on the other, particularly those described in Section VIII above. Students entering community colleges are more likely to be "experimenters" or "dabblers," taking a variety of vocational and academic courses in an apparent effort to find an area of interest, while those entering explicitly vocational institutions — technical institutes and private vocational schools — have already made a preliminary choice to specialize in a vocational area. These vocational students appear to do less experimenting, and so even if they leave with only a small number of vocational credits they are still more likely than their peers in community colleges to find related employment. Of course, those students who complete credentials — either certificates or vocational Associate degrees — have been the most successful of all in finding an area in which to specialize, and not surprisingly their chances of finding related employment are the highest.

When we examine these results for specific groups of students, only a few distinct patterns emerge. One is that women were generally more likely than men to find employment related to their coursework; this was particularly the case for women with Associate degrees, for those leaving community colleges with over 18 credits, and for those leaving private vocational schools [III-3, III-4, III-5, III-6].[58] This pattern probably reflects the tendency of women to be enrolled in subjects — especially secretarial and clerical programs and health occupation programs — which lead directly into particular occupations for which the relationship between coursework and employment is especially clear and the demand is generally high. In addition, whites were generally more likely than blacks to find related employment, especially among those with Associate degrees and those leaving any kind of institution with more than 18 credits.[59] This finding may reflect labor market discrimination, which operates in part by segregating black workers and keeping them out of the most desirable occupations.

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[57] The results for students entering private vocational schools are erratic and the patterns are statistically insignificant.

[58] The differences for those leaving private vocational schools are not statistically significant, however, because of small sample sizes. In addition, the finding that men leaving public technical institutes with less than 18 credits have *more* related courses than women [III-5] is not statistically significant.

[59] The differences between blacks and whites are in all cases insignificant at the 5 percent level because of small sample sizes. However, this difference is so consistent that the results provide some support to the hypothesis that blacks are less likely to find related employment than are whites.

Two other findings support the notion that students vary systematically in the extent to which they plan their postsecondary education programs with an eye to future employment, and then find employment related to their coursework. Students who were enrolled in vocational programs during high school were more likely than academic track students to find related employment, at least among non-completers with less than 18 credits.[60] Finally, those students who planned during high school to complete a vocational program were more likely than those aspiring to a B.A. or postgraduate degree to find related employment, again among non-completers.[61] This suggests that the pattern often mentioned by postsecondary vocational educators — of students enrolling for only a few vocational courses, and then leaving for employment related to that coursework — is more common among students who were in vocational tracks during high school and among those who planned while in high school to complete a vocational program. These are students who appear to be more likely to plan their postsecondary vocational programs carefully and then to find related employment. However, the differences between these "planful" students and others are not large and are never statistically significant, so this notion is only weakly supported by the results.

These results suggest how tenuous the relationship between postsecondary vocational education and subsequent employment is. Even among those students completing vocational credentials, only about one third found related employment — even according to the generous conception of related employment used here — and only one third of courses were related to subsequent employment. Among students who left community colleges with less than 18 credits, only 15 percent found related employment, and only 14 percent of courses were related to subsequent employment. By any measure, this indicates that the conventional notion — of students leaving once they have completed a few courses required for their employment, a pattern which would lead to a very high fraction of courses related to subsequent employment — is not true for more than a handful of students.[62] The likelihood of finding related employment is higher for those with over 18 credits, and for students in technical institutes and private vocational schools compared to community colleges, but it is still not especially high. The picture that emerges from these results is one of vocational programs which are not well-connected to occupational opportunities, in which many students spend time in postsecondary education without finding future employment related to their training.

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[60] Again, as in the case of black-white differences, differences among vocational, academic, and general track students are insignificant but relatively consistent, with vocational students generally having the highest extent of related employment.

[61] Once again these differences are statistically insignificant though consistent.

[62] It is important to remember that these results describe only those young students who enter postsecondary education relatively soon after high school. The behavior of older students who enroll in community colleges and technical institutes may be quite different.

What might explain these results? One important possibility, of course, is that the measure of relatedness of courses and employment used here is inadequate, because it fails to consider appropriately many courses that are related to employment but whose relationship cannot be understood just by examining course titles. The algorithm underlying the results in this section was designed to be as inclusive as possible, implying that the results in Table 16 (and in appendix tables III-1 to III-6) *overstate* the relationship between education and subsequent employment. Still, further examination of this algorithm would be appropriate, and the results in this section should be considered tentative until this can be done.

Other explanations focus on the behavior of either students, educational institutions, or employers. If students "mill around" in postsecondary education, in the sense of taking unrelated courses, then their subsequent employment will be relatively unrelated to their schooling almost no matter what occupation they have. Similarly, if educational institutions fail to plan programs — including sequences of courses for certificates and Associate degrees — that are related to employment opportunities, then the same result will occur. However, the latter explanation seems implausible because of previous findings that students who complete credentials — certificates and vocational Associate degrees — have completed a great deal of coursework in one major area, as well as substantial amounts of related academic and vocational coursework.[63]

Still another possibility is that the labor market does not operate to match skills and employment opportunities very efficiently. For example, it may be that many employees in positions for which postsecondary vocational education prepares students obtain their skills on the job, even as graduates of vocational programs find employment in unrelated fields. Alternatively, if students entering the labor market after completing a postsecondary vocational program accept one of the first job offers that comes their way without waiting for one appropriate to their skills, then again their preparation and their subsequent employment may be unrelated. These kinds of mismatches may be especially prevalent in "thin" labor markets with relatively few employers or occupations of a given type and relatively few job-seekers, where the likelihood of a good match may be small.

Sorting through these various explanations is a task beyond the scope of this report, of course. However, the results in Table 16 suggest that the problem of "milling around" applies not only to the postsecondary education programs of many students, but also to the match between postsecondary vocational preparation and subsequent employment. If large numbers of students fail to find employment related to their educational programs, then the benefits of postsecondary vocational education may dissipate even if the programs which students follow are substantial and coherent.

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[63] W. Norton Grubb, "The Postsecondary Education of 1980 Seniors," op. cit.

To sum up the results in this section:

- The proportion of courses related to employment after postsecondary vocational education — and the proportion of students who find a job related to their education — is higher for students completing certificates and Associate degrees, compared to those who leave without completion. Evidently, completion of a well-defined program enhances the prospects of finding a position related to training.
- Among students who don't complete credentials, those with more vocational credits (18 and over) are more likely to have their coursework related to subsequent employment than are students with lower numbers of credits. This is particularly true for students entering community colleges.
- Non-completing students with less than 18 vocational credits are more likely to find a training-related job, and to have courses related to their employment, if they enroll in technical institutes and private vocational schools rather than community colleges.
- Women generally have a closer relationship between their vocational coursework and subsequent employment than do men. In addition, white students have a closer relationship than do black students, perhaps reflecting racial discrimination.
- Students who were in vocational programs during high school, and those who planned in high school to complete vocational programs, are more likely to have their subsequent employment related to their coursework than are students from the academic or vocational tracks and those who hoped to complete a B.A. This suggests that some students formulate their vocational plans relatively early, work harder to put together coherent postsecondary vocational programs, and then try to find employment related to their preparation.
- It appears that the relationship between postsecondary vocational education and subsequent employment is not especially close. Even among students who received certificates, for example, only 36.2 percent of courses were related to subsequent employment, and only 37.8 percent of students found employment related to their training; comparable figures for students receiving vocational Associate degrees were 31.2 percent and 33.1 percent. For non-completers, the notion that students leave postsecondary vocational education because they have found a job related to their training is refuted by these results. However, because of uncertainties about the procedure for matching courses to occupations, this conclusion should be considered very tentative.

XIV. Postsecondary Vocational Institutions Compared: Community Colleges, Technical Institutes, and Private Vocational Schools

There are obvious and intended differences among the postsecondary institutions that provide vocational education. Community colleges are comprehensive institutions, providing both academic and vocational programs, and in that sense are similar to the comprehensive high school. Because of their historical mission of providing access to a B.A., the transfer function is still held to be important for community colleges. Technical institutes are specialized in vocational education, and provide relatively less academic education. Private vocational schools are enormously varied, but many of them are single-occupation schools and most of them concentrate on shorter, more occupation-specific and skill-specific programs than either community colleges or public technical institutes.

These intended differences in fact show up in many obvious ways in the results presented above, as well as in some ways which are not so obvious. This section summarizes many of the findings in the previous sections about these three types of institutions.

- Enrollment rates in public technical institutes grew by 22.5 percent, and in private vocational schools by 17.3 percent (see Table 1). Compared to the growth of enrollment rates in community colleges of 7.1 percent, these seem like substantial rates of expansion. However, technical institutes and private vocational schools have been expanding from relatively small enrollment rates; even for the Class of 1980, they enrolled only 3.6 percent and 2.4 percent, respectively, of high school graduates. Furthermore, the expansion of the enrollment rate in the *vocational* programs in community colleges was 22.2 percent, from 9.9 percent to 12.1 percent of high school graduates. Community colleges therefore accounted for 67 percent of initial enrollments in postsecondary vocational education in the Class of 1980, compared to 20 percent in community colleges and 13.3 percent in private vocational schools.

- There are no powerful differences among these institutions in the family backgrounds or the high school performance of the students they attract. Public technical institutes, private vocational schools, and the vocational programs in community colleges tend to draw relatively more students of lower socioeconomic status and with lower performance levels during high school, but even these patterns are not especially strong. There is no evidence to support the claim that private vocational schools have enrolled students "rejected" by community colleges and public technical institutes.

- Not surprisingly, community colleges are the only institutions that grant substantial numbers of academic A.A. degrees, though the academic A.A. degree has been eclipsed by the growth of vocational A.A. degrees. Credentials in public technical institutes are evenly divided between vocational A.A. degrees and certificates; in private vocational schools, on the other hand, students are more than twice as likely to earn certificates as vocational A.A. degrees — consistent with the emphasis of private schools on short, skill-specific preparation.

- Dropout rates from the three types of institutions are roughly comparable. Of students initially enrolling in community colleges within four years of high school, 49.6 left higher education without completing a credential, compared to 50.1 percent of students entering technical institutes and 51.9 percent of those entering private vocational schools — all rates which are substantially higher than the non-completion rate of 28.8 percent among students entering four-year colleges. However, there is some evidence that transcript data may fail to describe students who enter postsecondary education and then leave quickly; if such students are included, then private vocational schools have higher dropout rates than either community colleges or technical institutes.

- Students entering private vocational school who drop out before completing credentials are especially likely to have short spells of time in postsecondary education, since 60.9 of these students enrolled for five months or less — compared to 34.8 percent of dropouts in technical institutes and 27.7 percent of dropouts in community colleges. However, dropouts managed to earn the same numbers of credits in all three institutions — roughly 21 credits — suggesting that coursework in private vocational schools is more concentrated and intense than in either community colleges or technical institutes.

- Consistent with the emphasis on vocational programs, non-completers in technical institutes and private vocational schools are more likely than those in community colleges to accumulate their credits in vocational rather than academic subjects. Partly as a result, students failing to complete credentials in technical institutes and private vocational schools are more likely to earn substantial numbers of credits in a particular subject area, compared to students in community colleges: 25.5 percent of non-completers in technical institutes accumulated 18 credits or more in one vocational area. In contrast, only 7.7 percent of non-completers in community colleges received 18 credits or more in a vocational subject, and an additional 3.2 percent received 18 or more credits in an academic area. Similarly, 30.1 percent of non-completers entering technical institutes and 39 percent of those entering private vocational schools enrolled in more than six courses in a given vocational area, compared to 10.5 percent of those entering community colleges.

- Not surprisingly, transfers from community colleges to four-year colleges are much higher than from either technical institutes or private vocational schools, which are increasingly terminal institutions.

- Students in technical institutes and private vocational schools are more likely not to be employed, and they work fewer hours on the average, compared to those in community colleges and four-year colleges, probably reflecting the more intensive coursework in these institutions.• Students in public technical institutes and private vocational schools — students likely to have formulated clear vocational goals relatively early — are more likely to have coursework related to their concurrent employment.

- Among students in explicitly vocational institutions — public vocational institutes and private vocational schools — high amounts of employment (over 30 hours per week) are associated with higher rates of completing certificates but lower rates of completing A.A. degrees. This suggests a pattern of some vocationally-oriented students working a great deal during postsecondary education and limiting their educational aspirations accordingly.

- Non-completing students with less than 18 vocational credits are more likely to find a training-related job, and to have courses related to their employment, if they enroll in technical institutes and private vocational schools rather than community colleges.

Overall, these findings suggest a pattern in which students enrolling in technical institutes and private vocational schools make clearer and earlier career decisions, compared to students enrolling in community colleges. They are then more likely to move consistently toward their vocational goals, to take somewhat more coherent courses, to accumulate vocational credits in one particular area even if they fail to complete a credential, and to obtain employment related to their field of study. Students entering community colleges, in contrast, appear somewhat more likely to be "experimenters" who take a mixture of courses in trying to decide what vocations might suit them.

XV. Vocational Students in Postsecondary Education

Although enrollment rates in higher education did not markedly increase between the Class of 1972 and the Class of 1980, enrollment rates in postsecondary vocational education did increase, from 14.8 percent of higher school graduates to 17.9 percent (Table 1). Relative to students in four-year colleges, postsecondary vocational students tend to come more often from middle and lower levels of socioeconomic status; they tend to have parents with lower levels of education and lower income levels; they tend to come from the middle rather than the top of the distributions of performance during high school, and they are more likely to have been in a general or vocational track, rather than an academic track. Not surprisingly, students entering postsecondary vocational education generally have lower educational aspirations than students entering four-year colleges.

Many of these patterns reflect differences between four-year colleges and other types of institutions, which are generally more accessible, lower-cost, and tend to have low or non-existent admissions standards. However, even within the community college, there is a tendency for students initially entering vocational programs to come from lower SES backgrounds, from families of lower income levels, to have parents with lower education levels, and to have performed less well in high school — compared to students initially entering academic programs (Table 2). Not surprisingly, students from vocational tracks in high school are more likely to enter a vocational program in a community college than an academic program, and students aspiring to a B.A. or graduate degree are more likely to enter an academic program than are those aspiring to a vocational certificate or A.A. degree. Therefore distinctions by class, high school performance, and educational aspiration matter not only to the choice of a four-year college versus other types of institutions, but also to the choice of vocational versus academic programs within community colleges.

Many of the differences between postsecondary vocational students and others are due to the institutions they are in. For example, postsecondary vocational students experience high rates of leaving postsecondary education without completing credentials — but this is because community colleges, technical institutes, and private vocational schools all experience high dropout rates. However, within community colleges vocational students and academic students tend to drop out at about the same rate.

Not surprisingly, vocational students in community colleges are less likely to transfer to four-year institutions than are academic students, because they are less likely to complete the academic coursework required for such a transfer. In other respects, however, vocational students in community colleges seem somewhat *more* successful than academic students. Vocational students are more likely to complete A.A. degrees in the community colleges they initially enter, though of course their degree is likely to be vocational rather than academic; they are also more likely to complete a certificate, since virtually no academic students receive certificates. If vocational students transfer to another two-year institution, they are more likely to receive an A.A. or certificate than academic students. Finally, in the Class of 1980 those students completing vocational A.A.'s who did manage to transfer to a four-year college, and those vocational students transferring before completing a degree, were more likely to complete a B.A. within four years of graduating from high school than academic students and students with academic A.A.'s who transferred. These results, together with others on the decline of the transfer function, suggest that the academic side of the community college may have become weaker over the past decade, at least relative to vocational programs.

XVI. Conclusions and Further Issues

It is clear that postsecondary vocational education has expanded: more students have enrolled in vocational programs, especially in community colleges, and a larger fraction of postsecondary courses are in vocational fields. But some of this increased enrollment may come to no purpose if students are "milling around" without clear goals. The high and increasing rates of non-completion in postsecondary vocational education, the large numbers of non-completers who earn small numbers of credits (and especially small numbers of credits in a particular field), the large amounts of employment unrelated to coursework which appear to reduce the likelihood of completion for many students, and the apparently tenuous connection between postsecondary coursework and subsequent employment — all these may be causes for concern.

However, at this level of analysis, it is still unclear how to interpret many of these results. For example, are the students who fail to complete credentials really dropouts? Or are they really "experimenters" who have learned what they need to about the unsuitability of postsecondary education for them? Or have they, as many postsecondary educators claim, completed the courses they need for employment and left because they have a good job waiting for them? In these results, it is clear that there are many students — especially among those entering community colleges — who act like "experimenters;" they take a variety of unrelated courses without earning many credits and then leave for employment that is not very closely connected to their coursework. As students stay a little longer in vocational programs and accumulate more vocational credits, they appear to develop more coherent programs, with a greater concentration of coursework in particular areas and a greater chance of obtaining employment related to their education. Finally, those students who manage to complete certificates, or vocational Associate degrees, have earned substantial numbers of credits, with considerable credits in their major field of study and supporting coursework in related vocational and academic subjects; and these students are the most likely of all to find employment related to their vocational courses. Not surprisingly, then, students fall along a rough continuum in terms of their planfulness, the coherence of their educational programs, and the potential benefits to them in the labor market.

Still, it remains unclear how many students are really dropouts; how many are completers in terms of their own goals; how many are "experimenters" who have learned what they need to know; and how many are "experimenters" who leave postsecondary education still unprepared either to make rational decisions on their own behalf or to enter the labor market. To disentangle these various groups it will be necessary to develop much more detailed analyses, with much better information about student intentions, vocational goals, and reasons for leaving postsecondary education than available from longitudinal data sets. In addition, the nature of the relationship between postsecondary education and subsequent occupations merits much more examination, to determine whether the apparently tenuous connection between vocational courses and employment (described in Section XIII) is correct or not, and to determine what might explain any mismatches between vocational education and subsequent labor market experience.

Appendix A
TECHNICAL NOTES

The results in this analysis depend on the postsecondary transcripts collected as part of the National Longitudinal Study of the Class of 1972 and the High School and Beyond survey of the Class of 1980.[1] For the Class of 1980, all transcripts received were used, and all courses and credentials received between 1980 and 1984 are included. For the Class of 1972, two data sets were created: one contains postsecondary experiences through September 1976, four years after high school graduation, for comparability with the HS&B results; and the other includes postsecondary experiences through September 1979, to include the maximum information available from the transcripts collected. In comparing the NLS72 results after four years and after seven years it is important to interpret the findings with care; the longer period of observation obviously allows more time for students to complete credentials and coursework, but more students enter postsecondary education during this longer period so that the composition of students in the two data sets changes.

Some of the transcripts in the NLS72 study include courses and credentials earned after 1979; the reason is that in 1985-86 the transcript study asked institutions for transcripts for students who had been enrolled between 1972 and 1979, and so any student enrolled in 1979 or earlier could have a transcript with information through 1984. However, information after 1979 is incomplete since students entering a postsecondary institution after 1979 did not report this institution on the first four follow-ups, and thus transcripts could not be collected. Since the transcript information is complete only through 1979, most of the results in Appendix B use courses and credentials only as of September 1979. However, Table I-28 examines students enrolled as of 1979 who completed credentials between 1980 and 1984, to see how frequent such "late" completion was.

The postsecondary institutions reported by students are described by FICE codes. They were then classified into different types according to information taken from the HEGIS surveys and from PSVD data. These sources include information on whether institutions are public or private, and two-year versus four-year institutions. Public technical institutes were distinguished from community colleges if they were reported as something other than a comprehensive institution; most were technical institutes, area vocational schools, commercial/business schools, or some other kind of clearly vocational institution. Private vocational schools were similarly distinguished by their status as private institutions, and their vocational rather than academic or comprehensive offerings. In a few cases where information was inconsistent, institutions were classified by examining their names.

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[1] For documentation of the NLS72 data, see John Riccobono et al., *National Longitudinal Study: Base Year (1972) Through Fourth Follow-up (1979) Date File Users Manual*, National Center for Education Statistics, June 1981. For HS&B documentation, see Calvin Jones et al., *High School and Beyond 1980 Senior Cohort Second Follow-up (1984) Data File User's Manual*, National Center for Education Statistics, August 1985. The documentation of the transcript studies is contained in Calvin Jones et al., *National Longitudinal Study of the High School Class of 1972, Postsecondary Education Transcript Study Data File User's Manual*, Center for Statistics, U.S. Department of Education, August 1986; and Calvin Jones et al., *High School and Beyond Postsecondary Education Transcript Study Data File User's Manual*, Center for Statistics, U.S. Department of Education, May 1986.

The transcripts collected are all dated; therefore it is possible to construct the sequence of institutions an individual attends according to the dates of terms and transcripts for particular institutions. Thus transfer to another institution is detected by seeing when an individual's enrollment at one institution ends and seeing whether he or she later attended another institution. Students are considered dropouts if they left an institution without a credential, did not enroll in another institution, and were not still enrolled at the end of the period of observation (four years or seven years).

Similarly, the dates of all credentials are reported, making it possible to see whether an individual received a credential and then attended another institution. The transcript study codes credentials as B.A. degrees, A.A. degrees, certificates, or licenses; in this study licenses have not been included, because they were too few in number,[2] and the very few academic certificates (usually in foreign languages) were also excluded. In reporting completion of credentials only the highest credential from a particular institution was considered; for example, if a student received a certificate and then an A.A., only the A.A. was reported in Table I-4 and I-29. However,Tables I-16 to I-18 examine the transfer behavior and subsequent credentials of individuals who earned a credential and then transferred, and in these results multiple credentials are considered.

Courses and credentials reported in the transcript study are coded according to CIP (Classification of Instructional Programs) codes describing areas of study.[3] Courses and credentials were then classified into ten vocational areas, eight academic areas, and a residual area of remedial and avocational courses. The CIP codes for each of these classifications is given at the end of this appendix.

In order to examine credits earned, it is first necessary to adjust the credits reported in the transcript study since an absurd number of credits — up to 500 — is reported for some courses. Vocational courses are especially likely to report very high numbers of credits, suggesting that contact hours rather than credits were being reported by schools For the NLS72 data, contact hours in semester institutions are converted into semester credits with a ration of 15:1 for lecture courses, and 30:1 for non-lecture courses (e.g., those practice-oriented vocational courses in which there is no homework. For institutions on the quarter system, the conversion rates were 10:1 and 20:1. (These conversion rates were taken from the Association of Trade and Technical Schools and from the Association of Independent Colleges and Schools.) For the HS&B data, contact hours in semester institutions were divided by 15, and contact hours under the quarter system were divided by 10. Credits for courses with more than 90 credits, most of which were practice-oriented vocational courses, were divided by 45 on the assumption that full-time academic students put in 600 hours (15 weeks times 40 hours per week) to earn 12 to 15 credits, or an average of 45 hours per credit (=600/13.5). Fortunately, given the unavoidable error in this procedure, the numbers of courses with large reported credits that must be adjusted is very small: in the HS&B data only 0.63 percent of courses reported twelve credits or more, and 0.15 percent reported 90 or more; in the NLS72 data 0.65 percent reported twelve credits or more. In previous work for the Center for Educational Statistics, cited in footnote 5, there were no real differences between results based on counting courses and those based on counting credits, suggesting that these credits conversions are not a source of error.

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[2] In addition, licenses are usually granted by governmental bodies, and it is not clear what it means for an educational institution to report giving a license.

[3] Gerald Malitz, *A Classification of Instructional Programs*, National Center for Education Statistics, February 1981.

In addition, credits earned were included only for courses with passing grades, or designated as "pass" or "credit". In particular, this means that many remedial courses taken on a non-credit basis do not appear as credits earned.

In an effort to examine the non-school training, Tables I-1 to I-3 report the manpower training programs and the military training received by individuals who did not enroll in postsecondary education; Tables I-4 to I-15 report the manpower and military training of individuals who enrolled in different types of postsecondary institutions. These variables are simple binary variables, with values of 1 if an individual reported being in any type of government manpower training program or in any military training program during the period of observation (four or seven years); thus the results give the proportion of individuals reporting such training. Some overall differences were evident; for example, students not entering postsecondary education were more likely to receive either manpower or military training than those entering some type of postsecondary education, especially four-year colleges. Otherwise these results were not especially informative.

The row variables used in the cross-tabulations reported in Appendix B are largely self-explanatory. Most of them are "classification variables" developed by the Center for Educational Statistics, taken from the initial surveys of students during their senior year of high school, supplemented with information from other follow-ups in cases of missing data or inconsistencies. The socioeconomic status variable is a composite, based on mother and father's education, father's occupation, family income, and responses to questions about whether the family owned various items (e.g., an encyclopedia, color TV, dishwasher). The variable that the longitudinal studies describe as ability is a composite of six tests in the NLS72 study — vocabulary, picture number, reading, letter groups, mathematics, and mosaic comparisons — and for the HS&B study is a composite of reading, mathematics, and vocabulary tests. These variables should probably be considered as achievement measures rather than measures of innate ability.

Several of the row variables are known to be measured with error, and should be treated with caution. Parental income in the NLS72 study has been shown to be inaccurate; self-reported high school track differs from the track reported by school officials in about 30 percent of cases, and is not necessarily closely connected to patterns of courses students take. Even given these errors, however, both these variables have a great deal of explanatory power.

In Tables I-1 to I-3, and again in Tables I-29 to I-31, additional row variables have been included to examine the interactions of ability, socioeconomic status, and race; these describe the interactions of ability and SES, of race and ethnicity with ability, and of race and ethnicity with SES. In these variables, the middle ability and SES groups include the second and third quartiles, while the top and bottom groups each include one quartile.

In an effort to distinguish students entering vocational programs in community colleges from those entering academic programs, a variable was constructed describing the first semester coursework of all students, with students considered academic students if more than fifty percent of their courses were in academic fields and considered vocational students otherwise. This variable therefore reflects actual coursework rather than the intentions of students. While it might be informative to examine student intentions as well, it turns out to be impossible to link students responses about intentions to specific postsecondary institutions.

Both these longitudinal data sets use a two-stage sampling procedure, first drawing a stratified random sample of high schools and then sampling individuals randomly within each high school chosen. Unavoidably, some students failed to respond to one or more of the questionnaires, and in the transcript study some institutions failed to respond to requests for transcripts. In order to compensate for non-response, it is conventional to weight the individuals for whom data are available; the weights are higher for students in groups with higher non-response rates, so that in effect the students for whom data are reported are used in place of similar students with missing data. In this analysis, it was necessary to weight the results for both non-response to student questionnaires and for non-response to transcript requests. For HS&B, the weight used was a combination of PANELWT3, which includes only those students who responded to the base year questionnaire and both the first and second follow-up questionnaires, and of WT1 from the transcript study, which includes all students with at least one transcript. For the NLS72 data, the weight used combined WT26, which includes students who responded to the base-year questionnaire, the first follow-up, the second follow-up, and the key questionnaire items from the third and fourth follow-ups, and WT1 to compensate for non-response to transcript requests. For both data sets, composite weights were constructed for each of the weighting classes used in the longitudinal studies.

The use of PANELWT3 and WT26 excludes individuals who failed to respond to follow-up questionnaires and thereby reduces the number of individuals included in the analysis. However, it was important to do this because individuals who failed to respond to a follow-up questionnaire would fail to report some postsecondary institutions they might have attended, and thus their postsecondary education record would be incomplete.

Because of the two-stage sampling procedure used in collecting both data sets, the variation within the sample is smaller than it would be in a simple random sample since variation within schools is lower than it would be in the population as whole. Therefore conventional methods for calculating standard errors from the sample data would underestimate true standard errors. The conventional solution is to use a jackknife technique; in this analysis the program used to calculate standard errors does so with a Taylor series method.

Most of the tables included in Appendix B are self-explanatory. However, a few require some supplementary explanation.

Tables I-4 to I-15: The first eight columns are mutually exclusive. If individuals received a credential and then continued in postsecondary education, but did not complete a subsequent credential, they were categorized according to their highest credential. If they received a credential continued in higher education, and were still in school at the end of the observation period, they were considered still in school, since their final educational attainment is unknown. Throughout, graduate education past the B.A. level is ignored.

Tables I-16 to I-18: The first column presents the proportion of students completing a vocational A.A. who continued to a four-year institution; the next three columns give the proportion of those continuing who completed a B.A., left without a B.A., or were still in school, and these three columns therefore sum to 100 percent. The rest of these tables follows the same format. Two-year institutions refer to both two-year colleges and technical institutes,

Tables I-19 to I-21: These tables describe the first transition among institutions for those reporting two or more institutions. The five columns give the proportion of those transferring who transferred to particular institutions, and sum to 100 percent; for example, of all those individuals transferring from community colleges in the Class of 1980 (in Table I-19), 29.48 percent transferred to another community college, 3.54 percent transferred to a public technical institute, and so on.

Tables I-22 to I-24: These tables describe students who transferred to other institutions without credentials, while Tables I-16 to I-18 describe transitions after completing credentials. The first column gives, for example, the proportion of all such transfers without credentials that were from two-year institutions to four-year colleges; those of all such transitions, then, 20.99 percent were from two-year to four-year institutions, 12.64 percent were between two-year institutions, and so on. (The figures do not sum to 100 percent because information about private junior colleges is not included.) The next five columns describe the subsequent experience of these students transferring from two- to four-year institutions, and sum to 100 percent.

Tables I-25 to I-27: The first column gives the proportion of students attending postsecondary education (e.g., corresponding to the first column of Tables I-1 to I-3) who attended three or more institutions. The next seven columns describe their experiences; columns two through five categorize individuals according to their highest credential, and column six gives the proportion of students with multiple credentials, where these students have each been included once in columns two through five.

Table I-28: The purpose of this table is to see whether those classified as "still in school" at the end of seven years are likely ever to complete credentials or not. Column one describes the proportion of those ever enrolled in postsecondary education still enrolled in two-year institutions as of 1979; the next three columns describe the proportion of these students who completed various credentials by 1984 in the institution they attended in 1979. Columns five through seven repeat this pattern for private vocational schools, and columns eight through twelve repeat it for four-year colleges.

Tables I-29 to I-31: These tables describe the proportion of high school *graduates* who completed various credentials, dropped out, or were still in school at the end of the observation period.

Tables II-1 to II-6: These tables present data on the duration of postsecondary education, for students completing academic and vocational Associate degrees, those completing certificates, and those leaving postsecondary education without credentials. The first four tables present results for the Class of 1980, and the second two present similar results for the Class of 1972, for completers only. The duration of postsecondary education is defined as the period of time between initially enrolling in postsecondary and either completing a credential and leaving, or leaving without completion, and so this measure of duration includes periods — like summers and periods of "stopping out" — when a student was not taking courses.

Tables II-7 and II-8: The data present evidence on the duration of spells of time actually enrolled in postsecondary education, for non-completers. Unlike the measures of duration in Tables II-1 to II-6, these figures include only periods of time actually enrolled and taking courses, and therefore exclude summers and periods of "stopping out".

Tables II-9 to II-11: These results describe the numbers of credits earned among non-completers who entered community colleges, public technical institutes, and four-year colleges respectively, for the Class of 1980 only. (Credits earned by students in private vocational schools were omitted because of substantial reporting bias among these institutions, since the likelihood of non-response was much greater among schools with high drop-out rates.) The first three columns of each table present the average total, academic, and vocational credits; the next five columns describe the proportion of students with any vocational credits, and then the proportion of those with any vocational credits who had particular numbers of credits in any one vocational area, allowing us to examine the tendency to concentrate courses in specific areas. The next four columns present similar information for academic courses. The next several pages of each table present information on the credits earned in specific vocational and academic fields of study; for example, the first two of these columns describe the proportion of non-completers earning agricultural credits, and then the average number of credits for those who have earned any credits (that is, excluding those with no agricultural credits).

Tables III-1 and III-2: These tables describe the relationship between employment during postsecondary education and concurrent vocational coursework, for those students enrolled in community colleges and four-year colleges respectively, for the Class of 1980 only. (The results for those enrolled in technical institutes and private vocational schools are based on so few cases that the results are uninformative.) In Table III-1, for example, the first column describes the proportion of students not employed. The second column presents the proportion of those with some employment who earned 0 to 18 vocational credits; the third column then describes the proportion of these vocational credits that were fully related to concurrent employment, for this group of students with 0-18 credits only, and the fourth column then presents the proportion of these vocational credits fully or partially related. The next columns give similar information for those students earning 19-36 credits, 37-54 credits, and over 54 credits. In these results, based on the cross-walk between Census occupational codes and CIPP codes developed by Decision Resources Corporation, a partial relationship describes a more tenuous relationship between occupation and course then does a full relationship; however, in these results the partially-related courses add very little.

Tables III-3 to III-6: These tables also analyze the relationship between coursework and employment, but examining this time the major job in the first six months after leaving postsecondary education. Table III-1 presents results for those with certificates and vocational Associate degrees, while the remaining tables describe this relationship for students without credentials leaving community colleges, technical institutes, and private vocational schools respectively. The first column of Table III-3, for example, describes the proportion of those with certificates who were employed in the six months after leaving postsecondary education; the second column presents the proportion of courses that were fully related to that occupation, among those who were employed, and the third column describes the proportion of vocational courses fully or partially related. (Again, as in Tables III-1 and III-2, partially-related courses add little.) The fourth column presents the proportion of individuals with certificates who had an occupation related to their education, where an occupation is considered related if at least 50 percent of courses were fully or partially related to that occupation. The rest of the tables repeat this pattern; in Tables III-4 to III-6, results are presented separately for students with different numbers of credits earned. This allows us to test the proposition that students earning small numbers of credits were simply "explorers" or "experimenters", trying to ascertain their own interests but less likely than students with substantial numbers of credits to have specialized or to obtain a job related to their education.

National Assessment of Vocational Education
Revised December 2, 1987

CLASSIFICATION OF POSTSECONDARY COURSES

The following classification groups courses, described in the HS&B transcripts and NLS-72 transcripts by a six-digit CIP code, into ten vocational areas, eight academic areas, and remedial/avocational.

I. VOCATIONAL COURSES

1. Agriculture

Agribusiness and agricultural production 010101 - 019999
Agricultural sciences 020101 - 029999
Renewable natural resources 030101 - 039999

2. Business and management

2.1 Business management and finance

Business and management 060101 - 069999 except insurance and risk
management, (060801), marketing management and research
(061401- 061499), real estate (061701-061799), small business
management (061801-061899)
Arts management 500704

2.2 Business support

Business and office, 070101 - 079999 except 070305 (business data programming) and 070306 (business systems analysis)

3. Marketing and distribution

Marketing and distribution 080101 - 089999
Insurance and risk management 060801
Marketing management and research 061401 - 061499
Real estate 061701 - 061799
Small business management 061801 - 061899

4. Health

4.1 Nursing

Nursing 181101 - 181199
Nursing-related services 170601 - 170699

4.2 Other health

Allied health 170101 - 179999 except 170601-170699
Health sciences 180101 - 189999 except 181101 - 181199

5. Occupational home economics

Home economics 190101 - 199999
Vocational home economics 200101 - 200699
Personal services 120101 - 129999
Interior design 040501

6. Trades and industry

6.1 Construction trades 460101 - 469999

6.2 Mechanics and repairers 470101 - 479999

6.3 Precision production 480101 - 489999 plus industrial arts (210101 - 210199)

6.4 Transportation and material moving 490101 - 499999

7. Technical and engineering

7.1 Computer and information sciences 110101 - 119999 plus 070305 (business data programming) and 070306 (business systems analysis)

7.2 Engineering 140101 - 149999, 300301, 300601 (systems sciences)

7.3 Engineering technologies and other technologies

Engineering-related technologies 150101 - 159999
Science technologies 410101 - 419999
Communication technology 100101 - 100199

8. Education

Education 130101 - 139999
Library science 250101 -259999

9. Public service

Protective services 430101 - 439999
Public affairs 440101 - 440301, 440601 - 449999
Military science 280101 - 289999
Military technologies 290101 - 290199
Parks and recreation 310101 - 319999
Public administration 440401
Law 220101 - 220199

10. Communications

Communications, general and other 090101, 099999
Journalism 090401
Radio/television news broadcast and general 090601, 090701
Advertising 090201
Communications research 090301
Public relations 090501

II. ACADEMIC

1. Letters

1.1 Literature 230101, 230201, 230301, 230701, 230801,

1.2 Writing 230401, 230501, 231101

1.3 Speech and linguistics 230601, 230901, 231010, 239999

2. Foreign languages

7.1 Spanish 160905

7.2 French 160901

7.3 German 160501

7.4 Other languages 160101 - 169999 except 160901, 160905, 160501

3. Humanities

3.1 History 450801

3.2 Other humanities

Philosophy 380101 - 389999
Theology 390101 - 399999
Humanities and social sciences 300401
Peace studies 300501

4. Sciences

4.1 Biological and life sciences 260101 - 269999, 300101

4.2 Physics 400201,400301, 400401, 400801-400899, 400901

4.3 Chemistry 400501- 400599

4.4 Other sciences 400101, 400401, 400601 - 400799, 409999

5. Mathematics 270101 - 279999

6. Social sciences

6.1 Psychology 420101 - 429999, 300201

6.2 Economics 450601

6.3 Political science 451001, 450901 (international relations), 050101 - 050199 (area studies)

6.4 Sociology 451101, 450401 (criminology), 4505011 (demography), 451201 (urban studies)

6.5 Other social science

General and other 450101, 459999
Anthropology 450201
Archeology 450301
Geography 450701
Public affairs 440501
Ethnic studies 050201 - 059999
Women's studies 300701

7. Fine arts

Visual and performing arts 500101-500999 except 500704
Architecture and environmental design 040101 - 049999 except 040501

8. Liberal studies/general studies 240101, 240199, 309999

III. REMEDIAL/AVOCATIONAL

Basic skills 320101 - 329999
Citizenship 330101 - 339999
Health-related 340101 - 349999
Interpersonal skills 350101 - 3539999
Leisure and recreational activities 360101 - 369999
Personal awareness 370101 - 370199

Appendix B

TABLES

TABLE I-1 Proportion of High School Graduates Entering Postsecondary Institutions: Class of 1980

	Any PSE	Priv Junior College	Pub 2yr In 4 yrs	Pub 2yr by Fall 1980	Pub 2yr Fall 80 to 81	Pub 2yr Fall 81 to 84	Pub 2yr Acad Program	Pub 2yr Voc Program	Pub Tch In 4 yrs	Pub Tch by Fall 1980	Pub Tch Fall 80 to 81	Pub Tch Fall 81 to 84
TOTAL	61.72	0.85	19.39	12.93	3.68	2.79	37.87	62.13	3.59	2.09	0.88	0.62
SEX												
Male	59.26	0.45	18.57	12.00	3.66	2.90	38.71	61.29	3.82	2.28	0.82	0.72
Female	64.12	1.25	20.19	13.83	3.70	2.67	37.12	62.88	3.37	1.90	0.94	0.53
RACE/ETHNICITY												
Hispanic	55.25	0.45	26.95	18.85	4.11	4.00	40.54	59.46	3.26	1.97	0.74	0.55
Am Indian	50.64	1.97	22.90	15.49	4.32	3.10	38.18	61.82	7.84	2.68	2.06	3.09
Asian	71.63	0.04	23.63	16.79	3.80	3.04	46.22	53.78	0.70	0.70	0.00	0.00
Black	57.26	1.40	16.41	10.16	3.55	2.70	40.11	59.89	3.35	1.30	0.93	1.13
White	62.66	0.81	19.16	12.79	3.66	2.71	37.24	62.76	3.67	2.23	0.89	0.55
PARENT ED												
LessTh Hi Schl	37.32	0.55	12.70	8.06	2.73	1.91	33.68	66.32	2.91	1.34	0.69	0.88
Hi Schl Only	49.98	0.90	18.26	11.29	3.72	3.24	29.40	70.60	4.55	2.63	1.17	0.76
Some College	62.15	1.01	23.07	15.84	4.14	3.09	38.29	61.71	3.92	2.56	0.73	0.63
BA/BS/Adv Degree	80.84	0.73	18.91	13.16	3.38	2.37	45.89	54.11	2.59	1.37	0.81	0.41
FAMILY INCOME 80												
LessTH $7K	46.38	0.78	14.58	8.68	3.35	2.55	29.23	70.77	4.73	1.91	1.71	1.11
$7K-12K	54.00	0.92	19.18	13.54	3.43	2.22	31.10	68.90	3.55	1.52	0.97	1.06
$12k-16K	53.18	1.42	18.84	12.13	4.14	2.56	32.53	67.47	5.50	3.67	0.90	0.93
$16K-20K	55.47	1.01	20.66	14.20	3.54	2.92	35.94	64.06	3.42	1.90	1.27	0.25
$20K-25K	66.41	0.60	19.71	13.43	3.56	2.73	38.99	61.01	3.55	1.92	1.32	0.32
$25K-38K	71.90	0.75	20.84	14.92	3.53	2.39	43.65	56.35	3.67	2.65	0.59	0.43
$38K+	77.61	0.48	18.96	11.40	4.80	2.76	40.52	59.48	2.31	1.26	0.51	0.53
SES QUARTILE												
Low	43.29	0.88	15.92	10.06	3.07	2.78	24.93	75.07	4.23	2.30	1.01	0.92
25 to 49%	53.13	0.88	19.96	12.67	4.17	3.12	39.63	60.37	4.51	2.72	1.06	0.73
50 to 75%	68.13	1.00	22.82	15.95	3.52	3.35	37.45	62.55	3.66	2.20	0.95	0.50
High	83.08	0.68	19.01	13.35	3.77	1.89	46.57	53.43	2.13	1.20	0.57	0.35

TABLE I-1 Proportion of High School Graduates Entering Postsecondary Institutions: Class of 1980 - continued

	Any PSE	Priv Junior College	Pub 2yr In 4 yrs	Pub 2yr by Fall 1980	Pub 2yr Fall 80 to 81	Pub 2yr Fall 81 to 84	Pub 2yr Acad Program	Pub 2yr Voc Program	Pub Tch In 4 yrs	Pub Tch by Fall 1980	Pub Tch Fall 80 to 81	Pub Tch Fall 81 to 84
COMMUNITY TYPE												
Rural	44.39	0.36	12.67	9.18	2.37	1.11	33.65	66.35	6.47	4.22	1.59	0.67
City<50K	60.80	0.81	17.67	12.49	3.31	1.87	30.83	69.17	2.89	1.55	0.65	0.68
50<Cty/Sub<100K	65.44	1.06	20.97	13.80	3.99	3.18	40.09	59.91	3.05	1.86	0.60	0.59
1H<Cty/Sub<5HK	68.61	1.44	20.93	13.27	4.00	3.66	39.56	60.44	3.68	2.01	0.87	0.81
Cty/Sub>5HK	72.66	0.35	26.45	17.21	4.74	4.50	47.17	52.83	2.77	1.39	1.06	0.32
HS URBANICITY												
Urban	61.65	0.72	18.08	11.51	3.28	3.29	44.30	55.70	3.64	2.20	0.67	0.77
Surburb	66.29	0.96	22.85	14.81	4.52	3.52	36.44	63.56	3.17	1.55	0.98	0.64
Rural	54.51	0.78	14.72	10.82	2.61	1.30	36.46	63.54	4.23	2.86	0.86	0.51
HS CENSUS DIVISION												
No East	67.90	2.16	8.87	4.11	2.47	2.28	31.58	68.42	2.79	2.64	0.08	0.07
Mid Atl	63.32	1.69	17.12	9.78	4.15	3.19	29.41	70.59	1.20	0.73	0.32	0.15
E No Cen	61.94	0.31	15.94	10.70	2.95	2.29	34.15	65.85	6.59	4.27	1.31	1.01
W No Cen	63.12	0.12	15.37	11.75	2.60	1.01	30.16	69.84	5.59	3.09	1.40	1.10
So Atl	57.93	0.88	19.03	11.68	4.26	3.09	41.44	58.56	3.99	1.64	1.46	0.89
E So Cen	57.28	0.73	17.51	12.79	2.86	1.87	29.21	70.79	3.25	2.01	1.10	0.14
W So Cen	57.29	0.44	20.51	15.89	1.63	2.98	53.13	46.87	2.10	1.42	0.17	0.51
Mtn	57.79	2.14	15.71	9.68	4.76	1.27	39.04	60.96	4.96	1.98	1.15	1.83
Pacific	66.54	0.25	38.70	27.12	6.52	5.06	41.13	58.87	1.21	0.50	0.64	0.07
HS REGION												
East	64.70	1.83	14.64	8.08	3.65	2.92	29.79	70.21	1.68	1.30	0.25	0.13
North	62.30	0.25	15.77	11.02	2.85	1.90	32.98	67.02	6.28	3.91	1.34	1.04
South	57.61	0.71	19.23	13.21	3.18	2.84	43.47	56.53	3.26	1.63	0.99	0.64
West	64.04	0.79	32.15	22.15	6.02	3.98	40.83	59.17	2.28	0.92	0.79	0.57
HS PROGRAM												
General	51.20	0.73	21.82	14.24	4.20	3.37	40.85	59.15	3.66	2.11	0.82	0.74
Academic	84.07	0.75	16.84	13.16	2.17	1.51	42.10	57.90	2.02	1.23	0.64	0.15
Voc/Tech	42.47	1.26	19.57	10.60	5.14	3.83	26.06	73.94	6.01	3.43	1.34	1.24

TABLE I-1 Proportion of High School Graduates Entering Postsecondary Institutions: Class of 1980 - continued

	Any PSE	Priv Junior College	Pub 2yr In 4 yrs	Pub 2yr by Fall 1980	Pub 2yr Fall 80 to 81	Pub 2yr Fall 81 to 84	Pub 2yr Acad Program	Pub 2yr Voc Program	Pub Tch In 4 yrs	Pub Tch by Fall 1980	Pub Tch Fall 80 to 81	Pub Tch Fall 81 to 84
ABILITY QUARTILE												
Low	35.94	0.58	17.19	9.87	3.72	3.60	31.23	68.77	4.09	1.91	1.25	0.93
25 to 49%	53.40	1.10	22.59	14.49	4.74	3.37	33.46	66.54	4.49	2.73	0.92	0.83
50 to 75%	71.60	1.45	21.85	15.76	3.40	2.69	37.00	63.00	4.54	2.94	1.03	0.58
High	84.87	0.31	15.22	11.01	2.55	1.66	45.55	54.45	1.66	1.13	0.31	0.22
HS GRADES												
A, A-B	78.96	0.73	16.04	12.34	2.07	1.63	40.30	59.70	2.86	1.77	0.83	0.26
B	66.13	1.11	22.08	14.54	5.19	2.35	37.71	62.29	3.72	2.27	1.09	0.36
B-C	54.91	0.96	23.46	14.51	4.94	4.01	37.38	62.62	3.84	2.28	0.86	0.70
C, C-D, D	34.79	0.68	17.16	10.34	3.37	3.45	34.64	65.36	4.56	2.29	0.76	1.51
HS HOMEWORK												
LT 1 Hr/Wk	45.32	0.41	19.72	11.24	4.60	3.87	39.11	60.89	3.59	1.99	0.89	0.71
1-5 Hr/Wk	62.24	1.15	21.32	14.53	3.84	2.95	36.21	63.79	3.99	2.25	1.00	0.73
5+ Hr/Wk	77.26	0.70	15.56	11.59	2.54	1.44	41.07	58.93	2.87	1.90	0.64	0.33
HS WORK												
Lt 4 Hr/Wk	64.38	1.15	16.71	12.74	2.18	1.79	42.45	57.55	3.29	1.94	0.60	0.75
5-14 Hr/Wk	69.90	1.05	20.09	14.43	2.73	2.93	37.52	62.48	3.82	2.22	1.09	0.52
15-21 Hr/Wk	64.88	0.99	20.66	14.18	4.11	2.37	33.70	66.30	3.49	2.08	0.93	0.48
21+ Hr/Wk	55.44	0.52	19.16	11.50	4.31	3.36	39.79	60.21	3.65	2.12	0.87	0.67
PSE PLANS												
None	13.92	0.32	7.24	2.09	2.29	2.87	21.76	78.24	2.38	1.00	0.80	0.58
Voc/Tech	41.99	0.62	18.80	9.14	5.01	4.64	27.89	72.11	10.89	6.48	2.32	2.09
Less Th 4 yr	67.14	2.06	36.81	27.16	6.02	3.63	29.58	70.42	4.54	3.31	0.84	0.39
BA BS	87.04	0.78	21.79	16.77	3.34	1.67	50.94	49.06	1.34	0.84	0.33	0.17
Adv Deg	88.61	0.71	15.55	11.54	2.48	1.53	50.39	49.61	0.56	0.07	0.40	0.10
OCT 80 JOB STATUS												
FT Job	42.00	0.33	19.12	9.71	5.12	4.28	38.69	61.31	2.97	1.13	1.22	0.63
PT Job	69.96	0.99	24.18	17.75	3.87	2.56	40.00	60.00	4.19	3.14	0.71	0.34
Not Employed	76.90	1.15	15.60	12.18	2.01	1.41	34.15	65.85	3.61	2.20	0.75	0.66

TABLE I-1 Proportion of High School Graduates Entering Postsecondary Institutions: Class of 1980 - continued

	Any PSE	Priv Junior College	Pub 2yr in 4 yrs	Pub 2yr by Fall 1980	Pub 2yr Fall 80 to 81	Pub 2yr Fall 81 to 84	Pub 2yr Acad Program	Pub 2yr Voc Program	Pub Tch in 4 yrs	Pub Tch by Fall 1980	Pub Tch Fall 80 to 81	Pub Tch Fall 81 to 84
ABILITY / SES												
Low abil / Low SES	30.60	0.54	12.85	6.65	2.72	3.48	23.68	76.32	4.65	1.88	1.87	0.90
Low abil / Mid SES	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Low abil / High SE	43.93	0.26	23.28	14.21	4.39	4.68	29.05	70.95	3.51	1.12	1.03	1.35
Mid abil / Low SES	48.90	1.21	18.73	12.77	3.44	2.52	22.97	77.03	4.40	2.90	0.54	0.95
Mid abil / Mid SES	54.01	1.22	22.38	13.91	4.87	3.60	36.77	63.23	4.53	3.09	0.98	0.47
Mid abil / High SES	68.24	1.44	22.58	16.36	3.11	3.10	35.34	64.66	5.27	3.32	1.39	0.56
High abil / Low SES	69.82	1.14	14.33	10.48	1.51	2.34	39.21	60.79	3.17	1.82	0.53	0.82
High abil / Mid SES	80.99	0.15	20.95	15.08	3.52	2.35	45.38	54.62	4.30	3.06	0.60	0.64
High abil / High SES	86.77	0.49	19.27	14.29	3.00	1.97	41.04	58.96	1.70	1.20	0.41	0.09
ABILITY / RACE												
Low abil /Hispanic	40.07	0.63	23.34	15.13	3.85	4.35	29.61	70.39	4.67	3.65	0.60	0.42
Low abil / Am. Ind	31.71	1.71	15.07	9.21	3.84	2.02	LOW-N	LOW-N	6.91	0.31	1.11	5.49
Low abil / Asian	45.63	0.21	24.69	20.34	1.80	2.54	LOW-N	LOW-N	0.00	0.00	0.00	0.00
Low abil / Black	44.65	1.02	16.66	9.81	4.23	2.62	39.30	60.70	3.88	1.35	1.03	1.51
Low abil / White	30.99	0.36	16.01	8.60	3.43	3.98	28.56	71.44	4.13	1.95	1.49	0.68
Mid abil / Hispanic	66.44	0.28	33.49	25.42	4.68	3.39	42.44	57.56	2.20	0.43	0.73	1.05
Mid abil / Am. Ind	59.66	3.29	35.67	25.49	4.52	5.66	50.97	49.03	5.50	1.78	2.14	1.58
Mid abil / Asian	79.00	0.00	27.95	19.03	3.89	5.02	39.35	60.65	0.85	0.85	0.00	0.00
Mid abil / Black	73.05	1.85	16.31	10.36	2.91	3.04	34.36	65.64	2.33	0.95	0.90	0.48
Mid abil / White	61.12	1.29	21.94	14.85	4.14	2.95	34.29	65.71	4.90	3.18	1.00	0.72
High abil / Hispanic	80.40	0.00	22.26	18.63	2.82	0.81	50.38	49.62	2.40	2.40	0.00	0.00
High abil / Am. Ind	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
High abil / Asian	71.52	0.00	10.75	7.30	2.21	1.24	LOW-N	LOW-N	0.00	0.00	0.00	0.00
High abil / Black	90.20	0.89	12.98	7.70	4.42	0.86	LOW-N	LOW-N	4.12	4.12	0.00	0.00
High abil / White	85.14	0.30	15.25	11.06	2.47	1.72	44.72	55.28	1.55	0.97	0.34	0.24

TABLE I-1 Proportion of High School Graduates Entering Postsecondary Institutions: Class of 1980 - continued

	Any PSE	Priv Junior College	Pub 2yr In 4 yrs	Pub 2yr by Fall 1980	Pub 2yr Fall 80 to 81	Pub 2yr Fall 81 to 84	Pub 2yr Acad Program	Pub 2yr Voc Program	Pub Tch In 4 yrs	Pub Tch by Fall 1980	Pub Tch Fall 80 to 81	Pub Tch Fall 81 to 84
SES / RACE												
Low SES /Hispanic	45.76	0.22	22.96	15.19	3.94	3.82	31.88	68.12	4.18	3.20	0.33	0.65
Low SES / Am. Ind	51.97	3.69	21.07	13.49	3.44	4.13	LOW-N	LOW-N	3.19	0.00	1.13	2.06
Low SES / Asian	59.13	0.00	19.68	12.81	1.36	5.52	LOW-N	LOW-N	0.00	0.00	0.00	0.00
Low SES / Black	49.76	1.20	13.77	9.01	2.64	2.12	32.42	67.58	3.45	1.29	1.01	1.15
Low SES / White	39.83	0.86	15.24	9.37	3.12	2.75	20.41	79.59	4.66	2.61	1.16	0.89
Mid SES / Hispanic	64.13	0.31	34.54	25.30	4.46	4.79	41.92	58.08	2.27	0.70	1.23	0.34
Mid SES / Am. Ind	40.78	0.00	18.92	11.21	6.96	0.75	LOW-N	LOW-N	9.84	4.18	0.00	5.66
Mid SES / Asian	75.16	0.08	29.99	19.75	7.16	3.08	50.15	49.85	0.87	0.87	0.00	0.00
Mid SES / Black	64.01	1.86	17.93	10.18	4.31	3.44	45.05	54.95	4.23	1.87	1.10	1.25
Mid SES / White	59.91	0.90	20.94	14.09	3.69	3.17	37.52	62.48	4.17	2.62	1.01	0.54
High SES / Hispanic	87.34	2.30	28.01	20.08	5.53	2.39	72.19	27.81	1.96	0.91	0.05	1.00
High SES / Am. Ind	84.93	4.70	41.12	37.14	0.00	3.98	LOW-N	LOW-N	14.96	5.07	9.89	0.00
High SES / Asian	79.00	0.00	17.63	16.18	0.47	0.98	48.93	51.07	1.12	1.12	0.00	0.00
High SES / Black	79.48	0.00	23.81	18.26	2.46	3.09	51.07	48.93	0.45	0.00	0.45	0.00
High SES / White	83.19	0.66	18.46	12.75	3.88	1.83	45.28	54.72	2.15	1.25	0.55	0.36

TABLE I-1 Proportion of High School Graduates Entering Postsecondary Institutions: Class of 1980 - continued

	Prv Voc in 4yrs	Prv Voc by Fall 1980	Prv Voc Fall 80 to 81	Prv Voc Fall 81 to 84	4yr Col in 4yrs	4yr Col by Fall 1980	4yr Col Fall 80 to 81	4yr Col Fall 81 to 84	4yr Col Acad Program	4yr Col Voc Program	No PSE Mantr	No PSE Milt
TOTAL	2.37	1.30	0.62	0.44	35.51	31.13	2.74	1.64	44.35	55.65	8.63	9.10
SEX												
Male	1.31	0.40	0.61	0.30	35.10	30.14	3.21	1.75	43.96	56.04	7.39	14.51
Female	3.40	2.18	0.64	0.58	35.91	32.08	2.29	1.53	44.72	55.28	10.00	3.12
RACE/ETHNICITY												
Hispanic	2.53	1.05	0.86	0.63	22.05	18.62	2.06	1.36	53.64	46.36	8.18	6.37
Am Indian	0.16	0.00	0.00	0.16	17.77	12.13	3.52	2.12	54.38	45.62	14.04	11.31
Asian	1.69	0.64	0.00	1.05	45.57	39.52	1.20	4.85	49.91	50.09	17.03	3.27
Black	2.72	1.36	0.72	0.64	33.38	27.95	3.62	1.81	47.76	52.24	13.61	11.32
White	2.34	1.34	0.62	0.39	36.68	32.41	2.69	1.57	43.40	56.60	7.68	9.02
PARENT ED												
LessTh Hi Schl	2.51	1.50	0.79	0.23	18.65	15.47	1.60	1.58	41.28	58.72	7.25	8.19
Hi Schl Only	2.86	1.10	0.72	1.04	23.41	19.90	2.41	1.09	38.14	61.86	7.49	7.77
Some College	2.70	1.64	0.78	0.28	31.45	27.93	1.85	1.67	41.97	58.03	9.33	10.60
BA/BS/Adv Degree	1.42	1.01	0.31	0.11	57.18	50.68	4.32	2.18	48.41	51.59	11.26	10.93
FAMILY INCOME 80												
LessTH $7K	1.75	1.34	0.40	0.01	24.53	21.83	1.32	1.38	51.57	48.43	10.03	10.79
$7K-12K	2.42	1.28	0.24	0.90	27.92	24.14	1.55	2.22	43.78	56.22	14.33	8.39
$12k-16K	1.67	1.36	0.07	0.24	25.75	21.49	2.39	1.88	41.77	58.23	6.63	11.00
$16K-20K	2.58	0.93	1.29	0.36	27.80	24.78	1.34	1.69	45.37	54.63	8.24	11.57
$20K-25K	3.20	1.97	0.94	0.29	39.35	34.69	2.86	1.81	44.45	55.55	10.68	6.76
$25K-38K	2.39	1.45	0.25	0.70	44.25	38.85	3.96	1.45	41.78	58.22	8.73	7.72
$38K+	2.27	0.80	0.97	0.50	53.59	48.50	4.00	1.09	45.68	54.32	4.07	7.95
SES QUARTILE												
Low	2.50	1.25	0.60	0.65	19.77	16.42	1.65	1.70	43.82	56.18	9.13	8.43
25 to 49%	2.36	1.28	0.72	0.35	25.42	22.20	1.99	1.24	44.18	55.82	7.21	10.76
50 to 75%	3.15	1.90	0.60	0.65	37.50	33.30	2.28	1.93	39.72	60.28	9.97	7.65
High	1.36	0.70	0.51	0.15	59.89	53.12	4.98	1.80	47.38	52.62	8.64	10.11

TABLE I-1 Proportion of High School Graduates Entering Postsecondary Institutions: Class of 1980 - continued

	Prv Voc In 4yrs	Prv Voc by Fall 1980	Prv Voc Fall 80 to 81	Prv Voc Fall 81 to 84	4yr Col In 4yrs	4yr Col by Fall 1980	4yr Col Fall 80 to 81	4yr Col Fall 81 to 84	4yr Col Acad Program	4yr Col Voc Program	No PSE Mantr	No PSE Milit
COMMUNITY TYPE												
Rural	2.68	1.40	0.98	0.29	22.22	17.41	3.16	1.64	40.22	59.78	7.50	3.66
City<50K	1.64	1.16	0.18	0.31	37.78	33.70	2.29	1.79	42.71	57.29	8.33	6.97
50<Cty/Sub<100K	2.53	1.39	0.57	0.56	37.83	33.03	2.82	1.98	42.60	57.40	8.90	5.96
1H<Cty/Sub<5HK	2.09	0.97	0.93	0.20	40.46	36.50	2.83	1.14	46.40	53.60	9.33	5.73
Cty/Sub>5HK	4.18	2.25	0.66	1.27	38.91	34.15	3.24	1.51	51.12	48.88	12.52	5.93
HS URBANICITY												
Urban	2.12	1.13	0.34	0.65	37.08	32.05	3.26	1.77	47.70	52.30	9.69	9.49
Surburb	2.32	1.14	0.82	0.36	36.99	33.15	2.52	1.32	44.22	55.78	8.25	7.99
Rural	2.60	1.67	0.50	0.44	32.18	27.34	2.78	2.07	42.15	57.85	8.52	10.20
HS CENSUS DIVISION												
No East	4.15	2.78	0.46	0.91	49.93	40.14	7.30	2.49	51.34	48.66	8.64	11.66
Mid Atl	3.70	2.02	1.21	0.47	39.60	34.82	2.69	2.09	43.34	56.66	7.63	9.80
E No Cen	1.90	1.01	0.29	0.61	37.20	33.17	2.74	1.29	45.06	54.94	9.09	8.15
W No Cen	3.31	2.17	0.73	0.41	38.73	33.65	3.18	1.90	44.95	55.05	6.43	10.53
So Atl	1.57	0.73	0.44	0.39	32.46	29.02	2.23	1.22	42.42	57.58	10.00	9.46
E So Cen	3.32	2.79	0.53	0.00	32.47	31.12	1.14	0.22	38.01	61.99	5.51	12.63
W So Cen	0.61	0.42	0.01	0.18	33.64	30.16	2.08	1.40	35.80	64.20	6.79	7.31
Mtn	2.23	0.57	0.77	0.90	32.74	26.74	2.60	3.39	39.59	60.41	15.23	6.69
Pacific	1.73	0.45	1.12	0.17	24.64	21.19	1.86	1.59	54.67	45.33	9.06	7.83
HS REGION												
East	3.84	2.25	0.98	0.60	42.71	36.42	4.08	2.21	46.13	53.87	7.91	10.31
North	2.33	1.36	0.42	0.55	37.67	33.31	2.87	1.48	45.02	54.98	8.30	8.86
South	1.57	0.99	0.32	0.26	32.84	29.75	1.99	1.10	39.50	60.50	8.18	9.32
West	1.87	0.48	1.02	0.38	26.95	22.78	2.07	2.10	49.46	50.54	11.13	7.45
HS PROGRAM												
General	1.81	0.56	0.77	0.49	23.18	18.77	2.56	1.85	41.89	58.11	8.05	10.39
Academic	1.54	0.86	0.39	0.29	62.93	57.17	3.93	1.83	46.77	53.23	8.66	9.73
Voc/Tech	4.32	2.95	0.73	0.64	11.30	8.96	1.25	1.10	30.09	69.91	9.31	7.67

TABLE I-1 Proportion of High School Graduates Entering Postsecondary Institutions: Class of 1980 - continued

	Prv Voc In 4yrs	Prv Voc by Fall 1980	Prv Voc Fall 80 to 81	Prv Voc Fall 81 to 84	4yr Col In 4yrs	4yr Col by Fall 1980	4yr Col Fall 80 to 81	4yr Col Fall 81 to 84	4yr Col Acad Program	4yr Col Voc Program	No PSE Mantr	No PSE Milt
ABILITY QUARTILE												
Low	2.95	1.16	1.07	0.72	11.13	9.01	0.86	1.26	37.92	62.08	9.26	6.12
25 to 49%	2.38	1.28	0.80	0.30	22.84	19.12	2.35	1.37	37.62	62.38	9.58	11.09
50 to 75%	2.98	2.03	0.34	0.61	40.77	35.55	3.28	1.94	40.38	59.62	8.56	11.54
High	1.28	0.87	0.25	0.16	66.39	59.92	4.56	1.92	48.31	51.69	3.76	13.12
HS GRADES												
A, A-B	2.26	1.56	0.40	0.31	57.06	52.05	3.10	1.91	43.32	56.68	8.92	8.43
B	2.59	1.40	0.50	0.69	36.64	32.62	2.73	1.29	45.03	54.97	7.98	7.27
B-C	3.14	1.42	1.15	0.57	23.51	19.51	2.79	1.21	46.38	53.62	10.49	10.21
C, C-D, D	1.17	0.46	0.47	0.24	11.23	6.91	2.12	2.20	44.71	55.29	7.03	9.62
HS HOMEWORK												
LT 1 Hr/Wk	2.44	1.21	0.75	0.49	19.17	14.96	2.23	1.98	42.64	57.36	6.88	8.83
1-5 Hr/Wk	2.37	1.32	0.68	0.38	33.41	29.27	2.68	1.45	41.30	58.70	9.95	9.01
5+ Hr/Wk	2.23	1.39	0.31	0.53	55.89	50.75	3.43	1.72	48.54	51.46	8.70	10.70
HS WORK												
Lt 4 Hr/Wk	3.48	1.92	0.95	0.61	39.76	35.18	2.50	2.09	49.20	50.80	10.80	5.10
5-14 Hr/Wk	1.79	0.83	0.54	0.41	43.16	38.25	2.16	2.75	47.26	52.74	6.35	7.17
15-21 Hr/Wk	2.25	1.66	0.38	0.21	37.49	33.55	2.94	1.00	38.90	61.10	8.58	10.43
21+ Hr/Wk	2.30	1.09	0.65	0.56	29.80	25.34	3.02	1.43	44.39	55.61	8.74	10.27
PSE PLANS												
None	1.37	0.47	0.37	0.54	2.61	1.22	0.45	0.93	33.55	66.45	8.30	9.65
Voc/Tech	4.65	2.56	1.32	0.77	7.03	3.80	1.50	1.73	29.44	70.56	8.02	7.82
Less Th 4 yr	4.27	2.65	0.92	0.70	19.46	15.07	2.56	1.82	40.32	59.68	8.77	9.85
BA BS	1.26	0.58	0.38	0.30	61.87	55.41	4.72	1.73	39.42	60.58	10.67	14.14
Adv Deg	1.11	0.76	0.25	0.11	70.67	65.32	3.59	1.76	51.14	48.86	10.38	6.22
OCT 80 JOB STATUS												
FT Job	1.67	0.52	0.59	0.56	17.91	12.90	3.28	1.73	47.22	52.78	8.08	9.79
PT Job	2.91	1.80	0.67	0.44	37.69	33.84	2.63	1.22	43.68	56.32	8.82	11.06
Not Employed	2.64	1.69	0.66	0.28	53.91	49.68	2.45	1.79	44.08	55.92	10.36	5.71

TABLE I-1 Proportion of High School Graduates Entering Postsecondary Institutions: Class of 1980 - continued

	Prv Voc In 4yrs	Prv Voc by Fall 1980	Prv Voc Fall 80 to 81	Prv Voc Fall 81 to 84	4yr Col In 4yrs	4yr Col by Fall 1980	4yr Col Fall 80 to 81	4yr Col Fall 81 to 84	4yr Col Acad Program	4yr Col Voc Program	No PSE Mantr	No PSE Milit
ABILITY / SES												
Low abil / Low SES	2.28	1.05	0.25	0.98	10.28	7.81	0.91	1.56	44.17	55.83	10.37	5.36
Low abil Mid SES	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Low abil / High SE	3.55	1.11	1.75	0.70	13.33	11.38	0.53	1.42	32.10	67.90	4.14	7.30
Mid abil / Low SES	2.81	1.60	0.76	0.45	21.75	18.31	1.66	1.78	43.51	56.49	7.53	11.50
Mid abil / Mid SES	1.65	0.89	0.32	0.44	24.22	20.66	2.49	1.08	40.90	59.10	7.08	11.85
Mid abil / High SES	3.38	2.47	0.35	0.56	35.57	30.69	2.39	2.49	35.20	64.80	14.13	9.20
High abil / Low SES	1.40	0.22	0.75	0.42	49.79	42.56	5.01	2.22	42.52	57.48	3.80	15.60
High abil / Mid SES	2.24	2.06	0.18	0.00	53.35	48.13	2.85	2.36	44.14	55.86	3.89	16.39
High abil / High SES	2.22	1.24	0.54	0.43	63.09	58.28	3.41	1.41	46.09	53.91	6.78	7.38
ABILITY / RACE												
Low abil /Hispanic	1.77	0.36	0.84	0.57	9.67	6.64	1.33	1.70	56.97	43.03	8.30	5.39
Low abil / Am. Ind	0.00	0.00	0.00	0.00	8.01	7.42	0.59	0.00	LOW-N	LOW-N	22.63	6.87
Low abiltiy / Asia	0.00	0.00	0.00	0.00	20.73	17.08	0.00	3.65	LOW-N	LOW-N	18.47	0.00
Low abil / Black	3.52	1.93	0.60	0.99	19.57	16.04	2.08	1.45	45.98	54.02	14.33	8.99
Low abil / White	3.03	1.01	1.37	0.65	7.46	6.13	0.25	1.08	22.82	77.18	7.14	5.28
Mid abil / Hispanic	2.58	0.96	0.99	0.63	27.89	23.81	2.97	1.11	48.79	51.21	7.96	8.19
Mid abil / Am. Ind	0.00	0.00	0.00	0.00	15.20	10.98	1.70	2.52	LOW-N	LOW-N	11.33	19.39
Mid abil / Asian	3.67	1.38	0.00	2.28	46.54	38.26	1.00	7.28	42.30	57.70	26.88	2.00
Mid abil / Black	2.10	1.12	0.85	0.13	50.46	42.52	5.68	2.26	48.41	51.59	12.18	21.10
Mid abil / White	2.75	1.76	0.53	0.45	30.24	26.12	2.60	1.52	37.52	62.48	8.86	10.81
High abil / Hispanic	2.03	0.00	1.69	0.34	53.71	48.14	5.34	0.23	66.88	33.12	0.00	12.48
High abil / Am. Ind	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
High abil / Asian	0.00	0.00	0.00	0.00	60.77	54.27	2.95	3.54	52.15	47.85	LOW-N	LOW-N
High abil / Black	1.17	0.00	1.17	0.00	71.03	63.74	4.45	2.85	45.89	54.11	LOW-N	LOW-N
High abil / White	1.30	0.93	0.20	0.16	66.75	60.31	4.53	1.90	48.02	51.98	3.83	13.04

TABLE I-1 Proportion of High School Graduates Entering Postsecondary Institutions: Class of 1980 - continued

	Prv Voc In 4yrs	Prv Voc by Fall 1980	Prv Voc Fall 80 to 81	Prv Voc Fall 81 to 84	4yr Col In 4yrs	4yr Col by Fall 1980	4yr Col Fall 80 to 81	4yr Col Fall 81 to 84	4yr Col Acad Program	4yr Col Voc Program	No PSE Mantr	No PSE Milit
SES / RACE												
Low SES /Hispanic	1.37	0.68	0.34	0.35	17.04	13.47	1.97	1.60	59.22	40.78	6.01	5.90
Low SES / Am. Ind	0.00	0.00	0.00	0.00	24.02	18.22	2.52	3.27	LOW-N	LOW-N	16.72	9.01
Low SESily / Asian	0.00	0.00	0.00	0.00	39.45	31.98	0.00	7.47	53.23	46.77	21.34	6.39
Low SES / Black	3.06	1.82	0.49	0.75	28.27	23.13	3.27	1.87	47.56	52.44	15.60	11.83
Low SES / White	2.60	1.20	0.72	0.68	16.48	14.00	1.01	1.47	37.70	62.30	7.30	7.81
Mid SES / Hispanic	3.00	0.57	1.57	0.86	24.01	21.24	1.56	1.22	51.53	48.47	10.32	8.03
Mid SES / Am. Ind	0.37	0.00	0.00	0.37	11.66	8.65	3.01	0.00	LOW-N	LOW-N	14.43	13.81
Mid SES / Asian	1.42	1.42	0.00	0.00	42.80	35.98	1.98	4.84	49.88	50.12	16.43	2.43
Mid SES / Black	3.22	1.33	1.21	0.69	36.77	31.08	3.62	2.07	48.78	51.22	10.16	11.78
Mid SES / White	2.74	1.68	0.59	0.48	31.16	27.64	2.01	1.51	40.17	59.83	7.92	9.40
High SES / Hispanic	7.86	4.94	1.41	1.51	47.21	41.78	4.18	1.25	48.47	51.53	9.25	11.29
High SES / Am. Ind	0.00	0.00	0.00	0.00	24.15	9.56	8.30	6.30	LOW-N	LOW-N	LOW-N	LOW-N
High SES / Asian	3.80	0.00	0.00	3.80	56.46	52.47	1.13	2.86	50.07	49.93	LOW-N	LOW-N
High SES / Black	0.47	0.00	0.47	0.00	54.75	47.31	6.26	1.18	49.11	50.89	8.03	10.64
High SES / White	1.22	0.65	0.51	0.06	60.70	53.91	5.00	1.79	47.28	52.72	8.59	10.20

Table I-2 Proportion of High School Graduates Entering Postsecondary Institutions (after 7 years): Class of 1972

	Any PSE	Priv Junior College	Pub 2yr In 7 yrs	Pub 2yr by Fall 1972	Pub 2yr Fall 72 to 73	Pub 2yr Fall 73 to 76	Pub 2yr Fall 76 to 79	Pub 2yr Acad Program	Pub 2yr Voc Program
TOTAL	64.30	1.12	19.95	12.31	2.57	3.23	1.84	44.28	55.72
SEX									
Male	67.01	0.92	20.76	13.33	2.72	3.07	1.64	45.79	54.21
Female	61.56	1.32	19.13	11.27	2.42	3.39	2.04	42.62	57.38
RACE/ETHNICITY									
White	65.57	1.19	19.86	12.52	2.53	3.03	1.79	44.33	55.67
Black	61.21	0.49	16.32	7.81	1.75	5.00	1.76	48.27	51.73
Hispanic	55.11	0.26	29.24	17.31	5.08	3.69	3.16	39.66	60.34
Asian	81.62	0.87	27.35	22.50	2.05	0.99	1.81	44.10	55.90
Am Indian	40.56	0.96	20.15	15.14	2.22	1.45	1.34	47.02	52.98
FAMILY INCOME									
< $5,999	48.79	0.55	17.62	10.01	2.03	3.22	2.37	42.35	57.65
$6K-8,999	55.85	0.86	20.02	11.22	2.29	3.75	2.76	41.68	58.32
$9K-11,999	64.00	0.99	21.36	13.66	3.08	2.95	1.66	41.99	58.01
$12K-15K	69.94	1.42	22.10	13.72	2.91	3.36	2.11	46.18	53.82
$15K+	79.20	1.69	18.98	12.25	2.21	3.28	1.24	48.56	51.44
HI PAR EDUC									
LessTh HS	42.17	0.81	15.50	8.54	1.40	3.49	2.08	39.36	60.64
Hi Schl	55.16	0.90	20.19	12.29	2.59	3.05	2.27	42.38	57.62
Some College	75.55	1.74	24.37	15.57	3.39	3.85	1.56	45.61	54.39
BA or higher	85.43	1.11	18.73	12.10	2.66	2.71	1.27	48.93	51.07
SOC-ECON STATUS									
Low	44.65	0.73	16.06	8.24	1.48	3.96	2.38	39.13	60.87
Medium	61.62	1.13	22.11	14.01	2.97	3.11	2.02	43.21	56.79
High	86.73	1.45	19.47	12.84	2.80	2.80	1.04	50.26	49.74

Table I-2 Proportion of High School Graduates Entering Postsecondary Institutions (after 7 years): Class of 1972 - continued

	Any PSE	Priv Junior College	Pub 2yr In 7 yrs	Pub 2yr by Fall 1972	Pub 2yr Fall 72 to 73	Pub 2yr Fall 73 to 76	Pub 2yr Fall 76 to 79	Pub 2yr Acad Program	Pub 2yr Voc Program
HS REGION									
Northeast	64.40	1.61	15.37	9.45	1.58	2.62	1.72	40.33	59.67
North Central	64.83	0.95	17.35	10.27	2.53	3.01	1.53	45.11	54.89
South	60.92	1.32	16.94	10.08	2.29	2.80	1.76	48.49	51.51
West	68.81	0.34	36.38	23.86	4.59	5.22	2.71	42.84	57.16
COMM TYPE (RECODED)									
Rural	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Suburban	73.99	1.06	21.78	13.64	3.37	2.85	1.91	48.11	51.89
City <100K	64.96	1.21	20.99	13.43	2.22	3.44	1.90	43.80	56.20
City >100K	68.42	1.02	20.44	11.17	3.48	3.94	1.85	45.70	54.30
HS TEST SCORE									
Low	36.82	0.88	17.72	9.22	2.40	4.18	1.92	37.33	62.67
Medium	65.31	1.27	24.52	15.50	3.33	3.50	2.19	44.60	55.40
High	86.92	1.20	16.08	10.94	1.79	1.93	1.42	51.64	48.36
HS PROGRAM									
General	52.91	0.88	22.88	13.55	3.44	3.85	2.05	42.41	57.59
Academic	87.37	1.47	18.95	13.48	2.07	2.33	1.06	52.96	47.04
Voc/Tech	37.40	0.80	17.53	8.27	2.23	4.01	3.02	29.95	70.05
HS GRADE AVERAGE									
Mostly A	79.36	1.02	14.97	10.48	1.47	1.69	1.32	49.32	50.68
Mostly B	63.70	1.35	22.47	13.83	2.96	3.64	2.04	43.11	56.89
Mostly C	42.27	0.70	21.00	11.37	3.41	4.18	2.04	42.04	57.96
D or Lower	37.60	1.21	27.01	10.72	2.40	11.57	2.31	33.30	66.70
HRS HOMEWORK									
None	49.69	0.76	20.61	10.73	3.29	4.41	2.18	46.65	53.35
Lt 5 hrs/wk	62.58	1.35	22.21	13.30	3.13	3.61	2.16	43.49	56.51
5+ hrs/wk	75.19	0.93	18.05	12.68	1.89	2.20	1.28	45.27	54.73

Table I-2 **Proportion of High School Graduates Entering Postsecondary Institutions (after 7 years): Class of 1972 - continued**

	Any PSE	Priv Junior College	Pub 2yr in 7 yrs	Pub 2yr by Fall 1972	Pub 2yr Fall 72 to 73	Pub 2yr Fall 73 to 76	Pub 2yr Fall 76 to 79	Pub 2yr Acad Program	Pub 2yr Voc Program
HIGH SCHOOL WORK									
None	64.15	0.96	17.20	10.83	2.23	2.56	1.57	49.90	50.10
1-10 hrs/wk	69.93	1.40	20.05	13.38	2.34	2.94	1.40	45.97	54.03
11-20 hrs/wk	67.15	0.97	21.68	13.57	2.42	3.65	2.04	43.17	56.83
20-30 hrs/wk	61.14	1.33	21.04	12.82	2.97	3.20	2.05	42.51	57.49
30+ hrs/wk	50.72	1.01	20.14	9.84	3.47	4.21	2.61	35.19	64.81
EDUC ASPIRATION									
High School	18.74	0.21	9.86	2.37	1.55	3.19	2.75	37.90	62.10
Voc/Tech	48.52	0.71	20.16	8.91	2.73	4.94	3.57	31.57	68.43
Jr College	75.55	3.21	49.84	36.33	5.93	5.87	1.71	34.77	65.23
4yr College	92.63	1.04	18.04	13.30	2.02	1.94	0.79	57.42	42.58
Graduate Schl	92.69	1.59	16.04	11.14	2.52	1.78	0.60	65.11	34.89
JOB STAT OCT 72									
FT Job	36.96	0.56	17.67	5.23	4.03	5.34	3.07	39.79	60.21
PT Job	77.64	1.17	29.53	23.95	2.15	2.35	1.08	44.65	55.35
Not Working	80.25	1.58	16.70	12.06	1.52	1.91	1.21	48.03	51.97
ABILITY / SES									
Low abil / Low SES	32.76	0.62	14.66	7.10	1.48	3.99	2.09	36.94	63.06
Low abil / Mid SES	35.12	0.78	18.42	10.04	3.03	3.30	2.05	35.30	64.70
Low abil / High SES	60.30	2.32	27.24	14.41	3.56	8.54	0.74	43.98	56.02
Mid abil / Low SES	49.43	0.52	17.27	8.91	1.86	4.03	2.47	42.07	57.93
Mid abil / Mid SES	63.91	1.45	26.03	16.69	3.57	3.34	2.43	44.07	55.93
Mid abil / High SES	82.83	1.51	27.52	18.65	4.10	3.40	1.37	47.21	52.79
High abil / Low SES	73.52	1.87	19.49	12.48	0.89	2.30	3.82	27.41	72.59
High abil / Mid SES	81.95	0.86	19.35	13.72	1.75	2.34	1.54	54.45	45.55
High abil / High SES	94.44	1.37	12.29	8.00	2.01	1.48	0.81	55.53	44.47

Table I-2 Proportion of High School Graduates Entering Postsecondary Institutions (after 7 years): Class of 1972 - continued

	Any PSE	Priv Junior College	Pub 2yr In 7 yrs	Pub 2yr by Fall 1972	Pub 2yr Fall 72 to 73	Pub 2yr Fall 73 to 76	Pub 2yr Fall 76 to 79	Pub 2yr Acad Program	Pub 2yr Voc Program
ABILITY / RACE									
Low abil / White	33.41	1.01	17.46	8.97	2.50	4.18	1.81	36.91	63.09
Low abil / Black	50.66	0.56	16.97	7.62	2.26	4.61	2.49	44.60	55.40
Low abil / Hispanic	43.63	0.00	25.80	17.38	3.23	3.05	2.14	36.24	63.76
Low abil / Asian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Low abil / Am. Ind	24.38	0.00	15.06	10.36	0.00	2.37	2.33	LOW-N	LOW-N
Mid abil / White	64.59	1.33	24.57	15.61	3.27	3.49	2.20	44.15	55.85
Mid abil / Black	80.42	0.57	17.02	9.21	1.58	4.82	1.42	51.08	48.92
Mid abil / Hispanic	69.01	0.84	39.38	24.19	8.09	3.71	3.39	41.22	58.78
Mid abil / Asian	75.92	2.53	40.42	32.82	2.86	2.89	1.85	52.85	47.15
Mid abil / Am. Ind	41.66	0.00	19.23	13.56	5.68	0.00	0.00	LOW-N	LOW-N
High abil / White	86.57	1.18	15.64	10.57	1.72	1.95	1.40	52.13	47.87
High abil / Black	97.57	0.00	7.05	3.73	0.00	2.61	0.71	LOW-N	LOW-N
High abil / Hispanic	95.13	0.00	33.37	18.74	6.71	0.00	7.92	LOW-N	LOW-N
High abil / Asian	91.32	0.00	13.20	13.20	0.00	0.00	0.00	LOW-N	LOW-N
High abil / Am. Ind	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
SES / RACE									
Low SES / White	41.59	0.77	14.87	8.03	1.15	3.32	2.37	34.67	65.33
Low SES / Black	52.62	0.52	15.67	6.41	1.86	5.35	2.06	52.86	47.14
Low SES / Hispanic	52.57	0.00	27.34	15.68	3.95	4.24	3.48	33.08	66.92
Low SES / Asian	61.58	0.00	19.38	14.98	2.12	2.28	0.00	LOW-N	LOW-N
Low SES / Am. Ind	28.49	1.99	8.38	4.77	0.81	1.94	0.86	LOW-N	LOW-N
Mid SES / White	61.54	1.21	21.87	13.95	2.84	3.07	2.01	43.35	56.65
Mid SES / Black	72.07	0.55	17.23	9.42	1.93	4.51	1.36	44.46	55.54
Mid SES / Hispanic	57.82	0.72	31.66	18.93	6.69	3.45	2.59	48.75	51.25
Mid SES / Asian	88.81	0.00	36.15	30.79	1.75	0.00	3.60	39.23	60.77
Mid SES / Am. Ind	47.89	0.00	31.26	23.98	4.09	1.14	2.06	LOW-N	LOW-N
High SES / White	86.97	1.42	19.48	12.82	2.82	2.79	1.05	50.67	49.33
High SES / Black	89.87	0.00	18.46	13.21	0.00	4.28	0.98	LOW-N	LOW-N
High SES / Hispanic	64.66	0.00	33.86	23.73	6.60	0.00	3.53	LOW-N	LOW-N
High SES / Asian	84.36	3.10	17.81	13.53	2.52	1.76	0.00	LOW-N	LOW-N
High SES / Am. Ind	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N

Table I-2 Proportion of High School Graduates Entering Post-secondary Insitutions (after 7 years): Class of 1972 - continued

	Pub Tch In 7 yrs	Pub Tch by Fall 1972	Pub Tch Fall 72 to 73	Pub Tch Fall 73 to 76	Pub Tch Fall 76 to 79
TOTAL	3.41	1.73	0.48	0.72	0.48
SEX					
Male	3.73	1.93	0.54	0.77	0.49
Female	3.09	1.53	0.42	0.66	0.48
RACE/ETHNICITY					
White	3.47	1.91	0.50	0.63	0.43
Black	4.65	0.89	0.68	1.61	1.47
Hispanic	2.22	1.33	0.00	0.76	0.14
Asian	1.55	0.26	0.00	1.28	0.00
Am Indian	1.11	0.00	0.41	0.70	0.00
FAMILY INCOME					
< $5,999	4.70	2.11	0.32	1.29	0.97
$6K-8,999	4.02	1.92	0.66	0.76	0.68
$9K-11,999	3.52	1.63	0.59	0.81	0.49
$12K-15K	3.28	1.84	0.57	0.65	0.22
$15K+	1.96	1.12	0.35	0.28	0.21
HI PAR EDUC					
LessTh HS	3.84	1.53	0.38	1.29	0.64
Hi Schl	3.92	2.12	0.62	0.69	0.49
Some College	3.35	1.80	0.44	0.59	0.53
BA or higher	2.33	1.21	0.37	0.44	0.30
SOC-ECON STATUS					
Low	4.65	2.03	0.59	1.23	0.80
Medium	3.44	1.84	0.49	0.61	0.48
High	2.27	1.26	0.35	0.45	0.21

Table I-2 Proportion of High School Graduates Entering Postsecondary Institutions (after 7 years): Class of 1972 - continued

	Pub Tch In 7 yrs	Pub Tch by Fall 1972	Pub Tch Fall 72 to 73	Pub Tch Fall 73 to 76	Pub Tch Fall 76 to 79
HS REGION					
Northeast	2.04	1.36	0.16	0.33	0.18
North Central	4.39	2.48	0.69	0.75	0.46
South	4.47	1.79	0.70	1.14	0.84
West	2.02	0.88	0.22	0.53	0.39
COMM TYPE (RECODED)					
Rural	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Suburban	2.13	1.07	0.09	0.62	0.35
City <100K	3.59	1.69	0.55	0.82	0.52
City >100K	1.82	0.52	0.46	0.51	0.33
HS TEST SCORE					
Low	4.33	1.90	0.75	0.93	0.76
Medium	4.29	2.32	0.57	0.95	0.45
High	1.88	1.00	0.29	0.35	0.25
HS PROGRAM					
General	3.84	1.82	0.51	0.92	0.58
Academic	2.34	1.23	0.28	0.50	0.32
Voc/Tech	4.81	2.54	0.80	0.82	0.64
HS GRADE AVERAGE					
Mostly A	2.70	1.50	0.26	0.50	0.44
Mostly B	3.82	1.80	0.57	0.89	0.56
Mostly C	3.39	1.89	0.58	0.59	0.32
D or Lower	4.00	1.06	1.43	0.58	0.93
HRS HOMEWORK					
None	3.85	1.68	0.63	1.06	0.48
Lt 5 hrs/wk	3.71	1.83	0.55	0.83	0.51
5+ hrs/wk	3.15	1.81	0.45	0.51	0.39

Table I-2 **Proportion of High School Graduates Entering Postsecondary Institutions (after 7 years): Class of 1972 - continued**

	Pub Tch in 7 yrs	Pub Tch by Fall 1972	Pub Tch Fall 72 to 73	Pub Tch Fall 73 to 76	Pub Tch Fall 76 to 79
HIGH SCHOOL WORK					
None	2.60	1.09	0.40	0.52	0.59
1-10 hrs/wk	3.02	1.45	0.63	0.62	0.32
11-20 hrs/wk	3.47	1.85	0.45	0.95	0.22
20-30 hrs/wk	4.65	2.83	0.41	0.56	0.86
30+ hrs/wk	4.07	1.95	0.46	1.14	0.52
EDUC ASPIRATION					
High School	2.34	0.50	0.29	0.78	0.76
Voc/Tech	9.95	5.85	1.60	1.59	0.90
Jr College	3.89	2.83	0.23	0.40	0.42
4yr College	1.36	0.54	0.16	0.43	0.22
Graduate Schl	0.80	0.20	0.22	0.28	0.10
JOB STAT OCT 72					
FT Job	3.93	1.07	0.71	1.34	0.82
PT Job	3.32	2.33	0.31	0.32	0.36
Not Working	3.05	1.99	0.38	0.40	0.27
ABILITY / SES					
Low abil / Low SES	5.09	2.23	0.79	1.05	1.02
Low abil / Mid SES	3.20	1.42	0.63	0.66	0.49
Low abil / High SES	5.91	2.52	1.08	1.52	0.79
Mid abil / Low SES	5.64	2.71	0.32	1.84	0.78
Mid abil / Mid SES	4.44	2.55	0.68	0.77	0.44
Mid abil / High SES	2.71	1.44	0.52	0.55	0.20
High abil / Low SES	2.48	1.13	0.81	0.18	0.36
High abil / Mid SES	2.62	1.61	0.27	0.43	0.31
High abil / High SES	1.06	0.39	0.19	0.31	0.16

Table I-2 Proportion of High School Graduates Entering Postsecondary Institutions (after 7 years): Class of 1972 - continued

	Pub Tch in 7 yrs	Pub Tch by Fall 1972	Pub Tch Fall 72 to 73	Pub Tch Fall 73 to 76	Pub Tch Fall 76 to 79
ABILITY / RACE					
Low abil / White	4.23	2.33	0.82	0.64	0.45
Low abil / Black	6.25	0.96	1.19	1.81	2.29
Low abil / Hispanic	3.58	2.26	0.00	0.99	0.33
Low abil / Asian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Low abil / Am. Ind	0.00	0.00	0.00	0.00	0.00
Mid abil / White	4.48	2.52	0.63	0.91	0.42
Mid abil / Black	4.42	1.17	0.00	1.69	1.56
Mid abil / Hispanic	1.33	1.33	0.00	0.00	0.00
Mid abil / Asian	3.74	0.00	0.00	3.74	0.00
Mid abil / Am. Ind	3.44	0.00	1.26	2.18	0.00
High abil / White	1.99	1.06	0.30	0.37	0.26
High abil / Black	0.00	0.00	0.00	0.00	0.00
High abil / Hispanic	0.00	0.00	0.00	0.00	0.00
High abil / Asian	0.00	0.00	0.00	0.00	0.00
High abil / Am. Ind	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
SES / RACE					
Low SES / White	5.07	2.58	0.63	1.23	0.62
Low SES / Black	5.52	1.13	0.81	1.68	1.90
Low SES / Hispanic	2.00	1.31	0.00	0.70	0.00
Low SES / Asian	1.21	1.21	0.00	0.00	0.00
Low SES / Am. Ind	2.30	0.00	0.84	1.45	0.00
Mid SES / White	3.62	2.05	0.53	0.55	0.48
Mid SES / Black	3.25	0.18	0.59	1.51	0.97
Mid SES / Hispanic	2.28	0.91	0.00	0.99	0.39
Mid SES / Asian	2.56	0.00	0.00	2.56	0.00
Mid SES / Am. Ind	0.00	0.00	0.00	0.00	0.00
High SES / White	2.24	1.27	0.37	0.38	0.22
High SES / Black	3.54	2.08	0.00	1.47	0.00
High SES / Hispanic	3.96	3.96	0.00	0.00	0.00
High SES / Asian	0.00	0.00	0.00	0.00	0.00
High SES / Am. Ind	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N

Table I-2 Proportion of High School Graduates Entering Post-secondary Institutions (after 7 years): Class of 1972 - continued

	Prv Voc In 7 yrs	Prv Voc by Fall 1972	Prv Voc Fall 72 to 73	Prv Voc Fall 73 to 76	Prv Voc Fall 76 to 79
TOTAL	2.31	1.14	0.47	0.41	0.28
SEX					
Male	1.80	0.66	0.47	0.35	0.31
Female	2.82	1.63	0.48	0.46	0.25
RACE/ETHNICITY					
White	2.19	1.10	0.45	0.34	0.30
Black	3.12	1.20	0.70	0.89	0.33
Hispanic	0.78	0.59	0.18	0.00	0.00
Asian	1.66	0.44	0.00	0.92	0.30
Am Indian	3.45	1.14	1.26	1.05	0.00
FAMILY INCOME					
< $5,999	1.52	0.84	0.04	0.43	0.21
$6K-8,999	2.80	1.66	0.26	0.40	0.47
$9K-11,999	2.64	1.23	0.73	0.47	0.21
$12K-15K	1.94	0.78	0.34	0.40	0.41
$15K+	1.68	0.81	0.45	0.32	0.10
HI PAR EDUC					
LessTh HS	2.21	1.52	0.19	0.14	0.35
Hi Schl	2.75	1.23	0.78	0.39	0.34
Some College	2.59	1.29	0.42	0.58	0.29
BA or higher	1.39	0.56	0.25	0.46	0.12
SOC-ECON STATUS					
Low	2.42	1.21	0.23	0.45	0.53
Medium	2.75	1.39	0.72	0.39	0.25
High	1.41	0.64	0.25	0.40	0.12

Table I-2 Proportion of High School Graduates Entering Postsecondary Institutions (after 7 years): Class of 1972 - continued

	Prv Voc in 7 yrs	Prv Voc by Fall 1972	Prv Voc Fall 72 to 73	Prv Voc Fall 73 to 76	Prv Voc Fall 76 to 79
HS REGION					
Northeast	3.90	1.96	0.72	0.72	0.49
North Central	2.67	1.41	0.48	0.43	0.34
South	1.13	0.61	0.22	0.23	0.08
West	1.20	0.33	0.51	0.16	0.20
COMM TYPE (RECODED)					
Rural	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Suburban	2.09	0.98	0.39	0.32	0.41
City <100K	2.58	1.26	0.49	0.63	0.19
City >100K	2.02	0.72	0.46	0.41	0.42
HS TEST SCORE					
Low	2.20	1.04	0.39	0.33	0.44
Medium	3.28	1.74	0.69	0.45	0.40
High	1.17	0.63	0.21	0.27	0.06
HS PROGRAM					
General	2.05	0.88	0.41	0.41	0.34
Academic	2.01	1.05	0.38	0.35	0.22
Voc/Tech	3.24	1.70	0.74	0.50	0.31
HS GRADE AVERAGE					
Mostly A	1.87	1.17	0.38	0.24	0.07
Mostly B	2.49	1.22	0.46	0.48	0.33
Mostly C	2.53	0.92	0.55	0.51	0.54
D or Lower	2.45	0.00	2.45	0.00	0.00
HRS HOMEWORK					
None	2.44	0.64	0.82	0.52	0.46
Lt 5 hrs/wk	2.43	1.12	0.44	0.44	0.42
5+ hrs/wk	2.25	1.53	0.42	0.24	0.06

Table I-2 **Proportion of High School Graduates Entering Post-secondary Institutions (after 7 years): Class of 1972 - continued**

	Prv Voc in 7 yrs	Prv Voc by Fall 1972	Prv Voc Fall 72 to 73	Prv Voc Fall 73 to 76	Prv Voc Fall 76 to 79
HIGH SCHOOL WORK					
None	2.12	0.93	0.55	0.37	0.27
1-10 hrs/wk	2.56	1.51	0.40	0.28	0.37
11-20 hrs/wk	2.35	1.29	0.48	0.37	0.20
20-30 hrs/wk	2.39	0.74	0.57	0.62	0.46
30+ hrs/wk	2.03	1.25	0.22	0.52	0.05
EDUC ASPIRATION					
High School	1.29	0.29	0.17	0.44	0.39
Voc/Tech	7.21	3.97	1.74	0.93	0.57
Jr College	1.80	0.88	0.28	0.30	0.33
4yr College	1.16	0.58	0.24	0.22	0.13
Graduate Schl	0.67	0.43	0.05	0.16	0.03
JOB STAT OCT 72					
FT Job	2.15	0.29	0.61	0.70	0.55
PT Job	2.57	1.41	0.59	0.30	0.27
Not Working	2.32	1.74	0.30	0.22	0.06
ABILITY / SES					
Low abil / Low SES	1.62	0.72	0.26	0.36	0.29
Low abil / Mid SES	2.51	1.35	0.31	0.23	0.61
Low abil / High SES	3.22	1.08	1.19	0.58	0.37
Mid abil / Low SES	3.61	1.78	0.36	0.46	1.01
Mid abil / Mid SES	3.53	1.95	1.03	0.33	0.21
Mid abil / High SES	2.41	1.22	0.17	0.71	0.30
High abil / Low SES	2.57	1.52	0.00	0.47	0.58
High abil / Mid SES	1.64	0.93	0.37	0.35	0.00
High abil / High SES	0.42	0.15	0.10	0.16	0.00

Table I-2 Proportion of High School Graduates Entering Post-secondary Insitutions (after 7 years): Class of 1972 - continued

	Prv Voc in 7 yrs	Prv Voc by Fall 1972	Prv Voc Fall 72 to 73	Prv Voc Fall 73 to 76	Prv Voc Fall 76 to 79
ABILITY / RACE					
Low abil / White	2.09	1.03	0.43	0.12	0.51
Low abil / Black	3.08	1.06	0.59	0.95	0.49
Low abil / Hispanic	0.85	0.85	0.00	0.00	0.00
Low abil / Asian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Low abil / Am. Ind	2.88	2.88	0.00	0.00	0.00
Mid abil / White	3.34	1.66	0.74	0.49	0.46
Mid abil / Black	2.40	2.22	0.00	0.19	0.00
Mid abil / Hispanic	0.81	0.81	0.00	0.00	0.00
Mid abil / Asian	0.00	0.00	0.00	0.00	0.00
Mid abil / Am. Ind	3.89	0.00	3.89	0.00	0.00
High abil / White	1.12	0.62	0.20	0.24	0.06
High abil / Black	0.00	0.00	0.00	0.00	0.00
High abil / Hispanic	4.09	0.00	4.09	0.00	0.00
High abil / Asian	0.00	0.00	0.00	0.00	0.00
High abil / Am. Ind	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
SES / RACE					
Low SES / White	2.61	1.21	0.18	0.52	0.69
Low SES / Black	2.38	1.15	0.57	0.33	0.33
Low SES / Hispanic	1.02	1.02	0.00	0.00	0.00
Low SES / Asian	1.39	0.00	0.00	0.00	1.39
Low SES / Am. Ind	2.18	0.00	0.00	2.18	0.00
Mid SES / White	2.62	1.39	0.66	0.30	0.26
Mid SES / Black	4.86	1.40	0.92	2.15	0.39
Mid SES / Hispanic	0.51	0.00	0.51	0.00	0.00
Mid SES / Asian	0.87	0.87	0.00	0.00	0.00
Mid SES / Am. Ind	5.35	2.55	2.81	0.00	0.00
High SES / White	1.21	0.53	0.25	0.31	0.13
High SES / Black	1.56	0.76	0.80	0.00	0.00
High SES / Hispanic	0.00	0.00	0.00	0.00	0.00
High SES / Asian	3.29	0.00	0.00	3.29	0.00
High SES / Am. Ind	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N

Table I-2 Proportion of High School Graduates Entering Postsecondary Institutions (after 7 years): Class of 1972 - continued

	4yr Col In 7 yrs	4yr Col by Fall 1972	4yr Col Fall 72 to 73	4yr Col Fall 73 to 76	4yr Col Fall 76 to 79	4yr Col Acad Program	4yr Col Voc Program	No PSE Mantr	No PSE Milt
TOTAL	37.52	30.54	2.75	2.83	1.40	50.86	49.14	5.76	6.12
SEX									
Male	39.81	32.35	3.14	3.05	1.27	50.04	49.96	6.01	11.93
Female	35.20	28.72	2.34	2.61	1.53	51.80	48.20	5.53	1.07
RACE/ETHNICITY									
White	38.86	32.06	2.67	2.79	1.34	50.12	49.88	4.61	6.30
Black	36.63	27.53	3.52	3.80	1.77	54.38	45.62	14.55	7.38
Hispanic	22.62	14.95	2.59	3.39	1.69	57.71	42.29	8.79	1.98
Asian	50.19	43.48	1.84	2.79	2.09	51.05	48.95	2.46	0.00
Am Indian	14.88	13.10	1.42	0.37	0.00	LOW-N	LOW-N	11.92	4.56
FAMILY INCOME									
< $5,999	24.40	17.27	2.88	3.31	0.95	47.58	52.42	8.74	6.36
$6K-8,999	28.16	21.28	2.27	3.03	1.59	47.94	52.06	6.62	6.94
$9K-11,999	35.49	28.57	2.87	2.53	1.52	50.15	49.85	4.64	5.34
$12K-15K	41.20	33.94	2.24	3.55	1.48	55.25	44.75	3.51	9.13
$15K+	54.89	47.48	3.44	2.74	1.23	51.76	48.24	4.26	7.10
HI PAR EDUC									
LessTh HS	19.81	13.86	2.44	2.16	1.34	45.29	54.71	6.59	5.72
Hi Schl	27.39	21.40	2.18	2.59	1.22	47.16	52.84	5.36	6.20
Some College	43.51	35.63	2.88	3.51	1.49	52.59	47.41	6.39	7.32
BA or higher	61.87	53.43	3.76	3.02	1.66	53.71	46.29	4.24	5.11
SOC-ECON STATUS									
Low	20.78	14.34	2.80	2.31	1.33	47.54	52.46	6.44	5.76
Medium	32.20	25.64	2.21	2.98	1.37	49.80	50.20	5.76	6.54
High	62.13	53.91	3.68	3.02	1.51	52.85	47.15	3.25	5.26

Table I-2 Proportion of High School Graduates Entering Postsecondary Institutions (after 7 years): Class of 1972 - continued

	4yr Col In 7 yrs	4yr Col by Fall 1972	4yr Col Fall 72 to 73	4yr Col Fall 73 to 76	4yr Col Fall 76 to 79	4yr Col Acad Program	4yr Col Voc Program	No PSE Mantr	No PSE Milit
HS REGION									
Northeast	41.47	32.84	3.63	3.09	1.91	51.61	48.39	4.81	6.57
North Central	39.47	33.22	2.78	2.33	1.14	49.81	50.19	5.09	6.14
South	37.06	29.61	2.36	3.57	1.52	50.40	49.60	6.92	5.55
West	28.87	23.90	1.99	2.09	0.89	52.76	47.24	6.32	6.49
COMM TYPE (RECODED)									
Rural	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Suburban	46.93	38.54	3.27	3.25	1.87	53.77	46.23	3.14	5.47
City <100K	36.58	30.01	2.59	2.77	1.22	48.95	51.05	5.68	6.93
City >100K	43.14	35.52	2.79	3.49	1.34	57.18	42.82	5.90	5.61
HS TEST SCORE									
Low	11.69	7.59	1.46	1.76	0.88	50.43	49.57	8.02	4.70
Medium	31.96	24.89	2.79	2.78	1.51	48.12	51.88	4.61	6.64
High	66.59	58.02	3.37	3.27	1.93	53.44	46.56	2.48	7.96
HS PROGRAM									
General	23.27	17.15	2.36	2.43	1.33	49.05	50.95	5.98	6.39
Academic	62.60	54.00	3.73	3.38	1.48	52.75	47.25	4.22	7.74
Voc/Tech	11.02	5.87	1.44	2.36	1.35	36.07	63.93	6.09	5.20
HS GRADE AVERAGE									
Mostly A	58.81	51.13	2.84	3.08	1.76	52.70	47.30	2.95	4.39
Mostly B	33.58	26.42	2.91	2.90	1.36	48.62	51.38	6.29	5.98
Mostly C	14.66	9.07	2.26	2.34	0.98	52.36	47.64	6.49	7.22
D or Lower	2.94	0.00	1.39	0.45	1.10	LOW-N	LOW-N	8.56	12.79
HRS HOMEWORK									
None	22.04	14.26	2.87	2.71	2.19	61.11	38.89	6.30	7.54
Lt 5 hrs/wk	32.87	26.14	2.68	2.74	1.32	50.48	49.52	5.25	6.36
5+ hrs/wk	50.82	43.92	2.59	2.81	1.50	50.85	49.15	6.02	4.17

Table I-2 Proportion of High School Graduates Entering Post-secondary Institutions (after 7 years): Class of 1972 - continued

	4yr Col In 7 yrs	4yr Col by Fall 1972	4yr Col Fall 72 to 73	4yr Col Fall 73 to 76	4yr Col Fall 76 to 79	4yr Col Acad Program	4yr Col Voc Program	No PSE Mantr	No PSE Milit
HIGH SCHOOL WORK									
None	41.26	34.78	2.46	2.88	1.15	52.97	47.03	5.79	3.87
1-10 hrs/wk	42.91	36.05	2.53	2.78	1.54	50.86	49.14	6.59	5.60
11-20 hrs/wk	38.69	31.61	2.99	2.72	1.37	49.30	50.70	5.20	5.22
20-30 hrs/wk	31.73	24.11	3.15	3.39	1.08	50.02	49.98	6.40	7.89
30+ hrs/wk	23.47	16.07	2.76	2.31	2.33	49.11	50.89	4.37	10.63
EDUC ASPIRATION									
High School	5.04	1.43	0.78	1.73	1.10	44.53	55.47	5.26	4.07
Voc/Tech	10.51	4.46	1.68	2.75	1.63	46.31	53.69	7.48	7.31
Jr College	16.82	10.04	1.98	3.32	1.48	50.01	49.99	4.38	10.25
4yr College	71.03	62.08	4.75	2.91	1.28	46.81	53.19	4.88	12.22
Graduate Schl	73.59	63.57	3.72	4.47	1.82	62.46	37.54	6.74	8.11
JOB STAT OCT 72									
FT Job	12.65	3.95	3.09	3.69	1.91	48.86	51.14	5.43	7.60
PT Job	41.05	35.02	2.31	2.21	1.51	50.33	49.67	5.67	3.65
Not Working	56.60	50.61	2.64	2.45	0.90	51.82	48.18	6.75	3.60
ABILITY / SES									
Low abil / Low SES	10.76	6.47	1.75	1.80	0.75	44.99	55.01	8.00	4.88
Low abil / Mid SES	10.20	6.90	0.97	1.52	0.81	55.98	44.02	8.47	4.35
Low abil / High SES	21.60	14.96	2.34	2.55	1.75	50.71	49.29	5.33	5.93
Mid abil / Low SES	22.38	15.84	2.70	2.44	1.40	48.38	51.62	4.77	7.76
Mid abil / Mid SES	28.47	21.63	2.21	3.03	1.60	46.73	53.27	5.09	6.58
Mid abil / High SES	48.68	40.58	4.22	2.49	1.39	49.89	50.11	1.87	3.94
High abil / Low SES	47.10	38.54	3.59	3.20	1.77	45.99	54.01	4.59	8.22
High abil / Mid SES	57.47	48.75	3.26	3.41	2.04	52.98	47.02	2.16	9.46
High abil / High SES	79.30	70.87	3.44	3.15	1.85	54.69	45.31	1.33	3.14

Table I-2 Proportion of High School Graduates Entering Post-secondary Institutions (after 7 years): Class of 1972 - continued

	4yr Col In 7 yrs	4yr Col by Fall 1972	4yr Col Fall 72 to 73	4yr Col Fall 73 to 76	4yr Col Fall 76 to 79	4yr Col Acad Program	4yr Col Voc Program	No PSE Mantr	No PSE Milit
ABILITY / RACE									
Low abil / White	8.61	5.93	0.82	1.37	0.49	47.09	52.91	6.28	4.32
Low abil / Black	23.79	15.04	3.36	3.09	2.30	54.16	45.84	15.15	6.32
Low abil / Hispanic	13.40	7.22	1.38	3.19	1.60	49.28	50.72	13.86	2.26
Low abil / Asian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Low abil / Am. Ind	6.44	3.97	2.47	0.00	0.00	LOW-N	LOW-N	3.56	9.06
Mid abil / White	30.86	23.92	2.78	2.70	1.47	47.21	52.79	4.22	6.73
Mid abil / Black	56.01	46.68	3.23	4.92	1.19	50.97	49.03	9.55	13.54
Mid abil / Hispanic	26.66	20.55	0.00	3.35	2.75	61.14	38.86	6.41	3.90
Mid abil / Asian	29.24	24.11	0.00	0.00	5.12	LOW-N	LOW-N	LOW-N	LOW-N
Mid abil / Am. Ind	15.10	12.59	1.37	1.13	0.00	LOW-N	LOW-N	19.03	0.00
High abil / White	66.64	58.08	3.35	3.30	1.92	52.87	47.13	2.56	7.75
High abil / Black	90.52	89.13	0.00	1.39	0.00	65.17	34.83	LOW-N	LOW-N
High abil / Hispanic	57.68	51.31	6.36	0.00	0.00	LOW-N	LOW-N	LOW-N	LOW-N
High abil / Asian	78.12	68.53	5.03	3.66	0.90	62.17	37.83	LOW-N	LOW-N
High abil / Am. Ind	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
SES / RACE									
Low SES / White	18.28	12.72	2.54	1.94	1.08	42.85	57.15	4.04	6.04
Low SES / Black	28.54	19.64	3.75	3.48	1.68	52.33	47.67	16.34	6.24
Low SES / Hispanic	22.20	14.55	2.48	3.42	1.75	59.53	40.47	5.46	1.05
Low SES / Asian	39.59	37.69	1.90	0.00	0.00	LOW-N	LOW-N	LOW-N	LOW-N
Low SES / Am. Ind	13.63	12.72	0.91	0.00	0.00	LOW-N	LOW-N	12.43	7.84
Mid SES / White	32.23	25.83	2.11	2.95	1.35	49.37	50.63	5.32	6.74
Mid SES / Black	46.18	36.00	3.51	5.10	1.56	53.68	46.32	9.91	9.14
Mid SES / Hispanic	22.65	15.56	2.20	2.99	1.89	47.11	52.89	14.05	3.14
Mid SES / Asian	49.23	39.32	2.84	2.91	4.17	48.50	51.50	LOW-N	LOW-N
Mid SES / Am. Ind	11.27	8.27	2.19	0.82	0.00	LOW-N	LOW-N	6.94	0.00
High SES / White	62.60	54.36	3.70	3.05	1.48	52.06	47.94	2.62	4.86
High SES / Black	66.30	60.46	1.49	0.64	3.71	64.90	35.10	LOW-N	LOW-N
High SES / Hispanic	26.85	15.53	5.84	5.47	0.00	LOW-N	LOW-N	LOW-N	LOW-N
High SES / Asian	60.16	55.40	0.00	4.76	0.00	55.70	44.30	LOW-N	LOW-N
High SES / Am. Ind	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N

Table I-3 Proportion of High School Graduates Entering Postsecondary Institutions (after 4 years): Class of 1972

	Any PSE	Priv Junior College	Pub 2yr In 4 yrs	Pub 2yr by Fall 1972	Pub 2yr Fall 72 to 73	Pub 2yr Fall 73 to 76	Pub 2yr Acad Program	Pub 2yr Voc Program	Pub Tch In 4 yrs	Pub Tch by Fall 1972	Pub Tch Fall 72 to 73	Pub Tch Fall 73 to 76
TOTAL	60.28	1.09	18.11	12.31	2.57	3.23	45.35	54.65	2.93	1.73	0.48	0.72
SEX												
Male	63.30	0.90	19.12	13.33	2.72	3.07	46.34	53.66	3.24	1.93	0.54	0.77
Female	57.23	1.29	17.08	11.27	2.42	3.39	44.23	55.77	2.61	1.53	0.42	0.66
RACE/ETHNICITY												
White	61.72	1.18	18.08	12.52	2.53	3.03	45.40	54.60	3.04	1.91	0.50	0.63
Black	55.92	0.49	14.56	7.81	1.75	5.00	49.52	50.48	3.18	0.89	0.68	1.61
Hispanic	50.12	0.26	26.07	17.31	5.08	3.69	40.78	59.22	2.09	1.33	0.00	0.76
Asian	77.42	0.87	25.54	22.50	2.05	0.99	44.73	55.27	1.55	0.26	0.00	1.28
Am Indian	38.74	0.48	18.81	15.14	2.22	1.45	48.82	51.18	1.11	0.00	0.41	0.70
FAMILY INCOME												
< $5,999	44.28	0.51	15.26	10.01	2.03	3.22	43.14	56.86	3.73	2.11	0.32	1.29
$6K-8,999	50.27	0.77	17.25	11.22	2.29	3.75	44.32	55.68	3.35	1.92	0.66	0.76
$9K-11,999	60.06	0.94	19.69	13.66	3.08	2.95	42.13	57.87	3.03	1.63	0.59	0.81
$12K-15K	65.83	1.42	19.99	13.72	2.91	3.36	46.81	53.19	3.06	1.84	0.57	0.65
$15K+	76.42	1.69	17.74	12.25	2.21	3.28	49.99	50.01	1.75	1.12	0.35	0.28
HI PAR EDUC												
LessTh HS	37.75	0.71	13.42	8.54	1.40	3.49	41.32	58.68	3.20	1.53	0.38	1.29
HI Schl	50.81	0.88	17.93	12.29	2.59	3.05	43.19	56.81	3.43	2.12	0.62	0.69
Some College	71.69	1.74	22.81	15.57	3.39	3.85	46.80	53.20	2.83	1.80	0.44	0.59
BA or higher	82.08	1.11	17.47	12.10	2.66	2.71	49.34	50.66	2.02	1.21	0.37	0.44
SOC-ECON STATUS												
Low	39.61	0.65	13.68	8.24	1.48	3.96	41.39	58.61	3.85	2.03	0.59	1.23
Medium	57.47	1.11	20.09	14.01	2.97	3.11	43.93	56.07	2.95	1.84	0.49	0.61
High	83.85	1.45	18.44	12.84	2.80	2.80	50.73	49.27	2.06	1.26	0.35	0.45

Table I-3 Proportion of High School Graduates Entering Post-secondary Institutions (after 4 years): Class of 1972 - continued

	Any PSE	Priv Junior College	Pub 2yr In 4 yrs	Pub 2yr by Fall 1972	Pub 2yr Fall 72 to 73	Pub 2yr Fall 73 to 76	Pub 2yr Acad Program	Pub 2yr Voc Program	Pub Tch In 4 yrs	Pub Tch by Fall 1972	Pub Tch Fall 72 to 73	Pub Tch Fall 73 to 76
HS REGION												
Northeast	60.04	1.56	13.65	9.45	1.58	2.62	42.65	57.35	1.86	1.36	0.16	0.33
North Central	61.33	0.94	15.82	10.27	2.53	3.01	45.86	54.14	3.92	2.48	0.69	0.75
South	56.70	1.28	15.18	10.08	2.29	2.80	49.88	50.12	3.63	1.79	0.70	1.14
West	64.70	0.34	33.67	23.86	4.59	5.22	43.16	56.84	1.63	0.88	0.22	0.53
COMM TYPE (RECODED)												
Rural	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Suburban	69.43	1.04	19.87	13.64	3.37	2.85	49.56	50.44	1.79	1.07	0.09	0.62
City <100K	61.09	1.18	19.09	13.43	2.22	3.44	44.71	55.29	3.07	1.69	0.55	0.82
City >100K	64.48	1.02	18.59	11.17	3.48	3.94	46.29	53.71	1.48	0.52	0.46	0.51
HS TEST SCORE												
Low	32.76	0.80	15.80	9.22	2.40	4.18	37.86	62.14	3.57	1.90	0.75	0.93
Medium	60.79	1.26	22.33	15.50	3.33	3.50	44.83	55.17	3.83	2.32	0.57	0.95
High	83.24	1.18	14.66	10.94	1.79	1.93	54.29	45.71	1.63	1.00	0.29	0.35
HS PROGRAM												
General	48.60	0.82	20.83	13.55	3.44	3.85	42.93	57.07	3.25	1.82	0.51	0.92
Academic	84.27	1.46	17.89	13.48	2.07	2.33	53.47	46.53	2.01	1.23	0.28	0.50
Voc/Tech	32.11	0.80	14.51	8.27	2.23	4.01	31.40	68.60	4.17	2.54	0.80	0.82
HS GRADE AVERAGE												
Mostly A	75.79	0.99	13.64	10.48	1.47	1.69	51.20	48.80	2.26	1.50	0.26	0.50
Mostly B	59.40	1.34	20.43	13.83	2.96	3.64	43.88	56.12	3.25	1.80	0.57	0.89
Mostly C	38.32	0.63	18.96	11.37	3.41	4.18	42.76	57.24	3.07	1.89	0.58	0.59
D or Lower	33.26	1.21	24.70	10.72	2.40	11.57	36.41	63.59	3.07	1.06	1.43	0.58
HRS HOMEWORK												
None	44.55	0.76	18.43	10.73	3.29	4.41	47.96	52.04	3.37	1.68	0.63	1.06
Lt 5 hrs/wk	58.14	1.31	20.05	13.30	3.13	3.61	44.03	55.97	3.20	1.83	0.55	0.83
5+ hrs/wk	71.94	0.90	16.77	12.68	1.89	2.20	46.45	53.55	2.76	1.81	0.45	0.51

Table I-3 Proportion of High School Graduates Entering Post-secondary Institutions (after 4 years): Class of 1972 - continued

	Any PSE	Priv Junior College	Pub 2yr In 4 yrs	Pub 2yr by Fall 1972	Pub 2yr Fall 72 to 73	Pub 2yr Fall 73 to 76	Pub 2yr Acad Program	Pub 2yr Voc Program	Pub Tch In 4 yrs	Pub Tch by Fall 1972	Pub Tch Fall 72 to 73	Pub Tch Fall 73 to 76
HIGH SCHOOL WORK												
None	60.55	0.93	15.63	10.83	2.23	2.56	51.43	48.57	2.02	1.09	0.40	0.52
1-10 hrs/wk	66.29	1.38	18.65	13.38	2.34	2.94	47.07	52.93	2.70	1.45	0.63	0.62
11-20 hrs/wk	63.29	0.94	19.64	13.57	2.42	3.65	43.97	56.03	3.25	1.85	0.45	0.95
20-30 hrs/wk	56.73	1.27	18.98	12.82	2.97	3.20	42.41	57.59	3.80	2.83	0.41	0.56
30+ hrs/wk	45.22	1.01	17.53	9.84	3.47	4.21	37.14	62.86	3.55	1.95	0.46	1.14
EDUC ASPIRATION												
High School	13.75	0.16	7.11	2.37	1.55	3.19	38.68	61.32	1.58	0.50	0.29	0.78
Voc/Tech	41.86	0.68	16.59	8.91	2.73	4.94	32.62	67.38	9.05	5.85	1.60	1.59
Jr College	71.61	3.21	48.13	36.33	5.93	5.87	34.65	65.35	3.47	2.83	0.23	0.40
4yr College	90.18	1.02	17.25	13.30	2.02	1.94	58.00	42.00	1.13	0.54	0.16	0.43
Graduate Schl	90.15	1.59	15.44	11.14	2.52	1.78	66.55	33.45	0.70	0.20	0.22	0.28
JOB STAT OCT 72												
FT Job	30.58	0.49	14.60	5.23	4.03	5.34	41.58	58.42	3.11	1.07	0.71	1.34
PT Job	74.40	1.14	28.46	23.95	2.15	2.35	44.83	55.17	2.96	2.33	0.31	0.32
Not Working	77.81	1.58	15.49	12.06	1.52	1.91	48.94	51.06	2.77	1.99	0.38	0.40
ABILITY / SES												
Low abil / Low SES	28.48	0.44	12.57	7.10	1.48	3.99	39.47	60.53	4.07	2.23	0.79	1.05
Low abil / Mid SES	31.16	0.78	16.37	10.04	3.03	3.30	34.91	65.09	2.72	1.42	0.63	0.66
Low abil / High SES	56.64	2.32	26.50	14.41	3.56	8.54	42.34	57.66	5.12	2.52	1.08	1.52
Mid abil / Low SES	43.96	0.52	14.80	8.91	1.86	4.03	41.86	58.14	4.86	2.71	0.32	1.84
Mid abil / Mid SES	59.22	1.43	23.60	16.69	3.57	3.34	43.90	56.10	4.00	2.55	0.68	0.77
Mid abil / High SES	79.57	1.51	26.14	18.65	4.10	3.40	48.27	51.73	2.52	1.44	0.52	0.55
High abil / Low SES	66.98	1.87	15.67	12.48	0.89	2.30	30.44	69.56	2.12	1.13	0.81	0.18
High abil / Mid SES	78.02	0.82	17.81	13.72	1.75	2.34	57.88	42.12	2.32	1.61	0.27	0.43
High abil / High SES	91.62	1.37	11.48	8.00	2.01	1.48	55.81	44.19	0.89	0.39	0.19	0.31

Table I-3 Proportion of High School Graduates Entering Postsecondary Institutions (after 4 years): Class of 1972 - continued

	Any PSE	Priv Junior College	Pub 2yr In 4 yrs	Pub 2yr by Fall 1972	Pub 2yr Fall 72 to 73	Pub 2yr Fall 73 to 76	Pub 2yr Acad Program	Pub 2yr Voc Program	Pub Tch In 4 yrs	Pub Tch by Fall 1972	Pub Tch Fall 72 to 73	Pub Tch Fall 73 to 76
ABILITY / RACE												
Low abil / White	30.15	1.01	15.65	8.97	2.50	4.18	36.57	63.43	3.79	2.33	0.82	0.64
Low abil / Black	43.20	0.56	14.49	7.62	2.26	4.61	47.50	52.50	3.96	0.96	1.19	1.81
Low abil / Hispanic	39.56	0.00	23.67	17.38	3.23	3.05	37.99	62.01	3.24	2.26	0.00	0.99
Low abil / Asian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Low abil / Am. Ind	22.05	0.00	12.73	10.36	0.00	2.37	LOW-N	LOW-N	0.00	0.00	0.00	0.00
Mid abil / White	60.08	1.32	22.38	15.61	3.27	3.49	44.71	55.29	4.06	2.52	0.63	0.91
Mid abil / Black	76.25	0.57	15.60	9.21	1.58	4.82	48.95	51.05	2.85	1.17	0.00	1.69
Mid abil / Hispanic	62.87	0.84	35.99	24.19	8.09	3.71	41.56	58.44	1.33	1.33	0.00	0.00
Mid abil / Asian	68.95	2.53	38.57	32.82	2.86	2.89	50.58	49.42	3.74	0.00	0.00	3.74
Mid abil / Am. Ind	41.66	0.00	19.23	13.56	5.68	0.00	LOW-N	LOW-N	3.44	0.00	1.26	2.18
High abil / White	82.91	1.16	14.24	10.57	1.72	1.95	54.71	45.29	1.73	1.06	0.30	0.37
High abil / Black	96.86	0.00	6.34	3.73	0.00	2.61	LOW-N	LOW-N	0.00	0.00	0.00	0.00
High abil / Hispanic	87.22	0.00	25.45	18.74	6.71	0.00	LOW-N	LOW-N	0.00	0.00	0.00	0.00
High abil / Asian	90.42	0.00	13.20	13.20	0.00	0.00	LOW-N	LOW-N	0.00	0.00	0.00	0.00
High abil / Am. Ind	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
SES / RACE												
Low SES / White	36.92	0.77	12.50	8.03	1.15	3.32	37.59	62.41	4.44	2.58	0.63	1.23
Low SES / Black	46.73	0.52	13.61	6.41	1.86	5.35	55.33	44.67	3.62	1.13	0.81	1.68
Low SES / Hispanic	47.34	0.00	23.86	15.68	3.95	4.24	32.55	67.45	2.00	1.31	0.00	0.70
Low SES / Asian	60.18	0.00	19.38	14.98	2.12	2.28	LOW-N	LOW-N	1.21	1.21	0.00	0.00
Low SES / Am. Ind	26.62	1.00	7.52	4.77	0.81	1.94	LOW-N	LOW-N	2.30	0.00	0.84	1.45
Mid SES / White	57.42	1.19	19.86	13.95	2.84	3.07	43.90	56.10	3.13	2.05	0.53	0.55
Mid SES / Black	67.78	0.55	15.86	9.42	1.93	4.51	45.50	54.50	2.28	0.18	0.59	1.51
Mid SES / Hispanic	52.95	0.72	29.07	18.93	6.69	3.45	53.10	46.90	1.90	0.91	0.00	0.99
Mid SES / Asian	81.04	0.00	32.55	30.79	1.75	0.00	39.68	60.32	2.56	0.00	0.00	2.56
Mid SES / Am. Ind	45.83	0.00	29.21	23.98	4.09	1.14	LOW-N	LOW-N	0.00	0.00	0.00	0.00
High SES / White	84.08	1.42	18.43	12.82	2.82	2.79	51.32	48.68	2.02	1.27	0.37	0.38
High SES / Black	85.18	0.00	17.49	13.21	0.00	4.28	LOW-N	LOW-N	3.54	2.08	0.00	1.47
High SES / Hispanic	61.13	0.00	30.33	23.73	6.60	0.00	LOW-N	LOW-N	3.96	3.96	0.00	0.00
High SES / Asian	84.36	3.10	17.81	13.53	2.52	1.76	LOW-N	LOW-N	0.00	0.00	0.00	0.00
High SES / Am. Ind	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N

Table I-3 Proportion of High School Graduates Entering Postsecondary Institutions (after 4 years): Class of 1972 - continued

	Prv Voc In 4 yrs	Prv Voc by Fall 1972	Prv Voc Fall 72 to 73	Prv Voc Fall 73 to 76	4yr Col In 4 yrs	4yr Col by Fall 1972	4yr Col Fall 72 to 73	4yr Col Fall 73 to 76	4yr Col Acad Program	4yr Col Voc Program	No PSE Mantr	No PSE Milt
TOTAL	2.02	1.14	0.47	0.41	36.12	30.54	2.75	2.83	51.33	48.67	6.24	7.90
SEX												
Male	1.48	0.66	0.47	0.35	38.54	32.35	3.14	3.05	50.21	49.79	6.30	15.03
Female	2.57	1.63	0.48	0.46	33.67	28.72	2.34	2.61	52.62	47.38	6.19	1.71
RACE/ETHNICITY												
White	1.89	1.10	0.45	0.34	37.52	32.06	2.67	2.79	50.43	49.57	5.08	8.02
Black	2.79	1.20	0.70	0.89	34.86	27.53	3.52	3.80	55.69	44.31	15.40	9.54
Hispanic	0.78	0.59	0.18	0.00	20.93	14.95	2.59	3.39	57.62	42.38	8.73	4.10
Asian	1.36	0.44	0.00	0.92	48.10	43.48	1.84	2.79	53.27	46.73	2.00	4.16
Am Indian	3.45	1.14	1.26	1.05	14.88	13.10	1.42	0.37	LOW-N	LOW-N	12.35	5.21
FAMILY INCOME												
< $5,999	1.31	0.84	0.04	0.43	23.45	17.27	2.88	3.31	49.06	50.94	8.96	7.91
$6K-8,999	2.33	1.66	0.26	0.40	26.57	21.28	2.27	3.03	48.26	51.74	6.89	9.73
$9K-11,999	2.43	1.23	0.73	0.47	33.97	28.57	2.87	2.53	50.05	49.95	5.53	6.36
$12K-15K	1.52	0.78	0.34	0.40	39.72	33.94	2.24	3.55	55.43	44.57	4.21	10.95
$15K+	1.58	0.81	0.45	0.32	53.66	47.48	3.44	2.74	52.03	47.97	5.23	8.00
HI PAR EDUC												
LessTh HS	1.86	1.52	0.19	0.14	18.46	13.86	2.44	2.16	46.24	53.76	6.87	6.94
Hi Schl	2.41	1.23	0.78	0.39	26.17	21.40	2.18	2.59	48.10	51.90	5.65	8.06
Some College	2.30	1.29	0.42	0.58	42.02	35.63	2.88	3.51	52.96	47.04	6.99	10.04
BA or higher	1.27	0.56	0.25	0.46	60.21	53.43	3.76	3.02	53.69	46.31	6.07	6.62
SOC-ECON STATUS												
Low	1.89	1.21	0.23	0.45	19.45	14.34	2.80	2.31	49.02	50.98	6.81	7.58
Medium	2.49	1.39	0.72	0.39	30.83	25.64	2.21	2.98	50.27	49.73	6.18	8.27
High	1.28	0.64	0.25	0.40	60.62	53.91	3.68	3.02	52.96	47.04	4.69	7.27

Table I-3 Proportion of High School Graduates Entering Post-secondary Institutions (after 4 years): Class of 1972 - continued

	Prv Voc In 4 yrs	Prv Voc by Fall 1972	Prv Voc Fall 72 to 73	Prv Voc Fall 73 to 76	4yr Col In 4 yrs	4yr Col by Fall 1972	4yr Col Fall 72 to 73	4yr Col Fall 73 to 76	4yr Col Acad Program	4yr Col Voc Program	No PSE Mantr	No PSE Milit
HS REGION												
Northeast	3.41	1.96	0.72	0.72	39.56	32.84	3.63	3.09	52.70	47.30	5.21	8.39
North Central	2.32	1.41	0.48	0.43	38.33	33.22	2.78	2.33	49.99	50.01	5.25	7.95
South	1.06	0.61	0.22	0.23	35.55	29.61	2.36	3.57	50.89	49.11	7.73	7.05
West	1.00	0.33	0.51	0.16	27.98	23.90	1.99	2.09	52.55	47.45	6.88	8.69
COMM TYPE (RECODED)												
Rural	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Suburban	1.68	0.98	0.39	0.32	45.06	38.54	3.27	3.25	54.48	45.52	3.84	8.32
City <100K	2.38	1.26	0.49	0.63	35.37	30.01	2.59	2.77	49.20	50.80	6.44	8.84
City >100K	1.60	0.72	0.46	0.41	41.80	35.52	2.79	3.49	57.51	42.49	6.19	7.08
HS TEST SCORE												
Low	1.76	1.04	0.39	0.33	10.81	7.59	1.46	1.76	51.38	48.62	8.24	6.22
Medium	2.88	1.74	0.69	0.45	30.45	24.89	2.79	2.78	48.53	51.47	5.39	7.86
High	1.11	0.63	0.21	0.27	64.66	58.02	3.37	3.27	53.62	46.38	3.52	11.46
HS PROGRAM												
General	1.70	0.88	0.41	0.41	21.94	17.15	2.36	2.43	49.28	50.72	6.25	8.99
Academic	1.79	1.05	0.38	0.35	61.12	54.00	3.73	3.38	53.05	46.95	5.37	9.03
Voc/Tech	2.93	1.70	0.74	0.50	9.68	5.87	1.44	2.36	37.46	62.54	6.59	6.16
HS GRADE AVERAGE												
Mostly A	1.79	1.17	0.38	0.24	57.05	51.13	2.84	3.08	53.33	46.67	4.46	6.35
Mostly B	2.16	1.22	0.46	0.48	32.22	26.42	2.91	2.90	48.99	51.01	6.61	7.84
Mostly C	1.99	0.92	0.55	0.51	13.68	9.07	2.26	2.34	52.07	47.93	6.72	8.82
D or Lower	2.45	0.00	2.45	0.00	1.84	0.00	1.39	0.45	LOW-N	LOW-N	9.40	14.87
HRS HOMEWORK												
None	1.97	0.64	0.82	0.52	19.85	14.26	2.87	2.71	62.08	37.92	7.37	10.08
Lt 5 hrs/wk	2.01	1.12	0.44	0.44	31.55	26.14	2.68	2.74	51.04	48.96	5.55	7.98
5+ hrs/wk	2.19	1.53	0.42	0.24	49.32	43.92	2.59	2.81	51.00	49.00	6.62	5.51

Table I-3 Proportion of High School Graduates Entering Postsecondary Institutions (after 4 years): Class of 1972 - continued

	Prv Voc In 4 yrs	Prv Voc by Fall 1972	Prv Voc Fall 72 to 73	Prv Voc Fall 73 to 76	4yr Col In 4 yrs	4yr Col by Fall 1972	4yr Col Fall 72 to 73	4yr Col Fall 73 to 76	4yr Col Acad Program	4yr Col Voc Program	No PSE Mantr	No PSE Milt
HIGH SCHOOL WORK												
None	1.86	0.93	0.55	0.37	40.12	34.78	2.46	2.88	52.97	47.03	6.18	5.71
1-10 hrs/wk	2.19	1.51	0.40	0.28	41.36	36.05	2.53	2.78	51.60	48.40	6.80	7.49
11-20 hrs/wk	2.15	1.29	0.48	0.37	37.32	31.61	2.99	2.72	49.90	50.10	5.60	7.76
20-30 hrs/wk	1.93	0.74	0.57	0.62	30.65	24.11	3.15	3.39	50.42	49.58	7.26	8.90
30+ hrs/wk	1.99	1.25	0.22	0.52	21.14	16.07	2.76	2.31	50.12	49.88	4.99	11.93
EDUC ASPIRATION												
High School	0.90	0.29	0.17	0.44	3.94	1.43	0.78	1.73	48.56	51.44	5.46	4.63
Voc/Tech	6.63	3.97	1.74	0.93	8.88	4.46	1.68	2.75	45.83	54.17	7.76	9.54
Jr College	1.47	0.88	0.28	0.30	15.34	10.04	1.98	3.32	50.47	49.53	4.96	13.00
4yr College	1.03	0.58	0.24	0.22	69.75	62.08	4.75	2.91	46.95	53.05	6.61	16.65
Graduate Schl	0.65	0.43	0.05	0.16	71.77	63.57	3.72	4.47	63.25	36.75	8.76	12.07
JOB STAT OCT 72												
FT Job	1.60	0.29	0.61	0.70	10.74	3.95	3.09	3.69	49.96	50.04	5.87	9.77
PT Job	2.30	1.41	0.59	0.30	39.54	35.02	2.31	2.21	50.86	49.14	6.79	5.43
Not Working	2.26	1.74	0.30	0.22	55.70	50.61	2.64	2.45	52.12	47.88	6.95	4.49
ABILITY / SES												
Low abil / Low SES	1.34	0.72	0.26	0.36	10.02	6.47	1.75	1.80	45.69	54.31	8.36	6.36
Low abil / Mid SES	1.90	1.35	0.31	0.23	9.39	6.90	0.97	1.52	57.46	42.54	8.50	5.86
Low abil / High SES	2.85	1.08	1.19	0.58	19.85	14.96	2.34	2.55	51.23	48.77	5.92	7.78
Mid abil / Low SES	2.60	1.78	0.36	0.46	20.98	15.84	2.70	2.44	49.35	50.65	5.38	9.24
Mid abil / Mid SES	3.32	1.95	1.03	0.33	26.87	21.63	2.21	3.03	47.23	52.77	5.70	7.96
Mid abil / High SES	2.11	1.22	0.17	0.71	47.29	40.58	4.22	2.49	49.90	50.10	4.02	4.04
High abil / Low SES	1.99	1.52	0.00	0.47	45.33	38.54	3.59	3.20	46.40	53.60	3.68	12.66
High abil / Mid SES	1.64	0.93	0.37	0.35	55.43	48.75	3.26	3.41	53.33	46.67	3.46	11.97
High abil / High SES	0.42	0.15	0.10	0.16	77.45	70.87	3.44	3.15	54.72	45.28	3.55	9.21

Table I-3 Proportion of High School Graduates Entering Postsecondary Institutions (after 4 years): Class of 1972 - continued

	Prv Voc In 4 yrs	Prv Voc by Fall 1972	Prv Voc Fall 72 to 73	Prv Voc Fall 73 to 76	4yr Col In 4 yrs	4yr Col by Fall 1972	4yr Col Fall 72 to 73	4yr Col Fall 73 to 76	4yr Col Acad Program	4yr Col Voc Program	No PSE Mantr	No PSE Milit
ABILITY / RACE												
Low abil / White	1.58	1.03	0.43	0.12	8.12	5.93	0.82	1.37	46.47	53.53	6.26	5.45
Low abil / Black	2.60	1.06	0.59	0.95	21.49	15.04	3.36	3.09	57.49	42.51	16.24	10.11
Low abil / Hispanic	0.85	0.85	0.00	0.00	11.80	7.22	1.38	3.19	49.25	50.75	13.17	3.42
Low abil / Asian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Low abil / Am. Ind	2.88	2.88	0.00	0.00	6.44	3.97	2.47	0.00	LOW-N	LOW-N	3.45	8.79
Mid abil / White	2.88	1.66	0.74	0.49	29.40	23.92	2.78	2.70	47.57	52.43	5.04	7.99
Mid abil / Black	2.40	2.22	0.00	0.19	54.82	46.68	3.23	4.92	51.30	48.70	10.01	12.25
Mid abil / Hispanic	0.81	0.81	0.00	0.00	23.90	20.55	0.00	3.35	59.00	41.00	8.47	4.87
Mid abil / Asian	0.00	0.00	0.00	0.00	24.11	24.11	0.00	0.00	LOW-N	LOW-N	LOW-N	LOW-N
Mid abil / Am. Ind	3.89	0.00	3.89	0.00	15.10	12.59	1.37	1.13	LOW-N	LOW-N	19.03	0.00
High abil / White	1.06	0.62	0.20	0.24	64.73	58.08	3.35	3.30	52.98	47.02	3.35	11.20
High abil / Black	0.00	0.00	0.00	0.00	90.52	89.13	0.00	1.39	65.17	34.83	LOW-N	LOW-N
High abil / Hispanic	4.09	0.00	4.09	0.00	57.68	51.31	6.36	0.00	LOW-N	LOW-N	LOW-N	LOW-N
High abil / Asian	0.00	0.00	0.00	0.00	77.22	68.53	5.03	3.66	62.90	37.10	LOW-N	LOW-N
High abil / Am. Ind	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
SES / RACE												
Low SES / White	1.91	1.21	0.18	0.52	17.20	12.72	2.54	1.94	43.78	56.22	4.34	7.48
Low SES / Black	2.05	1.15	0.57	0.33	26.86	19.64	3.75	3.48	54.76	45.24	16.87	8.53
Low SES / Hispanic	1.02	1.02	0.00	0.00	20.46	14.55	2.48	3.42	58.37	41.[illegible]	5.45	3.66
Low SES / Asian	0.00	0.00	0.00	0.00	39.59	37.69	1.90	0.00	LOW-N	LOW-N	LOW-N	LOW-N
Low SES / Am. Ind	2.18	0.00	0.00	2.18	13.63	12.72	0.91	0.00	LOW-N	LOW-N	13.47	9.00
Mid SES / White	2.35	1.39	0.66	0.30	30.88	25.83	2.11	2.95	49.73	50.27	5.76	8.53
Mid SES / Black	4.47	1.40	0.92	2.15	44.62	36.00	3.51	5.10	54.46	45.54	11.27	10.88
Mid SES / Hispanic	0.51	0.00	0.51	0.00	20.75	15.56	2.20	2.99	48.03	51.97	14.09	4.76
Mid SES / Asian	0.87	0.87	0.00	0.00	45.06	39.32	2.84	2.91	52.99	47.01	LOW-N	LOW-N
Mid SES / Am. Ind	5.35	2.55	2.81	0.00	11.27	8.27	2.19	0.82	LOW-N	LOW-N	6.67	0.00
High SES / White	1.08	0.53	0.25	0.31	61.12	54.36	3.70	3.05	52.16	47.84	3.81	7.03
High SES / Black	1.56	0.76	0.80	0.00	62.59	60.46	1.49	0.64	63.63	36.37	LOW-N	LOW-N
High SES / Hispanic	0.00	0.00	0.00	0.00	26.85	15.53	5.84	5.47	LOW-N	LOW-N	LOW-N	LOW-N
High SES / Asian	3.29	0.00	0.00	3.29	60.16	55.40	0.00	4.76	55.70	44.30	LOW-N	LOW-N
High SES / Am. Ind	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N

Table I-4 Completion and Non-completion of High School Graduates Entering Public 2 Year Colleges: Class of 1980

	Complt VocAA	Complt AcdAA	Complt Certif	NoDeg Transf 4yrCol	NoDeg Transf 2yrCol	NoDeg Transf Prv Voc	NoDeg Stopped Attend	Still In School	Manpr Train	Milit Train
TOTAL	11.41	5.67	2.02	14.68	8.56	1.90	41.98	13.76	4.49	4.24
1ST PSE ENTRY										
Entered by 80	14.91	7.84	1.36	19.05	9.01	1.93	37.47	8.42	4.14	3.15
Entered 80-81	6.96	2.18	5.74	7.75	9.83	1.75	54.77	11.02	4.71	6.19
Entered 81-84	1.07	0.21	0.17	3.59	4.81	1.93	46.03	42.18	5.85	6.73
PROGRAM TYPE										
Vocational	16.10	3.35	3.01	10.40	7.09	1.78	43.88	14.41	4.39	4.54
Academic	4.00	9.63	0.41	21.67	10.69	2.15	38.76	12.69	3.97	3.60
SEX										
Male	10.23	5.34	1.50	18.22	7.66	2.26	38.82	15.98	4.04	7.75
Female	12.47	5.97	2.49	11.52	9.37	1.58	44.82	11.78	4.89	1.09
RACE/ETHNICITY										
Hispanic	10.92	8.15	1.57	7.99	11.63	0.53	43.11	16.11	5.11	4.59
Am Indian	4.93	3.20	0.82	31.61	13.81	0.00	33.45	12.16	15.05	4.12
Asian	9.11	13.20	0.00	20.67	11.20	2.54	25.79	17.49	2.23	12.40
Black	4.39	3.10	1.41	8.91	8.31	3.52	51.11	19.25	9.48	7.04
White	12.44	5.62	2.21	15.72	8.21	1.84	41.33	12.63	3.78	3.62
PARENT ED										
LessTh Hi Schl	10.25	4.48	3.30	5.36	11.34	0.31	53.06	11.90	10.24	4.11
Hi Schl Only	15.21	5.72	3.76	10.76	6.36	1.92	42.92	13.36	2.86	3.69
Some College	11.17	4.79	1.52	13.38	6.92	1.77	47.94	12.51	5.44	5.96
BA/BS/Adv Degree	8.75	6.56	0.77	22.20	12.06	2.43	31.09	16.15	3.49	2.71

Table I-4 Completion and Non-completion of High School Graduates Entering Public 2 Year Colleges: Class of 1980 - continued

	Complt VocAA	Complt AcdAA	Complt Certif	NoDeg Transf 4yrCol	NoDeg Transf 2yrCol	NoDeg Transf Prv Voc	NoDeg Stopped Attend	Still In School	Manpr Train	Milit Train
FAMILY INCOME 80										
LessTH $7K	7.36	5.67	2.02	6.02	3.41	0.66	53.17	21.69	22.35	4.40
$7K-12K	7.13	6.97	5.17	13.93	12.58	3.22	41.10	9.88	4.64	4.66
$12k-16K	9.74	5.42	1.63	11.56	10.77	0.08	50.37	10.43	1.97	5.88
$16K-20K	15.66	3.76	2.74	13.52	5.00	3.27	44.60	11.45	2.18	5.16
$20K-25K	14.78	6.42	1.21	10.02	9.53	1.05	44.12	12.86	5.50	3.42
$25K-38K	10.73	6.81	0.19	21.45	8.75	2.23	35.45	14.39	2.87	4.45
$38K+	10.32	5.79	2.92	19.77	11.47	2.42	32.96	14.36	6.62	3.24
SES QUARTILE										
Low	11.80	4.98	3.97	8.53	6.14	1.26	52.96	10.36	9.16	3.87
25 to 49%	12.79	5.84	3.14	10.23	7.80	1.95	45.16	13.09	2.22	5.16
50 to 75%	12.80	5.24	0.79	17.23	8.62	1.11	38.62	15.58	4.60	5.04
High	8.97	6.25	0.77	22.09	11.16	3.40	33.42	13.93	3.35	2.77
COMMUNITY TYPE										
Rural	14.14	2.59	6.01	11.59	8.02	3.18	50.56	3.91	4.64	0.77
City<50K	16.20	6.14	1.89	15.50	9.01	1.92	38.92	10.43	4.91	3.85
50<Cty/Sub<100K	10.55	8.94	2.64	13.40	8.17	1.49	40.10	14.71	5.92	0.42
1H<Cty/Sub<5HK	8.87	3.74	1.30	18.55	8.93	1.71	40.77	16.13	3.42	1.88
Cty/Sub>5HK	8.85	5.23	0.15	12.34	8.18	2.20	40.52	22.52	3.57	1.92
HS URBANICITY										
Urban	7.83	6.25	0.36	14.43	4.73	3.50	45.34	17.56	5.41	4.26
Surburb	11.02	5.08	0.83	14.70	10.48	1.26	40.93	15.70	5.06	3.81
Rural	15.13	6.70	6.24	14.86	6.79	2.24	41.98	6.05	2.39	5.28

Table I-4 Completion and Non-completion of High School Graduates Entering Public 2 Year Colleges: Class of 1980 - continued

	Complt VocAA	Complt AcdAA	Complt Certif	NoDeg Transf 4yrCol	NoDeg Transf 2yrCol	NoDeg Transf Prv Voc	NoDeg Stopped Attend	Still In School	Manpr Train	Milit Train
HS CENSUS DIVISION										
No East	6.64	4.24	0.00	9.58	10.37	0.19	48.33	20.65	9.42	11.14
Mid Atl	16.27	2.12	2.33	10.82	6.33	6.57	45.06	10.49	2.17	3.54
E No Cen	12.65	5.01	1.20	13.50	8.83	0.81	44.10	13.90	3.18	2.27
W No Cen	16.85	10.41	4.38	36.44	7.01	2.44	17.76	4.70	0.98	2.16
So Atl	8.68	8.55	3.50	10.39	6.31	1.45	46.90	14.22	5.79	7.54
E So Cen	9.40	4.40	4.36	13.99	8.75	0.41	46.64	12.05	4.10	6.28
W So Cen	13.90	6.48	0.57	20.74	5.92	0.08	39.36	12.94	3.43	2.05
Mtn	12.91	2.68	8.49	10.03	5.58	3.68	54.31	2.32	6.88	7.88
Pacific	7.62	5.65	0.18	13.26	12.84	1.00	39.94	19.51	6.41	3.54
HS REGION										
East	14.52	2.50	1.91	10.59	7.07	5.41	45.65	12.34	3.49	4.92
North	13.90	6.62	2.15	20.33	8.29	1.30	36.26	11.16	2.52	2.24
South	10.56	7.19	2.64	14.47	6.56	0.82	44.30	13.44	4.72	5.48
West	8.36	5.23	1.33	12.81	11.83	1.37	41.95	17.11	6.48	4.14
HS PROGRAM										
General	9.91	6.36	3.27	12.45	7.76	2.03	43.72	14.51	4.35	3.07
Academic	14.04	7.97	0.91	23.28	10.18	2.20	31.13	10.29	4.49	3.73
Voc/Tech	10.57	1.18	1.62	6.66	8.36	1.35	54.15	16.11	4.97	7.05
ABILITY QUARTILE										
Low	7.21	3.72	1.73	6.65	6.56	3.79	53.25	17.08	6.30	4.16
25 to 49%	8.67	4.89	4.44	9.84	9.00	1.47	46.13	15.56	3.90	3.12
50 to 75%	14.10	6.67	1.29	17.41	8.54	2.28	37.24	12.47	4.07	5.00
High	13.45	9.22	0.22	25.13	9.19	0.17	29.12	13.51	2.73	5.61
HS GRADES										
A, A-B	20.80	8.17	2.24	20.71	5.93	0.12	33.56	8.48	3.18	2.42
B	11.78	5.07	2.06	16.80	8.44	2.89	40.15	12.80	3.87	3.13
B-C	7.35	4.70	2.30	11.25	10.74	2.58	43.84	17.24	5.55	7.24
C, C-D, D	2.52	4.22	1.07	7.70	9.47	1.47	56.66	16.89	5.51	3.33

Table I-4 Completion and Non-completion of High School Graduates Entering Public 2 Year Colleges: Class of 1980 - continued

	Complt VocAA	Complt AcdAA	Complt Certif	NoDeg Transf 4yrCol	NoDeg Transf 2yrCol	NoDeg Transf Prv Voc	NoDeg Stopped Attend	Still In School	Manpr Train	Milit Train
HS HOMEWORK										
LT 1 Hr/Wk	7.20	5.00	1.56	10.47	10.28	2.11	47.22	16.15	3.65	5.57
1-5 Hr/Wk	12.34	6.02	2.16	12.56	7.64	2.10	43.95	13.22	4.94	3.59
5+ Hr/Wk	14.01	5.56	2.11	25.73	9.07	1.08	30.08	12.36	4.28	4.31
HS WORK										
Lt 4 Hr/Wk	14.59	8.84	4.12	15.57	9.23	0.93	31.55	15.16	3.71	1.60
5-14 Hr/Wk	10.79	6.85	1.58	21.13	9.31	0.80	35.82	13.72	5.86	3.52
15-21 Hr/Wk	13.73	4.10	0.90	16.79	8.22	2.08	42.64	11.53	4.38	3.39
21+ Hr/Wk	9.01	5.41	2.39	10.22	7.90	2.62	47.74	14.71	3.90	5.99
PSE PLANS										
None	4.78	0.89	4.51	5.42	1.30	4.15	56.69	22.27	4.66	6.87
Voc/Tech	9.76	3.32	3.33	3.88	4.79	3.64	55.96	15.32	6.03	7.65
Less Th 4 yr	19.08	2.49	3.32	5.99	10.18	0.68	47.93	10.34	5.53	2.55
BA BS	8.74	9.22	0.25	24.17	10.71	1.75	33.73	11.44	3.96	3.19
Adv Deg	8.32	9.36	0.73	29.37	10.23	1.72	26.41	13.87	1.91	4.40
OCT 80 JOB STATUS										
FT Job	6.19	3.39	1.46	12.90	6.59	2.64	50.84	16.00	3.33	6.33
PT Job	13.46	6.34	1.79	15.26	10.31	2.05	36.62	14.16	4.74	2.88
Not Employed	15.30	8.10	3.34	15.97	8.20	0.84	37.15	11.11	5.60	4.00

Table I-5 Completion and Non-completion of High School Graduates Entering Public Technical Institutes: Class of 1980

	Complt VocAA	Complt AcdAA	Complt Certif	NoDeg Transf 4yrCol	NoDeg Transf 2yrCol	NoDeg Transf Prv Voc	NoDeg Stopped Attend	Still In School	Manpr Train	Milt Train
TOTAL	17.86	0.16	18.00	3.05	5.45	0.00	46.48	9.00	8.57	3.38
1ST PSE ENTRY										
Entered by 80	27.97	0.28	17.80	3.81	7.13	0.00	39.11	3.90	9.59	3.55
Entered 80-81	6.53	0.00	19.31	3.38	4.95	0.00	56.46	9.37	5.12	1.22
Entered 81-84	0.00	0.00	16.82	0.00	0.52	0.00	57.07	25.58	10.06	5.88
SEX										
Male	18.92	0.31	17.23	2.00	2.36	0.00	47.37	11.80	10.22	4.98
Female	16.69	0.00	18.85	4.20	8.85	0.00	45.50	5.91	6.75	1.61
RACE/ETHNICITY										
Hispanic	6.52	0.00	59.02	0.00	4.42	0.00	22.16	7.88	32.87	3.71
Am Indian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Asian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Black	4.42	0.00	5.91	3.30	6.50	0.00	57.38	22.47	12.55	3.71
White	20.54	0.20	16.83	3.27	5.10	0.00	46.95	7.13	6.31	3.40
PARENT ED										
LessTh Hi Schl	4.95	2.07	27.18	3.28	6.48	0.00	49.59	6.45	12.35	0.00
Hi Schl Only	14.90	0.00	16.47	0.26	5.80	0.00	56.53	6.03	8.53	5.17
Some College	26.17	0.00	20.25	0.00	5.58	0.00	38.13	9.87	12.24	3.38
BA/BS/Adv Degree	14.98	0.00	13.64	12.43	4.43	0.00	41.38	13.13	1.32	1.71
FAMILY INCOME 80										
LessTH $7K	0.00	0.00	20.59	3.58	4.11	0.00	67.64	4.08	15.51	12.67
$7K-12K	12.99	1.68	20.46	0.00	2.36	0.00	58.56	3.96	5.69	9.15
$12k-16K	17.40	0.00	10.15	0.48	12.79	0.00	52.60	6.58	7.58	1.58
$16K-20K	14.23	0.00	22.81	0.00	9.56	0.00	35.81	17.59	7.40	1.21
$20K-25K	20.09	0.00	29.40	0.00	5.48	0.00	42.17	2.86	2.75	5.16
$25K-38K	36.57	0.00	11.10	8.64	0.93	0.00	37.21	5.55	10.53	0.80
$38K+	20.59	0.00	19.67	14.07	0.00	0.00	32.81	12.86	9.07	2.04

Table I-5 Completion and Non-completion of High School Graduates Entering Public Technical Institutes: Class of 1980 - continued

	Complt VocAA	Complt AcdAA	Complt Certif	NoDeg Transf 4yrCol	NoDeg Transf 2yrCol	NoDeg Transf Prv Voc	NoDeg Stopped Attend	Still In School	Manpr Train	Milit Train
SES QUARTILE										
Low	14.06	0.58	15.37	1.26	3.81	0.00	59.10	5.82	10.93	7.15
25 to 49%	12.33	0.00	24.01	0.00	13.09	0.00	45.10	5.47	6.12	4.31
50 to 75%	25.25	0.00	13.61	0.00	1.32	0.00	44.95	14.87	7.76	0.23
High	20.75	0.00	19.57	18.06	0.00	0.00	30.00	11.62	11.52	0.00
COMMUNITY TYPE										
Rural	18.94	0.00	17.71	0.00	6.72	0.00	53.03	3.60	9.11	0.21
City<50K	21.10	0.73	26.24	0.29	4.73	0.00	37.26	9.64	6.90	0.00
50<Cty/Sub<100K	15.90	0.00	10.31	3.76	1.56	0.00	48.99	19.48	11.63	1.53
1H<Cty/Sub<5HK	13.23	0.00	24.41	3.01	9.55	0.00	45.63	4.17	6.46	8.60
Cty/Sub>5HK	25.79	0.00	4.05	18.53	3.06	0.00	35.81	12.77	10.90	0.00
HS URBANICITY										
Urban	10.73	0.00	19.53	2.18	1.97	0.00	54.28	11.31	6.18	4.34
Surburb	15.05	0.00	12.88	5.78	5.03	0.00	47.58	13.69	8.89	2.85
Rural	25.06	0.44	23.27	0.26	7.82	0.00	40.96	2.18	9.49	3.50
HS CENSUS DIVISION										
No East	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Mid Atl	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
E No Cen	24.78	0.44	7.44	5.59	4.42	0.00	41.05	16.28	5.54	2.16
W No Cen	7.82	0.00	44.04	0.00	1.24	0.00	45.87	1.03	2.13	1.12
So Atl	8.42	0.00	15.62	0.55	2.66	0.00	62.16	10.58	11.82	6.86
E So Cen	2.40	0.00	24.86	16.36	4.78	0.00	46.82	4.79	34.50	0.00
W So Cen	14.81	0.00	18.38	1.94	2.18	0.00	59.57	3.12	19.01	3.71
Mtn	0.00	0.00	26.88	0.00	0.00	0.00	63.39	9.73	13.68	0.83
Pacific	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N

Table I-5 Completion and Non-completion of High School Graduates Entering Public Technical Institutes: Class of 1980 - continued

	Complt VocAA	Complt AcdAA	Complt Certif	NoDeg Transf 4yrCol	NoDeg Transf 2yrCol	NoDeg Transf Prv Voc	NoDeg Stopped Attend	Still In School	Manpr Train	Milit Train
HS REGION										
East	41.80	0.00	8.68	0.00	23.78	0.00	25.74	0.00	4.83	8.19
North	20.17	0.32	17.40	4.07	3.55	0.00	42.36	12.13	4.61	1.88
South	8.69	0.00	17.79	3.58	2.93	0.00	58.96	8.04	17.24	5.02
West	6.71	0.00	30.61	0.00	2.28	0.00	54.37	6.04	8.49	1.35
HS PROGRAM										
General	10.25	0.00	16.30	5.23	7.55	0.00	52.70	7.97	6.28	4.93
Academic	32.06	0.00	8.93	3.82	1.42	0.00	44.27	9.48	11.59	1.44
Voc/Tech	17.72	0.40	25.01	0.79	5.92	0.00	40.72	9.44	8.85	2.86
ABILITY QUARTILE										
Low	3.37	0.00	21.26	0.00	6.02	0.00	65.51	3.84	14.97	4.24
25 to 49%	8.62	0.00	16.78	5.27	8.66	0.00	47.78	12.89	2.44	3.64
50 to 75%	35.30	0.00	15.48	5.35	2.15	0.00	30.93	10.79	11.80	4.31
High	24.63	1.49	5.83	0.60	2.86	0.00	54.24	10.35	4.04	1.48
HS GRADES										
A, A-B	31.39	0.00	8.28	5.61	2.68	0.00	35.49	16.54	6.09	5.58
B	15.24	0.74	17.16	0.95	9.72	0.00	52.26	3.93	8.84	1.55
B-C	14.93	0.00	24.35	0.95	6.48	0.00	48.52	4.78	7.77	1.40
C, C-D, D	8.07	0.00	22.97	4.50	3.55	0.00	50.93	9.98	12.30	4.89
HS HOMEWORK										
LT 1 Hr/Wk	10.81	0.00	21.78	0.27	0.93	0.00	53.88	12.32	11.78	4.10
1-5 Hr/Wk	15.27	0.00	16.76	5.33	6.46	0.00	48.70	7.49	6.33	4.29
5+ Hr/Wk	33.58	0.81	16.99	0.00	8.05	0.00	31.28	9.29	11.01	0.00
HS WORK										
Lt 4 Hr/Wk	5.40	0.00	30.65	0.00	8.04	0.00	41.59	14.33	14.71	0.00
5-14 Hr/Wk	23.89	0.00	15.27	0.00	14.10	0.00	41.15	5.59	6.90	2.28
15-21 Hr/Wk	25.92	0.00	15.16	3.89	1.96	0.00	50.96	2.11	4.68	3.77
21+ Hr/Wk	14.20	0.39	15.84	4.96	2.82	0.00	48.32	13.47	10.10	4.77

Table I-5 Completion and Non-completion of High School Graduates Entering Public Technical Institutes: Class of 1980 - continued

	Complt VocAA	Complt AcdAA	Complt Certif	NoDeg Transf 4yrCol	NoDeg Transf 2yrCol	NoDeg Transf Prv Voc	NoDeg Stopped Attend	Still In School	Manpr Train	Milit Train
PSE PLANS										
None	8.83	0.00	11.70	0.00	0.00	0.00	71.46	8.01	2.09	0.00
Voc/Tech	11.83	0.29	25.23	0.46	4.66	0.00	49.43	8.09	9.80	1.86
Less Th 4 yr	41.09	0.00	9.85	7.84	13.81	0.00	25.86	1.55	7.30	9.82
BA BS	25.80	0.00	5.52	13.22	2.95	0.00	24.44	28.07	6.67	4.01
Adv Deg	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
OCT 80 JOB STATUS										
FT Job	13.23	0.00	18.73	3.62	3.02	0.00	46.58	14.82	11.17	3.02
PT Job	22.51	0.46	20.84	2.24	2.29	0.00	47.27	4.39	4.24	3.93
Not Employed	18.86	0.00	13.50	3.87	11.66	0.00	44.91	7.20	10.79	1.16

Table I-6 Completion and Non-completion of High School Graduates Entering Private Vocational Schools: Class of 1980

	Complt VocAA	Complt AcdAA	Complt Certif	NoDeg Transf 4yrCol	NoDeg Transf 2yrCol	NoDeg Transf Prv Voc	NoDeg Stopped Attend	Still In School	Manpr Train	Milit Train
TOTAL	11.40	1.11	23.57	3.22	5.85	4.08	42.19	8.58	7.81	2.54
1ST PSE ENTRY										
Entered by 80	15.11	2.02	27.98	4.57	6.40	0.38	41.55	1.99	8.43	0.70
Entered 80-81	7.48	0.00	17.45	1.90	7.03	10.46	51.47	4.22	4.76	6.88
Entered 81-84	5.97	0.00	19.21	1.09	2.56	5.97	30.97	34.23	10.31	1.84
SEX										
Male	11.16	0.00	17.25	6.23	6.67	6.10	40.86	11.72	3.07	8.59
Female	11.49	1.53	25.94	2.09	5.54	3.32	42.69	7.41	9.59	0.28
RACE/ETHNICITY										
Hispanic	8.56	0.00	32.42	4.02	3.89	4.20	41.94	4.96	7.80	6.16
Am Indian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Asian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Black	10.85	0.00	11.75	2.60	11.20	1.40	55.70	6.49	13.32	6.03
White	11.67	1.39	24.72	3.31	4.87	4.57	40.15	9.32	6.97	1.75
PARENT ED										
LessTh Hi Schl	5.92	0.00	25.64	11.74	9.39	2.03	41.98	3.30	5.30	0.00
Hi Schl Only	12.47	0.00	27.33	3.25	0.80	0.53	35.66	19.95	4.62	0.84
Some College	2.02	0.00	22.00	0.47	8.69	6.96	59.16	0.71	11.82	4.81
BA/BS/Adv Degree	31.07	6.16	19.83	4.05	8.62	6.86	17.25	6.16	6.31	0.00
FAMILY INCOME 80										
LessTH $7K	14.07	0.00	12.55	0.00	5.87	0.00	66.75	0.75	8.50	0.00
$7K-12K	17.72	0.00	16.89	0.00	9.70	0.00	40.43	15.26	17.36	2.90
$12k-16K	19.59	0.00	36.31	0.00	2.83	2.27	36.84	2.16	12.64	0.00
$16K-20K	0.00	0.00	10.81	0.00	3.21	8.04	64.66	13.27	2.25	4.80
$20K-25K	23.76	0.00	18.28	8.12	0.00	0.00	41.33	8.51	1.83	5.99
$25K-38K	2.62	6.64	41.25	9.06	1.24	0.00	32.35	6.85	0.00	0.00
$38K+	13.15	0.00	15.82	0.00	19.53	10.94	29.13	11.43	10.62	1.55

Table I-6 Completion and Non-completion of High School Graduates Entering Private Vocational Schools: Class of 1980 - continued

	Complt VocAA	Complt AcdAA	Complt Certif	NoDeg Transf 4yrCol	NoDeg Transf 2yrCol	NoDeg Transf Prv Voc	NoDeg Stopped Attend	Still In School	Manpr Train	Milit Train
SES QUARTILE										
Low	11.05	0.00	20.68	4.80	4.12	0.83	50.65	7.86	5.06	3.39
25 to 49%	9.81	0.00	19.36	6.62	2.97	0.00	45.62	15.61	15.33	5.70
50 to 75%	10.27	0.00	32.29	0.50	4.47	8.16	39.23	5.08	8.31	0.92
High	20.09	7.66	14.05	1.59	18.25	8.52	22.20	7.66	0.70	0.00
COMMUNITY TYPE										
Rural	9.41	0.00	20.79	0.00	0.94	0.00	68.85	0.00	1.57	0.00
City<50K	16.00	0.00	24.07	0.00	16.53	7.88	28.69	6.82	19.39	1.05
50<Cty/Sub<100K	9.58	0.00	39.19	0.67	3.09	4.47	28.33	14.68	11.87	0.94
1H<Cty/Sub<5HK	2.68	0.00	15.46	7.56	7.97	0.00	56.37	9.96	3.79	2.41
Cty/Sub>5HK	19.70	5.57	15.46	8.48	1.75	6.20	33.39	9.45	1.27	0.27
HS URBANICITY										
Urban	2.34	0.00	23.10	0.00	1.91	0.00	60.15	12.50	10.43	3.50
Surburb	9.50	2.30	28.08	4.12	7.52	8.00	35.16	5.32	6.77	3.99
Rural	18.73	0.00	17.43	3.59	5.50	0.61	42.94	11.20	7.94	0.00
HS CENSUS DIVISION										
No East	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Mid Atl	14.69	4.36	15.83	1.33	6.53	4.86	47.58	4.82	3.94	1.47
E No Cen	4.76	0.00	21.20	9.28	6.93	13.77	40.50	3.56	9.27	1.14
W No Cen	19.51	0.00	16.36	1.30	9.05	3.64	22.84	27.31	9.05	1.96
So Atl	9.33	0.00	13.80	0.00	10.57	1.78	48.68	15.84	3.52	2.24
E So Cen	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
W So Cen	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Mtn	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Pacific	1.49	0.00	16.71	0.00	6.63	0.00	75.17	0.00	2.64	13.29

Table I-6 Completion and Non-completion of High School Graduates Entering Private Vocational Schools: Class of 1980 - continued

	Complt VocAA	Complt AcdAA	Complt Certif	NoDeg Transf 4yrCol	NoDeg Transf 2yrCol	NoDeg Transf Prv Voc	NoDeg Stopped Attend	Still In School	Manpr Train	Milit Train
HS REGION										
East	18.81	2.95	29.41	0.90	4.41	3.28	32.78	7.46	11.52	1.53
North	11.16	0.00	19.10	5.82	7.85	9.38	32.84	13.86	9.17	1.50
South	4.95	0.00	14.97	5.91	6.39	0.90	57.80	9.07	2.66	1.40
West	0.99	0.00	29.49	0.20	4.88	0.00	64.43	0.00	2.37	9.21
HS PROGRAM										
General	7.18	0.00	23.39	5.61	10.92	0.76	42.52	9.61	0.97	5.09
Academic	18.86	4.44	18.82	2.28	4.37	10.34	35.20	5.70	18.37	3.49
Voc/Tech	10.68	0.00	27.74	2.54	4.05	0.41	44.31	10.27	6.65	0.64
ABILITY QUARTILE										
Low	3.32	0.00	19.46	0.00	5.01	10.86	52.94	8.40	8.59	1.86
25 to 49%	14.84	0.00	31.46	1.66	11.63	0.93	28.01	11.47	2.42	3.02
50 to 75%	12.80	3.93	23.07	8.86	4.97	3.93	29.34	13.10	9.00	0.71
High	28.77	0.00	20.62	2.69	2.09	0.00	44.27	1.55	18.09	0.00
HS GRADES										
A, A-B	10.68	3.39	30.46	0.08	0.79	0.56	38.26	15.78	13.67	1.14
B	8.76	0.00	17.25	5.20	9.47	0.90	51.49	6.92	5.60	5.20
B-C	13.57	0.00	20.39	5.87	9.86	10.88	35.90	3.53	4.71	1.04
C, C-D, D	14.05	0.00	16.51	0.00	0.76	0.00	61.90	6.78	4.85	6.78
HS HOMEWORK										
LT 1 Hr/Wk	3.64	0.00	23.38	9.38	10.97	5.00	41.35	6.27	7.08	0.45
1-5 Hr/Wk	15.87	0.00	23.20	1.04	3.47	5.26	46.97	4.18	11.17	4.81
5+ Hr/Wk	10.54	4.71	25.76	1.56	5.86	0.78	29.92	20.86	1.78	0.00
HS WORK										
Lt 4 Hr/Wk	17.10	0.00	21.70	0.00	16.38	0.00	38.32	6.50	8.38	1.86
5-14 Hr/Wk	15.42	0.00	15.61	19.00	0.00	15.86	21.14	12.97	18.72	0.00
15-21 Hr/Wk	9.13	4.46	27.52	0.81	1.09	0.83	45.29	10.86	10.55	1.54
21+ Hr/Wk	8.95	0.00	25.75	0.93	5.78	4.21	47.40	6.99	2.25	4.51

Table I-6 Completion and Non-completion of High School Graduates Entering Private Vocational Schools: Class of 1980 - continued

	Complt VocAA	Complt AcdAA	Complt Certif	NoDeg Transf 4yrCol	NoDeg Transf 2yrCol	NoDeg Transf Prv Voc	NoDeg Stopped Attend	Still In School	Manpr Train	Milit Train
PSE PLANS										
None	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Voc/Tech	14.88	0.00	27.08	3.57	6.09	4.29	39.96	4.13	8.92	2.43
Less Th 4 yr	5.73	4.17	27.84	4.50	6.09	4.17	41.68	5.82	13.49	0.89
BA BS	21.59	0.00	16.20	3.78	4.45	9.36	31.99	12.63	1.58	1.74
Adv Deg	3.15	0.00	18.54	2.34	14.69	0.00	57.77	3.51	4.07	12.17
OCT 80 JOB STATUS										
FT Job	5.22	0.00	17.91	0.12	5.82	1.04	50.86	19.03	2.05	8.04
PT Job	16.17	0.00	24.67	6.78	1.44	3.50	37.88	9.56	9.63	1.27
Not Employed	11.03	3.07	23.61	0.90	10.74	6.99	42.81	0.86	9.78	0.55

Table I-7 Completion and Non-completion of High School Graduates Entering 4 Year Colleges: Class of 1980

	Complt VocAA	Complt AcdAA	Complt Certif	Complt BA	NoDeg Transf 4yrCol	NoDeg Transf 2yrCol	NoDeg Transf Prv Voc	NoDeg Stopped Attend	Still In School	Manpr Train	Milit Train
TOTAL	1.31	1.01	0.26	27.18	16.22	9.05	1.30	19.32	24.36	4.70	2.87
1ST PSE ENTRY											
Entered by 80	1.37	1.15	0.27	29.80	17.14	9.47	1.21	17.18	22.41	4.69	2.68
Entered 80-81	1.44	0.00	0.04	10.62	11.71	8.88	0.75	34.12	32.43	5.47	3.73
Entered 81-84	0.00	0.00	0.37	5.13	6.17	1.42	3.88	35.15	47.88	3.55	5.28
PROGRAM TYPE											
Vocational	2.14	0.17	0.47	31.57	12.10	8.06	1.18	17.91	26.40	4.57	2.30
Academic	0.27	2.07	0.00	21.82	21.45	10.18	1.46	20.83	21.92	4.71	3.59
SEX											
Male	0.80	0.33	0.04	25.78	16.17	8.84	0.88	19.13	28.02	4.48	5.16
Female	1.79	1.66	0.47	28.51	16.26	9.25	1.70	19.49	20.86	4.91	0.68
RACE/ETHNICITY											
Hispanic	1.00	0.24	0.09	15.78	12.94	14.64	1.82	29.18	24.31	3.62	2.12
Am Indian	0.00	0.00	0.00	18.92	13.37	12.53	3.38	30.50	21.29	9.29	1.06
Asian	0.68	0.81	0.00	12.62	13.43	13.52	1.25	17.17	40.53	10.18	2.78
Black	0.84	0.77	0.00	14.18	12.84	12.56	0.92	31.56	26.34	11.12	5.14
White	1.40	1.08	0.31	29.62	16.87	8.28	1.32	17.39	23.73	3.68	2.62
PARENT ED											
LessTh Hi Schl	2.66	0.25	0.00	15.91	11.57	8.49	3.69	33.46	23.97	8.52	3.55
Hi Schl Only	1.75	0.10	0.49	22.17	11.82	9.98	1.47	29.66	22.56	4.04	3.79
Some College	1.89	0.84	0.34	25.33	13.84	10.21	1.24	18.47	27.83	6.82	2.06
BA/BS/Adv Degree	0.68	1.55	0.15	31.51	19.82	8.13	1.02	14.10	23.03	3.34	2.75

Table I-7 Completion and Non-completion of High School Graduates Entering 4 Year Colleges: Class of 1980 - continued

	Complt VocAA	Complt AcdAA	Complt Certif	Complt BA	NoDeg Transf 4yrCol	NoDeg Transf 2yrCol	NoDeg Transf Prv Voc	NoDeg Stopped Attend	Still In School	Manpr Train	Milit Train
FAMILY INCOME 80											
LessTH $7K	1.15	0.33	0.00	13.79	18.67	7.17	2.89	34.15	21.85	12.88	4.81
$7K-12K	0.73	2.41	1.20	22.28	10.39	7.37	1.82	29.94	23.86	7.34	4.07
$12k-16K	3.83	0.15	0.00	22.71	12.94	8.77	0.50	27.51	23.60	3.45	4.32
$16K-20K	1.91	0.18	0.02	27.04	14.49	8.85	0.91	17.66	28.94	3.27	2.37
$20K-25K	1.11	0.50	0.00	27.25	16.23	11.53	1.10	18.66	23.63	6.92	2.06
$25K-38K	1.46	0.38	0.80	24.88	17.21	10.02	1.85	16.52	26.88	3.48	2.43
$38K+	0.64	1.91	0.00	35.70	19.40	8.99	0.72	11.82	20.82	3.56	3.17
SES QUARTILE											
Low	2.73	0.43	0.70	15.44	11.92	9.55	1.89	34.63	22.72	7.96	1.98
25 to 49%	1.83	0.93	0.42	23.23	13.71	7.61	1.27	23.22	27.77	4.09	4.40
50 to 75%	1.55	0.83	0.08	29.49	12.14	11.42	1.17	17.99	25.32	6.36	2.33
High	0.54	1.35	0.17	31.39	20.89	8.15	1.24	13.27	23.00	2.87	2.52
COMMUNITY TYPE											
Rural	4.53	1.66	0.00	22.54	11.13	11.29	1.00	26.78	21.07	7.99	1.17
City<50K	0.82	1.20	0.25	30.11	15.47	8.99	0.94	16.82	25.39	3.10	1.89
50<Cty/Sub<100K	1.24	0.90	0.46	30.21	15.74	9.76	1.21	15.35	25.13	4.55	2.10
1H<Cty/Sub<5HK	1.22	0.79	0.32	23.88	16.26	7.80	2.52	20.85	26.35	5.14	1.40
Cty/Sub>5HK	0.47	0.82	0.00	25.18	23.62	8.38	0.40	20.32	20.82	5.75	3.00
HS URBANICITY											
Urban	0.45	1.00	0.36	20.01	15.38	10.15	1.80	22.36	28.48	5.14	2.92
Surburb	1.11	0.93	0.32	29.40	16.27	9.89	1.08	17.14	23.88	4.31	2.88
Rural	2.29	1.16	0.07	28.32	16.73	6.74	1.34	21.09	22.25	5.09	2.80

Table I-7 Completion and Non-completion of High School Graduates Entering 4 Year Colleges: Class of 1980 - continued

	Complt VocAA	Complt AcdAA	Complt Certif	Complt BA	NoDeg Transf 4yrCol	NoDeg Transf 2yrCol	NoDeg Transf Prv Voc	NoDeg Stopped Attend	Still In School	Manpr Train	Milit Train
HS CENSUS DIVISION											
No East	0.35	6.49	0.00	31.94	16.69	6.82	0.29	16.72	20.71	4.23	4.11
Mid Atl	2.01	0.20	0.00	38.96	13.76	6.65	1.37	16.92	20.13	4.92	3.20
E No Cen	0.40	0.20	0.35	27.82	17.62	10.05	0.85	18.34	24.36	5.30	2.05
W No Cen	0.77	0.00	0.00	24.21	20.07	10.52	2.83	19.02	22.58	4.64	1.95
So Atl	3.14	0.88	0.00	25.11	16.77	8.94	1.97	18.39	24.80	4.20	4.10
E So Cen	2.37	0.28	3.04	24.76	14.18	7.64	0.22	26.94	20.58	4.51	3.51
W So Cen	1.80	0.00	0.19	22.19	12.54	12.55	0.98	24.72	25.03	3.74	3.03
Mtn	0.49	0.00	0.44	12.67	22.60	6.09	2.18	36.28	19.26	6.01	2.05
Pacific	0.00	1.80	0.00	16.30	14.01	11.43	1.07	12.48	42.92	4.66	1.59
HS REGION											
East	1.42	2.41	0.00	36.50	14.78	6.71	0.99	16.85	20.33	4.68	3.52
North	0.51	0.14	0.24	26.69	18.39	10.20	1.47	18.56	23.80	5.09	2.02
South	2.57	0.49	0.59	24.10	14.94	9.89	1.35	21.93	24.14	4.10	3.65
West	0.17	1.17	0.15	15.05	16.98	9.58	1.46	20.72	34.73	5.13	1.75
HS PROGRAM											
General	0.94	0.03	0.47	19.06	14.93	10.57	2.20	26.54	25.27	4.19	3.15
Academic	0.92	1.43	0.11	31.89	17.30	8.48	0.98	14.58	24.33	4.50	2.70
Voc/Tech	5.86	0.35	0.96	9.85	9.63	10.21	1.56	39.16	22.43	7.36	3.22
ABILITY QUARTILE											
Low	1.50	0.37	0.00	9.29	7.94	9.49	2.11	43.18	26.12	10.90	3.05
25 to 49%	3.38	0.15	1.16	18.10	20.01	13.06	1.41	22.53	20.20	5.99	1.44
50 to 75%	1.49	0.50	0.01	24.50	14.12	11.13	1.23	21.69	25.34	5.03	3.88
High	0.74	1.74	0.21	34.33	16.41	7.00	0.99	13.59	24.98	3.44	2.83
HS GRADES											
A, A-B	1.45	1.57	0.13	35.98	15.95	6.26	0.91	13.80	23.95	3.84	2.59
B	1.02	0.11	0.00	20.22	17.79	9.61	1.12	22.77	27.37	5.22	2.90
B-C	0.98	0.63	1.00	15.46	17.74	12.56	1.92	27.35	22.36	6.52	3.42
C, C-D, D	1.52	0.19	0.29	1.89	9.55	23.61	3.98	35.28	23.70	5.91	3.97

Table I-7 Completion and Non-completion of High School Graduates Entering 4 Year Colleges: Class of 1980 - continued

	Complt VocAA	Complt AcdAA	Complt Certif	Complt BA	NoDeg Transf 4yrCol	NoDeg Transf 2yrCol	NoDeg Transf Prv Voc	NoDeg Stopped Attend	Still In School	Manpr Train	Milit Train
HS HOMEWORK											
LT 1 Hr/Wk	1.94	0.10	1.17	14.92	14.01	10.68	1.37	29.88	25.93	3.73	4.28
1-5 Hr/Wk	1.35	0.72	0.19	22.83	17.16	9.26	1.66	21.61	25.21	3.44	2.95
5+ Hr/Wk	1.06	1.65	0.04	36.22	15.87	8.28	0.85	13.11	22.92	6.57	2.32
HS WORK											
Lt 4 Hr/Wk	2.76	0.84	0.00	32.56	17.16	5.81	2.01	15.70	23.17	6.91	2.33
5-14 Hr/Wk	1.26	1.22	0.16	28.04	18.64	8.19	2.01	16.62	23.88	4.34	2.29
15-21 Hr/Wk	0.88	1.01	0.27	27.97	14.19	10.94	1.05	19.34	24.37	4.55	2.35
21+ Hr/Wk	1.06	0.96	0.44	23.28	15.79	9.59	0.73	22.81	25.35	4.12	3.94
PSE PLANS											
None	0.00	0.00	0.00	9.34	3.86	2.05	0.34	54.05	30.36	10.44	2.71
Voc/Tech	5.57	0.00	5.13	8.39	2.33	14.24	5.55	39.97	18.83	3.52	4.14
Less Th 4 yr	5.81	1.08	0.92	6.59	15.03	10.07	1.83	41.71	16.96	7.66	0.81
BA BS	1.29	0.33	0.00	27.27	16.06	9.12	1.34	17.71	26.89	4.18	3.03
Adv Deg	0.13	1.87	0.00	33.31	18.54	8.74	0.66	13.75	23.00	4.43	2.93
OCT 80 JOB STATUS											
FT Job	0.31	0.48	0.12	19.69	14.91	10.37	0.20	31.75	22.17	4.53	3.88
PT Job	1.41	1.05	0.52	26.27	15.46	9.24	1.46	19.88	24.71	4.27	3.74
Not Employed	1.57	1.20	0.15	30.65	17.23	8.21	1.58	14.60	24.81	5.07	1.86

Table I-8 Completion and Non-completion (after 4 Years) of High School Graduates Entering Public Two-Year Colleges: Class of 1972

	Complt VocAA	Complt AcdAA	Complt Certif	NoDeg Transf 4yrCol	NoDeg Transf 2yrCol	NoDeg Transf Prv Voc	NoDeg Stopped Attend	Still In School	Manpr Train	Milit Train
TOTAL	9.59	10.35	2.00	18.32	8.58	1.31	29.97	19.92	6.97	6.24
1ST PSE ENTRY										
Enter by 72	12.27	13.84	2.08	20.51	8.21	1.41	27.74	14.02	5.45	4.67
Enter by 73	5.41	5.54	1.55	17.12	11.45	1.64	38.15	19.15	7.58	6.68
Enter by 76	2.99	1.22	2.09	11.17	7.67	0.71	31.76	42.39	12.10	11.69
PROGRAM TYPE										
Vocational	15.06	6.24	3.29	12.10	7.09	1.25	31.38	23.59	7.15	4.54
Academic	3.05	15.50	0.46	25.91	9.60	1.40	28.44	15.73	6.77	8.41
SEX										
Male	8.89	10.93	1.43	19.59	8.96	1.03	31.37	17.87	6.88	9.55
Female	10.40	9.67	2.66	16.86	8.14	1.64	28.35	22.29	7.07	2.42
RACE/ETHNICITY										
White	10.20	11.15	2.11	17.68	8.38	1.39	29.44	19.65	5.36	6.15
Black	5.56	3.27	1.39	21.64	8.53	0.92	33.24	25.44	20.63	7.17
Hispanic	9.78	4.57	0.54	19.53	11.84	1.45	30.40	22.86	11.50	4.74
Asian	3.83	11.82	1.95	21.26	2.26	1.69	44.36	12.84	7.71	10.82
Am Indian	0.00	6.32	6.36	19.57	9.01	0.00	23.17	35.57	2.99	9.01
FAMILY INCOME										
< $5,999	13.42	10.65	3.90	16.47	4.77	1.51	31.07	18.22	9.40	6.31
$6K-8,999	9.32	11.45	1.98	13.02	10.23	0.74	30.93	22.32	7.98	8.97
$9K-11,999	10.46	10.04	3.29	20.35	8.09	1.37	28.36	18.03	7.23	6.42
$12K-15K	13.90	9.50	0.65	20.30	6.38	0.74	29.17	19.37	4.07	7.16
$15K+	6.53	10.31	1.00	20.49	10.41	1.85	28.79	20.85	7.55	5.48

Table I-8 Completion and Non-completion (after 4 Years) of High School Graduates Entering Public Two-Year Colleges: Class of 1972 - continued

	Complt VocAA	Complt AcdAA	Complt Certif	NoDeg Transf 4yrCol	NoDeg Transf 2yrCol	NoDeg Transf Prv Voc	NoDeg Stopped Attend	Still In School	Manpr Train	Milit Train
HI PAR EDUC										
LessTh HS	9.55	4.77	2.00	12.24	7.06	2.28	38.56	23.54	11.00	4.43
Hi Schl	10.76	10.83	2.47	15.06	5.84	0.79	33.39	20.86	5.84	6.52
Some College	8.79	10.69	2.09	20.64	10.32	1.11	26.79	19.73	7.25	6.96
BA or higher	8.75	12.51	1.12	24.47	11.82	1.85	23.00	16.48	5.82	5.97
SOC-ECON STATUS										
Low	11.19	5.89	2.61	14.64	6.52	0.91	36.37	21.87	9.66	7.03
Medium	9.53	11.40	2.32	15.85	8.69	1.09	30.86	20.26	6.30	5.49
High	8.64	11.24	0.94	25.84	9.76	2.04	23.77	17.93	6.42	7.23
HS REGION										
Northeast	16.83	11.42	1.65	16.58	6.75	1.49	31.53	13.76	7.98	5.77
North Central	9.18	10.98	3.29	17.29	6.94	1.39	31.37	19.55	5.76	5.87
South	8.52	8.93	1.11	23.27	6.57	0.66	29.48	21.66	6.13	5.67
West	6.59	10.26	1.80	16.49	12.48	1.63	28.28	22.47	8.01	7.24
COMM TYPE										
Rural	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Suburban	7.98	11.45	1.43	19.64	9.94	1.67	26.30	21.58	7.65	5.84
City <100K	10.68	9.42	1.38	18.31	8.16	1.46	31.61	18.98	6.60	7.26
City >100K	6.54	8.12	1.48	22.19	9.60	0.87	27.06	24.44	8.27	5.25
HS TEST SCORE										
Low	5.98	2.77	4.12	11.67	8.73	1.42	37.59	27.71	11.40	7.13
Medium	9.52	11.08	1.61	18.20	8.78	1.77	28.84	20.20	6.81	7.40
High	10.84	17.00	0.99	24.90	5.72	0.52	26.05	13.97	4.31	6.61
HS PROGRAM										
General	6.54	8.39	1.55	16.56	10.60	1.69	32.14	22.66	7.03	6.14
Academic	11.47	15.52	1.70	23.78	8.12	1.07	23.14	15.21	6.76	6.62
Voc/Tech	11.60	2.55	3.64	9.47	5.47	1.09	41.11	25.07	7.31	5.58

Table I-8 Completion and Non-completion (after 4 Years) of High School Graduates Entering Public Two-Year Colleges: Class of 1972 - continued

	Complt VocAA	Complt AcdAA	Complt Certif	NoDeg Transf 4yrCol	NoDeg Transf 2yrCol	NoDeg Transf Prv Voc	NoDeg Stopped Attend	Still In School	Manpr Train	Milit Train
HS GRADE AVERAGE										
Mostly A	12.10	20.33	2.23	23.12	5.82	1.66	21.88	12.87	4.25	3.79
Mostly B	10.35	8.09	2.07	18.15	8.57	1.11	29.59	22.16	8.13	7.05
Mostly C	5.39	5.51	1.57	13.84	12.04	1.37	38.13	22.14	7.05	5.65
D or Lower	0.00	0.00	0.00	17.96	9.13	0.00	47.73	25.18	4.87	29.40
HRS HOMEWORK										
None	5.52	6.69	2.63	14.29	10.94	1.96	31.87	26.11	7.11	11.84
Lt 5 hrs/wk	9.16	9.36	1.46	18.50	7.97	1.12	32.15	20.29	6.82	6.90
5+ hrs/wk	10.62	14.49	2.39	19.82	7.29	1.63	26.95	16.82	6.70	5.39
HIGH SCHOOL WORK										
None	8.69	14.09	2.50	20.12	7.15	1.35	27.10	19.00	8.11	4.03
1-10 hrs/wk	10.64	12.92	1.23	18.99	8.72	0.81	29.74	16.95	8.10	7.08
11-20 hrs/wk	10.98	8.59	2.26	18.33	9.40	0.98	30.94	18.70	5.61	5.47
20-30 hrs/wk	6.51	8.28	2.65	19.46	9.30	2.59	30.84	20.37	5.56	5.75
30+ hrs/wk	11.73	4.90	0.71	11.50	8.16	0.48	30.07	32.44	7.93	12.42
EDUC ASPIRATION										
High School	0.75	2.84	2.63	14.77	11.65	0.39	35.91	31.06	7.95	7.93
Voc/Tech	8.13	1.53	5.56	6.45	8.36	2.26	41.73	25.98	9.91	5.69
Jr College	14.53	8.80	1.95	10.57	9.05	1.88	31.86	21.36	5.15	4.79
4yr College	9.16	16.43	0.36	27.38	8.11	0.81	22.71	15.19	6.60	6.83
Graduate Schl	6.60	17.91	0.87	36.44	6.22	0.46	20.83	10.67	8.21	8.44
JOB STAT OCT 72										
FT Job	5.19	3.93	1.86	13.20	10.62	1.56	34.20	29.42	9.04	9.17
PT Job	11.51	14.71	2.00	17.48	8.53	0.90	27.60	17.28	5.53	5.84
Not Working	11.32	11.25	2.14	23.18	7.04	1.54	29.03	14.64	6.78	3.69

Table I-9 Completion and Non-completion (after 7 Years) of High School Graduates Entering Public Two-Year Colleges: Class of 1972

	Complt VocAA	Complt AcdAA	Complt Certif	NoDeg Transf 4yrCol	NoDeg Transf 2yrCol	NoDeg Transf Prv Voc	NoDeg Stopped Attend	Still in School	Manpr Train	Milit Train
TOTAL	10.40	10.41	2.33	15.89	7.71	1.30	38.92	13.03	7.15	7.91
1ST PSE ENTRY										
Enter by 72	12.92	14.71	2.48	19.98	8.03	1.41	32.63	7.84	5.45	4.67
Enter by 73	8.01	5.82	1.55	16.33	11.45	1.64	46.28	8.93	7.58	6.68
Enter by 76	8.53	3.58	3.73	8.49	7.67	0.51	51.73	15.76	12.10	11.69
Enter by 79	0.92	1.14	0.00	2.06	0.70	1.55	46.85	46.78	8.91	23.55
PROGRAM TYPE										
Vocational	15.99	5.94	3.75	10.21	6.38	1.15	41.43	15.15	7.11	6.51
Academic	3.48	16.20	0.56	23.12	8.69	1.52	35.90	10.53	7.23	9.82
SEX										
Male	9.03	11.23	1.73	17.41	8.14	1.07	40.13	11.26	7.33	12.34
Female	11.93	9.51	2.99	14.18	7.23	1.57	37.57	15.01	6.96	2.96
RACE/ETHNICITY										
White	10.94	11.07	2.45	15.36	7.61	1.40	38.43	12.75	5.71	7.87
Black	6.31	5.18	1.23	18.99	7.97	0.81	43.28	16.24	20.15	9.63
Hispanic	9.79	4.80	0.48	16.64	10.53	1.29	42.64	13.81	10.64	6.35
Asian	9.01	11.21	1.84	17.92	2.14	1.60	56.28	0.00	7.31	10.25
Am Indian	9.49	14.29	13.34	12.08	0.00	0.00	28.39	22.40	2.79	8.40
FAMILY INCOME										
< $5,999	13.30	10.98	3.74	13.64	4.71	1.02	37.38	15.24	9.03	8.74
$6K-8,999	9.38	11.36	2.09	10.93	8.75	0.64	41.11	15.75	8.04	12.90
$9K-11,999	11.09	9.67	3.87	18.02	7.41	1.74	38.08	10.12	7.58	7.09
$12K-15K	14.43	9.53	0.59	17.23	5.61	0.84	35.56	16.22	4.50	8.32
$15K+	8.39	10.84	1.51	18.28	9.26	1.86	38.77	11.09	7.72	6.23

Table I-9 Completion and Non-completion (after 7 Years) of High School Graduates Entering Public Two-Year Colleges: Class of 1972 - continued

	Complt VocAA	Complt AcdAA	Complt Certif	NoDeg Transf 4yrCol	NoDeg Transf 2yrCol	NoDeg Transf Prv Voc	NoDeg Stopped Attend	Still In School	Manpr Train	Milit Train
HI PAR EDUC										
LessTh HS	9.48	4.53	1.72	10.96	6.09	1.73	48.12	17.38	10.68	5.51
Hi Schl	10.91	10.36	2.73	12.68	5.27	0.85	42.43	14.76	6.26	9.27
Some College	10.85	10.87	2.74	18.08	9.71	1.14	35.89	10.72	7.02	8.71
BA or higher	9.56	13.79	1.50	21.91	10.48	2.02	30.55	10.19	6.37	6.11
SOC-ECON STATUS										
Low	11.17	5.71	2.43	12.28	5.73	0.61	46.23	15.85	9.50	9.42
Medium	10.22	11.22	2.58	13.59	7.93	1.09	39.89	13.47	6.46	7.68
High	10.20	12.25	1.71	23.43	8.76	2.28	31.35	10.01	6.79	7.26
HS REGION										
Northeast	16.49	11.07	1.45	12.94	5.92	1.30	38.59	12.25	8.12	8.85
North Central	9.67	10.54	4.00	15.78	6.33	1.14	40.45	12.08	6.19	8.04
South	10.00	9.31	1.61	19.95	5.98	0.82	39.76	12.57	6.60	7.07
West	7.65	10.76	2.01	14.63	11.28	1.81	37.20	14.66	7.81	7.87
COMM TYPE										
Rural	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Suburban	9.35	11.70	1.77	17.25	8.69	1.74	36.85	12.66	7.31	8.04
City <100K	11.37	10.01	1.67	15.41	7.37	1.55	37.89	14.73	7.12	8.95
City >100K	6.55	7.60	1.90	20.69	8.91	0.57	39.59	14.19	8.37	6.20
HS TEST SCORE										
Low	7.36	3.08	4.95	9.75	7.96	1.26	49.82	15.81	10.42	9.38
Medium	10.69	10.96	2.01	15.72	7.87	1.82	37.97	12.96	7.41	8.68
High	10.22	17.30	1.18	21.77	5.18	0.60	33.64	10.12	4.28	8.54
HS PROGRAM										
General	7.86	8.33	1.90	14.56	9.52	1.61	41.03	15.20	7.21	9.50
Academic	12.49	16.16	2.06	21.19	7.52	1.07	30.64	8.87	6.77	7.42
Voc/Tech	10.99	2.76	3.68	7.70	4.68	1.19	51.66	17.34	7.82	5.89

Table I-9 Completion and Non-completion (after 7 Years) of High School Graduates Entering Public Two-Year Colleges: Class of 1972 - continued

	Complt VocAA	Complt AcdAA	Complt Certif	NoDeg Transf 4yrCol	NoDeg Transf 2yrCol	NoDeg Transf Prv Voc	NoDeg Stopped Attend	Still In School	Manpr Train	Milit Train
HS GRADE AVERAGE										
Mostly A	12.17	19.68	2.16	20.43	5.23	1.49	28.76	10.07	4.76	5.59
Mostly B	11.29	8.56	2.68	15.68	7.66	1.16	39.48	13.49	8.09	8.33
Mostly C	6.87	5.36	1.62	11.79	10.97	1.38	47.39	14.61	7.64	8.13
D or Lower	0.00	0.00	0.00	16.15	8.21	0.00	53.18	22.45	4.38	30.86
HRS HOMEWORK										
None	6.99	7.64	2.36	12.85	8.94	2.47	47.65	11.10	8.61	14.41
Lt 5 hrs/wk	9.96	9.35	2.14	15.70	7.32	1.00	41.19	13.34	6.95	8.55
5+ hrs/wk	11.08	14.72	2.58	17.61	6.74	1.60	34.23	11.43	6.47	6.18
HIGH SCHOOL WORK										
None	10.85	13.77	2.69	17.09	6.48	1.36	35.04	12.72	8.01	5.69
1-10 hrs/wk	10.86	12.95	1.51	16.78	8.20	0.87	36.76	12.07	7.82	9.15
11-20 hrs/wk	10.66	9.31	3.38	15.77	8.15	0.89	39.08	12.77	6.19	7.90
20-30 hrs/wk	7.57	7.83	2.40	17.69	8.28	2.51	41.94	11.80	6.01	6.16
30+ hrs/wk	13.39	5.13	0.61	9.24	7.38	0.69	44.68	18.88	8.48	13.07
EDUC ASPIRATION										
High School	2.60	2.06	2.63	10.46	8.47	0.79	48.46	24.51	9.84	9.61
Voc/Tech	9.08	2.26	5.45	5.30	7.13	1.83	51.31	17.65	9.02	8.90
Jr College	15.27	9.30	2.74	9.51	8.44	1.81	40.80	12.12	5.06	5.88
4yr College	10.66	16.84	0.35	24.89	7.64	0.88	29.61	9.13	6.79	8.10
Graduate Schl	6.65	19.88	0.84	33.91	5.95	0.69	26.09	6.01	8.10	9.79
JOB STAT OCT 72										
FT Job	7.02	4.26	2.13	10.28	8.89	1.47	47.90	18.03	9.06	12.36
PT Job	12.66	15.29	2.17	15.99	7.87	0.94	34.84	10.23	5.86	6.59
Not Working	11.37	11.19	2.67	20.72	6.56	1.51	34.66	11.32	6.73	4.65

Table I-10 Completion and Non-completion (after 4 Years) of High School Graduates Entering Public Technical Institutes: Class of 1972

	Complt VocAA	Complt AcdAA	Complt Certif	NoDeg Transf 4yrCol	NoDeg Transf 2yrCol	NoDeg Transf Prv Voc	NoDeg Stopped Attend	Still In School	Manpr Train	Milit Train
TOTAL	15.25	2.03	15.17	8.16	8.97	0.64	35.75	14.04	9.15	6.35
1ST PSE ENTRY										
Enter by 72	25.50	3.44	17.78	9.65	8.48	0.33	30.68	4.14	6.30	4.25
Enter by 73	0.00	0.00	11.06	6.98	11.07	2.60	55.13	13.16	10.73	8.83
Enter by 76	0.86	0.00	11.75	5.38	8.71	0.00	34.56	38.74	15.16	9.85
SEX										
Male	14.90	1.77	12.49	9.65	10.58	0.00	36.22	14.38	9.82	9.98
Female	15.66	2.33	18.39	6.38	7.03	1.40	35.18	13.63	8.35	2.01
RACE/ETHNICITY										
White	17.19	1.96	14.92	7.71	9.05	0.73	36.25	12.19	8.54	5.45
Black	3.35	0.00	14.64	8.29	2.70	0.00	39.07	31.95	16.99	6.81
Hispanic	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Asian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Am Indian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
FAMILY INCOME										
< $5,999	7.73	0.00	22.42	3.66	3.50	0.00	42.03	20.67	10.18	6.09
$6K-8,999	16.80	0.63	20.64	6.52	13.81	0.00	25.30	16.30	11.74	10.53
$9K-11,999	20.47	3.32	16.68	9.47	1.59	0.00	32.57	15.91	7.67	6.71
$12K-15K	10.94	0.00	10.91	6.79	8.56	3.08	50.40	9.32	0.00	2.45
$15K+	8.92	2.28	3.50	20.56	13.33	0.00	43.18	8.24	13.73	13.52
HI PAR EDUC										
LessTh HS	2.97	0.67	20.92	9.24	7.93	0.00	40.13	18.14	14.97	7.77
Hi Schl	21.68	1.73	19.50	3.85	6.81	1.01	33.32	12.11	7.05	4.60
Some College	17.07	0.53	5.72	9.79	9.72	0.89	40.99	15.29	8.54	5.99
BA or higher	9.18	6.64	9.10	16.94	15.37	0.00	29.95	12.82	8.95	10.18

Table I-10 Completion and Non-completion (after 4 Years) of High School Graduates Entering Public Technical Institutes: Class of 1972 - continued

	Complt VocAA	Complt AcdAA	Complt Certif	NoDeg Transf 4yrCol	NoDeg Transf 2yrCol	NoDeg Transf Prv Voc	NoDeg Stopped Attend	Still In School	Manpr Train	Milit Train
SOC-ECON STATUS										
Low	7.71	1.28	24.02	3.75	6.78	0.00	43.01	13.44	11.21	6.54
Medium	21.63	1.18	15.11	8.33	8.45	1.23	30.20	13.86	7.28	4.75
High	9.54	5.81	0.00	15.33	14.27	0.00	39.44	15.61	11.07	10.75
HS REGION										
Northeast	39.20	3.04	4.97	3.75	9.83	0.00	34.41	4.81	10.39	5.42
North Central	11.77	0.62	20.99	7.54	8.86	1.48	35.55	13.19	5.50	4.24
South	9.25	0.00	14.95	11.55	8.59	0.00	41.98	13.68	10.63	5.87
West	9.06	16.10	5.56	6.76	9.30	0.00	13.66	39.56	20.45	21.94
COMM TYPE										
Rural	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Suburban	11.20	3.74	9.36	8.73	10.11	0.00	42.91	13.96	15.82	8.17
City <100K	12.61	1.05	17.47	11.47	14.14	0.00	26.84	16.42	11.99	7.95
City >100K	6.20	0.00	0.00	7.69	2.89	6.41	55.38	21.43	10.25	4.75
HS TEST SCORE										
Low	5.84	0.00	18.14	3.91	13.00	0.00	40.10	19.01	17.05	9.77
Medium	16.43	2.01	18.16	6.41	9.00	0.89	35.76	11.34	8.83	4.94
High	23.30	4.59	10.25	14.23	6.62	1.45	31.57	8.00	2.88	5.65
HS PROGRAM										
General	10.36	1.91	20.46	7.01	3.64	1.27	36.63	18.71	9.14	7.74
Academic	27.30	4.55	9.59	12.81	12.67	0.65	21.43	11.01	8.36	8.16
Voc/Tech	9.89	0.00	14.62	5.37	11.15	0.00	47.03	11.94	9.83	3.43
HS GRADE AVERAGE										
Mostly A	16.17	4.06	15.79	12.90	7.94	0.84	27.20	15.10	6.39	2.53
Mostly B	15.07	1.95	16.45	7.02	9.09	0.79	34.14	15.47	9.21	5.84
Mostly C	14.84	0.00	10.54	6.86	11.16	0.00	46.26	10.33	13.76	13.65
D or Lower	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N

Table I-10 Completion and Non-completion (after 4 Years) of High School Graduates Entering Public Technical Institutes: Class of 1972 - continued

	Complt VocAA	Complt AcdAA	Complt Certif	NoDeg Transf 4yrCol	NoDeg Transf 2yrCol	NoDeg Transf Prv Voc	NoDeg Stopped Attend	Still In School	Manpr Train	Milit Train
HRS HOMEWORK										
None	5.72	1.15	6.12	3.83	11.44	0.00	60.89	10.85	20.91	5.39
Lt 5 hrs/wk	14.31	1.28	18.22	6.61	8.42	0.92	34.88	15.37	9.47	8.69
5+ hrs/wk	19.68	3.16	17.57	8.44	10.30	0.70	29.84	10.31	5.76	1.93
HIGH SCHOOL WORK										
None	22.70	0.00	10.63	2.65	12.72	0.00	32.46	18.84	12.74	2.67
1-10 hrs/wk	12.92	7.43	23.20	7.69	5.38	2.02	34.81	6.55	6.90	5.89
11-20 hrs/wk	15.92	0.97	12.92	14.00	7.04	0.71	27.98	20.46	7.21	7.32
20-30 hrs/wk	14.58	0.61	14.10	7.21	10.09	0.00	44.81	8.60	8.77	3.87
30+ hrs/wk	10.16	0.00	15.31	5.99	13.63	0.00	37.71	17.20	12.94	15.08
EDUC ASPIRATION										
High School	6.80	0.00	17.51	8.70	1.58	1.55	44.66	19.20	4.65	4.54
Voc/Tech	11.39	1.30	20.47	6.65	5.87	0.76	41.22	12.35	9.19	5.27
Jr College	44.57	3.14	2.76	0.00	10.55	0.00	23.97	15.00	10.79	4.15
4yr College	12.36	7.09	4.88	20.32	28.14	0.00	19.27	7.94	4.77	15.33
Graduate Schl	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
JOB STAT OCT 72										
FT Job	4.42	0.00	12.71	9.27	7.72	0.00	40.26	25.61	9.42	9.28
PT Job	24.10	0.99	14.91	11.34	6.99	0.00	33.33	8.34	6.37	6.77
Not Working	19.49	4.47	17.52	5.24	11.28	1.59	33.20	7.21	10.61	3.50

Table I-11 Completion and Non-completion (after 7 Years) of High School Graduates Entering Public Technical Institutes: Class of 1972

	Complt VocAA	Complt AcdAA	Complt Certif	NoDeg Transf 4yrCol	NoDeg Transf 2yrCol	NoDeg Transf Prv Voc	NoDeg Stopped Attend	Still in School	Manpr Train	Milit Train
TOTAL	14.70	1.73	15.22	6.84	8.05	0.66	51.91	0.89	10.63	9.88
1ST PSE ENTRY										
Enter by 72	26.42	3.44	18.25	9.39	8.48	0.33	33.47	0.22	6.30	4.25
Enter by 73	0.00	0.00	12.22	6.98	11.07	2.60	67.13	0.00	10.73	8.83
Enter by 76	3.32	0.00	15.60	5.38	8.71	0.00	66.38	0.61	15.16	9.85
Enter by 79	4.84	0.00	7.26	0.00	2.65	0.78	80.03	4.45	19.14	30.33
SEX										
Male	15.32	1.52	13.55	8.03	9.07	0.00	52.29	0.23	10.13	16.52
Female	13.98	1.99	17.21	5.43	6.84	1.44	51.46	1.67	11.22	1.97
RACE/ETHNICITY										
White	16.70	1.71	15.32	6.58	8.13	0.64	50.29	0.63	9.72	8.65
Black	4.34	0.00	12.53	5.53	3.54	1.06	69.75	3.25	19.51	13.70
Hispanic	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Asian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Am Indian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
FAMILY INCOME										
< $5,999	7.52	0.00	19.67	2.92	2.79	0.68	64.33	2.08	12.63	11.00
$6K-8,999	17.04	0.54	19.17	5.58	13.96	0.00	43.72	0.00	11.07	14.37
$9K-11,999	19.92	2.80	17.02	8.00	1.34	0.00	50.92	0.00	9.23	10.11
$12K-15K	10.13	0.00	10.10	6.29	7.93	2.86	61.87	0.83	2.45	5.85
$15K+	7.85	2.00	7.36	17.07	11.74	0.00	53.98	0.00	13.61	16.37
HI PAR EDUC										
LessTh HS	3.62	0.55	19.75	7.65	6.56	0.59	60.72	0.55	15.86	12.75
Hi Schl	21.60	1.51	17.91	3.06	6.41	0.88	48.09	0.54	7.36	8.62
Some College	15.74	0.45	10.50	8.27	9.06	0.75	52.74	2.49	13.64	8.68
BA or higher	7.79	5.64	8.72	14.38	13.04	0.00	50.43	0.00	8.96	11.54

Table I-11 Completion and Non-completion (after 7 Years) of High School Graduates Entering Public Technical Institutes: Class of 1972 - continued

	Complt VocAA	Complt AcdAA	Complt Certif	NoDeg Transf 4yrCol	NoDeg Transf 2yrCol	NoDeg Transf Prv Voc	NoDeg Stopped Attend	Still In School	Manpr Train	Milit Train
SOC-ECON STATUS										
Low	10.35	1.07	21.43	3.15	6.34	0.37	56.18	1.12	11.61	11.53
Medium	18.79	1.01	15.66	6.86	7.57	1.05	48.03	1.04	9.93	7.66
High	10.18	5.16	2.42	13.62	12.68	0.00	55.95	0.00	10.97	13.66
HS REGION										
Northeast	43.11	2.76	4.51	3.41	8.93	0.00	34.51	2.78	12.21	4.92
North Central	10.52	0.55	19.57	6.74	7.92	1.33	53.38	0.00	4.92	6.05
South	8.06	0.00	17.31	8.88	8.00	0.33	56.42	1.00	12.12	10.45
West	10.47	12.62	5.09	5.30	7.29	0.00	57.95	1.29	29.17	35.01
COMM TYPE										
Rural	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Suburban	15.83	3.06	13.92	7.15	8.28	0.00	51.02	0.75	15.42	13.21
City <100K	12.04	0.89	16.83	9.43	13.02	0.29	47.23	0.27	14.99	12.07
City >100K	5.12	0.00	0.00	6.35	2.38	5.29	79.13	1.73	8.46	9.04
HS TEST SCORE										
Low	4.79	0.00	16.89	3.20	10.66	0.51	62.45	1.50	18.30	14.59
Medium	17.10	1.79	18.31	5.43	8.38	0.79	48.20	0.00	8.63	6.63
High	23.79	3.99	11.98	12.38	5.75	1.26	37.58	3.27	5.77	7.32
HS PROGRAM										
General	9.33	1.60	19.92	5.89	3.06	1.06	58.83	0.31	10.64	13.13
Academic	25.53	3.89	11.10	10.50	11.44	0.55	35.17	1.83	9.84	9.12
Voc/Tech	10.89	0.00	13.90	4.67	10.30	0.33	59.24	0.67	11.29	7.18
HS GRADE AVERAGE										
Mostly A	14.79	3.40	16.97	10.82	7.45	0.70	44.05	1.83	8.79	5.54
Mostly B	15.31	1.66	15.36	5.75	8.11	0.88	52.11	0.82	10.92	8.58
Mostly C	13.15	0.00	12.88	6.08	9.89	0.00	58.01	0.00	12.19	19.74
D or Lower	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N

Table I-11 Completion and Non-completion (after 7 Years) of High School Graduates Entering Public Technical Institutes: Class of 1972 - continued

	Complt VocAA	Complt AcdAA	Complt Certif	NoDeg Transf 4yrCol	NoDeg Transf 2yrCol	NoDeg Transf Prv Voc	NoDeg Stopped Attend	Still In School	Manpr Train	Milt Train
HRS HOMEWORK										
None	11.74	1.00	8.46	2.12	9.95	0.00	65.70	1.03	19.98	10.99
Lt 5 hrs/wk	13.22	1.09	17.74	5.64	7.57	1.02	53.50	0.22	9.61	12.05
5+ hrs/wk	19.06	2.79	17.38	7.43	9.07	0.61	41.62	2.03	8.19	2.72
HIGH SCHOOL WORK										
None	17.76	0.00	12.90	2.08	10.95	0.00	55.64	0.67	14.31	11.99
1-10 hrs/wk	11.65	6.69	21.65	6.93	4.85	2.36	44.80	1.07	7.13	5.31
11-20 hrs/wk	18.68	0.91	12.80	12.52	6.56	0.66	47.43	0.44	8.86	8.51
20-30 hrs/wk	13.66	0.48	13.37	5.68	8.86	0.00	57.94	0.00	10.11	11.25
30+ hrs/wk	10.58	0.00	17.74	5.12	11.67	0.00	51.31	3.58	15.80	16.04
EDUC ASPIRATION										
High School	11.90	0.00	14.90	4.91	1.04	1.72	64.87	0.66	3.89	10.45
Voc/Tech	10.76	1.19	20.17	6.10	5.75	0.69	55.11	0.23	10.92	8.37
Jr College	38.82	2.74	5.47	0.00	10.60	0.00	41.53	0.84	14.58	6.09
4yr College	12.43	5.80	8.21	16.62	23.01	0.00	29.53	4.40	8.91	17.84
Graduate Schl	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
JOB STAT OCT 72										
FT Job	6.49	0.00	14.15	6.84	6.96	0.29	64.69	0.59	11.44	15.59
PT Job	22.39	0.89	13.83	10.18	6.27	0.00	44.11	2.33	9.22	8.70
Not Working	18.57	4.08	17.19	4.79	10.30	1.46	43.31	0.31	10.65	4.61

Table I-12 Completion and Non-completion (after 4 Years) of High School Graduates Entering Private Vocational Schools: Class of 1972

	Complt VocAA	Complt AcdAA	Complt Certif	NoDeg Transf 4yrCol	NoDeg Transf 2yrCol	NoDeg Transf Prv Voc	NoDeg Stopped Attend	Still In School	Manpr Train	Milit Train
TOTAL	10.02	0.00	28.46	8.18	5.93	1.87	40.54	5.00	7.48	3.93
1ST PSE ENTRY										
Enter by 72	13.84	0.00	29.88	11.23	5.15	0.50	38.58	0.83	6.11	5.84
Enter by 73	4.28	0.00	26.09	5.05	5.94	3.65	54.99	0.00	11.02	1.32
Enter by 76	5.94	0.00	28.32	3.17	8.52	3.92	30.92	19.20	7.70	1.54
SEX										
Male	13.50	0.00	25.27	5.43	3.18	3.17	41.84	7.60	8.80	6.32
Female	8.03	0.00	30.29	9.76	7.51	1.12	39.79	3.51	6.73	2.56
RACE/ETHNICITY										
White	12.12	0.00	31.19	7.06	3.89	2.01	39.43	4.30	5.42	3.56
Black	2.32	0.00	5.80	16.61	16.58	2.69	51.84	4.17	30.43	10.66
Hispanic	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Asian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Am Indian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
FAMILY INCOME										
< $5,999	9.55	0.00	21.91	23.08	14.56	5.94	24.96	0.00	5.91	11.92
$6K-8,999	12.65	0.00	27.48	8.93	5.12	0.00	43.31	2.52	3.28	7.78
$9K-11,999	13.23	0.00	27.58	7.62	2.95	1.46	44.99	2.17	4.03	6.86
$12K-15K	16.67	0.00	23.28	10.56	11.74	6.86	19.49	11.40	13.54	0.00
$15K+	6.71	0.00	26.05	4.47	3.06	0.00	48.34	11.37	2.79	0.00
HI PAR EDUC										
LessTh HS	10.88	0.00	33.53	10.52	2.98	0.00	32.62	9.47	8.58	9.86
Hi Schl	13.73	0.00	26.76	9.27	7.29	4.57	37.22	1.15	9.45	2.84
Some College	7.69	0.00	29.67	3.88	7.92	0.00	48.26	2.57	6.19	3.59
BA or higher	2.91	0.00	24.80	9.01	3.02	0.00	47.10	13.16	3.02	0.00

Table I-12 Completion and Non-completion (after 4 Years) of High School Graduates Entering Private Vocational Schools: Class of 1972 - continued

	Complt VocAA	Complt AcdAA	Complt Certif	NoDeg Transf 4yrCol	NoDeg Transf 2yrCol	NoDeg Transf Prv Voc	NoDeg Stopped Attend	Still In School	Manpr Train	Milit Train
SOC-ECON STATUS										
Low	6.54	0.00	29.51	12.76	8.36	3.12	33.87	5.84	8.41	6.49
Medium	12.81	0.00	28.02	6.94	6.62	1.90	41.09	2.61	8.77	4.03
High	4.53	0.00	28.63	6.41	0.00	0.00	47.77	12.66	1.44	0.00
HS REGION										
Northeast	15.93	0.00	29.79	6.77	1.68	3.03	39.48	3.32	3.21	3.64
North Central	4.97	0.00	30.76	12.10	4.21	0.94	42.36	4.66	12.46	1.02
South	1.78	0.00	21.58	4.40	18.84	0.00	48.74	4.67	13.68	14.30
West	13.94	0.00	24.61	5.89	11.62	2.74	27.84	13.35	0.00	0.97
COMM TYPE										
Rural	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Suburban	10.18	0.00	28.64	10.57	3.86	0.00	41.77	4.98	6.47	0.00
City <100K	11.72	0.00	29.87	5.88	7.16	1.58	38.87	4.92	3.42	5.30
City >100K	8.81	0.00	18.07	12.92	12.90	3.18	34.60	9.52	14.48	0.00
HS TEST SCORE										
Low	5.96	0.00	32.16	5.63	9.29	3.07	39.30	4.59	6.75	6.46
Medium	12.73	0.00	31.07	7.71	4.89	2.09	37.33	4.19	7.66	3.19
High	7.05	0.00	31.67	16.91	8.97	0.00	30.40	5.01	3.36	4.36
HS PROGRAM										
General	9.81	0.00	29.03	8.14	5.84	2.13	39.79	5.26	14.29	4.93
Academic	13.39	0.00	23.10	11.58	6.80	2.11	36.49	6.54	2.77	2.26
Voc/Tech	6.05	0.00	34.59	4.01	4.94	1.34	46.20	2.87	7.27	5.12
HS GRADE AVERAGE										
Mostly A	9.72	0.00	26.47	16.24	6.75	0.00	32.47	8.35	9.91	3.80
Mostly B	12.09	0.00	33.74	5.15	4.16	0.00	40.59	4.26	7.78	4.87
Mostly C	5.46	0.00	12.97	6.25	11.00	10.85	50.69	2.78	3.83	1.75
D or Lower	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N

Table I-12 Completion and Non-completion (after 4 Years) of High School Graduates Entering Private Vocational Schools: Class of 1972 - continued

	Complt VocAA	Complt AcdAA	Complt Certif	NoDeg Transf 4yrCol	NoDeg Transf 2yrCol	NoDeg Transf Prv Voc	NoDeg Stopped Attend	Still In School	Manpr Train	Milit Train
HRS HOMEWORK										
None	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Lt 5 hrs/wk	11.72	0.00	21.97	8.91	6.85	1.61	42.88	6.06	7.65	5.46
5+ hrs/wk	10.85	0.00	42.23	11.11	6.27	0.00	26.55	2.99	10.68	1.38
HIGH SCHOOL WORK										
None	5.35	0.00	35.96	16.45	4.88	1.25	31.56	4.56	8.98	1.94
1-10 hrs/wk	12.00	0.00	33.96	8.48	5.92	0.00	39.63	0.00	12.84	7.31
11-20 hrs/wk	13.99	0.00	26.01	4.40	6.62	2.83	40.51	5.64	3.83	3.39
20-30 hrs/wk	10.35	0.00	15.86	1.33	5.41	4.79	57.36	4.89	3.99	1.90
30+ hrs/wk	5.35	0.00	29.58	11.64	3.04	0.00	32.70	17.69	8.03	6.06
EDUC ASPIRATION										
High School	0.00	0.00	29.05	0.00	2.65	3.97	51.98	12.34	12.95	2.72
Voc/Tech	8.45	0.00	35.74	4.58	4.22	2.46	42.30	2.25	6.59	5.52
Jr College	26.08	0.00	16.58	8.60	10.38	0.00	33.48	4.87	0.00	0.00
4yr College	12.45	0.00	12.21	22.78	10.16	0.00	31.20	11.19	13.27	2.40
Graduate Schl	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
JOB STAT OCT 72										
FT Job	4.08	0.00	27.12	3.81	8.35	2.63	42.76	11.25	11.34	4.48
PT Job	8.31	0.00	21.28	4.42	3.14	3.26	57.53	2.05	1.78	2.46
Not Working	14.67	0.00	33.30	13.00	5.98	0.62	29.67	2.76	8.27	4.41

Table I-13 Completion and Non-completion (after 7 Years) of High School Graduates Entering Private Vocational Schools: Class of 1972

	Complt VocAA	Complt AcdAA	Complt Certif	NoDeg Transf 4yrCol	NoDeg Transf 2yrCol	NoDeg Transf Prv Voc	NoDeg Stopped Attend	Still in School	Manpr Train	Milit Train
TOTAL	9.93	0.00	26.99	7.21	5.23	1.84	48.81	0.00	7.84	4.90
1ST PSE ENTRY										
Enter by 72	13.84	0.00	29.88	11.23	5.15	0.50	39.40	0.00	6.11	5.84
Enter by 73	4.28	0.00	26.09	5.05	5.94	3.65	54.99	0.00	11.02	1.32
Enter by 76	11.53	0.00	32.80	3.17	8.52	1.68	42.29	0.00	7.70	1.54
Enter by 79	1.28	0.00	9.18	0.00	0.00	4.50	85.04	0.00	9.82	11.34
SEX										
Male	11.40	0.00	24.26	4.58	2.69	4.18	52.89	0.00	7.75	9.12
Female	9.03	0.00	28.66	8.81	6.78	0.40	46.31	0.00	7.89	2.31
RACE/ETHNICITY										
White	11.02	0.00	29.41	6.14	3.39	1.99	48.06	0.00	5.42	4.51
Black	3.54	0.00	6.00	14.46	14.44	2.34	59.22	0.00	32.93	10.76
Hispanic	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Asian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Am Indian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
FAMILY INCOME										
< $5,999	14.99	0.00	18.19	19.16	12.09	7.44	28.13	0.00	12.31	9.90
$6K-8,999	10.40	0.00	25.21	7.35	4.21	0.00	52.83	0.00	3.34	6.40
$9K-11,999	12.02	0.00	25.05	6.93	2.68	1.33	52.00	0.00	3.66	6.97
$12K-15K	15.41	0.00	24.23	9.76	10.85	6.34	33.40	0.00	12.52	0.00
$15K+	10.15	0.00	24.16	4.15	2.84	0.00	58.70	0.00	6.45	0.00
HI PAR EDUC										
LessTh HS	10.46	0.00	31.93	9.30	2.63	0.00	45.67	0.00	8.20	9.51
Hi Schl	12.64	0.00	25.65	7.93	6.23	3.01	44.54	0.00	8.66	5.48
Some College	6.97	0.00	26.89	3.52	7.18	0.00	55.44	0.00	6.99	3.25
BA or higher	6.33	0.00	24.60	8.19	2.75	3.72	54.42	0.00	6.39	0.00

Table I-13 Completion and Non-completion (after 7 Years) of High School Graduates Entering Private Vocational Schools: Class of 1972 - continued

	Complt VocAA	Complt AcdAA	Complt Certif	NoDeg Transf 4yrCol	NoDeg Transf 2yrCol	NoDeg Transf Prv Voc	NoDeg Stopped Attend	Still In School	Manpr Train	Milit Train
SOC-ECON STATUS										
Low	7.31	0.00	24.23	10.11	6.62	0.98	50.76	0.00	9.37	7.91
Medium	11.73	0.00	28.01	6.35	6.06	2.71	45.13	0.00	8.02	4.94
High	7.56	0.00	27.62	5.74	0.00	0.00	59.08	0.00	4.75	0.00
HS REGION										
Northeast	14.58	0.00	27.71	5.82	1.45	3.05	47.39	0.00	3.15	4.84
North Central	4.41	0.00	28.57	10.73	3.74	0.83	51.72	0.00	13.12	2.52
South	7.15	0.00	20.58	4.04	17.30	0.00	50.92	0.00	15.34	13.14
West	12.56	0.00	26.98	5.31	10.47	2.47	42.21	0.00	0.00	2.39
COMM TYPE										
Rural	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Suburban	8.72	0.00	24.46	8.28	3.03	0.00	55.52	0.00	5.07	2.51
City <100K	13.24	0.00	30.65	5.52	6.72	1.94	41.93	0.00	3.21	6.34
City >100K	6.89	0.00	14.12	10.10	10.09	2.49	56.31	0.00	17.33	1.38
HS TEST SCORE										
Low	11.48	0.00	24.73	4.33	7.15	3.55	48.76	0.00	6.72	10.34
Medium	11.19	0.00	29.90	6.78	4.30	1.84	45.98	0.00	7.78	3.88
High	6.66	0.00	33.41	15.97	8.47	0.00	35.50	0.00	3.17	4.12
HS PROGRAM										
General	10.41	0.00	26.14	7.02	5.04	1.84	49.55	0.00	14.67	6.15
Academic	12.16	0.00	23.61	10.16	5.96	3.28	44.82	0.00	3.86	3.43
Voc/Tech	6.66	0.00	32.06	3.62	4.46	0.00	53.19	0.00	6.56	5.60
HS GRADE AVERAGE										
Mostly A	9.55	0.00	30.28	15.95	6.63	0.00	37.58	0.00	10.37	3.74
Mostly B	11.72	0.00	29.59	4.43	3.58	0.00	50.68	0.00	8.47	4.48
Mostly C	6.36	0.00	13.41	5.00	8.80	9.68	56.76	0.00	3.69	8.14
D or Lower	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N

Table I-13 Completion and Non-completion (after 7 Years) of High School Graduates Entering Private Vocational Schools: Class of 1972 - continued

	Complt VocAA	Complt AcdAA	Complt Certif	NoDeg Transf 4yrCol	NoDeg Transf 2yrCol	NoDeg Transf Prv Voc	NoDeg Stopped Attend	Still In School	Manpr Train	Milit Train
HRS HOMEWORK										
None	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Lt 5 hrs/wk	11.88	0.00	19.14	7.27	5.59	1.71	54.41	0.00	8.24	5.60
5+ hrs/wk	10.49	0.00	43.15	10.75	6.07	0.00	29.54	0.00	10.33	1.88
HIGH SCHOOL WORK										
None	4.68	0.00	31.90	14.39	4.26	1.09	43.68	0.00	8.93	2.38
1-10 hrs/wk	10.67	0.00	28.33	7.07	4.94	0.00	48.99	0.00	11.32	6.72
11-20 hrs/wk	14.16	0.00	27.89	3.99	6.00	3.31	44.64	0.00	3.94	7.44
20-30 hrs/wk	8.87	0.00	15.10	1.14	4.63	4.10	66.14	0.00	7.48	1.63
30+ hrs/wk	12.38	0.00	35.07	11.64	3.04	0.00	37.87	0.00	8.03	6.06
EDUC ASPIRATION										
High School	4.25	0.00	21.71	0.00	1.98	0.00	72.07	0.00	10.61	3.27
Voc/Tech	8.75	0.00	34.21	4.19	3.87	3.26	45.72	0.00	6.48	6.31
Jr College	21.39	0.00	19.13	7.06	8.52	0.00	43.91	0.00	1.45	5.53
4yr College	11.00	0.00	13.95	20.11	8.97	0.00	45.97	0.00	15.04	2.12
Graduate Schl	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
JOB STAT OCT 72										
FT Job	5.88	0.00	25.17	2.86	6.27	0.85	58.96	0.00	10.54	7.20
PT Job	8.14	0.00	19.18	3.99	2.83	5.21	60.65	0.00	3.19	2.22
Not Working	14.28	0.00	33.16	12.64	5.82	0.60	33.50	0.00	8.46	4.66

Table I-14 Completion and Non-completion (after 4 Years) of High School Graduates Entering 4 Year Colleges: Class of 1972

	Complt VocAA	Complt AcdAA	Complt Certif	Complt BA	NoDeg Transf 4yrCol	NoDeg Transf 2yrCol	NoDeg Transf Prv Voc	NoDeg Stopped Attend	Still In School	Manpr Train	Milit Train
TOTAL	1.48	0.96	0.27	30.82	21.40	9.55	0.79	19.41	15.33	7.12	4.74
1ST PSE ENTRY											
Enter by 72	1.43	1.02	0.21	34.79	22.43	9.22	0.66	17.16	13.07	7.08	3.58
Enter by 73	2.51	1.18	0.20	12.05	18.01	14.69	1.60	31.54	18.22	6.87	7.23
Enter by 76	1.02	0.00	0.96	6.32	13.60	8.07	1.40	31.85	36.78	7.81	14.74
PROGRAM TYPE											
Vocational	2.95	0.49	0.47	37.42	14.08	6.58	0.45	18.89	18.66	7.22	4.56
Academic	0.12	1.39	0.09	24.82	28.05	12.33	1.11	19.80	12.31	6.95	4.86
SEX											
Male	1.09	0.61	0.22	28.99	21.64	9.75	0.58	19.02	18.10	7.01	7.03
Female	1.92	1.36	0.33	32.94	21.11	9.32	1.03	19.87	12.12	7.25	2.08
RACE/ETHNICITY											
White	1.58	0.89	0.27	32.01	21.62	9.21	0.74	18.68	14.99	6.01	4.58
Black	1.02	0.84	0.00	23.06	20.04	10.93	1.47	26.35	16.30	16.33	6.34
Hispanic	1.36	0.00	0.86	14.98	18.93	13.18	0.00	25.06	25.63	13.23	8.37
Asian	0.00	2.90	0.00	37.67	19.29	13.77	0.00	11.37	15.00	5.92	1.55
Am Indian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
FAMILY INCOME											
< $5,999	0.74	0.54	0.66	20.67	14.52	12.98	1.23	29.10	19.56	14.02	7.89
$6K-8,999	1.80	0.52	0.63	30.53	15.44	12.66	0.81	22.38	15.24	7.98	6.79
$9K-11,999	2.07	0.60	0.00	31.67	20.84	7.49	0.87	21.26	15.19	7.30	4.92
$12K-15K	0.35	1.62	0.43	29.17	21.24	9.51	0.40	20.98	16.31	7.75	3.95
$15K+	1.05	1.08	0.04	33.25	26.54	9.12	0.36	14.70	13.86	4.73	3.76

Table I-14 Completion and Non-completion (after 4 Years) of High School Graduates (Entering 4 Year Colleges: Class of 1972 - continued

	Complt VocAA	Complt AcdAA	Complt Certif	Complt BA	NoDeg Transf 4yrCol	NoDeg Transf 2yrCol	NoDeg Transf Prv Voc	NoDeg Stopped Attend	Still In School	Manpr Train	Milit Train
HI PAR EDUC											
LessTh HS	1.43	0.27	0.16	25.90	15.45	9.70	1.74	25.52	19.82	9.01	5.54
HI Schl	1.68	0.76	0.65	27.43	18.37	9.06	0.90	24.66	16.49	7.53	4.75
Some College	1.19	0.62	0.00	29.20	19.90	11.55	0.81	21.37	15.37	7.62	5.74
BA or higher	1.54	1.49	0.22	35.47	25.97	8.46	0.46	13.00	13.38	6.04	3.85
SOC-ECON STATUS											
Low	1.13	0.20	0.74	24.76	15.53	9.43	1.73	28.27	18.22	10.17	6.40
Medium	1.42	0.72	0.22	28.52	18.98	10.38	0.92	23.11	15.74	7.57	5.25
High	1.63	1.39	0.18	34.67	25.30	8.82	0.40	13.48	14.13	5.83	3.79
HS REGION											
Northeast	1.32	2.27	0.16	39.51	20.66	5.05	1.21	17.94	11.87	6.34	3.17
North Central	2.26	0.47	0.46	29.55	22.62	9.64	0.69	19.33	14.99	7.00	3.68
South	0.96	0.50	0.15	28.29	20.54	11.49	0.66	21.60	15.80	7.93	6.83
West	1.00	0.29	0.30	20.72	21.80	14.81	0.42	18.14	22.52	7.37	6.23
COMM TYPE											
Rural	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Suburban	1.22	1.10	0.00	33.10	22.68	9.61	0.24	17.28	14.79	5.80	4.75
City <100K	1.44	1.22	0.11	31.81	21.94	8.23	0.88	18.87	15.51	8.54	4.52
City >100K	0.89	0.53	0.42	25.45	22.93	10.84	0.99	22.51	15.44	6.89	4.97
HS TEST SCORE											
Low	0.89	0.22	0.00	8.02	19.62	10.00	1.29	40.41	19.55	14.47	4.83
Medium	2.73	0.64	0.19	22.18	20.66	11.96	1.08	22.99	17.56	7.12	5.04
High	1.13	1.16	0.30	39.42	23.00	6.92	0.53	13.79	13.76	5.83	4.01
HS PROGRAM											
General	1.65	0.56	0.57	19.84	20.37	12.96	1.20	25.59	17.26	8.17	7.06
Academic	1.25	1.15	0.19	35.49	22.47	8.41	0.69	15.85	14.51	6.44	3.94
Voc/Tech	3.63	0.00	0.25	11.48	11.77	11.78	0.64	41.68	18.78	11.83	6.49

Table I-14 Completion and Non-completion (after 4 Years) of High School Graduates Entering 4 Year Colleges: Class of 1972 - continued

	Complt VocAA	Complt AcdAA	Complt Certif	Complt BA	NoDeg Transf 4yrCol	NoDeg Transf 2yrCol	NoDeg Transf Prv Voc	NoDeg Stopped Attend	Still In School	Manpr Train	Milit Train
HS GRADE AVERAGE											
Mostly A	1.14	1.29	0.35	40.70	22.69	6.53	0.79	13.95	12.58	5.92	4.49
Mostly B	1.84	0.66	0.19	23.33	19.98	11.93	0.73	23.84	17.48	8.40	4.69
Mostly C	1.63	0.58	0.22	8.98	20.93	15.69	0.74	30.02	21.20	7.29	6.95
D or Lower	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HRS HOMEWORK											
None	0.32	0.47	0.00	14.76	21.77	8.02	1.14	29.53	23.99	8.75	6.56
Lt 5 hrs/wk	1.74	0.48	0.34	25.54	21.82	9.87	0.67	22.62	16.92	6.64	5.55
5+ hrs/wk	1.79	1.19	0.20	37.16	21.90	8.49	0.84	14.83	13.60	7.29	3.31
HIGH SCHOOL WORK											
None	0.87	1.72	0.19	34.84	20.75	7.30	1.05	18.37	14.92	8.48	3.79
1-10 hrs/wk	2.60	1.08	0.06	32.77	22.15	7.91	0.36	17.07	16.00	6.27	4.62
11-20 hrs/wk	1.56	0.59	0.20	31.08	22.55	10.49	1.15	17.58	14.80	5.45	4.66
20-30 hrs/wk	0.85	0.17	0.96	24.77	20.15	13.25	0.22	24.62	15.00	7.48	5.75
30+ hrs/wk	0.81	0.00	0.25	15.64	19.23	15.39	0.82	29.76	18.11	9.51	8.30
EDUC ASPIRATION											
High School	2.04	0.00	0.00	3.85	15.64	9.37	0.78	43.40	24.91	10.12	12.21
Voc/Tech	4.88	0.00	2.25	5.60	13.38	16.80	1.66	36.05	19.38	7.13	9.48
Jr College	6.45	0.28	1.50	11.59	13.10	17.88	2.32	33.17	13.71	6.79	4.72
4yr College	1.14	0.91	0.15	31.01	22.26	9.56	0.67	18.77	15.52	7.00	3.86
Graduate Schl	0.68	1.47	0.00	41.67	22.80	6.36	0.54	12.98	13.50	7.10	5.15
JOB STAT OCT 72											
FT Job	1.37	0.00	0.43	8.92	15.23	11.26	1.66	36.36	24.78	6.95	11.02
PT Job	1.39	0.62	0.32	29.94	20.18	11.78	0.91	17.71	17.15	7.29	3.88
Not Working	1.48	1.25	0.23	34.77	22.92	8.39	0.60	17.29	13.07	7.14	3.43

Table I-15 Completion and Non-completion (after 7 Years) of High School Graduates Entering 4 Year Colleges: Class of 1972

	Complt VocAA	Complt AcdAA	Complt Certif	Complt BA	NoDeg Transf 4yrCol	NoDeg Transf 2yrCol	NoDeg Transf Prv Voc	NoDeg Stopped Attend	Still in School	Manpr Train	Milit Train
TOTAL	1.68	1.17	0.30	43.79	18.36	8.33	0.83	24.80	0.73	7.25	5.52
1ST PSE ENTRY											
Enter by 72	1.69	1.27	0.23	48.66	19.89	8.25	0.66	18.99	0.36	7.08	3.58
Enter by 73	2.51	1.18	0.42	35.05	13.92	12.75	1.60	31.45	1.12	6.87	7.23
Enter by 76	1.66	0.75	1.03	19.94	11.51	8.00	1.40	53.48	2.23	7.81	14.74
Enter by 79	0.00	0.00	0.00	3.40	7.78	2.06	1.82	79.91	5.03	10.48	25.52
PROGRAM TYPE											
Vocational	3.28	0.47	0.49	52.65	11.50	5.60	0.50	24.75	0.76	7.44	5.63
Academic	0.18	1.84	0.11	35.60	24.71	10.93	1.14	24.77	0.72	7.00	5.37
SEX											
Male	1.22	0.87	0.25	45.19	17.78	8.43	0.56	24.93	0.77	7.01	8.21
Female	2.22	1.52	0.35	42.19	19.03	8.22	1.13	24.65	0.69	7.51	2.42
RACE/ETHNICITY											
White	1.80	1.14	0.31	44.87	18.75	8.15	0.79	23.47	0.72	6.12	5.30
Black	0.98	0.94	0.00	34.81	16.59	9.61	1.41	35.34	0.33	16.14	7.40
Hispanic	2.02	0.00	0.79	34.28	14.82	7.20	0.00	36.99	3.90	13.77	7.74
Asian	0.00	2.75	0.00	59.43	15.96	9.05	0.00	12.82	0.00	5.62	1.47
Am Indian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
FAMILY INCOME											
< $5,999	0.71	0.83	0.64	30.84	12.32	11.83	1.63	39.06	2.15	13.45	8.96
$6K-8,999	2.13	0.50	0.61	44.91	12.31	10.53	0.77	27.46	0.79	8.09	8.12
$9K-11,999	2.10	0.72	0.12	45.24	19.01	7.17	0.83	24.13	0.68	7.74	5.40
$12K-15K	0.56	1.66	0.42	42.25	17.98	8.08	0.60	27.59	0.87	7.88	4.80
$15K+	1.23	1.61	0.09	47.01	22.72	8.00	0.35	18.57	0.43	4.95	3.98

Table I-15 Completion and Non-completion (after 7 Years) of High School Graduates Entering 4 Year Colleges: Class of 1972 - continued

	Complt VocAA	Complt AcdAA	Complt Certif	Complt BA	NoDeg Transf 4yrCol	NoDeg Transf 2yrCol	NoDeg Transf Prv Voc	NoDeg Stopped Attend	Still In School	Manpr Train	Milit Train
HI PAR EDUC											
LessTh HS	1.34	0.54	0.15	38.00	12.18	8.13	2.00	35.35	2.31	8.98	6.96
Hi Schl	2.08	0.84	0.69	40.95	15.72	7.82	0.86	30.59	0.46	7.53	5.89
Some College	1.45	0.90	0.00	40.22	17.99	10.79	0.91	27.11	0.63	7.69	6.51
BA or higher	1.66	1.76	0.26	49.73	22.04	7.03	0.45	16.47	0.60	6.32	4.22
SOC-ECON STATUS											
Low	1.44	0.39	0.69	38.09	12.77	7.42	1.90	36.23	1.07	10.24	7.97
Medium	1.72	0.88	0.26	40.60	16.42	9.54	0.96	28.81	0.81	7.70	6.04
High	1.72	1.68	0.21	48.46	21.83	7.47	0.39	17.67	0.57	5.93	4.30
HS REGION											
Northeast	1.43	2.39	0.15	49.82	17.42	4.92	1.15	22.15	0.56	6.41	4.23
North Central	2.59	0.74	0.50	43.38	19.29	8.62	0.77	23.28	0.83	6.97	4.42
South	1.09	0.83	0.17	40.71	17.73	9.67	0.76	28.51	0.54	8.29	7.43
West	1.30	0.34	0.40	38.35	19.50	12.14	0.41	26.26	1.30	7.47	6.86
COMM TYPE											
Rural	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Suburban	1.35	1.53	0.00	47.47	18.93	8.68	0.46	20.87	0.71	6.17	5.55
City <100K	1.69	1.26	0.14	43.91	19.30	7.02	0.85	25.05	0.78	8.49	5.26
City >100K	1.21	0.58	0.53	39.55	19.88	8.99	0.96	28.23	0.07	6.91	5.63
HS TEST SCORE											
Low	1.11	0.48	0.00	20.74	17.30	8.38	1.20	49.80	0.99	14.24	8.00
Medium	3.01	0.81	0.22	34.83	17.36	10.72	1.15	30.99	0.91	7.42	5.33
High	1.28	1.51	0.34	53.32	19.93	5.83	0.59	16.61	0.57	5.93	4.67
HS PROGRAM											
General	1.70	0.92	0.68	30.65	17.54	11.88	1.29	34.17	1.17	7.88	8.74
Academic	1.47	1.31	0.19	50.08	19.35	7.15	0.67	19.24	0.55	6.55	4.08
Voc/Tech	3.95	0.47	0.23	16.85	10.13	9.94	1.06	55.99	1.38	12.87	10.98

Table I-15 Completion and Non-completion (after 7 Years) of High School Graduates Entering 4 Year Colleges: Class of 1972 - continued

	Complt VocAA	Complt AcdAA	Complt Certif	Complt BA	NoDeg Transf 4yrCol	NoDeg Transf 2yrCol	NoDeg Transf Prv Voc	NoDeg Stopped Attend	Still In School	Manpr Train	Milt Train
HS GRADE AVERAGE											
Mostly A	1.30	1.44	0.38	52.97	19.43	5.33	0.90	17.66	0.60	6.17	4.70
Mostly B	2.15	0.93	0.22	37.90	17.03	10.73	0.70	29.54	0.80	8.33	5.98
Mostly C	1.52	0.96	0.21	18.10	18.92	13.84	0.69	44.47	1.30	7.72	8.41
D or Lower	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HRS HOMEWORK											
None	0.29	1.53	0.00	30.98	17.64	7.30	1.03	39.67	1.56	9.21	9.58
Lt 5 hrs/wk	1.97	0.68	0.36	39.36	19.03	8.62	0.73	28.44	0.80	6.72	6.22
5+ hrs/wk	1.99	1.46	0.23	49.76	18.56	7.40	0.91	19.17	0.52	7.48	3.64
HIGH SCHOOL WORK											
None	1.20	1.84	0.18	48.86	17.25	6.41	1.02	22.81	0.43	8.59	4.34
1-10 hrs/wk	2.61	1.23	0.06	46.33	18.97	6.84	0.48	23.02	0.46	6.62	5.23
11-20 hrs/wk	1.72	0.81	0.32	43.67	19.54	9.34	1.24	22.60	0.76	5.43	5.56
20-30 hrs/wk	1.36	0.65	0.97	38.43	17.86	11.08	0.21	28.29	1.16	7.70	6.07
30+ hrs/wk	0.74	0.50	0.22	22.61	17.56	13.45	0.75	41.81	2.37	8.63	11.32
EDUC ASPIRATION											
High School	1.62	0.00	0.00	10.46	10.80	8.33	0.62	64.80	3.37	9.65	13.30
Voc/Tech	5.05	0.00	1.88	10.15	11.20	13.46	2.76	51.33	4.16	8.15	12.57
Jr College	5.90	0.73	1.37	15.14	12.58	16.10	2.12	45.58	0.47	6.44	7.23
4yr College	1.36	1.09	0.21	46.48	19.27	8.54	0.65	21.83	0.56	7.02	4.32
Graduate Schl	0.91	1.75	0.00	55.03	19.72	4.86	0.53	17.01	0.20	7.29	5.48
JOB STAT OCT 72											
FT Job	1.36	0.25	0.53	19.11	12.28	10.03	1.68	52.30	2.46	7.37	16.27
PT Job	1.89	0.86	0.30	43.50	17.49	10.50	0.88	24.11	0.47	7.44	4.17
Not Working	1.62	1.49	0.25	48.69	19.88	7.13	0.65	19.79	0.51	7.21	3.40

Table I-16 Students Completing Credentials in PSE: Class of 1980

	Complt VocAA Cont4yr	VocAA To4yr Complt BA	VocAA To4yr Left No BA	VocAA To4yr Still In Sch	Complt AcAA Cont4yr	AcAA To4yr Complt BA	AcAA To4yr Left No BA	AcAA To4yr Still In Sch
TOTAL	23.24	20.00	31.19	48.81	48.90	12.07	14.18	73.75
SEX								
Male	30.30	35.91	24.76	39.33	57.99	10.20	3.23	86.57
Female	18.38	1.95	38.48	59.57	43.53	13.55	22.80	63.65
RACE/ETHNICITY								
Hispanic	26.27	LOW-N	LOW-N	LOW-N	58.92	7.27	14.16	78.57
Am Indian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Asian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Black	11.65	LOW-N	LOW-N	LOW-N	25.77	LOW-N	LOW-N	LOW-N
White	23.70	22.09	31.75	46.16	50.81	11.61	14.64	73.75
PARENT ED								
LessTh Hi Schl	18.95	LOW-N	LOW-N	LOW-N	66.00	LOW-N	LOW-N	LOW-N
Hi Schl Only	18.46	LOW-N	LOW-N	LOW-N	46.49	4.55	13.65	81.79
Some College	21.64	10.26	38.47	51.26	57.57	21.48	10.74	67.78
BA/BS/Adv Degree	31.78	15.97	34.32	49.71	41.47	10.84	11.25	77.92
FAMILY INCOME 80								
LessTH $7K	34.69	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$7K-12K	10.11	LOW-N	LOW-N	LOW-N	47.37	LOW-N	LOW-N	LOW-N
$12k-16K	15.67	LOW-N	LOW-N	LOW-N	61.56	0.00	23.01	76.99
$16K-20K	19.69	LOW-N	LOW-N	LOW-N	68.98	LOW-N	LOW-N	LOW-N
$20K-25K	30.15	LOW-N	LOW-N	LOW-N	44.93	LOW-N	LOW-N	LOW-N
$25K-38K	30.01	LOW-N	LOW-N	LOW-N	46.64	LOW-N	LOW-N	LOW-N
$38K+	22.48	LOW-N	LOW-N	LOW-N	37.85	LOW-N	LOW-N	LOW-N
SES QUARTILE								
Low	10.82	LOW-N	LOW-N	LOW-N	57.37	6.05	22.58	71.37
25 to 49%	15.92	LOW-N	LOW-N	LOW-N	45.57	14.52	25.26	60.22
50 to 75%	28.06	27.34	37.90	34.76	51.37	11.47	3.00	85.52
High	35.10	17.90	34.38	47.72	44.08	15.38	2.53	82.09

Table I-16 Students Completing Credentials in PSE: Class of 1980 - continued

	Complt VocAA Cont4yr	VocAA To4yr Complt BA	VocAA To4yr Left No BA	VocAA To4yr Still In Sch	Complt AcAA Cont4yr	AcAA To4yr Complt BA	AcAA To4yr Left No BA	AcAA To4yr Still In Sch
COMMUNITY TYPE								
Rural	13.75	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
City<50K	26.46	24.82	18.60	56.58	42.47	24.37	13.55	62.08
50<Cty/Sub<100K	26.93	10.86	31.96	57.19	65.90	1.05	9.51	89.43
1H<Cty/Sub<5HK	26.53	14.20	23.13	62.68	44.32	2.78	38.46	58.75
Cty/Sub>5HK	16.05	LOW-N	LOW-N	LOW-N	37.46	34.03	2.75	63.22
HS URBANICITY								
Urban	19.39	LOW-N	LOW-N	LOW-N	55.73	20.40	18.26	61.34
Surburb	22.04	12.97	45.95	41.08	40.12	9.43	21.51	69.06
Rural	26.28	26.82	16.61	56.57	61.29	10.42	2.54	87.04
HS CENSUS DIVISION								
No East	29.17	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Mid Atl	15.68	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
E No Cen	18.06	LOW-N	LOW-N	LOW-N	77.30	LOW-N	LOW-N	LOW-N
W No Cen	40.76	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
So Atl	25.93	LOW-N	LOW-N	LOW-N	55.05	16.43	15.44	68.12
E So Cen	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
W So Cen	32.76	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Mtn	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Pacific	21.52	LOW-N	LOW-N	LOW-N	45.19	6.17	15.73	78.10
HS REGION								
East	19.73	LOW-N	LOW-N	LOW-N	9.03	LOW-N	LOW-N	LOW-N
North	24.75	32.91	34.95	32.15	73.92	10.71	5.30	83.99
South	27.56	18.04	29.77	52.20	68.47	17.51	21.20	61.29
West	18.66	LOW-N	LOW-N	LOW-N	41.92	5.82	17.97	76.21

Table I-16 Students Completing Credentials in PSE: Class of 1980 - continued

	Complt VocAA Cont4yr	VocAA To4yr Complt BA	VocAA To4yr Left No BA	VocAA To4yr Still In Sch	Complt AcAA Cont4yr	AcAA To4yr Complt BA	AcAA To4yr Left No BA	AcAA To4yr Still In Sch
HS PROGRAM								
General	16.56	42.14	16.83	41.03	63.26	7.91	15.52	76.58
Academic	27.97	21.30	31.55	47.15	46.90	16.83	8.13	75.04
Voc/Tech	20.97	LOW-N	LOW-N	LOW-N	24.54	LOW-N	LOW-N	LOW-N
ABILITY QUARTILE								
Low	13.07	LOW-N	LOW-N	LOW-N	70.86	LOW-N	LOW-N	LOW-N
25 to 49%	19.35	LOW-N	LOW-N	LOW-N	46.22	LOW-N	LOW-N	LOW-N
50 to 75%	29.95	29.27	34.82	35.91	51.70	22.61	11.07	66.33
High	16.94	LOW-N	LOW-N	LOW-N	45.48	13.35	11.34	75.31
HS GRADES								
A, A-B	22.66	12.21	27.89	59.90	41.38	12.11	16.37	71.52
B	27.91	LOW-N	LOW-N	LOW-N	50.13	3.32	18.24	78.43
B-C	26.18	13.25	58.26	28.48	61.17	20.54	9.93	69.52
C, C-D, D	2.11	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HS HOMEWORK								
LT 1 Hr/Wk	9.46	LOW-N	LOW-N	LOW-N	70.89	LOW-N	LOW-N	LOW-N
1-5 Hr/Wk	25.93	17.63	26.12	56.25	58.71	12.39	19.49	68.12
5+ Hr/Wk	24.63	29.04	43.53	27.43	25.83	7.77	2.97	89.26
HS WORK								
Lt 4 Hr/Wk	20.45	LOW-N	LOW-N	LOW-N	51.54	16.04	49.95	34.01
5-14 Hr/Wk	20.60	LOW-N	LOW-N	LOW-N	57.10	5.26	0.63	94.11
15-21 Hr/Wk	27.37	7.48	33.69	58.83	40.28	32.10	0.99	66.91
21+ Hr/Wk	23.24	46.06	21.28	32.66	49.06	3.33	12.34	84.33

Table I-16 Students Completing Credentials in PSE: Class of 1980 - continued

	Complt VocAA Cont4yr	VocAA To4yr Complt BA	VocAA To4yr Left No BA	VocAA To4yr Still In Sch	Complt AcAA Cont4yr	AcAA To4yr Complt BA	AcAA To4yr Left No BA	AcAA To4yr Still In Sch
PSE PLANS								
None	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Voc/Tech	9.74	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Less Th 4 yr	18.28	28.22	27.70	44.07	34.08	LOW-N	LOW-N	LOW-N
BA BS	30.62	24.54	36.66	38.80	61.49	16.04	7.34	76.62
Adv Deg	44.17	12.31	32.37	55.31	40.64	15.51	14.80	69.69
OCT 80 JOB STATUS								
FT Job	8.93	LOW-N	LOW-N	LOW-N	59.88	LOW-N	LOW-N	LOW-N
PT Job	29.80	21.24	35.73	43.03	54.32	11.20	11.85	76.95
Not Employed	21.38	15.99	23.08	60.92	39.72	18.30	9.73	71.97

Table I-17 Students Completing Credentials in PSE (after 4 Years): Class of 1972

	Complt VocAA Cont4yr	VocAA To4yr Complt BA	VocAA To4yr Left No BA	VocAA To4yr Still In Sch	Complt AcAA Cont4yr	AcAA To4yr Complt BA	AcAA To4yr Left No BA	AcAA To4yr Still In Sch
TOTAL	31.79	54.67	18.40	26.94	68.71	60.69	16.64	22.68
1ST PSE ENTRY								
Enter by 72	32.07	52.88	20.95	26.17	69.02	63.11	17.36	19.53
Enter by 73	25.55	LOW-N	LOW-N	LOW-N	69.10	LOW-N	LOW-N	LOW-N
Enter by 76	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
PROGRAM TYPE								
Vocational	30.61	51.05	20.00	28.94	58.88	74.00	15.56	10.44
Academic	37.36	68.64	12.18	19.18	73.05	55.95	17.02	27.03
SEX								
Male	36.30	59.53	18.63	21.83	71.25	60.39	15.07	24.54
Female	27.56	48.66	18.10	33.24	65.93	61.03	18.48	20.48
RACE/ETHNICITY								
White	30.76	54.41	18.14	27.45	67.44	61.95	17.93	20.12
Black	54.07	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Hispanic	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Asian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Am Indian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
FAMILY INCOME								
< $5,999	34.18	LOW-N	LOW-N	LOW-N	61.54	LOW-N	LOW-N	LOW-N
$6K-8,999	25.61	LOW-N	LOW-N	LOW-N	62.91	60.58	19.66	19.76
$9K-11,999	26.35	59.29	17.96	22.75	77.86	51.24	22.32	26.43
$12K-15K	42.80	57.86	21.54	20.60	84.28	57.67	21.32	21.01
$15K+	37.27	55.86	11.98	32.16	69.88	68.83	6.15	25.02

Table I-17 Students Completing Credentials in PSE (after 4 Years): Class of 1972 - continued

	Complt VocAA Cont4yr	VocAA To4yr Complt BA	VocAA To4yr Left No BA	VocAA To4yr Still In Sch	Complt AcAA Cont4yr	AcAA To4yr Complt BA	AcAA To4yr Left No BA	AcAA To4yr Still In Sch
HI PAR EDUC								
LessTh HS	20.14	LOW-N	LOW-N	LOW-N	58.30	LOW-N	LOW-N	LOW-N
HI Schl	24.98	53.89	21.95	24.16	63.39	62.44	17.52	20.03
Some College	38.36	60.39	21.92	17.69	73.77	63.53	15.26	21.21
BA or higher	42.17	52.03	10.91	37.06	71.51	55.61	17.94	26.46
SOC-ECON STATUS								
Low	20.96	LOW-N	LOW-N	LOW-N	57.80	66.55	6.03	27.41
Medium	25.87	52.83	23.74	23.43	67.76	63.38	19.75	16.87
High	47.71	56.58	15.19	28.22	72.96	55.80	14.62	29.58
HS REGION								
Northeast	32.72	57.39	18.70	23.91	62.87	40.30	27.19	32.51
North Central	20.99	59.03	18.07	22.89	76.39	65.21	12.74	22.05
South	43.06	46.30	21.02	32.69	67.01	73.25	8.66	18.09
West	36.22	56.70	13.98	29.33	67.53	61.66	19.52	18.82
COMM TYPE								
Rural	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Suburban	42.69	59.99	17.34	22.67	70.05	67.75	12.73	19.52
City <100K	37.82	47.80	21.65	30.55	66.13	60.63	16.21	23.17
City >100K	33.27	LOW-N	LOW-N	LOW-N	67.18	60.67	8.72	30.62
HS TEST SCORE								
Low	29.47	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Medium	28.46	55.39	16.60	28.01	67.41	64.76	15.91	19.33
High	38.46	54.88	21.98	23.15	71.82	57.29	12.79	29.92
HS PROGRAM								
General	27.83	52.58	17.10	30.31	62.15	56.02	28.07	15.91
Academic	35.69	58.34	18.06	23.60	72.59	62.21	12.64	25.14
Voc/Tech	24.59	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N

Table I-17 Students Completing Credentials in PSE (after 4 Years): Class of 1972 - continued

	Complt VocAA Cont4yr	VocAA To4yr Complt BA	VocAA To4yr Left No BA	VocAA To4yr Still In Sch	Complt AcAA Cont4yr	AcAA To4yr Complt BA	AcAA To4yr Left No BA	AcAA To4yr Still In Sch
HS GRADE AVERAGE								
Mostly A	33.84	54.13	17.07	28.80	69.54	65.55	16.15	18.31
Mostly B	28.89	55.83	17.41	26.75	66.46	59.28	15.92	24.81
Mostly C	40.80	LOW-N	LOW-N	LOW-N	73.95	LOW-N	LOW-N	LOW-N
D or Lower	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HRS HOMEWORK								
None	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Lt 5 hrs/wk	27.40	54.49	19.49	26.02	65.07	63.05	20.61	16.34
5+ hrs/wk	37.45	51.54	20.34	28.12	69.86	61.93	9.98	28.09
HIGH SCHOOL WORK								
None	34.80	41.57	22.20	36.23	73.18	68.55	13.05	18.40
1-10 hrs/wk	31.37	51.84	19.48	28.67	69.64	49.86	18.59	31.55
11-20 hrs/wk	28.27	59.07	12.24	28.69	68.62	63.02	14.76	22.22
20-30 hrs/wk	30.87	72.76	10.44	16.80	63.19	54.86	26.48	18.66
30+ hrs/wk	41.13	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Cont4yr	BA	No BA	In Sch	Cont4yr	BA	No BA	In Sch	
EDUC ASPIRATION								
High School	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Voc/Tech	19.96	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Jr College	21.90	50.50	24.85	24.64	68.52	75.95	15.08	8.97
4yr College	43.43	58.85	18.53	22.62	73.76	59.89	19.29	20.82
Graduate Schl	60.76	60.75	7.63	31.63	69.52	53.57	9.42	37.01
JOB STAT OCT 72								
FT Job	31.59	LOW-N	LOW-N	LOW-N	42.75	LOW-N	LOW-N	LOW-N
PT Job	31.30	51.85	14.94	33.22	68.45	77.65	10.92	11.44
Not Working	32.42	55.60	20.99	23.40	74.45	48.59	20.44	30.97

Table I-17 Students Completing Credentials in PSE (after 4 Years): Class of 1972 - continued

	Complt Cert Cont2yr	Cert To2yr Complt VocAA	Cert To2yr Complt AcAA	Cert To2yr Left No AA	Cert To2yr Still In Sch	Complt Cert Cont4yr	Cert To4yr Complt BA	Cert To4yr Left No BA	Cert to4yr Still In sch
TOTAL	10.19	13.05	0.00	31.53	55.42	13.69	23.72	16.75	LOW-N
1ST PSE ENTRY									
Enter by 72	9.90	LOW-N	LOW-N	LOW-N	LOW-N	13.66	24.29	17.70	LOW-N
Enter by 73	10.53	LOW-N	LOW-N	LOW-N	LOW-N	16.47	LOW-N	LOW-N	LOW-N
Enter by 76	11.21	LOW-N	LOW-N	LOW-N	LOW-N	11.19	LOW-N	LOW-N	LOW-N
PROGRAM TYPE									
Vocational	12.05	14.10	0.00	34.08	51.82	13.72	22.76	15.03	LOW-N
Academic	3.76	LOW-N	LOW-N	LOW-N	LOW-N	13.31	LOW-N	LOW-N	LOW-N
SEX									
Male	7.57	LOW-N	LOW-N	LOW-N	LOW-N	15.21	LOW-N	LOW-N	LOW-N
Female	11.92	LOW-N	LOW-N	LOW-N	LOW-N	12.69	LOW-N	LOW-N	LOW-N
RACE/ETHNICITY									
White	11.35	10.67	0.00	32.39	56.94	13.23	20.64	19.74	LOW-N
Black	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Hispanic	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Asian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Am Indian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
FAMILY INCOME									
< $5,999	4.18	LOW-N	LOW-N	LOW-N	LOW-N	8.77	LOW-N	LOW-N	LOW-N
$6K-8,999	13.09	LOW-N	LOW-N	LOW-N	LOW-N	20.36	LOW-N	LOW-N	LOW-N
$9K-11,999	13.35	LOW-N	LOW-N	LOW-N	LOW-N	4.89	LOW-N	LOW-N	LOW-N
$12K-15K	6.06	LOW-N	LOW-N	LOW-N	LOW-N	31.39	LOW-N	LOW-N	LOW-N
$15K+	10.43	LOW-N	LOW-N	LOW-N	LOW-N	9.76	LOW-N	LOW-N	LOW-N

Table I-17 Students Completing Credentials in PSE (after 4 Years): Class of 1972 - continued

	Complt Cert Cont2yr	Cert To2yr Complt VocAA	Cert To2yr Complt AcAA	Cert To2yr Left No AA	Cert To2yr Still In Sch	Complt Cert Cont4yr	Cert To4yr Complt BA	Cert To4yr Left No BA	Cert to4yr Still In sch
HI PAR EDUC									
LessTh HS	7.74	LOW-N	LOW-N	LOW-N	LOW-N	7.27	LOW-N	LOW-N	LOW-N
HI Schl	12.52	LOW-N	LOW-N	LOW-N	LOW-N	11.23	LOW-N	LOW-N	LOW-N
Some College	14.48	LOW-N	LOW-N	LOW-N	LOW-N	13.25	LOW-N	LOW-N	LOW-N
BA or higher	2.65	LOW-N	LOW-N	LOW-N	LOW-N	24.85	LOW-N	LOW-N	LOW-N
SOC-ECON STATUS									
Low	11.64	LOW-N	LOW-N	LOW-N	LOW-N	9.24	LOW-N	LOW-N	LOW-N
Medium	11.55	LOW-N	LOW-N	LOW-N	LOW-N	15.28	LOW-N	LOW-N	LOW-N
High	4.69	LOW-N	LOW-N	LOW-N	LOW-N	14.62	LOW-N	LOW-N	LOW-N
HS REGION									
Northeast	16.27	LOW-N	LOW-N	LOW-N	LOW-N	10.46	LOW-N	LOW-N	LOW-N
North Central	9.21	LOW-N	LOW-N	LOW-N	LOW-N	12.34	LOW-N	LOW-N	LOW-N
South	5.69	LOW-N	LOW-N	LOW-N	LOW-N	11.44	LOW-N	LOW-N	LOW-N
West	9.92	LOW-N	LOW-N	LOW-N	LOW-N	23.84	LOW-N	LOW-N	LOW-N
COMM TYPE									
Rural	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Suburban	12.91	LOW-N	LOW-N	LOW-N	LOW-N	13.76	LOW-N	LOW-N	LOW-N
City <100K	11.82	LOW-N	LOW-N	LOW-N	LOW-N	12.44	LOW-N	LOW-N	LOW-N
City >100K	9.26	LOW-N	LOW-N	LOW-N	LOW-N	32.81	LOW-N	LOW-N	LOW-N
HS TEST SCORE									
Low	0.00	LOW-N	LOW-N	LOW-N	LOW-N	9.65	LOW-N	LOW-N	LOW-N
Medium	13.66	LOW-N	LOW-N	LOW-N	LOW-N	10.42	LOW-N	LOW-N	LOW-N
High	12.27	LOW-N	LOW-N	LOW-N	LOW-N	20.37	LOW-N	LOW-N	LOW-N
HS PROGRAM									
General	6.33	LOW-N	LOW-N	LOW-N	LOW-N	16.28	LOW-N	LOW-N	LOW-N
Academic	12.92	LOW-N	LOW-N	LOW-N	LOW-N	18.76	LOW-N	LOW-N	LOW-N
Voc/Tech	10.93	LOW-N	LOW-N	LOW-N	LOW-N	3.07	LOW-N	LOW-N	LOW-N

Table I-17 Students Completing Credentials in PSE (after 4 Years): Class of 1972 - continued

	Complt Cert Cont2yr	Cert To2yr Complt VocAA	Cert To2yr Complt AcAA	Cert To2yr Left No AA	Cert To2yr Still In Sch	Complt Cert Cont4yr	Cert To4yr Complt BA	Cert To4yr Left No BA	Cert to4yr Still In sch
HS GRADE AVERAGE									
Mostly A	9.30	LOW-N	LOW-N	LOW-N	LOW-N	17.39	LOW-N	LOW-N	LOW-N
Mostly B	11.82	LOW-N	LOW-N	LOW-N	LOW-N	13.95	LOW-N	LOW-N	LOW-N
Mostly C	7.12	LOW-N	LOW-N	LOW-N	LOW-N	3.40	LOW-N	LOW-N	LOW-N
D or Lower	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HRS HOMEWORK									
None	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Lt 5 hrs/wk	11.13	LOW-N	LOW-N	LOW-N	LOW-N	16.05	LOW-N	LOW-N	LOW-N
5+ hrs/wk	11.27	LOW-N	LOW-N	LOW-N	LOW-N	10.82	LOW-N	LOW-N	LOW-N
HIGH SCHOOL WORK									
None	7.53	LOW-N	LOW-N	LOW-N	LOW-N	23.47	LOW-N	LOW-N	LOW-N
1-10 hrs/wk	11.51	LOW-N	LOW-N	LOW-N	LOW-N	12.21	LOW-N	LOW-N	LOW-N
11-20 hrs/wk	13.83	LOW-N	LOW-N	LOW-N	LOW-N	10.56	LOW-N	LOW-N	LOW-N
20-30 hrs/wk	6.73	LOW-N	LOW-N	LOW-N	LOW-N	8.39	LOW-N	LOW-N	LOW-N
30+ hrs/wk	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
EDUC ASPIRATION									
High School	6.42	LOW-N	LOW-N	LOW-N	LOW-N	3.46	LOW-N	LOW-N	LOW-N
Voc/Tech	10.10	LOW-N	LOW-N	LOW-N	LOW-N	10.62	LOW-N	LOW-N	LOW-N
Jr College	19.92	LOW-N	LOW-N	LOW-N	LOW-N	6.21	LOW-N	LOW-N	LOW-N
4yr College	5.98	LOW-N	LOW-N	LOW-N	LOW-N	27.20	LOW-N	LOW-N	LOW-N
Graduate Schl	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
JOB STAT OCT 72									
FT Job	7.89	LOW-N	LOW-N	LOW-N	LOW-N	16.34	LOW-N	LOW-N	LOW-N
PT Job	9.86	LOW-N	LOW-N	LOW-N	LOW-N	12.73	LOW-N	LOW-N	LOW-N
Not Working	11.57	LOW-N	LOW-N	LOW-N	LOW-N	12.89	LOW-N	LOW-N	LOW-N

Table I-18 Students Completing Credentials in PSE (after 7 Years): Class of 1972

	Complt VocAA Cont4yr	VocAA To4yr Complt BA	VocAA To4yr Left No BA	VocAA To4yr Still In Sch	Complt AcAA Cont4yr	AcAA To4yr Complt BA	AcAA To4yr Left No BA	AcAA To4yr Still In Sch
TOTAL	28.68	52.27	35.79	11.95	65.38	59.36	31.30	9.33
1ST PSE ENTRY								
Enter by 72	30.12	50.75	35.88	13.36	66.35	60.80	30.17	9.03
Enter by 73	23.13	LOW-N	LOW-N	LOW-N	70.40	50.33	38.57	11.10
Enter by 76	26.50	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Enter by 79	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
PROGRAM TYPE								
Vocational	27.98	49.24	36.89	13.87	57.21	70.68	22.65	6.67
Academic	31.70	62.07	32.22	5.70	69.01	55.39	34.34	10.27
SEX								
Male	31.97	58.14	32.65	9.20	68.18	59.33	28.16	12.51
Female	25.83	45.97	39.14	14.88	62.23	59.41	35.18	5.42
RACE/ETHNICITY								
White	28.27	52.01	35.22	12.78	64.59	61.09	31.08	7.84
Black	41.49	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Hispanic	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Asian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Am Indian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
FAMILY INCOME								
< $5,999	31.57	LOW-N	LOW-N	LOW-N	55.79	69.46	19.72	10.83
$6K-8,999	21.87	LOW-N	LOW-N	LOW-N	58.85	63.20	30.88	5.92
$9K-11,999	25.64	54.58	31.07	14.35	77.08	51.54	35.56	12.90
$12K-15K	41.34	55.66	37.50	6.84	81.22	57.61	37.37	5.02
$15K+	27.79	54.54	30.48	14.98	65.41	63.27	29.12	7.61

Table I-18 Students Completing Credentials in PSE (after 7 Years): Class of 1972 - continued

	Complt VocAA Cont4yr	VocAA To4yr Complt BA	VocAA To4yr Left No BA	VocAA To4yr Still In Sch	Complt AcAA Cont4yr	AcAA To4yr Complt BA	AcAA To4yr Left No BA	AcAA To4yr Still In Sch
HI PAR EDUC								
LessTh HS	18.15	LOW-N	LOW-N	LOW-N	51.42	LOW-N	LOW-N	LOW-N
Hi Schl	22.92	49.77	42.30	7.93	62.72	61.33	27.28	11.39
Some College	35.28	61.04	31.71	7.25	69.64	64.87	30.05	5.08
BA or higher	35.57	46.25	35.15	18.60	66.79	52.13	38.24	9.63
SOC-ECON STATUS								
Low	18.42	57.43	33.75	8.83	55.83	63.11	15.25	21.64
Medium	25.21	50.66	35.80	13.54	65.69	62.58	28.73	8.68
High	40.19	52.65	36.30	11.06	67.46	54.21	38.26	7.53
HS REGION								
Northeast	32.48	55.22	34.71	10.06	61.16	39.84	52.30	7.86
North Central	17.81	61.07	18.31	20.62	72.73	64.46	22.61	12.92
South	33.99	41.29	45.30	13.41	62.44	71.08	22.33	6.59
West	33.32	53.12	41.78	5.10	64.48	59.55	31.45	9.00
COMM TYPE								
Rural	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Suburban	33.89	57.44	38.32	4.24	64.95	65.55	26.31	8.14
City <100K	34.27	48.66	37.39	13.96	65.24	59.33	35.43	5.24
City >100K	28.87	68.80	27.41	3.79	66.95	57.62	25.49	16.89
HS TEST SCORE								
Low	25.64	LOW-N	LOW-N	LOW-N	47.19	LOW-N	LOW-N	LOW-N
Medium	28.40	49.75	34.70	15.54	64.27	60.69	24.15	15.15
High	32.60	54.12	33.35	12.54	67.93	58.08	35.07	6.85
HS PROGRAM								
General	26.06	45.52	36.70	17.78	59.21	55.13	32.53	12.34
Academic	31.98	56.61	31.19	12.20	69.58	61.21	30.98	7.82
Voc/Tech	21.52	42.90	57.10	0.00	48.95	LOW-N	LOW-N	LOW-N

Table I-18 Students Completing Credentials in PSE (after 7 Years): Class of 1972 - continued

	Complt VocAA Cont4yr	VocAA To4yr Complt BA	VocAA To4yr Left No BA	VocAA To4yr Still In Sch	Complt AcAA Cont4yr	AcAA To4yr Complt BA	AcAA To4yr Left No BA	AcAA To4yr Still In Sch
HS GRADE AVERAGE								
Mostly A	28.72	54.82	35.35	9.84	67.04	65.64	29.37	4.99
Mostly B	26.92	49.47	33.75	16.78	63.01	56.92	30.95	12.13
Mostly C	37.20	56.56	43.44	0.00	67.28	LOW-N	LOW-N	LOW-N
D or Lower	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HRS HOMEWORK								
None	20.85	LOW-N	LOW-N	LOW-N	59.83	LOW-N	LOW-N	LOW-N
Lt 5 hrs/wk	26.62	52.85	36.60	10.55	63.17	62.33	26.91	10.76
5+ hrs/wk	34.10	47.53	37.03	15.44	67.04	58.98	30.71	10.31
HIGH SCHOOL WORK								
None	33.69	43.47	34.34	22.19	70.03	64.62	30.86	4.52
1-10 hrs/wk	29.09	49.09	37.48	13.43	69.85	50.98	33.91	15.11
11-20 hrs/wk	25.47	59.91	32.88	7.21	65.55	61.83	28.15	10.02
20-30 hrs/wk	24.61	64.71	32.32	2.97	56.98	53.88	35.59	10.53
30+ hrs/wk	33.40	LOW-N	LOW-N	LOW-N	41.13	LOW-N	LOW-N	LOW-N
EDUC ASPIRATION								
High School	13.59	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Voc/Tech	16.30	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Jr College	23.11	50.67	40.88	8.45	65.39	72.99	17.78	9.23
4yr College	36.44	53.13	33.80	13.07	71.50	59.38	31.59	9.03
Graduate Schl	51.67	58.29	38.82	2.90	65.75	51.29	41.60	7.10
JOB STAT OCT 72								
FT Job	24.31	LOW-N	LOW-N	LOW-N	44.82	LOW-N	LOW-N	LOW-N
PT Job	30.11	53.53	37.68	8.79	65.41	75.93	22.93	1.14
Not Working	29.55	52.98	30.27	16.76	70.76	47.73	37.32	14.94

Table I-18 Students Completing Credentials in PSE (after 7 Years): Class of 1972 - continued

	Complt Cert Cont2yr	Cert To2yr Complt VocAA	Cert To2yr Complt AcAA	Cert To2yr Left No AA	Cert To2yr Still In Sch	Complt Cert Cont4yr	Cert To4yr Complt BA	Cert To4yr Left No BA	Cert to4yr Still In sch
TOTAL	9.03	12.30	0.00	67.74	19.95	12.45	23.42	57.16	LOW-N
1ST PSE ENTRY									
Enter by 72	8.83	LOW-N	LOW-N	LOW-N	LOW-N	12.70	23.15	58.82	LOW-N
Enter by 73	9.52	LOW-N	LOW-N	LOW-N	LOW-N	14.87	LOW-N	LOW-N	LOW-N
Enter by 76	7.75	LOW-N	LOW-N	LOW-N	LOW-N	10.57	LOW-N	LOW-N	LOW-N
Enter by 79	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
PROGRAM TYPE									
Vocational	10.48	14.04	0.00	69.63	16.33	12.77	22.07	57.84	LOW-N
Academic	4.78	LOW-N	LOW-N	LOW-N	LOW-N	11.17	LOW-N	LOW-N	LOW-N
SEX									
Male	6.78	LOW-N	LOW-N	LOW-N	LOW-N	11.78	LOW-N	LOW-N	LOW-N
Female	10.69	10.94	0.00	71.72	17.34	12.95	19.70	61.56	LOW-N
RACE/ETHNICITY									
White	9.77	9.72	0.00	72.93	17.36	11.78	20.71	58.80	LOW-N
Black	1.35	LOW-N	LOW-N	LOW-N	LOW-N	17.51	LOW-N	LOW-N	LOW-N
Hispanic	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Asian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Am Indian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
FAMILY INCOME									
< $5,999	7.70	LOW-N	LOW-N	LOW-N	LOW-N	7.41	LOW-N	LOW-N	LOW-N
$6K-8,999	9.63	LOW-N	LOW-N	LOW-N	LOW-N	18.95	LOW-N	LOW-N	LOW-N
$9K-11,999	11.34	LOW-N	LOW-N	LOW-N	LOW-N	5.04	LOW-N	LOW-N	LOW-N
$12K-15K	6.38	LOW-N	LOW-N	LOW-N	LOW-N	27.39	LOW-N	LOW-N	LOW-N
$15K+	7.19	LOW-N	LOW-N	LOW-N	LOW-N	9.18	LOW-N	LOW-N	LOW-N

Table I-18 Students Completing Credentials in PSE (after 7 Years): Class of 1972 - continued

	Complt Cert Cont2yr	Cert To2yr Complt VocAA	Cert To2yr Complt AcAA	Cert To2yr Left No AA	Cert To2yr Still In Sch	Complt Cert Cont4yr	Cert To4yr Complt BA	Cert To4yr Left No BA	Cert to4yr Still In sch
HI PAR EDUC									
LessTh HS	6.60	LOW-N	LOW-N	LOW-N	LOW-N	6.20	LOW-N	LOW-N	LOW-N
HI Schl	11.08	LOW-N	LOW-N	LOW-N	LOW-N	11.21	LOW-N	LOW-N	LOW-N
Some College	9.91	LOW-N	LOW-N	LOW-N	LOW-N	12.50	LOW-N	LOW-N	LOW-N
BA or higher	6.42	LOW-N	LOW-N	LOW-N	LOW-N	18.53	LOW-N	LOW-N	LOW-N
SOC-ECON STATUS									
Low	10.17	LOW-N	LOW-N	LOW-N	LOW-N	8.05	LOW-N	LOW-N	LOW-N
Medium	10.12	12.14	0.00	68.79	19.06	13.89	16.89	59.61	LOW-N
High	5.38	LOW-N	LOW-N	LOW-N	LOW-N	13.08	LOW-N	LOW-N	LOW-N
HS REGION									
Northeast	14.62	LOW-N	LOW-N	LOW-N	LOW-N	11.37	LOW-N	LOW-N	LOW-N
North Central	7.48	LOW-N	LOW-N	LOW-N	LOW-N	10.44	LOW-N	LOW-N	LOW-N
South	4.86	LOW-N	LOW-N	LOW-N	LOW-N	10.30	LOW-N	LOW-N	LOW-N
West	10.67	LOW-N	LOW-N	LOW-N	LOW-N	21.38	LOW-N	LOW-N	LOW-N
COMM TYPE									
Rural	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Suburban	9.97	LOW-N	LOW-N	LOW-N	LOW-N	13.25	LOW-N	LOW-N	LOW-N
City <100K	10.49	LOW-N	LOW-N	LOW-N	LOW-N	12.02	LOW-N	LOW-N	LOW-N
City >100K	8.34	LOW-N	LOW-N	LOW-N	LOW-N	23.61	LOW-N	LOW-N	LOW-N
HS TEST SCORE									
Low	2.89	LOW-N	LOW-N	LOW-N	LOW-N	7.45	LOW-N	LOW-N	LOW-N
Medium	10.83	LOW-N	LOW-N	LOW-N	LOW-N	10.32	LOW-N	LOW-N	LOW-N
High	10.72	LOW-N	LOW-N	LOW-N	LOW-N	16.99	LOW-N	LOW-N	LOW-N
HS PROGRAM									
General	6.79	LOW-N	LOW-N	LOW-N	LOW-N	16.15	LOW-N	LOW-N	LOW-N
Academic	10.48	LOW-N	LOW-N	LOW-N	LOW-N	15.06	24.58	54.30	LOW-N
Voc/Tech	9.49	LOW-N	LOW-N	LOW-N	LOW-N	2.67	LOW-N	LOW-N	LOW-N

Table I-18 Students Completing Credentials In PSE (after 7 Years): Class of 1972 - continued

	Complt Cert Cont2yr	Cert To2yr Complt VocAA	Cert To2yr Complt AcAA	Cert To2yr Left No AA	Cert To2yr Still In Sch	Complt Cert Cont4yr	Cert To4yr Complt BA	Cert To4yr Left No BA	Cert to4yr Still In sch
HS GRADE AVERAGE									
Mostly A	9.14	LOW-N	LOW-N	LOW-N	LOW-N	17.80	LOW-N	LOW-N	LOW-N
Mostly B	9.18	LOW-N	LOW-N	LOW-N	LOW-N	11.69	25.62	57.13	LOW-N
Mostly C	9.37	LOW-N	LOW-N	LOW-N	LOW-N	2.44	LOW-N	LOW-N	LOW-N
D or Lower	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HRS HOMEWORK									
None	2.41	LOW-N	LOW-N	LOW-N	LOW-N	2.26	LOW-N	LOW-N	LOW-N
Lt 5 hrs/wk	10.31	LOW-N	LOW-N	LOW-N	LOW-N	12.55	LOW-N	LOW-N	LOW-N
5+ hrs/wk	9.05	LOW-N	LOW-N	LOW-N	LOW-N	11.14	LOW-N	LOW-N	LOW-N
HIGH SCHOOL WORK									
None	5.73	LOW-N	LOW-N	LOW-N	LOW-N	20.68	LOW-N	LOW-N	LOW-N
1-10 hrs/wk	11.21	LOW-N	LOW-N	LOW-N	LOW-N	11.75	LOW-N	LOW-N	LOW-N
11-20 hrs/wk	12.38	LOW-N	LOW-N	LOW-N	LOW-N	8.72	LOW-N	LOW-N	LOW-N
20-30 hrs/wk	6.42	LOW-N	LOW-N	LOW-N	LOW-N	8.89	LOW-N	LOW-N	LOW-N
30+ hrs/wk	8.00	LOW-N	LOW-N	LOW-N	LOW-N	8.89	LOW-N	LOW-N	LOW-N
EDUC ASPIRATION									
High School	5.17	LOW-N	LOW-N	LOW-N	LOW-N	4.89	LOW-N	LOW-N	LOW-N
Voc/Tech	10.38	LOW-N	LOW-N	LOW-N	LOW-N	9.64	LOW-N	LOW-N	LOW-N
Jr College	14.17	LOW-N	LOW-N	LOW-N	LOW-N	4.03	LOW-N	LOW-N	LOW-N
4yr College	5.33	LOW-N	LOW-N	LOW-N	LOW-N	23.22	LOW-N	LOW-N	LOW-N
Graduate Schl	5.14	LOW-N	LOW-N	LOW-N	LOW-N	22.35	LOW-N	LOW-N	LOW-N
JOB STAT OCT 72									
FT Job	6.46	LOW-N	LOW-N	LOW-N	LOW-N	12.81	LOW-N	LOW-N	LOW-N
PT Job	10.39	LOW-N	LOW-N	LOW-N	LOW-N	13.10	LOW-N	LOW-N	LOW-N
Not Working	9.61	LOW-N	LOW-N	LOW-N	LOW-N	11.87	LOW-N	LOW-N	LOW-N

Table I-19 Transitions without Credentials Among Institutions: Class of 1980

	Tran To Public 2yrCol	Tran To Public TechIns	Tran To Private JC	Tran To Private Voc	Tran To 4year College
TOTAL	29.66	3.54	1.54	6.13	59.13
ALL ATTENDING:					
PUBLIC 2 YEAR	29.48	1.86	2.71	7.55	58.40
PUBLIC TECH. INST.	40.72	23.42	0.00	0.00	35.86
PRIVATE JC	15.11	2.51	3.55	0.00	78.83
PRIV. VOCATIONAL	38.44	4.49	1.57	31.02	24.47
4YR COLLEGE	29.37	3.76	0.95	4.89	61.04

Table I-20 Transitions without Credentials Among Institutions: (after 4 Years): Class of 1972

	Tran To Public 2yrCol	Tran To Public Techins	Tran To Private JC	Tran To Private Voc	Tran To 4year College
TOTAL	25.63	4.26	1.08	3.43	65.60
ALL ATTENDING:					
PUBLIC 2 YEAR	27.62	1.98	0.81	4.66	64.94
PUBLIC TECH. INST.	33.99	16.48	0.00	3.59	45.94
PRIVATE JC	30.57	1.59	0.90	8.46	58.49
PRIV. VOCATIONAL	27.55	9.57	0.00	11.69	51.19
4YR COLLEGE	24.16	4.65	1.28	2.48	67.42

Table I-21 Transitions without Credentials Among Institutions (after 7 Years): Class of 1972

	Tran To Public 2yrCol	Tran To Public TechIns	Tran To Private JC	Tran To Private Voc	Tran To 4year College
TOTAL	25.50	4.66	1.20	4.03	64.62
ALL ATTENDING:					
PUBLIC 2 YEAR	28.00	2.15	0.83	5.23	63.79
PUBLIC TECH. INST.	34.48	17.27	0.00	4.24	44.01
PRIVATE JC	29.95	1.56	0.88	8.29	59.33
PRIV. VOCATIONAL	27.18	9.44	0.00	12.87	50.50
4YR COLLEGE	23.62	5.17	1.49	3.00	66.72

Table I-22 Completion and Non-completion of Students Moving Among Institutions: Class of 1980

	2yr-4yr Transfr NoDeg	2yr-4yr Complt BA	2yr-4yr Complt AAorCrt	2yr-4yr Left No Cred	2yr-4yr Further Tran	2yr-4yr Still In School
TOTAL	20.99	9.66	3.09	19.46	11.11	56.68
1ST PSE ENTRY						
Entered by 80	20.87	11.12	2.57	18.67	11.08	56.56
Entered 80-81	21.31	0.00	8.48	30.62	10.94	49.96
Entered 81-84	23.73	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
PROGRAM TYPE						
Vocational	19.26	16.46	3.06	19.10	5.87	55.50
Academic	22.42	4.62	3.17	18.33	15.31	58.57
SEX						
Male	24.72	9.19	2.11	19.79	4.28	64.62
Female	17.44	10.29	4.41	19.02	20.33	45.95
RACE/ETHNICITY						
Hispanic	18.30	1.33	0.00	21.14	9.29	68.24
Am Indian	40.82	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Asian	22.54	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Black	13.55	7.64	2.54	35.36	9.69	44.77
White	21.80	10.64	3.43	18.54	11.63	55.77
PARENT ED						
LessTh HI Schl	10.16	10.03	0.00	23.85	8.67	57.45
HI Schl Only	22.11	10.67	0.89	31.49	2.67	54.28
Some College	24.12	16.93	2.86	19.84	11.52	48.84
BA/BS/Adv Degree	19.80	4.27	4.29	14.29	14.37	62.78

Table I-22 Completion and Non-completion of Students Moving Among Institutions: Class of 1980 - continued

	2yr-4yr Transfr NoDeg	2yr-4yr Complt BA	2yr-4yr Complt AAorCrt	2yr-4yr Left No Cred	2yr-4yr Further Tran	2yr-4yr Still In School
FAMILY INCOME 80						
LessTH $7K	12.70	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$7K-12K	24.18	16.12	1.94	20.64	13.99	47.31
$12k-16K	20.82	21.74	0.00	20.01	1.41	56.84
$16K-20K	25.63	0.67	0.00	18.31	6.97	74.05
$20K-25K	12.77	15.52	0.00	12.37	38.02	34.09
$25K-38K	25.84	7.30	6.12	24.92	4.81	56.85
$38K+	18.42	3.28	1.58	20.10	12.52	62.52
Low	18.93	22.07	1.54	29.86	5.26	41.27
25 to 49%	19.71	5.64	0.00	16.99	1.45	75.92
50 to 75%	26.91	12.81	0.00	24.01	12.68	50.50
High	18.91	5.50	7.33	14.20	15.01	57.96
COMMUNITY TYPE						
Rural	18.01	14.23	0.00	21.24	12.05	52.48
City<50K	19.76	10.27	0.00	11.52	12.30	65.90
50<Cty/Sub<100K	20.34	18.33	3.69	23.39	8.18	46.41
1H<Cty/Sub<5HK	24.24	4.81	3.87	23.08	14.24	54.01
Cty/Sub>5HK	19.50	3.41	7.99	21.12	7.40	60.07
HS URBANICITY						
Urban	19.31	8.36	6.29	19.57	6.97	58.81
Surburb	21.89	11.35	3.41	19.06	13.47	52.72
Rural	20.22	6.44	0.00	20.38	8.30	64.88

Table I-22 Completion and Non-completion of Students Moving Among Institutions: Class of 1980 - continued

	2yr-4yr Transfr NoDeg	2yr-4yr Complt BA	2yr-4yr Complt AAorCrt	2yr-4yr Left No Cred	2yr-4yr Further Tran	2yr-4yr Still In School
HS CENSUS DIVISION						
No East	6.21	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Mid Atl	14.35	1.29	12.00	16.91	3.58	66.22
E No Cen	16.70	13.40	10.31	29.86	2.01	44.43
W No Cen	29.04	19.09	0.00	19.27	6.78	54.86
So Atl	17.13	9.94	1.55	14.44	6.34	67.74
E So Cen	23.99	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
W So Cen	31.64	5.12	0.00	26.36	29.57	38.95
Mtn	19.34	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Pacific	30.46	10.58	0.00	9.10	14.38	65.95
HS REGION						
East	11.86	1.08	10.08	15.47	6.16	67.21
North	21.06	16.17	5.28	24.70	4.33	49.51
South	23.41	6.93	0.54	19.68	16.83	56.02
West	27.65	8.70	0.00	14.34	15.26	61.69
HS PROGRAM						
General	26.10	9.42	3.19	25.61	10.40	51.39
Academic	18.09	12.20	3.78	11.79	12.61	59.61
Voc/Tech	22.05	0.00	0.00	31.97	0.30	67.74
ABILITY QUARTILE						
Low	21.26	0.00	0.00	22.41	17.19	60.40
25 to 49%	19.32	5.16	7.28	25.25	8.59	53.72
50 to 75%	24.01	9.87	2.79	19.64	15.59	52.11
High	18.29	15.37	3.15	12.66	5.70	63.13
HS GRADES						
A, A-B	20.14	11.46	4.37	17.65	9.40	57.12
B	22.82	11.20	1.07	15.00	11.78	60.95
B-C	19.98	8.72	4.70	19.75	12.94	53.88
C, C-D, D	22.29	0.98	0.00	37.71	11.82	49.49

Table I-22 **Completion and Non-completion of Students Moving Among Institutions: Class of 1980 - continued**

	2yr-4yr Transfr NoDeg	2yr-4yr Complt BA	2yr-4yr Complt AAorCrt	2yr-4yr Left No Cred	2yr-4yr Further Tran	2yr-4yr Still In School
HS HOMEWORK						
LT 1 Hr/Wk	22.24	2.96	0.00	41.31	2.03	53.70
1-5 Hr/Wk	20.83	9.19	6.21	19.82	10.13	54.66
5+ Hr/Wk	20.69	13.80	0.00	7.73	17.23	61.23
HS WORK						
Lt 4 Hr/Wk	17.83	10.67	1.42	11.65	10.84	65.42
5-14 Hr/Wk	22.64	11.16	3.50	2.48	17.74	65.12
15-21 Hr/Wk	24.65	7.84	3.46	29.56	9.16	49.98
21+ Hr/Wk	18.31	9.97	2.97	26.51	7.41	53.14
PSE PLANS						
None	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Voc/Tech	17.60	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Less Th 4 yr	21.66	6.48	14.22	13.65	14.70	50.96
BA BS	22.73	10.78	2.66	15.81	12.27	58.48
Adv Deg	18.37	11.98	0.00	19.97	8.00	60.05
OCT 80 JOB STATUS						
FT Job	29.38	4.59	3.99	30.73	5.27	55.42
PT Job	23.08	6.55	2.90	16.25	13.04	61.27
Not Employed	14.90	16.62	2.83	14.23	15.54	50.77

Table I-22 Completion and Non-completion of Students Moving Among Institutions: Class of 1980 - continued

	2yr-2yr Transfr NoDeg	2yr-2yr Complt VocAA	2yr-2yr Complt AcAA	2yr-2yr Complt Cert	2yr-2yr Left No Cred	2yr-2yr Further Tran	2yr-2yr Still In School
TOTAL	12.64	2.61	7.39	1.82	46.42	15.35	26.40
1ST PSE ENTRY							
Entered by 80	10.17	3.39	4.45	0.41	51.91	17.11	22.73
Entered 80-81	28.61	1.04	18.94	6.81	23.65	13.61	35.96
Entered 81-84	34.08	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
PROGRAM TYPE							
Vocational	14.95	4.72	7.69	3.12	45.39	13.54	25.54
Academic	10.28	0.00	7.34	0.21	49.04	18.41	25.00
SEX							
Male	10.15	0.91	0.00	4.41	39.27	23.49	31.92
Female	15.01	3.71	12.15	0.14	51.03	10.12	22.85
RACE/ETHNICITY							
Hispanic	27.17	0.00	0.91	0.91	35.01	21.02	42.16
Am Indian	29.85	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Asian	13.93	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Black	13.09	2.21	0.00	0.00	47.43	18.74	31.62
White	11.56	2.74	9.46	2.30	47.52	13.99	23.99
PARENT ED							
LessTh Hi Schl	23.58	0.00	3.41	0.00	42.44	24.93	29.21
Hi Schl Only	15.62	2.23	6.48	0.91	40.82	19.21	30.35
Some College	13.17	5.66	9.72	0.00	51.28	7.60	25.75
BA/BS/Adv Degree	10.17	1.19	7.14	4.07	46.07	17.07	24.47

Table I-22 Completion and Non-completion of Students Moving Among Institutions: Class of 1980 - continued

	2yr-2yr Transfr NoDeg	2yr-2yr Compit VocAA	2yr-2yr Compit AcAA	2yr-2yr Compit Cert	2yr-2yr Left No Cred	2yr-2yr Further Tran	2yr-2yr Still in School
FAMILY INCOME 80							
LessTH $7K	9.70	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$7K-12K	22.28	0.00	10.79	1.51	24.40	28.57	34.73
$12k-16K	25.70	3.75	7.36	0.00	46.79	15.55	26.55
$16K-20K	11.52	0.00	0.00	0.00	63.99	3.88	32.13
$20K-25K	13.40	1.60	16.38	0.00	56.81	11.60	13.61
$25K-38K	9.26	8.53	0.00	9.20	46.89	17.52	17.86
$38K+	9.71	1.20	8.74	0.54	42.13	19.27	28.13
SES QUARTILE							
Low	15.94	1.08	1.94	1.31	37.26	29.84	28.56
25 to 49%	20.76	1.14	9.94	0.00	48.38	20.71	19.83
50 to 75%	12.46	7.72	5.68	0.00	60.27	1.51	24.81
High	8.46	0.66	9.59	5.47	39.50	15.37	29.43
COMMUNITY TYPE							
Rural	17.79	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
City<50K	12.11	1.86	17.12	0.00	41.29	13.13	26.60
50<Cty/Sub<100K	12.04	8.69	0.00	0.00	40.92	28.38	22.01
1H<Cty/Sub<5HK	11.83	0.00	13.34	7.96	37.26	6.65	34.78
Cty/Sub>5HK	11.86	0.00	0.00	0.00	33.99	26.19	39.82
HS URBANICITY							
Urban	6.74	0.00	2.04	0.88	47.57	21.52	28.00
Surburb	15.22	3.61	8.36	2.25	42.59	15.85	27.34
Rural	11.26	0.74	6.82	0.90	57.69	11.04	22.80

Table I-22 Completion and Non-completion of Students Moving Among Institutions: Class of 1980 - continued

	2yr-2yr Transfr NoDeg	2yr-2yr Complt VocAA	2yr-2yr Complt AcAA	2yr-2yr Complt Cert	2yr-2yr Left No Cred	2yr-2yr Further Tran	2yr-2yr Still in School
HS CENSUS DIVISION							
No East	6.73	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Mid Atl	12.90	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
E No Cen	11.66	8.82	7.38	0.00	37.12	23.45	23.23
W No Cen	6.28	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
So Atl	10.51	3.89	12.91	0.80	47.45	19.75	15.20
E So Cen	13.57	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
W So Cen	8.59	0.00	0.00	3.00	73.33	6.34	17.33
Mtn	6.13	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Pacific	28.36	0.00	9.86	0.00	38.88	17.07	34.19
HS REGION							
East	11.02	1.75	7.64	8.24	48.28	10.54	23.55
North	9.76	6.82	5.70	0.00	49.22	19.04	19.22
South	10.34	2.63	6.32	1.28	48.53	13.19	28.06
West	22.74	0.00	9.19	0.00	41.98	16.71	32.12
HS PROGRAM							
General	16.56	0.00	8.03	0.00	58.66	14.60	18.71
Academic	7.44	1.34	4.29	4.61	26.64	24.46	38.66
Voc/Tech	32.87	7.93	10.51	0.73	54.99	4.57	21.26
ABILITY QUARTILE							
Low	25.34	1.44	0.00	0.00	36.39	12.27	49.90
25 to 49%	17.57	0.00	6.27	0.32	52.01	19.36	22.03
50 to 75%	11.33	9.24	17.76	0.00	45.46	16.85	10.69
High	6.85	0.90	0.00	9.49	41.40	19.42	28.79
HS GRADES							
A, A-B	5.89	0.86	7.93	9.09	37.82	18.31	25.99
B	12.82	0.00	11.95	0.00	43.77	16.10	28.17
B-C	19.34	6.07	7.64	0.24	47.52	13.15	25.40
C, C-D, D	23.86	1.06	0.00	0.00	56.80	15.72	26.42

Table I-22 Completion and Non-completion of Students Moving Among Institutions: Class of 1980 - continued

	2yr-2yr Transfr NoDeg	2yr-2yr Complt VocAA	2yr-2yr Complt AcAA	2yr-2yr Complt Cert	2yr-2yr Left No Cred	2yr-2yr Further Tran	2yr-2yr Still in School
HS HOMEWORK							
LT 1 Hr/Wk	20.13	0.64	0.34	0.00	42.03	20.14	36.84
1-5 Hr/Wk	12.96	4.31	5.52	0.56	50.64	12.29	26.69
5+ Hr/Wk	8.62	1.01	19.44	6.67	41.86	16.88	14.14
HS WORK							
Lt 4 Hr/Wk	12.04	2.48	1.56	0.00	49.53	14.46	31.98
5-14 Hr/Wk	12.78	0.79	11.52	0.00	54.16	12.05	21.48
15-21 Hr/Wk	11.59	7.45	16.78	0.34	35.71	15.59	24.12
21+ Hr/Wk	13.02	0.48	0.00	5.08	50.24	17.93	26.28
PSE PLANS							
None	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Voc/Tech	30.34	3.06	0.00	0.00	72.16	12.83	11.96
Less Th 4 yr	35.41	1.68	15.85	0.55	49.73	6.88	25.31
BA BS	9.55	4.45	4.73	0.00	35.49	22.03	33.29
Adv Deg	5.79	0.00	1.21	9.56	39.71	24.08	25.44
OCT 80 JOB STATUS							
FT Job	15.13	0.00	0.00	0.36	43.03	9.12	47.49
PT Job	15.27	5.08	13.78	0.00	42.15	21.77	17.22
Not Employed	8.96	1.72	5.67	5.72	60.55	6.62	19.71

Table I-22 Completion and Non-completion of Students Moving Among Institutions: Class of 1980 - continued

	4yr-2yr Transfr NoDeg	4yr-2yr Complt AcAA	4yr-2yr Complt VocAA	4yr-2yr Complt Cert	4yr-2yr Left No Cred	4yr-4yr Further Tran	4yr-2yr Still in School
TOTAL	21.59	3.68	7.18	1.28	38.87	24.09	24.92
1ST PSE ENTRY							
Entered by 80	22.83	3.69	6.58	1.24	39.19	23.69	25.61
Entered 80-81	14.91	3.91	15.99	1.89	38.72	27.48	12.01
Entered 81-84	5.92	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
PROGRAM TYPE							
Vocational	22.65	3.07	7.93	1.69	44.43	24.28	18.60
Academic	20.56	4.33	6.57	0.89	34.09	22.54	31.58
SEX							
Male	21.39	5.29	4.96	0.54	36.22	29.92	23.08
Female	21.78	2.17	9.25	1.96	41.34	18.63	26.64
RACE/ETHNICITY							
Hispanic	26.15	5.51	0.54	0.94	49.42	16.69	26.88
Am Indian	12.55	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Asian	28.22	6.86	0.00	0.00	44.65	20.41	28.08
Black	31.62	4.67	4.15	1.77	39.15	11.88	38.37
White	20.02	3.06	8.58	1.26	37.94	27.21	21.95
PARENT ED							
LessTh Hi Schl	21.95	0.44	0.00	0.00	55.75	9.57	34.24
Hi Schl Only	25.41	6.27	10.31	0.62	51.52	17.83	13.45
Some College	23.26	3.48	7.35	2.75	23.74	27.02	35.67
BA/BS/Adv Degree	19.26	2.94	6.37	0.71	41.28	26.64	22.06

Table I-22 Completion and Non-completion of Students Moving Among Institutions: Class of 1980 - continued

	4yr-2yr Transfr NoDeg	4yr-2yr Complt AcAA	4yr-2yr Complt VocAA	4yr-2yr Complt Cert	4yr-2yr Left No Cred	4yr-4yr Further Tran	4yr-2yr Still in School
FAMILY INCOME 80							
LessTH $7K	20.12	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$7K-12K	18.29	2.16	0.00	18.12	58.85	5.75	15.12
$12k-16K	20.96	5.52	9.03	0.00	49.51	16.22	19.73
$16K-20K	20.59	1.61	1.15	0.00	32.98	16.64	47.61
$20K-25K	29.29	0.00	0.00	0.59	37.68	28.31	33.43
$25K-38K	21.16	10.95	7.59	0.00	31.35	25.03	25.09
$38K+	20.90	0.75	16.01	0.00	41.08	33.20	8.96
SES QUARTILE							
Low	24.77	1.55	0.00	0.00	65.80	6.65	26.00
25 to 49%	18.51	10.22	16.11	1.76	26.43	19.43	26.05
50 to 75%	27.09	1.95	4.74	2.78	34.37	24.01	32.15
High	18.96	3.34	7.86	0.00	38.46	32.52	17.83
COMMUNITY TYPE							
Rural	28.24	0.00	10.91	1.20	49.98	27.80	10.11
City<50K	23.87	7.63	4.09	0.00	41.03	27.39	19.85
50<Cty/Sub<100K	24.06	0.45	9.46	0.00	30.65	33.08	26.36
1H<Cty/Sub<5HK	17.94	3.74	11.26	0.00	44.03	15.27	25.69
Cty/Sub>5HK	16.03	4.89	0.00	7.69	36.44	9.98	41.00
HS URBANICITY							
Urban	26.59	6.43	10.40	4.72	33.15	13.27	32.03
Surburb	21.81	3.30	5.48	0.23	39.27	27.66	24.06
Rural	17.28	1.53	8.29	0.26	44.38	26.47	19.07

Table I-22 Completion and Non-completion of Students Moving Among Institutions: Class of 1980 - continued

	4yr-2yr Transfr NoDeg	4yr-2yr Complt AcAA	4yr-2yr Complt VocAA	4yr-2yr Complt Cert	4yr-2yr Left No Cred	4yr-4yr Further Tran	4yr-2yr Still In School
HS CENSUS DIVISION							
No East	24.96	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Mid Atl	19.77	8.70	6.13	0.00	31.20	17.58	36.39
E No Cen	24.40	2.66	5.71	0.55	42.28	29.85	18.94
W No Cen	19.55	10.12	9.37	0.00	20.81	30.55	29.15
So Atl	23.03	4.34	15.63	1.86	30.79	29.06	18.31
E So Cen	19.98	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
W So Cen	28.43	0.34	1.46	6.48	43.65	19.68	28.40
Mtn	13.94	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Pacific	16.47	0.00	0.47	0.00	60.78	10.18	28.57
HS REGION							
East	21.36	6.39	10.44	0.00	29.81	22.09	31.27
North	22.69	4.93	6.83	0.38	35.74	30.06	22.05
South	24.44	2.10	7.69	3.52	42.51	22.66	21.53
West	15.83	0.00	1.96	0.37	52.07	15.74	29.86
HS PROGRAM							
General	20.27	4.92	10.08	0.19	53.11	16.31	15.39
Academic	23.17	3.22	5.25	1.91	33.07	26.66	29.89
Voc/Tech	18.03	3.19	12.48	0.00	37.68	29.83	16.82
ABILITY QUARTILE							
Low	17.73	4.31	3.68	16.49	46.95	12.38	16.18
25 to 49%	22.72	2.24	0.86	0.25	56.95	16.76	22.94
50 to 75%	25.19	4.75	7.92	0.00	32.62	35.04	19.67
High	21.95	3.87	6.90	0.38	32.03	22.92	33.90
HS GRADES							
A, A-B	19.89	2.17	9.05	1.05	38.07	25.58	24.08
B	19.95	2.30	10.60	3.81	41.49	19.06	22.75
B-C	21.02	9.83	0.75	0.00	40.06	23.65	25.71
C, C-D, D	34.02	0.00	7.44	0.00	35.57	29.06	27.92

Table I-22 Completion and Non-completion of Students Moving Among Institutions: Class of 1980 - continued

	4yr-2yr Transfr NoDeg	4yr-2yr Complt AcAA	4yr-2yr Complt VocAA	4yr-2yr Complt Cert	4yr-2yr Left No Cred	4yr-4yr Further Tran	4yr-2yr Still in School
HS HOMEWORK							
LT 1 Hr/Wk	19.72	0.00	13.53	0.00	42.61	24.33	19.53
1-5 Hr/Wk	21.01	6.65	7.04	1.97	41.61	15.90	26.83
5+ Hr/Wk	23.24	1.17	4.84	0.87	33.89	35.17	24.06
HS WORK							
Lt 4 Hr/Wk	15.37	13.71	3.79	0.00	44.52	20.00	17.97
5-14 Hr/Wk	18.23	0.21	15.71	4.04	41.06	16.85	22.13
15-21 Hr/Wk	25.86	4.40	7.41	0.54	40.56	23.36	23.73
21+ Hr/Wk	23.20	2.24	2.99	0.74	34.66	30.25	29.11
PSE PLANS							
None	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Voc/Tech	21.48	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Less Th 4 yr	14.01	0.00	2.67	0.00	69.73	3.10	24.51
BA BS	22.63	5.87	6.34	1.88	36.58	26.85	22.48
Adv Deg	23.64	1.94	8.04	1.10	32.69	27.30	28.93
OCT 80 JOB STATUS							
FT Job	20.32	0.99	10.77	0.00	40.11	21.87	26.26
PT Job	21.03	3.60	4.27	0.55	36.80	24.02	30.77
Not Employed	22.30	5.20	8.36	0.00	40.01	26.63	19.80

Table I-22 Completion and Non-completion of Students Moving Among Institutions: Class of 1980 - continued

	4yr-4yr Transfr NoDeg	4yr-4yr Complt BA	4yr-4yr Complt AAorCrt	4yr-4yr Left No Cred	4yr-4yr Further Tran	4yr-4yr Still in School
TOTAL	38.74	11.81	1.63	22.44	16.08	48.05
1ST PSE ENTRY						
Entered by 80	41.17	12.72	1.75	22.22	16.66	46.66
Entered 80-81	21.16	0.00	0.00	30.03	11.25	58.72
Entered 81-84	24.64	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
PROGRAM TYPE						
Vocational	33.79	11.64	1.35	22.01	17.44	47.56
Academic	43.60	11.95	1.82	22.76	15.02	48.45
SEX						
Male	38.48	10.44	1.30	21.02	18.43	48.80
Female	38.98	13.09	1.94	23.77	13.87	47.34
RACE/ETHNICITY						
Hispanic	23.12	1.27	0.00	18.81	13.98	65.94
Am Indian	13.39	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Asian	28.04	8.19	0.00	42.39	9.01	40.41
Black	32.22	4.44	1.04	29.81	20.32	44.38
White	40.97	12.88	1.77	21.55	15.84	47.95
PARENT ED						
LessTh Hi Schl	30.80	7.41	0.00	30.86	19.84	41.88
Hi Schl Only	28.99	16.65	4.83	18.19	6.50	53.83
Some College	32.72	11.76	0.00	23.63	16.42	48.19
BA/BS/Adv Degree	46.45	11.04	1.67	22.42	17.87	47.00

Table I-22 Completion and Non-completion of Students Moving Among Institutions: Class of 1980 - continued

	4yr-4yr Transfr NoDeg	4yr-4yr Complt BA	4yr-4yr Complt AAorCrt	4yr-4yr Left No Cred	4yr-4yr Further Tran	4yr-4yr Still in School
FAMILY INCOME 80						
LessTH $7K	49.45	2.29	0.00	26.89	11.80	59.01
$7K-12K	25.76	9.33	0.00	30.70	12.44	47.53
$12k-16K	30.92	7.51	0.00	26.91	12.02	53.56
$16K-20K	34.10	19.88	6.10	21.01	4.82	48.19
$20K-25K	40.04	12.48	5.72	28.05	20.36	33.39
$25K-38K	37.79	7.47	0.00	14.04	19.76	58.73
$38K+	45.11	13.27	0.00	20.14	20.58	46.00
SES QUARTILE						
Low	31.58	12.65	5.87	24.68	15.09	41.71
25 to 49%	33.71	16.18	0.44	21.54	8.54	53.30
50 to 75%	28.06	8.90	5.27	26.24	16.06	43.53
High	48.41	10.77	0.04	21.11	18.74	49.34
COMMUNITY TYPE						
Rural	30.33	5.54	7.16	28.66	20.87	37.78
City<50K	39.72	12.75	0.00	17.74	11.44	58.07
50<Cty/Sub<100K	38.90	19.58	0.00	22.62	13.54	44.26
1H<Cty/Sub<5HK	37.38	5.41	2.74	16.67	26.25	48.93
Cty/Sub>5HK	45.54	11.09	2.86	34.86	11.52	39.67
HS URBANICITY						
Urban	40.08	8.98	2.51	22.86	19.54	46.11
Surburb	35.76	13.20	1.30	21.81	19.59	44.10
Rural	44.49	11.20	1.63	23.30	7.29	56.58

Table I-22 Completion and Non-completion of Students Moving Among Institutions: Class of 1980 - continued

	4yr-4yr Transfr NoDeg	4yr-4yr Complt BA	4yr-4yr Complt AAorCrt	4yr-4yr Left No Cred	4yr-4yr Further Tran	4yr-4yr Still in School
HS CENSUS DIVISION						
No East	61.05	5.94	4.87	30.17	4.51	54.51
Mid Atl	39.57	16.35	0.00	14.49	18.82	50.34
E No Cen	42.55	11.25	0.48	22.41	26.29	39.56
W No Cen	39.29	11.25	0.00	23.97	8.93	55.85
So Atl	43.41	15.70	0.45	23.19	8.77	51.88
E So Cen	37.05	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
W So Cen	28.77	29.74	0.29	24.33	7.29	38.36
Mtn	51.75	0.00	7.31	24.98	9.19	58.53
Pacific	20.17	4.14	6.29	23.45	17.55	48.57
HS REGION						
East	46.13	12.14	1.97	20.83	13.04	52.02
North	41.40	11.25	0.32	22.93	20.47	45.02
South	37.17	17.23	0.33	22.43	14.52	45.48
West	28.15	2.22	6.76	24.16	13.66	53.20
HS PROGRAM						
General	28.26	8.27	0.00	22.69	16.28	52.77
Academic	47.50	13.47	1.59	22.20	15.01	47.73
Voc/Tech	17.27	4.60	10.00	30.47	24.69	30.23
ABILITY QUARTILE						
Low	15.18	4.75	0.00	42.97	7.73	44.54
25 to 49%	34.03	10.24	0.39	23.22	18.45	47.69
50 to 75%	32.79	9.25	0.00	35.13	9.48	46.14
High	50.93	15.09	2.48	15.50	18.80	48.13
HS GRADES						
A, A-B	51.60	17.54	1.93	16.11	15.81	48.62
B	37.01	6.16	0.00	21.74	17.62	54.46
B-C	29.15	4.37	0.60	38.46	15.78	40.79
C, C-D, D	13.48	0.00	13.82	42.43	11.11	32.63

Table I-22 Completion and Non-completion of Students Moving Among Institutions: Class of 1980 - continued

	4yr-4yr Transfr NoDeg	4yr-4yr Complt BA	4yr-4yr Complt AAorCrt	4yr-4yr Left No Cred	4yr-4yr Further Tran	4yr-4yr Still In School
HS HOMEWORK						
LT 1 Hr/Wk	27.07	6.95	0.00	18.71	13.49	60.86
1-5 Hr/Wk	38.77	11.43	1.18	25.74	15.53	46.12
5+ Hr/Wk	44.27	13.75	2.69	19.25	17.58	46.73
HS WORK						
Lt 4 Hr/Wk	45.84	17.69	5.71	22.16	7.28	47.16
5-14 Hr/Wk	40.60	10.38	0.00	18.99	19.58	51.06
15-21 Hr/Wk	33.01	11.68	0.37	32.14	17.86	37.96
21+ Hr/Wk	39.33	10.31	1.82	18.58	16.65	52.64
PSE PLANS						
None	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Voc/Tech	3.52	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Less Th 4 yr	21.40	0.00	0.00	41.73	26.96	31.31
BA BS	39.97	11.73	1.32	19.42	14.33	53.20
Adv Deg	49.77	14.11	2.22	21.82	16.54	45.32
OCT 80 JOB STATUS						
FT Job	28.86	4.75	3.05	27.11	12.38	52.70
PT Job	34.12	12.63	0.37	21.03	16.47	49.51
Not Employed	48.20	13.75	1.98	19.93	17.42	46.93

Table I-22 Completion and Non-completion of Students Moving among Institutions: Class of 1980 - continued

	4yrTo Prv Voc NoDeg	4yr-PV Complt Cert	4yr-PV Complt AA	4yr-PV Left No Cred	4yr-PV Further Tran	4yr-PV Still In School
TOTAL	2.00	12.68	17.94	45.62	2.11	21.64
1ST PSE ENTRY						
Entered by 80	2.08	11.74	19.78	49.35	2.33	16.81
Entered 80-81	1.41	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Entered 81-84	1.71	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
PROGRAM TYPE						
Vocational	2.76	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Academic	1.35	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
SEX						
Male	0.72	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Female	3.22	13.59	21.77	37.69	2.57	24.38
RACE/ETHNICITY						
Hispanic	1.87	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Am Indian	3.39	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Asian	2.61	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Black	2.05	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
White	1.97	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
PARENT ED						
LessTh Hi Schl	4.64	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Hi Schl Only	2.59	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Some College	1.86	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
BA/BS/Adv Degree	1.63	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N

Table I-22 Completion and Non-completion of Students Moving among Institutions: Class of 1980 - continued

	4yrTo Prv Voc NoDeg	4yr-PV Complt Cert	4yr-PV Complt AA	4yr-PV Left No Cred	4yr-PV Further Tran	4yr-PV Still In School
FAMILY INCOME 80						
LessTH $7K	6.00	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$7K-12K	1.92	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$12k-16K	0.66	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$16K-20K	0.24	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$20K-25K	2.58	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$25K-38K	2.45	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$38K+	1.69	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
SES QUARTILE						
Low	2.91	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
25 to 49%	1.42	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
50 to 75%	1.94	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
High	2.06	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
COMMUNITY TYPE						
Rural	0.38	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
City<50K	0.78	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
50<Cty/Sub<100K	1.99	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
1H<Cty/Sub<5HK	4.77	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Cty/Sub>5HK	0.79	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HS URBANICITY						
Urban	2.57	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Surburb	1.89	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Rural	1.82	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N

Table I-22 Completion and Non-completion of Students Moving among Institutions: Class of 1980 - continued

	4yrTo Prv Voc NoDeg	4yr-PV Complt Cert	4yr-PV Complt AA	4yr-PV Left No Cred	4yr-PV Further Tran	4yr-PV Still In School
HS CENSUS DIVISION						
No East	1.05	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Mid Atl	2.64	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
E No Cen	0.99	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
W No Cen	1.70	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
So Atl	3.50	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
E So Cen	0.58	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
W So Cen	2.11	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Mtn	4.71	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Pacific	1.57	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HS REGION						
East	2.15	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
North	1.24	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
South	2.52	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
West	2.36	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HS PROGRAM						
General	2.63	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Academic	1.65	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Voc/Tech	2.50	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
ABILITY QUARTILE						
Low	1.48	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
25 to 49%	2.13	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
50 to 75%	2.14	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
High	1.66	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HS GRADES						
A, A-B	2.18	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
B	1.46	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
B-C	1.70	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
C, C-D, D	3.43	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N

Table I-22 Completion and Non-completion of Students Moving among Institutions: Class of 1980 - continued

	4yrTo Prv Voc NoDeg	4yr-PV Complt Cert	4yr-PV Complt AA	4yr-PV Left No Cred	4yr-PV Further Tran	4yr-PV Still In School
HS HOMEWORK						
LT 1 Hr/Wk	1.48	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
1-5 Hr/Wk	2.55	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
5+ Hr/Wk	1.43	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HS WORK						
Lt 4 Hr/Wk	4.01	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
5-14 Hr/Wk	2.44	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
15-21 Hr/Wk	1.80	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
21+ Hr/Wk	1.04	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
PSE PLANS						
None	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Voc/Tech	1.72	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Less Th 4 yr	2.24	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
BA BS	2.72	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Adv Deg	0.66	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
OCT 80 JOB STATUS						
FT Job	0.40	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
PT Job	1.99	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Not Employed	2.82	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N

Table I-22 Completion and Non-completion of Students Moving Among Institutions: Class of 1980 - continued

	2yrTo Prv Voc NoDeg	2yr-PV Complt Cert	2yr-PV Complt AA	2yr-PV Left No Cred	2yr-PV Further Tran	2yr-PV Still In School
TOTAL	2.11	33.16	2.80	28.59	0.53	34.92
1ST PSE ENTRY						
Entered by 80	1.73	32.77	3.90	34.70	0.74	27.90
Entered 80-81	4.41	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Entered 81-84	5.83	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
PROGRAM TYPE						
Vocational	2.61	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Academic	1.69	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
SEX						
Male	2.83	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Female	1.43	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
RACE/ETHNICITY						
Hispanic	1.15	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Am Indian	0.00	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Asian	2.75	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Black	4.33	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
White	1.90	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
PARENT ED						
LessTh Hi Schl	0.57	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Hi Schl Only	3.84	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Some College	2.28	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
BA/BS/Adv Degree	1.54	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N

Table I-22 Completion and Non-completion of Students Moving Among Institutions: Class of 1980 - continued

	2yrTo Prv Voc NoDeg	2yr-PV Complt Cert	2yr-PV Complt AA	2yr-PV Left No Cred	2yr-PV Further Tran	2yr-PV Still In School
FAMILY INCOME 80						
LessTH $7K	1.17	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$7K-12K	5.49	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$12k-16K	0.15	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$16K-20K	5.46	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$20K-25K	0.24	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$25K-38K	2.28	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$38K+	1.16	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
SES QUARTILE						
Low	2.69	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
25 to 49%	3.71	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
50 to 75%	1.53	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
High	1.70	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
COMMUNITY TYPE						
Rural	4.94	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
City<50K	1.60	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
50<Cty/Sub<100K	1.30	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
1H<Cty/Sub<5HK	2.03	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Cty/Sub>5HK	2.85	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HS URBANICITY						
Urban	4.43	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Surburb	1.03	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Rural	2.81	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N

Table I-22 Completion and Non-completion of Students Moving Among Institutions: Class of 1980 - continued

	2yrTo Prv Voc NoDeg	2yr-PV Complt Cert	2yr-PV Complt AA	2yr-PV Left No Cred	2yr-PV Further Tran	2yr-PV Still in School
HS CENSUS DIVISION						
No East	0.00	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Mid Atl	7.23	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
E No Cen	0.84	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
W No Cen	1.70	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
So Atl	0.86	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
E So Cen	0.58	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
W So Cen	0.11	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Mtn	4.04	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Pacific	2.29	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HS REGION						
East	5.02	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
North	1.15	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
South	0.55	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
West	2.74	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HS PROGRAM						
General	3.60	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Academic	1.32	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Voc/Tech	2.47	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
ABILITY QUARTILE						
Low	11.09	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
25 to 49%	1.64	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
50 to 75%	2.19	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
High	0.03	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HS GRADES						
A, A-B	0.11	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
B	3.64	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
B-C	3.57	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
C, C-D, D	2.91	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N

Table I-22 Completion and Non-completion of Students Moving Among Institutions: Class of 1980 - continued

	2yrTo Prv Voc NoDeg	2yr-PV Complt Cert	2yr-PV Complt AA	2yr-PV Left No Cred	2yr-PV Further Tran	2yr-PV Still in School
HS HOMEWORK						
LT 1 Hr/Wk	3.13	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
1-5 Hr/Wk	2.65	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
5+ Hr/Wk	0.83	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HS WORK						
Lt 4 Hr/Wk	1.05	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
5-14 Hr/Wk	0.83	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
15-21 Hr/Wk	2.69	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
21+ Hr/Wk	3.03	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
PSE PLANS						
None	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Voc/Tech	11.59	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Less Th 4 yr	1.72	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
BA BS	1.51	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Adv Deg	1.03	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
OCT 80 JOB STATUS						
FT Job	4.64	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
PT Job	2.45	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Not Employed	0.68	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N

Table I-23. Completion and Non-completion (after 4 Years) of Students Moving Among Institutions: Class of 1972

	2yr-4yr Transfr NoDeg	2yr-4yr Complt BA	2yr-4yr Complt AAorCrt	2yr-4yr Left No Cred	2yr-4yr Further Tran	2yr-4yr Still In School
TOTAL	21.17	16.52	0.92	19.65	22.49	40.42
1ST PSE ENTRY						
Enter by 72	19.83	18.03	1.21	21.44	22.09	37.23
Enter by 73	25.66	18.36	0.00	12.78	30.82	38.05
Enter by 76	28.30	4.05	0.00	15.58	15.41	64.97
PROGRAM TYPE						
Vocational	22.28	9.87	0.63	27.47	19.98	42.05
Academic	20.59	20.36	1.11	14.69	24.28	39.55
SEX						
Male	22.35	14.43	0.00	23.24	20.83	41.51
Female	19.76	19.34	2.16	14.81	24.73	38.96
RACE/ETHNICITY						
White	20.24	17.40	1.14	19.91	25.02	36.54
Black	19.22	12.89	0.00	27.62	16.25	43.24
Hispanic	31.33	0.00	0.00	17.84	15.95	66.20
Asian	29.47	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Am Indian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
FAMILY INCOME						
< $5,999	24.70	17.79	0.00	16.47	14.91	50.83
$6K-8,999	18.05	18.87	0.00	37.70	14.83	28.60
$9K-11,999	27.44	11.80	0.00	14.74	18.90	54.56
$12K-15K	23.53	26.39	0.00	18.00	27.33	28.28
$15K+	17.14	11.99	2.58	22.62	31.17	31.64

Table I-23. Completion and Non-completion (after 4 Years) of Students Moving Among Institutions: Class of 1972 - continued

	2yr-4yr Transfr NoDeg	2yr-4yr Complt BA	2yr-4yr Complt AAorCrt	2yr-4yr Left No Cred	2yr-4yr Further Tran	2yr-4yr Still in School
HI PAR EDUC						
LessTh HS	21.77	18.27	0.00	21.74	24.20	35.80
Hi Schl	23.53	5.98	0.86	25.62	28.67	38.88
Some College	24.08	16.90	2.11	19.64	17.38	43.98
BA or higher	17.22	25.39	0.00	13.46	21.65	39.50
SOC-ECON STATUS						
Low	23.51	15.62	0.00	26.61	19.82	37.96
Medium	22.55	13.74	0.52	19.30	23.51	42.92
High	19.15	20.02	1.69	17.64	22.24	38.40
HS REGION						
Northeast	16.73	25.51	3.02	12.67	23.33	35.46
North Central	18.26	12.97	0.91	17.05	27.72	41.34
South	23.59	19.21	0.54	21.37	17.87	41.01
West	26.92	11.02	0.00	24.83	22.13	42.03
COMM TYPE						
Rural	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Suburban	19.74	13.28	1.92	19.98	30.89	33.92
City <100K	22.49	19.54	1.01	23.49	19.91	36.04
City >100K	20.83	6.85	0.00	18.22	17.33	57.59
HS TEST SCORE						
Low	26.14	12.25	0.00	16.10	20.74	50.91
Medium	24.54	14.79	0.56	23.94	21.65	39.06
High	16.82	18.48	2.48	17.16	27.29	34.59
HS PROGRAM						
General	25.44	11.11	0.74	19.36	20.01	48.78
Academic	18.57	20.84	1.18	19.15	23.72	35.10
Voc/Tech	28.30	9.42	0.00	23.45	23.59	43.54

Table I-23. Completion and Non-completion (after 4 Years) of Students Moving Among Institutions: Class of 1972 - continued

	2yr-4yr Transfr NoDeg	2yr-4yr Complt BA	2yr-4yr Complt AAorCrt	2yr-4yr Left No Cred	2yr-4yr Further Tran	2yr-4yr Still In School
HS GRADE AVERAGE						
Mostly A	15.39	26.49	0.00	17.88	24.03	31.60
Mostly B	24.45	12.17	1.65	17.48	21.38	47.32
Mostly C	25.90	14.40	0.00	30.34	25.70	29.56
D or Lower	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HRS HOMEWORK						
None	26.18	10.84	0.00	12.89	26.31	49.96
Lt 5 hrs/wk	23.83	14.82	0.36	25.05	23.24	36.53
5+ hrs/wk	17.62	17.63	2.60	17.32	22.43	40.02
HIGH SCHOOL WORK						
None	19.48	21.58	0.00	17.57	24.18	36.68
1-10 hrs/wk	20.29	15.07	2.22	22.56	22.49	37.67
11-20 hrs/wk	22.11	13.22	0.89	20.45	24.50	40.94
20-30 hrs/wk	23.68	19.25	0.89	18.01	20.41	41.44
30+ hrs/wk	20.85	4.33	0.00	20.57	17.04	58.06
EDUC ASPIRATION						
High School	36.66	8.02	0.00	12.86	10.63	68.49
Voc/Tech	22.69	2.17	0.00	3.26	24.03	70.53
Jr College	31.84	12.05	0.00	27.81	18.60	41.54
4yr College	17.38	15.73	2.06	20.09	27.08	35.04
Graduate Schl	21.65	30.51	0.00	19.66	20.00	29.83
JOB STAT OCT 72						
FT Job	29.35	2.57	0.00	22.05	22.12	53.26
PT Job	25.37	21.01	0.51	24.41	15.75	38.32
Not Working	16.88	18.91	1.67	15.26	27.84	36.32

Table I-23. Completion and Non-completion (after 4 Years) of Students Moving Among Institutions: Class of 1972 - continued

	2yr-2yr Transfr NoDeg	2yr-2yr Complt VocAA	2yr-2yr Complt AcAA	2yr-2yr Complt Cert	2yr-2yr Left No Cred	2yr-2yr Further Tran	2yr-2yr Still in School
TOTAL	10.88	5.37	3.64	1.62	22.02	22.37	44.98
1ST PSE ENTRY							
Enter by 72	8.77	6.04	4.44	1.49	24.10	24.72	39.20
Enter by 73	18.41	7.79	2.32	3.54	28.17	23.63	34.56
Enter by 76	21.58	0.00	1.97	0.00	6.92	11.70	79.41
PROGRAM TYPE							
Vocational	14.54	4.46	0.66	1.33	25.81	24.08	43.66
Academic	8.21	6.75	7.03	2.06	19.87	22.43	41.86
SEX							
Male	11.48	4.81	4.53	2.04	23.59	22.48	42.53
Female	10.17	6.11	2.44	1.06	19.89	22.22	48.28
RACE/ETHNICITY							
White	10.69	5.27	4.01	1.96	22.62	24.83	41.31
Black	8.02	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Hispanic	20.32	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Asian	2.50	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Am Indian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
FAMILY INCOME							
< $5,999	8.30	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$6K-8,999	18.10	2.57	3.61	3.29	18.19	10.62	61.72
$9K-11,999	10.43	3.93	2.03	0.00	42.01	29.76	22.27
$12K-15K	8.94	9.69	0.00	5.81	10.59	28.81	45.10
$15K+	8.40	6.31	6.03	0.00	15.22	26.74	45.70

Table I-23. Completion and Non-completion (after 4 Years) of Students Moving Among Institutions: Class of 1972 - continued

	2yr-2yr Transfr NoDeg	2yr-2yr Complt VocAA	2yr-2yr Complt AcAA	2yr-2yr Complt Cert	2yr-2yr Left No Cred	2yr-2yr Further Tran	2yr-2yr Still In School
HI PAR EDUC							
LessTh HS	15.14	3.21	2.28	0.00	17.60	19.43	57.49
HI Schl	11.17	2.68	5.84	3.59	28.46	18.16	41.27
Some College	12.82	11.06	2.89	0.71	21.70	19.93	43.71
BA or higher	8.18	2.05	3.11	1.61	18.38	30.53	44.32
SOC-ECON STATUS							
Low	13.12	2.68	1.90	0.00	24.90	12.92	57.61
Medium	13.95	3.47	4.49	2.12	26.83	20.91	42.19
High	7.25	10.31	2.95	1.52	11.51	29.93	43.77
HS REGION							
Northeast	8.20	4.69	8.79	0.00	23.85	24.68	37.99
North Central	8.45	6.76	3.89	0.00	36.37	12.63	40.34
South	8.57	6.41	1.57	2.40	17.38	25.63	46.60
West	20.52	4.19	2.50	2.87	14.97	25.59	49.88
COMM TYPE							
Rural	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Suburban	10.27	5.76	4.44	0.00	9.88	32.69	47.23
City <100K	11.99	3.97	4.34	2.80	25.01	22.88	41.00
City >100K	8.84	9.64	0.00	3.18	27.34	13.01	46.83
HS TEST SCORE							
Low	23.58	6.20	3.85	2.71	27.82	5.78	53.64
Medium	13.56	3.69	3.24	2.02	14.67	26.31	50.07
High	3.77	6.42	9.06	0.00	7.54	36.30	40.69
HS PROGRAM							
General	16.34	5.19	3.89	2.87	18.42	22.37	47.26
Academic	7.05	6.14	3.06	1.06	20.96	24.75	44.02
Voc/Tech	24.43	3.85	4.50	0.00	33.43	16.40	41.82

Table I-23. Completion and Non-completion (after 4 Years) of Students Moving Among Institutions: Class of 1972 - continued

	2yr-2yr Transfr NoDeg	2yr-2yr Complt VocAA	2yr-2yr Complt AcAA	2yr-2yr Complt Cert	2yr-2yr Left No Cred	2yr-2yr Further Tran	2yr-2yr Still in School
HS GRADE AVERAGE							
Mostly A	4.85	6.83	3.52	0.00	20.72	23.54	45.39
Mostly B	12.45	5.46	4.34	0.95	24.23	22.00	43.01
Mostly C	23.72	4.46	2.43	2.47	19.26	22.40	48.98
D or Lower	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HRS HOMEWORK							
None	19.82	1.87	3.11	0.00	20.78	21.60	52.65
Lt 5 hrs/wk	11.88	5.48	4.07	0.64	19.40	17.42	52.99
5+ hrs/wk	6.98	3.70	4.67	4.92	16.62	31.95	38.14
HIGH SCHOOL WORK							
None	8.67	1.69	2.09	1.17	8.73	22.00	64.32
1-10 hrs/wk	9.31	14.90	3.06	0.00	31.08	12.39	38.56
11-20 hrs/wk	11.19	3.23	2.40	3.51	20.68	34.41	35.77
20-30 hrs/wk	13.85	3.22	5.58	2.10	19.91	23.56	45.63
30+ hrs/wk	15.74	4.07	0.00	0.00	37.87	11.37	46.69
EDUC ASPIRATION							
High School	26.35	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Voc/Tech	25.65	1.30	0.00	4.77	24.88	15.65	53.41
Jr College	30.02	7.05	2.88	1.41	17.80	19.52	51.33
4yr College	5.84	5.93	7.14	0.00	20.66	30.22	36.05
Graduate Schl	4.73	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
JOB STAT OCT 72							
FT Job	24.08	6.88	2.20	1.90	23.68	18.76	46.57
PT Job	12.32	6.20	7.17	0.00	14.97	28.18	43.48
Not Working	6.68	3.13	1.91	2.80	26.69	20.71	44.75

Table I-23. Completion and Non-completion (after 4 Years) of Students Moving Among Institutions: Class of 1972 - continued

	4yr-2yr Transfr NoDeg	4yr-2yr Complt AcAA	4yr-2yr Complt VocAA	4yr-2yr Complt Cert	4yr-2yr Left No Cred	4yr-4yr Further Tran	4yr-2yr Still in School
TOTAL	19.42	3.40	5.99	2.60	18.10	29.37	40.54
1ST PSE ENTRY							
Enter by 72	19.60	3.80	6.37	2.87	19.10	29.53	38.32
Enter by 73	21.00	2.52	6.70	2.14	8.47	34.69	45.48
Enter by 76	15.54	0.00	0.00	0.00	22.76	18.06	59.17
PROGRAM TYPE							
Vocational	17.53	5.03	9.59	2.73	17.36	23.91	41.39
Academic	20.75	2.60	4.21	2.53	18.46	32.07	40.13
SEX							
Male	19.56	3.93	8.02	1.89	21.90	25.75	38.53
Female	19.24	2.76	3.53	3.46	13.49	33.77	42.99
RACE/ETHNICITY							
White	19.24	4.07	7.17	2.88	18.01	30.16	37.71
Black	22.47	0.00	0.00	0.00	15.74	25.70	58.56
Hispanic	17.49	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Asian	27.56	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Am Indian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
FAMILY INCOME							
< $5,999	26.96	2.67	0.00	2.28	12.57	24.99	57.50
$6K-8,999	26.32	3.92	2.87	2.18	22.94	18.15	49.95
$9K-11,999	15.05	2.24	10.30	4.91	13.61	32.29	36.65
$12K-15K	19.37	1.76	15.99	1.76	12.29	35.26	32.93
$15K+	18.40	3.62	3.08	2.99	22.71	28.54	39.06

Table I-23. Completion and Non-completion (after 4 Years) of Students Moving Among Institutions: Class of 1972 - continued

	4yr-2yr Transfr NoDeg	4yr-2yr Complt AcAA	4yr-2yr Complt VocAA	4yr-2yr Complt Cert	4yr-2yr Left No Cred	4yr-4yr Further Tran	4yr-2yr Still in School
HI PAR EDUC							
LessTh HS	20.32	4.53	0.00	2.01	17.28	20.45	55.73
Hi Schl	19.12	2.32	9.02	2.42	14.85	30.13	41.26
Some College	21.59	2.55	5.26	3.36	16.79	32.20	39.84
BA or higher	17.68	4.68	6.12	2.20	22.01	28.81	36.17
SOC-ECON STATUS							
Low	19.97	3.33	0.00	1.48	15.34	21.21	58.63
Medium	20.31	2.93	5.44	3.67	19.94	29.60	38.42
High	18.38	3.93	8.42	1.78	16.95	31.63	37.29
HS REGION							
Northeast	13.31	3.75	13.77	3.10	16.47	37.41	25.50
North Central	20.29	1.46	5.93	1.80	15.72	28.79	46.30
South	23.18	5.73	4.47	1.39	22.44	22.63	43.34
West	19.41	2.41	2.93	5.45	15.95	35.44	37.82
COMM TYPE							
Rural	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Suburban	19.82	5.55	8.85	0.51	16.57	27.43	41.08
City <100K	16.43	3.84	6.99	1.15	18.93	30.44	38.65
City >100K	20.95	2.28	2.99	1.88	15.43	31.24	46.18
HS TEST SCORE							
Low	13.87	0.00	7.38	3.47	18.21	39.70	31.24
Medium	20.23	7.63	5.52	0.33	18.79	27.20	40.53
High	17.68	1.42	8.88	3.84	17.23	32.01	36.62
HS PROGRAM							
General	19.98	2.51	4.59	3.85	25.19	22.27	41.59
Academic	19.20	3.72	7.28	2.06	13.83	32.95	40.16
Voc/Tech	19.21	3.99	0.00	2.56	28.51	25.00	39.93

Table I-23. Completion and Non-completion (after 4 Years) of Students Moving Among Institutions: Class of 1972 - continued

	4yr-2yr Transfr NoDeg	4yr-2yr Complt AcAA	4yr-2yr Complt VocAA	4yr-2yr Complt Cert	4yr-2yr Left No Cred	4yr-4yr Further Tran	4yr-2yr Still in School
HS GRADE AVERAGE							
Mostly A	16.70	5.43	5.09	3.20	11.49	27.51	47.29
Mostly B	22.01	2.90	6.50	2.61	18.26	31.93	37.80
Mostly C	18.29	0.00	6.48	0.87	37.64	23.36	31.65
D or Lower	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HRS HOMEWORK							
None	12.58	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Lt 5 hrs/wk	18.46	2.78	8.06	1.58	21.94	29.07	36.57
5+ hrs/wk	19.60	5.39	6.14	2.01	13.62	30.88	41.97
HIGH SCHOOL WORK							
None	17.14	3.20	0.00	1.67	18.72	30.60	45.82
1-10 hrs/wk	17.50	4.06	3.81	2.19	19.58	28.55	41.82
11-20 hrs/wk	19.63	2.71	7.95	4.60	12.48	32.67	39.60
20-30 hrs/wk	22.80	1.46	7.61	1.46	19.07	27.94	42.45
30+ hrs/wk	26.26	8.61	16.91	0.00	27.85	23.67	22.96
EDUC ASPIRATION							
High School	12.17	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Voc/Tech	18.82	3.83	0.00	5.86	20.08	26.37	43.86
Jr College	16.13	0.00	9.98	6.28	22.70	16.23	44.82
4yr College	22.11	4.73	6.47	2.25	17.85	30.72	37.97
Graduate Schl	15.56	1.04	6.00	0.88	9.34	38.90	43.84
JOB STAT OCT 72							
FT Job	16.06	0.00	10.55	1.96	20.82	21.19	45.47
PT Job	21.43	4.95	4.34	2.59	17.10	30.69	40.32
Not Working	19.29	3.37	5.91	2.77	18.22	30.31	39.42

Table I-23. Completion and Non-completion (after 4 Years) of Students Moving Among Institutions: Class of 1972 - continued

	4yr-4yr Transfr NoDeg	4yr-4yr Complt BA	4yr-4yr Complt AAorCrt	4yr-4yr Left No Cred	4yr-4yr Further Tran	4yr-4yr Still in School
TOTAL	43.50	18.51	0.95	17.01	18.98	44.54
1ST PSE ENTRY						
Enter by 72	47.66	20.54	0.90	17.09	19.98	41.49
Enter by 73	25.74	5.00	2.32	21.49	9.63	61.56
Enter by 76	26.19	0.00	0.00	9.92	13.33	76.75
PROGRAM TYPE						
Vocational	37.49	15.28	0.41	17.47	17.66	49.17
Academic	47.23	20.05	1.20	16.76	19.62	42.37
SEX						
Male	43.42	14.70	0.20	17.40	16.05	51.65
Female	43.59	23.05	1.84	16.55	22.47	36.10
RACE/ETHNICITY						
White	45.18	20.24	1.08	16.52	19.20	42.95
Black	41.22	4.51	0.00	20.84	17.70	56.95
Hispanic	25.11	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Asian	38.60	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Am Indian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
FAMILY INCOME						
< $5,999	30.15	19.40	0.00	13.67	13.80	53.13
$6K-8,999	32.11	10.19	1.59	16.64	20.92	50.66
$9K-11,999	41.83	19.62	0.00	19.40	24.85	36.14
$12K-15K	43.25	18.82	0.00	12.49	19.64	49.05
$15K+	53.53	20.60	1.85	16.95	16.69	43.92

Table I-23. Completion and Non-completion (after 4 Years) of Students Moving Among Institutions: Class of 1972 - continued

	4yr-4yr Transfr NoDeg	4yr-4yr Complt BA	4yr-4yr Complt AAorCrt	4yr-4yr Left No Cred	4yr-4yr Further Tran	4yr-4yr Still in School
HI PAR EDUC						
LessTh HS	32.38	16.04	0.00	11.67	9.39	62.89
Hi Schl	38.76	17.62	0.00	19.55	15.96	46.87
Some College	37.20	21.57	0.00	20.28	17.99	40.17
BA or higher	54.25	17.71	2.04	14.85	22.36	43.03
SOC-ECON STATUS						
Low	32.91	17.79	0.00	19.06	11.92	51.23
Medium	37.14	17.89	0.38	17.30	20.39	44.05
High	52.69	19.07	1.51	16.45	19.26	43.71
HS REGION						
Northeast	54.45	17.80	1.08	14.67	19.22	47.23
North Central	47.60	17.46	0.99	16.67	20.93	43.94
South	41.44	20.38	0.83	16.99	14.39	47.42
West	28.57	18.88	0.82	22.61	22.70	34.99
COMM TYPE						
Rural	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Suburban	46.79	17.42	2.13	15.94	19.39	45.12
City <100K	43.83	21.86	0.77	18.49	17.56	41.33
City >100K	44.34	14.55	0.00	12.59	26.64	46.21
HS TEST SCORE						
Low	27.21	11.45	0.00	14.99	12.46	61.09
Medium	34.96	12.74	0.90	16.80	19.42	50.13
High	58.81	22.05	1.46	16.70	19.42	40.37
HS PROGRAM						
General	31.39	14.35	0.00	25.48	11.15	49.02
Academic	51.33	19.40	1.23	14.96	21.00	43.40
Voc/Tech	19.20	22.54	0.00	14.36	18.44	44.66

Table I-23. Completion and Non-completion (after 4 Years) of Students Moving Among Institutions: Class of 1972 - continued

	4yr-4yr Transfr NoDeg	4yr-4yr Complt BA	4yr-4yr Complt AAorCrt	4yr-4yr Left No Cred	4yr-4yr Further Tran	4yr-4yr Still in School
HS GRADE AVERAGE						
Mostly A	58.05	23.25	1.58	16.04	18.91	40.23
Mostly B	36.86	14.42	0.32	17.78	20.57	46.92
Mostly C	24.39	8.29	0.00	17.19	11.42	63.10
D or Lower	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HRS HOMEWORK						
None	34.17	13.07	0.00	16.66	31.18	39.09
Lt 5 hrs/wk	40.81	15.81	0.93	18.18	18.26	46.82
5+ hrs/wk	50.57	21.18	1.46	14.15	21.03	42.19
HIGH SCHOOL WORK						
None	48.75	16.56	0.94	20.47	19.16	42.88
1-10 hrs/wk	48.99	17.25	1.08	16.07	22.22	43.39
11-20 hrs/wk	42.20	22.91	1.54	10.56	17.61	47.37
20-30 hrs/wk	34.67	17.90	0.00	22.02	11.18	48.89
30+ hrs/wk	32.82	18.17	0.00	20.75	29.95	31.12
EDUC ASPIRATION						
High School	20.31	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Voc/Tech	14.99	0.00	0.00	37.64	11.77	50.59
Jr College	11.82	4.86	0.00	24.29	8.58	62.27
4yr College	51.50	20.66	0.90	16.16	20.37	41.91
Graduate Schl	55.79	18.57	1.37	13.48	18.28	48.30
JOB STAT OCT 72						
FT Job	21.74	6.32	0.00	15.48	14.61	63.59
PT Job	36.71	19.67	1.11	16.29	20.17	42.75
Not Working	52.67	19.56	1.01	17.03	19.06	43.35

Table I-23. Completion and Non-completion (after 4 Years) of Students Moving Among Institutions: Class of 1972 - continued

	4yrTo Prv Voc NoDeg	4yr-PV Complt Cert	4yr-PV Complt AA	4yr-PV Left No Cred	4yr-PV Further Tran	4yr-PV Still In School
TOTAL	1.60	19.86	5.88	26.01	13.97	34.27
1ST PSE ENTRY						
Enter by 72	1.40	22.13	8.34	30.66	12.16	26.71
Enter by 73	2.29	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Enter by 76	2.69	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
PROGRAM TYPE						
Vocational	1.19	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Academic	1.86	18.67	8.09	35.74	10.02	27.48
SEX						
Male	1.16	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Female	2.13	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
RACE/ETHNICITY						
White	1.54	20.02	7.24	22.34	17.19	33.21
Black	3.03	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Hispanic	0.00	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Asian	0.00	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Am Indian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
FAMILY INCOME						
< $5,999	2.56	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$6K-8,999	1.68	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$9K-11,999	1.75	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$12K-15K	0.81	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$15K+	0.72	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N

Table I-23. Completion and Non-completion (after 4 Years) of Students Moving Among Institutions: Class of 1972 - continued

	4yrTo Prv Voc NoDeg	4yr-PV Complt Cert	4yr-PV Complt AA	4yr-PV Left No Cred	4yr-PV Further Tran	4yr-PV Still In School
HI PAR EDUC						
LessTh HS	3.65	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Hi Schl	1.90	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Some College	1.52	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
BA or higher	0.97	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
SOC-ECON STATUS						
Low	3.67	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Medium	1.80	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
High	0.83	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HS REGION						
Northeast	3.18	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
North Central	1.45	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
South	1.32	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
West	0.55	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
COMM TYPE						
Rural	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Suburban	0.49	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
City <100K	1.75	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
City >100K	1.92	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HS TEST SCORE						
Low	1.79	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Medium	1.82	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
High	1.36	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HS PROGRAM						
General	1.84	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Academic	1.57	22.14	9.22	20.22	4.30	44.12
Voc/Tech	1.04	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N

Table I-23. Completion and Non-completion (after 4 Years) of Students Moving Among Institutions: Class of 1972 - continued

	4yrTo Prv Voc NoDeg	4yr-PV Complt Cert	4yr-PV Complt AA	4yr-PV Left No Cred	4yr-PV Further Tran	4yr-PV Still In School
HS GRADE AVERAGE						
Mostly A	2.01	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Mostly B	1.35	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Mostly C	0.86	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
D or Lower	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HRS HOMEWORK						
None	1.78	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Lt 5 hrs/wk	1.25	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
5+ hrs/wk	1.95	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HIGH SCHOOL WORK						
None	2.47	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
1-10 hrs/wk	0.79	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
11-20 hrs/wk	2.16	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
20-30 hrs/wk	0.38	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
30+ hrs/wk	1.40	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
EDUC ASPIRATION						
High School	1.02	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Voc/Tech	1.86	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Jr College	2.09	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
4yr College	1.54	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Graduate Schl	1.32	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
JOB STAT OCT 72						
FT Job	2.36	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
PT Job	1.66	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Not Working	1.38	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N

Table I-23. Completion and Non-completion (after 4 Years) of Students Moving Among Institutions: Class of 1972 - continued

	2yrTo Prv Voc NoDeg	2yr-PV Complt Cert	2yr-PV Complt AA	2yr-PV Left No Cred	2yr-PV Further Tran	2yr-PV Still In School
TOTAL	1.61	27.01	0.00	40.26	3.43	29.30
1ST PSE ENTRY						
Enter by 72	1.38	23.00	0.00	53.70	4.96	18.35
Enter by 73	3.37	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Enter by 76	1.59	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
PROGRAM TYPE						
Vocational	2.34	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Academic	1.21	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
SEX						
Male	1.13	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Female	2.18	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
RACE/ETHNICITY						
White	1.72	29.91	0.00	44.59	3.80	21.70
Black	0.76	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Hispanic	2.33	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Asian	1.87	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Am Indian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
FAMILY INCOME						
< $5,999	2.79	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$6K-8,999	1.37	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$9K-11,999	1.68	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$12K-15K	1.29	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$15K+	1.41	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N

Table I-23. Completion and Non-completion (after 4 Years) of Students Moving Among Institutions: Class of 1972 - continued

	2yrTo Prv Voc NoDeg	2yr-PV Complt Cert	2yr-PV Complt AA	2yr-PV Left No Cred	2yr-PV Further Tran	2yr-PV Still in School
HI PAR EDUC						
LessTh HS	3.43	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Hi Schl	1.64	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Some College	1.65	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
BA or higher	1.12	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
SOC-ECON STATUS						
Low	1.76	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Medium	1.76	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
High	1.42	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HS REGION						
Northeast	1.59	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
North Central	1.74	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
South	0.57	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
West	2.86	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
COMM TYPE						
Rural	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Suburban	1.75	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
City <100K	1.53	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
City >100K	1.19	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HS TEST SCORE						
Low	3.66	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Medium	2.48	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
High	0.39	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HS PROGRAM						
General	3.08	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Academic	0.86	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Voc/Tech	2.78	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N

Table I-23. Completion and Non-completion (after 4 Years) of Students Moving Among Institutions: Class of 1972 - continued

	2yrTo Prv Voc NoDeg	2yr-PV Complt Cert	2yr-PV Complt AA	2yr-PV Left No Cred	2yr-PV Further Tran	2yr-PV Still in School
HS GRADE AVERAGE						
Mostly A	1.19	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Mostly B	1.70	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Mostly C	2.25	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
D or Lower	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HRS HOMEWORK						
None	2.94	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Lt 5 hrs/wk	1.65	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
5+ hrs/wk	1.48	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HIGH SCHOOL WORK						
None	1.20	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
1-10 hrs/wk	1.52	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
11-20 hrs/wk	1.10	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
20-30 hrs/wk	3.27	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
30+ hrs/wk	0.70	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
EDUC ASPIRATION						
High School	1.61	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Voc/Tech	6.45	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Jr College	6.28	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
4yr College	0.47	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Graduate Schl	0.24	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
JOB STAT OCT 72						
FT Job	3.29	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
PT Job	1.37	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Not Working	1.29	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N

Table I-24 Completion and Non-completion (after 7 Years) of Students Moving Among Institutions: Class of 1972

	2yr-4yr Transfr NoDeg	2yr-4yr Complt BA	2yr-4yr Complt AAorCrt	2yr-4yr Left No Cred	2yr-4yr Further Tran	2yr-4yr Still in School
TOTAL	21.95	38.28	1.58	29.07	18.30	12.77
1ST PSE ENTRY						
Enter by 72	21.05	42.79	1.52	27.02	16.76	11.92
Enter by 73	27.22	33.59	0.00	27.96	29.86	8.59
Enter by 76	25.15	12.48	4.60	48.26	17.33	17.34
Enter by 79	16.49	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
PROGRAM TYPE						
Vocational	23.12	29.44	1.74	38.42	18.14	12.27
Academic	21.36	43.66	1.50	23.07	18.57	13.20
SEX						
Male	23.90	41.02	0.00	30.38	15.32	13.28
Female	19.72	34.50	3.77	27.26	22.42	12.06
RACE/ETHNICITY						
White	20.84	40.67	1.72	25.40	20.03	12.18
Black	20.42	25.41	2.60	51.71	13.72	6.56
Hispanic	34.24	25.04	0.00	42.73	16.66	15.57
Asian	31.97	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Am Indian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
FAMILY INCOME						
< $5,999	24.62	35.02	4.49	30.01	13.38	17.10
$6K-8,999	19.66	39.93	0.00	37.28	12.88	9.91
$9K-11,999	27.16	32.30	0.00	33.87	12.08	21.75
$12K-15K	24.12	46.11	0.00	20.01	19.67	14.21
$15K+	18.24	31.65	3.51	29.41	30.27	5.16

Table I-24 Completion and Non-completion (after 7 Years) of Students Moving Among Institutions: Class of 1972

	2yr-4yr Transfr NoDeg	2yr-4yr Complt BA	2yr-4yr Complt AAorCrt	2yr-4yr Left No Cred	2yr-4yr Further Tran	2yr-4yr Still in School
HI PAR EDUC						
LessTh HS	24.20	33.73	0.00	28.27	20.26	17.74
Hi Schl	23.97	32.77	2.38	35.98	19.87	9.00
Some College	23.74	38.84	2.22	30.21	15.65	13.08
BA or higher	18.51	44.24	0.72	21.83	18.98	14.23
SOC-ECON STATUS						
Low	25.24	35.40	0.00	31.42	16.47	16.71
Medium	22.52	34.67	1.46	31.92	17.80	14.15
High	20.41	43.37	2.29	25.02	19.52	9.81
HS REGION						
Northeast	16.38	39.72	3.33	28.82	19.80	8.33
North Central	19.73	34.18	0.91	28.24	24.15	12.51
South	24.47	44.26	1.20	28.42	14.95	11.17
West	27.61	34.55	1.67	30.88	15.20	17.70
COMM TYPE						
Rural	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Suburban	20.75	39.76	2.79	27.39	22.13	7.92
City <100K	22.74	43.31	1.61	25.31	16.47	13.30
City >100K	23.03	23.59	1.09	46.28	15.17	13.87
HS TEST SCORE						
Low	25.89	25.58	2.10	30.59	19.35	22.37
Medium	24.97	39.91	0.59	28.37	16.35	14.79
High	17.86	41.24	3.36	24.45	22.00	8.95
HS PROGRAM						
General	25.75	35.71	1.39	26.17	16.91	19.82
Academic	19.53	41.05	1.98	29.24	20.11	7.63
Voc/Tech	27.69	31.26	0.00	37.57	12.79	18.38

Table I-24 Completion and Non-completion (after 7 Years) of Students Moving Among Institutions: Class of 1972

	2yr-4yr Transfr NoDeg	2yr-4yr Complt BA	2yr-4yr Complt AAorCrt	2yr-4yr Left No Cred	2yr-4yr Further Tran	2yr-4yr Still in School
HS GRADE AVERAGE						
Mostly A	16.69	48.82	0.00	24.13	17.48	9.56
Mostly B	25.00	34.07	2.51	30.32	18.40	14.71
Mostly C	25.28	35.94	1.36	34.02	21.22	7.46
D or Lower	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HRS HOMEWORK						
None	26.97	37.53	0.00	9.07	26.74	26.66
Lt 5 hrs/wk	24.03	35.24	0.82	32.14	20.23	11.58
5+ hrs/wk	18.74	40.73	4.15	28.47	14.47	12.18
HIGH SCHOOL WORK						
None	20.28	38.85	0.00	28.87	21.72	10.56
1-10 hrs/wk	21.05	42.68	3.18	27.60	11.77	14.78
11-20 hrs/wk	22.82	26.76	1.73	38.29	21.38	11.84
20-30 hrs/wk	25.17	46.35	1.97	21.48	20.33	9.88
30+ hrs/wk	19.93	39.22	0.00	20.81	12.73	27.24
EDUC ASPIRATION						
High School	35.87	9.93	0.00	41.34	9.48	39.25
Voc/Tech	22.09	20.11	0.00	23.05	20.31	36.53
Jr College	30.54	32.28	1.26	38.87	19.12	8.47
4yr College	18.31	44.84	3.08	22.68	18.86	10.54
Graduate Schl	23.51	47.14	0.00	31.60	19.01	2.24
JOB STAT OCT 72						
FT Job	28.10	17.63	0.94	44.81	17.88	18.73
PT Job	25.92	44.11	0.53	30.06	13.66	11.64
Not Working	18.11	42.96	2.65	21.41	22.02	10.96

Table I-24 Completion and Non-completion (after 7 Years) of Students Moving Among Institutions: Class of 1972 - continued

	4yr-2yr Transfr NoDeg	4yr-2yr Complt AcAA	4yr-2yr Complt VocAA	4yr-2yr Complt Cert	4yr-2yr Left No Cred	4yr-4yr Further Tran	4yr-2yr Still in School
TOTAL	18.91	4.51	10.55	2.99	34.21	28.96	18.79
1ST PSE ENTRY							
Enter by 72	19.08	5.19	11.40	3.37	32.74	29.77	17.53
Enter by 73	20.19	2.90	12.12	2.46	33.59	32.45	16.47
Enter by 76	17.34	0.00	0.00	0.00	48.90	18.22	32.88
Enter by 79	10.16	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
PROGRAM TYPE							
Vocational	16.92	7.10	13.99	3.06	36.67	22.83	16.34
Academic	20.30	3.26	8.88	2.95	33.02	31.91	19.98
SEX							
Male	19.22	5.27	11.93	2.11	38.18	25.29	17.21
Female	18.55	3.61	8.91	4.02	29.52	33.27	20.66
RACE/ETHNICITY							
White	18.88	4.67	12.12	3.29	32.57	29.64	17.71
Black	22.05	5.83	0.00	0.00	47.80	23.76	22.61
Hispanic	11.78	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Asian	22.73	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Am Indian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
FAMILY INCOME							
< $5,999	26.62	2.81	0.00	2.40	39.32	23.69	31.78
$6K-8,999	24.94	6.32	9.18	3.30	48.75	18.27	14.18
$9K-11,999	15.37	2.24	13.83	4.90	31.67	27.87	19.49
$12K-15K	18.70	1.99	18.07	1.99	28.25	37.88	11.83
$15K+	18.20	4.68	8.36	3.34	34.33	27.99	21.30

Table I-24 Completion and Non-completion (after 7 Years) of Students Moving Among Institutions: Class of 1972 - continued

	4yr-2yr Transfr NoDeg	4yr-2yr Complt AcAA	4yr-2yr Complt VocAA	4yr-2yr Complt Cert	4yr-2yr Left No Cred	4yr-4yr Further Tran	4yr-2yr Still in School
HI PAR EDUC							
LessTh HS	19.28	8.04	5.40	2.23	37.37	17.36	29.60
Hi Schl	18.50	2.57	11.99	2.68	36.09	32.08	14.58
Some College	21.68	3.22	10.02	3.84	31.77	29.98	21.17
BA or higher	16.78	6.35	11.54	2.57	34.56	29.01	15.98
SOC-ECON STATUS							
Low	17.87	6.37	9.25	1.77	44.19	18.70	19.72
Medium	20.50	3.63	8.67	4.08	35.14	28.45	20.02
High	17.57	5.01	13.15	2.04	30.16	32.58	17.06
HS REGION							
Northeast	14.70	3.68	20.88	3.03	27.66	33.64	11.11
North Central	20.14	1.59	12.53	1.96	30.24	29.00	24.68
South	21.83	8.86	5.69	1.97	41.61	21.49	20.37
West	17.47	2.86	6.32	6.45	34.19	37.44	12.75
COMM TYPE							
Rural	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Suburban	20.14	7.76	12.58	0.55	28.93	28.27	21.92
City <100K	15.52	4.97	12.86	1.70	36.15	28.34	15.98
City >100K	19.32	2.66	7.43	2.19	35.28	30.35	22.08
HS TEST SCORE							
Low	12.87	0.00	8.14	3.83	28.94	40.56	18.53
Medium	20.20	9.55	8.70	0.66	35.09	26.03	19.97
High	16.87	1.63	17.49	4.40	28.87	31.04	16.57
HS PROGRAM							
General	20.18	4.42	5.69	3.94	45.88	21.90	18.16
Academic	18.43	4.59	13.90	2.56	26.72	33.07	19.16
Voc/Tech	18.23	4.18	2.63	2.69	48.62	23.56	18.33

Table I-24 Completion and Non-completion (after 7 Years) of Students Moving Among Institutions: Class of 1972 - continued

	4yr-2yr Transfr NoDeg	4yr-2yr Complt AcAA	4yr-2yr Complt VocAA	4yr-2yr Complt Cert	4yr-2yr Left No Cred	4yr-4yr Further Tran	4yr-2yr Still in School
HS GRADE AVERAGE							
Mostly A	15.47	6.45	13.10	4.20	32.82	27.43	16.00
Mostly B	22.03	4.43	10.03	2.79	32.82	30.87	19.05
Mostly C	17.67	0.00	6.83	0.92	41.74	24.66	25.85
D or Lower	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HRS HOMEWORK							
None	13.17	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Lt 5 hrs/wk	17.89	3.06	12.05	2.05	39.14	28.63	15.08
5+ hrs/wk	19.25	7.60	11.88	2.23	26.89	29.23	22.17
HIGH SCHOOL WORK							
None	17.14	5.64	5.91	2.40	34.18	28.76	23.11
1-10 hrs/wk	16.96	4.52	13.51	2.44	32.33	27.67	19.53
11-20 hrs/wk	19.40	3.98	9.36	4.98	32.63	32.99	16.06
20-30 hrs/wk	20.91	1.69	10.99	1.69	36.89	28.07	20.67
30+ hrs/wk	25.49	8.95	17.58	0.00	36.65	24.60	12.23
EDUC ASPIRATION							
High School	13.83	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Voc/Tech	17.39	4.00	5.36	6.12	32.81	27.55	24.16
Jr College	16.21	0.00	16.71	6.37	35.43	9.89	31.59
4yr College	22.06	5.64	11.25	2.67	34.26	31.70	14.47
Graduate Schl	13.56	4.56	9.27	1.13	20.20	39.46	25.38
JOB STAT OCT 72							
FT Job	16.84	0.00	10.10	1.88	43.20	20.28	24.55
PT Job	21.20	5.35	10.20	2.80	33.18	29.45	19.02
Not Working	18.30	5.32	10.61	3.44	32.50	30.81	17.32

Table I-24 Completion and Non-completion (after 7 Years) of Students Moving Among Institutions : Class of 1972

	4yr-4yr Transfr NoDeg	4yr-4yr Complt BA	4yr-4yr Complt AAorCrt	4yr-4yr Left No Cred	4yr-4yr Further Tran	4yr-4yr Still in School
TOTAL	41.66	47.75	1.77	25.85	13.84	10.79
1ST PSE ENTRY						
Enter by 72	45.98	50.96	1.82	23.78	14.66	8.78
Enter by 73	22.03	32.40	3.00	46.06	3.17	15.37
Enter by 76	24.94	20.65	0.00	32.42	15.75	31.18
Enter by 79	38.37	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
PROGRAM TYPE						
Vocational	34.75	44.88	0.48	28.02	13.52	13.10
Academic	45.88	49.27	2.35	24.56	13.97	9.85
SEX						
Male	40.56	49.16	0.57	27.82	9.94	12.51
Female	42.92	46.25	3.05	23.72	18.04	8.93
RACE/ETHNICITY						
White	43.42	49.74	1.93	24.31	13.90	10.11
Black	38.09	33.24	0.84	35.04	13.60	17.28
Hispanic	24.24	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Asian	40.10	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Am Indian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
FAMILY INCOME						
< $5,999	27.72	50.65	0.00	18.41	8.04	22.90
$6K-8,999	29.13	37.85	1.90	23.20	22.55	14.49
$9K-11,999	40.80	47.01	0.00	28.72	15.42	8.84
$12K-15K	41.59	53.30	3.14	21.23	11.10	11.23
$15K+	51.71	48.17	2.77	27.80	12.84	8.43

Table I-24 Completion and Non-completion (after 7 Years) of Students Moving Among Institutions: Class of 1972 - continued

	4yr-4yr Transfr NoDeg	4yr-4yr Complt BA	4yr-4yr Complt AAorCrt	4yr-4yr Left No Cred	4yr-4yr Further Tran	4yr-4yr Still in School
HI PAR EDUC						
LessTh HS	28.87	42.18	0.00	31.36	10.13	16.33
HI Schl	37.18	43.70	0.91	30.00	10.24	15.14
Some College	36.15	51.57	1.03	27.28	12.39	7.73
BA or higher	52.61	48.43	2.86	22.20	16.97	9.54
SOC-ECON STATUS						
Low	30.78	42.69	0.00	31.14	10.50	15.67
Medium	35.28	47.27	1.75	25.74	14.37	10.86
High	51.33	48.97	2.09	25.00	14.06	9.88
HS REGION						
Northeast	52.02	44.32	2.89	25.48	14.75	12.56
North Central	45.07	49.91	1.92	22.72	15.57	9.88
South	40.04	48.75	0.91	29.39	9.97	10.97
West	28.04	47.29	0.89	27.17	15.47	9.18
COMM TYPE						
Rural	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Suburban	43.90	45.53	2.93	26.41	15.74	9.39
City <100K	42.65	52.23	1.82	22.14	12.71	11.10
City >100K	42.72	46.72	1.02	24.62	18.27	9.37
HS TEST SCORE						
Low	26.57	34.91	0.00	43.44	7.74	13.92
Medium	32.70	41.96	2.50	30.59	14.45	10.49
High	57.63	52.84	2.21	20.59	14.71	9.66
HS PROGRAM						
General	29.79	48.16	0.00	32.10	7.83	11.91
Academic	49.88	48.39	2.32	23.79	15.54	9.96
Voc/Tech	18.58	32.06	0.00	34.24	11.67	22.02

Table I-24 Completion and Non-completion (after 7 Years) of Students Moving Among Institutions: Class of 1972 - continued

	4yr-4yr Transfr NoDeg	4yr-4yr Complt BA	4yr-4yr Complt AAorCrt	4yr-4yr Left No Cred	4yr-4yr Further Tran	4yr-4yr Still in School
HS GRADE AVERAGE						
Mostly A	56.45	55.29	2.65	20.52	13.36	8.17
Mostly B	34.98	41.85	1.00	28.91	15.21	13.03
Mostly C	24.16	30.59	0.00	44.06	10.71	14.64
D or Lower	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HRS HOMEWORK						
None	31.83	42.09	0.00	28.60	18.96	10.35
Lt 5 hrs/wk	39.49	44.21	1.32	28.39	14.31	11.77
5+ hrs/wk	48.33	52.14	3.14	20.86	15.47	8.39
HIGH SCHOOL WORK						
None	46.09	46.25	1.73	27.52	14.39	10.11
1-10 hrs/wk	46.99	50.44	1.45	23.64	13.29	11.19
11-20 hrs/wk	40.60	46.69	2.74	22.90	14.70	12.96
20-30 hrs/wk	33.69	46.89	1.50	33.80	9.24	8.56
30+ hrs/wk	33.28	49.82	0.00	22.31	22.20	5.67
EDUC ASPIRATION						
High School	17.93	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Voc/Tech	14.47	10.04	0.00	62.24	11.77	15.95
Jr College	12.67	17.58	0.00	61.27	6.09	15.07
4yr College	49.76	50.09	2.12	22.75	14.84	10.20
Graduate Schl	54.99	53.91	1.54	20.65	12.81	11.09
JOB STAT OCT 72						
FT Job	20.62	31.30	0.00	32.20	11.89	24.61
PT Job	35.33	48.25	1.24	27.62	12.60	10.30
Not Working	51.03	49.12	2.18	24.69	14.63	9.38

Table I-24 Completion and Non-completion (after 7 Years) of Students Moving Among Institutions: Class of 1972 - continued

	4yrTo Prv Voc NoDeg	4yr-PV Complt Cert	4yr-PV Complt AA	4yr-PV Left No Cred	4yr-PV Further Tran	4yr-PV Still In School
TOTAL	1.88	40.58	6.58	46.15	6.69	0.00
1ST PSE ENTRY						
Enter by 72	1.52	37.84	10.17	41.66	10.34	0.00
Enter by 73	2.54	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Enter by 76	3.03	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Enter by 79	9.00	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
PROGRAM TYPE						
Vocational	1.51	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Academic	2.11	28.83	7.64	54.07	9.47	0.00
SEX						
Male	1.28	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Female	2.56	40.16	8.46	49.28	2.10	0.00
RACE/ETHNICITY						
White	1.84	41.35	7.95	42.62	8.08	0.00
Black	3.23	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Hispanic	0.00	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Asian	0.00	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Am Indian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
FAMILY INCOME						
< $5,999	3.66	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$6K-8,999	1.83	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$9K-11,999	1.79	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$12K-15K	1.39	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$15K+	0.79	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N

Table I-24 Completion and Non-completion (after 7 Years) of Students Moving Among Institutions: Class of 1972 - continued

	4yrTo Prv Voc NoDeg	4yr-PV Complt Cert	4yr-PV Complt AA	4yr-PV Left No Cred	4yr-PV Further Tran	4yr-PV Still In School
HI PAR EDUC						
LessTh HS	4.74	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HI Schl	2.04	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Some College	1.83	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
BA or higher	1.07	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
SOC-ECON STATUS						
Low	4.59	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Medium	2.05	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
High	0.91	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HS REGION						
Northeast	3.44	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
North Central	1.80	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
South	1.71	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
West	0.59	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
COMM TYPE						
Rural	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Suburban	1.08	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
City <100K	1.87	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
City >100K	2.06	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HS TEST SCORE						
Low	1.84	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Medium	2.16	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
High	1.71	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HS PROGRAM						
General	2.20	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Academic	1.73	48.53	11.24	37.94	2.29	0.00
Voc/Tech	1.94	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N

Table I-24 Completion and Non-completion (after 7 Years) of Students Moving Among Institutions: Class of 1972 - continued

	4yrTo Prv Voc NoDeg	4yr-PV Complt Cert	4yr-PV Complt AA	4yr-PV Left No Cred	4yr-PV Further Tran	4yr-PV Still in School
HS GRADE AVERAGE						
Mostly A	2.63	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Mostly B	1.45	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Mostly C	0.88	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
D or Lower	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HRS HOMEWORK						
None	1.86	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Lt 5 hrs/wk	1.51	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
5+ hrs/wk	2.37	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HIGH SCHOOL WORK						
None	2.73	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
1-10 hrs/wk	1.19	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
11-20 hrs/wk	2.59	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
20-30 hrs/wk	0.40	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
30+ hrs/wk	1.41	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
EDUC ASPIRATION						
High School	1.04	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Voc/Tech	3.56	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Jr College	2.13	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
4yr College	1.69	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Graduate Schl	1.47	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
JOB STAT OCT 72						
FT Job	2.81	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
PT Job	1.77	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Not Working	1.66	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N

Table I-24 Completion and Non-completion (after 7 Years) of Students Moving Among Institutions: Class of 1972 - continued

	2yrTo Prv Voc NoDeg	2yr-PV Complt Cert	2yr-PV Complt AA	2yr-PV Left No Cred	2yr-PV Further Tran	2yr-PV Still in School
TOTAL	1.89	42.03	1.18	50.76	3.13	2.90
1ST PSE ENTRY						
Enter by 72	1.50	44.96	1.87	43.62	4.96	4.59
Enter by 73	3.73	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Enter by 76	1.29	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Enter by 79	11.88	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
PROGRAM TYPE						
Vocational	2.66	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Academic	1.48	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
SEX						
Male	1.39	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Female	2.47	36.55	0.00	53.58	5.13	4.75
RACE/ETHNICITY						
White	2.01	42.86	1.31	49.12	3.48	3.23
Black	1.10	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Hispanic	2.66	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Asian	2.23	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Am Indian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
FAMILY INCOME						
< $5,999	2.70	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$6K-8,999	1.49	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$9K-11,999	2.37	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$12K-15K	1.63	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$15K+	1.66	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N

Table I-24 Completion and Non-completion (after 7 Years) of Students Moving Among Institutions: Class of 1972 - continued

	2yrTo Prv Voc NoDeg	2yr-PV Complt Cert	2yr-PV Complt AA	2yr-PV Left No Cred	2yr-PV Further Tran	2yr-PV Still in School
HI PAR EDUC						
LessTh HS	3.45	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Hi Schl	2.03	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Some College	1.83	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
BA or higher	1.45	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
SOC-ECON STATUS						
Low	1.76	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Medium	2.01	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
High	1.81	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HS REGION						
Northeast	1.72	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
North Central	1.74	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
South	0.94	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
West	3.61	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
COMM TYPE						
Rural	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Suburban	2.14	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
City <100K	1.99	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
City >100K	1.05	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HS TEST SCORE						
Low	4.04	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Medium	2.96	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
High	0.52	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HS PROGRAM						
General	3.33	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Academic	1.00	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Voc/Tech	3.94	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N

Table I-24 Completion and Non-completion (after 7 Years) of Students Moving Among Institutions: Class of 1972 - continued

	2yrTo Prv Voc NoDeg	2yr-PV Complt Cert	2yr-PV Complt AA	2yr-PV Left No Cred	2yr-PV Further Tran	2yr-PV Still In School
HS GRADE AVERAGE						
Mostly A	1.31	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Mostly B	2.08	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Mostly C	2.59	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
D or Lower	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HRS HOMEWORK						
None	4.32	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Lt 5 hrs/wk	1.81	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
5+ hrs/wk	1.71	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HIGH SCHOOL WORK						
None	1.48	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
1-10 hrs/wk	1.87	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
11-20 hrs/wk	1.17	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
20-30 hrs/wk	3.68	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
30+ hrs/wk	1.16	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
EDUC ASPIRATION						
High School	3.73	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Voc/Tech	6.22	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Jr College	6.41	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
4yr College	0.58	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Graduate Schl	0.42	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
JOB STAT OCT 72						
FT Job	3.88	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
PT Job	1.57	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Not Working	1.48	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N

Table I-25 Students Attending 3 or More PSE Institutions: Class of 1984

	Attend 3orMore Instit	3orMore Complt AcAA	3orMore Complt VcAA	3orMore Complt Cert	3orMore Complt BA	3orMore Multipl Cred	3orMore Left No Cred	3orMore Still in School
TOTAL	5.00	1.97	8.34	4.67	16.46	3.38	29.07	39.49
1ST PSE ENTRY								
Entered by 80	5.91	2.14	9.04	4.07	17.84	3.66	27.84	39.07
Entered 80-81	2.67	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Entered 81-84	0.47	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
PROGRAM TYPE								
Vocational	4.13	0.37	13.61	8.71	16.26	1.80	20.64	40.41
Academic	6.30	3.69	3.01	0.56	17.02	5.10	38.53	37.19
SEX								
Male	5.12	0.97	6.80	4.35	8.11	1.38	32.77	47.01
Female	4.88	2.92	9.80	4.98	24.34	5.27	25.57	32.39
RACE/ETHNICITY								
Hispanic	4.39	7.66	4.53	0.00	17.26	8.43	40.92	29.63
Am Indian	10.16	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Asian	3.20	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Black	3.61	2.77	12.34	3.54	0.00	2.61	38.81	42.54
White	5.22	1.63	8.41	5.14	17.84	2.93	27.07	39.91
PARENT ED (RECODE)								
LessTh Hi Schl	4.40	1.44	2.91	16.67	16.67	0.00	15.22	47.08
Hi Schl Only	2.76	7.01	7.79	7.21	12.82	10.26	31.72	33.44
Some College	4.26	2.47	15.73	0.00	8.90	1.16	26.77	46.12
BA/BS/Adv Degree	7.05	0.62	5.43	5.22	20.88	3.17	30.83	37.01
FAMILY INCOME 80								
LessTH $7K	1.91	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$7K-12K	3.16	0.00	3.75	5.02	6.70	1.60	7.74	76.79
$12k-16K	3.19	2.76	12.93	0.00	12.54	0.00	25.75	46.02
$16K-20K	2.98	2.81	0.00	21.61	40.62	13.70	16.66	18.30
$20K-25K	6.32	1.00	4.36	4.05	7.54	1.89	43.64	39.41
$25K-38K	5.79	1.70	15.53	4.11	7.63	1.38	32.01	39.02
$38K+	8.30	0.16	7.85	0.00	26.42	1.47	23.88	41.70

Table I-25 Students Attending 3 or More PSE Institutions: Class of 1984 - continued

	Attend 3orMore Instit	3orMore Complt AcAA	3orMore Complt VcAA	3orMore Complt Cert	3orMore Complt BA	3orMore Multipl Cred	3orMore Left No Cred	3orMore Still in School
SES QUARTILE								
Low	2.58	3.18	3.39	0.00	4.63	1.00	20.40	68.40
25 to 49%	3.25	8.73	7.65	8.62	17.50	8.16	20.80	36.69
50 to 75%	4.81	1.10	14.95	9.95	15.05	6.30	19.33	39.62
High	7.61	0.37	6.08	1.78	18.91	1.05	37.30	35.56
COMMUNITY TYPE (REC								
Rural	3.59	0.00	2.30	0.00	24.41	12.21	71.38	1.92
City<50K	4.73	1.55	14.39	3.33	19.33	1.89	17.74	43.65
50<Cty/Sub<100K	5.99	0.03	6.76	5.84	17.99	0.89	36.18	33.20
1H<Cty/Sub<5HK	5.83	4.87	5.30	6.99	13.14	6.35	22.32	47.38
Cty/Sub>5HK	3.90	2.74	10.61	0.00	8.65	0.22	20.64	57.36
HS URBANICITY								
Urban	4.51	1.84	10.21	1.54	26.52	3.16	20.98	38.91
Surburb	6.02	2.26	8.83	4.12	13.41	2.81	31.15	40.24
Rural	3.38	1.11	4.89	9.57	17.41	5.53	29.55	37.48
HS CENSUS DIVISION								
No East	3.10	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Mid Atl	4.30	0.00	7.80	6.40	28.55	1.89	41.30	15.95
E No Cen	6.56	2.05	7.95	0.00	20.29	1.87	30.80	38.91
W No Cen	4.60	1.85	1.67	11.12	20.63	10.32	26.39	38.33
So Atl	4.77	2.06	13.32	14.19	9.83	2.18	30.54	30.06
E So Cen	5.80	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
W So Cen	7.12	6.97	22.73	0.00	22.87	6.97	18.19	29.24
Mtn	3.71	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Pacific	3.85	0.91	0.00	0.00	2.82	1.82	34.86	61.41
HS REGION								
East	3.92	0.00	5.86	9.26	23.26	1.42	31.95	29.67
North	5.95	2.00	6.45	2.66	20.37	3.89	29.74	38.77
South	5.69	3.64	14.69	6.07	14.31	4.22	24.43	36.86
West	3.82	0.69	1.46	0.00	2.11	2.82	34.38	61.37

Table I-25 Students Attending 3 or More PSE Institutions: Class of 1984

	Attend 3orMore Instit	3orMore Complt AcAA	3orMore Complt VcAA	3orMore Complt Cert	3orMore Complt BA	3orMore Multipl Cred	3orMore Left No Cred	3orMore Still in School
HS PROGRAM								
General	4.15	1.47	15.38	3.76	6.92	2.17	31.51	40.95
Academic	6.03	0.92	3.66	3.22	20.44	3.14	29.37	42.38
Voc/Tech	3.08	9.99	21.93	16.61	0.84	8.31	25.41	25.22
ABILITY QUARTILE								
Low	1.92	4.20	7.30	5.94	0.00	0.00	32.19	50.38
25 to 49%	4.77	1.38	15.93	9.71	13.97	2.15	18.45	40.55
50 to 75%	5.46	1.29	8.97	2.99	11.17	4.39	26.45	49.13
High	6.09	0.79	5.97	4.53	24.05	1.27	35.34	29.32
HS GRADES (RECODE)								
A, A-B	5.32	2.88	7.39	6.20	26.30	4.82	26.54	30.69
B	4.71	1.88	9.05	0.00	9.50	4.02	29.85	49.71
B-C	4.86	1.01	13.40	4.17	5.60	0.68	35.15	40.68
C, C-D, D	4.45	0.00	0.00	9.29	2.39	1.31	27.60	60.72
HS HOMEWORK								
LT 1 Hr/Wk	3.44	1.84	8.03	7.04	1.78	1.40	41.97	39.34
1-5 Hr/Wk	4.08	3.31	13.70	0.00	9.63	3.92	25.98	47.37
5+ Hr/Wk	7.40	0.81	3.63	8.23	26.39	3.41	28.45	32.49
HS WORK (RECODE)								
Lt 4 Hr/Wk	3.48	12.48	13.75	0.00	9.84	11.44	12.72	51.21
5-14 Hr/Wk	6.38	0.17	10.37	3.20	14.30	0.00	22.81	49.14
15-21 Hr/Wk	5.00	0.54	6.89	0.00	22.49	0.71	33.32	36.76
21+ Hr/Wk	4.87	1.50	6.47	10.74	15.34	5.75	35.21	30.74
PSE PLANS								
None	1.29	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Voc/Tech	2.00	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Less Th 4 yr	3.80	8.22	24.53	0.00	3.23	9.58	11.14	52.88
BA BS	6.01	0.94	8.75	2.02	20.32	3.45	30.04	37.92
Adv Deg	6.55	1.31	3.67	3.02	18.97	1.89	35.13	37.90

Table I-25 Students Attending 3 or More PSE Institutions: Class of 1984

	Attend 3orMore Instit	3orMore Complt AcAA	3orMore Complt VcAA	3orMore Complt Cert	3orMore Complt BA	3orMore Multipl Cred	3orMore Left No Cred	3orMore Still in School
OCT80 JOB STATUS								
FT Job	2.40	0.41	2.66	0.00	8.33	0.42	45.62	42.97
PT Job	5.55	1.46	8.01	6.89	14.30	4.63	29.96	39.37
Not Employed	5.85	1.09	8.30	3.74	21.28	1.51	26.48	39.11

Table I-26 Students Attending 3 or More PSE Institutions (after 4 Years): Class of 1972

	Attend 3orMore Instit	3orMore Complt AcAA	3orMore Complt VcAA	3orMore Complt Cert	3orMore Complt BA	3orMore Multipl Cred	3orMore Left No Cred	3orMore Still in School
TOTAL	10.34	2.96	3.63	0.91	35.69	11.95	11.67	45.12
1st PSE Entry								
Enter by 72	11.58	3.31	3.44	0.90	37.71	12.20	11.63	43.01
Enter by 73	8.61	0.00	1.89	1.56	26.69	11.53	9.84	60.02
Enter by 76	4.00	2.15	10.50	0.00	15.60	8.16	15.94	55.81
Program Type								
Vocational	6.80	0.70	8.17	1.80	33.61	14.32	11.77	43.97
Academic	14.49	4.19	1.19	0.44	36.87	10.68	11.63	45.68
SEX								
Male	9.85	2.46	5.01	0.60	33.60	13.28	11.73	46.60
Female	10.88	3.47	2.24	1.24	37.81	10.59	11.61	43.63
RACE/ETHNICITY								
White	10.76	2.83	3.95	1.03	36.31	12.37	11.68	44.20
Black	7.22	2.11	2.09	0.00	20.34	3.16	11.43	64.03
Hispanic	6.66	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Asian	11.96	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Am Indian	14.86	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
FAMILY INCOME								
< $5,999	6.86	1.32	2.95	1.96	41.97	19.28	4.44	47.36
$6K-8,999	6.82	0.00	1.79	3.42	32.37	9.55	10.69	51.73
$9K-11,999	10.12	2.72	3.87	0.80	29.82	12.13	13.20	49.60
$12K-15K	12.74	5.23	7.22	1.20	32.19	14.31	10.59	43.57
$15K+	12.18	3.42	2.46	0.43	35.88	8.43	12.91	44.90
HI PAR EDUC								
LessTh HS	5.74	2.53	4.66	0.00	26.86	12.49	6.45	59.50
Hi Schl	8.62	1.81	4.96	1.11	34.06	15.50	15.25	42.80
Some College	10.43	2.77	3.19	0.31	38.40	14.84	12.33	43.01
BA or higher	13.63	3.88	2.94	1.32	36.31	7.76	9.81	45.74

Table I-26 Students Attending 3 or More PSE Institutions (after 4 Years): Class of 1972

	Attend 3orMore Instit	3orMore Complt AcAA	3orMore Complt VcAA	3orMore Complt Cert	3orMore Complt BA	3orMore Multipl Cred	3orMore Left No Cred	3orMore Still in School
SOC-ECON STATUS								
Low	6.11	2.58	3.75	1.72	37.17	14.17	5.07	49.70
Medium	9.31	1.71	2.93	0.94	32.81	13.01	13.43	48.17
High	13.42	4.13	4.22	0.73	37.92	10.59	11.41	41.59
HS REGION								
Northeast	9.94	4.28	6.78	0.00	37.74	13.24	12.05	39.16
North Central	10.19	2.44	1.80	1.17	35.37	10.53	10.86	48.36
South	9.64	2.79	3.96	0.31	39.99	13.71	10.37	42.57
West	12.13	2.42	2.32	2.26	28.97	10.49	13.87	50.16
COMM TYPE (RECODED)								
Rural	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Suburban	11.78	3.87	4.86	0.00	32.88	12.71	12.47	45.92
City <100K	10.72	1.99	4.69	1.21	40.33	12.67	11.65	40.12
City >100K	11.31	3.87	0.30	0.83	28.38	5.30	11.75	54.87
HS TEST SCORE								
Low	5.75	3.82	0.97	0.00	28.11	19.68	23.20	43.91
Medium	9.79	1.26	3.95	0.97	30.99	15.89	15.01	47.82
High	12.72	4.77	2.85	0.87	40.48	9.21	8.72	42.32
HS PROGRAM								
General	7.72	4.41	4.13	1.48	26.05	8.90	13.43	50.50
Academic	12.44	2.65	2.49	0.75	39.53	12.12	11.10	43.48
Voc/Tech	5.74	2.00	14.36	1.01	23.29	19.06	12.55	46.79
HS GRADE AVERAGE								
Mostly A	11.49	4.56	2.26	1.02	45.63	8.21	7.10	39.44
Mostly B	9.91	1.74	4.41	0.60	28.31	15.02	15.38	49.57
Mostly C	8.87	1.98	6.11	1.97	27.22	13.10	14.58	48.15
D or Lower	1.75	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N

Table I-26 Students Attending 3 or More PSE Institutions (after 4 Years): Class of 1972

	Attend 3orMore Instit	3orMore Complt AcAA	3orMore Complt VcAA	3orMore Complt Cert	3orMore Complt BA	3orMore Multipl Cred	3orMore Left No Cred	3orMore Still In School
HRS HOMEWORK								
None	9.95	3.74	1.04	1.25	22.54	7.67	10.84	60.60
Lt 5 hrs/wk	9.71	2.67	3.31	1.19	32.96	13.47	14.04	45.83
5+ hrs/wk	11.88	3.54	3.12	0.37	39.85	11.42	10.47	42.66
HIGH SCHOOL WORK								
None	9.59	2.16	1.57	0.91	34.53	6.50	11.02	49.81
1-10 hrs/wk	10.58	3.22	2.13	0.85	39.36	14.22	13.57	40.88
11-20 hrs/wk	11.38	4.66	5.99	0.78	27.90	11.48	14.39	46.28
20-30 hrs/wk	10.21	1.75	3.47	1.20	45.48	14.64	6.38	41.72
30+ hrs/wk	9.04	0.00	8.29	1.18	30.41	16.76	9.66	50.46
EDUC ASPIRATION								
High School	3.05	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Voc/Tech	3.58	0.00	7.04	3.32	6.83	6.83	21.35	61.46
Jr College	6.20	0.00	8.95	4.02	28.00	25.79	18.15	40.89
4yr College	12.86	3.01	2.73	0.48	35.41	12.01	10.64	47.73
Graduate Schl	13.84	4.55	2.96	0.54	44.86	8.86	10.23	36.86
JOB STAT OCT 72								
FT Job	5.95	2.81	9.76	2.13	12.46	8.64	12.63	60.22
PT Job	10.96	2.48	4.10	1.37	34.63	15.75	8.50	48.93
Not Working	11.52	3.25	2.35	0.48	40.47	10.70	13.13	40.32

Table I-27 Students Attending 3 or More PSE Institutions (after 7 Years): Class of 1972

	Attend 3orMore Instit	3orMore Complt AcAA	3orMore Complt VcAA	3orMore Complt Cert	3orMore Complt BA	3orMore Multipl Cred	3orMore Left No Cred	3orMore Still in School
TOTAL	9.69	3.54	5.50	1.84	59.86	13.38	18.24	11.02
1st PSE Entry								
Enter by 72	11.58	3.99	4.87	1.44	63.21	13.50	16.74	9.75
Enter by 73	8.61	0.00	6.76	1.56	48.65	14.29	25.62	17.42
Enter by 76	4.00	2.15	14.98	5.24	22.19	10.17	32.61	22.82
Enter by 79	0.31	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Program Type								
Vocational	6.28	0.89	9.68	3.43	54.14	15.77	20.80	11.05
Academic	13.86	4.99	3.23	0.98	63.05	12.10	16.87	10.89
SEX								
Male	9.32	3.10	5.96	1.94	60.72	14.61	18.45	9.82
Female	10.11	3.99	5.03	1.73	58.98	12.14	18.02	12.25
RACE/ETHNICITY								
White	10.14	3.19	5.92	1.67	60.90	13.45	18.11	10.21
Black	6.58	4.68	4.23	6.43	41.29	7.64	16.44	26.93
Hispanic	6.05	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Asian	11.32	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Am Indian	14.21	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
FAMILY INCOME								
< $5,999	6.42	1.28	6.16	5.20	55.09	21.49	6.35	25.92
$6K-8,999	6.17	0.00	1.79	10.22	51.44	12.49	27.64	8.91
$9K-11,999	9.45	3.80	5.49	0.80	57.17	13.71	19.61	13.14
$12K-15K	12.00	5.84	8.55	1.20	57.27	16.23	21.86	5.28
$15K+	11.73	3.88	4.34	0.43	63.40	8.93	17.31	10.63

Table I-27 Students Attending 3 or More PSE Institutions (after 7 Years): Class of 1972

	Attend 3orMore Instit	3orMore Complt AcAA	3orMore Complt VcAA	3orMore Complt Cert	3orMore Complt BA	3orMore Multipl Cred	3orMore Left No Cred	3orMore Still in School
HI PAR EDUC								
LessTh HS	5.13	2.53	6.38	0.00	52.00	14.12	16.65	22.43
HI Schl	7.93	2.27	6.66	1.59	57.24	16.10	23.67	8.57
Some College	9.89	3.18	3.73	1.23	58.51	16.08	20.04	13.31
BA or higher	13.13	4.72	5.79	2.66	63.56	9.84	13.93	9.33
SOC-ECON STATUS								
Low	5.43	2.58	7.48	1.72	57.07	17.84	11.86	19.28
Medium	8.71	2.48	3.84	3.13	55.85	14.05	22.33	12.37
High	12.92	4.66	6.57	0.73	63.91	11.94	15.88	8.25
HS REGION								
Northeast	9.32	4.24	7.84	1.88	59.81	14.47	17.58	8.64
North Central	9.65	2.44	4.58	2.33	62.33	11.50	19.33	9.00
South	8.93	4.42	5.82	0.31	61.88	15.28	14.88	12.68
West	11.39	3.30	3.79	2.83	54.13	12.66	21.26	14.68
COMM TYPE (RECODED)								
Rural	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Suburban	11.02	4.82	7.48	0.00	57.72	12.71	18.88	11.10
City <100K	10.10	2.44	5.92	2.35	63.04	14.71	17.01	9.25
City >100K	10.65	4.57	2.30	2.91	61.12	9.00	16.42	12.68
HS TEST SCORE								
Low	5.29	3.67	5.09	3.90	50.18	20.00	25.99	11.17
Medium	9.12	2.52	6.58	1.67	57.12	17.00	22.14	9.97
High	12.14	5.13	4.64	0.87	63.41	10.14	13.92	12.03
HS PROGRAM								
General	7.06	5.46	7.31	3.31	50.26	10.80	22.17	11.49
Academic	12.01	3.00	4.17	1.03	63.13	13.43	17.82	10.85
Voc/Tech	4.93	3.72	14.36	6.11	53.19	20.57	11.09	11.52

Table I-27 Students Attending 3 or More PSE Institutions (after 7 Years): Class of 1972

	Attend 3orMore Instit	3orMore Complt AcAA	3orMore Complt VcAA	3orMore Complt Cert	3orMore Complt BA	3orMore Multipl Cred	3orMore Left No Cred	3orMore Still in School
HS GRADE AVERAGE								
Mostly A	10.95	4.56	3.34	1.59	69.01	9.39	12.70	8.79
Mostly B	9.24	2.99	6.75	1.61	54.77	16.88	23.19	10.68
Mostly C	8.16	1.94	9.11	3.99	45.48	13.77	18.56	20.93
D or Lower	1.52	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HRS HOMEWORK								
None	8.97	3.74	1.84	1.25	45.31	7.67	22.62	25.26
Lt 5 hrs/wk	9.05	3.41	5.06	2.03	57.51	15.38	20.52	11.48
5+ hrs/wk	11.35	4.26	5.98	1.88	65.31	11.99	14.48	8.09
HIGH SCHOOL WORK								
None	9.06	3.81	4.46	1.91	59.48	8.65	18.22	12.11
1-10 hrs/wk	10.01	3.22	3.29	1.33	70.35	16.33	13.36	8.45
11-20 hrs/wk	10.77	4.63	5.95	1.54	53.64	11.92	22.96	11.28
20-30 hrs/wk	9.46	2.89	8.31	1.20	57.69	16.23	15.21	14.70
30+ hrs/wk	8.04	0.00	9.95	6.49	50.50	16.76	27.13	5.92
EDUC ASPIRATION								
High School	2.26	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Voc/Tech	3.21	0.00	6.71	10.39	25.85	7.54	42.73	14.31
Jr College	5.86	1.38	10.65	4.02	47.19	28.12	19.73	17.04
4yr College	12.50	3.31	5.28	0.89	63.21	13.62	16.02	11.28
Graduate Schl	13.46	5.67	3.78	1.90	63.89	9.49	18.51	6.26
JOB STAT OCT 72								
FT Job	4.92	2.81	15.00	2.13	29.65	10.91	29.57	20.84
PT Job	10.56	2.70	4.98	3.31	56.76	17.55	17.22	15.03
Not Working	11.15	4.11	4.12	1.06	66.76	11.81	16.85	7.09

Table I-28 Students Still In PSE Education In Fall 1979
Completing Credentials, 1980-84: Class of 1972

	Still In 2yr Sch	In 2yr Complt AcAA	In 2yr Complt VcAA	In 2yr Complt Cert	Still In Prv Voc Sch	In Prv Voc Complt VcAA	In Prv Voc Complt Cert	Still In 4yr Col	In 4yr Complt AcAA	In 4yr complt VcAA	In 4yr Complt Cert	In 4yr Complt BA
TOTAL	19.10	1.51	3.72	1.34	1.93	0.91	6.34	17.66	0.54	0.74	0.41	11.88
1ST PSE ENTRY												
Enter by 72	11.52	1.09	3.59	0.75	1.09	0.00	4.91	14.15	0.47	0.62	0.35	11.73
Enter by 73	56.23	1.12	1.66	0.84	8.35	0.00	0.00	35.42	1.71	0.99	0.56	10.29
Enter by 76	59.10	1.86	4.18	0.70	3.66	0.00	5.13	37.25	0.42	0.94	0.52	14.39
Enter by 79	58.33	2.84	5.58	4.86	7.76	4.79	17.76	33.91	0.00	1.10	0.47	10.74
PROGRAM TYPE												
Vocational	54.44	0.81	4.20	1.79	7.24	1.16	4.23	38.32	0.16	1.27	0.81	12.62
Academic	43.10	2.60	3.09	0.71	2.27	0.00	14.76	54.63	0.87	0.30	0.08	11.36
SEX												
Male	20.67	1.67	3.76	1.53	1.58	0.00	4.46	19.83	0.84	0.95	0.10	13.10
Female	17.61	1.33	3.68	1.14	2.26	1.51	7.59	15.62	0.19	0.49	0.78	10.42
RACE/ETHNICITY												
White	19.45	1.58	3.66	1.38	1.95	0.82	7.20	17.83	0.53	0.88	0.45	12.37
Black	17.18	2.09	3.54	2.38	2.25	2.05	0.00	19.61	0.00	0.23	0.37	8.67
Hispanic	21.66	0.00	1.46	0.00	0.37	LOW-N	LOW-N	15.44	1.48	0.00	0.00	4.56
Asian	30.53	2.01	7.00	0.00	3.47	LOW-N	LOW-N	16.09	LOW-N	LOW-N	LOW-N	LOW-N
Am Indian	11.51	LOW-N	LOW-N	LOW-N	1.24	LOW-N	LOW-N	11.77	LOW-N	LOW-N	LOW-N	LOW-N
FAMILY INCOME												
< $5,999	16.12	1.43	3.20	2.16	0.94	LOW-N	LOW-N	13.15	0.99	0.00	0.44	14.81
$6K-8,999	18.95	0.87	2.76	1.16	1.86	0.00	7.28	12.33	0.00	1.32	0.67	11.24
$9K-11,999	18.46	0.91	3.86	1.56	2.46	0.00	6.71	17.04	0.00	0.73	0.31	12.19
$12K-15K	21.14	1.87	3.68	0.29	1.17	LOW-N	LOW-N	21.43	0.49	0.68	0.51	13.06
$15K+	22.85	1.40	5.28	1.99	2.09	1.89	9.64	27.70	1.02	0.44	0.27	9.75

Table I-28 Students Still in PSE Education in Fall 1979
Completing Credentials, 1980-84: Class of 1972 - continued

	Still In 2yr Sch	In 2yr Complt AcAA	In 2yr Complt VcAA	In 2yr Complt Cert	Still In Prv Voc Sch	In Prv Voc Complt VcAA	In Prv Voc Complt Cert	Still In 4yr Col	In 4yr Complt AcAA	In 4yr complt VcAA	In 4yr Complt Cert	In 4yr Complt BA
HI PAR EDUC												
LessTh HS	14.46	2.10	1.93	2.05	1.50	1.38	6.11	9.66	1.82	0.63	0.34	13.16
HI Schl	17.63	1.02	4.63	1.23	1.73	0.88	8.85	13.26	0.42	0.66	0.54	9.61
Some College	24.02	1.49	4.05	1.61	2.25	1.42	3.91	24.00	0.00	1.25	0.43	11.49
BA or higher	23.32	1.97	3.11	0.54	2.70	0.00	5.02	32.86	0.66	0.37	0.27	14.16
SOC-ECON STATUS												
Low	14.96	1.08	2.18	1.48	1.64	0.98	2.99	10.30	0.65	0.00	0.47	10.67
Medium	19.83	1.57	3.98	1.24	1.94	0.61	7.28	15.78	0.59	1.23	0.53	11.11
High	23.76	1.79	4.69	1.46	2.40	1.54	7.88	35.27	0.43	0.46	0.22	13.45
HS REGION												
Northeast	13.40	2.58	9.13	0.57	3.26	0.00	3.87	17.47	0.00	0.33	0.31	8.36
North Central	19.22	0.74	3.53	1.46	2.23	0.00	8.61	18.06	0.89	1.26	1.00	13.14
South	17.30	1.65	2.08	1.36	0.94	6.27	3.18	17.96	0.38	0.43	0.14	10.86
West	29.84	1.52	2.21	1.68	1.32	0.00	12.31	16.75	1.02	0.98	0.00	16.56
COMM TYPE												
Rural	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Suburban	22.12	3.37	5.55	1.42	2.49	1.23	7.28	22.53	0.63	0.49	0.00	11.08
City <100K	19.63	0.99	3.48	1.81	1.76	1.72	4.51	17.26	0.30	1.03	0.75	12.29
City >100K	20.31	1.55	4.87	0.71	1.91	0.00	11.48	22.29	0.39	0.18	0.27	8.80
HS TEST SCORE												
Low	14.88	1.09	2.66	1.67	1.20	1.65	6.85	7.54	1.06	0.26	0.00	9.50
Medium	22.20	1.58	4.33	1.13	2.52	0.00	4.49	18.28	0.44	1.35	0.39	11.34
High	21.09	2.39	3.65	0.35	1.80	2.31	13.29	35.79	0.88	0.12	0.54	14.64
HS PROGRAM												
General	19.30	1.60	2.63	1.45	1.65	0.00	8.91	12.81	0.46	0.59	0.61	13.42
Academic	22.54	1.79	5.46	1.25	2.68	0.80	6.48	36.11	0.55	0.85	0.19	11.53
Voc/Tech	15.66	0.99	3.11	1.31	1.61	2.24	2.85	6.84	0.69	0.56	1.00	9.90

Table I-28 Students Still In PSE Education In Fall 1979
Completing Credentials, 1980-84: Class of 1972 - continued

	Still In 2yr Sch	In 2yr Complt AcAA	In 2yr Complt VcAA	In 2yr Complt Cert	Still In Prv Voc Sch	In Prv Voc Complt VcAA	In Prv Voc Complt Cert	Still In 4yr Col	In 4yr Complt AcAA	In 4yr complt VcAA	In 4yr Complt Cert	In 4yr Complt BA
HS GRADE AVERAGE												
Mostly A	17.02	1.74	3.65	0.95	2.07	0.00	9.18	28.14	0.30	0.11	0.68	13.63
Mostly B	20.69	1.44	3.72	1.62	2.00	1.70	5.03	17.88	0.52	1.04	0.23	11.41
Mostly C	17.11	1.68	3.62	0.88	1.65	0.00	7.31	9.10	1.31	1.25	0.43	8.63
D or Lower	21.66	0.00	3.13	4.15	1.86	LOW-N	LOW-N	5.98	LOW-N	LOW-N	LOW-N	LOW-N
HRS HOMEWORK												
None	17.84	2.18	2.65	0.42	1.65	LOW-N	LOW-N	12.71	4.30	1.87	1.45	10.10
Lt 5 hrs/wk	20.63	1.11	4.19	0.75	2.24	0.46	4.88	17.05	0.18	0.78	0.11	11.34
5+ hrs/wk	19.49	2.39	3.85	1.71	1.55	1.72	12.14	23.13	0.45	0.33	0.50	13.94
HIGH SCHOOL WORK												
None	15.57	1.35	3.21	1.66	1.61	0.00	6.94	18.38	0.21	0.10	0.16	10.14
1-10 hrs/wk	19.61	1.69	3.71	1.14	2.23	2.42	8.54	20.92	0.65	0.43	0.47	12.12
11-20 hrs/wk	20.78	2.20	4.26	0.96	2.33	0.00	6.89	18.39	0.44	0.83	0.77	13.81
20-30 hrs/wk	20.62	1.21	2.39	1.56	2.06	0.00	5.04	15.66	0.32	1.33	0.44	11.16
30+ hrs/wk	19.36	0.73	5.46	1.13	1.16	LOW-N	LOW-N	12.96	1.98	2.27	0.00	12.99
EDUC ASPIRATION												
High School	8.30	1.43	3.85	2.08	0.89	3.76	8.46	4.20	0.73	2.83	0.00	8.79
Voc/Tech	20.54	0.64	3.90	1.89	3.38	0.00	3.71	7.06	0.85	1.06	0.73	18.30
Jr College	39.04	1.35	3.62	0.86	1.80	0.00	4.80	14.21	0.72	0.00	0.70	9.49
4yr College	23.66	2.31	3.62	1.12	2.23	0.00	8.56	46.09	0.53	0.65	0.42	12.30
Graduate Schl	19.20	2.95	3.95	0.00	1.47	LOW-N	LOW-N	48.95	0.25	0.34	0.22	10.26
JOB STAT OCT 72												
FT Job	15.08	2.04	4.51	2.12	1.42	1.67	6.32	8.71	1.28	0.99	0.23	12.85
PT Job	26.28	1.45	3.37	0.71	2.93	1.06	8.02	22.38	0.33	1.23	0.65	11.59
Not Working	20.65	0.98	3.16	1.00	2.09	0.00	4.89	28.21	0.31	0.38	0.37	11.63

Table I-29 Summary: Postsecondary Completion and Non-completion: Class of 1980

	Complt VocAA	Complt AcAA	Complt Cert	Complt BA	Enter Pub2yr No Cred	Enter PubTech No Cred	Enter PrvJC No Cred	Enter PrvVoc No Cred	Enter 4yrColl No Cred	Total non Complt outSchl	Still In Schl No Cred
TOTAL	4.14	1.80	1.94	11.22	9.60	1.81	0.36	1.22	10.17	23.16	19.27
1ST PSE ENTRY											
Entered by 80	4.17	1.88	1.33	12.51	6.89	1.12	0.29	0.75	9.72	18.77	16.89
Entered 80-81	5.90	2.16	7.37	3.72	28.17	6.00	0.70	5.29	14.71	54.86	25.98
Entered 81-84	1.10	0.00	3.71	1.84	25.42	6.53	0.94	2.60	10.74	46.24	47.10
PROGRAM TYPE											
Vocational	9.70	1.82	4.82	18.60	15.74	4.09	0.50	3.08	13.62	37.02	28.05
Academic	2.07	4.73	0.50	17.89	15.07	1.10	0.72	0.25	21.15	38.29	36.51
SEX											
Male	3.07	1.31	1.41	10.56	8.53	1.85	0.23	0.67	9.79	21.06	21.69
Female	5.19	2.28	2.47	11.87	10.65	1.76	0.49	1.76	10.55	25.21	16.91
RACE/ETHNICITY											
Hispanic	3.63	2.33	3.36	3.94	13.35	0.81	0.11	1.17	9.12	24.56	17.28
Am Indian	1.90	1.21	2.99	5.23	10.71	2.64	1.36	0.16	6.55	21.43	17.88
Asian	3.02	3.87	0.63	6.54	9.06	0.39	0.00	0.39	13.88	23.72	33.84
Black	2.09	0.99	1.09	5.23	9.81	2.08	0.91	1.79	14.03	28.61	19.16
White	4.51	1.85	1.99	12.68	9.33	1.85	0.29	1.17	9.68	22.32	19.11
PARENT ED											
LessTh Hi Schl	2.42	0.74	2.24	3.49	7.50	1.31	0.16	1.29	8.15	18.40	9.66
Hi Schl Only	4.41	1.50	2.47	6.39	9.10	2.79	0.44	1.13	9.10	22.57	12.50
Some College	5.06	1.56	2.00	9.46	12.62	1.63	0.48	1.93	8.21	24.86	18.98
BA/BS/Adv Degree	3.57	2.62	1.29	20.41	7.66	1.22	0.21	0.45	13.95	23.49	29.35

Table I-29 Summary: Postsecondary Completion and Non-completion: Class of 1980 - continued

	Complt VocAA	Complt AcAA	Complt Cert	Complt BA	Enter Pub2yr No Cred	Enter PubTech No Cred	Enter PrvJC No Cred	Enter PrvVoc No Cred	Enter 4yrColl No Cred	Total non Complt outSchl	Still In Schl No Cred
FAMILY INCOME 80											
LessTH $7K	1.56	0.73	1.50	4.25	8.40	3.45	0.51	1.25	10.65	24.26	13.56
$7K-12K	2.53	2.46	3.22	7.14	9.42	2.09	0.71	1.18	10.59	23.98	14.52
$12k-16K	4.22	1.86	1.47	6.86	10.61	3.52	0.65	0.68	9.53	25.00	13.72
$16K-20K	4.66	0.95	1.85	8.82	10.27	1.52	0.58	1.88	6.79	21.04	18.02
$20K-25K	5.08	1.59	2.12	13.13	10.38	1.35	0.16	1.33	12.14	25.35	18.94
$25K-38K	5.37	2.20	2.05	12.34	9.82	1.41	0.31	0.99	10.83	23.36	26.40
$38K+	3.95	2.29	1.80	21.58	8.02	0.83	0.05	1.31	12.11	22.32	25.59
SES QUARTILE											
Low	3.54	1.13	2.23	3.81	9.29	2.48	0.41	1.36	8.85	22.38	10.03
25 to 49%	4.17	1.89	2.43	7.03	10.22	2.50	0.51	1.25	7.48	21.96	15.52
50 to 75%	5.49	1.81	1.89	12.88	10.97	1.71	0.33	1.52	10.05	24.57	21.24
High	3.59	2.33	1.26	21.40	8.06	0.68	0.19	0.64	14.44	24.01	30.38
COMMUNITY TYPE											
Rural	4.13	0.93	2.70	6.05	7.91	3.66	0.09	1.88	8.80	22.34	8.02
City<50K	4.31	2.10	1.83	13.32	7.90	1.19	0.26	0.74	9.42	19.51	19.43
50<Cty/Sub<100K	4.59	2.24	2.10	13.45	10.04	1.50	0.41	0.93	9.27	22.15	20.75
1H<Cty/Sub<5HK	3.78	1.63	1.96	10.87	10.14	1.99	0.82	1.33	11.83	26.11	24.10
Cty/Sub>5HK	4.45	2.05	1.32	11.35	12.45	1.03	0.10	1.89	12.70	28.17	25.29
HS URBANICITY											
Urban	2.86	1.60	1.76	8.93	9.45	2.04	0.38	1.32	11.43	24.62	21.74
Surburb	4.36	1.97	1.59	12.56	11.17	1.63	0.35	1.15	10.27	24.57	21.07
Rural	4.59	1.65	2.62	10.55	7.21	1.94	0.35	1.27	9.24	20.01	14.84

Table I-29 Summary: Postsecondary Completion and Non-completion: Class of 1980 - continued

	Complt VocAA	Complt AcAA	Complt Cert	Complt BA	Enter Pub2yr No Cred	Enter PubTech No Cred	Enter PrvJC No Cred	Enter PrvVoc No Cred	Enter 4yrColl No Cred	Total non Complt outSchl	Still in Schl No Cred
HS CENSUS DIVISION											
No East	5.79	4.11	2.89	16.57	4.80	0.56	0.60	0.08	12.22	18.25	20.20
Mid Atl	5.42	1.00	1.54	16.79	8.75	0.76	0.77	2.19	9.40	21.86	16.52
E No Cen	4.43	1.13	1.26	12.32	8.23	3.07	0.06	1.19	10.83	23.39	19.22
W No Cen	3.73	2.00	3.74	12.47	4.88	2.68	0.07	1.20	11.15	19.98	20.60
So Atl	3.59	2.06	2.00	9.92	9.94	2.33	0.24	0.87	8.75	22.13	18.02
E So Cen	2.40	0.86	3.13	8.52	8.94	1.60	0.65	2.23	12.12	25.54	16.80
W So Cen	3.68	1.33	0.98	9.87	10.18	1.30	0.33	0.46	12.18	24.45	16.95
Mtn	3.41	1.20	4.06	4.15	10.39	3.15	0.71	0.97	14.76	29.98	14.95
Pacific	3.43	3.19	1.11	4.91	18.11	0.53	0.26	1.34	5.81	26.04	27.73
HS REGION											
East	5.53	1.94	1.94	16.73	7.56	0.70	0.72	1.56	10.24	20.78	17.63
North	4.22	1.39	2.01	12.36	7.21	2.95	0.06	1.19	10.93	22.35	19.64
South	3.41	1.62	1.87	9.66	9.84	1.88	0.34	0.98	10.43	23.47	17.47
West	3.42	2.62	1.95	4.69	15.91	1.28	0.39	1.24	8.36	27.17	24.08
HS PROGRAM											
General	3.24	1.73	2.19	5.43	11.32	2.14	0.44	0.98	8.80	23.67	14.75
Academic	4.52	2.41	0.92	23.06	6.32	0.93	0.19	0.69	14.74	22.86	30.18
Voc/Tech	4.98	0.93	3.29	1.20	12.17	2.65	0.53	2.16	5.37	22.87	9.03
ABILITY QUARTILE											
Low	1.70	0.75	2.35	1.24	10.14	2.73	0.33	1.99	5.84	21.03	8.74
25 to 49%	4.36	1.48	2.81	5.14	11.94	2.61	0.23	0.95	8.53	24.26	15.05
50 to 75%	6.32	2.20	1.87	12.29	9.95	1.47	0.59	1.15	13.41	26.56	22.19
High	3.91	2.88	0.72	25.73	5.66	0.93	0.07	0.57	13.51	20.75	30.80
HS GRADES											
A, A-B	5.99	2.63	1.61	23.36	6.38	1.10	0.16	0.89	11.73	20.25	25.04
B	4.30	1.64	1.87	9.11	10.37	2.15	0.30	1.54	11.69	26.05	23.03
B-C	3.47	1.65	2.61	4.51	12.42	1.96	0.51	1.79	10.07	26.74	15.59
C, C-D, D	1.50	0.73	1.64	0.27	11.11	2.54	0.59	0.73	5.91	20.88	9.61

Table I-29 Summary: Postsecondary Completion and Non-completion: Class of 1980 - continued

	Complt VocAA	Complt AcAA	Complt Cert	Complt BA	Enter Pub2yr No Cred	Enter PubTech No Cred	Enter PrvJC No Cred	Enter PrvVoc No Cred	Enter 4yrColl No Cred	Total non Complt outSchl	Still In Schl No Cred
HS HOMEWORK											
LT 1 Hr/Wk	2.72	0.91	2.01	3.24	11.08	1.96	0.37	1.51	7.58	22.50	13.65
1-5 Hr/Wk	4.84	1.90	1.98	9.08	10.84	2.20	0.40	1.26	10.66	25.35	18.92
5+ Hr/Wk	4.18	2.50	1.82	23.24	5.86	0.90	0.27	0.78	11.88	19.68	25.72
HS WORK											
Lt 4 Hr/Wk	4.56	2.34	2.52	14.97	6.52	1.57	0.67	1.88	9.35	19.99	19.89
5-14 Hr/Wk	5.15	2.25	1.40	13.73	8.41	1.96	0.45	0.69	10.94	22.44	24.66
15-21 Hr/Wk	5.07	1.61	1.78	12.13	10.67	1.85	0.51	1.04	11.48	25.55	18.63
21+ Hr/Wk	2.89	1.56	2.07	8.32	10.55	1.81	0.12	1.29	9.47	23.24	17.15
PSE PLANS											
None	0.75	0.09	0.79	0.24	4.20	1.70	0.18	0.73	1.49	8.30	3.60
Voc/Tech	4.62	0.73	5.33	0.61	12.16	5.69	0.31	2.47	3.47	24.10	6.30
Less Th 4 yr	11.02	2.68	3.21	2.24	20.12	1.60	0.33	2.01	10.78	34.84	12.86
BA BS	4.23	2.50	0.68	19.94	9.11	0.39	0.30	0.55	16.25	26.61	33.06
Adv Deg	2.08	2.88	0.60	26.73	5.66	0.38	0.54	0.81	16.43	23.82	32.41
OCT 80 JOB STATUS											
FT Job	2.05	0.79	1.37	3.96	11.05	1.42	0.21	0.95	7.49	21.12	12.64
PT Job	5.80	2.30	2.39	11.75	10.81	2.06	0.35	1.30	10.98	25.51	21.99
Not Employed	4.98	2.49	2.00	19.16	7.07	1.93	0.44	1.51	12.62	23.57	24.55
ABILITY / SES											
Low abil / Low SES	1.65	0.40	2.89	0.73	8.22	2.47	0.28	1.37	6.20	18.54	6.10
Low abil / Mid SES	2.02	0.62	2.44	1.23	11.35	2.72	0.36	2.77	4.11	21.31	9.20
Low abil / High SES	0.94	2.12	0.33	3.83	12.45	4.95	0.21	1.99	13.19	32.78	17.57
Mid abil / Low SES	4.60	1.39	2.39	3.91	10.78	2.99	0.48	1.12	9.76	25.13	11.39
Mid abil / Mid SES	5.51	1.70	2.52	8.78	10.72	2.17	0.48	0.94	9.45	23.76	18.34
Mid abil / High SES	5.75	2.66	1.65	14.00	11.85	0.75	0.18	0.72	16.06	29.56	28.03
High abil / Low SES	4.96	2.87	1.18	15.15	6.35	1.35	0.55	0.90	14.75	23.91	21.61
High abil / Mid SES	5.08	3.19	0.67	22.95	8.08	1.76	0.05	1.05	12.64	23.59	28.80
High abil / High SES	2.53	2.60	0.64	31.21	3.09	0.00	0.00	0.01	14.09	17.20	34.82

Table I-29 Summary: Postsecondary Completion and Non-completion: Class of 1980 - continued

	Complt VocAA	Complt AcAA	Complt Cert	Complt BA	Enter Pub2yr No Cred	Enter PubTech No Cred	Enter PrvJC No Cred	Enter PrvVoc No Cred	Enter 4yrColl No Cred	Total non Complt outSchl	Still In Schl No Cred
ABILITY / RACE											
Low abil /Hispanic	4.11	0.91	5.10	0.14	10.50	0.58	0.29	1.24	5.26	17.86	11.85
Low abil / Am. Ind	0.00	0.00	3.71	0.00	11.75	3.78	1.71	0.00	5.58	22.83	5.17
Low abil / Asian	6.13	5.08	0.00	0.00	6.43	0.00	0.00	0.00	12.28	18.71	15.72
Low abil / Black	1.80	0.48	1.35	2.18	11.32	2.80	0.40	2.30	10.84	27.66	11.13
Low abil / White	1.18	0.78	2.37	1.05	9.54	3.12	0.29	2.06	3.56	18.57	6.85
Mid abil / Hispanic	4.43	4.28	2.75	5.19	16.89	0.55	0.00	0.15	12.26	29.85	19.74
Mid abil / Am. Ind	1.78	1.41	2.14	3.64	15.60	0.00	1.88	0.00	7.01	24.49	26.21
Mid abil / Asian	2.38	5.02	1.38	5.50	10.59	0.85	0.00	0.84	12.80	25.08	39.65
Mid abil / Black	2.62	2.21	1.19	6.72	7.34	1.29	1.20	1.22	18.15	29.19	30.98
Mid abil / White	5.73	1.63	2.44	9.16	10.93	2.22	0.35	1.10	10.30	24.90	17.00
High abil / Hispanic	1.96	3.82	1.69	15.02	2.68	2.40	0.00	0.34	12.03	17.46	40.46
High abil / Am. Ind	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
High abil / Asian	1.22	0.14	0.00	12.90	6.54	0.00	0.00	0.00	13.11	19.65	37.61
High abil / Black	2.20	1.05	0.00	18.58	8.69	0.00	0.89	0.00	28.33	37.91	30.46
High abil / White	4.00	2.96	0.71	26.45	5.64	0.96	0.05	0.60	13.12	20.37	30.56
SES / RACE											
Low SES /Hispanic	2.82	2.47	4.30	1.68	10.22	0.38	0.22	0.42	9.26	20.49	13.82
Low SES / Am. Ind	0.00	1.94	1.73	5.55	9.38	2.06	1.75	0.00	10.28	23.48	19.27
Low SES / Asian	3.14	2.92	0.00	2.00	8.41	0.00	0.00	0.00	20.23	28.64	22.43
Low SES / Black	2.43	0.55	1.16	3.85	9.06	2.40	0.64	2.20	12.78	27.08	14.57
Low SES / White	4.18	1.04	2.32	4.21	9.23	2.97	0.34	1.27	6.97	20.78	7.12
Mid SES / Hispanic	5.33	2.64	2.73	5.91	19.88	1.08	0.00	1.26	6.66	28.89	18.53
Mid SES / Am. Ind	4.40	1.38	1.50	4.90	10.10	2.81	0.00	0.37	3.70	16.98	11.61
Mid SES / Asian	1.66	4.51	0.00	5.36	11.62	0.87	0.00	0.86	12.13	25.49	38.14
Mid SES / Black	2.17	1.54	1.48	5.32	10.14	2.33	1.47	1.79	13.88	29.61	23.88
Mid SES / White	5.13	1.81	2.25	10.61	10.21	2.15	0.35	1.37	8.34	22.42	17.46
High SES / Hispanic	3.57	1.34	0.76	8.45	11.53	0.96	0.00	5.16	19.73	37.38	35.81
High SES / Am. Ind	0.00	0.00	10.43	7.95	13.81	4.53	4.70	0.00	10.01	33.05	33.49
High SES / Asian	5.36	3.99	2.29	13.10	5.47	0.00	0.00	0.00	12.06	17.53	36.74
High SES / Black	0.84	1.44	0.00	14.19	10.54	0.45	0.00	0.48	21.07	32.54	30.34
High SES / White	3.69	2.38	1.25	22.28	7.88	0.67	0.18	0.56	14.09	23.38	30.10

Table I-30 Summary: Postsecondary Completion and Non-completion (after 4 Years): Class of 1972

	Complt VocAA	Complt AcAA	Complt Cert	Complt BA	Enter Pub2yr No Cred	Enter PubTech No Cred	Enter PrvJC No Cred	Enter PrvVoc No Cred	Enter 4yrColl No Cred	Total non Complt outSchl	Still In Schl No Cred
TOTAL	2.75	1.49	1.66	15.61	6.54	1.13	0.33	0.92	8.96	17.89	20.55
1st PSE Entry											
Enter by 72	2.74	1.54	1.30	17.02	5.05	0.73	0.29	0.60	8.22	14.89	16.22
Enter by 73	4.07	2.03	4.64	9.74	17.75	4.04	0.68	4.14	14.83	41.44	38.08
Enter by 76	1.62	0.50	3.41	3.79	14.69	3.33	0.57	1.76	12.88	33.22	57.46
Program Type											
Vocational	7.28	1.38	4.26	25.01	11.34	3.17	0.46	2.84	12.16	29.96	32.11
Academic	1.50	3.80	0.98	27.39	10.38	0.39	0.63	0.00	18.14	29.54	36.79
SEX											
Male	2.39	1.49	1.32	15.60	7.42	1.31	0.27	0.67	9.44	19.10	23.06
Female	3.10	1.50	2.01	15.61	5.67	0.94	0.40	1.18	8.48	16.67	18.02
RACE/ETHNICITY											
White	3.07	1.62	1.70	16.89	6.42	1.20	0.35	0.85	8.97	17.77	20.29
Black	0.96	0.39	1.47	9.68	6.10	1.19	0.25	1.60	11.57	20.71	22.64
Hispanic	1.73	0.85	1.07	4.96	11.00	0.35	0.26	0.00	6.75	18.35	23.03
Asian	0.85	2.45	0.68	23.89	12.01	1.29	0.00	0.44	7.79	21.53	27.95
Am Indian	0.00	0.90	2.09	3.20	4.13	0.00	0.48	1.14	4.05	9.80	22.74
FAMILY INCOME											
< $5,999	1.99	0.86	2.07	7.62	5.33	1.53	0.37	0.37	7.91	15.52	15.96
$6K-8,999	2.68	1.29	1.85	10.58	6.81	1.19	0.29	1.18	6.59	16.06	17.49
$9K-11,999	3.38	1.47	2.00	14.80	7.06	1.12	0.31	1.10	8.93	18.51	19.45
$12K-15K	3.36	1.69	1.30	18.23	6.06	1.62	0.19	0.47	10.13	18.47	22.45
$15K+	1.96	1.70	0.97	24.64	6.47	0.68	0.39	0.85	11.23	19.62	27.28

Table I-30 Summary: Postsecondary Completion and Non-completion (after 4 Years): Class of 1972 - continued

	Complt VocAA	Complt AcAA	Complt Cert	Complt BA	Enter Pub2yr No Cred	Enter PubTech No Cred	Enter PrvJC No Cred	Enter PrvVoc No Cred	Enter 4yrColl No Cred	Total non Complt outSchl	Still In Schl No Cred
HI PAR EDUC											
LessTh HS	1.71	0.53	1.60	6.28	5.69	1.53	0.18	0.74	5.55	13.69	13.69
HI Schl	3.26	1.32	2.02	10.15	6.99	1.33	0.36	1.06	7.70	17.44	16.31
Some College	2.99	1.91	1.65	18.24	7.75	1.05	0.47	1.20	11.56	22.03	24.59
BA or higher	2.50	2.13	1.16	29.28	5.31	0.55	0.27	0.57	11.18	17.88	28.88
SOC-ECON STATUS											
Low	1.90	0.65	1.90	6.33	5.62	1.82	0.33	0.84	6.25	14.86	13.71
Medium	3.22	1.60	1.91	12.83	7.46	1.02	0.30	1.11	8.75	18.63	18.95
High	2.64	2.06	1.01	29.02	5.70	0.70	0.38	0.67	11.81	19.26	29.65
HS REGION											
Northeast	4.04	1.87	1.45	20.49	4.83	0.57	0.49	1.46	8.69	16.04	15.81
North Central	2.73	1.07	2.29	15.22	5.96	1.54	0.27	1.04	9.61	18.43	21.17
South	1.80	1.04	1.26	14.45	5.58	1.67	0.32	0.58	9.69	17.84	20.01
West	2.38	2.44	1.56	10.86	11.73	0.34	0.21	0.47	7.06	19.81	27.49
COMM TYPE (RECODED)											
Rural	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Suburban	2.65	1.77	1.11	20.74	6.39	0.79	0.19	0.70	10.11	18.18	24.75
City <100K	2.74	1.49	1.75	16.32	7.23	1.00	0.46	1.07	8.76	18.51	20.01
City >100K	1.51	1.26	1.01	14.53	6.57	0.79	0.42	0.72	11.09	19.60	26.18
HS TEST SCORE											
Low	1.24	0.44	1.87	1.91	6.68	1.68	0.62	0.85	4.91	14.74	12.34
Medium	3.74	1.84	2.17	11.14	8.01	1.39	0.27	1.24	9.15	20.05	21.58
High	2.79	2.16	1.20	33.12	4.54	0.57	0.24	0.37	11.64	17.35	26.42
HS PROGRAM											
General	2.10	1.45	1.75	6.86	8.12	1.24	0.35	0.75	7.33	17.80	18.35
Academic	3.36	2.10	1.29	29.64	5.42	0.52	0.33	0.74	12.73	19.74	27.94
Voc/Tech	2.53	0.42	2.24	2.16	6.34	2.09	0.30	1.53	4.31	14.57	9.95

Table I-30 Summary: Postsecondary Completion and Non-completion (after 4 Years): Class of 1972 - continued

	Complt VocAA	Complt AcAA	Complt Cert	Complt BA	Enter Pub2yr No Cred	Enter PubTech No Cred	Enter PrvJC No Cred	Enter PrvVoc No Cred	Enter 4yrColl No Cred	Total non Complt outSchl	Still In Schl No Cred
HS GRADE AVERAGE											
Mostly A	2.70	2.07	1.67	30.95	3.73	0.78	0.17	0.80	10.13	15.61	22.49
Mostly B	3.32	1.35	1.83	11.04	7.33	1.17	0.45	0.90	9.86	19.70	21.85
Mostly C	1.51	0.80	1.14	3.33	8.59	1.42	0.29	1.14	5.11	16.56	14.73
D or Lower	0.00	1.73	1.78	1.21	13.58	2.66	0.00	1.93	0.00	18.17	10.37
HRS HOMEWORK											
None	0.96	0.95	1.48	5.11	7.19	2.24	0.25	1.14	6.89	17.72	18.20
Lt 5 hrs/wk	3.08	1.49	1.52	12.08	7.82	1.13	0.40	0.92	8.83	19.10	20.57
5+ hrs/wk	3.19	1.90	2.19	24.68	5.32	0.97	0.29	0.71	9.77	17.06	22.65
HIGH SCHOOL WORK											
None	1.96	1.51	1.42	18.61	5.10	0.74	0.41	0.65	9.58	16.49	20.17
1-10 hrs/wk	3.61	2.09	1.55	18.73	7.03	0.89	0.51	1.04	9.18	18.65	21.33
11-20 hrs/wk	3.27	1.21	1.92	16.29	7.37	1.07	0.16	1.04	8.26	17.89	22.53
20-30 hrs/wk	2.40	1.37	2.13	11.83	6.81	1.75	0.36	1.09	9.26	19.27	19.27
30+ hrs/wk	2.30	0.89	1.19	6.02	6.28	1.55	0.10	0.84	8.03	16.80	17.80
EDUC ASPIRATION											
High School	0.31	0.17	0.65	0.22	3.09	0.68	0.07	0.53	1.98	6.34	5.95
Voc/Tech	3.31	0.60	5.69	1.18	7.34	3.92	0.38	3.11	3.84	18.59	12.21
Jr College	9.93	2.61	1.95	6.85	17.66	0.70	1.05	0.61	6.37	26.40	23.69
4yr College	2.22	2.21	0.46	29.94	5.33	0.41	0.21	0.37	17.01	23.34	31.88
Graduate Schl	1.25	2.54	0.57	38.79	4.53	0.14	0.35	0.23	11.94	17.18	29.66
JOB STAT OCT 72											
FT Job	1.14	0.56	1.29	1.63	5.76	1.32	0.15	0.75	4.44	12.43	13.32
PT Job	4.14	2.51	2.00	18.73	9.31	1.07	0.24	1.35	9.11	21.09	25.69
Not Working	3.36	1.76	1.82	25.77	5.74	1.00	0.54	0.85	12.76	20.89	23.95

Table I-30 Summary: Postsecondary Completion and Non-completion (after 4 Years): Class of 1972 - continued

	Complt VocAA	Complt AcAA	Complt Cert	Complt BA	Enter Pub2yr No Cred	Enter PubTech No Cred	Enter PrvJC No Cred	Enter PrvVoc No Cred	Enter 4yrColl No Cred	Total non Complt outSchl	Still In Schl No Cred
ABILITY / SES											
Low abil / Low SES	1.10	0.18	1.83	1.46	6.02	2.26	0.27	0.79	4.14	13.48	10.22
Low abil / Mid SES	1.28	0.70	1.78	1.80	6.87	1.14	0.61	0.89	4.29	13.81	11.63
Low abil / High SES	1.65	0.45	2.43	4.16	8.55	1.60	2.08	0.96	10.57	23.76	23.86
Mid abil / Low SES	2.54	1.35	2.12	6.27	5.53	1.99	0.23	1.26	6.62	15.63	15.85
Mid abil / Mid SES	4.16	2.26	2.56	9.40	8.59	1.48	0.28	1.31	8.88	20.54	20.03
Mid abil / High SESS	3.86	1.31	1.32	19.60	8.91	0.63	0.27	1.05	12.06	22.92	30.38
High abil / Low SE	5.49	0.80	2.47	19.79	6.47	0.50	1.08	0.00	10.53	18.59	19.76
High abil / Mid SES	3.13	1.89	1.38	28.43	5.56	0.75	0.14	0.57	11.68	18.70	24.17
High abil / High SES	1.89	2.71	0.76	40.38	3.17	0.42	0.14	0.25	11.83	15.82	29.96
ABILITY / RACE											
Low abil / White	1.49	0.66	1.98	1.78	6.58	1.92	0.85	0.75	3.87	13.97	9.96
Low abil / Black	0.64	0.10	2.35	2.30	6.94	1.90	0.19	1.32	9.91	20.25	17.50
Low abil / Hispanic	1.35	0.00	1.40	2.41	9.71	0.85	0.00	0.00	3.75	14.30	19.91
Low abil / Asian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Low abil / Am. Ind	0.00	0.00	0.00	1.30	2.27	0.00	0.00	2.88	3.97	9.12	11.63
Mid abil / White	3.96	1.93	2.23	11.14	8.07	1.52	0.24	1.32	8.57	19.72	20.81
Mid abil / Black	2.34	0.30	0.73	15.13	5.02	0.53	0.57	1.05	18.07	25.22	32.53
Mid abil / Hispanic	3.32	1.62	0.51	4.46	14.35	0.00	0.84	0.00	8.44	23.63	29.33
Mid abil / Asian	1.51	2.17	1.21	14.10	14.44	3.74	0.00	0.00	8.31	26.49	23.48
Mid abil / Am. Ind	0.00	2.78	5.26	2.24	7.09	0.00	0.00	0.00	4.35	11.44	19.94
High abil / White	2.93	2.11	1.25	32.96	4.27	0.61	0.25	0.34	11.82	17.29	26.16
High abil / Black	0.00	3.14	0.00	60.87	0.00	0.00	0.00	0.00	6.69	6.69	26.12
High abil / Hispanic	3.79	0.00	4.09	35.40	15.98	0.00	0.00	0.00	12.74	28.72	15.21
High abil / Asian	0.00	0.00	0.00	40.22	8.86	0.00	0.00	0.00	12.43	21.29	28.82
High abil / Am. Ind	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N

Table I-30 Summary: Postsecondary Completion and Non-completion (after 4 Years): Class of 1972 - continued

	Complt VocAA	Complt AcAA	Complt Cert	Complt BA	Enter Pub2yr No Cred	Enter PubTech No Cred	Enter PrvJC No Cred	Enter PrvVoc No Cred	Enter 4yrColl No Cred	Total non Complt outSchl	Still In Schl No Cred
SES / RACE											
Low SES / White	2.26	0.84	1.98	6.49	4.82	2.25	0.40	0.82	5.23	13.52	11.46
Low SES / Black	0.84	0.17	2.01	6.99	5.94	1.60	0.13	1.25	9.53	18.45	18.20
Low SES / Hispanic	2.79	0.65	1.26	4.26	11.16	0.31	0.00	0.00	5.86	17.33	20.94
Low SES / Asian	1.53	0.00	1.20	19.97	10.04	0.00	0.00	0.00	2.45	12.49	25.00
Low SES / Am. Ind	0.00	0.00	1.72	2.93	2.81	0.00	1.00	0.00	5.05	8.85	13.12
Mid SES / White	3.58	1.73	2.03	13.29	7.41	1.09	0.29	0.99	8.68	18.47	17.96
Mid SES / Black	0.97	0.20	0.75	11.46	6.26	0.51	0.55	2.45	14.36	24.12	30.18
Mid SES / Hispanic	0.30	0.00	0.96	6.02	11.09	0.47	0.73	0.00	6.76	19.05	26.43
Mid SES / Asian	1.04	2.65	0.83	22.10	15.59	2.56	0.00	0.87	8.37	27.39	27.04
Mid SES / Am. Ind	0.00	2.01	2.81	0.00	5.25	0.00	0.00	2.55	3.59	11.39	29.62
High SES / White	2.71	1.91	0.98	29.39	5.69	0.73	0.41	0.63	11.74	19.19	29.69
High SES / Black	2.00	3.31	0.00	26.26	6.97	0.76	0.00	0.80	17.29	25.82	27.79
High SES / Hispanic	0.00	7.47	0.00	5.56	9.17	0.00	0.00	0.00	15.15	24.31	23.79
High SES / Asian	0.00	4.01	0.00	30.22	7.08	0.00	0.00	0.00	10.95	18.03	31.91
High SES / Am. Ind	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N

Table I-31 Summary: Postsecondary Completion and Non-completion (after 7 Years): Class of 1972

	Complt VocAA	Complt AcAA	Complt Cert	Complt BA	Enter Pub2yr No Cred	Enter PubTech No Cred	Enter PrvJC No Cred	Enter PrvVoc No Cred	Enter 4yrColl No Cred	Total non Complt outSchl	Still In Schl No Cred
TOTAL	3.56	1.78	2.11	24.43	9.70	1.73	0.43	1.20	11.12	24.19	7.92
1st PSE Entry											
Enter by 72	3.39	1.86	1.60	26.78	6.56	0.85	0.35	0.70	9.56	18.02	4.71
Enter by 73	5.87	2.09	5.08	23.31	24.07	5.38	0.78	4.14	17.96	52.34	11.32
Enter by 76	4.94	1.33	5.47	11.34	26.81	6.12	1.04	2.35	19.77	56.09	20.83
Enter by 79	1.04	0.47	2.12	1.28	21.04	6.20	0.44	4.92	17.09	49.69	45.41
Program Type											
Vocational	8.26	1.43	4.88	35.26	15.86	4.41	0.53	3.38	13.48	37.67	12.50
Academic	2.33	4.41	1.32	42.06	14.16	0.65	0.81	0.04	22.05	37.71	12.17
SEX											
Male	3.06	1.82	1.79	26.63	10.38	1.93	0.32	0.94	11.80	25.37	8.02
Female	4.06	1.74	2.44	22.21	9.01	1.52	0.54	1.47	10.45	23.00	7.82
RACE/ETHNICITY											
White	3.88	1.86	2.15	26.05	9.35	1.76	0.42	1.12	10.97	23.62	7.66
Black	1.73	0.94	1.98	16.82	9.70	2.42	0.34	2.10	14.91	29.46	10.19
Hispanic	2.62	1.22	1.14	11.51	18.43	0.84	0.26	0.00	9.65	29.18	9.32
Asian	2.07	3.18	0.68	42.92	15.65	1.29	0.00	0.74	8.67	26.35	6.38
Am Indian	0.51	2.18	4.27	7.87	6.47	0.00	0.48	1.14	8.34	16.43	9.30
FAMILY INCOME											
< $5,999	2.84	1.17	2.69	11.80	8.00	2.20	0.37	0.56	10.25	21.39	8.62
$6K-8,999	3.43	1.54	2.47	17.33	10.43	1.94	0.41	1.58	8.63	22.99	7.80
$9K-11,999	4.03	1.63	2.40	23.19	10.67	1.79	0.43	1.38	10.83	25.10	7.20
$12K-15K	3.96	1.91	1.61	28.62	8.91	2.11	0.35	0.91	12.36	24.64	8.89
$15K+	2.97	2.25	1.31	38.27	9.67	1.17	0.50	1.00	14.13	26.47	7.68

Table I-31 Summary: Postsecondary Completion and Non-completion (after 7 Years): Class of 1972 - continued

	Complt VocAA	Complt AcAA	Complt Cert	Complt BA	Enter Pub2yr No Cred	Enter PubTech No Cred	Enter PrvJC No Cred	Enter PrvVoc No Cred	Enter 4yrColl No Cred	Total non Complt outSchl	Still In Schl No Cred
HI PAR EDUC											
LessTh HS	2.26	0.68	1.91	10.27	8.80	2.11	0.33	1.10	7.36	19.70	7.14
Hi Schl	4.03	1.48	2.38	16.55	10.09	1.86	0.39	1.38	9.64	23.36	7.02
Some College	3.95	2.23	2.23	27.92	11.50	1.70	0.73	1.52	14.04	29.50	9.48
BA or higher	3.46	2.69	1.74	45.05	8.00	1.25	0.28	0.70	13.61	23.84	8.45
SOC-ECON STATUS											
Low	2.84	0.79	2.28	10.86	8.75	2.27	0.45	1.27	7.96	20.70	6.93
Medium	3.89	1.84	2.40	19.96	10.96	1.68	0.39	1.36	10.69	25.09	8.10
High	3.59	2.55	1.43	44.81	8.24	1.34	0.48	0.86	14.77	25.69	8.48
HS REGION											
Northeast	4.70	2.08	2.02	28.38	7.06	0.66	0.63	1.82	10.79	20.95	5.90
North Central	3.53	1.24	2.69	24.85	8.56	2.40	0.38	1.54	11.34	24.23	7.88
South	2.61	1.37	1.67	22.97	8.34	2.47	0.41	0.69	12.49	24.41	7.60
West	3.46	2.94	1.97	20.16	17.88	0.95	0.23	0.54	9.00	28.60	11.52
COMM TYPE (RECODED)											
Rural	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Suburban	3.61	2.32	1.48	32.43	9.73	1.11	0.43	1.12	12.56	24.95	8.96
City <100K	3.59	1.73	2.32	25.04	9.87	1.84	0.42	1.28	10.48	23.88	8.15
City >100K	2.21	1.42	1.43	25.37	11.73	1.34	0.62	1.20	13.95	28.83	8.77
HS TEST SCORE											
Low	1.85	0.53	2.37	4.42	10.10	2.46	0.58	1.03	6.29	20.45	6.95
Medium	4.69	2.25	2.73	18.90	11.87	2.03	0.43	1.67	11.78	27.77	8.73
High	3.57	2.55	1.64	48.99	6.45	0.85	0.40	0.44	13.93	22.07	7.92
HS PROGRAM											
General	3.01	1.70	2.13	12.69	11.76	1.94	0.35	1.09	9.32	24.45	8.62
Academic	4.29	2.46	1.80	44.64	7.97	0.90	0.49	0.93	15.37	25.65	8.36
Voc/Tech	2.99	0.61	2.68	3.78	9.92	2.98	0.43	1.89	5.83	21.06	6.02

Table I-31 Summary: Postsecondary Completion and Non-completion (after 7 Years): Class of 1972 - continued

	Complt VocAA	Complt AcAA	Complt Cert	Complt BA	Enter Pub2yr No Cred	Enter PubTech No Cred	Enter PrvJC No Cred	Enter PrvVoc No Cred	Enter 4yrColl No Cred	Total non Complt outSchl	Still In Schl No Cred
HS GRADE AVERAGE											
Mostly A	3.38	2.29	2.06	44.14	5.64	1.20	0.22	0.91	12.30	20.26	6.97
Mostly B	4.33	1.74	2.31	19.47	11.04	1.93	0.56	1.23	11.97	26.73	8.81
Mostly C	2.08	0.93	1.65	6.41	12.37	1.93	0.45	1.61	7.55	23.91	7.05
D or Lower	0.00	1.73	1.78	1.21	16.97	3.59	0.00	1.93	0.45	22.94	9.95
HRS HOMEWORK											
None	1.71	1.45	2.06	11.07	11.49	2.63	0.32	1.30	8.95	24.70	8.48
Lt 5 hrs/wk	3.77	1.72	2.11	20.27	11.35	1.83	0.53	1.32	11.30	26.34	8.07
5+ hrs/wk	4.20	2.32	2.58	35.99	7.77	1.40	0.38	0.87	11.77	22.20	7.66
HIGH SCHOOL WORK											
None	2.85	1.85	1.91	28.27	7.86	1.36	0.39	1.07	10.98	21.65	7.26
1-10 hrs/wk	4.22	2.23	1.88	29.25	9.53	1.29	0.54	1.31	11.68	24.35	7.68
11-20 hrs/wk	3.92	1.56	2.51	25.60	10.58	1.84	0.26	1.17	10.86	24.71	8.66
20-30 hrs/wk	3.47	1.63	2.45	18.99	10.70	2.43	0.53	1.46	11.41	26.53	7.66
30+ hrs/wk	3.37	1.16	1.73	10.60	10.63	2.04	0.53	1.02	10.52	24.74	8.83
EDUC ASPIRATION											
High School	0.69	0.17	0.94	0.87	5.65	1.23	0.17	0.83	3.21	11.08	4.82
Voc/Tech	4.15	0.77	6.29	2.29	11.83	5.47	0.49	3.51	5.91	27.20	7.52
Jr College	11.17	3.04	3.04	9.93	24.56	1.16	0.96	0.92	9.10	36.70	11.50
4yr College	3.40	2.54	0.81	48.51	7.23	0.71	0.36	0.63	19.27	28.20	9.06
Graduate Schl	1.53	3.19	0.82	55.64	6.68	0.31	0.47	0.34	15.20	23.00	8.40
JOB STAT OCT 72											
FT Job	2.05	0.70	1.79	4.13	10.00	2.41	0.29	1.19	6.28	20.17	7.86
PT Job	5.08	2.90	2.30	29.02	13.11	1.42	0.27	1.52	12.46	28.77	9.35
Not Working	4.01	2.08	2.31	39.15	7.60	1.33	0.64	1.05	14.61	25.24	7.21

Table I-31 Summary: Postsecondary Completion and Non-completion (after 7 Years): Class of 1972 - continued

	Complt VocAA	Complt AcAA	Complt Cert	Complt BA	Enter Pub2yr No Cred	Enter PubTech No Cred	Enter PrvJC No Cred	Enter PrvVoc No Cred	Enter 4yrColl No Cred	Total non Complt outSchl	Still In Schl No Cred
ABILITY / SES											
Low abil / Low SES	1.73	0.37	2.14	3.73	9.32	2.65	0.38	0.87	5.54	18.77	5.83
Low abil / Mid SES	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Low abil / High SES	2.60	0.45	3.42	10.96	11.79	3.85	1.22	1.47	12.00	30.33	12.22
Mid abil / Low SES	4.09	1.55	2.53	10.07	8.23	2.34	0.39	2.18	10.20	23.34	7.67
Mid abil / Mid SES	4.78	2.58	3.17	16.08	12.96	2.17	0.45	1.55	10.84	27.97	9.07
Mid abil / High SES	5.01	2.09	1.87	33.49	12.61	1.41	0.41	1.47	15.39	31.29	8.89
High abil / Low SES	6.84	0.80	2.94	32.94	9.12	0.87	1.08	0.00	10.04	21.11	8.82
High abil / Mid SES	3.71	2.29	1.83	41.23	7.77	0.94	0.23	0.74	14.16	23.83	8.76
High abil / High SES	2.74	3.17	1.19	59.70	4.65	0.76	0.43	0.25	14.55	20.63	6.94
ABILITY / RACE											
Low abil / White	1.83	0.71	2.46	3.35	9.85	2.58	0.70	0.93	5.03	19.09	5.61
Low abil / Black	1.61	0.40	2.77	7.87	10.04	3.12	0.19	1.57	12.13	27.05	10.92
Low abil / Hispanic	2.55	0.00	1.40	6.00	16.27	1.18	0.00	0.00	5.47	22.92	10.58
Low abil / Asian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Low abil / Am. Ind	0.00	0.00	2.86	6.14	3.83	0.00	0.00	2.88	3.97	10.68	4.70
Mid abil / White	4.90	2.18	2.86	18.73	11.77	2.13	0.43	1.77	11.06	27.16	8.46
Mid abil / Black	3.46	1.86	0.73	26.15	9.58	2.26	0.57	1.41	21.90	35.73	12.49
Mid abil / Hispanic	4.61	2.85	0.71	11.70	23.18	0.00	0.84	0.00	12.95	36.98	12.16
Mid abil / Asian	2.97	4.28	1.21	31.36	19.75	3.74	0.00	0.00	6.15	29.64	6.46
Mid abil / Am. Ind	0.00	6.75	5.26	2.24	7.09	0.00	0.00	0.00	10.01	17.10	10.31
High abil / White	3.73	2.53	1.66	48.85	6.19	0.90	0.34	0.42	13.93	21.78	7.84
High abil / Black	0.00	3.14	0.00	70.59	0.00	0.00	0.00	0.00	14.61	14.61	9.20
High abil / Hispanic	3.79	0.00	4.09	40.61	23.90	0.00	0.00	0.00	16.53	40.43	6.22
High abil / Asian	0.00	0.00	0.00	64.64	8.39	0.00	0.00	0.00	13.91	22.30	4.30
High abil / Am. Ind	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N

Table I-31 Summary: Postsecondary Completion and Non-completion (after 7 Years): Class of 1972 - continued

	Complt VocAA	Complt AcAA	Complt Cert	Complt BA	Enter Pub2yr No Cred	Enter PubTech No Cred	Enter PrvJC No Cred	Enter PrvVoc No Cred	Enter 4yrColl No Cred	Total non Complt outSchl	Still In Schl No Cred
SES / RACE											
Low SES / White	3.29	0.92	2.42	10.42	7.40	2.63	0.48	1.39	6.33	18.22	5.99
Low SES / Black	1.72	0.60	2.28	12.78	8.89	2.59	0.27	1.51	12.09	25.35	9.78
Low SES / Hispanic	4.05	0.65	1.26	10.88	18.90	0.31	0.00	0.00	9.46	28.67	6.95
Low SES / Asian	1.53	0.00	1.20	36.54	12.04	0.00	0.00	1.39	5.58	19.01	3.30
Low SES / Am. Ind	0.00	0.00	3.90	4.87	3.67	0.00	1.00	0.00	7.68	12.34	7.36
Mid SES / White	4.24	1.91	2.48	20.22	10.73	1.69	0.39	1.21	10.54	24.56	7.76
Mid SES / Black	1.71	1.12	1.82	20.67	10.91	2.43	0.55	3.34	17.26	34.49	12.18
Mid SES / Hispanic	0.73	0.54	1.13	13.65	18.20	1.85	0.73	0.00	9.03	29.81	11.79
Mid SES / Asian	2.04	4.09	0.83	40.81	18.95	2.56	0.00	0.87	10.28	32.66	8.38
Mid SES / Am. Ind	1.14	2.01	5.33	8.32	9.55	0.00	0.00	2.55	7.07	19.17	11.92
High SES / White	3.62	2.35	1.43	45.55	8.18	1.35	0.43	0.81	14.54	25.31	8.53
High SES / Black	2.00	3.31	0.00	35.99	11.65	0.76	0.00	1.56	30.06	44.03	4.54
High SES / Hispanic	0.00	10.46	0.00	5.56	15.77	0.00	0.00	0.00	15.15	30.91	17.73
High SES / Asian	2.55	4.01	0.00	51.73	12.53	0.00	0.00	0.00	8.17	20.70	5.18
High SES / Am. Ind	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N

TABLE II-1. Duration of Postsecondary Education for students completing AA: Class of 1980

	Complt VocAA <18mos	18mos to 2yrs	2-3 yrs	3-4 yrs	Complt AcA <18mos	18mos to 2yrs	2-3 yrs	3-4 yrs
TOTAL	5.28	48.48	31.76	14.48	2.98	33.74	37.89	25.39
1ST PSE ENTRY								
Entered by 80	2.65	51.98	29.77	15.61	2.79	36.34	36.41	24.46
Entered 80-81	9.79	28.70	53.48	8.03	LOW-N	LOW-N	LOW-N	LOW-N
Entered 81-84	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
PROGRAM TYPE								
Vocational	3.96	52.87	30.17	13.00	1.13	38.45	47.00	13.43
Academic	13.67	20.49	41.89	23.95	4.06	31.01	32.62	32.32
NO. INST ATTEND.								
1 Instit.	7.40	47.17	30.36	15.06	2.02	21.00	23.79	53.20
2 or more Inst.	1.85	50.58	34.02	13.54	3.47	40.15	44.99	11.39
SEX								
Male	5.87	54.05	30.74	9.34	3.28	41.19	44.00	11.52
Female	4.89	44.80	32.44	17.88	2.81	29.41	34.34	33.44
RACE/ETHNICITY								
Hispanic	4.54	41.48	46.10	7.88	0.00	53.70	24.77	21.53
Am Indian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Asian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Black	5.77	27.92	33.99	32.33	8.61	24.70	44.02	22.68
White	5.38	49.67	30.97	13.98	2.94	33.23	38.27	25.56
HOME LANG (RECODE)								
Bi/NonEng	7.53	30.05	25.49	36.93	0.00	58.32	25.75	15.92
Eng Speaking	5.23	48.94	31.93	13.90	3.26	31.20	39.17	26.38
HCAP STAT (RECODE)								
Handicap	8.56	39.96	29.99	21.48	5.99	30.80	51.65	11.56
Not Hcp	4.63	50.16	32.11	13.10	1.95	34.74	33.18	30.13

TABLE II-1. Duration of Postsecondary Education for students completing AA: Class of 1980 - continued

	Complt VocAA <18mos	18mos to 2yrs	2-3 yrs	3-4 yrs	Complt AcA <18mos	18mos to 2yrs	2-3 yrs	3-4 yrs
PARENT ED (RECODE)								
LessTh Hi Schl	3.92	32.48	28.60	35.00	0.00	20.42	20.92	58.66
Hi Schl Only	4.31	53.98	29.42	12.30	2.87	32.12	47.42	17.59
Some College	7.54	47.59	35.00	9.86	0.32	42.44	43.00	14.24
BA/BS/Adv Degree	3.36	46.33	30.96	19.36	5.27	27.24	31.79	35.70
FAMILY INCOME 80								
LessTH $7K	8.22	56.08	16.35	19.35	LOW-N	LOW-N	LOW-N	LOW-N
$7K-12K	11.42	46.81	31.13	10.64	0.72	27.84	57.23	14.21
$12k-16K	5.84	59.33	31.58	3.24	1.93	56.22	20.63	21.22
$16K-20K	7.02	48.64	28.40	15.94	LOW-N	LOW-N	LOW-N	LOW-N
$20K-25K	7.13	57.47	28.27	7.13	8.89	25.72	36.28	29.12
$25K-38K	2.21	45.01	29.18	23.60	0.00	29.20	49.27	21.52
$38K+	4.68	39.16	46.00	10.16	6.11	20.76	24.04	49.08
SES QUARTILE								
Low	2.74	45.94	36.07	15.25	1.72	37.44	40.87	19.97
25 to 49%	10.20	54.56	28.31	6.93	1.74	23.83	58.18	16.25
50 to 75%	6.43	47.73	29.58	16.27	0.23	58.97	20.98	19.82
High	0.58	44.24	36.21	18.97	6.74	20.72	32.71	39.83
COMMUNITY TYPE (REC								
Rural	4.52	57.43	27.97	10.07	LOW-N	LOW-N	LOW-N	LOW-N
City<50K	7.47	54.94	21.89	15.69	2.93	35.79	37.62	23.67
50<Cty/Sub<100K	1.28	50.14	34.59	14.00	1.62	38.70	33.51	26.18
1H<Cty/Sub<5HK	3.71	40.79	32.56	22.95	0.00	18.92	54.06	27.01
Cty/Sub>5HK	12.80	28.28	54.62	4.30	10.64	32.96	29.01	27.39
HS URBANICITY								
Urban	5.93	36.10	38.22	19.74	14.02	21.68	39.72	24.58
Surburb	2.09	42.43	38.80	16.69	0.77	29.03	39.80	30.40
Rural	9.53	61.34	19.60	9.53	0.00	49.64	33.35	17.01

TABLE II-1. Duration of Postsecondary Education for students completing AA: Class of 1980 - continued

	Complt VocAA <18mos	18mos to 2yrs	2-3 yrs	3-4 yrs	Complt AcA <18mos	18mos to 2yrs	2-3 yrs	3-4 yrs
HS CENSUS DIVISION								
No East	6.52	63.50	23.83	6.15	LOW-N	LOW-N	LOW-N	LOW-N
Mid Atl	4.80	55.45	25.65	14.10	LOW-N	LOW-N	LOW-N	LOW-N
E No Cen	6.73	41.00	40.43	11.84	5.75	41.18	39.39	13.70
W No Cen	15.54	68.33	8.67	7.46	LOW-N	LOW-N	LOW-N	LOW-N
So Atl	0.38	43.80	44.88	10.94	9.36	27.75	46.32	16.57
E So Cen	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
W So Cen	0.52	48.72	38.92	11.84	LOW-N	LOW-N	LOW-N	LOW-N
Mtn	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Pacific	0.65	35.74	22.38	41.23	1.56	21.12	42.58	34.74
HS REGION								
East	5.32	57.87	25.10	11.70	0.00	22.72	29.12	48.16
North	9.28	48.91	31.24	10.57	3.68	39.60	46.82	9.90
South	0.38	44.87	42.18	12.57	6.18	43.68	37.84	12.30
West	5.69	33.61	26.56	34.14	1.35	26.93	38.43	33.28
HS PROGRAM								
General	5.97	44.58	30.23	19.22	1.09	36.77	41.49	20.65
Academic	4.89	47.97	35.24	11.91	4.58	34.77	28.66	31.99
Voc/Tech	5.33	52.43	28.10	14.14	0.57	24.56	66.67	8.19
ABILITY QUARTILE								
Low	1.65	55.99	19.46	22.90	3.66	37.27	57.78	1.29
25 to 49%	1.04	41.55	36.72	20.69	0.00	34.67	42.53	22.80
50 to 75%	5.55	58.14	31.42	4.89	0.00	37.01	36.87	26.12
High	9.67	40.80	28.04	21.49	7.03	27.83	30.65	34.50
HS GRADES (RECODE)								
A, A-B	3.71	57.03	30.17	9.09	4.55	28.13	34.48	32.84
B	3.19	49.34	22.10	25.38	3.27	33.58	39.83	23.32
B-C	9.93	36.07	39.10	14.90	0.39	39.45	43.72	16.45
C, C-D, D	9.25	24.33	50.87	15.56	LOW-N	LOW-N	LOW-N	LOW-N

TABLE II-1. Duration of Postsecondary Education for students completing AA: Class of 1980 - continued

	Complt VocAA <18mos	18mos to 2yrs	2-3 yrs	3-4 yrs	Complt AcA <18mos	18mos to 2yrs	2-3 yrs	3-4 yrs
HS HOMEWORK								
LT 1 Hr/Wk	2.23	43.80	31.02	22.95	0.00	59.23	36.38	4.38
1-5 Hr/Wk	5.83	46.84	32.02	15.31	5.44	29.61	43.61	21.14
5+ Hr/Wk	5.69	54.36	31.60	8.35	0.17	31.66	29.14	39.03
HS WORK (RECODE)								
Lt 4 Hr/Wk	2.14	48.27	30.28	19.31	9.59	21.22	51.25	17.94
5-14 Hr/Wk	9.11	37.70	31.80	21.39	2.51	28.74	45.30	23.44
15-21 Hr/Wk	2.84	50.61	38.87	7.68	1.74	25.57	38.47	34.22
21+ Hr/Wk	6.59	54.37	26.86	12.18	1.23	48.42	26.73	23.62
PSE PLANS								
None	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Voc/Tech	11.16	48.27	24.17	16.40	LOW-N	LOW-N	LOW-N	LOW-N
Less Th 4 yr	1.60	58.37	30.26	9.77	0.47	39.66	36.54	23.34
BA BS	8.32	36.34	30.86	24.48	6.85	47.33	38.64	7.18
Adv Deg	1.34	38.36	51.19	9.11	0.92	17.80	34.51	46.77
OCT80 JOB STATUS								
FT Job	11.67	30.79	50.27	7.27	0.00	24.32	56.12	19.56
PT Job	4.70	52.64	31.48	11.18	2.11	31.36	38.67	27.86
Not Employed	3.26	51.45	24.11	21.18	4.53	37.87	32.38	25.23

TABLE II-2. Duration of Postsecondary Education for students completing certificates: Class of 1980

	Complt Cert 2yrCol <1yr	1-2yrs	2-3 yrs	3-4 yrs	Complt Cert PrvVoc <1yr	1-2yrs	2-3 yrs	3-4 yrs
TOTAL	49.54	40.36	4.24	5.86	57.48	24.80	9.35	8.37
1ST PSE ENTRY								
Entered by 80	46.34	36.65	6.11	10.89	55.39	19.91	12.60	12.10
Entered 80-81	44.30	53.09	2.61	0.00	LOW-N	LOW-N	LOW-N	LOW-N
Entered 81-84	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
PROGRAM TYPE								
Vocational	48.83	41.54	3.53	6.09	65.34	23.05	9.86	1.75
Academic	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
NO. INST ATTEND.								
1 Instit.	48.62	44.80	3.17	3.41	69.44	23.11	7.45	0.00
2 or more Inst.	LOW-N	LOW-N	LOW-N	LOW-N	42.29	26.94	11.77	19.00
SEX								
Male	46.18	49.14	4.68	0.00	LOW-N	LOW-N	LOW-N	LOW-N
Female	52.26	33.25	3.89	10.60	51.46	27.93	10.43	10.17
RACE/ETHNICITY								
Hispanic	51.25	41.76	7.00	0.00	LOW-N	LOW-N	LOW-N	LOW-N
Am Indian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Asian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Black	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
White	49.81	41.39	2.20	6.60	54.33	26.81	9.98	8.89
HOME LANG (RECODE)								
Bi/NonEng	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Eng Speaking	49.49	40.73	3.60	6.19	56.79	25.18	9.52	8.52
HCAP STAT (RECODE)								
Handicap	76.38	7.24	16.40	0.00	LOW-N	LOW-N	LOW-N	LOW-N
Not Hcp	44.01	47.18	1.74	7.07	56.28	22.09	11.41	10.22

TABLE II-2. Duration of Postsecondary Education for students completing certificates: Class of 1980 - continued

	Complt Cert 2yrCol <1yr	1-2yrs	2-3 yrs	3-4 yrs	Complt Cert PrvVoc <1yr	1-2yrs	2-3 yrs	3-4 yrs
PARENT ED (RECODE)								
LessTh Hi Schl	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Hi Schl Only	62.64	23.32	6.92	7.12	LOW-N	LOW-N	LOW-N	LOW-N
Some College	42.29	50.92	0.00	6.79	48.13	30.99	5.25	15.63
BA/BS/Adv Degree	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
FAMILY INCOME 80								
LessTH $7K	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$7K-12K	30.01	34.23	8.86	26.89	LOW-N	LOW-N	LOW-N	LOW-N
$12k-16K	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$16K-20K	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$20K-25K	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$25K-38K	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$38K+	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
SES QUARTILE								
Low	64.89	29.40	4.34	1.37	LOW-N	LOW-N	LOW-N	LOW-N
25 to 49%	34.81	51.10	6.63	7.46	LOW-N	LOW-N	LOW-N	LOW-N
50 to 75%	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
High	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
COMMUNITY TYPE (REC								
Rural	55.64	40.98	1.93	1.45	LOW-N	LOW-N	LOW-N	LOW-N
City<50K	29.08	54.19	7.30	9.43	LOW-N	LOW-N	LOW-N	LOW-N
50<Cty/Sub<100K	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
1H<Cty/Sub<5HK	48.47	49.42	2.10	0.00	LOW-N	LOW-N	LOW-N	LOW-N
Cty/Sub>5HK	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HS URBANICITY								
Urban	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Surburb	60.46	37.80	1.75	0.00	56.04	28.74	7.73	7.49
Rural	49.49	39.87	4.18	6.46	LOW-N	LOW-N	LOW-N	LOW-N

TABLE II-2. Duration of Postsecondary Education for students completing certificates: Class of 1980 - continued

	Complt Cert 2yrCol <1yr	1-2yrs	2-3 yrs	3-4 yrs	Complt Cert PrvVoc <1yr	1-2yrs	2-3 yrs	3-4 yrs
HS CENSUS DIVISION								
No East	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Mid Atl	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
E No Cen	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
W No Cen	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
So Atl	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
E So Cen	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
W So Cen	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Mtn	37.45	61.31	1.23	0.00	LOW-N	LOW-N	LOW-N	LOW-N
Pacific	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HS REGION								
East	LOW-N	LOW-N	LOW-N	LOW-N	47.32	36.97	8.88	6.83
North	62.70	34.84	2.46	0.00	LOW-N	LOW-N	LOW-N	LOW-N
South	48.68	25.31	8.42	17.59	LOW-N	LOW-N	LOW-N	LOW-N
West	34.61	64.66	0.73	0.00	LOW-N	LOW-N	LOW-N	LOW-N
HS PROGRAM								
General	41.15	52.99	4.47	1.39	70.38	23.75	5.87	0.00
Academic	55.78	14.92	10.60	18.69	11.97	36.63	17.09	34.31
Voc/Tech	56.77	34.63	1.92	6.68	74.59	17.74	7.67	0.00
ABILITY QUARTILE								
Low	41.57	43.14	5.47	9.82	LOW-N	LOW-N	LOW-N	LOW-N
25 to 49%	61.00	33.98	3.26	1.77	LOW-N	LOW-N	LOW-N	LOW-N
50 to 75%	LOW-N	LOW-N	LOW-N	LOW-N	39.47	31.36	14.99	14.19
High	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HS GRADES (RECODE)								
A, A-B	29.13	50.52	7.20	13.15	36.30	40.73	20.77	2.20
B	39.52	44.03	6.52	9.92	LOW-N	LOW-N	LOW-N	LOW-N
B-C	51.94	43.38	2.93	1.75	LOW-N	LOW-N	LOW-N	LOW-N
C, C-D, D	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N

TABLE II-2. Duration of Postsecondary Education for students completing certificates: Class of 1980 - continued

	Complt Cert 2yrCol <1yr	1-2yrs	2-3 yrs	3-4 yrs	Complt Cert PrvVoc <1yr	1-2yrs	2-3 yrs	3-4 yrs
HS HOMEWORK								
LT 1 Hr/Wk	65.16	31.04	3.80	0.00	LOW-N	LOW-N	LOW-N	LOW-N
1-5 Hr/Wk	38.12	51.52	4.19	6.16	57.02	24.83	3.82	14.34
5+ Hr/Wk	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HS WORK (RECODE)								
Lt 4 Hr/Wk	38.84	58.16	0.28	2.72	LOW-N	LOW-N	LOW-N	LOW-N
5-14 Hr/Wk	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
15-21 Hr/Wk	68.18	24.21	7.61	0.00	LOW-N	LOW-N	LOW-N	LOW-N
21+ Hr/Wk	46.30	43.18	3.62	6.90	72.77	24.41	2.37	0.45
PSE PLANS								
None	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Voc/Tech	49.13	48.32	2.55	0.00	86.13	13.87	0.00	0.00
Less Th 4 yr	48.16	36.31	3.35	12.18	LOW-N	LOW-N	LOW-N	LOW-N
BA BS	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Adv Deg	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
OCT80 JOB STATUS								
FT Job	50.02	34.65	6.02	9.30	LOW-N	LOW-N	LOW-N	LOW-N
PT Job	65.91	32.29	1.80	0.00	LOW-N	LOW-N	LOW-N	LOW-N
Not Employed	37.08	55.38	4.14	3.39	48.96	13.04	19.93	18.06

TABLE II-3. Duration of Postsecondary Education for non-completers entering two year institutions: Class of 1980

	No Cred Entered Pub2yr <6mos	6mo-1yr	1-2yrs	2-3yrs	3-4yrs	No Cred Entered PubTech <6mos	6mo-1yr	1-2yrs	2-3yrs	3-4yrs
TOTAL	26.11	20.91	24.46	21.68	6.84	34.99	29.83	23.44	9.84	1.90
1ST PSE ENTRY										
Entered by 80	11.46	22.85	27.04	27.58	11.08	21.23	29.74	29.19	16.31	3.52
Entered 80-81	38.43	19.19	22.39	19.98	0.00	41.86	29.65	24.76	3.73	0.00
Entered 81-84	67.41	15.56	17.03	0.00	0.00	65.43	30.35	4.22	0.00	0.00
PROGRAM TYPE										
Vocational	24.04	22.85	23.92	22.14	7.05	31.52	31.28	25.98	9.03	2.19
Academic	28.13	17.31	26.25	21.57	6.73	56.45	20.92	7.15	15.48	0.00
NO. INST ATTEND.										
1 Instit.	29.78	22.23	23.78	19.40	4.80	38.30	32.30	20.66	6.65	2.08
2 or more Inst.	0.23	11.56	29.22	37.77	21.22	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
SEX										
Male	25.54	21.44	23.62	21.34	8.06	38.63	23.70	27.73	9.12	0.82
Female	26.56	20.49	25.12	21.95	5.88	31.10	36.39	18.84	10.61	3.06
RACE/ETHNICITY										
Hispanic	17.39	27.07	21.97	23.47	10.10	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Am Indian	19.07	16.24	45.58	10.71	8.41	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Asian	12.84	17.52	16.57	45.19	7.88	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Black	18.32	21.49	30.69	23.13	6.37	43.74	22.15	27.09	7.02	0.00
White	28.40	20.37	23.67	21.00	6.57	33.53	31.09	22.57	10.52	2.29
HOME LANG (RECODE)										
Bi/NonEng	12.71	21.24	24.41	33.77	7.87	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Eng Speaking	26.71	20.85	24.46	21.16	6.81	35.01	30.03	23.32	9.72	1.91
HCAP STAT (RECODE)										
Handicap	25.38	21.40	31.23	14.90	7.08	43.07	28.68	18.57	9.68	0.00
Not Hcp	26.37	20.74	22.07	24.07	6.76	32.24	30.22	25.11	9.89	2.55

TABLE II-3. Duration of Postsecondary Education for non-completers entering two year institutions: Class of 1980 - continued

	No Cred Entered Pub2yr <6mos	6mo-1yr	1-2yrs	2-3yrs	3-4yrs	No Cred Entered PubTech <6mos	6mo-1yr	1-2yrs	2-3yrs	3-4yrs
PARENT ED (RECODE)										
LessTh Hi Schl	25.79	16.88	28.81	24.95	3.57	38.50	3.84	29.36	7.23	21.07
Hi Schl Only	27.96	25.09	23.83	16.76	6.36	39.83	30.70	17.57	11.90	0.00
Some College	28.89	21.02	23.85	20.89	5.36	39.31	21.03	26.18	12.05	1.43
BA/BS/Adv Degree	18.21	17.65	25.34	27.37	11.42	14.95	52.49	29.75	2.81	0.00
FAMILY INCOME 80										
LessTH $7K	7.35	45.35	33.76	10.37	3.18	41.90	16.90	16.15	25.05	0.00
$7K-12K	16.84	25.53	32.77	20.48	4.38	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$12k-16K	27.35	19.85	22.86	28.29	1.66	34.79	10.58	28.97	18.10	7.57
$16K-20K	21.20	22.47	28.13	13.77	14.43	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$20K-25K	28.99	18.77	22.24	26.15	3.85	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$25K-38K	28.70	19.94	26.90	18.66	5.80	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$38K+	38.35	11.74	14.61	22.22	13.08	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
SES QUARTILE										
Low	20.41	31.74	22.84	21.92	3.10	39.75	27.73	15.45	12.54	4.54
25 to 49%	32.14	16.46	28.87	16.66	5.87	29.48	25.95	29.57	13.75	1.24
50 to 75%	28.28	18.50	22.06	22.80	8.36	35.30	36.20	27.57	0.93	0.00
High	23.60	17.49	24.72	24.57	9.62	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
COMMUNITY TYPE (REC										
Rural	23.85	18.44	28.36	28.73	0.62	21.64	41.07	21.27	16.02	0.00
City<50K	24.21	25.15	25.12	18.85	6.67	50.45	17.55	23.47	8.54	0.00
50<Cty/Sub<100K	20.86	20.79	29.75	22.60	6.00	43.37	21.28	12.36	12.05	10.94
1H<Cty/Sub<5HK	29.81	21.29	16.86	20.91	11.13	27.96	33.33	33.91	4.80	0.00
Cty/Sub>5HK	30.61	17.59	21.93	20.81	9.06	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HS URBANICITY										
Urban	20.68	22.66	25.94	24.13	6.60	45.92	27.79	8.07	8.88	9.35
Surburb	28.64	20.69	22.16	20.95	7.57	31.78	31.57	30.54	6.12	0.00
Rural	24.47	20.00	28.81	21.44	5.28	32.74	28.80	23.37	15.09	0.00

TABLE II-3. Duration of Postsecondary Education for non-completers entering two year institutions: Class of 1980 - continued

	No Cred Entered Pub2yr <6mos	6mo-1yr	1-2yrs	2-3yrs	3-4yrs	No Cred Entered PubTech <6mos	6mo-1yr	1-2yrs	2-3yrs	3-4yrs
HS CENSUS DIVISION										
No East	26.37	19.37	21.00	30.51	2.75	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Mid Atl	25.12	21.79	23.81	18.39	10.89	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
E No Cen	28.09	18.66	28.69	22.12	2.43	20.37	27.95	25.40	21.78	4.50
W No Cen	31.30	10.61	25.89	30.95	1.25	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
So Atl	23.28	30.80	25.26	17.46	3.20	52.84	22.78	23.32	1.06	0.00
E So Cen	34.72	21.88	25.72	13.12	4.56	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
W So Cen	34.23	15.60	15.84	27.36	6.98	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Mtn	33.49	20.65	32.45	13.24	0.17	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Pacific	19.42	19.04	23.15	24.97	13.42	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HS REGION										
East	25.34	21.36	23.31	20.53	9.46	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
North	28.76	16.99	28.11	23.94	2.19	21.58	30.20	29.18	15.90	3.14
South	28.51	24.61	22.34	19.94	4.61	43.94	31.17	22.08	2.81	0.00
West	22.10	19.35	24.92	22.73	10.90	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HS PROGRAM										
General	29.05	22.22	19.69	20.29	8.75	33.53	33.31	23.67	9.50	0.00
Academic	19.94	16.88	27.67	29.52	5.99	27.22	29.23	32.20	11.35	0.00
Voc/Tech	28.67	21.59	27.32	17.62	4.80	42.24	27.94	18.80	5.45	5.58
ABILITY QUARTILE										
Low	24.07	26.60	30.25	14.36	4.71	43.09	29.51	20.23	7.18	0.00
25 to 49%	32.01	17.14	23.86	19.21	7.78	23.14	35.02	24.59	11.28	5.97
50 to 75%	23.26	22.64	22.93	23.25	7.92	26.85	24.69	38.67	9.79	0.00
High	21.83	16.36	24.30	33.56	3.94	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HS GRADES (RECODE)										
A, A-B	21.30	15.50	22.84	31.14	9.21	51.76	14.06	23.88	8.29	2.02
B	25.30	18.91	24.62	23.91	7.25	30.74	23.75	32.24	13.27	0.00
B-C	30.90	22.24	24.33	16.18	6.36	15.17	39.56	24.81	15.15	5.32
C, C-D, D	24.51	27.09	26.16	17.59	4.64	43.33	41.54	12.87	2.26	0.00

TABLE II-3. Duration of Postsecondary Education for non-completers entering two year institutions: Class of 1980 - continued

	No Cred Entered Pub2yr <6mos	6mo-1yr	1-2yrs	2-3yrs	3-4yrs	No Cred Entered PubTech <6mos	6mo-1yr	1-2yrs	2-3yrs	3-4yrs
HS HOMEWORK										
LT 1 Hr/Wk	29.69	18.47	23.26	20.04	8.54	39.02	23.70	31.14	6.14	0.00
1-5 Hr/Wk	24.35	24.01	22.89	21.10	7.65	34.34	33.59	19.06	9.91	3.09
5+ Hr/Wk	25.75	13.03	33.42	27.51	0.28	29.30	24.30	29.21	17.20	0.00
HS WORK (RECODE)										
Lt 4 Hr/Wk	21.73	22.99	27.37	20.38	7.54	13.12	41.99	17.63	14.14	13.12
5-14 Hr/Wk	24.23	25.42	24.78	19.74	5.83	49.34	19.13	15.79	15.75	0.00
15-21 Hr/Wk	24.84	19.43	20.55	28.97	6.22	22.64	34.26	38.10	5.01	0.00
21+ Hr/Wk	28.69	19.29	26.10	18.36	7.57	41.53	29.08	19.30	9.06	1.03
PSE PLANS										
None	46.03	26.06	12.94	8.08	6.89	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Voc/Tech	31.88	22.24	30.18	12.43	3.27	25.93	36.64	27.18	7.62	2.64
Less Th 4 yr	20.64	23.38	21.96	27.98	6.03	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
BA BS	20.04	18.06	25.33	27.14	9.43	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Adv Deg	26.81	11.60	29.31	22.38	9.90	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
OCT80 JOB STATUS										
FT Job	37.15	21.04	22.78	15.58	3.45	28.01	40.89	24.95	6.15	0.00
PT Job	20.66	16.90	24.49	26.75	11.19	35.79	17.47	31.02	11.60	4.11
Not Employed	14.08	27.37	28.23	24.39	5.93	33.47	38.82	14.23	12.21	1.27

TABLE II-4. Duration of Postsecondary Education for non-completers entering other institutions: Class of 1980

	No Cred Entered PrvVoc <6mos	6mo-1yr	1-2yrs	2-3yrs	3-4yrs	No Cred Entered 4yrColl <6mos	6mo-1yr	1-2yrs	2-3yrs	3-4yrs
TOTAL	56.05	11.15	16.34	7.25	9.21	13.50	19.32	28.88	25.19	13.10
1ST PSE ENTRY										
Entered by 80	37.05	14.92	18.00	12.35	17.67	8.10	18.56	28.82	28.47	16.05
Entered 80-81	72.42	7.47	17.71	2.40	0.00	34.59	16.89	31.91	16.61	0.00
Entered 81-84	87.11	5.99	6.90	0.00	0.00	42.63	33.08	24.29	0.00	0.00
PROGRAM TYPE										
Vocational	56.05	11.72	17.17	7.62	7.44	14.03	17.79	25.99	25.82	16.37
Academic	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	11.97	20.99	32.08	24.90	10.07
NO. INST ATTEND.										
1 Instit.	62.74	12.48	14.19	5.80	4.79	17.41	23.95	30.96	18.94	8.75
2 or more Inst.	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	0.00	3.39	21.71	46.76	28.13
SEX										
Male	59.26	16.59	22.66	1.48	0.00	12.62	16.58	29.93	25.49	15.38
Female	54.74	8.93	13.76	9.60	12.97	14.28	21.78	27.94	24.93	11.07
RACE/ETHNICITY										
Hispanic	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	13.86	18.89	24.58	25.50	17.17
Am Indian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Asian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	4.55	14.74	26.17	45.42	9.11
Black	56.91	15.77	12.17	11.26	3.88	16.16	17.17	24.19	32.06	10.42
White	54.82	9.64	17.49	6.96	11.08	12.94	19.88	30.28	23.31	13.58
HOME LANG (RECODE)										
Bi/NonEng	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	17.06	11.37	27.29	29.31	14.97
Eng Speaking	54.93	11.24	16.86	7.48	9.50	13.43	19.71	28.76	25.00	13.10

TABLE II-4. Duration of Postsecondary Education for non-completers entering other institutions: Class of 1980 - continued

	No Cred Entered PrvVoc <6mos	6mo-1yr	1-2yrs	2-3yrs	3-4yrs	No Cred Entered 4yrColl <6mos	6mo-1yr	1-2yrs	2-3yrs	3-4yrs
HCAP STAT (RECODE)										
Handicap	67.01	10.72	3.24	2.55	16.48	17.59	20.76	30.01	21.59	10.04
Not Hcp	53.82	11.24	19.00	8.20	7.74	12.35	18.92	28.56	26.21	13.96
PARENT ED (RECODE)										
LessTh Hi Schl	73.23	7.49	5.41	7.31	6.56	11.66	23.16	32.29	22.81	10.08
Hi Schl Only	72.52	11.18	0.67	1.33	14.30	15.64	16.80	32.75	23.28	11.54
Some College	46.68	5.26	31.61	7.59	8.86	13.55	24.20	22.41	29.59	10.25
BA/BS/Adv Degree	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	11.60	17.14	29.93	24.33	17.01
FAMILY INCOME 80										
LessTH $7K	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	16.81	17.39	31.72	29.41	4.67
$7K-12K	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	17.21	25.09	28.99	15.21	13.50
$12k-16K	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	13.16	20.75	35.20	24.56	6.33
$16K-20K	84.03	1.92	3.74	10.31	0.00	10.89	21.81	30.64	22.51	14.15
$20K-25K	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	24.02	19.15	13.69	27.90	15.24
$25K-38K	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	9.65	17.71	32.86	23.91	15.87
$38K+	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	3.72	17.71	30.60	29.80	18.18
SES QUARTILE										
Low	72.57	9.63	4.21	2.79	10.81	14.59	18.08	33.05	24.88	9.40
25 to 49%	64.07	5.69	10.14	12.76	7.33	17.62	26.70	25.68	17.35	12.65
50 to 75%	35.08	15.81	24.97	9.50	14.64	13.47	19.91	27.53	32.06	7.03
High	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	9.76	15.72	28.94	24.83	20.74
COMMUNITY TYPE (REC										
Rural	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	13.58	22.58	27.01	22.57	14.26
City<50K	19.09	23.51	19.30	23.03	15.08	13.67	22.97	30.79	20.68	11.89
50<Cty/Sub<100K	71.48	16.93	5.04	3.26	3.30	12.02	18.77	27.06	29.00	13.15
1H<Cty/Sub<5HK	72.72	2.84	14.45	0.00	9.99	15.63	12.73	27.84	29.15	14.64
Cty/Sub>5HK	32.82	19.36	10.78	15.36	21.67	7.99	19.73	31.79	26.12	14.38

TABLE II-4. Duration of Postsecondary Education for non-completers entering other institutions: Class of 1980 - continued

	No Cred Entered PrvVoc <6mos	6mo-1yr	1-2yrs	2-3yrs	3-4yrs	No Cred Entered 4yrColl <6mos	6mo-1yr	1-2yrs	2-3yrs	3-4yrs
HS URBANICITY										
Urban	43.83	15.89	16.63	0.00	23.65	15.51	12.95	23.25	30.17	18.12
Surburb	60.23	10.45	12.49	7.74	9.08	14.33	17.65	28.89	24.06	15.07
Rural	57.81	9.09	21.86	11.24	0.00	10.66	26.77	33.09	23.27	6.21
HS CENSUS DIVISION										
No East	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	13.08	15.93	41.37	18.58	11.05
Mid Atl	44.79	9.38	30.59	8.27	6.97	13.41	20.01	24.13	28.98	13.46
E No Cen	65.57	3.56	6.87	1.65	22.36	7.96	19.38	25.39	25.69	21.58
W No Cen	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	13.19	23.94	30.61	21.83	10.42
So Atl	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	15.29	19.51	28.99	24.80	11.41
E So Cen	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	5.57	19.45	35.79	32.40	6.80
W So Cen	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	20.20	20.32	23.96	26.84	8.68
Mtn	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	25.14	18.59	22.49	20.29	13.49
Pacific	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	10.82	12.67	44.26	25.45	6.80
HS REGION										
East	44.10	9.24	30.12	9.68	6.86	13.29	18.58	30.19	25.33	12.61
North	56.04	10.23	15.57	2.59	15.58	9.62	20.83	27.04	24.47	18.04
South	54.35	19.59	10.37	13.06	2.63	15.08	19.79	28.57	27.05	9.52
West	80.61	3.95	0.79	1.97	12.68	19.24	16.15	31.46	22.42	10.73
HS PROGRAM										
General	62.99	4.61	22.35	7.55	2.50	16.45	23.06	23.00	28.42	9.08
Academic	35.33	25.18	16.29	13.24	9.96	10.13	16.69	30.34	25.83	17.00
Voc/Tech	64.94	9.82	10.68	5.32	9.25	19.91	21.35	37.94	13.73	7.07
ABILITY QUARTILE										
Low	73.85	12.52	2.86	8.91	1.85	17.04	24.66	29.42	21.02	7.87
25 to 49%	48.16	23.65	4.92	8.32	14.94	17.83	17.59	32.10	26.19	6.29
50 to 75%	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	8.84	19.43	28.81	28.26	14.66
High	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	11.32	18.09	28.10	26.07	16.41

TABLE II-4. Duration of Postsecondary Education for non-completers entering other institutions: Class of 1980 - continued

	No Cred Entered PrvVoc <6mos	6mo-1yr	1-2yrs	2-3yrs	3-4yrs	No Cred Entered 4yrColl <6mos	6mo-1yr	1-2yrs	2-3yrs	3-4yrs
HS GRADES (RECODE)										
A, A-B	60.78	12.79	10.08	8.18	8.18	13.56	16.16	30.05	26.44	13.78
B	55.00	9.21	24.35	3.95	7.49	11.70	20.54	33.19	21.78	12.79
B-C	46.03	12.22	17.20	10.19	14.35	10.68	22.18	26.70	25.90	14.54
C, C-D, D	79.06	8.89	7.67	4.38	0.00	23.92	21.83	18.09	27.55	8.61
HS HOMEWORK										
LT 1 Hr/Wk	59.48	13.48	17.56	0.00	9.48	21.26	22.26	29.88	17.56	9.04
1-5 Hr/Wk	59.00	6.74	17.49	12.54	4.23	14.16	18.62	30.10	23.25	13.88
5+ Hr/Wk	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	7.06	18.68	25.95	34.13	14.18
HS WORK (RECODE)										
Lt 4 Hr/Wk	57.20	8.88	2.24	16.01	15.67	8.65	17.90	32.33	29.09	12.03
5-14 Hr/Wk	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	12.19	21.61	30.89	21.64	13.67
15-21 Hr/Wk	65.37	3.08	12.29	11.19	8.07	11.81	18.78	23.18	31.64	14.60
21+ Hr/Wk	55.32	14.07	24.07	1.53	5.02	16.95	19.11	31.33	20.75	11.86
PSE PLANS										
None	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	49.49	18.70	26.77	5.04	0.00
Voc/Tech	57.55	3.30	23.19	9.96	6.00	25.75	28.32	22.59	23.34	0.00
Less Th 4 yr	43.02	24.77	14.17	0.00	18.03	20.34	22.35	29.92	17.28	10.11
BA BS	38.20	28.86	19.19	13.75	0.00	8.68	18.92	33.12	24.46	14.83
Adv Deg	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	9.33	15.77	26.12	31.47	17.31
OCT80 JOB STATUS										
FT Job	63.27	3.84	9.92	7.66	15.32	26.24	17.75	22.91	20.80	12.30
PT Job	70.34	10.05	9.20	3.92	6.48	11.57	17.13	30.00	25.21	16.08
Not Employed	36.62	17.62	28.13	10.19	7.44	7.26	22.41	31.24	27.97	11.11

TABLE II - 5 Duration of postsecondary education for students completing AA degree (after 4 years): Class of 1972

	Complt VocAA <18mos	18mos to 2yrs	2-3 yrs	3-4 yrs	Complt AcAA <18mos	18mos to 2yrs	2-3 yrs	3-4 yrs
TOTAL	5.83	56.54	23.56	14.06	3.05	54.66	21.98	20.31
1ST PSE ENTRY								
Enter by 72	2.93	60.59	22.66	13.83	2.41	55.98	21.78	19.83
Enter by 73	17.07	39.75	26.56	16.62	4.31	50.96	30.15	14.57
Enter by 76	20.06	37.73	28.41	13.79	11.48	38.45	15.94	34.13
PROGRAM TYPE								
Vocational	6.62	59.91	21.97	11.50	1.77	50.70	24.65	22.88
Academic	2.12	40.54	31.13	26.21	3.57	56.27	20.90	19.26
NO. INST ATTEND.								
1 Instit.	6.87	59.50	23.80	9.83	3.50	42.29	22.56	31.64
2 or more Inst.	4.61	53.06	23.28	19.05	2.90	58.80	21.79	16.51
SEX								
Male	5.31	58.79	21.63	14.26	3.05	48.38	28.78	19.79
Female	6.29	54.54	25.28	13.89	3.06	61.89	14.16	20.90
RACE/ETHNICITY								
White	5.97	57.91	22.16	13.96	3.40	55.02	21.55	20.02
Black	2.63	32.79	36.89	27.69	0.00	54.52	19.99	25.49
Hispanic	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Asian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Am Indian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
PRIMARY HOME LANG								
English	6.17	56.03	22.95	14.85	2.98	54.22	21.79	21.01
Other	2.72	64.89	27.28	5.11	5.46	59.30	18.75	16.50
HANDICAP STATUS								
Lmtg Condition	5.95	56.57	23.38	14.10	3.20	54.37	21.38	21.05
No Lmtg Cond.	5.48	59.99	21.30	13.23	1.74	50.12	32.44	15.71

TABLE II - 5 Duration of postsecondary education for students completing AA degree (after 4 years): Class of 1972--CONTINUED

	Complt VocAA <18mos	18mos to 2yrs	2-3 yrs	3-4 yrs	Complt AcAA <18mos	18mos to 2yrs	2-3 yrs	3-4 yrs
FAMILY INCOME								
< $5,999	5.78	57.05	32.55	4.62	1.18	70.76	18.47	9.59
$6K-8,999	9.03	51.95	28.13	10.88	2.41	62.44	16.24	18.91
$9K-11,999	3.01	63.70	21.18	12.11	3.57	58.22	23.14	15.07
$12K-15K	5.13	65.13	17.65	12.09	3.85	60.58	23.03	12.54
$15K+	9.18	53.34	18.65	18.82	2.71	46.53	22.29	28.47
HI PAR EDUC								
LessTh HS	4.54	56.28	29.73	9.45	4.76	43.70	23.75	27.78
HI Schl	5.49	62.40	21.12	10.98	4.61	54.75	24.32	16.32
Some College	7.41	46.58	30.88	15.13	1.17	59.89	20.04	18.90
BA or higher	5.23	57.99	15.94	20.84	2.97	52.09	21.23	23.71
SOC-ECON STATUS								
Low	2.11	50.62	35.39	11.88	2.38	56.23	18.40	23.00
Medium	6.90	61.03	22.63	9.44	3.27	59.90	20.13	16.69
High	6.07	51.49	18.96	23.49	2.91	46.94	25.50	24.65
HS REGION								
Northeast	5.57	62.42	19.86	12.15	5.34	42.55	20.72	31.39
North Central	5.94	58.60	22.45	13.02	1.90	60.19	21.26	16.65
South	8.12	50.24	21.82	19.82	4.64	59.47	20.97	14.93
West	3.11	47.30	36.90	12.69	0.38	56.11	25.00	18.51
COMM TYPE (RECODED)								
Rural	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Suburban	5.92	53.22	17.41	23.45	3.85	48.00	26.46	21.69
City <100K	7.32	59.77	24.63	8.27	3.92	52.20	21.33	22.54
City >100K	1.09	37.35	41.08	20.48	4.61	45.67	27.34	22.38
HS TEST SCORE								
Low	9.34	35.95	41.02	13.70	1.96	50.58	15.11	32.35
Medium	7.31	58.34	22.00	12.36	3.64	56.17	24.61	15.58
High	2.82	59.08	19.69	18.42	3.19	55.17	18.30	23.34

TABLE II - 5 Duration of postsecondary education for students completing AA degree (after 4 years): Class of 1972–CONTINUED

	Complt VocAA <18mos	18mos to 2yrs	2-3 yrs	3-4 yrs	Complt AcAA <18mos	18mos to 2yrs	2-3 yrs	3-4 yrs
HS PROGRAM								
General	7.98	50.79	27.54	13.70	1.88	57.05	27.38	13.70
Academic	4.78	55.35	23.86	16.01	3.42	54.72	19.14	22.72
Voc/Tech	6.21	67.68	17.46	8.65	5.63	37.88	26.57	29.91
HS GRADE AVERAGE								
Mostly A	5.46	59.19	22.15	13.21	2.76	63.60	12.82	20.83
Mostly B	5.34	58.11	22.68	13.87	4.08	47.54	27.19	21.19
Mostly C	7.82	44.02	30.93	17.23	0.00	45.70	34.23	20.06
D or Lower	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HRS HOMEWORK								
None	13.75	36.38	49.87	0.00	0.00	50.99	19.87	29.14
Lt 5 hrs/wk	5.64	61.06	21.43	11.86	4.39	58.90	24.01	12.70
5+ hrs/wk	5.63	52.99	22.08	19.30	2.50	51.83	21.33	24.34
HIGH SCHOOL WORK								
None	5.55	59.60	21.44	13.41	2.70	49.74	22.88	24.68
1-10 hrs/wk	5.92	50.98	27.01	16.09	2.80	54.47	24.83	17.89
11-20 hrs/wk	4.41	58.40	22.91	14.28	2.97	59.33	14.75	22.96
20-30 hrs/wk	7.15	54.68	23.66	14.51	3.92	53.00	26.65	16.43
30+ hrs/wk	8.70	66.39	16.63	8.28	5.91	51.87	24.50	17.71
EDUC ASPIRATION								
High School	1.54	55.02	30.65	12.79	LOW-N	LOW-N	LOW-N	LOW-N
Voc/Tech	19.17	50.28	21.09	9.46	LOW-N	LOW-N	LOW-N	LOW-N
Jr College	3.44	67.92	21.35	7.29	0.39	59.53	20.24	19.84
4yr College	2.41	50.19	26.47	20.93	2.56	54.83	22.43	20.19
Graduate Schl	0.00	50.41	19.61	29.98	6.09	45.99	24.73	23.20
JOB STAT OCT 72								
FT Job	6.70	54.83	26.83	11.64	3.52	40.94	29.39	26.15
PT Job	3.55	61.57	23.43	11.45	2.05	60.68	21.82	15.45
Not Working	7.21	53.25	22.65	16.90	3.87	52.19	20.47	23.47

TABLE II - 6 Duration of postsecondary education for students completing Certificates (after 4 years): Class of 1972

	Complt Cert 2yrCol <1yr	1-2yrs	2-3 yrs	3-4 yrs	Complt Cert PrvVoc <1yr	1-2yrs	2-3 yrs	3-4 yrs
TOTAL	49.64	32.17	9.18	9.01	63.06	16.60	19.28	1.05
1ST PSE ENTRY								
Enter by 72	46.16	34.77	10.01	9.06	59.76	19.00	19.50	1.74
Enter by 73	46.46	31.48	8.16	13.90	67.17	19.56	13.27	0.00
Enter by 76	62.85	24.34	7.24	5.57	69.21	5.46	25.32	0.00
PROGRAM TYPE								
Vocational	55.79	32.14	6.70	5.37	72.00	11.97	16.03	0.00
Academic	14.87	35.78	22.03	27.32	LOW-N	LOW-N	LOW-N	LOW-N
NO. INST ATTEND.								
1 Instit.	52.63	36.88	7.03	3.47	80.89	9.64	9.47	0.00
2 or more Inst.	43.34	22.24	13.73	20.68	35.63	27.31	34.38	2.68
SEX								
Male	35.29	43.87	13.70	7.14	68.11	14.08	17.82	0.00
Female	63.52	20.84	4.81	10.82	59.96	18.16	20.18	1.70
RACE/ETHNICITY								
White	48.55	33.29	9.89	8.27	61.74	18.51	18.50	1.25
Black	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Hispanic	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Asian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Am Indian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
PRIMARY HOME LANG								
English	48.66	33.75	9.62	7.97	63.16	18.37	17.30	1.17
Other	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HANDICAP STATUS								
Lmtg Condition	49.60	32.37	8.02	10.01	61.90	17.39	19.60	1.10
No Lmtg Cond.	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N

TABLE II - 6 Duration of postsecondary education for students completing Certificates (after 4 years): Class of 1972 -- continued

	Complt Cert 2yrCol <1yr	1-2yrs	2-3 yrs	3-4 yrs	Complt Cert PrvVoc <1yr	1-2yrs	2-3 yrs	3-4 yrs
FAMILY INCOME								
< $5,999	47.11	31.86	6.29	14.74	LOW-N	LOW-N	LOW-N	LOW-N
$6K-8,999	60.19	24.06	12.40	3.35	75.19	12.38	12.44	0.00
$9K-11,999	39.49	46.37	3.95	10.19	83.73	3.16	7.50	5.61
$12K-15K	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$15K+	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HI PAR EDUC								
LessTh HS	61.64	28.24	2.58	7.54	LOW-N	LOW-N	LOW-N	LOW-N
Hi Schl	54.24	38.53	4.25	2.98	60.50	18.28	18.59	2.63
Some College	34.97	32.94	18.08	14.01	75.74	2.00	22.26	0.00
BA or higher	44.57	14.77	18.53	22.12	LOW-N	LOW-N	LOW-N	LOW-N
SOC-ECON STATUS								
Low	57.58	28.94	3.54	9.93	60.23	10.56	29.21	0.00
Medium	49.94	35.17	11.04	3.85	67.72	16.63	13.86	1.79
High	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HS REGION								
Northeast	LOW-N	LOW-N	LOW-N	LOW-N	69.41	11.32	19.27	0.00
North Central	62.09	30.35	2.97	4.59	61.52	15.88	22.60	0.00
South	43.35	33.95	11.72	10.97	58.69	19.66	21.65	0.00
West	23.98	29.38	31.52	15.12	LOW-N	LOW-N	LOW-N	LOW-N
COMM TYPE (RECODED)								
Rural	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Suburban	LOW-N	LOW-N	LOW-N	LOW-N	54.83	29.59	15.59	0.00
City <100K	51.08	28.63	11.61	8.69	70.01	6.13	21.40	2.46
City >100K	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N

TABLE II - 6 Duration of postsecondary education for students completing Certificates (after 4 years): Class of 1972 -- continued

	Complt Cert 2yrCol <1yr	1-2yrs	2-3 yrs	3-4 yrs	Complt Cert PrvVoc <1yr	1-2yrs	2-3 yrs	3-4 yrs
HS TEST SCORE								
Low	44.65	37.42	8.43	9.51	LOW-N	LOW-N	LOW-N	LOW-N
Medium	56.42	30.75	9.90	2.92	65.93	15.92	18.14	0.00
High	35.60	33.74	5.04	25.63	LOW-N	LOW-N	LOW-N	LOW-N
HS PROGRAM								
General	52.18	33.66	8.17	5.99	63.01	7.53	26.28	3.18
Academic	51.96	17.28	13.33	17.43	45.82	34.03	20.15	0.00
Voc/Tech	43.10	47.05	5.94	3.90	82.74	6.38	10.89	0.00
HS GRADE AVERAGE								
Mostly A	51.00	36.33	3.26	9.41	42.38	17.18	37.27	3.16
Mostly B	44.10	36.32	11.85	7.73	75.56	18.15	6.29	0.00
Mostly C	72.13	7.25	7.93	12.68	LOW-N	LOW-N	LOW-N	LOW-N
D or Lower	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HRS HOMEWORK								
None	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Lt 5 hrs/wk	43.38	41.48	8.17	6.96	71.90	15.17	12.92	0.00
5+ hrs/wk	56.25	22.14	9.20	12.42	59.32	18.64	22.04	0.00
HIGH SCHOOL WORK								
None	49.52	26.71	5.50	18.26	64.48	13.19	18.85	3.48
1-10 hrs/wk	55.94	29.39	12.37	2.30	72.32	21.61	6.07	0.00
11-20 hrs/wk	48.37	31.43	10.15	10.05	58.67	11.31	30.02	0.00
20-30 hrs/wk	45.73	38.63	7.47	8.17	LOW-N	LOW-N	LOW-N	LOW-N
30+ hrs/wk	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N

TABLE II - 6 Duration of postsecondary education for students completing Certificates (after 4 years): Class of 1972 -- continued

	Complt Cert 2yrCol <1yr	1-2yrs	2-3 yrs	3-4 yrs	Complt Cert PrvVoc <1yr	1-2yrs	2-3 yrs	3-4 yrs
EDUC ASPIRATION								
High School	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Voc/Tech	55.13	34.66	4.45	5.75	76.54	11.32	10.36	1.78
Jr College	22.55	35.75	29.14	12.56	LOW-N	LOW-N	LOW-N	LOW-N
4yr College	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Graduate Schl	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
JOB STAT OCT 72								
FT Job	41.43	38.71	8.61	11.26	60.87	18.31	20.82	0.00
PT Job	46.46	39.40	8.97	5.17	57.54	14.62	27.83	0.00
Not Working	58.04	22.14	9.77	10.04	67.12	16.55	14.13	2.21

Table II-7. Duration of spells in Postsecondary Education for non-completers: Class of 1980

	Enter public 2 yr college						Enter tech Institute					
	< 2mos	3-5mos	6-10mo	11-20mo	21-30mo	> 30mos	< 2mos	3-5mos	6-10mo	11-20mo	21-30mo	> 30mos
TOTAL	0.89	26.82	25.22	19.99	19.64	7.44	2.90	31.91	31.99	13.15	16.54	3.51
1ST PSE ENTRY												
Entered by 80	0.14	16.21	27.48	21.39	24.34	10.45	1.28	23.88	32.76	13.78	23.06	5.23
Entered 80-81	0.00	37.52	26.25	16.43	16.84	2.96	5.80	32.79	33.10	15.44	11.06	1.81
Entered 81-84	5.93	61.15	12.66	18.90	1.37	0.00	4.11	59.66	27.41	7.17	1.65	0.00
PROGRAM TYPE												
Vocational	0.50	24.22	27.92	19.53	20.30	7.53	2.77	27.76	33.81	13.14	18.46	4.06
Academic	0.83	30.23	21.15	21.25	19.05	7.48	3.01	58.37	20.76	13.53	4.33	0.00
NO. INST ATTEND.												
1 Instit.	1.00	27.35	24.19	19.90	20.07	7.49	2.64	32.91	34.36	10.46	15.30	4.32
2 or more Inst.	0.44	24.73	29.33	20.36	17.92	7.22	4.00	27.53	21.66	24.88	21.93	0.00
SEX												
Male	0.00	25.63	25.86	17.07	23.13	8.32	1.46	37.28	23.96	13.31	22.44	1.55
Female	1.60	27.79	24.70	22.36	16.82	6.73	4.31	26.61	39.92	13.00	10.71	5.46
RACE/ETHNICITY												
Hispanic	0.61	16.41	25.09	21.23	21.17	15.49	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Am Indian	4.52	40.05	9.71	21.75	11.48	12.48	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Asian	0.00	15.88	21.68	27.13	13.79	21.51	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Black	0.00	20.32	24.90	22.90	26.81	5.07	9.86	37.32	24.93	12.43	12.18	3.28
White	1.02	28.88	25.54	19.25	18.59	6.71	1.72	31.50	33.51	13.63	15.86	3.79
HOME LANG (RECODE)												
Bi/NonEng	0.00	15.73	20.15	17.28	37.06	9.79	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Eng Speaking	0.93	27.11	25.46	20.16	19.00	7.35	2.82	32.10	32.22	13.27	16.03	3.55
HCAP STAT (RECODE)												
Handicap	2.14	22.80	26.19	22.05	18.48	8.34	1.00	40.10	31.52	10.96	15.07	1.34
Not Hcp	0.47	28.16	24.90	19.31	20.03	7.14	3.45	29.53	32.12	13.79	16.97	4.14

Table II-7. Duration of spells in Postsecondary Education for non-completers: Class of 1980 - continued

	Enter public 2 yr college < 2mos	3-5mos	6-10mo	11-20mo	21-30mo	> 30mos	Enter tech Institute < 2mos	3-5mos	6-10mo	11-20mo	21-30mo	> 30mos
PARENT ED (RECODE)												
LessTh HI Schl	0.00	17.27	18.29	23.91	33.31	7.22	3.53	40.07	7.76	6.39	16.97	25.28
HI Schl Only	0.16	29.35	27.42	14.43	21.67	6.97	1.81	35.10	30.51	17.26	15.32	0.00
Some College	2.08	27.90	27.90	21.41	14.15	6.56	4.47	35.46	25.82	11.76	16.55	5.94
BA/BS/Adv Degree	0.00	24.34	21.19	22.88	21.95	9.64	2.10	15.95	55.00	7.27	19.68	0.00
FAMILY INCOME 80												
LessTH $7K	0.00	8.37	47.56	17.27	21.77	5.03	14.04	31.92	17.82	17.07	11.37	7.78
$7K-12K	0.45	16.02	28.79	21.19	26.53	7.03	0.00	47.14	33.41	11.33	8.11	0.00
$12k-16K	0.00	25.49	19.91	33.10	13.69	7.81	0.97	31.17	10.39	31.76	12.38	13.34
$16K-20K	1.57	21.25	31.46	17.08	20.37	8.28	0.00	18.66	22.82	16.53	41.99	0.00
$20K-25K	0.00	33.60	20.07	25.25	15.67	5.41	2.34	16.88	57.26	2.65	20.86	0.00
$25K-38K	0.00	28.99	29.57	11.75	19.58	10.12	4.27	21.02	61.09	1.37	12.25	0.00
$38K+	2.16	40.88	17.53	12.43	22.50	4.51	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
SES QUARTILE												
Low	1.36	17.73	35.60	15.47	24.96	4.89	1.34	38.39	27.31	20.69	6.60	5.68
25 to 49%	1.19	31.13	21.17	26.27	14.03	6.21	6.13	24.77	27.80	13.05	23.96	4.29
50 to 75%	0.00	30.68	20.57	19.57	19.47	9.72	0.00	30.86	44.29	8.83	16.02	0.00
High	1.24	27.59	25.63	17.86	18.53	9.16	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N

Table II-7. Duration of spells in Postsecondary Education for non-completers: Class of 1980 - continued

	Enter public 2 yr college < 2mos	3-5mos	6-10mo	11-20mo	21-30mo	> 30mos	Enter tech institute < 2mos	3-5mos	6-10mo	11-20mo	21-30mo	> 30mos
COMMUNITY TYPE (REC												
Rural	0.00	29.25	24.29	23.41	16.74	6.31	2.54	20.53	46.40	11.17	13.88	5.49
City<50K	1.20	22.87	30.83	19.04	18.88	7.17	3.86	41.96	23.46	9.59	21.13	0.00
50<Cty/Sub<100K	1.11	22.06	24.90	20.43	26.12	5.38	0.00	42.75	16.39	27.33	2.95	10.58
1H<Cty/Sub<5HK	1.45	29.74	21.42	17.69	19.42	10.28	0.00	28.25	33.80	6.83	31.13	0.00
Cty/Sub>5HK	0.31	31.55	24.11	21.27	12.58	10.18	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HS URBANICITY												
Urban	0.23	18.78	27.90	25.00	19.09	9.00	7.00	32.32	32.37	11.70	9.68	6.93
Surburb	1.46	28.39	23.85	20.68	17.60	8.02	1.83	36.09	29.86	12.46	15.83	3.93
Rural	0.00	29.29	26.45	14.40	25.04	4.82	1.96	25.79	34.75	14.98	21.61	0.90
HS CENSUS DIVISION												
No East	7.75	24.53	22.46	24.13	18.95	2.17	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Mid Atl	0.00	27.80	26.97	22.16	17.83	5.23	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
E No Cen	1.55	30.24	21.76	20.79	19.59	6.08	0.68	19.62	31.03	29.28	11.05	8.34
W No Cen	0.91	44.64	5.22	21.78	20.78	6.67	0.00	24.42	38.47	0.00	34.91	2.20
So Atl	1.92	19.82	32.38	18.01	21.99	5.87	7.92	41.84	20.98	9.22	20.04	0.00
E So Cen	0.00	29.35	30.85	11.29	23.93	4.58	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
W So Cen	0.00	38.26	18.01	16.35	16.27	11.12	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Mtn	0.00	30.30	36.20	14.45	18.19	0.86	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Pacific	0.00	18.71	25.79	22.90	20.08	12.53	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HS REGION												
East	1.35	27.23	26.19	22.50	18.03	4.70	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
North	1.41	33.36	18.17	21.01	19.85	6.21	0.48	21.03	33.22	20.67	18.07	0.53
South	1.00	27.28	27.47	16.44	20.43	7.38	6.77	35.99	30.69	6.56	18.54	1.46
West	0.00	20.75	27.63	21.41	19.74	10.47	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HS PROGRAM												
General	1.28	29.15	25.35	20.21	16.83	7.18	0.83	34.44	33.69	9.20	21.14	0.71
Academic	0.16	24.62	23.65	18.26	24.06	9.25	8.54	16.75	36.15	12.71	18.03	7.82
Voc/Tech	1.09	26.34	25.85	20.23	20.31	6.17	1.69	40.74	28.81	14.02	10.44	4.31

Table II-7. Duration of spells in Postsecondary Education for non-completers: Class of 1980 - continued

	Enter public 2 yr college < 2mos	3-5mos	6-10mo	11-20mo	21-30mo	> 30mos	Enter tech institute < 2mos	3-5mos	6-10mo	11-20mo	21-30mo	> 30mos
ABILITY QUARTILE												
Low	1.51	21.21	31.57	17.88	22.30	5.54	1.76	36.76	30.59	23.95	5.96	0.99
25 to 49%	0.00	33.90	21.45	21.31	17.71	5.62	4.19	27.52	34.67	9.49	19.97	4.15
50 to 75%	1.12	26.77	25.21	17.89	15.69	13.32	5.59	23.36	27.98	12.04	31.02	0.00
High	0.32	25.33	22.53	21.62	23.12	7.07	0.00	37.81	36.27	1.79	14.17	9.96
HS GRADES (RECODE)												
A, A-B	1.17	22.23	24.84	23.11	22.51	6.16	4.37	43.11	22.59	8.73	21.20	0.00
B	1.33	24.51	24.23	23.19	15.75	10.99	5.98	18.75	27.65	20.88	20.82	5.92
B-C	0.93	32.95	24.08	16.26	20.29	5.48	1.71	14.27	40.82	16.60	20.37	6.25
C, C-D, D	0.00	24.51	28.84	18.79	19.82	8.04	0.00	52.53	37.46	4.95	3.71	1.35
HS HOMEWORK												
LT 1 Hr/Wk	0.00	28.20	25.26	15.02	25.19	6.32	0.89	35.53	23.09	20.44	20.05	0.00
1-5 Hr/Wk	1.54	26.04	26.38	19.40	18.42	8.22	4.07	33.22	35.61	10.44	11.82	4.83
5+ Hr/Wk	0.00	26.97	20.73	31.26	14.51	6.54	0.00	16.97	32.11	11.98	34.86	4.07
HS WORK (RECODE)												
Lt 4 Hr/Wk	0.00	21.23	31.74	26.71	11.00	9.32	0.00	14.27	35.48	31.26	6.35	12.64
5-14 Hr/Wk	0.25	24.69	26.87	16.74	22.34	9.10	7.95	28.67	33.39	8.48	21.51	0.00
15-21 Hr/Wk	2.01	25.74	25.27	17.04	18.22	11.72	3.21	19.96	32.52	17.14	25.65	1.53
21+ Hr/Wk	0.60	29.71	22.51	22.03	21.44	3.71	1.04	46.58	30.35	7.47	10.46	4.10
PSE PLANS												
None	0.00	45.25	27.17	10.76	11.38	5.44	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Voc/Tech	1.25	27.39	27.09	22.61	18.44	3.21	0.82	25.81	36.80	13.84	19.55	3.18
Less Th 4 yr	1.89	19.86	26.21	20.98	22.50	8.57	0.00	35.54	19.80	13.57	22.49	8.61
BA BS	0.18	25.90	24.46	21.93	18.68	8.86	7.28	38.35	37.68	5.26	5.97	5.46
Adv Deg	0.00	33.28	16.77	17.84	21.80	10.30	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
OCT80 JOB STATUS												
FT Job	1.43	35.60	26.15	20.10	13.13	3.58	0.94	33.68	40.96	7.27	11.39	5.75
PT Job	0.27	21.72	22.81	20.81	21.02	13.37	0.90	27.91	22.02	16.59	27.72	4.86
Not Employed	0.00	20.53	29.28	18.65	25.97	5.56	6.90	29.14	39.65	14.29	9.13	0.89

Table II-7. (Cont). Duration of spells in Postsecondary Education for con-completers: Class of 1980

	Enter private voc school < 2mos	3-5mos	6-10mo	11-20mo	21-30mo	> 30mos	Enter 4 yr college < 2mos	3-5mos	6-10mo	11-20mo	21-30mo	> 30mos
TOTAL	5.89	55.03	15.91	9.74	8.98	4.45	0.02	14.44	26.03	20.65	21.46	17.40
1ST PSE ENTRY												
Entered by 80	0.12	46.03	21.18	10.41	14.62	7.64	0.00	9.36	26.95	19.41	23.27	21.00
Entered 80-81	19.42	58.93	9.79	10.31	1.55	0.00	0.16	35.26	16.96	30.13	16.68	0.82
Entered 81-84	1.02	88.13	5.61	5.25	0.00	0.00	0.00	43.63	30.06	19.92	6.39	0.00
PROGRAM TYPE												
Vocational	6.43	53.76	16.90	10.73	9.93	2.24	0.00	13.84	25.33	19.93	20.80	20.09
Academic	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	0.00	14.04	26.96	21.62	22.38	14.99
NO. INST ATTEND.												
1 Instit.	6.79	50.55	13.20	11.86	12.12	5.48	0.02	16.95	23.58	18.48	23.34	17.63
2 or more Inst.	3.31	67.80	23.65	3.71	0.00	1.53	0.00	7.57	32.74	26.61	16.30	16.79
SEX												
Male	1.96	63.06	19.71	12.97	1.17	1.13	0.00	13.24	23.38	19.87	23.85	19.66
Female	8.00	50.71	13.87	8.01	13.17	6.24	0.03	15.52	28.40	21.36	19.32	15.38
RACE/ETHNICITY												
Hispanic	9.91	39.77	20.66	29.66	0.00	0.00	0.34	16.15	26.17	19.10	21.89	16.35
Am Indian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Asian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	0.00	6.46	13.90	44.64	10.12	24.88
Black	9.82	56.72	18.06	9.65	5.76	0.00	0.00	18.29	20.69	19.40	23.34	18.28
White	5.10	55.79	14.48	8.84	10.19	5.59	0.00	13.49	27.40	20.57	21.29	17.25
HOME LANG (RECODE)												
Bi/NonEng	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	0.45	14.49	24.12	19.49	22.21	19.24
Eng Speaking	5.78	54.78	15.83	9.57	9.38	4.65	0.00	14.51	25.93	20.63	21.53	17.41
HCAP STAT (RECODE)												
Handicap	9.73	72.40	13.69	2.22	1.96	0.00	0.00	18.04	21.42	27.00	19.57	13.97
Not Hcp	4.87	50.45	16.50	11.73	10.83	5.63	0.02	13.44	27.31	18.89	21.98	18.35

Table II-7. (Cont). Duration of spells in Postsecondary Education for con-completers: Class of 1980

	Enter private voc school < 2mos	3-5mos	6-10mo	11-20mo	21-30mo	> 30mos	Enter 4 yr college < 2mos	3-5mos	6-10mo	11-20mo	21-30mo	> 30mos
PARENT ED (RECODE)												
LessTh Hi Schl	22.08	51.32	17.27	5.42	0.00	3.92	0.22	9.30	30.24	30.29	16.54	13.41
Hi Schl Only	6.82	69.99	14.78	2.09	0.00	6.33	0.00	15.66	24.19	23.02	20.22	16.91
Some College	1.13	46.73	11.17	19.49	21.47	0.00	0.00	14.37	30.34	15.74	24.36	15.19
BA/BS/Adv Degree	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	0.00	13.99	23.60	20.67	21.49	20.25
FAMILY INCOME 80												
LessTH $7K	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	0.00	20.06	19.25	12.04	32.72	15.92
$7K-12K	3.93	69.94	5.08	4.16	0.00	16.90	0.16	20.12	35.66	19.90	10.81	13.34
$12k-16K	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	0.00	12.96	20.67	28.73	22.85	14.78
$16K-20K	10.89	73.67	2.36	3.11	1.82	8.15	0.00	10.47	19.10	30.37	21.40	18.66
$20K-25K	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	0.00	26.25	25.11	9.34	19.35	19.94
$25K-38K	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	0.00	13.03	31.12	18.47	22.98	14.40
$38K+	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	0.00	1.35	29.17	24.37	19.27	25.84
SES QUARTILE												
Low	11.82	59.90	10.80	7.75	0.00	9.73	0.08	15.75	21.33	26.54	20.11	16.19
25 to 49%	10.07	62.53	7.25	9.06	11.08	0.00	0.00	17.00	33.99	17.23	14.02	17.76
50 to 75%	1.04	39.66	22.84	9.50	20.21	6.74	0.00	13.22	28.55	17.99	27.95	12.28
High	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	0.00	12.32	23.15	21.26	20.72	22.55
COMMUNITY TYPE (REC												
Rural	7.46	69.31	0.00	15.76	7.46	0.00	0.13	16.75	21.30	23.45	25.11	13.26
City<50K	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	0.00	13.19	29.99	17.80	24.91	14.12
50<City/Sub<100K	3.67	59.61	34.88	1.84	0.00	0.00	0.00	13.50	24.24	25.01	17.99	19.26
1H<City/Sub<5HK	12.60	55.22	14.53	6.39	0.00	11.26	0.00	15.15	25.15	18.60	19.93	21.17
City/Sub>5HK	0.00	45.98	16.63	12.30	14.75	10.35	0.00	10.89	27.94	22.24	19.67	19.27
HS URBANICITY												
Urban	3.76	35.62	27.30	16.02	8.65	8.65	0.08	16.30	18.74	20.63	18.01	26.23
Surburb	7.51	59.57	16.26	4.29	6.26	6.12	0.00	15.45	26.30	20.18	22.45	15.63
Rural	5.50	62.48	8.30	11.61	12.10	0.00	0.00	11.46	30.93	21.42	22.39	13.79

Table II-7. (Cont). Duration of spells in Postsecondary Education for con-completers: Class of 1980

	Enter private voc school < 2mos	3-5mos	6-10mo	11-20mo	21-30mo	> 30mos	Enter 4 yr college < 2mos	3-5mos	6-10mo	11-20mo	21-30mo	> 30mos
HS CENSUS DIVISION												
No East	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	0.00	10.52	16.92	40.48	16.39	15.69
Mid Atl	3.79	55.03	13.01	11.53	11.09	5.55	0.11	13.75	26.42	12.30	31.81	15.61
E No Cen	0.00	79.34	9.31	11.35	0.00	0.00	0.00	8.75	25.54	19.66	17.76	28.29
W No Cen	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	0.00	14.40	28.49	17.19	21.39	18.53
So Atl	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	0.00	15.97	27.05	17.06	25.24	14.68
E So Cen	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	0.00	8.73	25.92	29.48	26.13	10.64
W So Cen	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	0.00	25.03	24.62	20.69	15.44	14.21
Mtn	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	0.00	23.44	30.36	14.69	19.15	12.36
Pacific	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	0.00	11.91	30.21	32.68	15.65	9.55
HS REGION												
East	3.70	53.78	12.72	11.27	12.06	6.48	0.08	12.66	23.22	21.80	26.61	15.64
North	0.00	64.37	16.27	19.36	0.00	0.00	0.00	10.53	26.47	18.88	18.91	25.21
South	0.53	57.79	19.33	3.39	10.34	8.61	0.00	17.85	25.77	20.82	21.85	13.72
West	28.23	39.65	17.89	1.13	13.10	0.00	0.00	18.57	30.30	22.29	17.67	11.17
HS PROGRAM												
General	9.08	61.54	11.31	14.70	3.38	0.00	0.00	17.64	29.90	22.78	15.00	14.68
Academic	4.37	45.34	23.75	3.46	21.67	1.41	0.00	10.62	22.89	18.55	26.43	21.51
Voc/Tech	5.57	62.54	15.12	7.12	4.82	4.82	0.13	21.23	30.45	21.29	17.94	8.97
ABILITY QUARTILE												
Low	7.59	63.53	20.37	2.65	0.00	5.86	0.15	16.30	31.02	18.07	20.08	14.39
25 to 49%	17.96	48.70	20.54	9.87	2.93	0.00	0.00	19.11	27.53	18.08	24.58	10.70
50 to 75%	0.00	57.60	3.50	10.95	26.24	1.70	0.00	10.67	23.99	25.93	20.48	18.93
High	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	0.00	10.72	25.64	15.93	27.17	20.53
HS GRADES (RECODE)												
A, A-B	3.90	56.48	17.58	7.00	13.71	1.34	0.00	13.13	23.12	20.42	22.73	20.60
B	9.04	56.76	10.94	8.61	7.33	7.33	0.07	12.87	23.41	22.16	24.09	17.39
B-C	0.23	51.79	20.88	13.04	7.67	6.39	0.00	13.97	29.65	20.98	18.72	16.68
C, C-D, D	19.70	56.10	9.57	10.48	4.15	0.00	0.00	23.84	34.14	17.92	15.63	8.48

Table II-7. (Cont). Duration of spells in Postsecondary Education for con-completers: Class of 1980

	Enter private voc school < 2mos	3-5mos	6-10mo	11-20mo	21-30mo	> 30mos	Enter 4 yr college < 2mos	3-5mos	6-10mo	11-20mo	21-30mo	> 30mos
HS HOMEWORK												
LT 1 Hr/Wk	6.88	62.08	21.84	2.34	6.88	0.00	0.00	20.18	32.45	23.72	16.42	7.23
1-5 Hr/Wk	7.32	55.26	8.20	12.98	8.12	8.12	0.03	15.76	24.42	18.88	23.28	17.63
5+ Hr/Wk	1.08	49.64	29.28	2.08	15.76	2.16	0.00	7.50	24.51	22.11	21.44	24.43
HS WORK (RECODE)												
Lt 4 Hr/Wk	15.78	55.08	10.08	4.95	11.80	2.30	0.00	10.52	20.65	26.23	26.76	15.83
5-14 Hr/Wk	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	0.00	10.72	29.82	18.83	22.28	18.34
15-21 Hr/Wk	0.53	63.73	9.09	11.79	1.36	13.51	0.06	13.23	28.17	19.15	18.78	20.61
21+ Hr/Wk	6.94	51.45	19.80	7.46	14.36	0.00	0.00	18.39	24.15	21.16	21.56	14.74
PSE PLANS												
None	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	0.00	49.12	27.18	10.05	12.09	1.56
Voc/Tech	2.90	62.71	11.44	11.17	11.78	0.00	0.00	25.45	38.01	20.68	6.04	9.82
Less Th 4 yr	10.49	43.59	22.84	6.06	17.02	0.00	0.00	21.64	29.23	16.07	24.10	8.96
BA BS	1.62	42.06	35.69	14.57	6.05	0.00	0.04	9.97	24.18	26.04	20.62	19.15
Adv Deg	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	0.00	9.85	23.79	17.10	26.58	22.69
OCT80 JOB STATUS												
FT Job	2.67	62.90	11.34	1.56	7.18	14.38	0.07	27.28	24.80	19.05	11.33	17.47
PT Job	5.90	62.89	16.17	11.39	2.50	1.15	0.00	10.60	26.22	21.70	21.05	20.43
Not Employed	8.52	40.72	19.24	14.80	16.73	0.00	0.00	9.50	26.70	20.10	28.66	15.04

TABLE II - 8. Duration of spells in Postsecondary Education for non-completers (after 4 years): Class of 1972

	Enter public 2yr college < 2mos	3-5mos	6-10mo	11-20mo	21-30mo	> 30mos	Enter tech Institute < 2mos	3-5mos	6-10mo	11-20mo	21-30mo	> 30mos
TOTAL	1.02	24.88	31.29	17.85	19.29	5.67	2.58	34.45	41.47	9.35	9.00	3.15
1ST PSE ENTRY												
Enter by 72	0.00	18.78	33.81	18.19	22.39	6.83	0.76	30.76	44.60	7.48	11.49	4.91
Enter by 73	4.59	33.34	24.40	13.58	19.72	4.36	6.73	43.37	33.59	9.00	7.32	0.00
Enter by 76	1.88	45.95	26.78	21.40	2.72	1.27	4.41	37.34	39.52	18.73	0.00	0.00
PROGRAM TYPE												
Vocational	0.64	25.65	33.94	15.68	17.49	6.61	2.68	33.52	42.64	8.01	10.41	2.74
Academic	1.50	22.69	28.73	20.59	21.83	4.65	2.05	37.32	35.70	18.83	0.00	6.09
NO. INST ATTEND.												
1 Instit.	1.04	25.92	30.09	17.67	19.25	6.02	2.49	31.43	44.31	9.93	9.57	2.27
2 or more Inst.	0.93	19.30	37.70	18.82	19.47	3.78	3.05	50.23	26.63	6.33	5.97	7.79
SEX												
Male	1.16	25.29	28.36	17.07	21.89	6.23	3.35	35.43	36.74	6.73	14.06	3.69
Female	0.83	24.31	35.39	18.95	15.65	4.88	1.41	32.96	48.64	13.34	1.32	2.34
RACE/ETHNICITY												
White	1.26	26.47	32.20	17.75	18.07	4.23	2.57	35.35	40.36	8.50	9.72	3.50
Black	0.00	15.80	34.31	17.55	28.01	4.33	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Hispanic	0.00	27.18	19.45	25.24	17.31	10.83	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Asian	0.00	4.23	24.67	6.18	35.90	29.01	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Am Indian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
PRIMARY HOME LANG												
English	0.98	24.92	31.06	17.55	19.44	6.05	2.75	36.20	39.63	8.92	9.16	3.36
Other	1.79	23.80	30.06	21.57	19.53	3.25	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HANDICAP STATUS												
Lmtg Condition	1.02	25.25	31.10	17.65	19.53	5.46	2.68	33.77	43.02	8.91	8.36	3.27
No Lmtg Cond.	0.00	20.51	27.83	17.09	22.13	12.44	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N

TABLE II - 8. Duration of spells in Postsecondary Education
for non-completers (after 4 years): Class of 1972 - continued

	Enter public 2yr college < 2mos	3-5mos	6-10mo	11-20mo	21-30mo	> 30mos	Enter tech Institute < 2mos	3-5mos	6-10mo	11-20mo	21-30mo	> 30mos
FAMILY INCOME												
< $5,999	0.00	19.53	40.31	17.22	15.94	7.00	6.14	42.84	36.98	7.40	3.52	3.12
$6K-8,999	2.20	21.05	29.30	18.52	21.64	7.28	1.28	39.88	45.35	2.72	3.69	7.08
$9K-11,999	1.47	21.90	34.07	17.41	19.37	5.78	6.39	31.77	45.69	4.08	12.07	0.00
$12K-15K	1.46	31.16	20.76	19.20	23.93	3.49	0.00	38.10	35.69	22.79	0.00	3.42
$15K+	0.00	30.37	27.36	17.72	19.55	5.00	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HI PAR EDUC												
LessTh HS	0.94	27.93	31.55	21.15	12.77	5.66	3.69	47.96	30.17	14.01	1.00	3.17
Hi Schl	1.44	25.81	33.60	15.93	16.93	6.29	3.27	29.15	48.51	8.11	9.88	1.08
Some College	0.49	24.08	28.63	19.07	24.35	3.38	0.00	32.01	39.52	9.51	13.86	5.11
BA or higher	0.94	21.16	30.09	17.41	22.83	7.57	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
SOC-ECON STATUS												
Low	0.94	25.10	32.52	18.08	16.84	6.51	3.50	42.66	42.00	7.24	0.76	3.84
Medium	1.14	26.30	31.40	16.87	18.88	5.42	2.21	31.75	40.84	11.16	11.93	2.11
High	0.79	20.84	29.95	20.31	22.59	5.53	1.85	25.74	42.62	7.49	16.86	5.45
HS REGION												
Northeast	0.00	24.43	37.90	17.51	16.76	3.40	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
North Central	2.12	21.91	35.92	16.74	18.75	4.55	2.71	33.25	42.07	8.88	10.51	2.58
South	0.68	24.61	29.86	19.36	21.01	4.48	3.64	33.87	46.10	8.57	6.60	1.21
West	1.04	27.90	23.98	17.88	20.14	9.06	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
COMM TYPE (RECODED)												
Rural	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Suburban	0.00	20.11	21.73	26.35	26.92	4.90	0.00	36.55	19.45	21.30	19.77	2.93
City <100K	2.01	25.19	37.27	12.56	18.18	4.80	4.95	33.72	39.08	10.43	5.38	6.44
City >100K	0.54	24.29	27.79	20.46	16.63	10.29	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HS TEST SCORE												
Low	2.68	21.21	31.04	17.47	23.83	3.78	1.23	36.67	51.78	6.85	1.34	2.13
Medium	1.02	28.11	28.01	20.79	17.71	4.36	3.01	29.20	37.78	15.67	12.01	2.34
High	0.59	23.17	25.72	14.72	30.02	5.78	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N

TABLE II - 8. Duration of spells in Postsecondary Education for non-completers (after 4 years): Class of 1972 - continued

	Enter public 2yr college < 2mos	3-5mos	6-10mo	11-20mo	21-30mo	> 30mos	Enter tech institute < 2mos	3-5mos	6-10mo	11-20mo	21-30mo	> 30mos
HS PROGRAM												
General	0.29	23.96	32.90	19.27	17.70	5.88	1.72	40.77	42.52	1.22	8.33	5.45
Academic	0.85	22.67	29.27	16.81	24.90	5.50	1.01	35.56	37.45	10.81	9.57	5.60
Voc/Tech	2.80	30.25	31.41	16.71	13.29	5.52	4.10	28.71	42.71	15.24	9.24	0.00
HS GRADE AVERAGE												
Mostly A	1.27	22.17	34.30	17.48	23.39	1.39	3.93	33.70	44.45	15.82	0.00	2.09
Mostly B	0.96	23.09	31.38	17.90	20.87	5.80	3.31	34.84	40.90	7.33	9.68	3.93
Mostly C	1.15	28.04	28.90	18.39	15.87	7.65	0.00	37.69	38.16	4.89	16.29	2.97
D or Lower	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HRS HOMEWORK												
None	0.00	29.04	24.78	21.54	20.83	3.80	8.26	37.62	43.40	6.15	4.57	0.00
Lt 5 hrs/wk	1.18	25.57	31.23	17.00	20.86	4.16	2.15	32.37	41.84	11.23	9.77	2.84
5+ hrs/wk	1.99	22.04	26.13	20.65	21.57	7.62	1.88	30.44	45.87	12.81	7.23	1.78
HIGH SCHOOL WORK												
None	0.00	21.29	34.57	14.40	23.52	6.22	1.27	39.05	37.89	4.07	13.35	4.37
1-10 hrs/wk	1.98	22.89	24.51	22.87	21.41	6.33	3.17	39.66	40.18	6.27	8.15	2.57
11-20 hrs/wk	0.33	23.63	35.49	19.43	15.73	5.39	7.37	34.61	35.30	14.85	2.69	5.18
20-30 hrs/wk	1.76	32.43	30.88	12.91	19.11	2.91	0.00	35.79	41.79	9.45	10.32	2.65
30+ hrs/wk	1.86	21.63	30.22	20.02	19.86	6.41	0.00	21.44	59.58	6.54	12.43	0.00
EDUC ASPIRATION												
High School	1.33	43.32	30.56	17.55	5.12	2.12	2.05	17.59	44.32	28.56	3.91	3.57
Voc/Tech	2.35	27.04	40.62	12.89	13.42	3.68	3.18	33.85	47.67	5.47	8.69	1.15
Jr College	0.77	20.99	33.47	16.70	22.15	5.92	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
4yr College	0.54	21.42	25.18	21.43	25.40	6.03	3.57	49.00	28.84	2.36	4.85	11.39
Graduate Schl	0.00	17.81	24.31	19.68	24.75	13.45	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
JOB STAT OCT 72												
FT Job	2.42	30.80	34.80	17.72	11.47	2.80	4.02	37.60	34.13	14.79	8.17	1.29
PT Job	0.47	18.80	27.23	20.81	25.38	7.31	0.84	46.39	36.72	2.95	4.80	8.29
Not Working	0.40	25.75	32.27	15.30	19.79	6.49	2.49	23.27	53.00	6.90	13.06	1.27

TABLE II - 8. Duration of spells in Postsecondary Education for non-completers (after 4 years): Class of 1972

	Enter private voc school < 2mos	3-5mos	6-10mo	11-20mo	21-30mo	> 30mos	Enter 4yr college < 2mos	3-5mos	6-10mo	11-20mo	21-30mo	> 30mos
TOTAL	1.58	62.03	17.56	9.01	8.03	1.79	0.26	18.71	26.82	18.74	18.70	16.78
1ST PSE ENTRY												
Enter by 72	0.76	60.10	20.56	7.96	7.54	3.09	0.00	14.04	28.72	17.97	19.75	19.53
Enter by 73	2.57	56.60	16.10	13.50	11.24	0.00	0.98	28.04	17.50	25.74	18.78	8.98
Enter by 76	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	1.85	52.41	20.46	17.06	8.21	0.00
PROGRAM TYPE												
Vocational	1.70	62.56	18.04	8.08	7.70	1.92	0.47	16.72	23.81	19.69	18.75	20.56
Academic	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	0.11	19.59	28.97	18.14	18.91	14.29
NO. INST ATTEND.												
1 Instit.	1.29	61.58	18.52	8.49	8.10	2.02	0.28	20.39	28.16	16.19	18.47	16.49
2 or more Inst.	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	0.18	13.01	22.30	27.32	19.45	17.74
SEX												
Male	0.80	72.35	15.95	2.43	8.47	0.00	0.00	17.20	25.70	21.32	17.30	18.48
Female	2.05	55.76	18.53	13.02	7.76	2.88	0.55	20.42	28.10	15.80	20.28	14.84
RACE/ETHNICITY												
White	2.02	59.87	16.19	11.11	8.51	2.29	0.27	19.22	26.81	19.28	18.33	16.10
Black	0.00	59.12	34.08	2.68	4.13	0.00	0.34	15.94	27.83	16.55	20.59	18.75
Hispanic	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	0.00	2.62	25.54	22.91	26.94	22.00
Asian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Am Indian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
PRIMARY HOME LANG												
English	1.74	62.05	16.77	8.66	8.81	1.97	0.21	19.25	26.36	19.00	18.05	17.12
Other	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	0.00	14.03	34.38	14.77	26.34	10.49
HANDICAP STATUS												
Lmtg Condition	0.92	63.31	16.10	9.49	8.23	1.96	0.20	19.28	26.74	18.75	18.95	16.09
No Lmtg Cond.	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	0.00	6.67	32.74	14.13	14.48	31.98

TABLE II - 8. Duration of spells in Postsecondary Education for non-completers (after 4 years): Class of 1972 - continued

	Enter private voc school < 2mos	3-5mos	6-10mo	11-20mo	21-30mo	> 30mos	Enter 4yr college < 2mos	3-5mos	6-10mo	11-20mo	21-30mo	> 30mos
FAMILY INCOME												
< $5,999	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	0.00	19.18	28.23	17.68	21.41	13.49
$6K-8,999	0.00	60.35	21.70	5.05	12.90	0.00	0.17	29.75	30.27	14.58	14.34	10.89
$9K-11,999	0.00	53.69	20.57	19.61	6.13	0.00	0.24	11.17	26.79	17.00	27.62	17.19
$12K-15K	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	0.00	21.77	24.37	21.89	15.94	16.03
$15K+	0.00	69.95	16.76	8.24	5.06	0.00	0.00	14.60	26.58	22.46	16.75	19.60
HI PAR EDUC												
LessTh HS	0.00	50.25	32.54	7.73	9.48	0.00	0.00	23.18	27.80	13.21	19.76	16.06
HI Schl	2.15	71.66	13.86	7.86	4.47	0.00	0.32	22.51	28.79	17.65	15.01	15.73
Some College	1.09	58.83	21.58	6.94	9.00	2.56	0.07	17.24	25.85	23.93	19.36	13.55
BA or higher	2.44	57.60	4.45	16.09	13.39	6.02	0.54	13.05	24.84	16.53	22.43	22.62
SOC-ECON STATUS												
Low	0.00	57.65	29.54	5.88	6.93	0.00	0.22	23.75	28.45	14.71	20.28	12.59
Medium	2.02	60.02	14.52	12.48	9.70	1.26	0.18	20.52	27.14	20.28	15.32	16.56
High	1.91	72.47	12.49	3.37	5.05	4.71	0.41	12.96	25.40	18.63	23.07	19.53
HS REGION												
Northeast	2.20	69.34	11.46	2.24	10.08	4.68	0.00	16.75	26.05	15.41	21.22	20.57
North Central	0.90	63.81	15.80	11.25	8.24	0.00	0.75	18.06	29.27	20.62	15.09	16.22
South	2.46	43.60	35.50	10.65	7.79	0.00	0.07	18.24	26.05	19.30	20.27	16.06
West	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	0.00	24.36	24.37	18.79	19.07	13.42
COMM TYPE (RECODED)												
Rural	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Suburban	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	0.00	21.01	26.70	20.60	13.58	18.11
City <100K	2.76	67.30	14.44	8.45	3.17	3.87	0.35	16.09	30.16	17.17	19.76	16.47
City >100K	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	0.23	18.91	21.45	22.44	21.72	15.25
HS TEST SCORE												
Low	4.74	57.45	21.99	12.65	3.18	0.00	1.18	25.47	31.13	12.62	17.70	11.90
Medium	1.69	65.40	11.52	7.05	12.18	2.16	0.23	20.25	27.09	18.30	15.09	19.05
High	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	0.00	13.04	26.55	17.60	23.69	19.12

TABLE II - 8. Duration of spells in Postsecondary Education for non-completers (after 4 years): Class of 1972 - continued

	Enter private voc school < 2mos	3-5mos	6-10mo	11-20mo	21-30mo	> 30mos	Enter 4yr college < 2mos	3-5mos	6-10mo	11-20mo	21-30mo	> 30mos
HS PROGRAM												
General	1.42	65.29	12.59	10.96	7.42	2.32	0.72	20.10	27.24	20.87	17.12	13.94
Academic	0.89	58.64	17.06	10.89	9.37	3.15	0.07	14.81	26.14	18.79	20.14	20.06
Voc/Tech	2.40	62.48	22.41	5.46	7.25	0.00	0.00	33.62	29.03	13.28	15.79	8.29
HS GRADE AVERAGE												
Mostly A	0.00	49.44	15.04	10.74	15.67	9.11	0.30	13.99	23.63	17.65	25.89	18.54
Mostly B	0.84	56.12	20.25	13.28	9.52	0.00	0.07	20.19	28.35	17.92	16.70	16.77
Mostly C	4.81	85.94	9.25	0.00	0.00	0.00	0.97	22.40	29.14	23.48	11.23	12.79
D or Lower	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HRS HOMEWORK												
None	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	0.00	20.30	43.33	12.28	14.25	9.84
Lt 5 hrs/wk	1.52	67.24	12.50	8.59	7.94	2.21	0.54	18.41	28.15	19.92	17.30	15.69
5+ hrs/wk	3.64	48.48	16.27	13.60	18.02	0.00	0.08	18.85	22.78	14.83	20.92	22.54
HIGH SCHOOL WORK												
None	1.52	70.51	11.09	0.00	16.87	0.00	0.24	18.94	27.38	15.52	21.11	16.82
1-10 hrs/wk	0.00	51.64	23.89	15.44	4.68	4.34	0.77	15.36	25.95	18.87	19.79	19.26
11-20 hrs/wk	4.47	62.50	12.31	15.13	3.11	2.49	0.10	17.94	24.58	19.75	17.77	19.87
20-30 hrs/wk	0.00	65.92	18.31	0.00	15.76	0.00	0.00	17.14	34.21	22.01	13.75	12.89
30+ hrs/wk	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	0.00	34.46	16.35	18.24	20.81	10.13
EDUC ASPIRATION												
High School	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	2.36	59.05	17.35	4.29	1.65	15.30
Voc/Tech	0.48	65.63	15.22	10.94	6.60	1.13	0.46	26.88	35.84	15.85	13.80	7.17
Jr College	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	0.00	30.62	32.68	20.18	10.75	5.76
4yr College	2.59	56.98	17.36	5.44	11.24	6.39	0.04	13.41	26.03	19.94	22.04	18.54
Graduate Schl	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	0.42	11.98	24.79	16.79	20.94	25.09
JOB STAT OCT 72												
FT Job	1.07	63.75	15.89	14.91	4.38	0.00	0.12	35.55	24.95	22.94	10.95	5.48
PT Job	4.17	62.88	16.61	4.71	9.30	2.33	0.16	15.45	26.14	21.01	17.28	19.96
Not Working	0.00	59.41	19.80	8.31	9.79	2.68	0.34	14.81	27.78	16.43	21.62	19.01

TABLE II - 9. Credits received by non-completers for students entering Public 2yr Colleges: Class of 1980

	Average Credits	Avg Acd Credits	Avg Voc Credits	Any Voc Credits	<6 Crd 1 Area	6-12 Cr 1 Area	13-18 1 Area	>18 Crd 1 Area	Any Acd Credits	<6 Crd 1 Area	6-12 Cr 1 Area	>18 Crd 1 Area
TOTAL	22.85	13.12	7.92	71.58	37.81	19.10	6.91	7.76	84.17	37.57	35.50	3.18
1ST PSE ENTRY												
Entered by 80	28.14	16.71	9.09	75.03	36.00	20.61	9.38	9.04	92.34	36.70	39.70	4.43
Entered 80-81	17.50	8.50	7.80	67.07	34.55	20.29	3.23	9.00	79.32	39.67	35.31	1.65
Entered 81-84	7.49	4.24	2.86	63.13	51.00	10.50	1.58	0.05	55.18	38.18	17.00	0.00
PROGRAM TYPE												
Vocational	23.79	11.22	10.91	92.31	46.02	25.80	9.35	11.14	76.57	32.48	35.34	2.93
Academic	21.67	16.62	3.06	37.46	23.88	8.32	2.99	2.27	98.06	46.35	36.34	3.71
NO. INST ATTEND.												
1 Instit.	21.03	12.28	7.09	69.84	38.12	18.90	6.24	6.57	82.32	38.93	33.17	3.40
2 or more Inst.	34.46	18.54	13.23	82.72	35.81	20.37	11.19	15.35	96.07	28.88	50.45	1.83
SEX												
Male	24.17	14.04	7.97	70.35	35.82	19.83	6.34	8.35	82.60	37.55	31.84	4.39
Female	21.78	12.38	7.88	72.57	39.42	18.51	7.37	7.28	85.44	37.59	38.46	2.21
RACE/ETHNICITY												
Hispanic	23.36	13.55	7.31	71.55	34.72	26.62	4.47	5.74	88.46	44.28	35.93	5.09
Am Indian	19.19	9.14	7.71	76.42	47.96	1.60	19.71	7.15	76.03	30.29	40.31	5.43
Asian	32.54	19.25	8.92	77.19	40.09	15.56	9.97	11.57	87.67	24.33	33.97	4.96
Black	21.05	11.79	6.05	63.19	37.00	17.18	5.54	3.47	89.96	44.57	36.68	0.91
White	22.93	13.22	8.25	72.71	38.07	18.95	7.14	8.56	82.89	36.18	35.24	3.28
HOME LANG (RECODE)												
Bi/NonEng	29.13	16.84	10.03	81.68	34.08	26.21	13.16	8.23	86.11	31.29	44.57	5.86
Eng Speaking	22.58	12.96	7.83	71.10	37.93	18.78	6.64	7.75	84.07	37.80	35.12	3.07
HCAP STAT (RECODE)												
Handicap	19.47	10.66	7.31	68.13	35.91	18.78	4.59	8.86	81.55	40.82	34.65	2.36
Not Hcp	24.11	14.04	8.15	72.87	38.52	19.22	7.78	7.35	85.16	36.36	35.82	3.49

TABLE II - 9. Credits received by non-completers for students entering Public 2yr Colleges: Class of 1980--CONTINUED

	Average Credits	Avg Acd Credits	Avg Voc Credits	Any Voc Credits	<6 Crd 1 Area	6-12 Cr 1 Area	13-18 1 Area	>18 Crd 1 Area	Any Acd Credits	<6 Crd 1 Area	6-12 Cr 1 Area	>18 Crd 1 Area
PARENT ED (RECODE)												
LessTh Hi Schl	27.19	14.00	10.41	72.97	20.63	26.48	14.88	10.98	87.23	34.92	44.53	3.48
Hi Schl Only	21.04	10.80	8.22	74.42	38.49	21.95	6.13	7.85	79.09	36.48	33.80	1.74
Some College	21.20	12.17	7.56	73.66	42.77	17.44	6.24	7.21	84.09	40.93	32.42	3.65
BA/BS/Adv Degree	26.52	17.33	7.41	65.80	35.50	16.20	6.51	7.59	88.73	32.40	40.90	4.13
FAMILY INCOME 80												
LessTH $7K	22.56	11.04	9.13	75.59	46.11	15.51	4.77	9.20	85.04	45.02	30.29	6.02
$7K-12K	24.79	13.73	9.27	79.04	41.95	22.47	8.53	6.09	89.04	38.14	40.86	3.62
$12k-16K	22.85	12.89	8.12	70.57	31.10	20.59	6.74	12.13	84.80	42.77	29.77	5.32
$16K-20K	22.17	12.12	7.97	70.02	33.10	21.95	8.29	6.68	84.84	34.80	42.30	1.56
$20K-25K	22.74	13.07	7.90	74.28	40.88	20.66	3.78	8.95	79.21	33.52	35.89	1.34
$25K-38K	26.17	15.72	8.62	66.97	35.27	14.06	6.16	11.48	90.46	43.64	30.82	5.51
$38K+	20.49	14.26	5.15	77.01	51.11	22.35	3.55	0.00	73.74	18.86	44.27	3.62
SES QUARTILE												
Low	21.68	10.99	8.57	78.14	38.47	23.36	9.28	7.04	80.46	38.30	36.11	3.06
25 to 49%	20.21	10.82	7.65	69.49	34.66	23.83	3.31	7.69	84.10	40.66	34.58	2.12
50 to 75%	23.96	15.16	7.21	70.24	43.61	12.22	6.93	7.48	85.21	36.52	32.95	4.91
High	25.99	16.29	8.11	66.92	31.72	19.11	7.76	8.32	87.88	33.12	40.69	2.59
COMMUNITY TYPE (REC												
Rural	24.31	11.52	11.12	74.71	30.92	26.28	3.67	13.84	76.28	30.24	39.86	1.06
City<50K	22.63	12.14	8.49	74.76	37.57	15.31	12.69	9.19	85.62	36.59	36.39	1.84
50<Cty/Sub<100K	23.14	14.38	6.94	72.35	44.30	17.54	3.87	6.63	87.14	39.75	33.65	3.52
1H<Cty/Sub<5HK	24.77	14.59	8.29	69.62	34.93	19.10	8.18	7.40	84.76	41.22	31.77	5.63
Cty/Sub>5HK	19.72	12.64	5.34	64.02	37.92	16.66	6.78	2.67	82.94	32.91	42.17	3.73
HS URBANICITY												
Urban	21.80	12.08	7.68	72.59	38.24	20.87	4.83	8.65	80.70	35.18	38.13	3.17
Surburb	20.99	12.76	6.58	70.25	40.05	18.59	7.83	3.78	86.02	42.83	32.59	3.27
Rural	28.08	14.84	11.28	73.89	32.19	18.86	6.43	16.41	82.66	27.12	40.21	2.99

TABLE II - 9. Credits received by non-completers for students entering Public 2yr Colleges: Class of 1980--CONTINUED

	Average Credits	Avg Acd Credits	Avg Voc Credits	Any Voc Credits	<6 Crd 1 Area	6-12 Cr 1 Area	13-18 1 Area	>18 Crd 1 Area	Any Acd Credits	<6 Crd 1 Area	6-12 Cr 1 Area	>18 Crd 1 Area
HS CENSUS DIVISION												
No East	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Mid Atl	21.77	12.68	7.93	76.18	38.38	22.67	4.62	10.51	84.60	30.01	43.57	2.49
E No Cen	20.74	12.37	7.02	75.09	43.82	20.22	6.55	4.50	85.81	35.83	42.84	4.18
W No Cen	45.16	20.84	22.27	73.56	22.87	11.40	0.00	39.29	88.90	37.98	42.41	7.16
So Atl	19.30	10.60	6.89	62.01	28.13	21.53	6.69	5.65	82.87	44.67	30.87	2.01
E So Cen	20.94	12.79	6.56	70.90	43.24	18.98	4.53	4.15	75.54	40.07	22.36	3.31
W So Cen	22.71	14.49	5.93	71.03	44.52	14.74	6.43	5.35	73.60	31.42	29.42	2.94
Mtn	23.06	12.53	9.25	60.28	21.75	14.67	14.07	9.78	84.19	44.06	20.55	1.32
Pacific	23.15	13.81	6.95	74.39	44.78	18.12	8.04	3.46	88.03	38.84	35.34	3.60
HS REGION												
East	23.01	13.01	8.60	76.96	35.76	22.48	6.53	12.19	86.14	32.03	42.41	2.57
North	25.66	14.08	10.10	74.78	39.60	18.44	5.23	11.52	86.43	36.26	42.75	4.78
South	20.63	12.17	6.53	66.18	35.57	18.97	6.30	5.34	78.83	39.74	29.20	2.49
West	23.13	13.57	7.38	71.73	40.43	17.47	9.18	4.65	87.31	39.82	32.54	3.17
HS PROGRAM												
General	21.37	13.08	6.58	66.84	39.69	15.94	6.76	4.45	86.56	39.78	35.13	1.59
Academic	28.03	17.07	8.82	74.82	37.83	16.67	9.35	10.96	90.16	30.98	43.84	5.18
Voc/Tech	21.03	10.31	9.14	75.28	35.54	24.36	5.54	9.84	76.08	39.25	29.44	3.89
ABILITY QUARTILE												
Low	18.83	8.32	8.33	73.73	43.13	16.61	5.21	8.78	73.11	40.90	27.55	1.01
25 to 49%	20.72	11.88	7.14	67.68	37.55	16.20	8.38	5.56	85.05	36.75	40.80	2.57
50 to 75%	26.23	15.94	8.56	75.23	31.97	25.70	7.97	9.58	88.16	38.47	35.61	6.81
High	27.69	17.39	9.33	72.96	36.05	20.69	5.45	10.77	90.91	27.56	44.97	3.95
HS GRADES (RECODE)												
A, A-B	25.84	15.67	8.48	66.78	29.81	19.95	7.06	9.95	87.20	32.86	39.13	5.57
B	26.03	15.94	8.56	77.10	35.61	23.70	7.60	10.19	82.15	30.98	35.07	4.97
B-C	20.82	11.15	7.54	72.06	42.99	16.82	6.88	5.38	82.00	39.19	35.72	0.48
C, C-D, D	19.22	10.25	7.22	70.21	40.95	16.71	6.11	6.45	86.69	47.65	31.84	2.84

TABLE II - 9. Credits received by non-completers for students entering Public 2yr Colleges: Class of 1980–CONTINUED

	Average Credits	Avg Acd Credits	Avg Voc Credits	Any Voc Credits	<6 Crd 1 Area	6-12 Cr 1 Area	13-18 1 Area	>18 Crd 1 Area	Any Acd Credits	<6 Crd 1 Area	6-12 Cr 1 Area	>18 Crd 1 Area
HS HOMEWORK												
LT 1 Hr/Wk	23.67	13.71	8.06	68.43	38.48	13.09	6.88	9.98	85.19	38.83	35.63	4.29
1-5 Hr/Wk	22.20	12.85	7.54	73.28	38.08	22.20	6.89	6.11	82.42	36.88	34.72	3.09
5+ Hr/Wk	24.10	13.19	9.32	70.97	34.85	18.76	7.15	10.21	90.20	37.97	38.99	1.25
HS WORK (RECODE)												
Lt 4 Hr/Wk	17.95	10.21	5.58	67.16	39.45	20.24	6.15	1.32	79.20	36.81	32.59	2.36
5-14 Hr/Wk	24.40	14.31	7.97	75.76	36.89	27.09	2.75	9.04	82.31	25.66	43.66	2.70
15-21 Hr/Wk	26.75	15.11	9.76	76.76	38.34	17.56	7.89	12.97	88.82	40.64	36.09	5.73
21+ Hr/Wk	21.18	12.22	7.39	68.53	37.77	16.99	8.11	5.66	83.16	40.00	32.92	2.07
PSE PLANS												
None	13.33	6.06	6.08	79.78	46.38	25.69	2.44	5.27	68.53	41.34	26.11	0.00
Voc/Tech	18.20	7.96	9.07	71.63	32.82	20.25	9.34	9.21	73.55	41.37	27.67	1.53
Less Th 4 yr	25.40	14.97	8.45	73.54	39.76	19.99	5.51	8.28	90.33	37.66	39.29	5.02
BA BS	26.33	16.82	7.30	67.39	35.92	16.30	9.15	6.02	88.82	34.51	36.46	3.44
Adv Deg	24.83	16.42	6.34	69.12	40.76	19.04	2.16	7.15	88.34	30.88	44.89	3.54
OCT80 JOB STATUS												
FT Job	16.71	9.31	6.14	64.63	38.10	16.83	3.86	5.84	75.19	41.66	25.67	2.07
PT Job	29.35	17.53	9.95	79.14	38.21	21.22	9.30	10.41	90.94	32.44	42.96	5.24
Not Employed	24.04	13.40	8.06	71.71	35.29	20.27	9.46	6.69	90.18	37.60	42.59	2.62

TABLE II - 9 Cont.

	Agric %with Credit	Avg Credits	Busines %with Credit	Avg Credits	Market %with Credit	Avg Credits	Health %with Credit	Avg Credits	OccHome %with Credit	Avg Credits	Trades %with Credit	Avg Credits
TOTAL	2.90	LOW-N	41.07	6.89	8.29	5.01	8.70	7.06	12.59	3.89	7.60	12.30
1ST PSE ENTRY												
Entered by 80	3.02	LOW-N	42.54	7.83	8.86	5.50	10.50	7.60	15.73	4.05	6.50	11.80
Entered 80-81	2.91	LOW-N	40.28	6.14	9.72	LOW-N	5.48	LOW-N	11.34	3.26	13.01	14.31
Entered 81-84	2.35	LOW-N	35.70	3.20	3.56	LOW-N	5.66	LOW-N	0.48	LOW-N	4.06	LOW-N
PROGRAM TYPE												
Vocational	4.24	LOW-N	57.06	7.17	13.25	5.00	9.26	6.73	16.33	4.18	7.03	15.74
Academic	0.72	LOW-N	15.20	5.11	0.16	LOW-N	7.15	LOW-N	6.40	2.66	8.71	7.68
NO. INST ATTEND.												
1 Instit.	2.73	LOW-N	40.91	6.26	7.86	3.86	7.53	7.41	11.46	4.05	7.31	11.41
2 or more Inst.	4.03	LOW-N	42.06	10.80	11.05	LOW-N	16.17	LOW-N	19.85	3.31	9.45	LOW-N
SEX												
Male	4.34	LOW-N	30.68	5.70	6.93	3.89	2.57	LOW-N	8.41	3.50	14.45	13.37
Female	1.74	LOW-N	49.47	7.48	9.40	5.67	13.65	7.49	15.96	4.06	2.06	LOW-N
RACE/ETHNICITY												
Hispanic	1.23	LOW-N	39.79	5.66	6.49	LOW-N	10.73	LOW-N	14.52	6.28	12.99	8.06
Am Indian	8.41	LOW-N	45.89	LOW-N	4.92	LOW-N	5.43	LOW-N	18.77	LOW-N	0.00	LOW-N
Asian	10.56	LOW-N	21.45	LOW-N	3.53	LOW-N	15.17	LOW-N	9.77	LOW-N	22.33	LOW-N
Black	0.00	LOW-N	38.04	6.66	3.73	LOW-N	8.56	6.52	11.35	4.43	6.85	LOW-N
White	3.29	LOW-N	41.99	6.96	9.32	4.93	8.44	7.24	12.56	3.57	6.99	13.80
HOME LANG (RECODE)												
Bi/NonEng	0.00	LOW-N	30.17	9.91	9.25	LOW-N	8.87	LOW-N	22.06	3.53	17.80	LOW-N
Eng Speaking	3.03	LOW-N	41.60	6.79	8.26	5.01	8.68	6.83	12.16	3.92	7.16	12.74
HCAP STAT (RECODE)												
Handicap	2.84	LOW-N	38.61	7.00	7.44	LOW-N	7.08	4.66	9.34	4.48	10.11	14.76
Not Hcp	2.92	LOW-N	41.99	6.85	8.61	5.23	9.30	7.75	13.80	3.74	6.66	10.90

TABLE II - 9 Cont.--CONTINUED

	Agric %with Credit	Avg Credits	Busines %with Credit	Avg Credits	Market %with Credit	Avg Credits	Health %with Credit	Avg Credits	OccHome %with Credit	Avg Credits	Trades %with Credit	Avg Credits
PARENT ED (RECODE)												
LessTh HI Schl	1.51	LOW-N	36.54	10.48	2.96	LOW-N	8.80	LOW-N	13.07	3.88	17.82	LOW-N
HI Schl Only	1.40	LOW-N	46.11	6.62	11.61	LOW-N	10.11	5.31	17.40	4.50	4.93	LOW-N
Some College	4.61	LOW-N	43.43	5.70	6.19	LOW-N	8.51	6.64	7.85	3.67	8.87	13.75
BA/BS/Adv Degree	2.38	LOW-N	33.59	8.71	9.90	LOW-N	7.65	LOW-N	14.57	3.10	4.95	LOW-N
FAMILY INCOME 80												
LessTH $7K	6.49	LOW-N	48.92	5.96	14.23	LOW-N	12.66	LOW-N	11.85	LOW-N	4.60	LOW-N
$7K-12K	0.00	LOW-N	44.45	8.04	12.82	LOW-N	12.18	LOW-N	24.40	LOW-N	11.74	LOW-N
$12k-16K	7.84	LOW-N	28.74	8.22	6.24	LOW-N	7.35	LOW-N	10.70	LOW-N	11.90	12.92
$16K-20K	0.00	LOW-N	44.12	6.62	10.16	LOW-N	6.68	LOW-N	9.90	LOW-N	5.07	LOW-N
$20K-25K	0.00	LOW-N	45.02	8.56	11.52	LOW-N	9.76	LOW-N	11.82	LOW-N	8.73	LOW-N
$25K-38K	4.05	LOW-N	34.62	6.75	4.62	LOW-N	9.05	LOW-N	13.58	LOW-N	5.57	LOW-N
$38K+	5.95	LOW-N	50.81	4.48	7.88	LOW-N	8.65	LOW-N	12.34	LOW-N	7.92	LOW-N
SES QUARTILE												
Low	4.67	LOW-N	49.19	6.88	10.72	LOW-N	8.96	4.41	13.48	3.52	8.26	8.62
25 to 49%	3.37	LOW-N	31.51	7.58	6.70	LOW-N	14.13	6.57	14.48	4.01	7.83	LOW-N
50 to 75%	1.33	LOW-N	44.05	5.67	7.40	LOW-N	2.98	LOW-N	10.53	5.19	6.37	LOW-N
High	2.76	LOW-N	39.55	8.65	9.66	LOW-N	10.33	LOW-N	11.54	LOW-N	6.88	LOW-N
COMMUNITY TYPE (REC												
Rural	5.61	LOW-N	46.55	10.98	13.86	LOW-N	15.19	LOW-N	17.41	LOW-N	7.49	LOW-N
City<50K	6.30	LOW-N	40.00	6.92	6.98	LOW-N	11.44	6.62	13.86	3.49	8.06	LOW-N
50<Cty/Sub<100K	2.63	LOW-N	44.08	5.91	7.93	LOW-N	4.23	LOW-N	9.73	5.20	6.81	LOW-N
1H<Cty/Sub<5HK	0.40	LOW-N	40.59	6.63	8.40	LOW-N	12.83	10.66	14.98	4.43	9.37	10.21
Cty/Sub>5HK	0.00	LOW-N	39.25	5.28	6.54	LOW-N	2.79	LOW-N	10.05	LOW-N	2.83	LOW-N
HS URBANICITY												
Urban	0.00	LOW-N	36.17	5.27	4.71	LOW-N	5.74	LOW-N	7.98	5.23	12.29	14.84
Surburb	2.99	LOW-N	41.15	5.54	7.80	5.52	7.96	8.38	14.13	3.88	6.34	9.32
Rural	5.05	LOW-N	44.88	10.87	12.38	LOW-N	12.87	4.67	12.73	3.23	6.74	LOW-N

TABLE II - 9 Cont.--CONTINUED

	Agric %with Credit	Avg Credits	Busines %with Credit	Avg Credits	Market %with Credit	Avg Credits	Health %with Credit	Avg Credits	OccHome %with Credit	Avg Credits	Trades %with Credit	Avg Credits
HS CENSUS DIVISION												
No East	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Mid Atl	2.53	LOW-N	41.90	9.83	8.85	LOW-N	2.92	LOW-N	12.39	LOW-N	4.07	LOW-N
E No Cen	1.95	LOW-N	44.13	5.61	6.35	LOW-N	9.82	LOW-N	7.73	LOW-N	8.89	LOW-N
W No Cen	9.12	LOW-N	44.91	LOW-N	33.90	LOW-N	43.23	LOW-N	31.35	LOW-N	2.72	LOW-N
So Atl	0.00	LOW-N	34.04	6.46	4.94	LOW-N	6.18	LOW-N	7.89	LOW-N	9.90	LOW-N
E So Cen	0.00	LOW-N	50.46	5.35	11.01	LOW-N	15.54	LOW-N	6.56	LOW-N	5.89	LOW-N
W So Cen	0.58	LOW-N	47.95	4.78	4.40	LOW-N	2.45	LOW-N	6.40	LOW-N	7.69	LOW-N
Mtn	0.00	LOW-N	31.03	8.38	3.29	LOW-N	5.38	LOW-N	8.48	LOW-N	9.38	LOW-N
Pacific	7.63	LOW-N	37.62	5.07	7.25	LOW-N	9.23	5.52	20.90	3.53	9.15	8.79
HS REGION												
East	2.14	LOW-N	44.67	10.34	11.40	LOW-N	4.12	LOW-N	13.12	LOW-N	3.44	LOW-N
North	3.40	LOW-N	44.29	6.96	11.91	LOW-N	16.56	LOW-N	12.49	LOW-N	7.64	LOW-N
South	0.19	LOW-N	40.86	5.63	5.63	LOW-N	6.30	4.69	7.22	3.49	8.62	12.92
West	6.19	LOW-N	36.38	5.60	6.50	LOW-N	8.50	5.98	18.55	4.19	9.20	12.59
HS PROGRAM												
General	2.10	LOW-N	41.18	6.63	10.92	6.04	9.62	4.28	12.12	4.63	2.55	8.79
Academic	3.65	LOW-N	36.63	9.39	4.61	LOW-N	10.15	7.19	19.97	3.51	4.15	LOW-N
Voc/Tech	3.56	LOW-N	44.15	5.50	8.40	LOW-N	5.52	LOW-N	7.94	3.16	17.69	14.04
ABILITY QUARTILE												
Low	2.97	LOW-N	44.63	5.65	12.79	LOW-N	5.46	5.77	10.10	5.90	8.10	18.15
25 to 49%	4.16	LOW-N	38.96	7.96	9.34	5.76	9.41	4.79	9.25	2.88	9.31	7.45
50 to 75%	0.78	LOW-N	48.41	8.01	5.92	LOW-N	13.17	LOW-N	12.22	5.07	3.33	LOW-N
High	6.03	LOW-N	36.88	7.15	7.22	LOW-N	6.42	LOW-N	13.99	LOW-N	7.79	LOW-N

TABLE II - 9 Cont.--CONTINUED

	Agric %with Credit	Avg Credits	Busines %with Credit	Avg Credits	Market %with Credit	Avg Credits	Health %with Credit	Avg Credits	OccHome %with Credit	Avg Credits	Trades %with Credit	Avg Credits
HS GRADES (RECODE)												
A, A-B	2.11	LOW-N	41.75	9.81	5.89	LOW-N	13.04	4.46	14.40	3.33	6.63	LOW-N
B	2.36	LOW-N	52.39	6.52	10.31	LOW-N	10.46	LOW-N	9.54	LOW-N	7.35	LOW-N
B-C	3.25	LOW-N	35.24	5.36	6.59	LOW-N	5.31	10.52	11.70	3.30	7.46	17.74
C, C-D, D	3.86	LOW-N	37.40	5.99	11.64	LOW-N	7.28	LOW-N	15.39	4.08	9.28	11.94
HS HOMEWORK												
LT 1 Hr/Wk	3.42	LOW-N	34.44	6.62	7.67	LOW-N	7.00	LOW-N	12.74	4.29	9.92	11.86
1-5 Hr/Wk	2.64	LOW-N	43.21	7.10	8.22	3.72	8.94	7.89	12.23	3.61	6.14	11.78
5+ Hr/Wk	2.94	LOW-N	46.44	6.48	10.03	LOW-N	11.39	LOW-N	13.98	LOW-N	9.01	LOW-N
HS WORK (RECODE)												
Lt 4 Hr/Wk	1.19	LOW-N	37.74	4.54	3.62	LOW-N	15.13	LOW-N	9.21	5.69	6.09	LOW-N
5-14 Hr/Wk	2.38	LOW-N	47.59	7.48	11.39	LOW-N	6.99	LOW-N	13.17	LOW-N	4.62	LOW-N
15-21 Hr/Wk	1.45	LOW-N	47.30	7.85	8.35	LOW-N	8.68	LOW-N	16.59	4.34	8.02	LOW-N
21+ Hr/Wk	4.35	LOW-N	36.13	6.37	8.22	LOW-N	8.10	5.45	10.89	3.71	8.86	13.06
PSE PLANS												
None	5.67	LOW-N	52.24	4.73	11.20	LOW-N	4.34	LOW-N	7.33	LOW-N	3.38	LOW-N
Voc/Tech	1.45	LOW-N	40.65	7.32	11.00	LOW-N	6.03	LOW-N	5.80	LOW-N	8.66	LOW-N
Less Th 4 yr	2.56	LOW-N	42.22	8.13	11.56	LOW-N	11.68	7.31	17.50	3.13	5.72	LOW-N
BA BS	5.57	LOW-N	35.54	6.39	3.05	LOW-N	8.11	8.05	13.53	3.55	9.19	LOW-N
Adv Deg	0.00	LOW-N	44.68	5.71	3.43	LOW-N	11.39	LOW-N	16.26	LOW-N	8.62	LOW-N
OCT80 JOB STATUS												
FT Job	3.81	LOW-N	37.39	5.80	8.29	LOW-N	3.90	LOW-N	9.49	4.53	6.56	LOW-N
PT Job	2.16	LOW-N	48.64	7.89	8.94	4.54	13.35	8.50	15.40	3.36	6.61	LOW-N
Not Employed	3.05	LOW-N	39.01	7.16	8.87	LOW-N	8.15	6.67	14.08	4.09	8.40	7.83

TABLE II - 9 Cont.

	TechEng %with Credit	Avg Credits	Educ %with Credit	Avg Credits	PubServ %with Credit	Avg Credits	Commun %with Credit	Avg Credits	Letters %with Credit	Avg Credits	ForLang %with Credit	Avg Credits
TOTAL	19.90	6.10	4.75	4.14	5.81	5.24	13.39	4.19	58.85	5.11	6.53	4.96
1ST PSE ENTRY												
Entered by 80	21.97	6.50	6.42	4.19	7.37	5.43	16.27	4.43	70.35	5.44	9.58	5.00
Entered 80-81	17.03	5.71	2.46	LOW-N	3.75	LOW-N	11.62	3.08	48.47	4.26	1.76	LOW-N
Entered 81-84	15.10	LOW-N	0.82	LOW-N	2.03	LOW-N	3.25	LOW-N	23.53	3.36	0.30	LOW-N
PROGRAM TYPE												
Vocational	27.74	6.05	5.85	4.89	7.08	5.67	18.57	4.34	54.56	4.93	4.72	4.58
Academic	7.23	6.44	3.01	LOW-N	3.84	LOW-N	5.03	LOW-N	67.70	5.34	9.77	5.27
NO. INST ATTEND.												
1 Instit.	19.25	5.85	4.43	3.81	4.94	5.68	11.98	3.92	56.60	5.04	5.40	4.64
2 or more Inst.	24.06	7.39	6.76	LOW-N	11.41	LOW-N	22.46	LOW-N	73.27	5.42	13.77	LOW-N
SEX												
Male	26.32	7.24	4.62	3.17	7.09	5.69	9.89	4.26	55.31	5.19	6.46	5.97
Female	14.72	4.46	4.85	4.88	4.77	4.69	16.22	4.15	61.71	5.05	6.59	4.17
RACE/ETHNICITY												
Hispanic	18.15	6.23	3.37	LOW-N	8.70	LOW-N	8.76	LOW-N	56.45	5.55	13.30	5.73
Am Indian	10.63	LOW-N	0.00	LOW-N	12.18	LOW-N	21.52	LOW-N	65.42	LOW-N	8.41	LOW-N
Asian	36.94	LOW-N	2.74	LOW-N	0.00	LOW-N	3.97	LOW-N	60.76	LOW-N	5.49	LOW-N
Black	15.89	4.95	6.96	LOW-N	4.63	LOW-N	11.16	3.29	59.43	4.90	2.60	LOW-N
White	20.48	6.19	4.64	4.66	5.74	5.22	14.28	4.35	58.88	5.12	6.46	4.82
HOME LANG (RECODE)												
Bi/NonEng	23.60	10.02	4.57	LOW-N	8.16	LOW-N	8.79	LOW-N	64.94	6.24	24.06	5.51
Eng Speaking	19.66	5.91	4.76	4.24	5.71	5.17	13.59	4.21	58.53	5.06	5.76	4.86
HCAP STAT (RECODE)												
Handicap	18.89	5.11	2.80	LOW-N	6.23	LOW-N	12.69	3.73	56.20	4.36	2.16	LOW-N
Not Hcp	20.28	6.45	5.47	4.57	5.65	5.86	13.66	4.35	59.84	5.37	8.17	5.02

TABLE II - 9 Cont.--CONTINUED

	TechEng %with Credit	Avg Credits	Educ %with Credit	Avg Credits	PubServ %with Credit	Avg Credits	Commun %with Credit	Avg Credits	Letters %with Credit	Avg Credits	ForLang %with Credit	Avg Credits
PARENT ED (RECODE)												
LessTh Hi Schl	28.00	5.93	7.17	LOW-N	9.22	LOW-N	13.76	LOW-N	70.57	5.22	7.15	LOW-N
Hi Schl Only	20.41	5.13	7.53	2.67	3.15	LOW-N	11.55	3.94	56.44	4.80	4.08	LOW-N
Some College	16.62	7.19	2.54	LOW-N	8.59	6.76	9.66	4.22	55.43	5.07	5.12	5.20
BA/BS/Adv Degree	22.23	5.71	4.55	LOW-N	3.46	LOW-N	21.75	4.58	64.88	5.43	11.83	LOW-N
FAMILY INCOME 80												
LessTH $7K	20.84	LOW-N	12.41	LOW-N	4.22	LOW-N	6.73	LOW-N	56.31	4.35	1.54	LOW-N
$7K-12K	30.81	5.74	1.81	LOW-N	4.70	LOW-N	14.48	LOW-N	68.12	4.83	5.46	LOW-N
$12k-16K	19.57	8.00	4.25	LOW-N	3.75	LOW-N	15.68	LOW-N	57.22	5.52	6.74	LOW-N
$16K-20K	19.11	5.89	5.16	LOW-N	7.49	LOW-N	14.84	LOW-N	62.53	5.09	12.43	LOW-N
$20K-25K	16.73	LOW-N	2.76	LOW-N	6.03	LOW-N	14.24	LOW-N	54.47	4.57	5.80	LOW-N
$25K-38K	16.79	8.73	3.10	LOW-N	6.64	LOW-N	11.42	LOW-N	61.50	5.84	0.53	LOW-N
$38K+	18.03	LOW-N	9.99	LOW-N	4.94	LOW-N	8.54	LOW-N	54.08	5.65	9.55	LOW-N
SES QUARTILE												
Low	19.28	6.46	9.00	5.10	5.60	4.21	8.95	3.16	59.37	4.58	5.69	5.90
25 to 49%	21.07	4.48	2.47	LOW-N	7.37	LOW-N	11.48	3.83	55.69	4.76	2.15	LOW-N
50 to 75%	15.94	7.16	3.92	LOW-N	5.28	LOW-N	11.89	5.31	58.04	5.74	8.20	LOW-N
High	22.30	6.08	4.26	LOW-N	5.23	LOW-N	20.95	4.29	65.94	5.33	10.85	LOW-N
COMMUNITY TYPE (REC												
Rural	16.17	LOW-N	7.54	LOW-N	4.91	LOW-N	14.42	LOW-N	59.80	4.76	3.09	LOW-N
City<50K	24.30	6.94	3.03	LOW-N	7.65	LOW-N	9.32	LOW-N	66.54	4.81	1.99	LOW-N
50<Cty/Sub<100K	23.00	5.06	5.07	LOW-N	4.42	LOW-N	15.23	3.58	63.07	5.31	9.34	5.26
1H<Cty/Sub<5HK	15.50	5.02	4.86	LOW-N	4.33	LOW-N	14.72	4.67	57.54	5.46	8.74	3.74
Cty/Sub>5HK	12.12	9.61	4.01	LOW-N	6.21	LOW-N	14.72	LOW-N	49.21	5.08	10.32	LOW-N
HS URBANICITY												
Urban	25.01	7.11	5.92	LOW-N	3.78	LOW-N	11.94	3.25	55.92	5.09	4.28	6.66
Surburb	15.28	5.03	3.46	3.96	6.30	6.01	14.18	4.30	57.42	4.98	7.85	4.57
Rural	26.63	6.77	6.82	LOW-N	6.32	LOW-N	12.72	4.61	64.62	5.38	5.27	LOW-N

TABLE II - 9 Cont.--CONTINUED

	TechEng %with Credit	Avg Credits	Educ %with Credit	Avg Credits	PubServ %with Credit	Avg Credits	Commun %with Credit	Avg Credits	Letters %with Credit	Avg Credits	ForLang %with Credit	Avg Credits
HS CENSUS DIVISION												
No East	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Mid Atl	25.19	LOW-N	3.89	LOW-N	7.43	LOW-N	11.77	LOW-N	63.25	4.65	7.68	LOW-N
E No Cen	11.43	LOW-N	5.87	LOW-N	4.52	LOW-N	17.69	LOW-N	60.76	4.51	3.80	LOW-N
W No Cen	10.11	LOW-N	9.12	LOW-N	15.91	LOW-N	14.33	LOW-N	54.41	LOW-N	0.00	LOW-N
So Atl	26.05	7.15	2.55	LOW-N	3.30	LOW-N	12.74	LOW-N	55.68	4.45	5.48	LOW-N
E So Cen	10.57	LOW-N	5.21	LOW-N	5.13	LOW-N	9.68	LOW-N	68.84	5.91	0.94	LOW-N
W So Cen	26.65	8.02	2.54	LOW-N	1.50	LOW-N	5.28	LOW-N	54.07	7.05	6.03	LOW-N
Mtn	25.40	LOW-N	0.45	LOW-N	1.51	LOW-N	16.74	LOW-N	53.79	4.95	10.88	LOW-N
Pacific	19.37	4.23	7.75	LOW-N	7.61	6.88	14.22	5.58	54.64	5.27	10.83	5.74
HS REGION												
East	21.87	LOW-N	3.44	LOW-N	8.59	LOW-N	13.34	LOW-N	67.74	4.66	6.79	LOW-N
North	11.16	4.54	6.53	LOW-N	6.82	LOW-N	17.01	3.85	59.48	4.86	3.03	LOW-N
South	24.05	7.27	2.92	LOW-N	2.98	LOW-N	9.90	3.31	57.02	5.50	5.02	5.89
West	20.51	4.64	6.37	LOW-N	6.46	6.71	14.70	5.35	54.48	5.21	10.84	5.29
HS PROGRAM												
General	14.84	5.55	5.37	2.88	7.01	6.51	12.53	3.89	61.08	5.18	5.86	5.21
Academic	27.37	7.23	5.17	LOW-N	6.03	LOW-N	13.10	4.89	66.05	5.23	12.71	4.92
Voc/Tech	19.49	5.57	3.71	LOW-N	4.33	LOW-N	15.28	4.06	49.80	4.93	2.56	LOW-N
ABILITY QUARTILE												
Low	16.86	5.57	9.27	3.32	3.83	LOW-N	14.61	3.73	53.75	4.77	5.00	4.84
25 to 49%	12.87	5.67	6.58	LOW-N	6.51	LOW-N	12.11	3.91	60.04	5.04	5.77	LOW-N
50 to 75%	20.58	4.96	2.38	LOW-N	5.14	LOW-N	15.59	LOW-N	64.63	5.12	5.64	LOW-N
High	36.25	7.66	1.40	LOW-N	2.98	LOW-N	11.16	LOW-N	59.65	5.23	8.27	LOW-N
HS GRADES (RECODE)												
A, A-B	24.85	6.35	1.76	LOW-N	7.90	LOW-N	10.16	3.98	60.72	5.44	4.64	LOW-N
B	21.57	6.38	3.71	LOW-N	5.63	LOW-N	13.00	4.08	65.18	5.29	8.25	4.97
B-C	20.14	6.17	7.31	5.43	4.85	4.14	13.50	4.62	52.21	4.91	8.93	4.78
C, C-D, D	11.66	4.94	5.05	LOW-N	5.21	LOW-N	17.48	3.90	60.38	4.77	3.08	LOW-N

TABLE II - 9 Cont.--CONTINUED

	TechEng %with Credit	Avg Credits	Educ %with Credit	Avg Credits	PubServ %with Credit	Avg Credits	Commun %with Credit	Avg Credits	Letters %with Credit	Avg Credits	ForLang %with Credit	Avg Credits
HS HOMEWORK												
LT 1 Hr/Wk	20.22	7.03	4.87	LOW-N	7.79	LOW-N	10.24	3.93	56.20	5.24	3.42	LOW-N
1-5 Hr/Wk	19.95	5.67	4.20	2.24	4.85	4.34	16.48	4.38	59.63	5.20	7.62	4.73
5+ Hr/Wk	18.84	5.97	6.52	LOW-N	5.77	LOW-N	6.93	LOW-N	61.48	4.46	8.57	LOW-N
HS WORK (RECODE)												
Lt 4 Hr/Wk	22.58	5.46	4.61	LOW-N	5.47	LOW-N	7.64	LOW-N	45.96	4.77	3.92	LOW-N
5-14 Hr/Wk	28.32	6.36	5.40	LOW-N	6.97	LOW-N	15.55	LOW-N	64.56	5.42	4.98	LOW-N
15-21 Hr/Wk	20.51	6.41	4.49	LOW-N	3.63	LOW-N	18.26	3.77	65.32	5.17	5.35	LOW-N
21+ Hr/Wk	16.05	5.91	4.64	3.59	6.82	6.18	11.11	4.91	56.09	4.98	8.43	4.74
PSE PLANS												
None	18.31	LOW-N	1.34	LOW-N	5.73	LOW-N	8.18	LOW-N	37.74	3.46	0.57	LOW-N
Voc/Tech	22.35	5.74	4.31	LOW-N	1.89	LOW-N	13.88	LOW-N	45.93	4.68	5.80	LOW-N
Less Th 4 yr	18.15	5.51	6.94	LOW-N	8.33	4.18	16.84	3.99	70.04	5.01	7.03	4.62
BA BS	21.46	7.40	3.74	LOW-N	6.35	LOW-N	7.35	LOW-N	65.06	5.44	5.65	5.44
Adv Deg	14.72	LOW-N	4.31	LOW-N	5.41	LOW-N	18.00	3.70	62.54	5.95	12.63	LOW-N
OCT80 JOB STATUS												
FT Job	17.18	5.97	2.26	LOW-N	2.38	LOW-N	8.40	3.32	45.62	4.76	4.21	LOW-N
PT Job	23.47	6.16	5.66	LOW-N	9.15	4.89	18.89	4.88	71.95	5.62	9.08	5.20
Not Employed	19.69	6.51	7.87	3.70	7.43	LOW-N	13.79	3.89	61.49	4.97	7.65	4.63

TABLE II - 9 Cont.

	Humanit %with Credit	Avg Credits	Science %with Credit	Avg Credits	Math %with Credit	Avg Credits	SocSci %with Credit	Avg Credits	FineArt %with Credit	Avg Credits	RemAvoc %with Credit	Avg Credits
TOTAL	26.77	4.65	29.68	6.60	45.79	4.69	50.72	6.48	24.78	4.56	47.79	3.52
1ST PSE ENTRY												
Entered by 80	34.56	4.70	36.83	7.16	53.49	5.06	58.20	6.96	29.37	4.64	58.74	3.71
Entered 80-81	14.64	4.64	19.71	4.68	38.43	3.72	44.00	5.74	17.45	4.27	36.63	2.96
Entered 81-84	10.77	LOW-N	13.17	LOW-N	22.74	3.30	27.72	3.83	15.64	LOW-N	16.11	2.37
PROGRAM TYPE												
Vocational	22.53	4.49	24.34	5.72	43.25	4.52	47.39	6.61	19.73	3.96	45.61	3.48
Academic	34.43	4.83	39.50	7.51	51.32	4.91	56.50	6.35	33.80	5.13	50.03	3.57
NO. INST ATTEND.												
1 Instit.	24.93	4.61	28.19	6.80	42.46	4.54	48.88	6.44	23.19	4.30	45.07	3.43
2 or more Inst.	38.52	4.81	39.21	5.65	67.12	5.27	62.52	6.68	34.95	5.63	65.18	3.93
SEX												
Male	34.50	4.69	33.62	6.36	47.24	5.37	47.04	6.88	23.50	5.10	51.80	3.79
Female	20.52	4.59	26.50	6.84	44.61	4.10	53.70	6.20	25.81	4.16	44.54	3.26
RACE/ETHNICITY												
Hispanic	41.06	4.21	26.11	4.74	50.86	4.80	62.63	4.52	19.21	7.10	61.97	3.87
Am Indian	4.95	LOW-N	25.64	LOW-N	35.49	LOW-N	52.75	LOW-N	0.00	LOW-N	81.15	LOW-N
Asian	32.96	LOW-N	51.28	LOW-N	79.82	7.01	55.68	LOW-N	12.21	LOW-N	77.47	5.63
Black	25.25	4.88	22.87	5.17	47.11	4.00	55.39	5.64	26.52	4.99	62.85	5.01
White	25.75	4.65	30.72	6.83	44.55	4.71	48.69	6.91	25.63	4.30	43.03	3.07
HOME LANG (RECODE)												
Bi/NonEng	35.43	4.50	41.25	5.69	60.60	5.33	54.93	6.65	11.88	LOW-N	64.19	3.46
Eng Speaking	26.37	4.66	29.18	6.65	45.09	4.65	50.48	6.48	25.38	4.55	47.02	3.53
HCAP STAT (RECODE)												
Handicap	16.49	4.73	27.25	5.76	40.05	4.39	51.48	5.50	25.00	4.62	47.69	2.94
Not Hcp	30.61	4.63	30.59	6.88	47.93	4.78	50.44	6.86	24.70	4.54	47.82	3.74

TABLE II - 10 Cont.--CONTINUED

	Agric %with Credit	Avg Credits	Busines %with Credit	Avg Credits	Market %with Credit	Avg Credits	Health %with Credit	Avg Credits	OccHome %with Credit	Avg Credits	Trades %with Credit	Avg Credits
HS CENSUS DIVISION												
No East	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Mid Atl	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
E No Cen	9.84	LOW-N	59.11	15.22	13.24	LOW-N	7.35	LOW-N	18.18	LOW-N	18.52	LOW-N
W No Cen	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
So Atl	0.00	LOW-N	37.36	LOW-N	1.50	LOW-N	19.29	LOW-N	10.40	LOW-N	45.29	LOW-N
E So Cen	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
W So Cen	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Mtn	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Pacific	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HS REGION												
East	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
North	7.57	LOW-N	57.82	14.05	13.74	LOW-N	9.87	LOW-N	13.93	LOW-N	22.32	LOW-N
South	1.72	LOW-N	29.17	LOW-N	2.14	LOW-N	19.46	LOW-N	8.68	LOW-N	51.02	LOW-N
West	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HS PROGRAM												
General	5.44	LOW-N	45.65	LOW-N	2.65	LOW-N	1.37	LOW-N	7.80	LOW-N	39.76	LOW-N
Academic	8.29	LOW-N	49.97	LOW-N	17.84	LOW-N	21.53	LOW-N	26.58	LOW-N	19.72	LOW-N
Voc/Tech	6.84	LOW-N	52.08	8.71	10.49	LOW-N	18.50	LOW-N	12.19	LOW-N	32.73	LOW-N
ABILITY QUARTILE												
Low	1.54	LOW-N	26.98	LOW-N	7.99	LOW-N	9.42	LOW-N	15.46	LOW-N	32.66	LOW-N
25 to 49%	5.25	LOW-N	55.85	LOW-N	3.88	LOW-N	16.27	LOW-N	7.26	LOW-N	36.08	LOW-N
50 to 75%	12.90	LOW-N	49.11	LOW-N	16.45	LOW-N	13.03	LOW-N	6.66	LOW-N	54.64	LOW-N
High	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HS GRADES (RECODE)												
A, A-B	1.89	LOW-N	59.01	LOW-N	13.95	LOW-N	10.47	LOW-N	3.77	LOW-N	20.27	LOW-N
B	5.98	LOW-N	38.72	LOW-N	9.58	LOW-N	13.16	LOW-N	23.54	LOW-N	36.50	LOW-N
B-C	11.88	LOW-N	63.24	9.73	8.60	LOW-N	16.04	LOW-N	14.79	LOW-N	29.90	LOW-N
C, C-D, D	3.37	LOW-N	27.06	LOW-N	0.52	LOW-N	2.30	LOW-N	4.71	LOW-N	47.46	LOW-N

TABLE II - 10 Cont.--CONTINUED

	Agric %with Credit	Avg Credits	Busines %with Credit	Avg Credits	Market %with Credit	Avg Credits	Health %with Credit	Avg Credits	OccHome %with Credit	Avg Credits	Trades %with Credit	Avg Credits
HS HOMEWORK												
LT 1 Hr/Wk	1.81	LOW-N	27.26	LOW-N	12.63	LOW-N	0.00	LOW-N	13.13	LOW-N	55.06	LOW-N
1-5 Hr/Wk	8.76	LOW-N	49.85	11.44	8.67	LOW-N	17.05	LOW-N	15.67	LOW-N	28.28	LOW-N
5+ Hr/Wk	3.04	LOW-N	68.39	LOW-N	1.81	LOW-N	4.20	LOW-N	2.45	LOW-N	17.74	LOW-N
HS WORK (RECODE)												
Lt 4 Hr/Wk	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
5-14 Hr/Wk	8.89	LOW-N	30.78	LOW-N	0.00	LOW-N	5.33	LOW-N	5.18	LOW-N	46.95	LOW-N
15-21 Hr/Wk	3.02	LOW-N	71.64	11.45	14.30	LOW-N	13.95	LOW-N	18.00	LOW-N	22.30	LOW-N
21+ Hr/Wk	4.77	LOW-N	25.44	LOW-N	10.31	LOW-N	11.60	LOW-N	11.29	LOW-N	37.64	LOW-N
PSE PLANS												
None	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Voc/Tech	4.74	LOW-N	52.42	14.10	5.87	LOW-N	8.21	LOW-N	3.81	LOW-N	39.80	LOW-N
Less Th 4 yr	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
BA BS	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Adv Deg	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
OCT80 JOB STATUS												
FT Job	0.29	LOW-N	41.54	LOW-N	14.12	LOW-N	1.24	LOW-N	16.19	LOW-N	48.69	LOW-N
PT Job	6.39	LOW-N	56.41	LOW-N	2.70	LOW-N	12.15	LOW-N	2.99	LOW-N	30.97	LOW-N
Not Employed	12.03	LOW-N	45.40	6.93	10.40	LOW-N	20.11	LOW-N	22.24	LOW-N	20.20	LOW-N

TABLE II - 10 Cont.

	TechEng %with Credit	Avg Credits	Educ %with Credit	Avg Credits	PubServ %with Credit	Avg Credits	Commun %with Credit	Avg Credits	Letters %with Credit	Avg Credits	ForLang %with Credit	Avg Credits
TOTAL	29.49	9.82	4.60	LOW-N	11.31	LOW-N	29.69	3.22	28.60	3.68	0.08	LOW-N
1ST PSE ENTRY												
Entered by 80	34.18	8.89	7.24	LOW-N	18.22	LOW-N	30.87	LOW-N	33.91	3.69	0.14	LOW-N
Entered 80-81	25.65	LOW-N	0.95	LOW-N	0.00	LOW-N	30.14	LOW-N	22.06	LOW-N	0.00	LOW-N
Entered 81-84	15.58	LOW-N	0.00	LOW-N	2.87	LOW-N	23.21	LOW-N	17.54	LOW-N	0.00	LOW-N
PROGRAM TYPE												
Vocational	34.25	9.82	5.35	LOW-N	12.71	LOW-N	32.27	3.30	28.81	3.59	0.10	LOW-N
Academic	0.00	LOW-N	0.00	LOW-N	2.71	LOW-N	14.16	LOW-N	28.11	LOW-N	0.00	LOW-N
NO. INST ATTEND.												
1 Instit.	32.36	9.91	5.14	LOW-N	4.53	LOW-N	30.36	3.30	25.48	3.92	0.00	LOW-N
2 or more Inst.	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
SEX												
Male	42.92	10.79	4.43	LOW-N	7.60	LOW-N	24.63	LOW-N	28.98	LOW-N	0.17	LOW-N
Female	15.82	LOW-N	4.78	LOW-N	15.08	LOW-N	34.85	LOW-N	28.21	3.72	0.00	LOW-N
RACE/ETHNICITY												
Hispanic	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Am Indian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Asian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Black	21.55	LOW-N	4.75	LOW-N	0.00	LOW-N	17.55	LOW-N	40.77	LOW-N	0.00	LOW-N
White	29.14	10.17	4.80	LOW-N	13.46	LOW-N	32.34	3.27	27.16	3.32	0.00	LOW-N
HOME LANG (RECODE)												
Bi/NonEng	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Eng Speaking	29.03	9.73	4.64	LOW-N	11.40	LOW-N	29.94	3.22	28.75	3.66	0.00	LOW-N
HCAP STAT (RECODE)												
Handicap	27.20	LOW-N	1.47	LOW-N	9.42	LOW-N	38.13	LOW-N	27.33	LOW-N	0.37	LOW-N
Not Hcp	30.16	10.53	5.52	LOW-N	11.86	LOW-N	27.21	3.18	28.97	3.88	0.00	LOW-N

TABLE II - 10 Cont.--CONTINUED

	TechEng %with Credit	Avg Credits	Educ %with Credit	Avg Credits	PubServ %with Credit	Avg Credits	Commun %with Credit	Avg Credits	Letters %with Credit	Avg Credits	ForLang %with Credit	Avg Credits
PARENT ED (RECODE)												
LessTh Hi Schl	25.07	LOW-N	4.28	LOW-N	0.00	LOW-N	11.62	LOW-N	34.17	LOW-N	1.13	LOW-N
Hi Schl Only	28.62	LOW-N	4.82	LOW-N	8.95	LOW-N	34.45	LOW-N	24.27	LOW-N	0.00	LOW-N
Some College	34.13	LOW-N	0.86	LOW-N	11.83	LOW-N	23.42	LOW-N	39.83	LOW-N	0.00	LOW-N
BA/BS/Adv Degree	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
FAMILY INCOME 80												
LessTH $7K	31.65	LOW-N	0.00	LOW-N	0.00	LOW-N	7.70	LOW-N	36.77	LOW-N	0.70	LOW-N
$7K-12K	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$12k-16K	16.65	LOW-N	0.00	LOW-N	23.30	LOW-N	25.72	LOW-N	25.16	LOW-N	0.00	LOW-N
$16K-20K	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$20K-25K	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$25K-38K	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$38K+	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
SES QUARTILE												
Low	19.78	LOW-N	0.97	LOW-N	1.12	LOW-N	34.74	LOW-N	21.06	LOW-N	0.26	LOW-N
25 to 49%	30.94	LOW-N	11.21	LOW-N	30.44	LOW-N	34.52	LOW-N	35.01	LOW-N	0.00	LOW-N
50 to 75%	26.08	LOW-N	1.18	LOW-N	0.00	LOW-N	16.01	LOW-N	29.85	LOW-N	0.00	LOW-N
High	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
COMMUNITY TYPE (RECODE)												
Rural	38.83	LOW-N	11.44	LOW-N	20.98	LOW-N	40.62	LOW-N	33.87	LOW-N	0.00	LOW-N
City<50K	39.00	LOW-N	1.89	LOW-N	12.82	LOW-N	21.48	LOW-N	30.51	LOW-N	0.50	LOW-N
50<Cty/Sub<100K	11.20	LOW-N	1.50	LOW-N	0.00	LOW-N	29.55	LOW-N	13.74	LOW-N	0.00	LOW-N
1H<Cty/Sub<5HK	22.83	LOW-N	0.00	LOW-N	8.67	LOW-N	29.10	LOW-N	42.59	LOW-N	0.00	LOW-N
Cty/Sub>5HK	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HS URBANICITY												
Urban	15.03	LOW-N	11.76	LOW-N	0.00	LOW-N	6.48	LOW-N	18.46	LOW-N	0.00	LOW-N
Surburb	32.38	LOW-N	4.41	LOW-N	8.83	LOW-N	32.28	LOW-N	37.56	LOW-N	0.00	LOW-N
Rural	33.94	12.05	0.92	LOW-N	20.41	LOW-N	39.30	LOW-N	23.52	LOW-N	0.23	LOW-N

TABLE II - 10 Cont.--CONTINUED

	TechEng		Educ		PubServ		Commun		Letters		ForLang	
	%with Credit	Avg Credits	%with Credit	Avg Credits	%with Credit	Avg Credits	%with Credit	Avg Credits	%with Credit	Avg Credits	%with Credit	Avg Credits
HS CENSUS DIVISION												
No East	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Mid Atl	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
E No Cen	18.50	LOW-N	1.53	LOW-N	15.18	LOW-N	42.11	LOW-N	22.63	LOW-N	0.00	LOW-N
W No Cen	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
So Atl	11.04	LOW-N	8.80	LOW-N	0.00	LOW-N	10.30	LOW-N	31.40	LOW-N	0.00	LOW-N
E So Cen	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
W So Cen	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Mtn	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Pacific	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HS REGION												
East	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
North	32.40	LOW-N	1.69	LOW-N	10.57	LOW-N	37.36	LOW-N	27.74	LOW-N	0.00	LOW-N
South	29.78	LOW-N	11.84	LOW-N	6.14	LOW-N	21.92	LOW-N	23.58	LOW-N	0.27	LOW-N
West	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HS PROGRAM												
General	36.09	LOW-N	0.79	LOW-N	12.86	LOW-N	34.10	LOW-N	29.01	LOW-N	0.00	LOW-N
Academic	23.25	LOW-N	9.49	LOW-N	10.00	LOW-N	15.52	LOW-N	49.65	LOW-N	0.39	LOW-N
Voc/Tech	27.14	LOW-N	6.62	LOW-N	10.96	LOW-N	35.19	LOW-N	16.65	LOW-N	0.00	LOW-N
ABILITY QUARTILE												
Low	28.68	LOW-N	1.14	LOW-N	6.04	LOW-N	35.48	LOW-N	11.07	LOW-N	0.00	LOW-N
25 to 49%	25.05	LOW-N	10.90	LOW-N	21.80	LOW-N	30.40	LOW-N	21.06	LOW-N	0.00	LOW-N
50 to 75%	47.76	LOW-N	0.00	LOW-N	0.00	LOW-N	19.08	LOW-N	53.09	LOW-N	0.45	LOW-N
High	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HS GRADES (RECODE)												
A, A-B	34.22	LOW-N	1.25	LOW-N	10.38	LOW-N	8.76	LOW-N	38.44	LOW-N	0.00	LOW-N
B	13.94	LOW-N	0.00	LOW-N	11.96	LOW-N	35.68	LOW-N	33.87	LOW-N	0.28	LOW-N
B-C	35.31	LOW-N	13.95	LOW-N	11.86	LOW-N	37.23	LOW-N	22.11	LOW-N	0.00	LOW-N
C, C-D, D	31.92	LOW-N	0.00	LOW-N	12.06	LOW-N	35.83	LOW-N	23.37	LOW-N	0.00	LOW-N

TABLE II - 10 Cont.--CONTINUED

	TechEng %with Credit	Avg Credits	Educ %with Credit	Avg Credits	PubServ %with Credit	Avg Credits	Commun %with Credit	Avg Credits	Letters %with Credit	Avg Credits	ForLang %with Credit	Avg Credits
HS HOMEWORK												
LT 1 Hr/Wk	12.01	LOW-N	1.47	LOW-N	1.70	LOW-N	30.73	LOW-N	26.83	LOW-N	0.00	LOW-N
1-5 Hr/Wk	30.84	11.23	6.76	LOW-N	14.46	LOW-N	28.02	LOW-N	27.94	3.79	0.00	LOW-N
5+ Hr/Wk	49.20	LOW-N	0.00	LOW-N	11.89	LOW-N	35.56	LOW-N	34.22	LOW-N	0.56	LOW-N
HS WORK (RECODE)												
Lt 4 Hr/Wk	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
5-14 Hr/Wk	14.79	LOW-N	1.58	LOW-N	17.78	LOW-N	26.84	LOW-N	34.31	LOW-N	0.00	LOW-N
15-21 Hr/Wk	22.31	LOW-N	6.64	LOW-N	0.00	LOW-N	29.56	LOW-N	38.79	LOW-N	0.27	LOW-N
21+ Hr/Wk	45.26	LOW-N	8.05	LOW-N	15.07	LOW-N	26.71	LOW-N	23.65	LOW-N	0.00	LOW-N
PSE PLANS												
None	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Voc/Tech	35.80	7.54	0.96	LOW-N	6.77	LOW-N	31.28	LOW-N	26.21	3.30	0.14	LOW-N
Less Th 4 yr	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
BA BS	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Adv Deg	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
OCT80 JOB STATUS												
FT Job	22.93	LOW-N	0.00	LOW-N	6.68	LOW-N	14.65	LOW-N	28.05	LOW-N	0.00	LOW-N
PT Job	39.65	LOW-N	5.31	LOW-N	5.31	LOW-N	34.12	LOW-N	21.76	LOW-N	0.00	LOW-N
Not Employed	24.91	LOW-N	7.12	LOW-N	21.34	LOW-N	38.65	LOW-N	36.41	LOW-N	0.25	LOW-N

TABLE II - 10 Cont.

	Humanit %with Credit	Avg Credits	Science %with Credit	Avg Credits	Math %with Credit	Avg Credits	SocSci %with Credit	Avg Credits	FineArt %with Credit	Avg Credits	RemAvoc %with Credit	Avg Credits
TOTAL	3.64	LOW-N	15.01	LOW-N	52.92	3.12	33.25	4.07	3.06	LOW-N	36.66	4.28
1ST PSE ENTRY												
Entered by 80	6.06	LOW-N	20.43	LOW-N	59.28	2.98	39.48	4.39	5.10	LOW-N	49.19	4.27
Entered 80-81	0.00	LOW-N	7.91	LOW-N	54.82	LOW-N	30.60	LOW-N	0.00	LOW-N	21.41	LOW-N
Entered 81-84	0.00	LOW-N	4.65	LOW-N	19.06	LOW-N	9.64	LOW-N	0.00	LOW-N	10.21	LOW-N
PROGRAM TYPE												
Vocational	2.16	LOW-N	15.93	LOW-N	49.98	3.06	36.35	4.15	3.56	LOW-N	34.16	4.14
Academic	13.14	LOW-N	9.56	LOW-N	73.17	LOW-N	14.47	LOW-N	0.00	LOW-N	52.63	LOW-N
NO. INST ATTEND.												
1 Instit.	1.98	LOW-N	12.08	LOW-N	55.96	3.10	28.64	3.81	2.71	LOW-N	30.96	4.31
2 or more Inst.	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
SEX												
Male	0.17	LOW-N	12.34	LOW-N	61.37	3.23	32.26	LOW-N	6.08	LOW-N	41.76	5.02
Female	7.17	LOW-N	17.72	LOW-N	44.32	2.97	34.26	4.59	0.00	LOW-N	31.46	LOW-N
RACE/ETHNICITY												
Hispanic	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Am Indian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Asian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Black	0.00	LOW-N	10.31	LOW-N	33.37	LOW-N	20.05	LOW-N	3.76	LOW-N	27.35	LOW-N
White	4.23	LOW-N	15.94	LOW-N	56.03	3.03	35.20	4.15	3.11	LOW-N	38.32	4.13
HOME LANG (RECODE)												
Bi/NonEng	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Eng Speaking	3.58	LOW-N	15.13	LOW-N	52.88	3.08	33.45	4.05	3.09	LOW-N	36.13	4.25
HCAP STAT (RECODE)												
Handicap	0.37	LOW-N	1.71	LOW-N	59.08	LOW-N	13.26	LOW-N	8.69	LOW-N	25.81	LOW-N
Not Hcp	4.60	LOW-N	18.93	LOW-N	51.11	3.03	39.14	4.00	1.41	LOW-N	39.85	3.70

TABLE II - 10 Cont.--CONTINUED

	Humanit %with Credit	Avg Credits	Science %with Credit	Avg Credits	Math %with Credit	Avg Credits	SocSci %with Credit	Avg Credits	FineArt %with Credit	Avg Credits	RemAvoc %with Credit	Avg Credits
PARENT ED (RECODE)												
LessTh Hi Schl	1.13	LOW-N	9.65	LOW-N	60.30	LOW-N	6.40	LOW-N	0.00	LOW-N	28.75	LOW-N
Hi Schl Only	8.11	LOW-N	14.21	LOW-N	46.91	2.58	32.58	LOW-N	0.00	LOW-N	38.38	LOW-N
Some College	0.00	LOW-N	10.32	LOW-N	56.92	LOW-N	41.88	LOW-N	6.58	LOW-N	26.96	LOW-N
BA/BS/Adv Degree	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
FAMILY INCOME 80												
LessTH $7K	15.47	LOW-N	3.24	LOW-N	54.07	LOW-N	9.83	LOW-N	0.00	LOW-N	58.27	LOW-N
$7K-12K	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$12k-16K	0.00	LOW-N	16.29	LOW-N	48.97	LOW-N	41.63	LOW-N	0.00	LOW-N	42.95	LOW-N
$16K-20K	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$20K-25K	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$25K-38K	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$38K+	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
SES QUARTILE												
Low	5.68	LOW-N	9.92	LOW-N	60.43	3.06	21.11	LOW-N	0.00	LOW-N	39.62	LOW-N
25 to 49%	4.94	LOW-N	23.05	LOW-N	46.28	LOW-N	41.69	LOW-N	1.26	LOW-N	43.67	LOW-N
50 to 75%	0.00	LOW-N	11.25	LOW-N	46.01	LOW-N	39.20	LOW-N	0.00	LOW-N	14.59	LOW-N
High	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
COMMUNITY TYPE (RECODE)												
Rural	0.00	LOW-N	17.96	LOW-N	57.93	3.31	41.52	LOW-N	1.29	LOW-N	46.13	LOW-N
City<50K	11.13	LOW-N	12.82	LOW-N	27.80	LOW-N	22.66	LOW-N	0.00	LOW-N	46.36	LOW-N
50<Cty/Sub<100K	0.00	LOW-N	16.65	LOW-N	67.59	LOW-N	33.28	LOW-N	0.00	LOW-N	20.12	LOW-N
1H<Cty/Sub<5HK	8.67	LOW-N	16.40	LOW-N	53.42	LOW-N	40.61	LOW-N	12.74	LOW-N	29.45	LOW-N
Cty/Sub>5HK	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HS URBANICITY												
Urban	8.89	LOW-N	11.86	LOW-N	36.49	LOW-N	7.45	LOW-N	0.00	LOW-N	38.47	LOW-N
Surburb	0.00	LOW-N	12.40	LOW-N	68.86	2.92	42.01	LOW-N	6.01	LOW-N	28.67	LOW-N
Rural	5.08	LOW-N	19.82	LOW-N	43.00	3.48	36.96	LOW-N	1.24	LOW-N	45.13	3.97

TABLE II - 10 Cont.--CONTINUED

	Humanit %with Credit	Avg Credits	Science %with Credit	Avg Credits	Math %with Credit	Avg Credits	SocSci %with Credit	Avg Credits	FineArt %with Credit	Avg Credits	RemAvoc %with Credit	Avg Credits
HS CENSUS DIVISION												
No East	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Mid Atl	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
E No Cen	0.00	LOW-N	14.13	LOW-N	53.88	LOW-N	52.98	LOW-N	1.68	LOW-N	31.14	LOW-N
W No Cen	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
So Atl	0.00	LOW-N	20.83	LOW-N	52.18	LOW-N	16.02	LOW-N	0.00	LOW-N	8.69	LOW-N
E So Cen	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
W So Cen	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Mtn	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Pacific	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HS REGION												
East	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
North	0.00	LOW-N	11.25	LOW-N	48.11	2.63	42.04	4.65	4.84	LOW-N	31.21	LOW-N
South	0.27	LOW-N	19.63	LOW-N	55.63	3.20	12.84	LOW-N	1.46	LOW-N	33.85	LOW-N
West	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HS PROGRAM												
General	8.35	LOW-N	8.72	LOW-N	52.06	3.21	35.79	LOW-N	7.20	LOW-N	47.31	LOW-N
Academic	0.39	LOW-N	23.33	LOW-N	50.62	LOW-N	43.29	LOW-N	0.00	LOW-N	10.56	LOW-N
Voc/Tech	0.00	LOW-N	18.69	LOW-N	52.25	2.93	24.76	LOW-N	0.00	LOW-N	36.64	3.57
ABILITY QUARTILE												
Low	0.00	LOW-N	8.47	LOW-N	49.66	LOW-N	34.09	LOW-N	1.54	LOW-N	36.13	LOW-N
25 to 49%	10.49	LOW-N	23.26	LOW-N	54.55	LOW-N	20.33	LOW-N	1.87	LOW-N	44.64	LOW-N
50 to 75%	0.45	LOW-N	15.77	LOW-N	66.16	LOW-N	45.94	LOW-N	10.69	LOW-N	39.44	LOW-N
High	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HS GRADES (RECODE)												
A, A-B	8.60	LOW-N	1.78	LOW-N	44.01	LOW-N	43.29	LOW-N	0.00	LOW-N	36.42	LOW-N
B	0.28	LOW-N	15.54	LOW-N	59.57	LOW-N	31.02	LOW-N	6.66	LOW-N	31.51	LOW-N
B-C	5.71	LOW-N	28.02	LOW-N	53.42	LOW-N	32.61	LOW-N	2.03	LOW-N	49.91	3.88
C, C-D, D	0.00	LOW-N	8.18	LOW-N	55.43	LOW-N	28.58	LOW-N	2.86	LOW-N	26.61	LOW-N

TABLE II - 10 Cont.--CONTINUED

	Humanit %with Credit	Avg Credits	Science %with Credit	Avg Credits	Math %with Credit	Avg Credits	SocSci %with Credit	Avg Credits	FineArt %with Credit	Avg Credits	RemAvoc %with Credit	Avg Credits
HS HOMEWORK												
LT 1 Hr/Wk	0.00	LOW-N	1.52	LOW-N	63.55	LOW-N	33.04	LOW-N	0.00	LOW-N	34.63	LOW-N
1-5 Hr/Wk	5.61	LOW-N	22.08	LOW-N	51.32	2.94	34.41	4.86	1.00	LOW-N	34.01	4.27
5+ Hr/Wk	0.56	LOW-N	4.59	LOW-N	44.86	LOW-N	28.93	LOW-N	16.27	LOW-N	50.24	LOW-N
HS WORK (RECODE)												
Lt 4 Hr/Wk	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
5-14 Hr/Wk	8.89	LOW-N	15.94	LOW-N	44.51	LOW-N	31.08	LOW-N	9.89	LOW-N	49.56	LOW-N
15-21 Hr/Wk	0.27	LOW-N	16.72	LOW-N	43.78	LOW-N	37.01	LOW-N	3.54	LOW-N	12.55	LOW-N
21+ Hr/Wk	4.77	LOW-N	8.08	LOW-N	60.41	2.93	25.78	LOW-N	0.00	LOW-N	47.85	LOW-N
PSE PLANS												
None	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Voc/Tech	0.14	LOW-N	8.41	LOW-N	56.45	2.85	29.48	LOW-N	4.06	LOW-N	34.35	4.30
Less Th 4 yr	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
BA BS	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Adv Deg	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
OCT80 JOB STATUS												
FT Job	6.20	LOW-N	2.35	LOW-N	52.41	LOW-N	24.06	LOW-N	0.00	LOW-N	31.65	LOW-N
PT Job	0.00	LOW-N	17.56	LOW-N	64.49	LOW-N	33.10	LOW-N	5.49	LOW-N	32.13	LOW-N
Not Employed	5.59	LOW-N	24.03	LOW-N	41.80	3.60	40.99	LOW-N	3.26	LOW-N	46.20	4.01

TABLE II - 11. Credits received by non-completers for students entering Four Year Colleges: Class of 1980

	Average Credits	Avg Acd Credits	Avg Voc Credits	Any Voc Credits	<6 Crd 1 Area	6-12 Cr 1 Area	13-18 1 Area	>18 Crd 1 Area	Any Acd Credits	<6 Crd 1 Area	6-12 Cr 1 Area	>18 Crd 1 Area
TOTAL	39.55	28.65	9.00	73.98	38.60	21.72	4.54	9.13	95.59	20.20	39.37	17.02
1ST PSE ENTRY												
Entered by 80	42.68	31.00	9.64	75.94	38.26	22.73	4.71	10.24	97.30	17.97	39.16	19.60
Entered 80-81	27.90	20.21	6.22	63.76	40.82	15.98	2.05	4.91	93.25	27.84	44.01	5.31
Entered 81-84	14.60	9.10	4.54	63.30	39.61	16.97	6.38	0.34	74.86	39.31	34.43	0.00
PROGRAM TYPE												
Vocational	40.60	24.20	14.45	94.90	37.79	32.50	8.07	16.55	93.14	23.48	39.39	11.42
Academic	38.92	33.41	3.66	53.96	39.87	11.21	1.07	1.82	98.92	16.91	39.82	22.82
NO. INST ATTEND.												
1 Instit.	36.81	26.68	8.42	71.79	38.78	20.40	3.62	9.00	94.38	21.29	40.64	14.43
2 or more Inst.	48.40	35.02	10.91	81.09	38.02	26.01	7.53	9.54	99.53	16.66	35.26	25.43
SEX												
Male	41.44	29.33	10.10	74.37	35.10	22.83	5.23	11.21	95.25	18.84	39.07	18.71
Female	37.85	28.03	8.02	73.64	41.74	20.72	3.92	7.26	95.90	21.42	39.64	15.51
RACE/ETHNICITY												
Hispanic	41.79	28.96	10.68	68.65	33.93	14.00	5.41	15.31	96.80	25.60	44.51	13.44
Am Indian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Asian	41.25	34.06	6.05	75.19	55.13	6.90	6.48	6.69	89.44	9.04	21.59	14.80
Black	33.74	23.70	7.16	72.79	38.35	23.15	6.23	5.07	94.05	21.18	47.13	9.75
White	40.64	29.58	9.36	74.59	38.45	22.44	4.12	9.57	95.94	19.71	37.92	18.90
HOME LANG (RECODE)												
Bi/NonEng	46.70	36.29	8.57	75.21	42.67	18.76	7.54	6.24	98.06	22.48	39.72	23.33
Eng Speaking	39.42	28.44	9.06	73.98	38.32	21.94	4.46	9.28	95.48	19.89	39.56	16.88
HCAP STAT (RECODE)												
Handicap	37.47	25.44	10.31	73.17	36.63	20.25	4.29	12.00	95.16	26.64	40.40	10.94
Not Hcp	40.10	29.50	8.65	74.20	39.13	22.11	4.61	8.36	95.71	18.48	39.10	18.65

TABLE II - 11. Credits received by non-completers for students entering
Four Year Colleges: Class of 1980--CONTINUED

	Average Credits	Avg Acd Credits	Avg Voc Credits	Any Voc Credits	<6 Crd 1 Area	6-12 Cr 1 Area	13-18 1 Area	>18 Crd 1 Area	Any Acd Credits	<6 Crd 1 Area	6-12 Cr 1 Area	>18 Crd 1 Area
PARENT ED (RECODE)												
LessTh Hi Schl	34.12	24.54	7.31	74.57	45.31	18.04	6.40	4.82	88.94	21.51	40.80	6.97
Hi Schl Only	39.44	27.06	10.18	71.51	31.26	24.82	1.91	13.51	94.86	18.92	40.50	13.05
Some College	37.26	26.93	8.39	71.49	36.47	21.50	5.48	8.04	96.01	20.18	37.91	14.71
BA/BS/Adv Degree	42.37	31.83	8.96	77.14	43.88	20.10	5.37	7.79	97.32	20.72	39.23	23.76
FAMILY INCOME 80												
LessTH $7K	35.53	26.97	6.55	69.45	45.23	12.97	8.86	2.39	92.71	16.73	49.85	11.69
$7K-12K	33.17	24.35	6.37	63.22	40.03	12.44	1.20	9.55	92.87	27.00	38.26	10.77
$12k-16K	37.31	26.99	8.20	65.58	32.96	21.98	4.06	6.58	96.03	17.85	48.14	8.72
$16K-20K	42.63	31.78	9.01	77.67	34.86	28.74	4.76	9.31	96.35	16.47	25.44	13.86
$20K-25K	41.04	29.45	9.63	73.37	37.84	20.45	3.61	11.47	96.90	23.65	37.51	20.40
$25K-38K	39.71	28.77	9.61	80.68	44.37	18.54	5.87	11.90	96.79	18.14	40.57	20.78
$38K+	46.89	33.66	11.15	83.27	40.46	28.73	3.24	10.83	97.75	22.53	33.58	31.30
SES QUARTILE												
Low	37.28	27.31	7.29	69.40	40.33	18.06	4.24	6.77	94.91	19.60	43.28	11.06
25 to 49%	34.15	23.70	8.54	67.61	34.16	20.13	1.48	11.84	92.49	24.11	38.48	10.29
50 to 75%	37.98	27.96	8.54	75.61	38.99	25.88	3.37	7.37	96.27	15.68	43.37	18.79
High	45.98	33.34	10.92	80.88	41.15	22.67	6.24	10.82	97.77	22.39	32.77	24.83
COMMUNITY TYPE (REC												
Rural	43.13	29.89	11.42	79.26	33.94	23.70	5.69	15.93	95.56	21.03	28.69	20.52
City<50K	37.55	27.66	7.59	70.24	35.91	25.18	3.07	6.07	91.15	17.38	42.69	13.54
50<Cty/Sub<100K	37.13	26.64	8.58	79.62	43.52	23.25	3.53	9.32	96.42	22.53	36.40	17.55
1H<Cty/Sub<5HK	41.73	29.46	10.61	79.35	42.75	18.79	5.99	11.82	97.41	19.95	39.09	17.40
Cty/Sub>5HK	41.27	32.26	7.29	61.68	36.52	16.61	4.66	3.89	98.85	19.98	48.31	21.27
HS URBANICITY												
Urban	42.66	29.50	11.15	75.90	38.95	18.16	5.99	12.79	96.86	25.41	32.78	17.40
Surburb	40.01	29.27	8.97	71.80	36.14	23.23	4.03	8.39	97.06	19.86	40.99	20.20
Rural	36.55	27.06	7.48	75.93	42.10	22.01	4.26	7.56	92.42	16.91	41.73	11.87

TABLE II - 11. Credits received by non-completers for students entering Four Year Colleges: Class of 1980--CONTINUED

	Average Credits	Avg Acd Credits	Avg Voc Credits	Any Voc Credits	<6 Crd 1 Area	6-12 Cr 1 Area	13-18 1 Area	>18 Crd 1 Area	Any Acd Credits	<6 Crd 1 Area	6-12 Cr 1 Area	>18 Crd 1 Area
HS CENSUS DIVISION												
No East	38.60	25.91	11.41	62.36	33.58	11.68	0.64	16.46	92.53	20.40	29.13	20.99
Mid Atl	34.80	25.70	7.56	71.40	40.46	22.99	3.32	4.62	96.38	22.52	40.36	15.06
E No Cen	48.58	36.51	10.28	73.69	35.40	19.84	8.15	10.30	97.81	15.20	34.66	28.44
W No Cen	42.85	30.36	10.09	80.51	37.88	27.19	1.25	14.19	91.72	15.39	37.06	17.00
So Atl	36.91	26.89	7.32	71.04	42.03	18.99	1.99	8.03	93.76	21.49	37.83	11.55
E So Cen	38.74	28.90	7.73	72.06	31.69	25.60	8.42	6.34	93.90	4.80	53.02	1.68
W So Cen	32.38	22.14	8.56	80.44	45.97	23.16	3.53	7.77	96.57	32.76	44.58	7.99
Mtn	37.61	25.17	10.55	83.26	33.54	30.72	8.70	10.31	98.96	28.61	46.58	18.47
Pacific	36.31	28.05	6.70	73.66	48.16	18.30	3.58	3.62	96.35	21.72	43.46	17.73
HS REGION												
East	36.14	25.77	8.91	68.22	38.04	19.01	2.38	8.78	95.03	21.77	36.41	17.15
North	46.79	34.59	10.22	75.81	36.17	22.13	6.00	11.51	95.91	15.26	35.41	24.88
South	35.77	25.71	7.83	74.44	41.16	21.81	3.88	7.58	94.74	21.74	43.36	8.23
West	37.07	26.37	8.96	79.28	39.59	25.57	6.58	7.54	97.88	25.75	45.29	18.16
HS PROGRAM												
General	35.93	24.54	9.29	79.13	43.88	24.20	1.59	9.47	95.17	21.43	40.55	10.56
Academic	44.04	33.84	8.50	71.34	37.44	19.63	6.25	8.02	96.62	16.78	35.56	23.62
Voc/Tech	29.79	17.05	10.56	73.39	32.80	22.70	4.51	13.37	92.08	32.18	50.35	5.37
ABILITY QUARTILE												
Low	29.45	17.87	8.77	69.98	37.32	19.17	4.09	9.40	88.71	29.94	41.78	4.41
25 to 49%	38.09	25.80	9.90	78.81	44.07	23.68	1.35	9.71	96.80	20.05	48.33	10.87
50 to 75%	40.91	30.15	9.03	78.26	37.76	27.39	5.28	7.84	98.75	17.60	44.52	16.32
High	45.97	35.27	9.24	66.19	33.86	15.73	4.29	12.31	94.66	14.72	27.20	30.23
HS GRADES (RECODE)												
A, A-B	44.41	32.46	10.24	75.51	36.32	23.54	3.81	11.84	96.86	14.88	38.06	20.44
B	44.73	33.19	9.71	75.93	38.41	21.91	4.78	10.84	95.33	14.46	39.31	22.24
B-C	33.09	23.40	7.71	67.17	33.15	22.08	6.09	5.84	94.98	28.69	40.53	10.77
C, C-D, D	24.08	15.87	5.62	80.14	61.43	13.34	3.00	2.37	92.78	33.59	41.84	6.65

TABLE II - 11. Credits received by non-completers for students entering Four Year Colleges: Class of 1980--CONTINUED

	Average Credits	Avg Acd Credits	Avg Voc Credits	Any Voc Credits	<6 Crd 1 Area	6-12 Cr 1 Area	13-18 1 Area	>18 Crd 1 Area	Any Acd Credits	<6 Crd 1 Area	6-12 Cr 1 Area	>18 Crd 1 Area
HS HOMEWORK												
LT 1 Hr/Wk	31.75	20.45	9.29	81.33	49.07	19.17	4.60	8.50	91.00	24.11	36.61	6.41
1-5 Hr/Wk	40.33	29.29	9.12	74.25	37.24	22.31	5.04	9.67	95.29	19.00	41.08	17.42
5+ Hr/Wk	42.69	32.27	8.63	69.21	35.10	22.04	3.57	8.50	99.07	20.27	37.95	22.40
HS WORK (RECODE)												
Lt 4 Hr/Wk	36.73	29.12	5.67	72.67	47.30	17.40	2.42	5.55	92.26	18.84	32.41	15.30
5-14 Hr/Wk	41.45	31.42	8.48	70.92	39.33	15.81	4.27	11.52	94.64	19.84	38.68	20.95
15-21 Hr/Wk	42.49	30.48	10.03	75.53	37.69	23.46	4.94	9.45	97.26	18.03	38.13	19.61
21+ Hr/Wk	37.07	25.58	9.49	74.74	36.33	24.65	5.00	8.76	95.78	22.55	42.78	13.37
PSE PLANS												
None	18.24	11.87	2.38	51.31	41.06	7.66	2.59	0.00	75.48	34.16	38.74	0.00
Voc/Tech	29.12	13.45	13.82	77.32	39.78	17.08	2.72	17.74	91.34	42.59	31.25	1.62
Less Th 4 yr	37.79	26.63	9.49	72.97	33.73	24.13	3.44	11.67	92.95	18.16	47.81	13.51
BA BS	39.93	28.57	9.38	76.90	38.87	23.50	4.72	9.82	96.23	19.55	40.65	15.67
Adv Deg	44.32	34.56	7.98	70.70	38.38	20.52	5.63	6.16	98.56	14.69	37.33	25.71
OCT80 JOB STATUS												
FT Job	35.75	25.50	8.92	69.94	37.46	19.75	4.42	8.31	93.02	22.18	39.02	16.78
PT Job	44.86	31.74	11.34	77.87	38.63	19.43	3.85	15.96	96.65	18.97	38.96	20.25
Not Employed	38.01	28.45	7.25	72.61	38.66	24.28	5.54	4.14	97.20	20.09	39.61	14.69

TABLE II - 11 Cont.

	Agric		Busines		Market		Health		OccHome		Trades	
	%with Credit	Avg Credits	%with Credit	Avg Credits	%with Credit	Avg Credits	%with Credit	Avg Credits	%with Credit	Avg Credits	%with Credit	Avg Credits
TOTAL	3.45	12.39	30.74	7.42	6.88	4.14	9.67	5.91	16.08	5.08	10.66	8.97
1ST PSE ENTRY												
Entered by 80	4.10	12.39	32.00	7.62	7.48	4.30	9.74	6.33	18.07	5.15	10.43	7.07
Entered 80-81	0.00	LOW-N	23.07	4.64	1.52	LOW-N	10.43	LOW-N	5.37	LOW-N	11.86	LOW-N
Entered 81-84	0.00	LOW-N	25.79	LOW-N	7.44	LOW-N	7.43	LOW-N	5.83	LOW-N	11.88	LOW-N
PROGRAM TYPE												
Vocational	5.61	LOW-N	46.57	8.42	12.18	4.35	11.65	6.51	19.69	5.84	14.68	11.31
Academic	1.34	LOW-N	15.30	4.41	1.67	LOW-N	7.82	5.02	12.67	3.91	6.77	LOW-N
NO. INST ATTEND.												
1 Instit.	4.10	13.28	28.13	7.05	5.43	4.04	7.88	5.19	15.64	5.57	10.63	9.09
2 or more Inst.	1.36	LOW-N	39.22	8.29	11.60	LOW-N	15.47	7.09	17.50	3.68	10.75	LOW-N
SEX												
Male	6.44	LOW-N	27.23	7.24	6.15	4.61	6.45	5.25	6.07	4.54	15.56	11.25
Female	0.78	LOW-N	33.88	7.56	7.54	3.79	12.56	6.22	25.04	5.20	6.27	LOW-N
RACE/ETHNICITY												
Hispanic	1.51	LOW-N	29.73	15.87	10.56	LOW-N	7.91	LOW-N	14.15	LOW-N	6.58	LOW-N
Am Indian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Asian	2.54	LOW-N	19.43	LOW-N	6.01	LOW-N	2.54	LOW-N	34.94	LOW-N	0.00	LOW-N
Black	1.30	LOW-N	29.15	7.57	6.98	3.33	13.46	3.82	11.12	5.82	4.23	LOW-N
White	4.07	LOW-N	31.45	6.94	6.68	3.75	9.26	6.43	16.75	5.15	12.50	9.47
HOME LANG (RECODE)												
Bi/NonEng	0.71	LOW-N	30.97	6.28	4.39	LOW-N	15.31	LOW-N	20.02	LOW-N	12.75	LOW-N
Eng Speaking	3.57	12.46	30.89	7.46	7.01	3.91	9.18	5.83	16.02	5.18	10.64	9.20
HCAP STAT (RECODE)												
Handicap	3.83	LOW-N	24.24	5.62	1.98	LOW-N	10.93	4.91	16.36	5.30	13.86	LOW-N
Not Hcp	3.35	9.54	32.48	7.78	8.19	4.22	9.33	6.22	16.00	5.02	9.80	5.35

TABLE II - 11 Cont.--CONTINUED

	Agric %with Credit	Avg Credits	Busines %with Credit	Avg Credits	Market %with Credit	Avg Credits	Health %with Credit	Avg Credits	OccHome %with Credit	Avg Credits	Trades %with Credit	Avg Credits
PARENT ED (RECODE)												
LessTh Hi Schl	6.43	LOW-N	33.96	5.81	3.99	LOW-N	11.27	LOW-N	16.61	LOW-N	8.89	LOW-N
Hi Schl Only	0.68	LOW-N	35.70	8.04	10.58	4.10	10.10	7.64	15.37	6.61	8.72	LOW-N
Some College	4.96	LOW-N	28.16	8.25	6.87	LOW-N	6.69	LOW-N	13.21	3.23	10.57	LOW-N
BA/BS/Adv Degree	3.61	LOW-N	28.19	6.78	4.86	LOW-N	10.92	4.74	18.47	5.52	12.56	9.31
FAMILY INCOME 80												
LessTH $7K	1.99	LOW-N	33.00	6.48	9.05	LOW-N	7.23	LOW-N	16.01	LOW-N	8.03	LOW-N
$7K-12K	1.01	LOW-N	17.01	5.94	1.10	LOW-N	8.88	LOW-N	13.65	LOW-N	7.03	LOW-N
$12k-16K	1.42	LOW-N	33.45	6.67	12.27	LOW-N	9.29	LOW-N	15.32	LOW-N	10.92	LOW-N
$16K-20K	3.22	LOW-N	25.61	7.48	6.23	LOW-N	10.10	LOW-N	14.48	LOW-N	8.09	LOW-N
$20K-25K	0.68	LOW-N	30.85	12.39	6.53	LOW-N	12.05	LOW-N	14.17	LOW-N	13.52	LOW-N
$25K-38K	8.14	LOW-N	34.78	5.96	4.78	LOW-N	9.27	LOW-N	16.79	3.97	12.20	LOW-N
$38K+	4.98	LOW-N	37.54	5.49	7.69	LOW-N	10.96	LOW-N	26.76	6.90	10.89	LOW-N
SES QUARTILE												
Low	1.31	LOW-N	27.17	5.89	7.72	3.81	12.28	4.65	13.39	3.67	9.72	LOW-N
25 to 49%	2.63	LOW-N	30.08	9.50	3.19	LOW-N	8.51	9.80	15.06	3.51	3.19	LOW-N
50 to 75%	3.56	LOW-N	30.76	8.26	10.46	LOW-N	8.15	LOW-N	14.85	7.33	10.44	LOW-N
High	5.39	LOW-N	34.21	6.67	5.76	LOW-N	10.24	LOW-N	19.60	4.93	16.22	11.94
COMMUNITY TYPE (REC												
Rural	8.84	LOW-N	25.67	9.20	14.58	LOW-N	6.96	LOW-N	13.60	LOW-N	10.77	LOW-N
City<50K	0.51	LOW-N	30.44	6.96	3.73	LOW-N	7.36	LOW-N	14.78	7.64	13.56	LOW-N
50<Cty/Sub<100K	4.92	LOW-N	31.71	5.26	5.94	LOW-N	9.52	LOW-N	17.33	4.99	7.61	LOW-N
1H<Cty/Sub<5HK	3.78	LOW-N	39.75	8.56	8.11	LOW-N	10.28	3.36	19.76	4.20	8.52	LOW-N
Cty/Sub>5HK	0.82	LOW-N	20.50	7.11	4.11	LOW-N	16.11	LOW-N	14.54	LOW-N	15.54	LOW-N
HS URBANICITY												
Urban	3.58	LOW-N	31.86	8.81	8.63	5.09	9.93	10.64	16.64	4.57	9.94	LOW-N
Surburb	2.77	LOW-N	33.11	7.47	5.82	LOW-N	7.96	5.42	15.61	4.46	12.04	12.89
Rural	4.41	LOW-N	26.29	6.10	7.23	LOW-N	12.11	3.56	16.39	6.38	9.07	LOW-N

TABLE II - 11 Cont.--CONTINUED

	Agric %with Credit	Avg Credits	Busines %with Credit	Avg Credits	Market %with Credit	Avg Credits	Health %with Credit	Avg Credits	OccHome %with Credit	Avg Credits	Trades %with Credit	Avg Credits
HS CENSUS DIVISION												
No East	0.00	LOW-N	27.34	LOW-N	6.02	LOW-N	8.70	LOW-N	10.31	LOW-N	8.82	LOW-N
Mid Atl	0.40	LOW-N	31.39	5.88	11.71	LOW-N	8.89	LOW-N	11.95	LOW-N	14.97	LOW-N
E No Cen	6.31	LOW-N	24.83	10.05	6.80	LOW-N	10.35	LOW-N	16.30	3.96	16.17	LOW-N
W No Cen	4.00	LOW-N	36.93	9.44	8.62	LOW-N	11.58	LOW-N	21.87	LOW-N	3.93	LOW-N
So Atl	5.19	LOW-N	21.89	12.34	6.81	LOW-N	8.79	LOW-N	10.78	3.24	6.65	LOW-N
E So Cen	6.10	LOW-N	21.42	LOW-N	2.37	LOW-N	10.00	LOW-N	9.26	LOW-N	5.73	LOW-N
W So Cen	0.90	LOW-N	48.89	4.98	2.42	LOW-N	5.59	LOW-N	18.99	LOW-N	9.94	LOW-N
Mtn	4.68	LOW-N	37.87	5.53	0.69	LOW-N	15.77	LOW-N	24.85	LOW-N	15.69	LOW-N
Pacific	0.88	LOW-N	35.79	LOW-N	14.14	LOW-N	8.33	LOW-N	29.62	LOW-N	1.27	LOW-N
HS REGION												
East	0.26	LOW-N	29.96	5.90	9.71	LOW-N	8.82	9.26	11.38	5.19	12.80	LOW-N
North	5.59	LOW-N	28.60	9.81	7.37	LOW-N	10.73	LOW-N	18.03	6.03	12.36	LOW-N
South	3.93	LOW-N	30.93	7.34	4.37	LOW-N	7.97	5.02	13.23	4.62	7.56	LOW-N
West	3.09	LOW-N	37.01	5.40	6.26	LOW-N	12.69	LOW-N	26.83	3.98	9.72	LOW-N
HS PROGRAM												
General	2.39	LOW-N	34.14	6.53	8.84	LOW-N	10.32	6.74	16.29	5.74	11.52	LOW-N
Academic	3.35	LOW-N	27.77	7.98	5.82	3.69	10.20	5.76	15.82	4.70	10.58	4.77
Voc/Tech	6.50	LOW-N	36.79	7.59	7.12	LOW-N	6.46	LOW-N	15.09	LOW-N	9.52	LOW-N
ABILITY QUARTILE												
Low	0.99	LOW-N	25.84	5.08	6.87	LOW-N	9.12	LOW-N	16.58	5.54	16.48	LOW-N
25 to 49%	3.02	LOW-N	41.76	8.04	12.03	LOW-N	8.59	LOW-N	18.98	3.99	4.99	LOW-N
50 to 75%	4.20	LOW-N	34.84	6.85	4.18	LOW-N	10.87	7.15	15.80	5.35	13.13	LOW-N
High	3.73	LOW-N	21.68	8.60	5.77	LOW-N	11.22	6.16	14.61	5.94	8.00	LOW-N
HS GRADES (RECODE)												
A, A-B	3.60	LOW-N	31.33	8.34	5.86	LOW-N	10.75	6.92	24.00	4.97	6.32	LOW-N
B	4.05	LOW-N	35.65	8.41	10.85	LOW-N	10.35	7.27	12.12	5.82	11.39	LOW-N
B-C	3.79	LOW-N	22.13	6.10	6.04	LOW-N	7.82	2.94	9.68	5.29	17.85	9.19
C, C-D, D	0.66	LOW-N	37.95	4.17	3.42	LOW-N	8.44	LOW-N	10.41	LOW-N	8.09	LOW-N

TABLE II - 11 Cont.--CONTINUED

	Agric %with Credit	Avg Credits	Busines %with Credit	Avg Credits	Market %with Credit	Avg Credits	Health %with Credit	Avg Credits	OccHome %with Credit	Avg Credits	Trades %with Credit	Avg Credits
HS HOMEWORK												
LT 1 Hr/Wk	0.98	LOW-N	23.91	4.74	2.12	LOW-N	7.07	LOW-N	21.07	3.98	16.83	LOW-N
1-5 Hr/Wk	3.83	LOW-N	33.17	8.53	9.14	4.56	10.17	3.91	13.20	6.34	9.32	4.84
5+ Hr/Wk	4.23	LOW-N	30.29	6.38	5.43	LOW-N	10.33	10.51	18.70	4.13	9.57	LOW-N
HS WORK (RECODE)												
Lt 4 Hr/Wk	3.47	LOW-N	21.74	5.15	2.40	LOW-N	8.64	LOW-N	17.47	3.06	9.18	LOW-N
5-14 Hr/Wk	2.84	LOW-N	25.08	10.25	5.27	LOW-N	6.60	LOW-N	21.92	7.07	7.52	LOW-N
15-21 Hr/Wk	2.61	LOW-N	35.34	7.97	9.78	4.06	11.02	4.39	18.10	4.07	9.56	LOW-N
21+ Hr/Wk	4.40	LOW-N	32.91	6.32	6.85	LOW-N	10.55	6.84	11.14	5.30	13.60	12.61
PSE PLANS												
None	1.00	LOW-N	15.08	LOW-N	0.00	LOW-N	2.60	LOW-N	25.99	LOW-N	0.00	LOW-N
Voc/Tech	0.84	LOW-N	26.86	5.99	2.65	LOW-N	3.22	LOW-N	10.80	LOW-N	25.00	LOW-N
Less Th 4 yr	7.51	LOW-N	30.23	9.58	8.12	LOW-N	5.92	LOW-N	20.83	5.85	14.44	LOW-N
BA BS	2.10	LOW-N	36.65	7.45	9.41	4.25	9.79	6.86	15.45	5.76	10.30	5.57
Adv Deg	3.09	LOW-N	25.65	6.55	3.57	LOW-N	13.72	5.49	15.58	4.05	7.50	LOW-N
OCT80 JOB STATUS												
FT Job	5.99	LOW-N	23.31	6.98	4.80	LOW-N	9.34	LOW-N	11.29	5.00	15.42	LOW-N
PT Job	3.17	LOW-N	35.82	8.12	4.52	LOW-N	10.97	7.61	18.05	5.53	9.19	LOW-N
Not Employed	2.38	LOW-N	31.63	7.05	10.51	3.47	9.26	4.92	16.26	5.04	7.63	LOW-N

TABLE II - 11 Cont.

	TechEng		Educ		PubServ		Commun		Letters		ForLang	
	%with Credit	Avg Credits	%with Credit	Avg Credits	%with Credit	Avg Credits	%with Credit	Avg Credits	%with Credit	Avg Credits	%with Credit	Avg Credits
TOTAL	24.64	7.71	12.05	5.33	8.06	3.59	19.39	4.29	79.83	6.84	19.75	6.33
1ST PSE ENTRY												
Entered by 80	25.66	8.18	13.20	5.53	9.10	3.63	20.70	4.49	83.64	7.06	21.52	5.63
Entered 80-81	16.70	LOW-N	4.20	LOW-N	2.81	LOW-N	12.19	LOW-N	70.68	5.64	12.99	15.60
Entered 81-84	23.56	LOW-N	8.89	LOW-N	1.99	LOW-N	12.77	LOW-N	40.35	LOW-N	5.85	LOW-N
PROGRAM TYPE												
Vocational	38.13	8.27	14.55	6.89	8.81	3.27	26.72	4.40	76.49	6.05	12.03	5.12
Academic	11.45	5.84	9.69	2.98	7.40	3.97	12.29	4.06	84.10	7.55	27.70	6.85
NO. INST ATTEND.												
1 Instit.	20.82	8.06	11.40	6.10	8.34	3.43	18.84	4.05	77.09	6.57	19.12	6.54
2 or more Inst.	37.00	7.06	14.15	3.32	7.12	LOW-N	21.17	5.00	88.70	7.59	21.80	5.72
SEX												
Male	34.16	9.48	8.11	4.16	9.90	3.96	15.93	4.25	80.30	6.70	17.45	7.41
Female	16.11	4.35	15.57	5.88	6.40	3.08	22.48	4.32	79.40	6.96	21.81	5.55
RACE/ETHNICITY												
Hispanic	25.79	4.45	12.18	5.06	9.73	LOW-N	17.83	LOW-N	82.88	6.78	35.81	7.41
Am Indian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Asian	20.06	LOW-N	4.16	LOW-N	2.54	LOW-N	0.00	LOW-N	64.15	LOW-N	34.49	LOW-N
Black	15.48	4.60	15.13	5.01	15.07	5.71	19.20	5.58	78.82	6.94	14.27	5.26
White	26.52	8.05	11.59	5.49	6.68	2.48	20.07	4.05	80.39	6.81	19.50	6.32
HOME LANG (RECODE)												
Bi/NonEng	18.13	LOW-N	14.00	LOW-N	6.43	LOW-N	17.52	LOW-N	84.65	7.75	50.55	7.25
Eng Speaking	25.00	7.65	12.04	5.37	8.16	3.62	19.55	4.29	79.55	6.82	18.74	6.24
HCAP STAT (RECODE)												
Handicap	17.79	10.22	17.56	7.71	6.28	LOW-N	17.17	3.90	78.60	5.94	14.18	5.13
Not Hcp	26.47	7.26	10.57	4.27	8.53	3.54	19.98	4.39	80.15	7.07	21.24	6.54

TABLE II - 9 Cont.--CONTINUED

	Humanit %with Credit	Avg Credits	Science %with Credit	Avg Credits	Math %with Credit	Avg Credits	SocSci %with Credit	Avg Credits	FineArt %with Credit	Avg Credits	RemAvoc %with Credit	Avg Credits
PARENT ED (RECODE)												
LessTh HI Schl	25.89	5.68	35.22	4.94	51.16	5.20	54.25	5.21	20.81	5.47	60.96	4.30
HI Schl Only	22.60	4.86	24.60	5.87	42.39	4.10	43.56	6.48	20.66	3.70	48.43	3.59
Some College	25.04	4.23	29.97	6.46	45.20	4.58	50.91	6.12	19.68	4.60	44.12	3.26
BA/BS/Adv Degree	34.91	4.71	33.91	8.00	48.05	5.39	59.03	7.37	39.46	4.84	47.48	3.55
FAMILY INCOME 80												
LessTH $7K	16.00	LOW-N	19.35	LOW-N	50.85	3.95	52.31	5.65	25.47	4.09	62.35	3.71
$7K-12K	20.16	4.92	36.04	4.38	50.64	4.69	49.12	7.92	21.45	5.75	56.51	3.06
$12k-16K	22.38	4.05	30.50	7.88	46.35	5.45	50.61	4.97	18.35	4.96	47.65	3.68
$16K-20K	26.92	4.45	28.85	5.66	44.22	4.09	47.36	5.75	20.83	5.02	46.66	4.39
$20K-25K	26.05	5.22	33.54	5.83	41.51	4.75	60.50	6.05	22.30	5.62	40.95	3.31
$25K-38K	36.24	4.84	30.27	9.81	48.29	4.62	51.32	7.75	29.86	3.63	42.78	3.88
$38K+	31.29	4.21	32.02	5.60	44.53	5.09	53.82	7.16	40.11	3.92	43.69	2.39
SES QUARTILE												
Low	20.68	4.69	23.93	5.31	47.80	4.37	41.67	6.29	23.24	4.11	52.50	3.91
25 to 49%	20.94	4.12	30.59	5.98	43.19	4.10	49.85	5.29	18.33	5.22	46.96	3.53
50 to 75%	32.39	5.05	29.30	8.43	43.83	4.87	55.09	7.34	22.80	4.81	42.62	3.17
High	35.10	4.35	36.76	6.09	52.83	5.45	56.63	6.97	38.59	4.30	48.01	3.12
COMMUNITY TYPE (REC												
Rural	17.91	LOW-N	29.61	6.02	48.97	4.53	49.23	4.99	21.92	LOW-N	46.45	3.22
City<50K	25.73	5.13	32.52	5.52	44.70	4.52	46.12	6.39	22.47	3.33	46.26	3.64
50<Cty/Sub<100K	29.25	4.86	26.12	6.42	46.36	4.75	52.83	7.39	29.37	4.52	54.42	3.18
1H<Cty/Sub<5HK	31.34	4.44	33.51	7.82	40.79	4.33	55.83	7.35	27.57	4.20	48.19	3.84
Cty/Sub>5HK	28.08	3.89	27.20	6.26	46.99	5.62	51.13	5.58	21.00	5.89	42.07	4.10
HS URBANICITY												
Urban	26.36	4.55	24.57	6.54	48.30	5.40	47.42	5.32	22.42	4.47	56.80	3.55
Surburb	28.20	4.50	28.73	6.41	42.20	4.29	52.15	6.64	23.50	4.74	39.98	3.80
Rural	23.72	5.13	36.10	6.99	52.20	4.90	50.06	6.99	29.73	4.27	58.84	3.05

TABLE II - 9 Cont.--CONTINUED

	Humanit %with Credit	Avg Credits	Science %with Credit	Avg Credits	Math %with Credit	Avg Credits	SocSci %with Credit	Avg Credits	FineArt %with Credit	Avg Credits	RemAvoc %with Credit	Avg Credits
HS CENSUS DIVISION												
No East	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Mid Atl	26.60	4.38	35.63	6.02	48.02	5.33	50.78	5.49	16.62	LOW-N	38.89	2.53
E No Cen	17.50	5.25	24.04	6.55	41.56	4.50	57.64	6.88	28.03	4.16	40.60	3.30
W No Cen	26.53	LOW-N	42.07	LOW-N	48.74	LOW-N	61.98	LOW-N	44.34	LOW-N	61.74	LOW-N
So Atl	25.06	4.07	30.05	5.41	45.44	4.32	40.43	5.85	15.07	5.14	44.20	3.84
E So Cen	29.51	4.73	26.39	LOW-N	45.08	4.05	39.72	5.77	23.91	LOW-N	55.85	2.84
W So Cen	44.91	5.43	24.78	6.63	37.39	5.13	51.72	6.36	23.72	3.90	58.41	3.88
Mtn	18.84	LOW-N	20.46	LOW-N	56.46	4.21	47.86	7.04	11.55	LOW-N	52.31	2.46
Pacific	29.46	4.15	32.76	5.94	46.77	4.40	51.28	6.44	36.68	4.84	54.21	4.31
HS REGION												
East	25.09	4.71	34.04	5.72	49.97	5.01	53.54	5.97	16.46	4.50	37.60	2.46
North	19.32	4.74	27.68	8.44	43.01	5.09	58.51	7.33	31.32	4.29	44.86	3.28
South	32.11	4.77	27.83	6.02	42.79	4.51	43.98	6.03	19.12	4.63	50.44	3.70
West	27.45	4.38	30.44	6.57	48.60	4.36	50.63	6.55	31.94	4.73	53.85	3.97
HS PROGRAM												
General	27.74	4.68	29.09	6.64	45.58	4.81	51.64	5.91	27.68	4.01	50.05	3.32
Academic	35.90	4.75	42.69	6.68	52.13	5.01	63.39	6.86	28.00	5.21	53.76	3.34
Voc/Tech	19.23	4.36	21.13	6.46	42.36	4.11	40.75	7.04	18.14	4.87	39.33	3.95
ABILITY QUARTILE												
Low	15.29	5.16	13.90	5.52	34.66	3.47	39.13	5.36	12.27	5.22	45.66	4.10
25 to 49%	24.78	4.49	28.82	5.00	47.59	4.49	52.11	5.60	25.87	3.56	52.06	3.06
50 to 75%	28.66	4.37	38.75	8.17	46.25	5.51	55.97	7.60	26.31	4.30	48.37	3.52
High	41.61	4.94	41.10	6.87	55.25	5.21	64.44	7.23	35.47	4.07	37.60	2.46
HS GRADES (RECODE)												
A, A-B	31.49	5.35	38.44	6.02	48.65	4.80	61.81	7.03	28.04	4.82	46.98	3.45
B	33.88	4.35	32.00	8.81	56.58	5.20	47.51	7.53	25.81	4.87	49.42	2.93
B-C	23.14	4.57	24.86	6.48	41.56	4.74	46.90	5.65	21.19	3.99	46.58	4.09
C, C-D, D	19.28	3.88	24.85	4.69	37.46	3.60	47.79	5.83	25.64	4.55	49.11	3.40

TABLE II - 9 Cont.--CONTINUED

	Humanit %with Credit	Avg Credits	Science %with Credit	Avg Credits	Math %with Credit	Avg Credits	SocSci %with Credit	Avg Credits	FineArt %with Credit	Avg Credits	RemAvoc %with Credit	Avg Credits
HS HOMEWORK												
LT 1 Hr/Wk	29.61	4.59	30.18	7.09	44.38	5.14	50.39	7.20	25.57	4.26	42.97	3.69
1-5 Hr/Wk	26.28	4.40	30.00	6.50	45.36	4.44	50.85	6.30	24.05	4.35	49.05	3.63
5+ Hr/Wk	23.08	6.00	27.57	5.88	50.82	4.81	51.44	5.77	26.53	5.98	53.15	2.80
HS WORK (RECODE)												
Lt 4 Hr/Wk	19.15	4.42	26.57	6.37	40.92	4.29	47.88	4.32	21.24	6.61	52.68	4.00
5-14 Hr/Wk	20.48	4.51	38.20	6.43	47.18	5.34	54.03	6.03	27.30	5.00	55.97	2.97
15-21 Hr/Wk	33.60	4.57	30.69	6.96	48.96	5.35	52.01	7.65	28.67	3.97	45.93	3.91
21+ Hr/Wk	26.87	4.78	26.91	6.50	44.13	4.12	49.80	6.38	22.41	4.39	45.26	3.37
PSE PLANS												
None	8.37	LOW-N	9.36	LOW-N	37.78	2.53	42.61	5.21	17.64	LOW-N	25.12	4.53
Voc/Tech	13.41	4.25	16.88	6.14	40.93	3.87	38.88	4.79	13.32	3.69	36.61	3.09
Less Th 4 yr	26.21	4.45	36.47	6.34	49.68	5.09	52.05	7.08	30.63	4.67	53.26	3.24
BA BS	45.36	4.78	34.12	8.08	49.51	5.16	56.65	6.96	31.07	4.92	53.99	3.87
Adv Deg	29.78	5.21	41.76	5.35	41.52	5.53	66.72	6.99	24.51	4.60	55.70	3.64
OCT80 JOB STATUS												
FT Job	24.62	4.20	19.20	6.27	36.52	4.28	38.83	5.95	17.54	4.39	35.32	2.91
PT Job	30.67	4.82	41.43	7.05	53.04	5.28	60.41	7.17	30.94	4.76	52.70	3.44
Not Employed	24.18	5.10	30.95	5.85	51.22	4.17	55.29	6.42	26.85	4.60	60.00	4.15

TABLE II - 10. Credits received by non-completers for students entering Public Technical Institutes: Class of 1980

	Average Credits	Avg Acd Credits	Avg Voc Credits	Any Voc Credits	<6 Crd 1 Area	6-12 Cr 1 Area	13-18 1 Area	>18 Crd 1 Area	Any Acd Credits	<6 Crd 1 Area	6-12 Cr 1 Area	>18 Crd 1 Area
TOTAL	25.45	5.10	18.43	89.98	24.82	22.74	11.75	30.67	71.38	52.87	17.61	0.00
1ST PSE ENTRY												
Entered by 80	31.67	6.32	22.71	88.95	12.42	29.48	5.92	41.13	81.24	59.78	20.38	0.00
Entered 80-81	19.58	3.96	14.65	95.90	37.96	16.20	20.64	21.10	65.58	49.30	15.32	0.00
Entered 81-84	8.73	1.78	6.33	82.22	55.18	4.97	20.20	1.88	37.45	28.03	9.42	0.00
PROGRAM TYPE												
Vocational	27.59	5.12	20.67	98.65	26.19	25.42	13.64	33.40	68.15	48.13	19.65	0.00
Academic	12.48	5.12	4.59	36.38	16.87	5.34	0.00	14.16	94.03	84.61	5.15	0.00
NO. INST ATTEND.												
1 Instit.	24.54	4.69	18.17	89.79	26.57	19.18	12.56	31.47	68.37	50.63	17.03	0.00
2 or more Inst.	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
SEX												
Male	27.74	5.01	20.18	89.39	20.61	21.92	14.80	32.07	70.36	51.62	18.11	0.00
Female	23.12	5.19	16.64	90.58	29.12	23.57	8.64	29.25	72.43	54.15	17.10	0.00
RACE/ETHNICITY												
Hispanic	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Am Indian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Asian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Black	17.64	4.30	11.43	66.96	25.34	19.58	9.22	12.83	63.47	41.09	17.57	0.00
White	26.65	5.16	19.54	93.22	25.35	22.62	11.68	33.57	72.78	56.40	16.00	0.00
HOME LANG (RECODE)												
Bi/NonEng	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Eng Speaking	25.40	5.08	18.43	89.90	24.90	22.45	11.76	30.79	71.41	53.32	17.19	0.00
HCAP STAT (RECODE)												
Handicap	21.88	3.67	16.10	80.75	24.15	20.38	3.61	32.62	65.45	58.63	6.82	0.00
Not Hcp	26.50	5.52	19.11	92.70	25.02	23.43	14.14	30.10	73.13	51.18	20.79	0.00

TABLE II - 10. Credits received by non-completers for students entering Public Technical Institutes: Class of 1980--CONTINUED

	Average Credits	Avg Acd Credits	Avg Voc Credits	Any Voc Credits	<6 Crd 1 Area	6-12 Cr 1 Area	13-18 1 Area	>18 Crd 1 Area	Any Acd Credits	<6 Crd 1 Area	6-12 Cr 1 Area	>18 Crd 1 Area
PARENT ED (RECODE)												
LessTh Hi Schl	24.00	4.47	17.62	80.98	15.49	40.53	5.51	19.45	78.26	54.12	19.76	0.00
Hi Schl Only	27.36	4.61	20.91	90.20	31.93	12.62	0.00	45.65	75.12	57.96	16.57	0.00
Some College	21.42	6.12	13.89	88.65	30.16	22.17	18.02	18.30	67.83	47.74	20.09	0.00
BA/BS/Adv Degree	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
FAMILY INCOME 80												
LessTH $7K	21.64	4.61	14.21	58.95	18.02	10.64	0.70	29.59	74.69	56.83	17.86	0.00
$7K-12K	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$12k-16K	30.21	5.85	22.54	93.25	15.65	39.28	3.36	34.96	72.27	47.08	25.19	0.00
$16K-20K	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$20K-25K	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$25K-38K	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$38K+	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
SES QUARTILE												
Low	18.93	4.41	12.89	78.31	34.69	17.80	1.24	24.57	75.89	60.14	13.98	0.00
25 to 49%	35.93	6.38	26.92	95.81	15.98	24.78	3.62	51.43	77.27	47.60	29.68	0.00
50 to 75%	15.70	4.25	10.80	95.10	32.49	27.29	29.13	6.19	53.44	42.93	9.04	0.00
High	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
COMMUNITY TYPE (REC												
Rural	37.13	6.71	27.72	97.08	9.22	30.97	14.80	42.10	78.25	48.29	29.05	0.00
City<50K	22.67	3.34	17.63	93.30	33.18	11.09	0.50	48.52	57.44	49.07	8.37	0.00
50<Cty/Sub<100K	15.12	4.51	9.46	80.31	28.34	31.08	15.30	5.59	77.16	57.99	19.17	0.00
1H<Cty/Sub<5HK	21.64	5.73	14.36	80.75	25.97	11.36	18.70	24.73	76.41	62.43	11.16	0.00
Cty/Sub>5HK	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HS URBANICITY												
Urban	13.84	3.04	9.20	71.00	23.64	24.65	13.81	8.89	53.25	40.11	13.14	0.00
Surburb	26.98	5.72	19.36	96.00	29.61	19.17	13.54	33.68	82.12	61.74	19.79	0.00
Rural	29.98	5.48	22.36	93.21	19.80	25.92	8.49	39.00	68.56	49.34	17.46	0.00

TABLE II - 10. Credits received by non-completers for students entering Public Technical Institutes: Class of 1980--CONTINUED

	Average Credits	Avg Acd Credits	Avg Voc Credits	Any Voc Credits	<6 Crd 1 Area	6-12 Cr 1 Area	13-18 1 Area	>18 Crd 1 Area	Any Acd Credits	<6 Crd 1 Area	6-12 Cr 1 Area	>18 Crd 1 Area
HS CENSUS DIVISION												
No East	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Mid Atl	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
E No Cen	25.87	5.87	18.83	90.86	23.28	29.73	9.84	28.01	79.37	57.25	22.11	0.00
W No Cen	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
So Atl	16.89	4.74	11.38	85.79	44.45	16.11	11.09	14.15	69.73	50.59	16.27	0.00
E So Cen	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
W So Cen	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Mtn	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Pacific	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HS REGION												
East	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
North	27.78	4.89	21.31	92.98	23.17	21.32	10.40	38.08	70.61	53.80	16.81	0.00
South	22.83	4.55	15.89	89.04	30.81	23.83	8.91	25.50	68.72	46.50	20.35	0.00
West	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HS PROGRAM												
General	28.73	4.40	21.89	93.07	12.96	24.59	19.96	35.55	70.04	58.99	10.29	0.00
Academic	25.82	7.70	17.37	87.84	34.31	16.58	2.29	34.67	70.64	39.89	28.05	0.00
Voc/Tech	21.85	4.39	15.64	92.44	35.47	25.88	8.19	22.89	71.59	50.18	21.41	0.00
ABILITY QUARTILE												
Low	21.49	4.27	15.29	83.77	33.00	19.48	16.32	14.97	65.73	44.74	19.01	0.00
25 to 49%	25.22	4.24	18.62	92.93	20.59	28.69	12.41	31.24	73.98	61.17	12.81	0.00
50 to 75%	26.84	6.33	19.15	94.97	24.85	20.85	13.00	36.28	82.49	71.04	9.72	0.00
High	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HS GRADES (RECODE)												
A, A-B	24.01	4.80	17.68	86.95	36.33	14.50	2.47	33.66	74.04	54.90	19.14	0.00
B	24.76	6.19	16.72	85.37	19.45	26.29	8.10	31.53	71.81	54.54	15.33	0.00
B-C	28.53	5.00	20.91	95.01	22.45	22.76	13.55	36.24	73.10	54.88	18.22	0.00
C, C-D, D	23.65	4.29	17.83	91.03	26.80	30.48	16.96	16.79	71.12	47.51	21.57	0.00

TABLE II - 10. Credits received by non-completers for students entering Public Technical Institutes: Class of 1980--CONTINUED

	Average Credits	Avg Acd Credits	Avg Voc Credits	Any Voc Credits	<6 Crd 1 Area	6-12 Cr 1 Area	13-18 1 Area	>18 Crd 1 Area	Any Acd Credits	<6 Crd 1 Area	6-12 Cr 1 Area	>18 Crd 1 Area
HS HOMEWORK												
LT 1 Hr/Wk	18.18	3.98	12.72	85.52	40.32	9.06	17.14	19.00	68.37	62.77	5.60	0.00
1-5 Hr/Wk	26.47	5.64	18.95	91.94	23.93	28.17	11.86	27.98	73.56	50.07	22.58	0.00
5+ Hr/Wk	31.77	4.46	24.53	88.02	6.51	18.71	3.60	59.20	67.15	51.00	14.01	0.00
HS WORK (RECODE)												
Lt 4 Hr/Wk	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
5-14 Hr/Wk	27.61	4.78	19.59	88.84	23.24	17.42	0.00	48.18	72.38	60.29	9.21	0.00
15-21 Hr/Wk	24.82	5.23	18.77	96.02	36.17	11.09	17.27	31.49	67.12	47.05	19.02	0.00
21+ Hr/Wk	26.25	4.70	19.11	83.97	15.68	25.12	12.57	30.61	68.68	49.05	19.63	0.00
PSE PLANS												
None	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Voc/Tech	25.70	3.95	20.05	95.05	23.13	25.56	10.80	35.56	72.53	61.66	9.91	0.00
Less Th 4 yr	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
BA BS	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Adv Deg	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
OCT80 JOB STATUS												
FT Job	19.09	4.24	14.02	88.28	27.93	16.92	19.56	23.86	58.46	48.54	8.81	0.00
PT Job	30.02	4.65	22.79	91.26	23.70	17.24	11.17	39.15	71.66	58.65	12.30	0.00
Not Employed	26.59	6.44	17.93	91.16	23.73	33.13	6.33	27.96	82.35	49.41	31.96	0.00

TABLE II - 10 Cont.

	Agric		Busines		Market		Health		OccHome		Trades	
	%with Credit	Avg Credits	%with Credit	Avg Credits	%with Credit	Avg Credits	%with Credit	Avg Credits	%with Credit	Avg Credits	%with Credit	Avg Credits
TOTAL	6.40	LOW-N	47.69	11.96	8.49	LOW-N	11.43	LOW-N	13.13	LOW-N	32.57	12.77
1ST PSE ENTRY												
Entered by 80	10.65	LOW-N	50.25	15.16	6.39	LOW-N	11.54	LOW-N	16.61	LOW-N	31.68	LOW-N
Entered 80-81	0.00	LOW-N	47.23	LOW-N	16.01	LOW-N	15.48	LOW-N	9.47	LOW-N	32.24	LOW-N
Entered 81-84	0.00	LOW-N	36.59	LOW-N	2.37	LOW-N	2.34	LOW-N	4.56	LOW-N	37.47	LOW-N
PROGRAM TYPE												
Vocational	7.43	LOW-N	55.40	11.96	9.86	LOW-N	13.28	LOW-N	15.25	LOW-N	32.39	12.83
Academic	0.00	LOW-N	0.00	LOW-N	0.00	LOW-N	0.00	LOW-N	0.00	LOW-N	33.67	LOW-N
NO. INST ATTEND.												
1 Instit.	5.06	LOW-N	45.46	12.62	8.36	LOW-N	10.32	LOW-N	11.37	LOW-N	34.12	13.22
2 or more Inst.	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
SEX												
Male	5.47	LOW-N	25.30	LOW-N	3.94	LOW-N	3.80	LOW-N	2.59	LOW-N	57.00	14.16
Female	7.34	LOW-N	70.46	9.41	13.11	LOW-N	19.20	LOW-N	23.85	LOW-N	7.72	LOW-N
RACE/ETHNICITY												
Hispanic	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Am Indian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Asian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Black	3.76	LOW-N	35.49	LOW-N	4.84	LOW-N	4.81	LOW-N	7.15	LOW-N	21.27	LOW-N
White	6.98	LOW-N	50.13	11.99	9.31	LOW-N	12.40	LOW-N	14.10	LOW-N	34.17	LOW-N
HOME LANG (RECODE)												
Bi/NonEng	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Eng Speaking	6.45	LOW-N	47.95	11.99	8.56	LOW-N	11.53	LOW-N	12.89	LOW-N	32.41	12.81
HCAP STAT (RECODE)												
Handicap	7.81	LOW-N	42.97	LOW-N	0.00	LOW-N	1.15	LOW-N	11.00	LOW-N	24.60	LOW-N
Not Hcp	5.98	LOW-N	49.08	11.81	10.99	LOW-N	14.46	LOW-N	13.76	LOW-N	34.92	9.94

TABLE II - 10 Cont.--CONTINUED

	Agric %with Credit	Avg Credits	Busines %with Credit	Avg Credits	Market %with Credit	Avg Credits	Health %with Credit	Avg Credits	OccHome %with Credit	Avg Credits	Trades %with Credit	Avg Credits
PARENT ED (RECODE)												
LessTh Hi Schl	5.27	LOW-N	52.99	LOW-N	13.17	LOW-N	7.86	LOW-N	16.07	LOW-N	16.16	LOW-N
Hi Schl Only	8.62	LOW-N	60.52	13.24	8.92	LOW-N	9.05	LOW-N	6.29	LOW-N	19.91	LOW-N
Some College	5.91	LOW-N	29.20	LOW-N	9.90	LOW-N	9.21	LOW-N	23.28	LOW-N	34.37	LOW-N
BA/BS/Adv Degree	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
FAMILY INCOME 80												
LessTH $7K	0.68	LOW-N	28.84	LOW-N	18.88	LOW-N	14.77	LOW-N	8.95	LOW-N	25.52	LOW-N
$7K-12K	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$12k-16K	7.65	LOW-N	77.19	LOW-N	15.27	LOW-N	7.09	LOW-N	15.27	LOW-N	19.54	LOW-N
$16K-20K	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$20K-25K	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$25K-38K	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$38K+	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
SES QUARTILE												
Low	7.28	LOW-N	52.16	9.58	14.89	LOW-N	8.44	LOW-N	5.82	LOW-N	15.70	LOW-N
25 to 49%	11.15	LOW-N	56.47	16.40	6.09	LOW-N	18.13	LOW-N	22.79	LOW-N	30.46	LOW-N
50 to 75%	0.00	LOW-N	36.18	LOW-N	3.60	LOW-N	9.79	LOW-N	5.75	LOW-N	54.18	LOW-N
High	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
COMMUNITY TYPE (RECODE)												
Rural	11.78	LOW-N	56.82	15.42	5.05	LOW-N	11.41	LOW-N	21.80	LOW-N	43.95	LOW-N
City<50K	10.63	LOW-N	60.78	LOW-N	15.67	LOW-N	15.92	LOW-N	5.86	LOW-N	15.96	LOW-N
50<Cty/Sub<100K	0.00	LOW-N	54.78	LOW-N	3.00	LOW-N	12.43	LOW-N	5.07	LOW-N	5.38	LOW-N
1H<Cty/Sub<5HK	1.90	LOW-N	34.08	LOW-N	4.99	LOW-N	12.51	LOW-N	13.81	LOW-N	41.35	LOW-N
Cty/Sub>5HK	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HS URBANICITY												
Urban	0.41	LOW-N	32.82	LOW-N	0.41	LOW-N	8.89	LOW-N	10.59	LOW-N	34.01	LOW-N
Surburb	0.00	LOW-N	43.95	11.34	17.82	LOW-N	15.97	LOW-N	12.72	LOW-N	43.50	LOW-N
Rural	17.24	LOW-N	60.24	14.68	1.84	LOW-N	7.44	LOW-N	15.00	LOW-N	18.84	LOW-N

TABLE II - 11 Cont.--CONTINUED

	TechEng %with Credit	Avg Credits	Educ %with Credit	Avg Credits	PubServ %with Credit	Avg Credits	Commun %with Credit	Avg Credits	Letters %with Credit	Avg Credits	ForLang %with Credit	Avg Credits
PARENT ED (RECODE)												
LessTh HI Schl	19.85	5.86	13.46	6.52	7.08	LOW-N	15.75	LOW-N	66.45	7.63	26.53	6.79
HI Schl Only	23.69	8.02	14.66	8.26	10.07	3.26	19.42	3.99	80.26	6.52	13.19	5.36
Some College	25.77	6.85	13.41	3.12	7.32	4.17	20.33	4.51	81.01	6.26	21.89	5.26
BA/BS/Adv Degree	25.67	8.41	8.86	3.71	7.43	2.43	19.30	4.46	81.77	7.27	21.46	7.33
FAMILY INCOME 80												
LessTH $7K	13.71	LOW-N	12.45	LOW-N	12.14	LOW-N	21.26	LOW-N	86.94	6.64	26.75	5.39
$7K-12K	15.01	LOW-N	16.86	8.73	4.60	LOW-N	17.53	3.79	71.75	6.82	24.38	5.10
$12k-16K	20.88	6.27	8.00	LOW-N	7.33	LOW-N	24.71	5.56	81.03	8.24	12.73	5.31
$16K-20K	21.84	6.06	14.94	LOW-N	9.02	LOW-N	23.89	4.19	81.49	7.14	25.87	6.26
$20K-25K	29.44	8.18	8.90	LOW-N	8.55	LOW-N	12.13	LOW-N	83.51	6.16	17.70	5.33
$25K-38K	33.17	8.44	13.81	LOW-N	8.27	LOW-N	13.50	LOW-N	79.40	6.25	16.77	8.34
$38K+	20.10	10.06	13.25	LOW-N	12.21	LOW-N	30.96	4.09	78.65	7.51	23.46	7.46
SES QUARTILE												
Low	17.94	6.95	16.58	6.39	8.73	5.74	16.57	4.72	80.05	7.13	21.36	5.59
25 to 49%	18.73	9.06	10.19	8.79	10.07	LOW-N	22.18	3.88	72.76	6.41	15.36	5.86
50 to 75%	32.46	4.54	16.17	3.17	6.45	LOW-N	17.20	4.35	82.52	5.90	18.81	5.18
High	26.57	10.17	7.30	LOW-N	7.76	LOW-N	22.05	4.31	81.55	7.61	22.26	7.76
COMMUNITY TYPE (REC												
Rural	31.40	4.48	14.54	LOW-N	3.46	LOW-N	28.56	4.60	81.96	6.44	24.27	4.51
City<50K	21.77	7.47	11.13	4.14	9.22	LOW-N	17.51	4.01	75.54	8.36	14.45	7.62
50<Cty/Sub<100K	27.79	6.95	13.17	2.80	8.60	LOW-N	17.43	3.84	84.16	5.96	20.10	6.03
1H<Cty/Sub<5HK	21.21	13.94	12.55	7.80	6.68	4.82	20.68	4.11	81.21	6.60	20.00	5.72
Cty/Sub>5HK	23.62	4.74	10.39	LOW-N	5.36	3.71	15.96	4.99	78.25	6.66	26.43	7.88
HS URBANICITY												
Urban	23.20	14.18	12.57	8.13	8.84	4.13	22.82	4.00	78.76	7.05	22.19	5.88
Surburb	25.93	6.65	10.08	3.33	8.97	3.72	20.36	4.25	80.16	6.92	18.84	7.16
Rural	23.71	4.84	14.67	5.67	6.08	2.73	15.38	4.70	80.10	6.56	19.36	5.45

TABLE II - 11 Cont.--CONTINUED

	TechEng %with Credit	Avg Credits	Educ %with Credit	Avg Credits	PubServ %with Credit	Avg Credits	Commun %with Credit	Avg Credits	Letters %with Credit	Avg Credits	ForLang %with Credit	Avg Credits
HS CENSUS DIVISION												
No East	31.08	LOW-N	2.87	LOW-N	5.37	LOW-N	9.01	LOW-N	74.51	7.62	27.99	LOW-N
Mid Atl	31.95	6.00	7.53	LOW-N	9.26	LOW-N	14.91	6.16	74.04	5.78	21.52	5.07
E No Cen	29.06	10.93	10.11	9.16	5.15	LOW-N	19.94	4.41	87.52	7.32	17.81	10.58
W No Cen	14.86	LOW-N	25.01	LOW-N	1.92	LOW-N	35.52	LOW-N	83.66	7.05	10.89	LOW-N
So Atl	22.41	3.37	12.06	9.11	10.36	LOW-N	18.41	4.51	75.97	7.29	15.13	6.31
E So Cen	21.07	LOW-N	19.29	LOW-N	14.79	LOW-N	21.34	LOW-N	90.74	7.38	19.30	LOW-N
W So Cen	20.50	8.19	8.75	LOW-N	11.14	LOW-N	14.32	3.06	87.21	6.27	14.25	4.48
Mtn	17.63	LOW-N	12.73	LOW-N	9.31	LOW-N	26.82	LOW-N	67.86	6.15	30.49	LOW-N
Pacific	20.61	LOW-N	20.59	LOW-N	10.24	LOW-N	16.54	LOW-N	66.26	6.06	33.28	LOW-N
HS REGION												
East	31.64	7.35	5.89	3.71	7.89	3.64	12.83	5.38	74.21	6.43	23.80	5.25
North	24.64	9.78	14.75	6.22	4.14	LOW-N	24.79	4.10	86.32	7.24	15.65	9.16
South	21.48	5.07	12.48	6.06	11.57	3.78	17.65	4.41	82.93	6.95	15.72	4.83
West	18.87	9.24	15.99	LOW-N	9.69	LOW-N	22.56	LOW-N	67.20	6.11	31.65	6.17
HS PROGRAM												
General	20.34	6.27	20.83	5.74	8.40	3.08	24.94	3.64	79.16	6.36	14.03	5.41
Academic	27.17	8.65	7.51	5.24	8.11	3.61	17.72	4.99	83.71	7.36	26.62	6.69
Voc/Tech	22.54	LOW-N	11.20	LOW-N	6.76	LOW-N	12.03	LOW-N	64.85	5.59	5.39	LOW-N
ABILITY QUARTILE												
Low	14.48	9.71	14.61	6.59	13.17	3.94	13.52	4.47	69.23	6.49	13.37	5.04
25 to 49%	21.80	5.10	11.33	2.63	4.99	LOW-N	21.57	4.48	72.11	6.89	12.98	11.04
50 to 75%	22.24	7.17	13.76	7.90	10.67	2.17	21.06	4.13	86.88	6.91	15.42	6.42
High	33.73	9.16	9.51	3.41	4.29	4.84	19.08	4.73	80.58	7.28	31.94	5.36
HS GRADES (RECODE)												
A, A-B	29.27	8.43	12.55	4.88	8.37	3.13	18.68	4.08	83.68	6.40	25.24	5.81
B	19.81	5.79	11.75	8.11	9.63	2.91	22.00	4.61	81.54	8.15	19.77	6.63
B-C	23.80	9.39	10.57	3.31	4.67	7.14	17.50	4.48	75.95	6.61	17.27	7.36
C, C-D, D	20.30	LOW-N	14.25	LOW-N	11.40	LOW-N	20.58	LOW-N	70.43	5.81	4.32	LOW-N

TABLE II - 11 Cont.--CONTINUED

	TechEng		Educ		PubServ		Commun		Letters		ForLang	
	%with Credit	Avg Credits	%with Credit	Avg Credits	%with Credit	Avg Credits	%with Credit	Avg Credits	%with Credit	Avg Credits	%with Credit	Avg Credits
HS HOMEWORK												
LT 1 Hr/Wk	18.24	10.47	17.94	2.51	10.01	LOW-N	23.27	3.63	69.09	6.25	8.57	LOW-N
1-5 Hr/Wk	26.01	6.67	10.58	5.64	6.91	4.63	18.25	4.58	79.56	6.78	18.93	6.76
5+ Hr/Wk	25.96	8.55	11.39	7.43	8.93	2.53	19.33	4.25	86.85	7.22	27.84	5.91
HS WORK (RECODE)												
Lt 4 Hr/Wk	12.21	6.78	13.51	4.16	8.21	LOW-N	16.79	4.75	69.99	9.18	21.63	5.40
5-14 Hr/Wk	26.93	4.26	11.08	6.90	5.12	LOW-N	13.76	5.14	81.65	6.71	29.80	5.66
15-21 Hr/Wk	22.35	10.47	16.11	5.85	11.76	3.38	27.09	4.24	82.29	6.78	17.06	8.83
21+ Hr/Wk	28.94	7.85	9.01	4.15	6.55	4.22	17.17	3.88	79.87	6.33	15.94	5.22
PSE PLANS												
None	8.65	LOW-N	2.14	LOW-N	0.00	LOW-N	4.74	LOW-N	54.51	LOW-N	0.00	LOW-N
Voc/Tech	16.08	LOW-N	7.96	LOW-N	11.66	LOW-N	13.53	LOW-N	53.13	6.16	7.00	LOW-N
Less Th 4 yr	27.88	6.55	8.91	LOW-N	4.03	LOW-N	25.76	3.53	76.37	6.65	19.35	9.83
BA BS	24.72	5.71	15.09	4.90	8.33	3.42	23.41	5.27	84.21	6.57	15.83	5.19
Adv Deg	26.02	9.98	11.94	7.26	9.93	3.65	13.47	3.36	83.27	7.45	28.70	6.08
OCT80 JOB STATUS												
FT Job	27.04	7.19	10.07	LOW-N	9.52	LOW-N	15.98	4.47	70.58	6.68	14.70	5.48
PT Job	28.99	9.49	12.56	8.38	8.33	3.50	19.78	3.78	84.34	7.31	22.23	7.91
Not Employed	19.54	6.09	13.49	3.54	7.30	3.39	22.32	4.63	82.90	6.57	21.18	5.22

TABLE II - 11 Cont.

	Humanit		Science		Math		SocSci		FineArt		RemAvoc	
	%with Credit	Avg Credits	%with Credit	Avg Credits	%with Credit	Avg Credits	%with Credit	Avg Credits	%with Credit	Avg Credits	%with Credit	Avg Credits
TOTAL	53.79	6.02	50.22	9.17	60.13	6.28	74.51	9.33	43.15	7.49	53.36	3.15
1ST PSE ENTRY												
Entered by 80	58.35	6.01	54.06	9.51	63.25	6.34	77.54	9.62	47.31	7.66	55.39	3.18
Entered 80-81	32.25	7.51	31.07	6.89	49.81	6.24	64.95	7.94	22.31	5.66	43.12	3.29
Entered 81-84	24.94	LOW-N	27.84	LOW-N	32.85	LOW-N	47.09	5.77	18.83	LOW-N	41.67	2.27
PROGRAM TYPE												
Vocational	48.29	5.20	46.57	8.54	60.92	7.00	71.36	8.35	37.37	5.61	53.94	2.99
Academic	59.82	6.69	54.47	9.70	60.06	5.56	78.28	10.25	49.21	8.94	52.42	3.34
NO. INST ATTEND.												
1 Instit.	50.14	5.73	48.33	8.60	57.11	6.35	72.40	9.06	40.25	7.50	50.79	2.99
2 or more Inst.	65.61	6.73	56.37	10.74	69.93	6.11	81.34	10.13	52.54	7.46	61.67	3.58
SEX												
Male	54.07	6.28	54.73	9.47	62.77	7.64	69.13	8.96	36.73	8.04	51.40	3.45
Female	53.54	5.79	46.19	8.84	57.77	4.96	79.32	9.62	48.89	7.12	55.11	2.90
RACE/ETHNICITY												
Hispanic	53.50	5.82	43.82	9.79	60.52	5.92	77.29	8.53	30.93	9.61	58.68	3.28
Am Indian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Asian	42.61	LOW-N	66.58	LOW-N	63.80	LOW-N	78.26	LOW-N	42.91	LOW-N	30.61	LOW-N
Black	54.82	6.03	45.73	6.13	55.58	5.42	67.68	8.61	42.88	5.56	65.74	4.13
White	53.99	6.06	51.24	9.55	61.03	6.47	75.65	9.48	43.97	7.86	51.11	2.87
HOME LANG (RECODE)												
Bi/NonEng	59.29	5.74	50.44	17.06	64.21	6.88	82.84	8.70	54.64	4.20	42.84	3.89
Eng Speaking	53.69	6.04	50.30	8.88	59.78	6.30	74.41	9.35	42.95	7.64	54.01	3.13
HCAP STAT (RECODE)												
Handicap	50.20	6.66	49.90	6.90	59.35	5.47	77.14	8.85	41.67	7.38	52.38	2.97
Not Hcp	54.75	5.86	50.31	9.77	60.34	6.49	73.80	9.47	43.54	7.52	53.62	3.20

TABLE II - 11 Cont.--CONTINUED

	Humanit %with Credit	Avg Credits	Science %with Credit	Avg Credits	Math %with Credit	Avg Credits	SocSci %with Credit	Avg Credits	FineArt %with Credit	Avg Credits	RemAvoc %with Credit	Avg Credits
PARENT ED (RECODE)												
LessTh Hi Schl	49.87	7.24	47.95	7.16	53.88	5.06	62.56	9.24	28.44	7.00	51.12	3.56
Hi Schl Only	50.11	5.57	51.29	9.27	59.02	6.76	73.84	9.18	48.83	5.40	51.17	3.76
Some College	57.05	5.46	45.71	7.83	60.04	5.46	75.82	8.52	46.11	9.03	57.15	3.12
BA/BS/Adv Degree	54.98	6.45	52.80	10.32	62.32	6.73	76.64	10.01	40.87	8.18	52.83	2.67
FAMILY INCOME 80												
LessTH $7K	53.87	5.79	47.68	7.77	54.76	5.07	74.49	9.55	56.00	5.20	53.24	3.37
$7K-12K	50.57	4.98	36.49	9.21	48.33	6.59	67.20	8.28	41.46	8.52	59.41	3.97
$12k-16K	56.84	5.28	52.72	7.20	55.70	5.88	72.28	8.10	52.75	6.50	63.13	3.10
$16K-20K	53.65	6.72	62.39	10.14	64.23	5.79	73.34	9.60	45.40	7.81	54.85	2.56
$20K-25K	54.79	6.22	61.73	9.61	69.97	5.61	77.66	9.33	41.64	6.65	52.78	3.17
$25K-38K	56.97	6.17	42.98	8.80	60.36	7.36	70.60	10.05	36.13	9.22	45.69	2.34
$38K+	54.56	6.50	44.42	12.75	58.35	6.51	82.01	11.39	42.27	8.48	51.16	3.85
SES QUARTILE												
Low	50.04	5.74	49.20	8.58	56.15	6.24	72.93	9.39	44.53	6.37	58.37	4.10
25 to 49%	54.30	6.05	47.54	7.55	53.92	5.32	70.14	8.04	45.29	5.82	56.46	2.88
50 to 75%	56.25	4.93	52.27	9.55	68.41	5.96	77.10	8.95	45.69	7.06	46.94	2.82
High	54.78	7.01	50.13	10.37	59.91	7.08	77.03	10.41	39.77	9.99	52.63	2.92
COMMUNITY TYPE (REC												
Rural	53.43	5.92	56.25	9.56	52.84	7.09	75.20	9.41	41.21	9.67	60.06	2.66
City<50K	58.23	5.75	42.76	8.42	60.34	6.17	74.60	9.12	43.05	6.31	57.67	3.73
50<Cty/Sub<100K	48.58	5.14	55.92	9.56	59.42	5.48	70.60	8.54	41.71	7.56	53.41	3.19
1H<Cty/Sub<5HK	54.77	6.65	50.08	8.96	64.50	6.32	80.30	8.54	46.28	8.05	52.95	2.91
Cty/Sub>5HK	53.77	6.93	52.27	9.65	58.45	6.96	74.13	12.21	44.52	6.72	45.45	2.81
HS URBANICITY												
Urban	49.14	5.78	44.87	10.72	61.26	6.86	72.83	10.21	44.39	7.28	50.67	3.53
Surburb	54.06	6.03	52.67	8.51	61.70	6.12	75.16	9.49	42.75	8.41	50.17	3.13
Rural	56.78	6.15	50.41	9.19	56.91	6.10	74.73	8.46	42.84	6.24	60.22	2.95

TABLE II - 11 Cont.--CONTINUED

	Humanit %with Credit	Avg Credits	Science %with Credit	Avg Credits	Math %with Credit	Avg Credits	SocSci %with Credit	Avg Credits	FineArt %with Credit	Avg Credits	RemAvoc %with Credit	Avg Credits
HS CENSUS DIVISION												
No East	36.82	LOW-N	34.95	LOW-N	54.94	6.45	65.09	9.87	28.11	LOW-N	26.82	LOW-N
Mid Atl	48.89	5.66	42.50	7.56	60.89	4.78	73.44	9.39	52.09	8.32	41.39	3.24
E No Cen	56.66	7.31	55.36	10.06	74.52	7.44	84.21	10.19	43.94	9.75	53.04	3.02
W No Cen	59.20	6.01	58.79	8.93	61.01	5.39	84.39	10.12	52.69	6.39	67.91	3.39
So Atl	58.02	5.93	53.53	7.89	59.34	6.67	64.03	9.41	40.23	6.57	64.75	3.85
E So Cen	53.95	6.65	67.94	7.81	67.87	4.52	83.18	8.49	51.37	4.73	75.88	2.76
W So Cen	60.68	4.91	42.92	8.31	56.02	5.06	63.86	7.41	27.76	6.31	53.71	3.08
Mtn	47.02	4.63	50.70	10.73	32.51	8.78	63.86	8.11	50.62	6.84	57.16	2.54
Pacific	59.15	5.07	44.19	9.74	45.56	8.58	86.54	8.57	36.45	8.14	43.24	3.25
HS REGION												
East	44.64	5.79	39.85	9.39	58.80	5.33	70.50	9.55	43.65	7.76	36.27	2.99
North	57.45	6.89	56.43	9.69	70.32	6.89	84.27	10.17	46.66	8.57	57.67	3.16
South	58.05	5.71	53.02	7.98	60.04	5.64	68.07	8.54	38.39	5.98	63.39	3.35
West	52.04	4.84	48.00	10.36	37.92	8.68	73.26	8.33	44.75	7.28	51.39	2.79
HS PROGRAM												
General	48.22	5.47	49.97	6.73	59.42	5.40	76.97	8.81	39.86	6.61	56.60	3.31
Academic	59.68	6.45	53.68	11.01	63.84	6.59	77.72	9.99	47.79	8.41	50.65	3.05
Voc/Tech	40.94	4.90	34.35	5.93	44.76	7.35	58.72	7.38	32.77	4.45	55.47	3.09
ABILITY QUARTILE												
Low	39.81	4.92	31.25	5.93	38.62	6.33	63.62	6.68	36.65	5.58	65.27	4.14
25 to 49%	47.62	6.15	37.27	8.60	68.48	5.45	71.00	9.62	46.42	5.52	53.38	3.94
50 to 75%	59.49	5.82	54.50	8.79	62.25	6.22	82.14	9.42	44.05	7.32	56.06	2.64
High	59.90	6.73	58.28	11.31	65.45	6.88	74.89	10.41	48.29	9.46	46.52	2.66
HS GRADES (RECODE)												
A, A-B	61.16	6.14	56.65	11.14	66.75	6.66	80.69	9.54	46.36	7.04	53.92	2.64
B	56.83	6.20	54.89	9.20	60.21	6.80	76.19	11.04	46.67	8.60	51.97	3.14
B-C	49.87	5.96	42.69	6.47	54.54	5.76	65.75	7.63	36.90	8.41	49.00	3.78
C, C-D, D	27.58	4.33	32.71	4.43	48.11	4.12	68.14	7.82	37.65	4.16	65.14	3.67

TABLE II - 11 Cont.--CONTINUED

	Humanit %with Credit	Avg Credits	Science %with Credit	Avg Credits	Math %with Credit	Avg Credits	SocSci %with Credit	Avg Credits	FineArt %with Credit	Avg Credits	RemAvoc %with Credit	Avg Credits
HS HOMEWORK												
LT 1 Hr/Wk	37.53	6.42	36.40	5.58	49.24	4.85	67.15	7.59	47.60	7.74	59.21	3.33
1-5 Hr/Wk	54.76	6.04	53.14	8.41	62.34	6.34	75.42	10.00	42.60	7.51	54.55	3.18
5+ Hr/Wk	61.83	5.83	52.99	12.10	62.41	6.80	77.21	8.98	41.40	7.31	47.33	2.96
HS WORK (RECODE)												
Lt 4 Hr/Wk	53.21	6.76	52.19	7.16	50.39	4.93	77.15	9.62	51.55	7.99	53.59	3.41
5-14 Hr/Wk	54.00	5.71	56.34	11.68	61.92	6.24	77.60	9.54	44.65	7.31	44.28	3.17
15-21 Hr/Wk	58.87	6.10	51.79	8.06	63.89	6.39	80.86	9.89	46.09	7.41	59.25	3.05
21+ Hr/Wk	49.93	5.87	45.19	9.25	59.10	6.51	67.24	8.58	37.36	7.52	53.21	3.15
PSE PLANS												
None	11.46	LOW-N	23.49	LOW-N	46.50	LOW-N	46.59	LOW-N	25.35	LOW-N	72.63	LOW-N
Voc/Tech	14.24	LOW-N	24.53	LOW-N	56.79	5.17	64.77	6.05	24.32	LOW-N	47.86	3.77
Less Th 4 yr	49.22	5.68	48.90	6.86	55.86	5.81	74.54	8.71	54.08	6.73	54.86	2.59
BA BS	59.05	6.08	49.49	7.95	62.65	6.05	75.05	9.75	45.70	7.42	56.80	3.07
Adv Deg	60.96	6.03	56.97	12.40	62.03	7.25	78.51	9.82	42.12	8.47	48.55	3.18
OCT80 JOB STATUS												
FT Job	47.94	5.29	49.46	9.37	50.51	6.55	68.69	9.13	38.74	7.88	43.33	2.91
PT Job	55.44	6.34	48.10	10.52	67.82	6.46	73.15	10.56	40.70	7.37	47.31	3.09
Not Employed	56.97	6.08	53.12	8.31	58.70	6.11	80.22	8.65	48.88	6.94	63.27	3.34

TABLE III - 1. Education-relatedness of Employment during Postsecondary Education: Class of 1980, Students in 2-Yr Public Colleges

	% Not Empl	Empl % 0-18 Voc Credits	0-18 Voc Crd % Fully Related	0-18 Voc Crd % Fully or Part Related	Empl % 19-36 Voc Credits	19-36 Voc Crd %Fully Related	19-37 Voc Crd % Fully or Part Related	Empl %37-54 Voc Credits	37-54 Voc Crd % Fully Related	37-54 Voc Crd % Fully or Part Related	Empl % GT 54 Voc Credits	GT 54 Voc Crd % Fully Related	GT 54 Voc Crd % Fully or Part Related
TOTAL	16.38	59.75	10.23	10.63	20.33	9.07	9.51	11.64	13.71	14.63	7.95	11.11	11.77
SEX													
Male	15.88	57.29	10.70	11.19	23.47	6.32	6.73	10.18	9.48	10.70	9.05	12.01	12.67
Female	16.84	62.00	9.83	10.16	17.45	12.48	12.94	12.98	16.76	17.46	6.94	10.02	10.70
RACE/ETHNICITY													
Hispanic	14.78	67.37	12.65	13.07	21.16	12.20	13.87	8.97	26.99	29.00	2.50	LOW-N	LOW-N
Am Indian	9.14	69.26	5.35	5.53	24.60	LOW-N	LOW-N	5.48	LOW-N	LOW-N	0.67	LOW-N	LOW-N
Asian	7.17	61.10	11.12	11.23	16.74	LOW-N	LOW-N	13.93	LOW-N	LOW-N	8.23	LOW-N	LOW-N
Black	25.68	72.90	9.73	10.11	17.49	14.23	14.31	6.60	LOW-N	LOW-N	3.01	LOW-N	LOW-N
White	15.93	57.79	10.09	10.50	20.44	8.03	8.41	12.36	11.90	12.69	9.02	11.15	11.78
PARENT ED (RECODE)													
LessTh Hi Schl	23.98	57.08	7.15	7.54	27.21	10.27	11.38	7.86	LOW-N	LOW-N	7.85	LOW-N	LOW-N
Hi Schl Only	20.52	59.87	12.18	12.59	18.36	7.27	7.41	13.32	17.34	17.59	8.46	17.32	18.12
Some College	15.18	60.79	10.69	10.98	16.82	11.74	12.42	13.19	14.72	16.20	8.76	5.55	6.19
BA/BS/Adv Degree	12.23	58.78	8.63	9.17	24.97	7.76	8.05	9.18	8.07	8.66	6.57	13.31	13.99
FAMILY INCOME 80													
LessTH $7K	28.35	63.87	5.88	6.49	17.62	15.87	15.87	9.17	LOW-N	LOW-N	9.34	LOW-N	LOW-N
$7K-12K	18.22	66.22	10.50	12.32	16.49	10.40	13.38	7.49	8.97	11.40	9.79	LOW-N	LOW-N
$12k-16K	18.16	62.07	12.35	12.41	20.78	9.36	9.79	7.03	LOW-N	LOW-N	8.75	LOW-N	LOW-N
$16K-20K	19.58	55.75	9.99	10.29	21.42	7.21	7.29	15.03	16.52	17.36	7.80	LOW-N	LOW-N
$20K-25K	13.79	63.11	9.65	9.93	14.13	13.01	13.10	16.53	16.35	17.06	6.22	LOW-N	LOW-N
$25K-38K	15.93	51.36	7.29	7.63	25.94	5.57	5.61	16.55	11.06	12.44	6.15	9.87	10.14
$38K+	10.45	59.29	9.70	9.73	22.54	8.83	9.55	8.13	10.35	10.35	8.91	LOW-N	LOW-N

TABLE III - 1. Education-relatedness of Employment during Postsecondary Education: Class of 1980, Students in 2-Yr Public Colleges - continued

	% Not Empl	Empl % 0-18 Voc Credits	0-18 Voc Crd % Fully Related	0-18 Voc Crd % Fully or Part Related	Empl % 19-36 Voc Credits	19-36 Voc Crd %Fully Related	19-37 Voc Crd % Fully or Part Related	Empl %37-54 Voc Credits	37-54 Voc Crd % Fully Related	37-54 Voc Crd % Fully or Part Related	Empl % GT 54 Voc Credits	GT 54 Voc Crd % Fully Related	GT 54 Voc Crd % Fully or Part Related
SES QUARTILE													
Low	19.88	62.71	11.49	12.49	21.82	10.63	10.95	6.77	17.45	18.42	8.66	15.74	16.59
25 to 49%	21.09	65.78	11.76	11.86	16.52	9.74	10.97	11.40	23.72	23.82	6.30	15.14	16.26
50 to 75%	14.35	56.00	10.23	10.78	19.48	8.40	8.43	15.46	10.45	11.52	8.52	4.01	4.13
High	12.00	55.73	7.08	7.24	23.96	8.33	8.73	10.92	8.89	10.33	8.81	13.08	13.91
HS CENSUS DIVISION													
No East	17.96	56.77	3.53	3.57	23.73	LOW-N	LOW-N	11.78	LOW-N	LOW-N	2.82	LOW-N	LOW-N
Mid Atl	23.19	54.73	10.23	10.59	26.07	8.90	8.90	10.83	19.97	19.97	8.37	LOW-N	LOW-N
E No Cen	13.93	62.32	9.93	10.01	15.75	12.46	12.51	14.02	9.42	9.65	7.91	LOW-N	LOW-N
W No Cen	10.42	31.97	6.54	6.54	19.89	LOW-N	LOW-N	25.17	LOW-N	LOW-N	22.97	LOW-N	LOW-N
So Atl	21.72	66.15	11.93	12.12	17.93	10.98	12.20	5.09	13.36	14.10	10.83	14.79	15.42
E So Cen	24.10	51.20	19.83	19.83	15.87	LOW-N	LOW-N	25.71	12.93	12.93	7.22	LOW-N	LOW-N
W So Cen	15.41	56.57	9.73	9.83	18.31	8.41	9.58	16.40	15.31	15.36	8.71	LOW-N	LOW-N
Mtn	26.68	53.10	5.91	6.08	35.41	LOW-N	LOW-N	8.81	LOW-N	LOW-N	2.68	LOW-N	LOW-N
Pacific	9.98	68.27	10.13	11.08	21.01	6.94	7.36	6.88	14.21	16.93	3.25	9.55	9.68
HS REGION													
East	22.21	55.13	8.86	9.16	25.60	8.36	8.36	11.02	18.40	18.40	7.27	LOW-N	LOW-N
North	12.86	52.83	9.29	9.35	17.05	9.36	9.39	17.51	11.11	11.24	12.62	12.60	13.10
South	19.98	60.65	12.16	12.30	17.77	8.68	9.91	12.01	14.17	14.35	9.57	12.08	12.55
West	12.01	66.73	9.79	10.68	22.47	9.63	9.98	7.08	14.13	18.46	3.19	10.44	10.57
HS PROGRAM													
General	18.29	61.37	8.47	8.94	21.09	8.82	9.22	10.22	12.69	13.43	6.91	5.72	5.73
Academic	12.72	51.96	8.38	8.61	21.57	5.48	5.74	15.47	13.66	14.15	10.56	9.03	10.27
Voc/Tech	18.82	67.50	13.93	14.48	18.11	15.60	16.46	8.70	15.42	17.88	5.66	27.08	27.48

TABLE III - 1. Education-relatedness of Employment during Postsecondary Education: Class of 1980, Students in 2-Yr Public Colleges - continued

	% Not Empl	Empl % 0-18 Voc Credits	0-18 Voc Crd % Fully Related	0-18 Voc Crd % Fully or Part Related	Empl % 19-36 Voc Credits	19-36 Voc Crd %Fully Related	19-37 Voc Crd % Fully or Part Related	Empl %37-54 Voc Credits	37-54 Voc Crd % Fully Related	37-54 Voc Crd % Fully or Part Related	Empl % GT 54 Voc Credits	GT 54 Voc Crd % Fully Related	GT 54 Voc Crd % Fully or Part Related
ABILITY QUARTILE													
Low	23.21	65.62	12.47	12.57	17.91	12.43	12.47	11.32	14.06	16.84	5.16	LOW-N	LOW-N
25 to 49%	16.62	63.82	11.05	11.42	19.46	9.35	9.48	10.87	20.96	21.76	5.23	LOW-N	LOW-N
50 to 75%	13.43	58.71	7.85	8.72	17.70	10.43	11.23	14.72	9.37	10.25	8.25	10.74	11.21
High	13.26	49.78	6.47	6.68	23.16	4.71	5.04	14.32	12.29	12.29	12.74	7.04	8.07
HS GRADES (RECODE)													
A, A-B	17.88	49.77	6.48	6.88	21.09	9.18	9.38	16.90	15.98	17.01	12.22	9.06	9.72
B	8.53	55.60	11.45	12.34	23.42	8.82	9.56	13.89	10.06	10.30	6.49	7.69	8.90
B-C	16.31	67.27	11.94	12.17	17.85	9.25	9.80	7.45	15.12	16.99	6.92	17.86	18.29
C, C-D, D	24.78	70.71	10.59	10.63	18.79	9.08	9.12	6.08	LOW-N	LOW-N	4.42	LOW-N	LOW-N
PSE PLANS													
None	24.83	77.63	11.13	11.13	12.12	LOW-N	LOW-N	6.56	LOW-N	LOW-N	0.89	LOW-N	LOW-N
Voc/Tech	21.56	61.00	16.69	16.83	21.58	14.09	14.58	8.74	13.98	17.79	8.68	LOW-N	LOW-N
Less Th 4 yr	16.96	59.83	9.46	9.90	18.55	10.39	11.08	13.44	22.17	22.71	7.60	9.03	9.25
BA BS	13.80	54.64	7.49	8.20	24.52	7.54	7.98	12.27	7.36	7.77	8.54	6.43	7.09
Adv Deg	11.16	60.28	6.98	7.33	15.90	5.19	5.26	13.85	12.47	13.16	9.97	9.09	10.05

TABLE III - 2. Education-relatedness of Employment during Postsecondary Education: Class of 1980, Students in 4-Yr Colleges

	% Not Empl	Empl % 0-18 Voc Credits	0-18 Voc Crd % Fully Related	0-18 Voc Crd % Fully or Part Related	Empl % 19-36 Voc Credits	19-36 Voc Crd %Fully Related	19-37 Voc Crd % Fully or Part Related	Empl % 37-54 Voc Credits	37-54 Voc Crd % Fully Related	37-54 Voc Crd % Fully or Part Related	Empl % GT 54 Voc Credits	GT 54 Voc Crd % Fully Related	GT 54 Voc Crd % Fully or Part Related
TOTAL	11.63	44.72	5.52	6.49	19.64	6.99	8.02	17.33	8.34	8.87	18.14	9.88	10.99
SEX													
Male	11.04	46.44	5.02	5.55	18.22	7.81	8.46	15.73	6.15	6.88	19.38	10.79	12.16
Female	12.18	43.09	6.03	7.45	20.98	6.32	7.65	18.86	10.07	10.44	16.97	8.90	9.72
RACE/ETHNICITY													
Hispanic	16.41	57.47	5.05	5.83	16.80	8.28	13.97	11.70	12.06	12.16	13.25	6.62	10.91
Am Indian	21.69	59.90	LOW-N	LOW-N	5.15	LOW-N	LOW-N	17.26	LOW-N	LOW-N	17.69	LOW-N	LOW-N
Asian	11.39	52.40	7.26	9.36	17.50	10.81	12.27	18.71	5.99	6.65	11.39	LOW-N	LOW-N
Black	16.86	52.60	4.72	5.69	21.22	9.40	10.45	14.69	8.30	9.17	11.12	11.94	12.03
White	10.79	43.18	5.60	6.55	19.68	6.58	7.45	17.83	8.22	8.73	19.19	9.73	10.84
PARENT ED (RECODE)													
LessTh Hi Schl	19.48	53.70	7.98	8.35	14.38	8.61	10.94	17.02	9.32	9.34	14.89	15.51	15.64
Hi Schl Only	15.25	42.78	8.39	9.31	18.71	7.62	7.75	22.78	8.01	8.53	15.59	9.48	11.05
Some College	13.39	37.82	6.07	7.92	20.51	6.28	7.09	18.74	7.19	7.98	22.93	10.26	11.37
BA/BS/Adv Degree	8.50	48.32	4.15	4.83	19.80	7.14	8.50	14.72	9.21	9.62	16.89	9.32	10.34
FAMILY INCOME 80													
LessTH $7K	21.24	55.48	4.51	7.41	11.58	9.40	11.69	20.09	8.34	8.48	12.86	LOW-N	LOW-N
$7K-12K	16.94	41.80	3.68	4.95	19.15	5.45	7.71	18.45	9.54	10.33	20.22	13.66	16.49
$12k-16K	21.90	43.44	8.59	9.42	20.98	7.22	7.26	18.27	4.73	4.82	17.13	11.92	11.96
$16K-20K	12.57	44.51	4.10	5.06	18.15	6.96	7.21	17.62	7.53	8.88	19.63	6.65	7.10
$20K-25K	10.48	44.04	4.99	5.13	19.11	6.11	8.11	18.25	9.15	9.73	18.51	11.21	11.84
$25K-38K	7.75	44.26	5.04	6.19	20.16	6.80	7.21	16.54	9.06	9.64	19.03	10.99	13.15
$38K+	7.26	45.30	5.94	6.52	22.75	7.60	8.82	14.16	9.51	9.80	17.79	8.19	9.05

TABLE III - 2. Education-relatedness of Employment during Postsecondary Education: Class of 1980, Students in 4-Yr Colleges - continued

	% Not Empl	Empl % 0-18 Voc Credits	0-18 Voc Crd % Fully Related	0-18 Voc Crd % Fully or Part Related	Empl % 19-36 Voc Credits	19-36 Voc Crd %Fully Related	19-37 Voc Crd % Fully or Part Related	Empl % 37-54 Voc Credits	37-54 Voc Crd % Fully Related	37-54 Voc Crd % Fully or Part Related	Empl % GT 54 Voc Credits	GT 54 Voc Crd % Fully Related	GT 54 Voc Crd % Fully or Part Related
SES QUARTILE													
Low	20.18	48.28	8.36	9.76	17.73	7.23	8.96	18.97	7.79	7.85	14.72	11.45	11.86
25 to 49%	16.95	41.14	7.14	8.43	18.42	7.90	8.24	21.11	6.68	7.10	19.26	13.23	14.83
50 to 75%	12.16	39.76	4.74	5.40	18.19	7.53	8.09	21.83	8.63	9.51	20.21	8.17	9.00
High	6.30	47.76	4.69	5.61	21.62	6.44	7.73	12.90	9.37	9.83	17.47	9.39	10.63
HS CENSUS DIVISION													
No East	16.42	48.23	9.58	12.99	14.15	4.02	4.18	22.21	6.81	7.31	15.41	13.52	16.84
Mid Atl	11.68	49.37	3.73	4.27	18.74	6.61	7.93	15.15	9.95	9.98	16.06	10.84	11.18
E No Cen	10.54	38.17	5.33	6.04	20.56	9.06	10.32	16.56	9.17	9.65	24.71	10.64	12.65
W No Cen	11.45	46.38	3.53	4.67	19.61	8.82	9.45	18.14	5.86	6.03	15.87	5.05	5.51
So Atl	11.37	39.06	5.83	5.90	22.85	6.27	6.40	21.80	6.32	6.81	16.29	8.74	9.44
E So Cen	13.55	40.36	7.60	7.60	14.40	LOW-N	LOW-N	23.77	8.23	9.40	21.15	14.28	14.28
W So Cen	9.57	43.08	8.56	9.42	17.89	7.13	7.28	14.38	9.84	10.28	24.65	6.60	7.19
Mtn	16.75	50.66	4.07	4.64	22.58	3.47	7.52	12.48	LOW-N	LOW-N	14.15	LOW-N	LOW-N
Pacific	7.99	55.68	4.36	5.85	23.08	5.20	7.14	12.77	3.50	4.64	8.28	10.28	10.43
HS REGION													
East	13.30	48.99	5.64	7.11	17.23	5.90	6.91	17.48	8.63	8.86	15.85	11.70	13.00
North	10.83	40.74	4.69	5.55	20.26	8.99	10.06	17.06	8.07	8.44	21.94	9.38	11.03
South	11.17	40.62	7.10	7.43	19.74	6.91	7.03	19.68	7.57	8.20	19.91	8.88	9.41
West	10.94	54.10	4.27	5.49	22.92	4.66	7.26	12.68	10.92	12.45	10.12	10.83	10.92
HS PROGRAM													
General	13.99	46.05	6.53	6.73	19.58	4.00	6.16	17.25	8.75	9.17	16.68	11.11	11.71
Academic	9.90	44.83	4.93	6.20	19.54	6.81	7.46	17.17	7.76	8.39	18.39	9.31	10.65
Voc/Tech	20.30	40.33	8.92	9.29	22.03	17.30	18.48	18.62	13.41	13.41	18.80	12.22	12.60

TABLE III - 2. Education-relatedness of Employment during Postsecondary Education: Class of 1980, Students in 4-Yr Colleges - continued

	% Not Empl	Empl % 0-18 Voc Credits	0-18 Voc Crd % Fully Related	0-18 Voc Crd % Fully or Part Related	Empl % 19-36 Voc Credits	19-36 Voc Crd %Fully Related	19-37 Voc Crd % Fully or Part Related	Empl % 37-54 Voc Credits	37-54 Voc Crd % Fully Related	37-54 Voc Crd % Fully or Part Related	Empl % GT 54 Voc Credits	GT 54 Voc Crd % Fully Related	GT 54 Voc Crd % Fully or Part Related
ABILITY QUARTILE													
Low	21.09	45.81	5.84	6.39	21.93	5.82	7.53	22.00	9.57	9.57	9.97	10.17	10.48
25 to 49%	16.46	38.69	4.87	5.62	21.42	5.38	7.49	19.78	9.56	10.14	19.35	11.36	13.35
50 to 75%	12.95	42.87	6.77	8.13	19.14	8.02	8.52	20.93	11.22	11.59	16.94	9.25	9.99
High	8.79	45.50	5.45	6.29	18.36	6.76	7.39	16.12	6.11	6.83	19.98	10.60	11.79
HS GRADES (RECODE)													
A, A-B	8.49	40.59	5.99	7.10	18.44	6.25	7.00	18.96	8.36	8.82	21.92	10.36	11.23
B	12.73	44.24	4.14	5.52	20.86	8.64	9.86	19.39	6.90	7.57	15.49	8.68	10.83
B-C	18.87	55.08	5.01	5.45	20.93	6.75	7.56	11.78	10.59	11.14	11.48	10.02	10.92
C, C-D, D	18.42	64.84	7.56	7.70	25.58	7.99	11.14	4.47	LOW-N	LOW-N	5.11	LOW-N	LOW-N
PSE PLANS													
None	49.95	67.74	12.41	12.41	25.38	LOW-N	LOW-N	0.00	LOW-N	LOW-N	6.87	LOW-N	LOW-N
Voc/Tech	21.55	50.69	12.51	13.17	11.69	LOW-N	LOW-N	16.77	LOW-N	LOW-N	17.84	LOW-N	LOW-N
Less Th 4 yr	21.37	49.28	6.31	6.45	21.66	18.17	22.19	17.86	8.37	8.79	10.97	LOW-N	LOW-N
BA BS	10.71	39.40	5.81	6.95	19.84	5.57	6.61	20.98	9.36	9.96	19.71	9.59	10.40
Adv Deg	8.93	48.22	4.57	5.61	19.92	6.65	7.06	14.04	5.63	6.13	17.77	10.14	11.38

TABLE III - 3 Subsequent Employment of Students Leaving Postsecondary Education: Class of 1980

	With Cert % Employd	With Cert % Fully Related	With Cert % Fully or Part Related	With Cert % with Related Empl	With VOC AA % Employd	With VOC AA % Fully Related	With VOC AA % Fully or Part Related	With VOC AA % Related Empl
TOTAL	97.43	35.90	36.19	37.82	92.97	30.74	31.15	33.10
SEX								
Male	96.90	29.40	29.40	28.60	88.17	22.62	22.81	21.97
Female	97.71	39.22	39.67	42.54	95.79	35.13	35.66	39.13
RACE/ETHNICITY								
Hispanic	91.24	44.57	44.57	40.79	94.60	38.51	38.79	48.90
Am Indian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Asian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Black	93.76	47.87	47.87	50.53	90.60	20.27	20.27	20.52
White	98.27	33.44	33.79	35.65	93.04	30.94	31.39	33.26
PARENT ED (RECODE)								
LessTh Hi Schl	99.11	28.38	28.38	34.65	62.61	35.19	35.77	30.98
Hi Schl Only	94.23	28.95	29.21	29.55	99.19	27.69	28.10	33.44
Some College	99.54	33.75	34.37	30.95	93.88	34.31	34.32	36.66
BA/BS/Adv Degree	98.31	49.55	49.55	58.54	90.85	28.34	29.34	28.71
FAMILY INCOME 80								
LessTH $7K	98.27	30.78	30.78	34.22	LOW-N	LOW-N	LOW-N	LOW-N
$7K-12K	87.89	34.62	34.62	40.22	93.62	30.91	31.28	34.96
$12k-16K	96.62	38.22	39.08	43.81	95.12	28.47	28.86	29.45
$16K-20K	100.00	40.36	40.36	27.65	96.54	33.46	33.46	35.90
$20K-25K	98.23	36.67	36.67	40.90	91.14	43.63	43.63	49.29
$25K-38K	99.70	34.70	35.77	39.95	96.36	29.81	29.83	34.64
$38K+	100.00	29.99	29.99	29.92	89.10	20.68	21.12	16.35

TABLE III - 3 Subsequent Employment of Students Leaving Postsecondary Education: Class of 1980 - continued

	With Cert % Employd	With Cert % Fully Related	With Cert % Fully or Part Related	With Cert % with Related Empl	With VOC AA % Employd	With VOC AA % Fully Related	With VOC AA % Fully or Part Related	With VOC AA % Related Empl
SES QUARTILE								
Low	93.63	37.92	37.92	44.73	89.09	31.85	32.03	37.78
25 to 49%	96.45	32.79	33.07	27.75	99.92	34.90	35.11	41.52
50 to 75%	100.00	37.64	38.43	37.34	94.46	26.99	27.79	26.62
High	100.00	38.73	38.73	49.68	87.50	31.13	31.39	30.29
HS CENSUS DIVISION								
No East	LOW-N	LOW-N	LOW-N	LOW-N	90.03	LOW-N	LOW-N	LOW-N
Mid Atl	LOW-N	LOW-N	LOW-N	LOW-N	89.10	35.01	35.07	38.44
E No Cen	96.74	39.85	39.85	48.49	96.34	31.37	31.87	38.76
W No Cen	100.00	36.05	36.05	31.22	100.00	22.92	22.98	24.20
So Atl	97.51	31.79	31.79	30.62	89.52	32.39	32.54	37.62
E So Cen	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
W So Cen	98.79	15.17	15.17	13.10	99.62	36.68	36.68	31.79
Mtn	86.81	19.33	19.33	15.76	LOW-N	LOW-N	LOW-N	LOW-N
Pacific	100.00	39.66	39.66	29.56	92.98	18.63	20.96	11.25

TABLE III - 3 Subsequent Employment of Students Leaving Postsecondary Education: Class of 1980 - continued

	With Cert % Employd	With Cert % Fully Related	With Cert % Fully or Part Related	With Cert % with Related Empl	With VOC AA % Employd	With VOC AA % Fully Related	With VOC AA % Fully or Part Related	With VOC AA % Related Empl
HS REGION								
East	98.75	45.27	46.26	52.33	89.38	34.88	34.93	38.90
North	98.57	37.69	37.69	38.67	97.23	29.26	29.65	35.12
South	98.41	31.28	31.58	36.34	93.99	33.28	33.36	34.85
West	93.04	29.65	29.65	22.76	90.14	20.80	22.62	14.34
HS PROGRAM								
General	94.97	37.53	38.30	33.72	96.14	27.27	27.35	28.73
Academic	97.00	37.02	37.02	38.94	89.39	31.29	32.26	33.09
Voc/Tech	100.00	33.58	33.58	40.72	95.05	34.44	34.44	38.76
ABILITY QUARTILE								
Low	91.69	38.89	39.92	42.43	95.58	27.58	27.58	34.35
25 to 49%	98.44	33.53	33.53	28.28	88.50	34.57	34.72	38.09
50 to 75%	100.00	37.15	37.52	44.33	97.37	29.75	30.06	32.69
High	100.00	38.13	38.13	44.97	93.28	32.80	32.82	31.15
HS GRADES (RECODE)								
A, A-B	97.65	32.22	33.27	32.83	95.29	31.68	31.80	30.38
B	98.84	32.50	32.50	33.85	93.83	27.46	28.76	33.96
B-C	95.38	43.11	43.11	51.14	88.45	34.44	34.44	40.55
C, C-D, D	99.25	31.12	31.12	20.26	86.67	LOW-N	LOW-N	LOW-N
PSE PLANS								
None	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Voc/Tech	96.30	39.30	39.48	38.78	92.35	29.74	29.74	29.69
Less Th 4 yr	100.00	26.40	27.35	28.47	96.29	35.85	36.80	41.60
BA BS	LOW-N	LOW-N	LOW-N	LOW-N	88.42	24.51	24.59	28.54
Adv Deg	93.54	35.66	35.66	39.80	90.55	27.92	28.08	21.14

TABLE III - 4. Subsequent Employment of Students Leaving Postsecondary Education: Class of 1980, Students Leaving 2-Yr Public Colleges

	0 to 9 Voc Crd % Employd	0 to 9 Voc Crd % Fully Related	0 to 9 Voc Crd % Fully or Part Related	0 to 9 Voc Crd % with Related Empl	10to17 Voc Crd % Employd	10to17 Voc Crd % Fully Related	10to17 Voc Crd % Fully or Part Related	10to17 Voc Crd % with Related Empl	GE 18 Voc Crd % Employd	GE 18 Voc Crd % Fully Related	GE 18 Voc Crd % Fully or Part Related	GE 18 Voc Crd % Related Empl
TOTAL	75.78	12.37	14.21	16.69	93.46	11.11	13.27	11.26	91.32	25.53	26.17	26.12
SEX												
Male	75.87	12.08	14.70	16.04	91.51	11.02	14.67	12.68	88.73	18.47	18.68	17.29
Female	75.72	12.61	13.82	17.20	95.40	11.20	11.95	9.90	93.64	31.53	32.55	33.64
RACE/ETHNICITY												
Hispanic	79.66	8.12	8.91	10.07	92.28	24.48	26.61	24.11	93.86	28.28	28.51	29.11
Am Indian	79.52	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Asian	86.06	12.82	12.82	11.34	LOW-N	LOW-N	LOW-N	LOW-N	80.45	26.23	26.23	22.24
Black	73.63	8.67	9.18	11.13	88.78	13.36	13.36	6.22	82.77	19.41	20.19	23.35
White	75.45	13.56	15.79	18.63	94.06	9.02	11.50	10.25	92.85	25.93	26.57	26.15
PARENT ED (RECODE)												
LessTh Hi Schl	74.09	8.70	8.70	10.12	92.18	7.13	8.16	4.97	84.58	24.20	24.67	23.77
Hi Schl Only	78.08	16.61	18.15	20.67	96.51	7.20	12.01	8.58	91.93	26.04	26.80	28.50
Some College	75.37	8.27	10.12	11.70	91.36	14.50	17.12	13.66	92.73	29.10	29.26	30.03
BA/BS/Adv Degree	75.80	14.80	17.21	21.12	94.28	11.25	11.36	11.79	90.78	20.77	21.97	19.64
FAMILY INCOME 80												
LessTH $7K	82.49	7.33	10.94	17.52	93.67	2.72	3.47	3.68	94.29	38.43	39.38	44.20
$7K-12K	78.00	8.83	8.94	8.66	98.65	13.40	13.63	11.37	89.81	22.59	22.91	26.54
$12k-16K	77.17	10.53	10.69	9.29	83.42	16.60	16.60	19.72	88.56	23.55	25.44	28.59
$16K-20K	76.98	10.12	12.33	13.65	92.74	4.66	5.05	2.22	95.11	33.00	33.43	33.78
$20K-25K	70.84	12.83	13.43	21.06	99.30	13.59	19.97	14.35	83.75	30.08	30.08	29.55
$25K-38K	73.16	12.49	15.16	16.54	100.00	10.33	13.96	14.00	96.48	20.32	20.41	21.35
$38K+	81.11	12.01	14.07	16.88	89.34	11.15	11.15	8.93	90.90	19.39	19.84	10.13

TABLE III - 4. Subsequent Employment of Students Leaving Postsecondary Education: Class of 1980, Students Leaving 2-Yr Public Colleges - continued

	0 to 9 Voc Crd % Employd	0 to 9 Voc Crd % Fully Related	0 to 9 Voc Crd % Fully or Part Related	0 to 9 Voc Crd % with Related Empl	10to17 Voc Crd % Employd	10to17 Voc Crd % Fully Related	10to17 Voc Crd % Fully or Part Related	10to17 Voc Crd % with Related Empl	GE 18 Voc Crd % Employd	GE 18 Voc Crd % Fully Related	GE 18 Voc Crd % Fully or Part Related	GE 18 Voc Crd % Related Empl
SES QUARTILE												
Low	82.00	12.13	14.32	14.88	90.87	12.69	12.98	8.42	90.96	30.54	31.36	36.65
25 to 49%	71.58	14.18	15.44	19.67	94.71	10.58	17.96	18.18	91.90	28.09	28.47	28.95
50 to 75%	74.85	7.50	10.05	10.15	95.79	11.69	12.31	7.21	95.37	25.79	26.79	26.37
High	75.46	15.37	16.63	21.46	92.49	9.47	9.47	10.29	90.42	19.44	19.83	14.81
HS CENSUS DIVISION												
No East	80.11	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Mid Atl	69.23	16.38	18.45	23.04	88.76	13.86	13.86	16.89	89.11	28.28	28.70	29.00
E No Cen	83.40	11.52	14.34	14.62	88.32	10.24	18.54	18.67	87.14	26.54	27.01	33.16
W No Cen	57.47	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	100.00	32.44	32.60	35.23
So Atl	70.90	12.06	14.00	17.15	98.48	17.46	17.76	11.90	92.04	18.00	18.08	17.52
E So Cen	76.90	13.92	13.92	10.95	LOW-N	LOW-N	LOW-N	LOW-N	89.03	36.94	37.68	42.82
W So Cen	72.25	10.24	10.73	12.42	98.53	16.62	16.62	19.87	95.73	29.59	29.88	24.78
Mtn	66.50	0.58	0.88	1.06	LOW-N	LOW-N	LOW-N	LOW-N	99.52	7.81	7.81	5.02
Pacific	81.74	14.49	15.33	19.77	93.63	8.48	8.55	4.38	87.81	21.38	23.04	15.76

TABLE III - 4. Subsequent Employment of Students Leaving Postsecondary Education: Class of 1980, Students Leaving 2-Yr Public Colleges - continued

	0 to 9 Voc Crd % Employd	0 to 9 Voc Crd % Fully Related	0 to 9 Voc Crd % Fully or Part Related	0 to 9 Voc Crd % with Related Empl	10to17 Voc Crd % Employd	10to17 Voc Crd % Fully Related	10to17 Voc Crd % Fully or Part Related	10to17 Voc Crd % with Related Empl	GE 18 Voc Crd % Employd	GE 18 Voc Crd % Fully Related	GE 18 Voc Crd % Fully or Part Related	GE 18 Voc Crd % Related Empl
HS REGION												
East	71.58	14.24	15.81	19.65	89.97	11.56	11.79	14.17	90.33	26.72	27.53	28.59
North	80.33	11.11	15.66	15.89	89.26	9.78	17.34	16.99	92.02	28.97	29.32	34.02
South	72.13	11.70	12.88	14.69	98.83	16.63	17.38	15.36	92.68	25.91	26.20	25.16
West	79.61	12.87	13.65	17.60	94.17	8.48	8.92	4.55	89.72	18.92	20.28	13.82
HS PROGRAM												
General	72.59	9.22	12.36	12.49	97.11	9.65	10.21	6.69	93.94	24.58	24.96	22.29
Academic	75.51	9.97	10.26	14.10	89.34	14.60	15.10	14.09	88.86	26.62	27.50	27.17
Voc/Tech	80.57	18.07	18.77	22.71	94.17	9.88	15.83	14.20	91.75	25.19	25.85	30.55
ABILITY QUARTILE												
Low	76.40	7.55	8.62	11.44	86.68	12.83	12.99	10.03	83.85	26.56	27.84	34.31
25 to 49%	76.71	15.30	15.30	17.54	93.43	15.40	18.25	18.08	91.76	30.33	30.63	29.51
50 to 75%	79.76	13.17	18.81	23.39	94.43	7.00	11.45	9.85	92.90	29.05	29.39	32.00
High	69.39	9.03	9.39	8.69	96.16	7.72	8.55	3.60	95.90	20.97	21.20	16.50
HS GRADES (RECODE)												
A, A-B	64.53	8.73	10.49	13.00	98.33	7.15	7.37	5.46	91.65	30.68	31.12	30.28
B	82.49	13.50	14.76	18.76	91.81	16.35	19.36	11.68	89.74	22.71	24.13	24.88
B-C	78.88	17.42	19.10	21.66	96.35	10.16	10.67	10.94	93.94	23.52	23.91	24.70
C, C-D, D	78.66	6.34	9.12	9.92	83.87	11.29	18.76	20.35	87.50	21.59	21.59	19.65
PSE PLANS												
None	80.76	14.14	19.05	24.47	85.18	9.00	9.00	3.43	96.62	LOW-N	LOW-N	LOW-N
Voc/Tech	77.43	11.48	16.17	21.71	97.82	11.59	22.82	23.37	95.95	27.34	27.83	27.86
Less Th 4 yr	77.18	14.42	15.10	17.09	94.12	8.62	8.76	7.36	93.85	29.99	30.98	31.87
BA BS	69.50	13.23	13.54	14.36	93.29	12.46	12.56	12.77	91.90	16.33	16.48	14.66
Adv Deg	77.91	4.81	6.09	5.58	92.99	13.75	14.46	7.66	78.83	32.18	32.84	31.27

TABLE III - 5. Subsequent Employment of Students Leaving Postsecondary Education: Class of 1980, Students Leaving Public Tech. Inst.

	0 to 9 Voc Crd % Employd	0 to 9 Voc Crd % Fully Related	0 to 9 Voc Crd % Fully or Part Related	0 to 9 Voc Crd % with Related Empl	10to17 Voc Crd % Employd	10to17 Voc Crd % Fully Related	10to17 Voc Crd % Fully or Part Related	10to17 Voc Crd % Related Empl	GE 18 Voc Crd % Employd	GE 18 Voc Crd % Fully Related	GE 18 Voc Crd % Fully or Part Related	GE 18 Voc Crd % Related Empl
TOTAL	82.98	15.24	17.59	19.24	100.00	22.63	28.27	31.80	95.85	27.20	27.56	28.93
SEX												
Male	85.68	11.13	15.55	21.06	LOW-N	LOW-N	LOW-N	LOW-N	92.79	27.03	27.37	31.27
Female	80.75	18.83	19.38	17.64	LOW-N	LOW-N	LOW-N	LOW-N	99.39	27.39	27.76	26.41
RACE/ETHNICITY												
Hispanic	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	85.64	22.81	25.66	26.99
Am Indian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Asian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Black	71.43	17.71	17.71	19.11	LOW-N	LOW-N	LOW-N	LOW-N	78.79	16.53	16.53	17.69
White	84.36	13.73	16.90	19.81	100.00	24.17	30.63	34.96	98.23	27.95	28.16	29.39
PARENT ED (RECODE)												
LessTh Hi Schl	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	99.00	6.64	6.64	4.83
Hi Schl Only	84.68	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	98.50	24.02	24.95	24.55
Some College	83.74	7.37	13.67	18.94	LOW-N	LOW-N	LOW-N	LOW-N	91.25	33.15	33.15	34.19
BA/BS/Adv Degree	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	98.77	32.00	32.00	39.69
FAMILY INCOME 80												
LessTH $7K	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$7K-12K	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	97.03	LOW-N	LOW-N	LOW-N
$12k-16K	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	97.19	20.76	21.43	23.51
$16K-20K	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$20K-25K	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	98.76	40.46	40.46	43.03
$25K-38K	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	90.39	24.00	24.18	24.42
$38K+	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N

TABLE III - 5. Subsequent Employment of Students Leaving Postsecondary Education: Class of 1980, Students Leaving Public Tech. Inst.- continued

	0 to 9 Voc Crd % Employd	0 to 9 Voc Crd % Fully Related	0 to 9 Voc Crd % Fully or Part Related	0 to 9 Voc Crd % with Related Empl	10to17 Voc Crd % Employd	10to17 Voc Crd % Fully Related	10to17 Voc Crd % Fully or Part Related	10to17 Voc Crd % Related Empl	GE 18 Voc Crd % Employd	GE 18 Voc Crd % Fully Related	GE 18 Voc Crd % Fully or Part Related	GE 18 Voc Crd % Related Empl
SES QUARTILE												
Low	75.84	15.34	15.34	12.91	LOW-N	LOW-N	LOW-N	LOW-N	98.41	25.76	26.37	30.65
25 to 49%	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	98.27	26.26	26.72	30.18
50 to 75%	95.37	21.29	29.61	39.62	LOW-N	LOW-N	LOW-N	LOW-N	85.49	22.72	22.85	13.49
High	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HS CENSUS DIVISION												
No East	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Mid Atl	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
E No Cen	76.61	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	95.97	25.21	25.94	29.04
W No Cen	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	100.00	33.85	34.11	28.96
So Atl	85.77	6.20	13.78	24.35	LOW-N	LOW-N	LOW-N	LOW-N	88.80	13.22	13.22	12.03
E So Cen	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
W So Cen	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Mtn	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Pacific	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HS REGION												
East	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
North	82.36	21.09	21.67	20.76	LOW-N	LOW-N	LOW-N	LOW-N	97.03	27.56	28.16	29.02
South	84.07	5.69	12.63	22.33	LOW-N	LOW-N	LOW-N	LOW-N	92.96	19.95	19.95	19.82
West	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	95.46	LOW-N	LOW-N	LOW-N
HS PROGRAM												
General	80.90	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	94.77	27.08	27.18	27.83
Academic	93.48	15.60	16.61	21.18	LOW-N	LOW-N	LOW-N	LOW-N	99.11	31.79	32.38	33.48
Voc/Tech	84.12	9.07	13.40	12.70	LOW-N	LOW-N	LOW-N	LOW-N	95.02	24.56	25.08	27.67

TABLE III - 5. Subsequent Employment of Students Leaving Postsecondary Education: Class of 1980, Students Leaving Public Tech. Inst.- continued

	0 to 9 Voc Crd % Employd	0 to 9 Voc Crd % Fully Related	0 to 9 Voc Crd % Fully or Part Related	0 to 9 Voc Crd % with Related Empl	10to17 Voc Crd % Employd	10to17 Voc Crd % Fully Related	10to17 Voc Crd % Fully or Part Related	10to17 Voc Crd % Related Empl	GE 18 Voc Crd % Employd	GE 18 Voc Crd % Fully Related	GE 18 Voc Crd % Fully or Part Related	GE 18 Voc Crd % Related Empl
ABILITY QUARTILE												
Low	76.06	16.66	24.80	33.81	LOW-N	LOW-N	LOW-N	LOW-N	98.11	19.02	19.02	24.80
25 to 49%	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	98.73	22.18	22.18	22.08
50 to 75%	83.76	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	100.00	36.85	37.90	39.57
High	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	88.22	23.57	23.57	15.63
HS GRADES (RECODE)												
A, A-B	82.39	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	99.70	31.03	31.63	28.03
B	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	96.75	23.10	23.20	23.34
B-C	90.32	24.64	25.67	27.25	LOW-N	LOW-N	LOW-N	LOW-N	99.09	36.08	36.08	46.27
C, C-D, D	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	84.00	10.42	11.34	7.77
PSE PLANS												
None	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Voc/Tech	87.16	9.10	12.94	12.60	LOW-N	LOW-N	LOW-N	LOW-N	96.54	31.81	31.89	33.28
Less Th 4 yr	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	100.00	29.27	30.69	35.05
BA BS	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	82.03	16.33	16.64	13.67
Adv Deg	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N

TABLE III - 6. Subsequent Employment of Students Leaving Postsecondary Education: Class of 1980, Students Leaving Private Voc. Schools

	0 to 9 Voc Crd % Employd	0 to 9 Voc Crd % Fully Related	0 to 9 Voc Crd % Fully or Part Related	0 to 9 Voc Crd % with Related Empl	10to17 Voc Crd % Employd	10to17 Voc Crd % Fully Related	10to17 Voc Crd % Fully or Part Related	10to17 Voc Crd % Related Empl	GE 18 Voc Crd % Employd	GE 18 Voc Crd % Fully Related	GE 18 Voc Crd % Fully or Part Related	GE 18 Voc Crd % Related Empl
TOTAL	95.30	26.81	29.02	30.72	100.00	17.74	17.74	18.43	97.26	30.69	31.26	34.89
SEX												
Male	89.76	5.86	6.26	6.85	LOW-N	LOW-N	LOW-N	LOW-N	91.07	21.01	21.26	22.33
Female	98.26	37.01	40.10	42.34	LOW-N	LOW-N	LOW-N	LOW-N	99.59	34.02	34.71	39.23
RACE/ETHNICITY												
Hispanic	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	94.89	LOW-N	LOW-N	LOW-N
Am Indian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Asian	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Black	94.21	36.03	36.03	39.62	LOW-N	LOW-N	LOW-N	LOW-N	96.94	19.63	20.04	19.49
White	95.46	25.99	28.76	30.04	LOW-N	LOW-N	LOW-N	LOW-N	97.33	31.03	31.55	35.80
PARENT ED (RECODE)												
LessTh Hi Schl	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Hi Schl Only	100.00	27.30	27.30	26.56	LOW-N	LOW-N	LOW-N	LOW-N	100.00	30.48	30.63	37.59
Some College	86.31	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	99.71	23.62	24.80	24.36
BA/BS/Adv Degree	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	91.42	39.91	40.21	46.66
FAMILY INCOME 80												
LessTH $7K	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$7K-12K	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$12k-16K	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$16K-20K	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
$20K-25K	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	98.18	33.10	33.10	38.04
$25K-38K	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	100.00	30.31	32.09	35.35
$38K+	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N

TABLE III - 6. Subsequent Employment of Students Leaving Postsecondary Education: Class of 1980, Students Leaving Private Voc. Schools - continued

	0 to 9 Voc Crd % Employd	0 to 9 Voc Crd % Fully Related	0 to 9 Voc Crd % Fully or Part Related	0 to 9 Voc Crd % with Related Empl	10to17 Voc Crd % Employd	10to17 Voc Crd % Fully Related	10to17 Voc Crd % Fully or Part Related	10to17 Voc Crd % Related Empl	GE 18 Voc Crd % Employd	GE 18 Voc Crd % Fully Related	GE 18 Voc Crd % Fully or Part Related	GE 18 Voc Crd % Related Empl
SES QUARTILE												
Low	98.31	29.44	36.64	48.34	LOW-N	LOW-N	LOW-N	LOW-N	99.07	20.36	21.33	18.42
25 to 49%	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	100.00	41.48	41.48	40.52
50 to 75%	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	98.95	31.95	32.85	42.33
High	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HS REGION												
East	100.00	30.30	30.30	30.80	LOW-N	LOW-N	LOW-N	LOW-N	100.00	29.22	30.50	32.37
North	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	98.90	42.35	42.35	48.49
South	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	88.86	31.15	31.67	42.64
West	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HS PROGRAM												
General	100.00	19.99	20.37	15.48	LOW-N	LOW-N	LOW-N	LOW-N	100.00	27.44	28.48	34.70
Academic	99.44	26.58	26.58	28.64	LOW-N	LOW-N	LOW-N	LOW-N	92.85	39.23	39.47	44.27
Voc/Tech	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	99.24	25.10	25.42	25.38

TABLE III - 6. Subsequent Employment of Students Leaving Postsecondary Education: Class of 1980, Students Leaving Private Voc. Schools - continued

	0 to 9 Voc Crd % Employd	0 to 9 Voc Crd % Fully Related	0 to 9 Voc Crd % Fully or Part Related	0 to 9 Voc Crd % with Related Empl	10to17 Voc Crd % Employd	10to17 Voc Crd % Fully Related	10to17 Voc Crd % Fully or Part Related	10to17 Voc Crd % Related Empl	GE 18 Voc Crd % Employd	GE 18 Voc Crd % Fully Related	GE 18 Voc Crd % Fully or Part Related	GE 18 Voc Crd % Related Empl
ABILITY QUARTILE												
Low	98.36	22.65	22.65	18.47	LOW-N	LOW-N	LOW-N	LOW-N	98.10	19.25	21.99	23.59
25 to 49%	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	89.00	40.24	40.56	50.99
50 to 75%	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	100.00	21.43	21.43	25.89
High	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
HS GRADES (RECODE)												
A, A-B	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	100.00	26.15	27.18	21.71
B	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	98.51	37.51	37.72	49.30
B-C	89.85	22.66	22.93	16.02	LOW-N	LOW-N	LOW-N	LOW-N	88.59	38.05	38.27	54.26
C, C-D, D	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
PSE PLANS												
None	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N
Voc/Tech	88.25	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	91.83	44.49	44.49	46.76
Less Th 4 yr	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	98.58	25.53	27.12	29.48
BA BS	98.06	28.63	29.04	25.31	LOW-N	LOW-N	LOW-N	LOW-N	99.39	26.43	26.97	31.16
Adv Deg	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N	LOW-N